# NAAC Institutional Quality Sustenance and Development Survey 2011-2012

### 1. Kindly provide the details of the institution

Name of Institution : Kongunadu Arts and Science College

(Autonomous)

Year of Establishment of

the Institution : 1973

Address Line 1 : G.N. Mills (Post)

Address Line 2 :

City/Town : Coimbatore

State : Tamilnadu

Postal Code : 641 029

Email Address : principal@kongunaducollege.ac.in

# 2. NAAC Accreditation / Reaccreditation Details

Year of Accreditation/

 $Reaccreditation \qquad \qquad : Accreditation \qquad : 05/11/2001$ 

Reaccreditation : 29/01/2009

Current Rating/Grade : A

CGPA : 3.80

**3. Institutional Status** : Aided, Autonomous, Re-Accredited by

NAAC and College with Potential for

Excellence and STAR College

### 4. Contact Person Details

Name of Head of Institution : Dr. T.Muraleeswari

Contact Phone : 0422-2647633

Email : principal@kongunaducollege.ac.in

Website URL : www.kongunaducollege.ac.in

Name of IQAC Co-ordinator : Dr.K.Logankumar

Email : klogankumar@yahoo.co.in

#### Section I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

### 5. Number of Academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/BSc/BCom etc.) : 20

Post Graduate (MA/MSc/MCom etc.) : 13

Research Programmes

(Mphil/PhD/Post Doc etc.) : MPhil: 11; PhD: 10

Certificate Programmes : 3

Professional Programmes

(BTech/MTech/B.Ed/M.Ed/MBBS) : 0

Other value added Programmes : 2

Any other programme offered : Diploma Courses : 4

### 6. Details on Programme Development (Enter a number;0 for nil)

New programmes added

during current year : 0

New programmes designed : 2

Programmes under revision : 2

Interdepartmental

collaborative programmes : 1

Inter institutional collaborative programmes	: 0
Number of review committee Recommendations implemented (Total)	: 2
Number of NAAC peer team Recommendations implemented	: 2
Number of UGC/any other expert committee recommendations implemented	: 0
Number of review Committee recommendation under implementation	: 0
Number of NAAC peer team recommendations under implementation	: 2
Number of UGC/any other expert committee recommendations under implementation	: 0
7. Faculty Details (Enter a number;0 fo	r nil)
Total Faculty strength	
Total Faculty strength Required as per norms for all programmes	: 175
_	: 175 : 151
Required as per norms for all programmes	, 1, 0
Required as per norms for all programmes  Total Faculty on rolls	: 151
Required as per norms for all programmes  Total Faculty on rolls  Faculty added during the year	: 151 : 18
Required as per norms for all programmes  Total Faculty on rolls  Faculty added during the year  Faculty positions vacant	: 151 : 18 : 24

# 8. Qualification of Faculty

PhD and Above : 70

MPhil : 53

Masters : 25

Any other (specify) : 3

# 9. Faculty qualification improvement

PhD Awarded to existing

faculty : 0

MPhil Awarded to existing

faculty : 0

Any other degree awarded

to existing faculty : 0

# 10. Administrative staff details (Enter a number;0 for nil)

Administrative staff (total

Sanctioned) : 132

Administrative staff (Actual

Strength) : 117

Added during the year of reporting : 5

Left during the year : 20

Number of posts vacant : 15

## 11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff

(Total Sanctioned Strength) : 12

Technical Support (Actual

Strength) : 12

Added during the year : 2

Left during the year : 2

Number of Posts vacant : 0

Section II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

DD MM YYYY

Year of establishment

of IQAC : 18 12 2004

# 13. Composition of IQAC (Enter a number;0 for nil)

Number of IQAC members : 17

Numbers of alumni in IQAC : 0

Number of Students in IQAC : 0

Number of Faculty in IQAC : 7

Number of Administrative

staff in IQAC : 5

Number of Technical Staff

in IQAC : 0

Number of Management

representative : 1

Number of External experts in IQAC : 0 Number of any other Stakeholder and community Representatives : 2 14. IQAC Meetings Number of IQAC meetings held during the year : 1 15. Whether Calendar of activities of IQAC formulated for the academic year : Yes 16. IQAC Plans for Development (Enter a number;0 for nil) Number of Academic programmes proposed : 2 Number of value Added programmes proposed : 5 Number of Skill oriented : 2 programmes proposed Number of faculty competency and development **Programmes** proposed : 1 Number of Other staff development Programmes proposed : 1 Number of student mentoring programmes proposed : 3 Number of Co-curricular activities proposed : 20

6

: 2

Number of inter

schemes proposed

departmental cooperative

Number of community extension programmes

proposed : 4

Any other programmes

proposed (Specify) : 3

# 17. IQAC Plans for development & implementation (Enter a number; 0 for nil)

Number of Academic

programmes implemented : 1

Number of Value Added

programmes implemented : 1

Numbers of Skill oriented

programmes implemented : 1

Number of Faculty

competency and development

Programmes

implemented : 1

Number of Other staff

development Programmes

implemented : 1

Number of student

mentoring programmes

implemented : 3

Number of Co curricular

activities implemented : 20

Number of inter

departmental cooperative

programmes

implemented : 1

Number of community

extension programmes

implemented : 4

Any other programmes suggested that are implemented (Specify) : 2

# 18. IQAC Seminars and Conferences (Enter a number;0 for nil)

Number of seminars/Conferences/ organized by IQAC within the institution : 0

Number of participants from

the institution : 0

Number of participants from

outside : 0

Number of external experts

invited : 0

Number of external conferences/seminars/workshop on institutional quality

attended : 0

Number of events conducted with IQACs of other institutions as collobrative

programes : 0

# 19. Did IQAC receive any funding from UGC during the year?

No

# 20. If the response to Qn.18 is Yes, please provide the amount received from UGC – input 0 if NA/NIL(Any other source including internal financial support from the management(Specify amount)

Amount received from UGC :0

Amount Received from any other source including

# 21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Significant Contribution made in the Curriculum development College was recognized as college with Potential for Excellence by UGC

Section III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

# 22. Academic Programmes

Number of new academic courses developed or designed by faculty

designed by faculty : 2

Number of faculty members involved in curriculum restructuring / revision/ syllabus

development : 151

Number of programes in which evaluation process reformation taken up and

implemented : 33

Number of active teaching days during the current

academic year : 180

Average percentage of

attendance of students : 85.69

Percentage of classes engaged by guest faculty and temporary teachers

and temporary teachers : 14

Number of self financed

programmes offered : UG: 12 PG: 9 MPhil: 9 PhD: 10

Number of aided

programmes offered : UG:8 PG:4 MPhil:2 PhD:0

Number of programmes

discontinued during the year : 0

### 23. Whether any systemic student feedback mechanism is in place?

Yes

# 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where Student feedback is taken : 100

# 25. Is feedback for improvement is provided to faculty?

Yes

# 26. Faculty Research, Projects, and Publication details for current year

Number of major research projects undertaken during the year : 1 Number of minor research projects undertaken during the year : 1 Number of major ongoing projects : 6 Number of minor ongoing projects : 1 Number of major projects completed : 0 Number of minor projects completed : 5 Number of major project proposals submitted for external funding : 10 Number of minor project proposals submitted for external funding : 8 Number of research publications in peer reviewed journals : 139

Number of research publications in international peer reviewed journals : 133 Number of research publications in national peer reviewed journals : 6 Number of research papers accepted for publication in international peer reviewed iournals : 97 Number of research papers accepted for publication in national peer reviewed journals : 5 Average of impact factor of publications reported : 0.8725% Number of books published : 1 Number of edited books published : 0 Number of books (single Authored) published : 1 Number of books (coauthored) Published : 0 Numbers of conferences attended by faculty : 94 Number of international conferences attended :25 Number of national conferences attended : 69 Number of papers presented in conferences : 90 Number of papers presented

in international conferences

: 32

NT 1 C	
Number of papers presented in national conferences	: 58
Number of conferences organized by the institution	: 23
Number of faculty acted as experts resource persons	: 20
Number of faculty acted as experts resource persons international	: 4
Number of faculty acted as experts resource persons national	: 16
Number of collaborations with international institutions	: 0
Number of collaborations with national institutions	: 0
Number of linkages created during the current year	: 0
Total budget for research for current year as a percentage of total institution budget	: 7.5
Amount of external research funding received in the current year	: 3950000
Number of patents received in the year	: 0
Number of patents applied for in the year	: 0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	:1
Number of PhDs awarded during the year	: 23

Percentage of faculty
members invited as external
experts/ resource
persons/ reviewers/ referees or
any other significant
research activities : 55

#### Section IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

## 27. Student Details and Support Mechanisms

The total intake of students

for various courses (Sanctioned) : 1826

Actual enrollment during

the year : 1086

Student dropout percentage

during the year : 0.07

Success percentage in

the final examination across

the courses : 91.04

Number of academic distinctions in the final

examination and

percentage : 21.88

Number of students who got admitted to institutions of

national importance : 10

Number of students admitted to institutions

abroad : 2

Number of students

qualified for UGC NET/SET : 0

Number of students

qualified for GATE/CAT/other : 0

# 28. Does student support mechanism exist for coaching for competitive examinations

Yes

# 29. Student participation, if response is yes to Qn. 27

Number of students participated : 34

### 30. Does student counseling and guidance service exist?

Yes

### 31. Student participation if answer to Qn, 29 is yes

Number of students

participated : 150

#### 32. Career Guidance

Number of career guidance

programmes organized : 10

Percentage of students participated in career

guidance programmes : 80

## 33. Is there provision for campus placement?

Yes

## 34. If yes to Qn. 32

Number of students participated in campus

selection programmes : 440

Number of students selected for placement during the

current year : 420

### 35. Does gender sensitization program exist?

Yes

### 36. If Answer is Yes, to Qn. 34

Number of programmes

Organized : 3

#### 37. Student activities

Number of students participated in external cultural events : 96 Number of prizes won by students in external cultural events : 10 Number of cultural events conducted by the institute for the students : 9 Number of students participated in international sports and games events : 0 Number of students participated in national level sports and games events : 66 Number of students participated in state level sports and games events : 75 Number of students participated in university level sports and games : 175 events Number of prizes won by students in international sports and games events : 0 Number of prizes won by students in national level sports and games events : 1 Number of prizes won by students in state level sports and games events : 0 Number of prizes won by students in university level sports and games events : 1

Number of sports and games events conducted by the

institute for the students : 15

# 38. Composition of students

Percentage of Scheduled

Caste : 10.29

Percentage of Scheduled

Tribe : 0.4

Percentage of other

backward communities : 86.6

Percentage of women

students : 54.4

Percentage of physically

challenged : 0.07

Percentage of rural students : 65.99

Percentage of urban

students : 34.01

# 39. Scholarships and financial support

Number of students availing financial support from the

institute : 1027

Amount disbursed as

financial support from the

institute :2600779

Number of students awarded

scholarship from the institute : 1027

Number of students received notable national/international achievements/ recognition : 0

#### 40. Student initiatives

Number of community upliftment programmes initiated by students

: 3

Number of literary programmes initiated by

students : 10

Number of social action initiatives based on science / environment initiated by students

: 4

Number of student research

Initiatives : 0

#### Section V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

# 41. Whether perspective plan for overall developmental activities is created?

Yes

# 42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes

# 43. Whether benchmarking is created for institutional quality management efforts?

Yes

# 44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Academic activities Research activities Extra Curricular activities

# 45. Is a Management Information System (MIS) in place?

Yes

# 46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance.
- 2. Student Admission
- 3. Student Records
- 4. Evaluation and examination procedures.
- 5. Research Administration
- 6. Others

## (enter the respective details corresponding to the serial numbers)

For research administration separate Head, the Dean is co-ordinating with all the research programmes

Details of the information related to students are registered in the database

External evaluation for the End Semester Examination and Internal evaluation for the Internal assessment.

Fees collection and expenditure met out are maintained in accounts register under separate heads.

### 47. Existence of learning resource management

	Yes	No
e-databases in library	$\overline{\checkmark}$	
ICT and smart class room	$\overline{\checkmark}$	
e-learning Sources (e-Books,e_journals)	$\checkmark$	
Production of teaching modules	$\checkmark$	
Interactive learning facilities	$\checkmark$	

# 48.Internal resource mobilization : Kindly provide the amount contributed

Research	:	Rs. 40000				
Consultancy and training	:	Rs. 50000				
Student contribution	:	Rs.1,00,000				
Alumni contribution	:	Rs.2,00,000				
Well wishers	:	Rs.35,0000				
49. Infrastructure and w	velfa	re spending :	Please sp	ecify the	e amount	:
Amount spent for infrastructure development	: R	ts.2,50,7753				
Amount spent for student welfare	: R	ds. 30,9393				
Amount spent for staff welfare	: R	es. 89,300				
50. Is delegation of auth	ıorit	y practiced				
✓Yes						
$\square$ No						
51. Does grievance redr	essa	l cell exist?				
	Yes	3	No			
Faculty	$\checkmark$					
Students	$\checkmark$					
Staff	$\checkmark$					
52. Grievances received nil)	fror	n faculty and	resolved	(Enter a	number;	0 for
Number of grievances received :		7				

53. Number of grievances re number;0 for nil)	eceived from students and resolved? (Enter a
Number of	
Grievances received :	15
Number of Grievances resolved :	15
54.Number of grievances rec (Enter a number;0 for nil)	ceived from other staff members and resolved
Number of Grievances received :	Nil
Number of Grievances resolved :	Nil
55. Has the institution cond	ducted any SWOT analysis during the year
✓Yes	
□No	
56. The SWOT analysis was	done by internal or by external agency
□Internal	
☑External	
57. Kindly provide three ide bullet format)	entified strengths from SWOT Analysis (in
<ul><li>(i). Majority staff men</li><li>(ii). All the departmen</li></ul>	mbers are highly qualified. nt staff members are doing active research. own very good placement record.

Number of grievances

: 7

resolved

# 58. Kindly provide two opportunities identified from SWOT analysis (in bullet format)

- (i). Planning for more extension activities
- (ii). Weaker students are given separate consideration.

# 59. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- (i). Based on the demand of the Degree programme related to job opportunities strength of the students in some of very few degree programme are highly fluated.
- (ii). In some of the Co-curricular programmes we face difficulty in maintaining the strength.
- (iii). Students coming from educationally backward area are not showing interest college activities

# 60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- (i) To maintain the sanctioned strength in certain degree programs.
- (ii) To develop consultancy in all the departments.

# 61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year – (list below in bullet format)

- (i). Training programmes were given to staff members and students.
- (ii). Lacunae are sorted out and given special concentration.

# 62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet from to be given below)

In order to meet the quality development the following practices are considered:

- ❖ Best practices pertaining to our institution are effectively administered.
- ❖ Academic improvement in curriculum revision are periodically made in requirement to the change of the knowledge world.
- ❖ Parents meetings are periodically conducted in order to guide the students in right direction.
- ❖ Students are given all-round exposure in curricular, Co-Curricular and extra curricular activities.
- ❖ Alumni meetings are periodically conducted and their suggestions are considered.

#### **CONCLUDING REMARKS**

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The

best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.