YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Kongunadu Arts and Science College
• Name of the Head of the institution	Dr. M.Lekeshmanaswamy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04222647633
• Alternate phone No.	7540084441
• Mobile No. (Principal)	7540084441
• Registered e-mail ID (Principal)	principal@kongunaducollege.ac.in
• Address	G.N. Mills (Post)
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641029
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/08/2004
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the IQAC Co-ordinator/Director	**Dr. L. Vidyarani**	
• Phone No.	**04222646488**	
• Mobile No:	**9843779040**	
• IQAC e-mail ID	**iqac@kongunaducollege.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/AQAR-2020-2021-Final.pdf	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/publication/1076106187ls_0.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**73.25**	**2001**	**05/11/2001**	**06/11/2006**
Cycle 2	**A**	**3.80**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 3	**A**	**3.64**	**2014**	**24/09/2014**	**23/09/2019**
Cycle 4	**A+**	**3.43**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC	**18/12/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	STAR	DBT	23/03/2022	82,00,000
Institution	CE	UCG	21/01/2017	1,75,00,000
Institution	CPE	UGC	30/09/2011	1,50,00,000
Institution	FIST	DST	15/11/2012	80,00,000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year | 4

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? | No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC receives an Annual Assessment of Action and Achievement Report (4AR) from all departments to enhance the academic, curricular and co-curricular activities.

2. Three undergraduate programmes B.Com with Information Technology, B.Sc Computer Science with Data Analytics, B.Sc Artificial Intelligence & Machine learning were introduced as a need based programmes.

3. A Seven day Faculty Development Programme on Restructuring of Higher Education Institution as per NEP 2020 was organized to enrich

the curriculum for the teaching fraternity
4. An application to MSME was submitted for commencing a Host Institute Business Incubator status. The host institute Business incubator will open up avenues for application of grants to MSME for prototype and product development.
5. A Special Purpose Vehicle (SPV) entitled "Kongunadu Innovation and Business Association" has been formed with 3 Directors to refine and contribute to the development of Entrepreneurial venture in the district of Coimbatore.
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To enhance Industry- Academia Interface by inculcating Industry led Curriculum	**Introduced B.Sc Computer science with data Analytics, B.Sc Artificial Intelligence & Machine learning and B.Com with Information Technology**
To encourage the students to take up SWAYAM Courses	**Completing a swayam course is made mandatory for all undergraduate and post graduate students before fifth and third semester respectively.**
To formulate a system of Mapping for the students at entry level of students.	**The students at the entry level are assessed by conducting a common assessment test (the general intelligence) and are guided to achieve their desires.**
Enhance the Research publications	**147 Papers has been published in Scopus/ Web of science/ UGC CARE listed Journals**
Capacity Building programmes / Development programmes/ Orientation programmes for staff members	**294**
International/National seminar/ Conferences/Workshops organized	**65**
Establishing Student Quality Circle (SQC) and Staff Quality Circle (SQC)	**1. Staff Quality Circle has been formulated having SPOC for various Clubs/ Activities. 2. Students representation in IQAC, BoS, Students welfare Center, sports committee, Ragging Curb Committee etc., are part of student quality circle.**
To improve the Alumni network and to generate alumni fund	**Alumni are the asset of an educational institution. A wide network of alumni has been developed and a tune of Rs.2,08,000/- has been generated from the alumni**

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Committee	30/03/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023	12/01/2023

15.Multidisciplinary / interdisciplinary

The National Education policy 2020 aims at having multidisciplinary in higher education institutions. In view with the policy, our institution has taken necessary steps in making the institution multidisciplinary. The Curriculum has Interdisciplinary courses for every programmes. A variety of courses which are related to the core courses are offered as elective courses. Further to go beyond the borders of a particular programme every teaching department also offers an array of Non Major elective courses. Theses Major elective and Non Major elective courses provide impetus for enhancing their cross disciplinary skill and knowledge. The college has also introduced new integrated programmes such as Bachelor of Commerce with Information Technology, Bachelor of Computer Science with Data Analytics, Bachelor of Artificial Intelligence & Machine Learning based on the multidisciplinary concepts. The curriculum has flexibility of offering one compulsory Extra departmental course for both undergraduate and post graduate students to gain the wide knowledge of other disciplines. The college is supported by DBT Star college scheme with the four participatory departments Physics, Chemistry, Computer science and Mathematics. Various activities are carried out to promote the importance of Basic sciences with multidisciplinary skill sets. To encourage the multidisciplinary approach, students are facilitated to undergo various multidisciplinary projects. To enrich the multiple skills by means of knowledge exchange, organizing various conference, seminars,

workshops is a part of college activities. As per the Choice based credit system model students are also given an option to choose NCC as one of the elective courses.

16. Academic bank of credits (ABC):

The recently rolled out NEP has implemented ABC. Our institution which is a pioneering autonomous institution intends to implement ABCs based on the recommendation from TANCHE.

17. Skill development:

The college have a great focus on skill enhancement which is a part of curriculum.

The following are the initiatives.

1. Blended theory and practicum
2. Inbuilt Industry/institute internship component.
3. Inbuilt mini projects in selected courses which enhances the skilling of learners.
4. Inbuilt case study analysis in collaboration with an industry.
5. Under graduate project work in niche areas of importance pertaining to every teaching department.
6. Interdisciplinary "Beyond the syllabus" practicum and training workshops.
7. Job oriented courses in collaboration with institute/industries.
8. DBT Star college scheme supported crossdisciplinay workshop.
9. Participation of students in real time survey projects.
10. Real time projects for students of computer science in collaboration with industry.
11. Soft skill training and communication training to improve readiness for placement.

Options available to students to choose skill oriented certificate, Diploma, PG Diploma Programmes.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the curriculum for undergraduate programme, Indian languages like Tamil, Malayalam and Hindi are offered under part I. Further to provide an extended learning, the institution also offers the certificate programmes in Hindi, Sanskrit and Bharatanatyam. Also from the academic year 2023-2024, the institution also proposes to

introduce a certificate programme in tribal studies and epigraphy. Cultural events are organized which promotes the Indian tradition, different culture and beliefs followed. The student welfare club of our college organizes interfaith events like Christmas, Ramzan, Onam, Pongal and Baduga festival to unite the culture of diverse nation. The Curriculum has a certificate programme and Diploma programme in Vedic mathematics which is the ancient system of calculations. Yoga and Meditation center of the college is functioning effectively organizing activities on yoga and it is a mandatory part in the curriculum and must take a practical yoga session. Moral and Ethics is the part of the curriculum which enriches the students to be a better being in the society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the outcome based education (OBE) since 2018-2019. It focus on the learning outcomes through the course outcome and programme outcome. It is a student centric methodology that's forecast the attainment of the programmes with anticipated outcomes on successful completion of the programme. Proper measurable course outcomes and programme outcomes are defined for each programmes and the course outcome attainment are calculated using the Software(Management Information system). Various teaching learning pedagogy like flipped classrooms, blended learning, peer learning, experimental learning, experiential learning, inquiry-based learning, collaborative learning are used for the delivery of contents and knowledge sharing thereby realizing the need of an outcome based curriculum.

20.Distance education/online education:

The curriculum of the college has made it mandatory to complete atleast one MOOC course in the undergraduate programme and post graduate programmes under the autonomy scheme. Most of the departments are offering need based Certificate/ Diploma/ PG Diploma programmes.

Extended Profile

1.Programme

1.1   **35**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **4328**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1616**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **4081**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **1139**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **222**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1

35

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

4328

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1616

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4081

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1139

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**222**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**223**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1277**
4.2 Total number of Classrooms and Seminar halls	**110**
4.3 Total number of computers on campus for academic purposes	**782**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**521.48302**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- **The Curriculum designed with global standard and local need also ensures student-centric approach.**
- **BOS and Academic Council certify Skill Development, Entrepreneurship and Employability.**
- **100 % CBCS pattern has been implemented for all the courses including Elective courses.**
- **The syllabi afford the standards for sustainable growth of**

the individual and the society.

- The defined POs, PSOs and COs of the all the programmes reflect the relevance to the development of the local, regional, national and International needs.
- The following methods have been adopted for the assessment of COs, POs and PSOs for the year 2021-2022: Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Internships, Projects, Quizzes, Class Test, Laboratory performance, Mid-term examination etc.).
- Indirect Assessment Methods –Based on the course exit survey performed at the End of the Semesters. The PO, PSO attainment level is the testimony to the 100% implementation of CBCS.
- No of students attained the degree through OBE pattern: UG Programs: 1253/1310 – 95.65% PG Programs : 263/276- 95.29%.
- 100% attainment of POs, PSOs is the highlight of the attainment report.

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/1.1.1%20Curriculum%20Link.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File]()
Details of syllabus revision during the year	[View File]()
Any additional information	[View File]()

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

615

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

62

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- **The curriculum is committed in integrating gender**

sensitization, creating environmental awareness, upholding human values and professional ethics within the institution.
- Gender Sensitization, a two-credit course on Women's Rights is offered as Non-Major Elective to all UG students.
- Abhayadakshina, initiation under Women Empowerment Cell creates awareness on Child Sexual abuse and child trafficking.
- Environmental Awareness and Sustainability is realized through a two-credit course on Environmental Studies offered in the Under Graduate programmes.
- NSS, NCC, RRC, YRC, WEC and Eco Clubs are functioning vibrantly as Co curricular activity.
- The College offers courses on values and ethics viz. Human Rights, Value Education – Moral and Ethics and Consumer Affairs.
- Vivekananda Study Circle imparts holistic environment.
- Practical Yoga sessions offered for I UG students.
- Urkund application and research activities are monitored by Plagiarism Curb Committee.
- Human Values and Professional Ethics Courses : Certificate courses in Sanskrit, Hindi, Bharatanatyam, Vedic Mathematics, Electronic instrumentation,Astrophysics, Non-Conventional Energy, Instrumental methods of Chemical Analysis, Disaster Management, Vermitechnology, Mushroom Technology, Indigenous Food and Nutraceuticals, Pharmacovigilance and regulatory Affairs, Artificial intelligence and Machine Learning.Diploma Courses in Vedic Mathematics, Wild Life Biology, Immuno technology, Fashion Design, Garment Construction and Garment Merchandising.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4296

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2203

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.kongunaducollege.ac.in/59/iqac-stakeholder-feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.kongunaducollege.ac.in/59/iqac-stakeholder-feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1204

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1277

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- Students are administered through a common Assessment Test at the beginning of the semester to assess the knowledge, skill levels, and learning abilities to identify the slow and advanced learners.
- One-to one counseling sessions are available for motivation

and confidence building of the students.
- Additional contact hours and learning materials are provided to overcome learning difficulties in slow learners.
- Advanced learners' courses are available for the advanced learners and they are provided with extra library cards for their specific needs.
- Guest Lectures, Seminars and Conferences are regularly organized to expose advance learners to additional perspectives on topics pertaining to their courses.
- Students are encouraged to enroll for MOOCs.
- Training programmes are organized to help students take up various professional examinations like Civil Services, Banking Services, CA(Chartered Accountant), CMA(Cost Accountant), ACS(Company Secretary), Lectureship Eligibility Tests, etc.. Diploma courses, certificate courses and Career-oriented programmes are organized for interested UG and PG students after class hours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	4328	222

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The staff members facilitate learning by allowing each student to comprehend at their personal level by ensuring their involvement in class activities.
- Students are well exposed to experimental learning with different inputs / situations pertaining to the problems/concepts like Industrial Visit, Field Works,

- Internship programs, practical laboratory and Individual projects under purview.
- With due interactions, the students are asked to suggest their understanding on the topic and thereby participative learning experience is incorporated effectively with the help of Workshops, Assignments and Seminars.
- Task-Based and Process-based Learning and Cooperative learning are reflected in the pedagogical practices through group studies and Discussions.
- Alternative problem solving methodologies are dealt by exposing different ideas that converge to the solutions.
- Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion.

All the above techniques have been effectively employed in enhancing learning experiences in the best possible way in the Departments to the utmost satisfaction of the Students and the Staff concerned.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The Institution provides ICT enabled teaching that is honing the advanced technological learning skills and opportunities to the students.
- In addition to traditional classroom education, the faculty members are using the ICT enabled learning tools such as Flipped classrooms, LCS, Smart Class Room, Power Point Presentations, Video clippings, Audio system and online certification courses.
- Demonstration through LCD provides technology-based learning environment to students.
- Teaching learning pedagogy through Google-classrooms, MS Teams, smart classrooms and other online platforms provide digital learning environment.
- As a initiative of lifelong and technology enabled learning

- students are asked to undergo MOOC courses and Online Tutorials.
- Digitalized and vast collection of books in the library with e-resources expand the opportunities for the preparation of competitive examinations and serves the cause of research as well.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

222

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The plan of academic and administrative establishments is invested in the academic calendar and the teaching plan. Teachers, students and administrative staff members put in a collective effort towards adhering to the set plan.

Preparation of the Academic Calendar

An academic calendar committee (ACC) is constituted to coordinate the efforts in bringing out the calendar in the beginning of every year.

The Teaching Plan

The planning of the workload, timetables are carried out by the department by the end of each semester. Timetable for each class is planned based on the master timetable prepared by the timetable committee and the department timetables. Faculty members prepare their teaching plans based on their individual timetables. Careful considerations in consultation with all the members involved are made in sketching out the teaching plans for each subject. The considerations also include the number of contact hours for each subject calculated on the credits allotted. The classes are conducted as per the lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

222

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

153

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

6

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution is committed to implement the best systems available in providing quality education to the students. The integration of ICT in the examination systems are carried out only after a meticulous scrutiny of the change to be made. The examination system is robust and resourceful to tackle the

challenges of an efficient Continuous Internal Assessment process.

Highlights of the Examination System

Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2004-2005. Centralized Continuous Assessment Test for all the students is in practice.

Recent Reforms in the Examination System

The examination cell which is responsible for conducting all examinations has been fully automated including the publication of results. Digital systems for recording marks including internal marks by the faculty members and external marks by external examiners have been in practice. Online examinations have been introduced for selected courses (a reliable fiber optics communication is utilized for the purpose). Fully automated examination preparations and online issuance of hall tickets have been implemented. Exclusive Students' Portal System for easy access to hall tickets and Mark statement.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.kongunaducollege.ac.in/57/controller-examinations-about-coe

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- The institution assures the certainty of the COs from the framing of curriculum to the reach of students.
- The definition of the Learning Outcomes for each programme is clearly stated, realised and evaluated as part of the academic process.
- The definitions consist of measurable learning outcomes and they are clearly described using Blooms Taxonomy.
- The definitions enumerate the knowledge domains, skill and competencies that are to be acquired by the students at the end of the programmes.
- Learning outcomes ultimately decide and define the infrastructure required, pedagogical principles, credits and faculty necessary for introducing a course.

- The institution creates adequate awareness about the Outcome Based Education among teachers and students. .
- Workshops on OBE, Defining, implementing and evaluating Programme Outcomes, Programme Specific Outcomes and Course Outcomes are organised for faculty members as part of Faculty Development Programmes.
- Orientation programmes on OBE is given to students at the beginning of every academic year.
- College Website serves as the best and efficient platform of communication about the learning outcomes of the programmes and courses

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution follows the OBE under choice-based credit system(CBCS) for all the programs offered.

Assessment, Evaluation and Measurement of POs/PSOs:

1. Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Project, Internship, Quizzes, Class Test, Laboratory performance, Mid-term examination etc.).
2. Indirect Assessment Methods –Based on the course exit survey performed at the End of the Semesters.

PEOs,POs & COs attainment 2021-2022:

Target levels are set at various courses as follows:

- Level 3:80% or more students attain more than 60% marks (or 6 out of 10 point grades) (Threshold) in a direct assessment method.
- Level 2:65% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 1:50% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 0:less than 50% students attain more than 60% marks

    (or 6 grade) marks in a direct assessment method.
- ○ **No of students attained the degree through OBE pattern:**
- ○ **UG Programs: 1253/1310 – 95.65%**
- ○ **PG Programs : 263/276 - 95.29%**

100% attainment of POs,PSOs is the highlight of the attainment report.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1801

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/2.7.1-Evidence.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has envisaged an elaborate and vibrant research policy, which will imbibe a strong research culture.

- The staff members shall apply to various funding agencies like UGC, DST, DBT, CSIR, TNSCST etc., for financial support.
- Staff members and scholars shall be motivated to publish their articles in SCOPUS, Web of Science, SCI and SCIE indexed journals.
- Incentives will be given for publications and travel grant are also provided for paper presentations.
- Seminars/ Conferences/ Workshops are conducted by inviting eminent scientists and experts.
- Periodic research scholars meetings are conducted to discuss the recent development in the respective discipline. .
- Intellectual Property Rights (IPR) cell promotes and enhances the research innovations and intellectual assets.
- Code of Ethics shall be formulated to check Malpractices and Plagiarism in Research
- Theoretical knowledge and practical experience are shared through consultancy in the ratio 60:40 (60% for institution and 40% for individuals).
- The Publication Ethics Committee (PEC) is constituted to monitor the originality of the data.
- Collaborations with various International and National Institutes / Universities shall be proactively followed.
- Linkages shall be established between research strategies and activities at institutional and programme level.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.kongunaducollege.ac.in/policy-and-code-ethics
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.37200

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/3.2.1%20Funding%20Agency%20Website.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

117

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/3.2.1%20Funding%20Agency%20Website.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- **KASC I-Hub, IIC, Tech Hub are functioning effectively to nurture the innovative ideas in the sectors of business, plans of model and encourages the effective start-up ideas.**
- **The Eco-system instills and promotes the creative ideas of the students by organizing periodic idea pitching workshops.**
- **Kasc start up and innovation policy (NISP-2020) was formulated.**
- **The Institution Innovation Council(IIC) was provided with 4 star status by the Ministry of Education.**
- **Through IIC, events are conducted to strengthen the avenues for startups.**
- **Patents have been registered for Millet Biscuits, Beetroot jelly, hair oil, Mushroom biscuits.**
- **Kasc i4 club innovation, ideation , incubation and inspiration has been formulated for the promotion of IPR, Innovation and Entrepreneurship, skill development.**
- **Special Purpose Vehicle under section 8 companies Act 2013, promotes establishment and provides mentor support to new business ventures and start up to register newly emerging startups.**
- **KASC-Tech Hub has developed a digital mobile App for the taxonomical identification of plants species.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

85

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for	A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

52

File Description	Documents
URL to the research page on HEI website	https://www.kongunaducollege.ac.in/research-foundation
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

147

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

194

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

56

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.74725

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- **The college organizes extension activities to bridge the institute-neighbourhood community and sensitize the students towards community services.**
- **NSS/YRC/RRC/WEC/Eco Club and NCC work effectively towards the community outreach initiatives, sensitizing the students to be a socially responsible citizen.**
- **Some of the outreach programme conducted by the institution: Swachh Bharath, Digital Marketing of Value added products among farmers, Women Empowerment programme, Hair Donation camp for Cancer patients, Mental Health Programme for School students, Environment Awareness Programme, Blood Donation**

camp.
- **Commemorating days like world environment day, world earth day are celebrated in the institution.**
- **As an initiative to protect our mother nature, sessions on waste management and importance of clean and green environment are conducted.**
- **Tree saplings are given to the parents of all first year students as a practice of Green Agreement.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

58

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

65

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

10082

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

19

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

With wide spread area of 8.5 acres, the institution caters to the needs of the students with well-ventilated classrooms, adequately equipped laboratories and comprehensively stocked central library with ICT resources including WiFi.

- **Adequately-furnished classrooms with fixed/portable ICT**

teaching tools with upgraded computers and Digital Media Centre for Video-Conferencing, e-content development and Learning Management System

- Science labs (including DST sponsored) and 8 computer labs with 520 computers, Common Instrumentation Laboratory, KASC i-Hub, Tech-Hub, IIC, Language lab with 30 computers and headphones are highlighting resources.
- College library houses 86,886 books, 160 periodicals, 5050 competitive exam books, 1524 Thesis and dissertations, 66 journals (National & International), 80 Magazines and 2 computers with completely automated management system are available.
- Two Counseling Rooms, Separate Hostel facility for UG and PG Boys (86) and Girls (173) with 259 rooms.
- Exclusive Placement cell, Exclusive Fitness Center, Green House, Medicinal Garden and Herbarium centre for the Research in herbals and plants, Aquarium, Museum.
- Separate rooms for co-curricular and extra-curricular activities, Virtual, Animal House and Tissue Culture, Vermiculture Unit, Ornamental Fish Culture, Plant Tissue Culture, Nanotechnology, Mushroom Cultivation , Apiculture Unit.
- Sports Ground for indoor and outdoor games are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/4.1.1%20Teaching%20%26%20Learning.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- The landscape of the college extends around 8.5 acres with the well ventilated green space area of 153101.28 sq.ft playground.
- The college encourages the students for their active involvement in sports with the provision of sports scholarship.
- Special sports meet and sports day are conducted every year
- The department of Physical Education with a Director of Physical Education, an Assistant Director and a Marker gives adequate training and support to all the students involved

in sports activities.

- Fine Arts Club, Marappa.G.Aruchami Auditorium, Sister Niveditha Auditorium, Conference Hall and two meeting halls provide elaborative space for the display of cultural activities.
- The fine Arts club promotes the cultural activities of the students. An exclusive space is provided for Karakattam, silambam and karate.
- The Music club organizes musical classes and fine tune the skills of the students. Music club has an exclusive practice area in the campus. Musical Instruments of the club are offered to the students for practices to musical events.
- Gymnasium facilities are utilized by the students to maintain their physical fitness.
- Practical Yoga is a part of the curriculum and yoga centre contributes to the mental and physical strength.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/4.1.2-%20Additional%20Information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

30

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

262.60011

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library facility available in the college campus has been fully automated to handle all library services and activities using Campes i Lib. software application since 1999. In view of continuous updating and for the growing needs, features viz. Digital Library, Bar coded entry system, computer resource management and monitoring system are added to increase efficiency. Stock verification through the software, BMI checking and suggestions are further aspect of the software. eBooks creation & disseminations, digitalized question papers, digital material of in-house publication are maintained through this facility. Book issuance record and renewal process is completely maintained through the inclusive automated tools. Online public access catalogue (OPAC) is accessible for the entire data of the books with library categorizing title, author, size, ISBN, publisher, edition, pages etc. In the year 2022, Enova (ERP) software is introduced and implemented. Now all the library operations are automated through this Enova software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kongunaducollege.ac.in/60/library-and-information-centre

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.04585

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a comprehensive IT and WiFi policy which is designed to prevent any breach in security and ensure data security in all touch points. The IT Policy envisages and encompasses all stake holders including teaching, non-teaching faculty, students and visitors who access these facilities. The institution has an excellent infrastructure with 782 desktop systems with a band width of 100 Mbps. In addition to this infrastructure the institution has 24x7 Wi Fi facility with 25

access points and routers with a speed of 100 Mbps. FortiGate 400E Anti-virus firewall is dedicated to deliver complete real time network protection services. This platform can detect and eliminate viruses, worms and other content-based treats without reducing the network performance. This system includes integrated firewall, content filtering, intrusion detection and prevention. The servers installed at the Controller's office used for the examination purpose is maintained with utmost privacy and security to prevent any data breach. The institution also monitors the integrity and usage of IT infrastructure through surveillance cameras installed at various points. Any violation in the policy which tantamount to data security breach by any stake holder shall lead to disciplinary action which will be decided by a competent authority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4328	643

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre	B. Any three of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

258.88291

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Secretary and Director is the supreme power in authorising the estate manager for planning infrastructure and development. A systematic management and maintenance procedure is followedto maintain and utilize physical, academic and support facilities.

The following are the systems and procedures in place.

- **Civil works including maintenance of buildings, plumbing, and carpentry are being outsourced by the institution. Established rules are strictly adhered during the outsourcing process.**
- **The academic counsel and relevant governing bodies meet regularly to decide on carrying out these works.**
- **Maintenance of electric infrastructure is carried out by the Electrical Department appointed by the institution.**
- **A dedicated team of qualified engineers provide maintenance service to computer laboratories. Their job profile includes**

solving hardware and software related issues, maintaining ICT facilities, overseeing service maintenance of electronic equipment viz. LCD projectors, Audio-visual equipment, Public Address systems, printers, scanners, etc as per the maintenance schedule by ICT coordinator.
- Laboratory equipments are purchased with the approval of Management, Finance Committee and Purchase Committee.
- Books have been purchased as per the demand of the curriculum with periodical maintenance.
- Cafeteria, Banking services, cooperative store and sports infrastructure are maintained for effective utilization.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

875

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

193

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://www.kongunaducollege.ac.in/61/career-guidance-and-counseling
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2255

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

751

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

435

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

354

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Kongunadu Arts and Science College strives to deliver holistic education including organisational skills, life skills and soft skills emphasising the importance of integrity, responsibility and social awareness. The institution believes in democracy and participatory administration and organisation. There is an active participation and representation by students in academic and administrative bodies/committee of the institution. One final-year UG and PG students act as a member of Board of Studies and present the feedback. Students are part of Ragging Curb Committee, Anti-ragging committee, Student Welfare and Grievance Redressal Committee, Library Committee, Sports Committee. Students are the part of the planning, coordination, and execution of all Co curricular/extracurricular activities such as NSS, NCC, YRC, RRC,Eco Club, Women Empowerment Cell,Cultural Club / Music Club, Kongu Photo and Video Vision, Swami Vivekananda Study circle, Tamizhar Tharkappu Kalai Mandram. The students also assist the coordinators of KASC i-Hub, Tech-Hub, IIC and EDII to promote eco systems and foster the culture of innovation in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC has a strong community of alumni ensuring the development of institution. The following is a list of contributions made by the Alumni Association:

- **KASC Alumni are often invited to be members of the Academic Council, IQAC, and Board of Studies**
- **Periodical Alumni meetings are conducted .**
- **Karate coaching classes conducted by alumni encourage the students to participate in Belt test, White belt test, Orange belt test, Blue belt test, Brown belt test and also won karate cups.**
- **Alumni involved in sports act as mentors for present students as a give-back gesture.**
- **Vivekananda study circle, an Alumni initiative encourages alumni volunteers to give guest lecturers to the students.**
- **Alumni web series were organized by all the departments.**
- **The Alumni Association of the college continues to render invaluable service to the college by upholding the reputation of the institution individually and by upholding social responsibilities as human beings collectively.**
- **The Alumni also provide internship opportunities to**

students.

- **Alumni entrepreneurs also sensitize the students through awareness programmes on entrepreneurship development and innovation.**
- **They are also invited regularly to deliver guest lectures and participate as resource persons in various programmes.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year   **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution apparently reflects the effective leadership in all academic and administrative activities in harmony with its Vision and Mission. The vision is enabled to realize the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy of teaching-learning and research, and all academic structure is pertained to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Deans, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and Students' representatives in decision- making and implementation of various policy matters. The assurance of freedom to function from the management authority to the principal, statutory and non-statutory bodies, IQAC, Committee members pave way for constructive academic activities. The statutory and non statutory bodies are constituted as per the norms for the autonomous colleges in the UGC guidelines. The entire system of the college functions under the headship of the Principal, who is

the authority to organize the statutory and non-statutory committee meetings. The execution of the academic plans and activities, implementation and decision making are authorized by the Principal.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.1.1 Policy.pdf]()

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Kongunadu Arts and Science College is fabricated with participatory commitment and dedication of its administrators and academicians. The President, the Secretary, the Principal, the Deans, the Heads of the departments, and faculty members are actively involved in various aspects of management.

A case study on the academic curriculum design process

The process of designing curriculum:

The following steps highlight the decentralized academic structure.

- **Directives on redesigning of the syllabus in consistent with the vision and mission of the institution are received by the Chairperson from the Governing council.**
- **Each department with its Chairperson and faculty members are responsible for reviewing and framing the syllabus.**
- **The board of studies is constituted with members including the head of the department, all faculty members of the department, two subject experts, one university representative, one student representative, alumnus and one industrialist for careful deliberations and discussions.**
- **The syllabus is then presented at the standing committee and the academic council for final approval.**

The decentralized management involves the following members:

1. **Heads of the departments**

2. **Faculty members**
3. **Students**
4. **Subject experts**
5. **University representatives**
6. **Alumnus**
7. **Industrialist**
8. **Standing committee members**
9. **Academic council members**

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Plan for 2021 to 2022

- **Maximum utilization of ICT facilities.**
- **Providing clean and hygiene campus to protect our students and faculties from corona virus**
- **Enhancing innovative ideas to promote skill oriented courses.**
- **Experiential learning through internships with effective institution-industry connect.**
- **Curriculum is offered with the current industrial needs to serve the society.**

Research and Development

- **Faculty Members & Research Scholars were motivated to publish more research articles in National / International levels, to write proposals for various funding agencies &companies (for developing advanced facilities), motivating research scholars to visit foreign universities (for the use of advanced facilities by exchange programme).**
- **Students were encouraged and guided to do advanced research related projects to increase research interest in their specialization.UG,PG and Research Scholars were encouraged**

to apply internship in reputed institutions to do their research projects. PG students were encouraged to join Ph.D programmes. Periodical research scholars meetings were organized to discuss and update the recent developments in their field.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/6.2.1%20Strategic%20plan%20URL.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongunadu Arts and Science College has the organizational structure with the defined policies and functions. The statutory and non-statutory bodies are constituted adhering to the norms and regulations of UGC and Bharathiar University. The organogram of the institution is prioritised with the Governing Body as the Apex body. The statutory body comprises College Council, College Committee, Governing Body, Academic Council, Finance Committee and IQAC. All other auxiliary bodies functions as per academic procedures. The apex body commemorates twice in a year to approve the procedures of the auxiliary bodies. From the recommendations of Governing Body, the Principal, with the procedural clarifications from the President and the Secretary, executes the routine culture of the College. The College Council, The College Committee, Academic Council, Finance Committee and IQAC suggest the necessary plans and procedures to the Principal for the need based decision making. The Dean -Academics and IQAC coordinator contribute for the administrative responsibilities of the College as directed by the Principal. Descending from the higher officials, the Department management is headed by the Heads of the Departments under the leadership of Deans. The decentralised with no obstacle organisational structure ensures the methodical accountability of the College.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.kongunaducollege.ac.in/organization-structure
Upload any additional information	View File
Paste link for additional Information	https://www.kongunaducollege.ac.in/organization-structure

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has a well-organized management system to implement and monitor the welfare benefits of teaching and non-teaching staff members.

Health Care

- **A full-time Doctor is working in the campus during college hours.**
- **A Memorandum of Understanding has been signed between the Kovai Medical Center and Hospital (KMCH).**
- **Medical leave (based on their health conditions and issues)**
- **The ESI scheme.**

Employee benefits

- **Financial support in the form of advances against their salaries.**
- **During festivals employees can receive festival advances against their salaries.**
- **A cash gift of Rs. 1000 is provided as festive bonus.**
- **Payment will be given for the unused casual leave.**
- **Maternity leave.**
- **12 casual leave, 15 earned leave, 3 restricted leave, and 15 on-duty leave every year besides 2 one-hour permissions every month.**
- **General Provident Fund, Contributory Pension Scheme, Employment Provident Fund, gratuity pension scheme.**
- **Family Benefit Fund.**

- **Financial incentives for faculty members on their completion of Ph.D./SET/NET.**
- **For the participation and paper presentations in seminars and conferences, financial and logistic support such as travel grants and special leave on duty will be given to the particular faculty.**
- **For publication of papers financial incentive in the form of Cash will be provided.**
- **Financial support for research is provided as seed money.**
- **The institution organizes Faculty Development Programmes.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

`1`

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

`72`

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college insists on precision, transparency and accountability: regular audits (both internal and external) are conducted.

INTERNAL AUDIT:

The finance committee of the college constituted by the Governing body scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same. The Utilization Certificate obtained from the Statuary Auditor is submitted to the UGC immediately. The internal audit is done by the internal audit committee every year. The last internal audit was conducted during the financial year 2021-2022. Note: no major audit objections have been raised. The institution has an internal Stock Verification System. By the end of every academic year, the Principal nominates

three members of the staff of various disciplines to verify the stock of all the departments. Once the stock verification is done, the members present their report to the Principal.

EXTERNAL AUDIT:

The external audit of the accounts related to the self-financing programmes, and the college management is conducted by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Regional Joint Director of Collegiate Education, Coimbatore, under whose jurisdiction the aided programmes of the college operate.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/2022-Finance%20Committee.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a government aided educational institution, the college mobilizes required funding through all the channels available at its disposal. Keeping education as service, the institution constantly strives to explore new avenues of revenue generation. Funds generated are put to judicious use through a well-established financial committee. Management decides and recommends the funds and allotment procedures to the College Committee. The

College Committee collectively decides on the allocation of funds required for cost and infrastructure development.

Sources of Funding:

- Funding provided by the Kongunadu Arts and Science College Council, a nonprofit organization which is the driving force behind the institution and all its operations.
- Collection of fees from students for Government aided courses as per the guidelines laid down by the Government of Tamil Nadu.
- Funding from various Government agencies including UGC-CE, DST-FIST, DBT-STAR College scheme, Autonomy Grant and PARAMARSH schemes.
- Grants from various government and NGOs including IUAC, Indic Academy, ICPR, NRDC, TNSCST, Indian Academy of Science for the purpose of conducting research/conferences/seminars/workshops
- Income generated through consultancy services, organizing training programmes, and offering expert services, Seminar/Conferences/Workshops Registration fees, renting institutional infrastructure for conducting Government Competitive Examinations, reprography in the library and contribution from alumni.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/publication/1076106187ls_0.pdf#page=7

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The fourth cycle of NAAC Accreditation in 2019 provided a comprehensive structure of the entire academic functioning of the Institution. The detailed aspects of our structured report are provided with the record of initiatives and in response to the recommendations by the NAAC peer team in the last cycle. The

institution is striving to enhance effectively the quality and
commitment of academic ventures.

The following are the initiatives undertaken for the overall
quality enhancement of the Institution:

- KASC I-Hub has been initiated to nurture the novel and
  creative ideas in the sectors of business, plans of model
  and encourages start-up ideas. The innovation Eco-system
  instills and promotes the creative ideas of the students.
  KASC start up and innovation policy (NISP-2020) was
  formulated and periodic Idea pitching workshops are
  conducted for students to grab the best ideas.

To evaluate the progress of the departments, Annual Assessment of
Action and Achievement Report [4AR] meetings has been arranged by
the IQAC and suggestions are given to enhance the quality of
curricular and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kongunaducollege.ac.in/59/iqac-about-iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodical review of Teaching-Learning process,
structures and methodologies of operations and learning outcomes
are executed through IQAC based on established norms.

Example 1: Feedback from Stake Holders

The feedback mechanism includes the opinion from all the
stakeholders for ensuring the quality of the teaching-learning.
The following are the procedures of obtaining feedback by IQAC:

- Online feedback from the students.
- Opportunity for subjective influence
- Parents' feedback on curriculum
- The quality of the curriculum is validated by the feedback
  from the members of Board of studies- Subject Experts,
  Industry experts, Alumni and all the faculty members

- **The collection of data is analyzed and reports are prepared periodically with recommended corrective measures**

Example 2: Annual Academic Audit

- **Academic Audit is conducted by IQAC regularly to ensure the effective implementation of teaching-learning process.**
- **The Expert members from the academic audit once in a year.**
- **The expert committee reviews the profile of the Department, Infrastructure and the academic activities of the preceding year of every department.**

The academic Audit ensures the effective and efficient functioning of the departments in capacity building, research, publications and curricular aspects

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/6.5.2%20Academic%20Audit.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/6.5.3-Annual%20Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Institution ensures promoting Gender Equity programmes that creates awareness on equality among students and respects each other.**
- **The activities are conducted to create equal opportunities in personal and professional life.**
- **The institution has a Women Empowerment Cell to encourage gender equity.**
- **Women's safety programmes and counseling sessions help them to overcome their difficulties. Professional Counselor is appointed for the provision of personal counseling to students in the Personal Counseling Centre. Academic and Career Counseling is provided to the students by 1:23 ratio.**
- **Various programme conducted by the institution raises awareness on the importance of health and hygiene.**
- **Programmes related to POSH Act are conducted to provide safe and secure environment to prevent sexual harassment.**
- **The mentor conducts meetings regularly to identify and rectify students' personal and emotional problems. The mentor monitoring system provides timely information to the students' parents about their wards attendance, academic performance and psycho-social problems.**
- **Student Welfare Center facilitates the Teaching, Non-Teaching and students to process for the Passport, Pan Card and Driving License for two wheelers and four wheelers for all genders.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/7.1.1%20Additional%20Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **The Institution preserves energy for maximum utilization.**
- **The LED bulbs are fixed in the entire campus and solar energy is utilised for the maximum consumption of power.**
- **All the utilization areas, class rooms and departments are provided with the dustbins and are cleaned and emptied every evening. Segregated wastes are utilized for fertilizing purposes.**
- **The awareness programmes through lectures, advertising and sign boards display with slogans inculcate the consciousness of healthy practices for maintaining the environment and society clean.**
- **Wastage from sanitary are burnt using incinerators in an eco-friendly and hygienic way.**
- **The institution ensures Plastic Free Campus, No Smoking campus, Tobacco Free and No Waste Dumping Campus.**
- **The underground sewage facility is available for the maintenance. The usage of treated water is utilized as natural organic compost for gardening.**
- **All Electrical wastes are collected and discarded through the authorized vendor through an MOU with Green Era authorized by Tamil Nadu Government pollution Control board.**
- **Appreciation from UN environment Youth and Education**

alliance and Ministry of Environment, Forest and Climate Change, Govt of India for the highest participation and contribution for Tide Turners Plastic Challenge.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above** |

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above** |

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	**A. Any 4 or all of the above**

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Students' Welfare Centre of the college organises all the National and Regional festivals to educate the unity in diversity of our nation and encourage the participation of all the students in the events. The celebration of Ramadan includes the chanting of versus from Quran and the explanation of its significance. Christmas celebration includes the creation of Christmas tree and crib in the college premises. Onam celebration highlights the culture of Kerala by the display of traditional flower kolam, the playing of Chenda, singing traditional songs and Thirvathirai Kali dance. Habba, the festival of the Baduga of Nilgris is celebrated with the cultural programmes using the traditional musical instruments, dances and their traditional food items. The traditional festival, Pongal, is celebrated with traditional decorations of the coconut leaves, flowers and colourful Rangoli. Navarathiri is celebrated for three days comprising the aspects of speech, music and drama.

The institution offers certificate course in Vedic mathematics, Sanskrit, Hindi and Bharatanatyam. Diploma Course is offered in Apiculture, ornamental fish production and trade, garment construction and garment merchandizing and fashion designing.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution promotes values, duties and rights through the celebration of Independence Day and Republic Day every year. Each and every day of importance is remembered through media platforms and posters. Azadi ka amrit Mahotsav was celebrated honouring the inspiring personalities in the field of Medicine, Doctor, Defence, Sports other walks of life. A Photo Exhibition was conducted on "Unsung heros" remembering their sacrifice for the taste of freedom. National voters Day and Constitution Day are celebrated every year to instil the values in students. In relation to Right to Education, KASC conducted the Essay Writing Competition and Oratorical Competition for the inculcation of Indian constitution. Women's Rights, Human Rights and Moral and Ethics are the parts of curriculum for the UG students with External components. NSS and NCC campaigns pertaining to the awareness rally on drug abuse, No smoking, Health and hygiene. Inclusive curriculum of all these components enhances the consciousness of patriotism and responsibility in students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the	B. Any 3 of the above

Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of the Institution reflect the doctrines of Swami Vivekananda and Mahatma Gandhi. Their doctrines are the basis for the designing of curriculum and the activities pertaining to the academic and non-academic. The celebration of Republic Day and Independence Day comprises with the organisation of NCC parade by the NCC 5 TN and NCC 4 TN. In Commemoration with the birthday of MahakaviBharathiar, the debates are organised and prizes are distributed at the end of the day. The Vivekanadha study circle organises guest lectures and competitions for the school students and college students in the college premises on the birthday of Vivekanandha. The Birth and Death Anniversaries of A.P.J. Abdul Kalam, Mother Therasa, Arignar Anna, Gandhi Jayanthi, and Kamarajar are celebrated with competitions and guest lectures. The birth anniversary of the great mathematician Srinivasa Ramanujam is celebrated as National Mathematics day by organizing mathematical oriented events like Quiz, puzzles, games etc., .The Martyrs day is observed with two minutes of silence. Oratorical and essay competitions are conducted. All the prescribed National festivals and birth and Death Anniversaries are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Kongunadu Arts and Science College –Institution's social Responsibility – Adoption of Villages

"Service to Humanity is Service to God" KASC is in the mission of service to community by adopting 15 villages.

The provision of basic amenities to the villagers has been the prime challenge of the scheme. Educating the illiterate. Empowering uneducated women. Hygiene and Sanitation requirements especially to women.

Adoption of villages are proved as the best practice of college for the focused attention on a particular area for the competent growth. The villages had more uneducated popularity with less basic facilities in the living areas. The destructed pathways deprived the youngsters to pursue school and college education.

1.40 acres of land acquired with DRDA. 48 group houses constructed under Indira Awaz Yojana (IAY) scheme at Dhanalakshmipuram Adhidravidar colony. 23 Group houses reconstructed in Rayagoundanur Adhidravidar colony. Lord Ganesha Temple is constructed for the worth Rs.10,00,000 in Dhanalakshmipuram. 6 Toilets are constructed for the Government High school, Vazhukuparai.

Receiving approval from the planned works from the officials and the villagers were the threats to the constant renewal. The time consuming works sometimes delay the effective implementation.

Institutions can motivate the students to adopt a village and provide facility for the self-sufficient growth of the village.

Provision of health and hygienic awareness among women in the villages.

File Description	Documents
Best practices in the Institutional website	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/7.2.1-Adopted-Village.pdf
Any other relevant information	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/7.2.1-Research-Details.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As an educational hub, the institution has a unique practice of direct and immediate implementation of acquired knowledge and training of the students to solve practical and real-time problems.

Objectives of the Unique Practice:

- **The use of acquired knowledge and skills in solving real problems.**
- **Exposing students to the real challenges of the society and environment around them.**
- **Upholding the institutional commitment to the local community.**
- **A synergic partnership between teachers and students in tackling a common problem, thereby boosting students' confidence to perform in the real world.**
- **Achieving the institutional goal of providing holistic education to students.**
- **The curriculum encourages students to interact with the local community to identify challenges which they would be able to solve using their acquired knowledge with the guidance of the faculty members.**
- **The curriculum and the pedagogy incorporate elements that are sensitized to the needs of the society.**
- **Coordinated and synergic institutional operations including**

- **curricular, co-curricular, and extracurricular activities are directed towards providing hands-on experience to students in the real world.**
  - **Earn-while-learn attitude is promoted among students enabling them to contribute to the local economy and society as responsible students.**

File Description	Documents
Appropriate link in the institutional website	https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2021-22/7.3.1-LAB-to-LAND.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Student and Faculty Exchange programmes in collaborations withforeign universities.

2.More Fund generation to be promoted from Consultancy

3. To organize more number of Capacity Enrichment programmes for Teaching and Non-Teaching Staffs.

4. To publish more number of Research Articles in well reputed journals.

5. To apply for more number of Research projects.