



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KONGUNADU ARTS AND SCIENCE COLLEGE</b>
• Name of the Head of the institution	<b>Dr. M.Lekeshmanaswamy</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>04222647633</b>
• Alternate phone No.	<b>7540084441</b>
• Mobile No. (Principal)	<b>7540084441</b>
• Registered e-mail ID (Principal)	<b>principal@kongunaducollege.ac.in</b>
• Address	<b>G.N. Mills (Post)</b>
• City/Town	<b>Coimbatore</b>
• State/UT	<b>Tamil Nadu</b>
• Pin Code	<b>641029</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>26/08/2004</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. P. Sujatha				
• Phone No.	04222646488				
• Mobile No:	9677479797				
• IQAC e-mail ID	iqac@kongunaducollege.ac.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/AQAR%202019-2020.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/AQAR%202019-2020.pdf</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/publication/10761061871s_1.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/publication/10761061871s_1.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	73.25	2001	05/11/2001	06/11/2006
Cycle 2	A	3.80	2009	29/01/2009	28/01/2014
Cycle 3	A	3.64	2014	24/09/2014	23/09/2019
Cycle 4	A+	3.43	2020	08/01/2020	07/01/2025
<b>6. Date of Establishment of IQAC</b>	18/12/2004				
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE	UGC	30/09/2011	1,50,00,000
Institution	CE	UGC	21/01/2017	1,75,00,000
Institution	FIST	DST	15/11/2012	80,00,000

### 8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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### 9.No. of IQAC meetings held during the year

3

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes	
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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### 10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
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### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

4AR - An academic Assessment initiation was made by the IQAC for ensuring the Action Plans of the departments and reviewing the actions taken at the end of the academic year for the effective Teaching-Learning Practice. KIBA - An innovative Company registered startup to support aspiring innovators for the development of innovative ideas, products, services and solutions so as to create successful startup enterprise. This Special Purpose Vehicle (SPV) provide a wide range of support like access to infrastructure, training and mentoring technology interface and fund raising for the young stratups and entrepreneurs.

WCSC & PYT - A world community service centre has been initiated to

extend the service. A Practical Yoga Theory has been offered to all the UG students in collaboration with Vedanthri Maharishi Institute for spiritual and Institutional education and incorporated yoga in the curriculum of all the UG students. LSC- A Learner Support centre has been initiated to offer personal contact programs (Theory & Practical) in association with Bharathiar University as per the norms of the university.

KASC-CSC - A KASC-Civil Service Club has been inaugurated through a collaboration with Sankar IAS Academy to train all the UG students for the Competitive Examinations. A 7 Day FDP conducted to all the departments to enhance the OBE pattern and A 7 Day FDP conducted to create awareness on COVID.

TSEP (International)- The institution has entered into an MOU with faculty of Agricultural Technology Universities Brawijaya, Indonesia, mainly for Academic visits incorporating the exchange of research and teaching staff on 25th November 2020.

TEP(National)- A teachers exchange program has been initiated through the MOU with Hindi Prachar Samiti's Ramniranjan Jhunjhunwala College, Mumbai, Maharashtra, for sharing of enterprise and visiting professorship on 8th September 2020. MPD- A Mega Placement Drive was organised on 17.02.2021 in association with Coimbatore Employment Exchange. 141 Multinational Companies participated in the recruitment.

## 12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Strengthening the Industrial-Institution linkages	6 MOUs and 36 Collaboration activities with effective outcomes strengthened the Industrial-Institution linkages. Internships/Training has been mandatory for UG/PG students with renowned institutions and Industry.
Increasing the number of patents	Due to Pandemic situation, one patent has been granted and five patents have been published and evaluated.
Enhancing the funds through consultancies	A total sum of Rs.25,475 has been generated by offering

	consultancy services by the Departments of Physics and Chemistry
Increasing the teachers-students exchange programs with national and international universities	1.TSEP (International)- The institution has entered into an MOU with faculty of Agricultural Technology Universities Brawijaya, Indonesia, mainly for Academic visits incorporating the exchange of research and teaching staff on 25th November 2020. 2.TEP(National)- A teachers exchange program has been initiated through the MOU with Hindi Prachar Samiti's Ramniranjan Jhunjhunwala College, Mumbai, Maharashtra, for sharing of enterprise and visiting professorship on 8th September 2020.
Enhancing the platform for the students to have more participation in sports	The KASC- 5 Star Fitness Program conducts physical fitness assessment for the students to have more participation in sports.
Improving the project-Research activities	Group projects/Industrial visits enhance the research skills in the thrust areas of research to acclimatise with the current trends.
Establishing a railway station near the college for the easy commutation of the students	A proposal has been sent through (DRCC) Divisional Railway authority and waiting for the communication.
Providing 100% placements	KASC-Placement Cell has achieved 100% placements through the MPD for the academic year 2020-2021.
<b>13.Was the AQAR placed before the statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
College Committee	30/03/2021
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022	17/02/2022
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	34
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Total number of students during the year:	4735
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	1598
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4536

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	602
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	209
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	212
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1240
4.2 Total number of Classrooms and Seminar halls	110
4.3 Total number of computers on campus for academic purposes	779
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	199.10013
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum at KASC ensures the student-centric design and implementation on par with global standard. BOS and Academic Council ensure Skill Development, Entrepreneurship and Employability. 100 % CBCS pattern has been implemented for all the courses including Elective courses. The syllabi afford the standards for unstainable growth of the individual and the society. The defined POs, PSOs and Cos of the all the programmes reflect the relevance to the developmental of the regional, national and global needs. The following methods have been adopted for the assessment of POs and PSOs with the following outcomes for the year 2019-2020:

Direct Assessment Methods - Continuous Internal Assessment (Assignments, Quizzes, Class Test, Laboratory performance, Mid-term examination etc.).

Weightage of CIA and ESE is 50%-60% and 40%-50% respectively depending on course and programme.

Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters.

The PO, PSO attainment level is the testimony to the 100% implementation of CBCS. No of students attained the degree through OBE pattern:

- UG Programs: 1281/1292 - 99.1%
- PG Programs : 317/317- 100%
- 100% attainment of POs,PSOs is the highlight of the attainment report.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/1.1.1%20Additional%20Information_0.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/1.1.1%20Additional%20Information_0.pdf</a>

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year



22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

578

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

578

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Kongunadu Arts and Science College is committed in integrating gender sensitisation, creating environmental awareness, upholding human values and professional ethics within the institution through the Curriculum.

#### Gender Sensitisation

A two-credit course on Women's Rights is offered as a Non-Major Elective to all the Under Graduate students. Abhayadakshina has been an initiation under Women Empowerment Cell to create awareness on Child Sexual abuse and child trafficking.

#### Environmental Awareness and Sustainability

Academic commitment is realized through a two-credit course on Environmental Studies offered the Under Graduate programmes. NSS, NCC, RRC, YRC, UBA and Eco Club function as vibrant extra curriculum.

#### Human Values and Professional Ethics

The college offers courses on values and ethics viz. Human Rights, Value Education - Moral and Ethics and Consumer Affairs. Vivekananda Study Circle inculcates human values in all the students. The Urkund application and research activities are monitored by the Plagiarism Curb Committee.

The following courses are offered to ensure the Human Values and Professional Ethics:

Certificate courses in Sanskrit, Hindi, Bharathanatyam, Vedic Mathematics, Electronic instrumentation, Astrophysics, Non-Conventional Energy, Instrumental methods of Chemical Analysis,

Disaster Management, Vermitechnology, Mushroom Technology, Indigenous Food and Nutraceuticals, Pharmacovigilance and regulatory Affairs, Artificial intelligence and Machine Learning.

Diploma Courses in Vedic Mathematics, Wild Life Biology, Immuno technology, Fashion Design, Garment Construction and Garment Merchandising.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5534

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1852

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.kongunaducollege.ac.in/index.php/59/igac-stakeholder-feedback">https://www.kongunaducollege.ac.in/index.php/59/igac-stakeholder-feedback</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.kongunaducollege.ac.in/index.php/59/igac-stakeholder-feedback">https://www.kongunaducollege.ac.in/index.php/59/igac-stakeholder-feedback</a>
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

###### 2.1.1 - Enrolment of Students

###### 2.1.1.1 - Number of students admitted (year-wise) during the year

1429

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

950

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are administered through a common Assessment Test at the beginning of the semester to assess the knowledge, skill levels, and learning abilities to identify the slow and advanced learners. One-to-one counseling sessions are available for motivation and confidence building of the students. Additional contact hours and learning materials are provided to overcome learning difficulties in slow learners. Advanced learners' courses are available for the Advanced learners and they are provided with extra library cards for their specific needs. Guest Lectures, Seminars and Conferences are regularly organized to expose advance learners to additional perspectives on topics pertaining to their courses. Students are encouraged to enroll for NPTEL, SWAYAM and MOOC online courses. Training programmes are organized to help students take up various professional examinations like Civil Services, Banking Services, CA(Chartered Accountant), CMA(Cost Accountant), ACS(Company Secretary), Lectureship Eligibility Tests, etc.. Diploma courses, certificate courses and Career-oriented programmes are organised for interested UG and PG students respectively after class hours. Teacher-student Collaborative Research Publications and Research Projects are encouraged to promote research aspirations in students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2021	3501	209

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Effective learning at KASC is ensured through a student-centric approach. Experiential learning is structured within the curriculum design. Participatory learning is reflective in the teaching/learning methodologies implemented in the classroom. Curricular and co-curricular activities assure the well-organized hands-on learning. Class room activities, Group Discussion, Case studies, Field works, Seminars and Assignments are the components of the assessment procedure. Student-centered Teaching/Learning is realized in the following ways:

1. Practical work in the laboratories and field work
2. Task-Based and Process-based Learning and Cooperative learning are reflected in the pedagogical practices through group studies.
3. Critical Thinking Activities.
4. Self-Paced and Individualised Learning is provided through ICT enabled learning environment with smart classrooms, Interactive teaching/learning systems, E-Learning resources, Lecture Capturing system, Google class rooms and comprehensive WiFi-enabled network with internet access.
5. Practical Learning experience is provided in the form of internship, guest lectures by industry experts, workshops,

seminars, Hands on trainings and conferences by way of industry-institution cooperation realised through memorandums of understanding.

6. The Curriculum based interdisciplinary projects promote student-centered learning especially in Computer Science, Commerce and Bioscience programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KASC provides well-structured ICT facilities that are honing the advanced technological learning skills and opportunities to the students. The following are the highlights of the ICT enabled Teaching-Learning methods:

- ICT enabled structure of the learning format provides technology-based learning environment to students on par with international standards.
- Google-classrooms, MS Teams and smart classrooms enrich the learning environment and create way for the technology-based teleconferencing and globalised learning experience to the students.
- Internet facility encourages the students to enrol for SWAYAM, NPTEL and MOOC courses and Online Tutorials.
- Digitalised and vast collection of books in the library with e-resources expand the opportunities for the preparation of competitive examinations and serves the cause of research as well.
- The vision and mission of the college pave way for the holistic and socially relevant education system.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.3.2-Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.3.2-Additional%20Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

209

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The set plan of academic and administrative establishments is invested in the academic calendar and the teaching plan. Teachers, students and administrative staff members put in a collective effort towards adhering to the set plan.

#### Preparation of the Academic Calendar

An academic calendar committee (ACC) is constituted to coordinate the efforts in bringing out the calendar in the beginning of every year.

#### The Teaching Plan

The planning of the timetables is carried out by the timetable committee comprising three faculty members supported by the department representatives from each department. Timetable for each class is planned based on the master timetable and the department timetables. Faculty members prepare their teaching plans based on their individual timetables. Careful considerations in consultation with all the members involved are made in sketching out the teaching plans for each subject. The considerations also include the number



of contact hours for each subject calculated on the credits allotted. The classes are conducted as per the lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

209

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

147

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1441

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

KASC is committed to implement the best systems available in providing quality education to the students. The integration of ICT in the examination systems are carried out only after a meticulous scrutiny of the change to be made. The examination system is robust and resourceful to tackle the challenges of an efficient Continuous Internal Assessment process. Highlights of the Examination System Continuous Internal Assessment have been an integral part of the evaluation process from the academic year 2004-2005. Centralized Continuous Assessment Test for all the students is in practice. Recent Reforms in the Examination System The examination cell which is responsible for conducting all examinations has been fully automated including the publication of results. Digital systems for recording marks including internal marks by the faculty members and external marks by external examiners have been in practice. Online examinations have been introduced for selected courses (a reliable

fiber optics communication is utilized for the purpose). Fully automated examination preparations and online issuance of hall tickets have been implemented. E-Campus mechanism helps for the online attendance and mark entry system. Attendance percentage and CIA Marks are communicated to parents through Common SMS service. Exclusive Students' Portal System.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/57/controller-examinations-about-coe">https://www.kongunaducollege.ac.in/57/controller-examinations-about-coe</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Kongunadu Arts and Science College assures the certainty of the COs from the framing of curriculum to the reach of students. The definition of the Learning Outcomes for each programme is clearly stated, realised and evaluated as part of the academic process. The definitions consist of measurable learning outcomes and they are clearly described using Blooms Taxonomy. The definitions enumerate the knowledge domains, skillsets and competencies that are to be acquired by the students at the end of the programmes. Learning outcomes ultimately decide and define the infrastructure required, pedagogical principles, credits and faculty necessary for introducing a course. The institution creates adequate awareness about the Outcome Based Education among teachers and students in the following ways: Workshops on OBE, defining, implementing and evaluating Programme Outcomes, Programme Specific Outcomes and Course Outcomes are organised for faculty members as part of Faculty Development Programmes. Orientation programmes on OBE is given to students at the beginning of every academic year. Google classroom enables an efficient system of communication in place to inform all teachers and students and MS Teams about the learning outcomes of the programmes and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.6.1%20Additional%20Inforrmation.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.6.1%20Additional%20Inforrmation.pdf</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

KASC follows the OBE under choice-based credit system(CBCS) for all the programs offered.

#### Assessment, Evaluation and Measurement of POs/PSOs:

1. Direct Assessment Methods - Continuous Internal Assessment (Assignments, Quizzes, Class Test, Laboratory performance, Mid-term examination etc.). Weightage of CIA and ESE is 50%-60% and 40%-50% respectively depending on course and programme.
2. Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters.

#### PEOs,POs & COs attainment 2020-2021:

Target levels are set at various courses as follows:

- Level 3:80% or more students attain more than 60% marks (or 6 out of 10 point grades) (Threshold) in a direct assessment method.
- Level 2:65% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 1:50% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 0:less than 50% students attain more than 60% marks (or 6 grade) marks in a direct assessment method.

No of students attained the degree through OBE pattern:

UG Programs: 1281/1292

- PG Programs : 317/317
- 100% attainment of POs,PSOs is the highlight of the attainment

report.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.6.2%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.6.2%20Additional%20Information.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1598

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.6.3-RPB-Meeting-2020-2021.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.6.3-RPB-Meeting-2020-2021.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.7.1-SSS-Feedback-and-Report\\_new.pdf](https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/2.7.1-SSS-Feedback-and-Report_new.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a comprehensive IT and WI FI policy which is designed to prevent any breach in security and ensure data security all touch points. The IT Policy envisages and encompasses all stake

holders including teaching, non-teaching faculty, students and visitors who will have access to these facilities. The institution has an excellent infrastructure with 817 desktop systems with a bandwidth of 100 Mbps. In addition to this infrastructure the institution has 24x7 Wi Fi facility with 25 access points and routers with a speed of 100 Mbps. FortiGate 400E Anti-virus firewall is dedicated to deliver complete real time network protection services. This platform can detect and eliminate viruses, worms and other content-based threats without reducing the network performance. This system includes integrated firewall, content filtering, intrusion detection and prevention. The servers that are installed at the Controller's office which is used for the examination purpose is maintained with utmost privacy and security to prevent any data breach. The institution also monitors the integrity and usage of IT infrastructure through surveillance cameras installed at various points.

Any violation in the policy which tantamount to data security breach by any stake holder shall lead to disciplinary action.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.kongunaducollege.ac.in/policy-and-code-ethics">https://www.kongunaducollege.ac.in/policy-and-code-ethics</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.50

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

18

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/3.2.1-Additional-Information-new2.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/3.2.1-Additional-Information-new2.pdf</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

113

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/3.2.1-Funding-Agency.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/3.2.1-Funding-Agency.pdf</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KASC I-Hub, IIC, Tech Hub have been initiated to nurture the novel and creative ideas in the sectors of business, plans of model and encourages the effective start-up ideas. The innovation Eco-system



instills and promotes the creative ideas of the students. The following are the initiatives of this academic year.

- Kasc start up and innovation policy (NISP-2020) was formulated.
- Idea pitching workshop was conducted among 34 innovative ideas, 6 ideas were short listed and seed money was provided by the management to develop the prototype.
- IIC 3.0 KASC was provided with 4 star status by the Ministry of Education.
- Through IIC, more than 24 events are conducted to strengthen the avenues of the startups.
- Patents have been registered for Millet Biscuits, Beetroot jelly, hair oil, Mushroom biscuits.
- Kasc i4 club innovation, ideation , incubation and inspiration has been formulated for the promotion of IPR, Innovation and Entrepreneurship, skill development.
- Special Purpose Vehicle under section 8 companies Act 2013, promotes establishment and provides mentor support to new business ventures and start up to register newly emerging startups.
- KASC-Tech Hub has developed a digital mobile App for the taxonomical identification of plants species.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/taxonomy/term/73">https://www.kongunaducollege.ac.in/taxonomy/term/73</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 483 550 548">File Description</th> <th data-bbox="550 483 1476 548">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 548 550 801">Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check</td> <td data-bbox="550 548 1476 801" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 801 550 869">Any additional information</td> <td data-bbox="550 801 1476 869" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>									
<b>3.4.2.1 - Number of PhD students registered during the year</b>									
<b>33</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1137 550 1205">File Description</th> <th data-bbox="550 1137 1476 1205">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1205 550 1361">URL to the research page on HEI website</td> <td data-bbox="550 1205 1476 1361" style="text-align: center;"><a href="https://www.kongunaducollege.ac.in/research-foundation">https://www.kongunaducollege.ac.in/research-foundation</a></td> </tr> <tr> <td data-bbox="86 1361 550 1496">List of PhD scholars and details like name of the guide, title of thesis, and year of registration</td> <td data-bbox="550 1361 1476 1496" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1496 550 1563">Any additional information</td> <td data-bbox="550 1496 1476 1563" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	URL to the research page on HEI website	<a href="https://www.kongunaducollege.ac.in/research-foundation">https://www.kongunaducollege.ac.in/research-foundation</a>	List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>	Any additional information	<b>No File Uploaded</b>	
File Description	Documents								
URL to the research page on HEI website	<a href="https://www.kongunaducollege.ac.in/research-foundation">https://www.kongunaducollege.ac.in/research-foundation</a>								
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>								
Any additional information	<b>No File Uploaded</b>								
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>									
<b>152</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1765 550 1832">File Description</th> <th data-bbox="550 1765 1476 1832">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1832 550 1977">List of research papers by title, author, department, and year of publication</td> <td data-bbox="550 1832 1476 1977" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1977 550 2045">Any additional information</td> <td data-bbox="550 1977 1476 2045" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	List of research papers by title, author, department, and year of publication	<a href="#">View File</a>	Any additional information	<b>No File Uploaded</b>			
File Description	Documents								
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>								
Any additional information	<b>No File Uploaded</b>								

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year****9**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/3.4.4-Additional-Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/3.4.4-Additional-Information.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year****287**

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year****542**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0.7295**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Social responsibility is one of the key factors that the college persisting with numbers of extension and outreach programmes. Programmes have been organized through NSS to create social awareness among the students and public. Several awareness programmes on Covid - 19, Flag code of India-2002, Cyber security, Communal Harmony Campaign, Signature campaign for Tamilnadu state legislative assembly election - 2021, Training module for data entry in assistance to district police officers, Insurance Awareness programmes, Digital transactions and safety measures, National Science day with the focal theme empowering women in Science, international immunology day highlighting Covid - 19 were conducted

in association with several organizations to create awareness among the public. Yoga and meditation club organized yoga programmes for mental fitness. Students involve themselves in keeping the campus and its surroundings clean - in response to the call by the National Swachh Bharat Abhiyan and Unnat Bharat Abhiyan. Eco club took steps to implement the usage of ink pens rather than a ballpoint pens/single-use pens to reduce the creation of plastic waste. In commemoration of the National Girl child day awareness programmes were conducted on the issues faced by girl child in India, with regard to education, nutrition, child marriage, legal rights and honour.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

779

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

36

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- Encompassing an area of 8.5 acres, the institution caters to the needs of the students with well-ventilated classrooms, adequately equipped laboratories and comprehensively stocked central library with ICT resources including uninterrupted WiFi.

- Adequately-furnished classrooms with fixed/portable ICT teaching tools with upgraded computers.
- Science labs (including DST sponsored) and 8 computer labs with 160 computers, Common Instrumentation Laboratory, Language lab with 30 computers and headphones are highlighting resources.
- College library houses 85000 books, 299 periodicals, 123 journals and 107 National, 16 International journals, 124 National Magazines, 3 international magazines and 49 Newspapers with completely automated management system are available.
- Two Counseling Rooms, Separate Hostel facility for UG and PG Boys (86) and Girls (173) with 259 rooms, Kongunadu Digital Media Centre for Video-Conferencing, e-content development and to conduct multimedia assisted Teaching/Learning Management System.
- KASC i-Hub, Tech-Hub, IIC, Exclusive Placement cell, Exclusive Fitness Center, Green House, Medicinal Garden and Herbarium centre for the Research in herbals and plants.
- Separate rooms for co-curricular and extra-curricular activities, Advanced Laboratories, Virtual, Wet Laboratory, Animal Tissue Culture, Animal House, Vermiculture Tank, Ornamental Fish Culture, Plant Tissue Culture, Minor Millet, Nano Technology, Mushroom Cultivation, Apiculture Unit, Sports Ground for indoor and outdoor games are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/4.1.1-Additional-Information_new.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/4.1.1-Additional-Information_new.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The green space of the college extends around 8.5 acres with the well ventilated area of 153101.28 sq.ft playground. The college encourages the sports students with the provision of sports scholarship. Special Sports meets are conducted every year to encourage the students' sportsmanship. The special permissions for sports students to attend the sports tournaments and training sessions facilitate the students with ample opportunities. The department of Physical Education with a Director of Physical

**Education, an Assistant**

Director and a Marker provide adequate training and support to all the students involved in sports activities.

Fine Arts Club, Marrappa G.Dr.Aruchami Auditorium, Sister Niveditha Auditorium, Conference Hall and two meeting halls provide elaborative space for the display of cultural activities. The fine Arts club functions from an exclusive area to promote the cultural activities of the students. An exclusive space is provided for Karakattam.

The College appoints Music Committee with faculty and students which organizes musical classes and polishes the skills of the students.

Music club has an exclusive practice area. College Orchestra has been formulated.

Music club members participate in everyday Morning Prayer. Conducts Bajans on Wednesdays. Music Instruments of the club help for practices to musical events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/4.1.2-Paste-Link.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/4.1.2-Paste-Link.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in**



Lakhs)

199.88725

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library facility available in the campus has been fully automated to handle all library services and activities using Campus i Lib. software application since 1999. The robust application with constant updation for the growing needs with additional features viz. Digital Library, Bar coded entry system, computer resource management and monitoring system are the additional features of the central library to increase efficiency. Stock verification through the software, BMI checking and suggestions are the further aspect of the software. eBooks creation & disseminations, digitalized question papers, digital material of in-house publication are maintained through this facility. Book issuance record and renewal process is completely maintained through the inclusive automated tools. Online public access catalogue (OPAC) is accessible for the entire data of the books at library categorising title, author, size, ISBN, publisher, edition, pages etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-centre">https://www.kongunaducollege.ac.in/60/library-and-information-centre</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.43899

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

92

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a comprehensive IT and WI FI policy which is designed to prevent any breach in security and ensure data security all touch points. The IT Policy envisages and encompasses all stake holders including teaching, non-teaching faculty, students and visitors who will have access to these facilities. The institution has an excellent infrastructure with 817 desktop systems with a band with of 100 Mbps. In addition to this infrastructure the institution has 24x7 Wi Fi facility with 25 access points and routers with a

speed of 100 Mbps. FortiGate 400E Anti-virus firewall is dedicated to deliver complete real time network protection services. This platform can detect and eliminate viruses, worms and other content-based threats without reducing the network performance. This system includes integrated firewall, content filtering, intrusion detection and prevention. The servers that are installed at the Controller's office which is used for the examination purpose is maintained with utmost privacy and security to prevent any data breach. The institution also monitors the integrity and usage of IT infrastructure through surveillance cameras installed at various points.

Any violation in the policy which tantamount to data security breach by any stake holder shall lead to disciplinary action which will be decided by a competent authority.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3501	779

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:**      B. Any three of the above  
**Facilities available**

**for e-content development Media Centre  
Audio-Visual Centre Lecture Capturing  
System (LCS) Mixing equipments and  
software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

197.00375

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A systematic management and maintenance procedure in maintaining and utilising physical, academic and support facilities. The Secretary and the Director is the supreme power in authorising the estate manager for planning infrastructure and development. The following are the systems and procedures in place.

Civil works including maintenance of buildings, plumbing, and carpentry are being outsourced by the institution. Established rules are strictly adhered during the outsourcing process. The academic counsel and relevant governing bodies meet regularly to decide on carrying out these works.

Maintenance of electric infrastructure is carried out by the Electrical Department appointed by the institution. A dedicated team of qualified engineers provide maintenance service to computer laboratories. Their job profile includes solving hardware and software related issues, maintaining ICT facilities, overseeing

service maintenance of electronic equipment viz. LCD projectors, Audio-visual equipment, Public Address systems, printers, scanners, etc as per the maintenance schedule by ICT coordinator.

The equipments of laboratories are purchased with the approval of the Management, Finance Committee and Purchase Committee.

Books have been purchased as per the demand of the curriculum with periodical maintenance.

The Cafeteria, Banking services, cooperative store and the sports infrastructure are in the high of its maintenance for effective utilization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/4.2.2%20Additional%20Data.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/4.2.2%20Additional%20Data.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

599

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

59

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	
7	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

602

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

433

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

294

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

BOS Nominated student representatives from final-year UG and PG programmes represent the students in the Board of Studies meetings and present the feedback. Ragging Curb Committee President, Anti-ragging committee, Student Welfare and Redressal Committee, Library Committee, Sports Committee, NSS, NCC Student representatives take an active part in coordinating activities in the campus. YRC The student secretary represents the students in planning and organizing activities. RRC Students' representative represent the students in planning and organizing activities. Eco Club, Women Empowerment Cell, ,Cultural Club / Music Club, Kongu Photo and Video Vision, Swami Vivekananda Study circle, Tamizhar Tharkappu Kalai Mandram have students' representation. Students are the part of the planning, coordination, and execution of all extracurricular activities. KASC i-Hub, IIC, KASC the student Secretary assists the Directors to promote eco systems and foster the culture of innovation in the campus.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/Representative-2020-2021.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/Representative-2020-2021.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC has a strong community of alumni who actively support in the development of the institution. The alumni association makes significant contributions to meet the financial and non-financial needs of the institution. The following is a list of contributions made by the Alumni Association:

The non financial aids include expert training programmes to students free-of-cost.

Department level alumni meetings are conducted by the Alumni Association every year. Karate coaching classes encourage the students to participate in Belt test, White belt test, Orange belt test, Blue belt test, Brown belt test and also won karate cups.

Alumni involved in sports act as mentors for present students as a give-back gesture.

Vivekananda study circle, an Alumni initiative encourages alumni volunteers to give guest lecturers to the students. Alumni web series were organized by all the departments. Guest lectures by

successful alumni are organized through the Vivekananda study circle. The Alumni Association meets regularly through meetings organized in the college campus. The Alumni Association of the college continues to render invaluable service to the college by upholding the reputation of the institution individually and by upholding social responsibilities as human beings collectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/65/alumni-association">https://www.kongunaducollege.ac.in/65/alumni-association</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution apparently reflects the effective leadership in all academic and administrative activities in harmony with its Vision and Mission. The vision is enabled to realize all the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy of teaching-learning and research, and all academic structure is pertained to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Deans, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and Students' representatives in decision-making and implementation of various policy matters. The assurance of freedom to function from the management authority to the principal, statutory and non-statutory bodies, IQAC, Committee members pave way for constructive academic activities of the academic activities. The statutory and non statutory bodies are constituted as per the norms for the autonomous colleges in the UGC guidelines. The entire system of the

college functions under the headship of the Principal, who is the authority to organize the statutory and non-statutory committee meetings. The execution of the academic plans and activities, implementation and decision making are authorized by the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.1.1-Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.1.1-Additional%20Information.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Kongunadu Arts and Science College builds on participatory commitment and dedication on the part of its administrators and academicians. The President, the Secretary, the Principal, the Deans, the Heads of the departments, and faculty members are actively involved in various aspects of management.

A case study on the academic curriculum design process

The process of designing curriculum:

- The following steps highlighting the decentralized academic structure.
- Directives on redesigning of the syllabus in consistent with the vision and mission of the institution are received by the Chairperson from the Governing council.
- Each department with its Chairperson and faculty members responsible for reviewing and framing the syllabus.
- The board of studies is constituted with members including the head of the department, all faculty members of the department, two subject experts, one university representative, one student, and one industrialist, finalize after careful deliberations and discussions.
- The syllabus is then presented at the standing committee and the academic council for final approval.

The decentralized management involves the following members:

1. Heads of the departments

2. Faculty members
3. Students
4. Subject experts
5. University representatives
6. Alumnus
7. Industrialist
8. Standing committee members

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.1.2%20Additional%20Information%20Link%20new.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.1.2%20Additional Information Link new.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategic Plan for 2020 to 2021

- Maximum utilization of ICT facilities.
- Providing clean and hygiene campus to protect our students and faculties from novel corona virus
- Constructive streamlining of Education through various online platform particularly through MS teams
- Improving institution-industry connect and its effectiveness by way of MOUs benefiting the student community.
- Curriculum is offered through OBE pattern with a successful implementation of all the programmes of all the years.

### Research and Development

- Faculty Members & Research Scholars were motivated to publish more research articles in National / International levels, to write proposals for various funding agencies & companies (for developing advanced facilities), motivating research scholars to visit foreign universities (for the use of advanced facilities by exchange programme).
- Students were encouraged and guided to do advanced research related projects to increase their research interest so that

they become innovators..UG,PG and Research Scholars were encouraged to apply internship in reputed institutions to do their research projects. PG students were encouraged to join M.Phil. and Ph.D programmes. The scholars meeting was periodically organized to discuss about their research work and to update them regarding the recent developments in their field.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.1.2/Strategic-plan.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.1.2/Strategic-plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongunadu Arts and Science College has the organizational structure with the defined policies and functions. The statutory and non-statutory bodies are constituted adhering to the norms and regulations of UGC and Bharathiar University. The organogram of the institution is prioritised with the Governing Body as the Apex body. The statutory body comprises College Council, College Committee, Governing Body, Academic Council, Finance Committee and IQAC. All other auxiliary bodies functions as per academic procedures. The apex body commemorates twice in a year to approve the procedures of the auxiliary bodies. From the recommendations of Governing Body, The Principal, with the procedural clarifications from the President and the Secretary, executes the routine culture of the College. The College Council, The College Committee, Academic Council, Finance Committee and IQAC suggest the necessary plans and procedures to the Principal for the need based decision making. The Dean (Academics) and IQAC coordinator contribute for the administrative responsibilities of the College as directed by the Principal. Descending from the higher officials, the Department management is headed by the Heads of the Departments under the leadership of DEAN. The decentralised with no obstacle organisational structure ensures the methodical accountability of the College.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.kongunaducollege.ac.in/organization-structure">https://www.kongunaducollege.ac.in/organization-structure</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.2.2%20Organization-Structure_new.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.2.2%20Organization-Structure_new.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members.

#### Health Care

- A full-time doctor on campus during working hours.
- A memorandum of Understanding signed with Kovai Medical Center and Hospital (KMCH).
- medical leave (based on their eligibility)'
- The ESI scheme.

#### Employee benefits

- Financial support in the form of advances against their salaries.
- Employees can receive festival advances against their salaries during festivals.
- Rs. 1000 is provided as festival bonus.
- The cashing of unused casual leave.
- Maternity leave.
- 12 casual leave, 15 earned leave, 3 restricted leave, and 15 on-duty leave every year besides 2 one-hour permissions every month.
- General Provident Fund, Contributory Pension Scheme, Employment Provident Fund, gratuity pension scheme.
- Family Benefit Fund.
- Financial incentives for completion of Ph.D./SET/NET by faculty members.
- Financial and logistic support such as travel grants and special leave on duty for participation and paper presentations in seminars and conferences.
- Financial incentive in the form of Cash for Publication.
- Financial support for research is provided as seed money.
- Faculty Development Programmes organized by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

53

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

#### INTERNAL AUDIT

The internal audit is done by the administrative department every year. The last internal audit was conducted during the financial year 2019 -20. Note: No major audit objections had been raised in the past five years.

The finance committee of the college scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same. The Utilization Certificate obtained from the Statutory Auditor is submitted to the UGC immediately.

The institution has an internal Stock Verification System.

#### EXTERNAL AUDIT

The external audit of the accounts related to the self-financing





- Funding from various Government agencies including UGC-CPE, CE, DST-FIST, Autonomy Grant and PBG schemes.
- Grants from various government and non-government organizations including DST, CSIR, ICMR, DRDO, and from various industries for the purpose of conducting research.
- Income generated through consultancy services, organizing training programmes.
- Income generated through registration fees collected during conferences, seminars, and workshops.
- Income generated through renting institutional infrastructure for conducting Government Competitive Examinations.
- Income generated through reprography in the library.
- Financial contribution from alumni.
- Every year entire financial system is audited by a qualified auditor.
- The funds generated through various sources are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/59/igac-about-igac">https://www.kongunaducollege.ac.in/59/igac-about-igac</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The fourth cycle of NAAC Accreditation in 2019 provided a comprehensive structure of the entire academic functioning of the Institution. The detailed aspects of our structured report are provided with a detailed record of initiatives and in response to the recommendations by the NAAC peer team in the last cycle. The institution is striving to increase the process of self-evaluation to increase the quality and commitment of academic ventures. The following are the initiatives undertaken for the overall quality enhancement of the Institution:

KASC I-Hub has been initiated to nurture the novel and creative ideas in the sectors of business, plans of model and encourages the

effective start-up ideas. The innovation Eco-system instills and promotes the creative ideas of the students. The following are the initiatives of this academic year.

- Kasc start up and innovation policy (NISP-2020) was formulated.
- Idea pitching workshop was conducted among 34 innovative ideas, 6 ideas were short listed and seed money was provided by the management to develop the prototype.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.5.1-Additional-Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.5.1-Additional-Information.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodical review of Teaching-Learning process, structures and methodologies of operations and learning outcomes are executed through IQAC based on established norms.

#### Example 1: Feedback from Stake Holders

The feedback mechanism includes the opinion from all the stakeholders for ensuring the quality of the teaching-learning. The following are the procedures of obtaining feedback by IQAC:

- Online feedback from the students.
- Opportunity for subjective influence
- Parents' feedback on curriculum
- The quality of the curriculum is validated by the feedback from the members of Board of studies- Subject Experts, Industry experts, Alumni and all the faculty members
- The collection of data is analyzed and reports are prepared periodically with recommended corrective measures

#### Example 2: Annual Academic Audit

- Academic Audit is conducted by IQAC regularly to ensure the effective implementation of teaching-learning process.
- The Expert members from the academic audit once in a year.

- The experts committee review the profile of the Department, Infrastructure and the academic activities of the preceding year of every department.
- The academic Audit ensures the effective and efficient functioning of the departments incapacity building, research, publications and curricular aspects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.5.2%20Additional%20Data.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.5.2 Additional Data.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.5.3%20Link%20new.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/6.5.3%20Link new.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At KASC Gender Equity promotion programmes enriched the students to learn equal respect from each other. The activities were based on how to create equal opportunities in personal and professional life. The institution has a Women empowerment cell to encourage gender equity for Women's safety and also counselling sessions to help them during their hardships. The cell raises awareness about the causes of poor health and teaches about physical fitness by conducting programs like Yoga, outdoor games and competitions and also conducts awareness programs about the fitness, sanitation and hygiene with the help of experienced health care nutrition to reach their full potential. Professional Counselor is appointed for the provision of personal counseling to students in the personal counseling centre. Academic and Career Counseling is provided to the students by 1:23 ratio. The mentor conducts meetings regularly to identify and rectify students' personal and emotional problems. The mentor monitoring system provides timely information to the students' parents about their wards attendance, academic performance and psycho-social problems. Student Counseling Committee facilitates the Teaching, Non-Teaching and students to process for the Passport, Pan Card and Driving License for two wheelers and four wheelers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.1.1%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.1.1%20Additional%20Information.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

KASC preserves the energy for maximum utilisation. The LED bulbs are

fixed in the entire campus and Solar energy is utilised for the maximum consumption of power. All the utilization areas, class rooms and departments are provided with the dustbins and are cleaned and emptied every evening. Segregated wastes are utilized for fertilizing purposes. The awareness programmes through lectures, advertising and sign boards display with slogans inculcate the consciousness of healthy practices for maintaining the environment and society clean. Wastage from sanitary are burnt using incinerators in an eco-friendly and hygienic way. The institution ensures Plastic Free Campus, No Smoking campus, Tobacco Free and No Waste Dumping Campus. The underground sewage facility is available for the maintenance. The usage of treated water is utilized as natural organic compost for gardening. All Electrical wastes are collected and discarded through the authorized vendor through an MOU with Green Era authorized by Tamil Nadu Government pollution Control board. KASC received appreciation from UN environment viz Youth and Education alliance and the Ministry of Environment, Forest and Climate Change, Govt of India for the highest participation and contribution for Tide Turners Plastic Challenge organised by WWF India & KASC Eco club.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Students' Welfare Centre of the college organises all the, National, and Regional festivals to educate the unity in diversity of our nation and encourage the participation of all the students in the events. The celebration of Ramadan includes the chanting of versus from Quran and the explanation of its significance. Christmas celebration includes the creation of Christmas tree and crib in the college premises. Onam celebration highlights the culture of Kerala by the display of traditional flower kolam, the playing of Chenda, singing traditional songs and Thirvathirai Kali dance. Habba, the festival of the Baduga of Nilgris is celebrated with the cultural programmes using the traditional musical instruments, dances and their traditional food items. The traditional festival, Pongal, is celebrated with traditional decorations of the coconut leaves, flowers and colourful Rangoli. Navarathiri is celebrated for three days comprising the aspects of speech, music and drama.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

KASC promotes values, duties and rights through the celebration of Independence Day and Republic Day every year even during the pandemic through live telecast to the students. Each and every day of importance is remembered through media platforms and posters. National Voters Day and Constitution Day are celebrated every year to instil the values in students. In relation to Right to Education, KASC conducted the Essay Writing Competition and Oratorical Competition for the inculcation of Indian constitution. Women's Rights, Human Rights and Moral and Ethics are the parts of curriculum for the UG students with External components. NSS and NCC campaigns pertaining to the awareness rally on sanitation, preventive measures for COVID 19, Healthy living and Hand Washing were conducted during the pandemic. Inclusive curriculum of all these components enhances the consciousness of patriotism and responsibility in students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of the Institution reflect the doctrines of Swami Vivekananda and Mahatma Gandhi. Their doctrines are the basis for the designing of curriculum and the activities pertaining to the academic and non-academic. The celebration of Republic Day and Independence Day comprises with the organisation of NCC parade by the NCC 5 TN and NCC 4 TN. In Commemoration with the birthday of Mahakavi Bharathiar, the debates are organised and prizes are distributed at the end of the day. The Vivekanadha study circle organises guest lectures and competitions for the school students and college students in the college premises on the birthday of Vivekanandha. The Birth and Death Anniversaries of A.P.J. Abdul Kalam, Mother Theresa, Arignar Anna, Gandhi Jayanthi, and Kamarajar are celebrated with competitions and guest lectures. The Martyrs day is observed with two minutes of silence. Oratorical and essay competitions are conducted. All the prescribed National festivals and birth and Death Anniversaries are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

KASC is in the mission of extending service to community by adopting the following villages, Vazhukkuparai, Rayagoundanur, Dhanalakshmiapuram, Arisipalayam, Nachipalayam, Vazhukuparai pudur, Meenakshipuram, Mampalli, Kannamma Naickanur, and Thambha Goudanur. The institution caters the service propensity of students by the camps and service in the adopted villages. Construction of toilets, Donation of Computers. The children from the adopted villages are given opportunities to study by providing noon-meal scheme, remedial coaching classes, provision of furniture to the school, construction of toilets in the school, provision of computers, newspaper distribution, construction of group houses, construction of Ambedkar Illam and Gandhi Illam (Community Halls for the downtrodden people at the adopted village), solar lamps provision, distribution of sewing machines to the poor women, Free education priority provision at College , 51 Free Patta issuance for the downtrodden women.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.2.1-Adopted-Village.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.2.1-Adopted-Village.pdf</a>
Any other relevant information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.2.1-Research-Details.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.2.1-Research-Details.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

KASC, as an educational institution, has a unique practice of direct and immediate implementation of acquired knowledge and training of the students to solve practical and real-time problems. Objectives of the Unique Practice: The use of acquired knowledge and skills in solving real problems. Exposing students to the real challenges of their society and the environment around them. Upholding the institutional commitment to the local community. A synergic partnership between teachers and students in tackling a common problem, thereby boosting students' confidence to perform in the real world. Achieving the institutional goal of providing holistic education to students.

1) The curriculum encourages students to interact with the local community to identify challenges which they would be able to solve

using their acquired knowledge with the guidance of the faculty members. 2) The curriculum and the pedagogy incorporate elements that are sensitized to the needs of the society. 3) Coordinated and synergic institutional operations including curricular, co-curricular, and extracurricular activities are directed towards providing hands-on experience to students in the real world. 4) Earn-while-learn attitude is promoted among students enabling them to contribute to the local economy and society as responsible students.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.3.1-LAB-to-LAND.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/NAAC/7.3.1-LAB-to-LAND.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Student and Faculty Exchange programmes in collaborations with foreign universities.
- Motivating Students to apply for more Fellowship Programmes.
- Encouragement to do NCC 'B' and 'C' Certificate Programmes.
- Establishing intra and Cross departmental Collaborations.
- More Fund generation to be promoted from Consultancy.
- Improvising Patents and Copyrights from Arts stream.
- Promoting Students' Startups.
- Students' Innovative Ambassadors' Training.
- Extemporizing of ERP module for all the Academic and Assessment process.
- Creating MOOCS/Swayam Course Module for Funding.
- Promoting organic Vegetable Farming in Institution to promote self-sufficiency.