

KONGUNADU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
COIMBATORE – 641 029



DEPARTMENT OF COMPUTER SCIENCE (PG)

CURRICULUM AND SCHEME OF EXAMINATIONS (CBCS)
(2022 - 2023)

KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)
Coimbatore – 641029

Vision:

Developing the total personality of every student in a holistic way by adhering to the principles of Swami Vivekananda and Mahatma Gandhi.

Mission:

- Imparting holistic and man-making education with emphasis on character, culture and value - moral and ethical.
- Designing the curriculum and offering courses that transform its students into value added skilled human resources.
- Constantly updating academic and management practices towards total quality management and promotion of quality in all spheres.
- Extending the best student support services by making them comprehensive and by evolving a curriculum relevant to student community and society at large.
- Taking steps to make education affordable and accessible by extending scholarships to the meritorious and economically disadvantaged students.
- Moulding the teachers in such a way that they become the role models in promoting Higher Education.

DEPARTMENT OF COMPUTER SCIENCE (PG)

Vision:

- To achieve excellent standards of quality education by keeping pace with rapidly changing technologies.

Mission:

- To provide outstanding education and training to our graduate students for their productive careers in industry, academia, and government.

PROGRAMME OUTCOMES (PO)

- PO1** To enhance their skills in new computing technologies through practical and theoretical knowledge of computer science and software engineering
- PO2** To pursue higher education or practice as computing professionals to earn a living and to contribute to the economic development of the region, state and nation.
- PO3** To analyze the impact of computing on individuals, organizations, and society, including ethical, legal, security, and global policy issues

PROGRAMME SPECIFIC OUTCOMES (PSO)

- PSO1** Acquires adequate knowledge of fundamentals to enhance the skills in contemporary computing technology.
- PSO2** Capable to establish and configure computer networks and resolve security conflicts.
- PSO3** Proficiency in optimizing issues in data management with varying complexity.
- PSO4** Construct and simulate computerized solution for defined objectives.
- PSO5** Evolves with exposure in advanced computing favoring research.

PCS 1

KONGUNADU ARTS AND SCIENCE COLLEGE [AUTONOMOUS]

COIMBATORE - 641 029

MASTER OF SCIENCE IN COMPUTER SCIENCE

CURRICULUM & SCHEME OF EXAMINATION UNDER CBCS

[APPLICABLE TO THE STUDENTS ADMITTED DURING THE ACADEMIC YEAR 2022-2023]

Semester	Subject code	Title of the Paper	Instruction Hours / Cycle	Exam. Marks			Duration of Exam.(hours)	Credits
				CIA	ESE	Total		
I	22PCS101	C.P.1 Data Structures using Python	6	50	50	100	3	4
	22PCS102	C.P.2 Advanced Relational Database Management Systems	6	50	50	100	3	4
	22PCS1CL	C.Pr.1 Data Structures using Python Lab	6	50	50	100	3	4
	22PCS1CM	C.Pr.2 Advanced RDBMS Lab	6	50	50	100	3	4
	22PCS2E1	Major Elective Paper – I	6	50	50	100	3	5
	Total		30					21
II	22PCS203	C.P.3 Advanced Java Programming	5	50	50	100	3	4
	22PCS204	C.P.4 Data Mining and Warehousing	5	50	50	100	3	4
	22PCS205	C.P.5 .Net Framework	5	50	50	100	3	4
	22PCS2CN	C.Pr.3 Advanced Java Lab	5	50	50	100	3	4
	22PCS2CO	C.Pr.4 .Net Lab	5	50	50	100	3	4
	22PCS2E2	Major Elective Paper – II	5	50	50	100	3	5
	Total		30					25
III	22PCS306	C.P.6 Web Technologies	6	50	50	100	3	4
	22PCS307	C.P.7 Big Data Analytics	6	50	50	100	3	4
	22PCS4CP	C.Pr.5 Web Technologies Lab	6	50	50	100	3	4
	22PCS3CQ	C.Pr.6 Unix Programming Lab	6	50	50	100	3	4
	22PCS3N1	Non Major Elective Paper – I	4	50	50	100	3	4
		Extra Dept. Course	2	100		100	3	2
	Total		30					22

IV	22PCS408	C.P.8 Internet of Things	4	50	50	100	3	4
	22PCS409	C.P.9 Advanced Computing	5	50	50	100	3	4
	22PCS4CR	C.P.10 Internet of Things Lab	5	50	50	100	3	4
	22PG14N2	Non-Major Elective Paper - II	4	50	50	100	3	4
	22PCS4Z1	Project and Viva-Voce	12#	50	50	100	3	4
		SWAYAM – MOOC						2
	Total		30					22
GRAND TOTAL						2200		90

Not included in the staff workload

Major Elective Papers:

(2 papers are to be chosen from the following 4 papers)

1. Network Security And Cryptography
2. Quantum Computing
3. Artificial Intelligence and Machine Learning
4. Digital Image Processing.

Non Major Elective Papers

(1 papers are to be chosen from the other 2 papers)

1. Information Security#
2. Management Information Systems
3. Business Intelligence

Mandatory and to be offered in Semester IV as per the UGC norms

Sub. Code & Title of the Extra Departmental Course (EDC) :

22PCS3X1 – EDC Paper 1 - Internet and Web Designing Lab

Tally Table:

Subject	No. of Subjects	Total Marks	Credits
Core – Theory /Practical/Project	17	1700	68
SWAYAM – MOOC	-	-	2
Major Elective Papers	2	200	10
Non Major Elective Papers	2	200	8
Extra Dept. Course	1	100	2
Grand Total	22	2200	90

PCS 3

- 50 % CIA is applicable to all subjects except JOC, COP and SWAYAM courses which are considered as extra credit courses.
- The students should complete a **SWAYAM-MOOC** before the completion of the 3rd semester and the course completed certificate should be submitted through the HOD to the Controller of Examinations. Two credits will be given to the candidates who have successfully completed. In case the students have completed more than one online course, the appropriate 2 extra credits shall be awarded to such candidates upon the submission of certificate through the HOD to the Controller of Examinations.
- A **Field Trip** preferably relevant to the course should be undertaken every year.

ADVANCED LEARNERS COURSE [ALC] - SELF STUDY SCHEME [OPTIONAL]

Subject Code	Title of the Paper	Instruction Hours/Cycle	Exam Marks			Duration of the Exam.(Hours)	Credits
			CIA	ESE	TOTAL		
22PCS0D1	ALC.1 Programming in C#	-	-	100	100	3	4
22PCS0D2	ALC.2 J2EE	-	-	100	100	3	4

Components of Continuous Internal Assessment (50 Marks)

Components		Marks	Total
Theory			
CIA I	75	(75+75) converted to 30	50
CIA II	75		
Problem based Assignment**		10	
Attendance		5	
Others*		5	
Practical			
CIA Practical		(50) converted to 30	50
Observation Notebook		15	
Attendance		5	
Project			
Review		45	50
Regularity		5	

PCS 4

Components of Continuous Internal Assessment (30 Marks & 25 Marks)

Components		Marks	Total
Theory			
CIA I	45	(45+45) converted to 15	30
CIA II	45		
Problem based Assignment**		5	
Attendance		5	
Others*		5	
Practical			
CIA Practical		(25) converted to 10	25
Observation Notebook		10	
Attendance		5	

* Class Participation, Case Studies Presentation, Field Work, Field Survey, Group Discussion, Term Paper, Workshop/Conference Participation. Presentation of Papers in Conferences, Quiz, Report/Content writing. Etc.

** Two Assignments to be given. (Each 5 marks).

PCS 5

BLOOM'S TAXONOMY BASED ASSESSMENT PATTERN

(K1-Remembering;K2-Understanding;K3-Applying;K4-Analyzing;K5-Evaluating)

Theory Examination – Part I, II & III

CIA I & II and ESE: 75 Marks

Knowledge Level	Section	Marks	Description	Total
K1 – K2 Q1 to 20	A (Answer all)	20 x 1 = 20	MCQ-10/ Fill ups-5/ One word-5	75**
K2 – K5 Q21 to 28	B (5 out of 8)	5 x 5 = 25	Short Answers	
K2 – K5 Q29 to 33	C (3 out of 5)	3 x 10 = 30	Descriptive / Detailed	

****For ESE 75 marks converted to 50 marks.**

ESE Practical Examination:

Knowledge Level	Section	Marks	Total
K3	Experiments Record Work	40	50
K4		10	
K5			

ESE Project Viva Voce:

Knowledge Level	Section	Marks	Total
K3	Project Report	35	50
K4		15	
K5	Viva voce		

PCS 6

QUESTION PAPER PATTERN for CIA and ESE

M.Sc Computer Science (PG)

Theory

Max Marks: 75

Time: 3Hrs

Section A (20 x 1 = 20 marks)

Q.No. 1 to 20 : Multiple Choice Questions-10, Fill ups- 5 ,One word-5.

Section B (5 x 5 = 25 marks)

Q.No. 21 to 28 : Answer any 5 questions (Short Answers).

Section C (3 x 10 = 30 marks)

Q.No. 29 to 33 : Answer any 3 questions (Descriptive / Detailed).

PCS 7

Sub.Code: 22PCS101

Programme Code: 09	M.Sc.Computer Science		
Title of the Paper	Core Paper 1 : Data Structures using Python		
Batch	Hours / Week	Total Hours	Credits
2022-2023	6	90	4

Course Objectives

1. To Inculcate the Knowledge of various data structures and definitions.
2. To provide the use of data structure background for programming with Python.
3. To develop the proficiency for planning & organizing the data structures.

Course Outcomes (CO)

K1	CO1	Students will get the knowledge of data structures and its usage
K2	CO2	Distinguish the Various data structures
K3	CO3	Skills to describe the data structures appropriately for programming
K4	CO4	Apply appropriate algorithms and data structures for various applications
K5	CO5	Implement Data Structures with Python coding

UNIT I

[16 Hrs]

Introduction to Python: Python – Features of Python – Data types in python – Built-in data types – sequences in python – sets – literals – operators in python - input and output – control statements: if, while, for, Arrays: creating an array – importing the array module – indexing and slicing on arrays – processing the arrays – viewing and copying arrays – dimensions of array.

UNIT II

[16 Hrs]

Strings and characters: creating, indexing, removing spaces from a string. – string testing methods – formatting the string – sorting – searching. Function: defining a function – calling a function – returning results from a function – returning multiple values from a string – Lists and Tuples: creating lists using range() function – updating the elements of list – methods to process lists- sorting the list elements- operations in dictionaries: dictionaries- dictionaries methods.

UNIT III

[16 Hrs]

Introduction & overview: Data Structures, Data Structure operations- Algorithm:Complexity, Time space, Trade off. Array, Records & Pointers: Introduction – Linear Array- Representation of Linear Array-Inserting and Deleting. Linked Lists: Introduction -Representation of Linked list in memory – Traversing a linked list – Insertion into a linked list – Deletion from linked list.

UNIT IV

[16 Hrs]

Stacks & Queues, Recursion: Introduction – Stack – Array representation of stack – linked representation of stack – Recursion – Queues – linked representation – Dequeue – * Applications of Stack & Queue.

UNIT V

[16 Hrs]

Trees: Binary Tree – Traversing Binary tree – Binary Search Tree.

Sorting & Searching: Insertion – Selection sort – Bubble sort – Quick sort – Merge sort – Radix sort – Shell sort. Hashing.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google
Class room

TEXT BOOKS:

1. Dr. R. Nageswara Rao, Core Python Programming, 2nd (Kindle Edition), 2017 (unit I & II)
2. Seymour Lipschutz, Adopted by G.A.V. PAI , Data Structures, Schaum's Outline, McGraw Hill Publications. 2013 & 2006
(Unit III, IV & V)

REFERENCE BOOKS:

1. Wiley, Data Structures and Algorithms Using Python, Wiley Student edition.2016.
2. Problem Solving in Data Structures & Algorithms Using Python, First edition, 2016.

PCS 9

Sub.Code: 22PCS101

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	L
CO2	S	M	S	H	H
CO3	S	M	S	H	H
CO4	S	S	S	S	S
CO5	S	H	S	S	H

S – Strong

H – High

M – Medium

L – Low

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PCS 10**Sub.Code: 22PCS102**

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Paper 2 -Advanced Relational Database Management Systems		
Batch	Hours / Week	Total Hours	Credits
2022-2023	6	90	4

Course Objectives

1. To understand and apply the principles of data modelling using Entity Relationship and develop a good database design.
2. To understand the use of SQL and its syntax and apply Normalization.
3. To understand the concept of information retrieval.

Course Outcomes (CO)

K1	CO1	Student will master the basic concepts of Databases
K2	CO2	Student will have high level understanding of relational model and SQL.
K3	CO3	Student will be proficient in data Normalization
K4	CO4	Students will understand security concept and informational retrieval.
K5	CO5	Students will understand and analyze the technology in CloudDatabase

UNIT I**[16 Hrs]**

Overview of Database Systems: Managing data-File System versus DBMS-Advantages of DBMS-Describing and storing data in a DBMS -Database design: Database design and ER diagrams-Entities, Attributes and Entity sets-Relationship and relationship sets-Additional features of the E-R model-Conceptual design with E-R model-Logical database design-Introduction to Views-Destroying altering tables and views.

UNIT II**[16 Hrs]**

Queries, Constraints and Triggers: Overview-the form of a basic SQL query-Union, Intersect and Except-Join types and conditions: Natural Join - Inner Join – Outer Join-Nested queries-Aggregate operators-Null values-Complex integrity constraints in SQL-Triggers and active databases.

UNIT III

[16 Hrs]

Transaction Management: The ACID properties-Transaction and schedule-Concurrent execution of transactions-Lock based concurrency control - **Performance of locking*** - Transaction support in SQL-Concurrency control: 2PL, Serializability and Recoverability-Introduction to lock management-Lock conversion-Dealing with deadlocks.

UNIT IV

[16 Hrs]

Schema refinement and normal forms: Introduction-Functional dependencies - Normal forms - Properties of decomposition-Normalization-Schema refinement in database design-Other kind of dependencies

Security and Authorization : Introduction-Access control-Discretionary access control -Mandatory access control.

UNIT V

[16 Hrs]

Introduction to Cloud Databases : Database Options in the Cloud – The Changing Role of DBA in the Cloud – Moving the Databases to the Cloud.

Information Retrieval : Introduction to IR - DBMS versus Information Retrieval - Indexing for text search – Web search engines – Managing text in DBMS.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment, Google Class room

TEXT BOOK:

1. Ragu Ramakrishnan, Johannes Gehrke , “ Database Management Systems” , 3rd Edition , Tata McGraw Hill Publication, 2003.
2. Wendy Neu, Viad Viasceanu, Andy Oram, Sam Alapati, —An Introduction to Cloud Databases O'Reilly, 2019.

REFERENCE BOOKS

1. Elmarsri Navathe, Ranez Shankand, “Fundamentals of Database Systems”, 5th Edition, Pearson Publication, 2008.
2. Silberschatz, Henry Korth, “ Database System Concepts”, 6th Edition, Tata McGraw Hill Publication, 2011.

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	M	S	H	H
CO2	M	H	H	S	H
CO3	H	S	S	M	S
CO4	H	M	H	S	H
CO5	S	H	M	H	S

S – Strong**H** – High**M** – Medium**L** – Low

PCS 13

Sub.Code: 22PCS1CL

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Practical 1: Data Structures using Python Lab		
Batch	Hours / Week	Total Hours	Credits
2022-2023	6	90	4

Course Objectives

1. To Inculcate the Knowledge of various data structures and definitions.
2. To provide the use of data structure background for programming.
3. To make a decision of appropriate data structure for programming.

Course Outcomes (CO)

K3	CO1	Distinguish the Various data structures
K3	CO2	Skills to describe the data structures appropriately for programming
K4	CO3	Apply appropriate algorithms and data structures for various applications
K5	CO4	Evaluate the Various Data Structures with various applications
K5	CO5	Evaluate various Data Structures with different applications using Python

LIST OF PRACTICAL PROGRAMS

1. Array Creation and Operations.
2. Stack and Queue Operations.
3. Recursion, Infix to Postfix Conversion.
4. Implementation of Linked List.
5. Tree Traversals.
6. Graph-Shortest Path.
7. Searching-Linear, binary, Fibonacci.
8. Sorting-Radix, shell, Quick, Heap, Merge.

PCS 14

Sub.Code: 22PCS1CL

Teaching Methods:

Demonstration ,simulation, assignment and Discussion.

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

ESE: Two Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program 1 (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	L
CO2	S	M	S	H	H
CO3	S	M	S	H	H
CO4	S	S	S	S	S
CO5	S	S	H	S	S

S – Strong

H – High

M – Medium

L – Low

PCS 15**Sub.Code: 22PCS1CM**

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Practical 2 : Advanced RDBMS Lab		
Batch	Hours / Week	Total Hours	Credits
2022-2023	6	90	4

Course Objectives

1. To define schema and creation of Databases.
2. To write SQL Queries to retrieve information from Databases.
3. To use host language interface with Embedded SQL.

Course Outcomes (CO)

K3	CO1	Creation of Databases
K3	CO2	Retrieval of Information of Databases
K4	CO3	Use of Forms and Report writer packages
K5	CO4	Use of host language interface with Embedded SQL
K5	CO5	Use the role of Cloud architecture in the storage design

LIST OF PRACTICAL PROGRAMS

1. Queries to perform SET operations, Views, Aggregate Operators and Triggers.
2. Online Reservation System.
3. Personal Information.
4. Student Mark Processing.
5. Stock Maintenance.
6. College Admission
7. Cloud Database

Teaching Methods:

Demonstration ,simulation, assignment and Discussion.

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

ESE: Two Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program 1 (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	L
CO2	S	M	S	H	H
CO3	S	M	S	H	H
CO4	S	S	S	S	S
CO5	S	M	H	M	S

S – Strong

H – High

M – Medium

L – Low

PCS 17

SEMESTER II

Sub.Code: 22PCS203

Programme Code: 09	M.Sc. Computer Science		
Title of the Paper	Core Paper 3 : Advanced Java Programming		
Batch	Hours / Week	Total Hours	Credits
2022-2023	5	75	4

Course Objectives

1. To understand the basic concepts of Object oriented programming.
2. To inculcate the concepts of networking and graphics offering a GUI environment.
3. To educate the concepts of database management and essentials of Servlets

Course Outcomes (CO)

K1	CO1	Ability to understand the applications in OOPS paradigm.
K2	CO2	Student can establish Client-Server network and enable Multithreaded applications
K3	CO3	Will Effectively use Applets , Event and Construction of Bean API , providing a GUI environment,
K4	CO4	Capable of better Backend Management, Can compose complex Applications with Swings and Servlet.
K5	CO5	Develop applets for web applications and design GUI based applications

UNIT I

[15 Hrs]

Introduction: Inheritance: basics-Using super keyword- Multilevel inheritance – Overriding – Dynamic method dispatch – Abstract – Using final with inheritance.

Packages and Interfaces: Packages- Access protection-Importing Packages. Interface – Defining interface- Variables in interface-Implementing an interface.

UNIT II

[15 Hrs]

Exception handling: Fundamentals – Using try and catch – Nested try statements - Throw – Throws – Finally – Using built in exceptions – Creating own exceptions.

Multithreading: Thread model – Creating a thread- Using isAlive() and join() Thread priorities – Synchronization – Deadlock- Suspending ,resuming and stopping threads.

File Input Stream-File Output Stream. Networking: Inet address TCP/IP client/ server sockets.-
Datagrams.

Applet Class: Applet basics-Applet Skeleton-A simple Applet-HTML Applet tag.

UNIT III

[15 Hrs]

Event handling: Event model - Event classes - Event Listener interface- Adapter classes.

Graphics: Window Fundamentals - Working with graphics, color and font. AWT Controls Fundamentals – Labels-Buttons- Checkboxes-Lists – Text field – Layout managers - Menu bars and menus.

UNIT IV

[15 Hrs]

JDBC: Connecting java with Oracle-Java Beans: Advantages – using BDK – JAR files – Introspection- **Developing simple bean using the BDK ***.

UNIT V

[15 Hrs]

Swing – Japplet – Icons and JLabel, JTextField, JPasswordField, JButton, JCheckBox, JRadioButton, JComboBox, JScroll panes - JTabbed panes – Trees – Tables.
Servlets – Simple Servlet – life cycle – Servlet API – Servlet Package .

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment, Google Class room

TEXT BOOKS:

1. Herbert Schildt, “Java, The Complete Reference“, Eighth edition, Tata McGraw HillPublication, 2011.
2. E.Ramraj, P.Geetha, S.Muthukumaran “Advanced Java Programming”,YesDee Publishing, 2020.

REFERENCE BOOKS:

1. Cay S. Horstmann, Gary Cornell, (2013), “Core Java®, Volume II—Advanced Features, Ninth Edition” Prentice Hall.
2. Hariom Choudhary, (2015),”Introduction to Java Programming, Comprehensive Version 2014-2015”.

MAPPING

PSO CO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	M	S	L
CO2	S	S	H	H	M
CO3	H	M	H	S	L
CO4	M	H	S	H	H
CO5	S	H	M	H	S

S – Strong**H – High****M – Medium****L – Low**

PCS 20**Sub.Code: 22PCS204**

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Paper 4 : Data mining and Warehousing		
Batch	Hours / Week	Total Hours	Credits
2022-2023	5	75	4

Course Objectives

1. To inculcate the basics of Data Mining and Data Warehousing.
2. To recognize the various data mining and warehousing tools in the business environment/ state of the market.
3. To develop the proficiency for planning & applying the DM techniques.

Course Outcomes (CO)

K1	CO1	Understand the basics of DataMining & DataWarehousing.
K2	CO2	Identify the appropriate Data Mining techniques for problem solving
K3	CO3	Demonstration of various data mining techniques and ware housing tool
K4	CO4	Implement the methods and techniques to develop a small Project
K5	CO5	Implement the methods and techniques to develop a small Project

UNIT I**[15 Hrs]**

Data Mining: Introduction - what is Decision tree? – Where to use Decision Trees – How the Decision Tree Works – Case Study – Strengths and Weaknesses.

Neural Networks: What is Neural Network? – Where to use Neural Networks – How the Neural Networks – Case Study - Strengths and Weaknesses.

UNIT II**[15 Hrs]**

Nearest Neighbor and Clustering: Where to use Clustering and Nearest-Neighbor Prediction – How Clustering and Nearest-Neighbor Prediction Work – Case Study - Strengths and Weaknesses.

PCS 21

Sub.Code: 22PCS204

Genetic Algorithms: What are Genetic Algorithms – Where to use Genetic Algorithms – How the Genetic Algorithm works – Case Study - Strengths and Weaknesses.

UNIT III

[15 Hrs]

Rule Induction: Where to use Rule Induction – How Rule Induction Works – Case Study - Strengths and Weaknesses.

Data Visualization: Data Visualization Principles- Parallel Coordinates – Visualizing Neural Networks – **Visualization of Trees** *– State of the Industry.

UNIT IV

[15 Hrs]

Business Analysis: Reporting and Query Tools and Applications: Tool Categories – The Need for Applications - Cognos Impromptu – Applications.

On-Line Analytical Processing (OLAP): Need for OLAP – Multidimensional Data Model – OLAP Guidelines – Multidimensional versus Multirelational OLAP – **Categorization of OLAP Tools** *– State of the Market – OLAP Tools and the Internet.

UNIT V

[15 Hrs]

Data warehousing: Introduction – Data Warehousing Components – Overall Architecture – Data Warehouse Database – Sourcing, Acquisition, Cleanup, and Transformation Tools – Metadata – Access Tools – Data Marts – Data Warehouse Administration and Management – Information Delivery System.

Applications of data warehousing and data mining in government: Introduction - national data warehouses – other areas for data warehousing and data mining.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOK:

1. Alex Berson ,Stephen J.Smith, , Data Warehousing (2004), Data Mining & OLAP Tata McGraw Hill, 2004.

REFERENCE BOOKS:

1. Jiawei Han and Micheline Kamber ,“Data Mining Concepts and Techniques”, Morgan Kaufman Publishers, Second Edition, 2008.
2. Margaret H. Dunham, “Data mining introductory and advanced topics”, Pearson education, 2003.
3. Reema Thareja, “Data Warehousing”, Oxford University Press, First Edition, 2009.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	S
CO2	S	M	S	H	S
CO3	S	H	S	H	S
CO4	S	H	S	H	S
CO5	H	H	H	S	S

S – Strong

H – High

M – Medium

L – Low

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Paper 5 : .Net Framework		
Batch 2022-2023	Hours / Week 5	Total Hours 75	Credits 4

Course Objectives

1. To understand .Net framework features like portability and language interoperability concepts.
2. To understand the vb.Net and ASP.Net controls.
3. To understand how to work with database with the help of ADO.Net.

Course Outcomes (CO)

K1	CO1	Student will be able to understand .Net framework concepts.
K2	CO2	Student will be able to remember VB.Net controls windows application.
K3	CO3	Student will be able to analyse how to use a ASP.Net controls and web application.
K4	CO4	Student will be able to create or apply database driven Windows application and ASP.Net web applications.
K5	CO5	Evaluate various Window and Web applications using VB.Net and ASP.Net

UNIT I

[15 Hrs]

Understanding .Net-The .Net strategy-The origins of .Net technology-The .Net framework-The CLR-Framework base classes-Visual studio .net-.Net languages-Benefits of .Net approach-VB.NET-new in vb.net-operators-conditionals & loops-Procedures, scope & exception handling.

UNIT II

[15 Hrs]

Windows forms and controls-General controls: Label, textbox, button, rich textbox, Link labels,check boxes, radiobutton, combobox, listbox, timer, progress bar.

Container controls: Groupbox, panel, tab control-tooltip-splitters- menus-menu items-context menus-builtindialogbox

UNIT III

[15 Hrs]

ASP.NET:Webforms:Buttons,textboxes,labels,Literals,placeholders,checkboxes,radio buttons,tables,panels- images-image lists-tree and list view-toolbars-status bar and progress bars.

UNIT IV

[15 Hrs]

Image button, list boxes, drop downlist, hyperlink & link button-Validation controls: required field, regular expression, compare, **range validators***-calendars-adrotators-html controls.

UNIT V

[15 Hrs]

Data access with ADO.Net - **Binding controls to database***-database access with web applications-creating window services, web services-deploying applications.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOKS:

1. E.Balagurusamy, “Programming in C# A Premier”, TMH Publisher co Ltd, 2008.
(UNIT I)
2. Steven Holzner, “Visual Basic.Net Programming Black Book”, Dream Tech, 2008.
(UNIT II.III.IV,V)

REFERENCE BOOKS:

1. Evangelos Petroustes, “Mastering Visual Basic.Net”, BPB Publications, First Edition, 2002.
2. KoGENT Solutions Inc., ASP.NET 3.5 (Covers C# and VB 2008 codes) Black Book, Platinum Edition, Dreamtech press, 2010.

PCS 25

Sub.Code: 22PCS205

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	H	H	S	H
CO2	M	H	H	S	H
CO3	H	S	H	S	H
CO4	H	H	H	S	H
CO5	L	M	S	S	S

S – Strong

H – High

M – Medium

L – Low

PCS 26

Sub.Code: 22PCS2CN

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Practical 3 : Advanced Java Lab		
Batch	Hours / Week	Total Hours	Credits
2022-2023	5	75	4

Course Objectives

1. The course inculcates the fundamentals and dynamics of OOPs paradigm.
2. To demonstrate the the GUI and advanced functionalities enriching the development skill.
3. To simulate the industrial demands and expertise in the specified domain.

Course Outcomes (CO)

K3	CO1	Students will be capable to understand and apply the better usage of OOPs concept.
K3	CO2	Proficient in developing GUI environment and event handling
K4	CO3	Establishing networks with socket programming and Sessions
K5	CO4	Simulates applications with Swings and Servlets.
K5	CO5	Solve problems using Java collection framework and I/O classes

LIST OF PRACTICAL PROGRAMS

1. Develop applications using package, polymorphism, inheritance and inner class.
2. Applications with applets and sockets.
3. Application with Swing and JDBC concepts.
4. Create applications with multithreading and file concepts.

PCS 27

Sub.Code: 22PCS2CN

Teaching Methods:

Demonstration ,simulation, assignment and Discussion

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

ESE: Two Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program I (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	M	H	M
CO2	H	M	S	S	H
CO3	H	S	S	H	M
CO4	H	S	S	H	S
CO5	S	M	H	H	S

S – Strong

H – High

M – Medium

L – Low

PCS 28

Sub.Code: 22PCS2CO

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Practical 4 : .NET Lab		
Batch 2022-2023	Hours / Week 5	Total Hours 75	Credits 4

Course Objectives

1. To educate the usage of .Net framework Environment.
2. To understand the usage of controls in .Net.
3. To create database application with ADO.Net.

Course Outcomes (CO)

K3	CO1	Effective use of .Net framework concepts.
K3	CO2	Develop a working knowledge of VB.Net controls
K4	CO3	Student will be able to build well formed web controls with validation
K5	CO4	Student will be able to create or apply database driven Windows application and ASP.Net web applications.
K5	CO5	Implementation of various Window and Web applications using VB.Net and ASP.Net

List of Practical Problems

1. Develop applications with windows controls.
2. Develop ADO.Net application to insert, delete and update records in database.
3. Develop a web site using Web controls.
4. Develop a web site with database connection.

Teaching Methods:

Demonstration ,simulation, assignment and Discussion

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

ESE: Two Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program I (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	H	H	S	H
CO2	M	S	H	S	S
CO3	H	S	H	H	H
CO4	H	S	H	S	H
CO5	L	H	S	S	S

S – Strong

H – High

M – Medium

L – Low

PCS 30

SEMESTER III

Sub.Code: 22PCS306

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Paper 6 : Web Technologies.		
Batch	Hours / Week	Total Hours	Credits
2022-2023	6	90	4

Course Objectives

1. To educate the benefits of proprietary and non proprietary softwares.
2. To inculcate the significance of freeware Web Technologies
3. To promote the web designing skills and data handling with Server side scripts.

Course Outcomes (CO)

K1	CO1	Will enhance their presentation skills in designing, recollecting Html tags.
K2	CO2	Students can escalate their web design and prune it to perfection with style sheets
K3	CO3	Can enhance data manipulation at client end will have sound knowledge in data validation and handling dynamic data with Php fundamentals
K4	CO4	Handling challenges at backend, performing validation at Server end with PHP-MySQL suite
K5	CO5	Evaluate the working of PHP and MySQL with different Web Servers

UNIT I

[16 Hrs]

Introduction to HTML: what is html, how does it work – Working with Lists: creating different types of lists – Working with Images: inserting an image, the alt attribute, adding borders, alignment, using links with images, image maps – HTML Forms: designing a form, form controls: buttons, textboxes, checkboxes, radio buttons, select, legend tags – Frames: creating frames, horizontal and vertical frames, hyperlink targets to a frame.

UNIT II

[16 Hrs]

Introduction to CSS: what is CSS, how does it work – Including Styles: inline, internal, and external styles – Properties and Values in CSS – The CSS box model – Classes and IDs – Applying styles to blocks of information (div blocks)- containers.

UNIT III

[16 Hrs]

Introduction to PHP: creating and running a PHP script – Variables and Constants – Data types – Operators – Strings, echo command– Conditional Statements: exploring different conditional statements , defining nested if statements – Looping Statements: exploring different looping statements – Break, Continue, and Exit statements.

UNIT IV

[16 Hrs]

Functions in PHP: syntax, naming conventions, built in functions: string functions, math functions, date and time functions, understanding variable scopes, calling a function, recursion.

Arrays in PHP: Introduction to PHP – numeric arrays – associative arrays – multidimensional arrays – iterating through an array.

Working with Forms in PHP: using and manipulating different form elements, submitting form data, retrieving form data, get and post methods, displaying errors, include, require.

UNIT V

[16 Hrs]

Connecting a form to a Database: checking configuration, connecting to a database, selecting a database, creating a table, inserting records, altering, updating, and deleting a table.

Regular Expressions in PHP – preg_match(), preg_match_all() – File Handling – reading from a file, writing to a file – Exception Handling in PHP – Cookies and Session in PHP.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

.

TEXT BOOK:

1. Deitel and Deitel “Internet and World wide web” Pearson International, 4th Edition

REFERENCE BOOKS:

1. Adam Rizvi, Click Start Internet Basics: The Internet Basics, Written for Beginners, Click start publishing, UK, 2011.
2. Jon Duckett, “Beginning Web Programming with HTML, XHTML, and CSS”, Wiley publishers, 2008.
3. Ivan Bayross and Sharanam Shah, “MySQL 5 for Professionals”, Shroff Publishers and Distributors, Third Edition, 2005.

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	M	M	S	L
CO2	H	S	S	H	M
CO3	M	S	S	S	H
CO4	M	H	H	S	S
CO5	M	M	H	H	M

S – Strong**H** – High**M** – Medium**L** – Low

PCS 33**Sub.Code: 22PCS307**

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Paper 7 : Big Data Analytics		
Batch	Hours / Week	Total Hours	Credits
2022-2023	6	90	4

Course Objectives

1. To introduce the basic concepts of big data.
2. To face the challenges of big data.
3. To teach students in applying skills and tools to manage and analyse big data

Course Outcomes (CO)

K1	CO1	Understand the concept and challenges of big data.
K2	CO2	Collect, manage, store, store, query and analyse various forms of big data.
K3	CO3	Gain hands-on experience on large-scale analytics tools to solve some open big data problems.
K4	CO4	Understand the big data tools like Hadoop,Hbase,NoSQL and Neo4J
K5	CO5	Exposure to modeling a Graph Database.

UNIT I**[16 Hrs]**

What is big data – why big data – convergence of key trends – unstructured data – industry examples of big data – web analytics – big data and marketing – fraud and big data – risk and big data – credit risk management – big data and algorithmic trading – big data and healthcare – big data in medicine – advertising and big data – big data technologies - open source technologies – cloud and big data – mobile business intelligence – Crowd sourcing analytics – inter and trans firewall analytics.

UNIT II

[16 Hrs]

History of Hadoop- The Hadoop Distributed File System – Components of Hadoop- Analyzing the Data with Hadoop- Scaling Out- Hadoop Streaming- Design of HDFS-How Map Reduce Works-Anatomy of a Map Reduce Job run-Failures-Job Scheduling-Shuffle and Sort – Task execution - Map Reduce Types and Formats- Map Reduce Features.

UNIT III

[16 Hrs]

Hbase – data model and implementations – Hbase clients – Hbase examples – praxis. Cassandra – cassandra data model – cassandra examples – cassandra clients – Hadoop integration. Pig – Grunt – pig data model – Pig Latin – developing and testing Pig Latin scripts. Hive – data types and file formats – HiveQL data definition – HiveQL data manipulation – HiveQL queries.

UNIT IV

[16 Hrs]

Introduction to NoSQL – aggregate data models – aggregates – key-value and document data models – relationships– schemaless databases – materialized views – distribution models -peer- peer replication –consistency – relaxing consistency – version stamps – partitioning and combining – composing map-reduce calculations -**Document based Database** *– MongoDB- Introduction- Data Model- Working with data- Replication & Sharding- Development.

UNIT V

[16 Hrs]

Graph databases Neo4J- Key concept and characteristics-Modelling data for neo4j- Importing data into neo4j-Visualizations neo4j-Cypher Query Language-Data visualization- Creating Visual analytics with Tableau-Connecting your data-Creating Calculation-Using maps-Dashboard-Stories.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOK:

1.Tom White, “Hadoop: The Definitive Guide”, Third Edition ,O’Reilly Media Inc., 2012.

REFERENCE BOOKS:

1. Rik Van Bruggen, “Learning Neo4j” Packt Publishing, 2014.
2. Daniel G. Murray, “Tableau Your Data!: Fast and Easy Visual Analysis with Tableau Software” 2nd Edition,Wiley Publications, 2016.
3. Eelco Plugge, David Hows, Peter Membrey, Tim Hawkins “The Definitive Guide to MongoDB”,Apress, 2015.
4. Pramod J. Sadalage, Martin Fowler, “NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence” Pearsons Education, 2014.

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	M	H	S	H	S
CO2	M	H	S	M	S
CO3	M	S	S	M	S
CO4	M	M	S	M	S
CO5	H	H	M	S	H

S – Strong**H – High****M – Medium****L – Low**

PCS 36

Sub.Code: 22PCS3CP

Programme Code: 09	M.ScComputer Science		
Title of the Paper	Core Practical 5 : Web Technologies Lab		
Batch	Hours / Week	Total Hours	Credits
2022-2023	6	90	4

Course Objectives

1. The course educates the advanced concepts in web designing with Open Source tools.
2. To demonstrate the development of web application and its validation.
3. To inculcate the significance of Server Scripts and simulating applications with backends.

Course Outcomes (CO)

K3	CO1	Posses better presentation and manipulating skills for developing a dynamic web page
K3	CO2	Validating the essentials in an application using JavaScript .
K4	CO3	Capable to develop Web application with Server script
K5	CO4	Performs better Data manipulation for web application using PHP-Mysql suite.
K5	COS	Develop Web applications to solve day today problems using PHP and My SQL

LIST OF PRACTICAL PROGRAMS

1. Designing Websites with HTML and CSS.
2. Developing applications with JavaScript.
3. Validations with PHP.
4. File Handling in PHP.
5. Develop applications with PHP and MySQL

PCS 37

Sub.Code: 22PCS3CP

Teaching Methods:

Demonstration ,simulation, assignment and Discussion.

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

ESE: Two Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program 1 (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	M	H	M
CO2	H	M	S	S	H
CO3	H	S	S	H	M
CO4	H	S	S	H	S
CO5	H	H	M	H	S

S – Strong

H – High

M – Medium

L – Low

PCS 38

Sub.Code: 22PCS3CQ

Programme Code: 09	M.Sc. Computer Science		
Title of the Paper	Core Practical 6 : Unix Programming Lab		
Batch 2022-2023	Hours / Week 6	Total Hours 90	Credits 4

Course Objectives

1. Execute the basic set of commands and utilities in Linux/UNIX systems.
2. To write shell scripts to solve regular exercises.
3. To implement some standard Linux/Unix utilities and can able to develop some software applications

Course Outcomes (CO)

K3	CO1	Make effective use of Unix utilities, and scripting languages
K3	CO2	Apply shell scripts to develop a small types of applications
K4	CO3	Exposure to develop a software using Unix/Linux systems
K5	CO4	Execution of simple programs and shell script with various applications
K5	CO5	Develop a Shell script that works in different Shells

LIST OF PRACTICAL PROGRAMS

1. Implementation of basic commands, File commands and Directory commands.
2. Develop various application programs with vi editor.
3. Develop applications using shell scripts.

Teaching Methods:

Demonstration ,simulation, assignment and Discussion.

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

PCS 39**Sub.Code: 22PCS3CQ****ESE: Two** Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program I (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	H	M
CO2	S	H	S	H	H
CO3	S	H	S	H	H
CO4	S	S	S	H	S
CO5	S	H	M	H	S

S – Strong**H** – High**M** – Medium**L** – Low

PCS 40
Extra Departmental Course

Programme Code: 09	M.Sc. Computer Science		
Title of the Paper	EDC Paper : Internet and Web Designing Lab		
Batch	Hours / Week	Total Hours	Credits
2022-2023	2	30	2

Course Objectives

1. To educate the benefits of the Internet.
2. To promote web designing skills using html tags.
3. Students can understand usage of CSS in web designing.

Course Outcomes (CO)

K1	CO1	Understand the concepts of Internet and Internet Addresses and DNS.
K2	CO2	To enhance the usage of E-Mail.
K3	CO3	Understand how to create a website with HTML tags like table tag, frame tag and
K4	CO4	Can apply their knowledge to create dynamic website using html and CSS.
K5	CO5	Can apply their knowledge to create dynamic website using html and CSS.

List of Practical Programs

1. Design a web page for a company using HTML formatting tags.
2. Design a web page for your department using Images.
3. Design a personal web page with hyperlink.
4. Design a web page for advertising a product using animation effect
5. Design a web page using ordered and unordered list.
6. Design a web page using tables.
7. Design a web page using forms.

PCS 41

8. Design a web page using frameset tag.
9. Design a web page using position and background concept in CSS
10. Design a web page, which shows your bio-data using CSS.

Teaching Methods:

Demonstration ,simulation, assignment and Discussion.

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

ESE: Two Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program 1 (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	M	M	H	H	M
CO2	H	M	M	M	M
CO3	M	H	M	M	H
CO4	M	M	H	M	M
CO5	H	S	H	H	S

S – Strong

H – High

M – Medium

L – Low

PCS 42

SEMESTER IV

Sub.Code: 22PCS408

Programme Code: 09	M.Sc. Computer Science		
Title of the Paper	Core Paper 8 : Internet of Things		
Batch	Hours / Week	Total Hours	Credits
2022-2023	4	60	4

Course Objectives

1. To understand Smart Objects and IoT Architectures
2. To learn about various IOT - related protocols
3. To develop IoT infrastructure for popular applications

Course Outcomes (CO)

K1	CO1	Students will get the knowledge of IoT
K2	CO2	Understand the IoT Protocols & IoT Access Technologies
K3	CO3	Describe Design & Development of IoT
K4	CO4	Know IoT supporting services
K5	CO5	Develop IoT prototypes for solving real time issues.

UNIT I

[12 Hrs]

FUNDAMENTALS OF IoT: Evolution of Internet of Things -Enabling Technologies –IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT models – Simplified IoT Architecture and Core IoT Functional Stack --Fog, Edge and Cloud in IoT – Functional blocks of an IoT ecosystem – Sensors, Actuators, Smart Objects and Connecting Smart Objects.

UNIT II

[12 Hrs]

IoT PROTOCOLS: IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRaWAN –Network Layer: IP versions – Optimizing IP for

IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks – Application Layer Protocols: CoAP and MQTT

UNIT III

[12 Hrs]

DESIGN AND DEVELOPMENT: Design Methodology - Embedded computing logic - Microcontroller, System on Chips - IoT system building blocks - Arduino - Board details, IDE programming - Raspberry Pi - introduction.

UNIT IV

[12 Hrs]

DATA ANALYTICS AND SUPPORTING SERVICES : Structured Vs Unstructured Data and Data in Motion Vs Data in Rest –Role of Machine Learning – No SQL Databases – Hadoop Ecosystem – Python Web Application Framework.

UNIT V

[12 Hrs]

CASE STUDIES/INDUSTRIAL APPLICATIONS: Cisco IoT system - IBM Watson IoT platform –Manufacturing - Home Automation, smart cities, Smart, Agriculture, * Smart Parking Architecture and Smart Traffic Control.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

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TEXT BOOKS:

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, “IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things”, Cisco Press, 2017.
2. Olivier Hersent, David Boswarthick, Omar Elloumi , —The Internet of Things –Key applications and Protocols, Wiley, 2012 .

REFERENCE BOOKS:

1. Arshdeep Bahga, Vijay Madisetti, —Internet of Things –A hands-on approach, Universities Press, 2015.
2. Michael Margolis, Arduino Cookbook, Recipes to Begin, Expand, and Enhance Your Projects, 2nd Edition, O'ReillyMedia,2011.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	M	H
CO2	S	S	M	H	M
CO3	S	S	H	H	M
CO4	S	S	H	H	H
CO5	S	M	H	M	H

S – Strong**H** – High**M** – Medium**L** – Low

PCS 45**Sub.Code: 22PCS409**

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Paper 9 : Advanced Computing		
Batch	Hours / Week	Total Hours	Credits
2022-2023	5	75	4

Course Objectives

1. To Inculcate the basics of Grid Computing Architecture and Framework
2. To provide exposure to Cluster Computing Middlewares
3. To understand the concepts of Cloud Computing and its Applications

Course Outcomes (CO)

K1	CO1	Obtain a foundation for Grid Computing Concepts and Architecture
K2	CO2	Exposure to various toolkits used in Grid
K3	CO3	Proficient in single system image
K4	CO4	Apply Cloud in various Real-time Applications
K5	CO5	Apply Cloud in various Real-time Applications

UNIT I**[15 Hrs]**

GRID COMPUTING : Grid Computing -The data Centre, the Grid and the distributed/High performance computing –Cluster computing and Grid computing – Meta computing–Scientific, business and E-Governance Grids, web services and Grid computing. Technologies and architecture for Grid computing. World wide Grid Computing Activities, Organizations and projects. Web services and the Service oriented Architecture (SOA).

UNIT II**[15 Hrs]**

GRID COMPUTING ARCHITECTURE : OGSA for Resource distribution – Stateful web services in OGSA –Web services Resource Framework(WSRF) – Resource approach to

stateful services-WSRF specification – Globus Toolkit. Grid Resource Management system - Grid Security Requirements – ***Data management challenges.**

UNIT III

[15 Hrs]

CLUSTER COMPUTING : Approaches to parallel computing –How to achieve low cost parallel computing through clusters – Definition and architecture of a cluster – Cluster Middleware : An Introduction –Levels and layers of single system Image(SSl) –Cluster middleware design objectives –Resource Management and scheduling –Cluster programming environment and tools. Process Scheduling - Load sharing and Load balancing.

UNIT IV

[15 Hrs]

UNDERSTANDING CLOUD COMPUTING: Cloud Computing – History of Cloud Computing – Cloud Architecture – Cloud Storage – Why Cloud Computing Matters – Advantages of Cloud Computing – Disadvantages of Cloud Computing – Companies in the Cloud Today – Cloud Services

UNIT V

[15 Hrs]

DEVELOPING CLOUD SERVICES: Web-Based Application – Pros and Cons of Cloud Service Development – Types of Cloud Service Development – Software as a Service –Platform as a Service – Web Services – On-Demand Computing – Discovering Cloud Services Development Services and Tools – Amazon Ec2 – Google App Engine – IBM Clouds.

Cloud Computing for the family - Cloud Computing for the Community - Cloud Computing for the Corporation.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOKS:

1. C.S.R Prabhu, Grid and Cluster computing, Prentice Hall of India, 2008. (Units I, II & III)

2. Michael Miller, “Cloud Computing: Web-Based Applications That Change the Way You Work and Collaborate Online”, Que, 2008. (Units IV & V)

PCS 47

Sub.Code: 22PCS409

REFERENCE BOOK:

1. Ian Foster, Carl Kesselman, The Grid 2: Blueprint for a New Computing Infrastructure, Elsevier Series, 2004.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	H	S
CO2	S	H	S	H	S
CO3	S	S	S	H	S
CO4	S	S	S	S	S
CO5	S	H	S	S	S

S – Strong

H – High

M – Medium

L – Low

PCS 48

Sub.Code: 22PCS4CR

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Core Practical 7 : Internet of Things Lab		
Batch	Hours / Week	Total Hours	Credits
2022-2023	5	75	4

Course Objectives

1. To understand IoT techniques.
2. To introduce IoT Application using IDEs
3. To know how to Implement IoT.

Course Outcomes (CO)

K3	CO1	Effective use of IoT
K3	CO2	Ability to use different IDEs for IoT implementation.
K4	CO3	Student can able to implement IoT Applications
K5	CO4	Student can able to embed IoT Applications
K5	CO5	Develop IoT application to send sensor data to Cloud

LIST OF PRACTICAL PROGRAMS

- * Automated electrical product
- * A Smart home monitoring system
- * A smart agriculture monitoring system
- * Sensors (Temperature & Humidity etc.)

Teaching Methods:

Demonstration ,simulation, assignment and Discussion.

Guidelines to the distribution of marks for Practical Examinations: (Total marks:100)

CIA : Total marks – 50 [Practical – 30, Observation- 15, Attendance – 5]

ESE: Two Questions will be given for each student (3 Hours / 50 Marks)

Record Work - 10 Marks

Algorithm, Coding and execution – 40 Marks

Particulars	Program I (Marks)	Program II (Marks)
Algorithm	5	5
Coding	10	10
Execution & viva voce	5	5

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	H	H	H	M
CO2	H	M	H	H	M
CO3	M	M	M	H	H
CO4	H	M	H	H	M
CO5	H	H	M	M	M

S – Strong

H – High

M – Medium

L – Low

PCS 50

Sub.Code: 22PCS4Z1

Programme Code: 09	MSc. Computer Science		
Title of the Paper	Project Work and Viva-Voce		
Batch	Hours / Week	Total Hours	Credits
2022-2023	12	180	4

Course Objectives

- 1 To develop real time applications.
- 2 To implement the concepts of Software Project Management.
- 3 To teach students in applying skills and tools to manage and develop a solution.

Course Outcomes (CO)

K1	CO1	Understand the concept and challenges of market.
K2	CO2	Collect, manage, plan and develop a real time application.
K3	CO3	Gain hands-on experience on different project models.
K4	CO4	Helps to understand the complexity and maintaining quality.
K5	CO5	Helps to understand the complexity and maintaining quality.

MARK DISTRIBUTION:

CIA : Total marks – 50 [Review – 45, Regularity – 5]

ESE : Total marks – 50 [Project Report 35, Viva-Voce – 15]

*** Both Internal and External Examiner shall evaluate Project and Viva-Voce jointly**

PCS 51

Sub.Code: 22PCS4Z1

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	M	H	M
CO2	H	M	S	S	H
CO3	H	S	S	H	M
CO4	H	S	S	H	S
CO5	H	S	S	S	H

S – Strong

H – High

M – Medium

L – Low

MAJOR ELECTIVE PAPERS

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Elective Paper : Network Security and Cryptography		
Batch	Hours / Week	Total Hours	Credits
2022-2023			5

Course Objectives

1. To familiarize basic concepts of cryptography and algorithms.
2. To know about various security issues.
3. To understand the process of implementing the cryptographic algorithms.

Course Outcomes (CO)

K1	CO1	Understanding fundamental concepts of network security.
K2	CO2	Knowing how the encryption and decryption are done.
K3	CO3	Familiarize various kinds of viruses and related threats.
K4	CO4	Implementing various cryptography algorithms.
K5	CO5	Exposure to various Encryption standards

UNIT I

Introduction: The OSI Security Architecture-Security Attacks-Security Services-Security Mechanisms-A model for network security. Classical Encryption Techniques: Symmetric Cipher Model-Substitution technique-Transposition Technique-Rotor Machines-Steganography.

UNIT II

Block Ciphers and the data Encryption Standard: Block Cipher Principles-The Data Encryption Standard-Block Cipher Design Principles. Advanced Encryption Standard: Evaluation Criteria for AES-The AES Cipher.

Public Key Encryption and Hash Functions: Introduction to Number theory-Public Key Cryptography and RSA-Key Management.

PCS 53

UNIT III

Message Authentication and Hash Functions: Authentication Registration-Authentication Functions-Authentication Codes-Hash Functions-Security of Hash Functions and MACs.

Hash and MAC Algorithms: Secure Hash algorithm-Whirlpool-HMAC-CMAC.Digital Signatures-Authentication protocols-Digital Signature Standard.

UNIT IV

Network Security Applications: Authentication Applications-**Electronic Mail Security***-IP Security-Web Security.

UNIT V

Intruders-Intrusion Detection-Password Management-Viruses and Related Threats-Virus Counter measures-Firewall Design Principles-Trusted Systems.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOK:

1. William Stallings “Cryptography and Network Security Principles and Practices”, Fourth Edition, PHI Publications, 2011.

REFERENCE BOOKS:

1. Atul Kahate, “Cryptography and Network Security”, Third Edition, TMH, 2005.
2. Haribhaskar, “Cryptography and Network Security”, Sam Publishers, First Edition, 2008.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	H	S
CO2	H	S	H	H	H
CO3	H	S	H	H	H
CO4	H	S	H	M	H
CO5	S	S	M	M	H

S – Strong

H – High

M – Medium

L – Low

PCS 54

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Elective Paper : Quantum Computing		
Batch 2022-2023	Hours / Week	Total Hours	Credits 5

Course Objectives

1. To understand the building blocks of a Quantum Computer
2. To understand the principles, Quantum information and Limitation of quantum operations.
3. To understand the Quantum error and its correction.

Course Outcomes (CO)

K1	CO1	Understand the fundamental concepts of Quantum Computing and Computations .
K2	CO2	Understand the concepts Quantum Computers.
K3	CO3	Understand the concepts of Informations of Quantum Computing
K4	CO4	Understand the concepts of Quantum Noise and Operations
K5	CO5	Exposure to error correction and fault tolerant Quantum computation

UNIT I

FUNDAMENTAL CONCEPTS : Global Perspectives, Quantum Bits, Quantum Computation, Quantum Algorithms, Quantum Information, Postulates of Quantum Mechanisms.

UNIT II

QUANTUM COMPUTATION : Quantum Circuits – Quantum algorithms, Single Orbit operations, Control Operations, Measurement, **Universal Quantum Gates***, Simulation of Quantum Systems, Quantum Fourier transform, Phase estimation, Applications, Quantum search algorithms – Quantum counting – Speeding up the solution of NP – complete problems – Quantum Search for an unstructured database.

UNIT III

QUANTUM COMPUTERS: Guiding Principles, Conditions for Quantum Computation, Harmonic Oscillator Quantum Computer, Optical Photon Quantum Computer– Optical cavity Quantum electrodynamics, Ion traps, Nuclear Magnetic resonance.

UNIT IV

QUANTUM INFORMATIONS : Quantum noise and Quantum Operations – Classical Noise and Markov Processes, Quantum Operations, Examples of Quantum noise and Quantum Operations – Applications of Quantum operations, Limitations of the Quantum operations formalism, Distance Measures for Quantum information.

UNIT V

QUANTUM ERROR CORRECTION : Introduction, Shor code, Theory of Quantum Error – Correction, Constructing Quantum Codes, Stabilizer codes, Fault – Tolerant Quantum Computation, Entropy and information – Shannon Entropy, Basic properties of Entropy, Von Neumann, Strong Sub Additivity, Data Compression, Entanglement as a physical resource.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOKS:

1. Micheal A. Nielsen and Issac L. Chiang, –Quantum Computation and Quantum Information, Cambridge University Press, Fint South Asian Edition, 2002
2. Vinod Chandra. Bennett C.H., Bernstein E., Brassard G., Vazirani U., The Strengths and Weaknesses of Quantum Computation. SIAM Journal on Computing

REFERENCE BOOKS:

1. Nayak, Chetan; Simon, Steven; Stern, Ady; Das Sarma, Sankar, –Nonabelian Anyons and Quantum Computation, 2008.
2. Clarke, John, Wilhelm, Frank, –Superconducting quantum bits, 2008
3. William M Kaminsky, –Scalable Superconducting Architecture for Adiabatic Quantum Computation, 2004

PCS 56

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
C01	H	M	H	S	S
C02	M	H	H	S	H
C03	H	S	S	M	S
C04	H	M	H	S	H
C05	H	M	H	H	H

S – Strong

H – High

M – Medium

L – Low

PCS 57

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Elective paper : Artificial Intelligence and Machine Learning		
Batch 2022-2023	Hours / Week	Total Hours	Credits 5

Course Objectives

4. To familiarize AI problems and AI techniques.
5. To learn various search techniques and knowledge representations.
6. To inculcate expert system concepts and applying them to solve the problems.

Course Outcomes (CO)

K1	CO1	Understanding basic concepts Artificial Intelligence, AI problems and its techniques.
K2	CO2	Analyze state space search, problem characteristics and knowledge representations.
K3	CO3	Students can able to differentiate between different types of learning.
K4	CO4	Students can solve the problem by acquiring knowledge of supervised and unsupervised learning.
K5	CO5	Analyze and understand difference between various types of Machine Learning algorithms

UNIT I

Introduction: AI Problems - AI techniques - Criteria for success. Problems, Problem Spaces, Search: State space search - Production Systems - Problem Characteristics - Issues in design of Search.

UNIT II

Heuristic Search techniques: Generate and Test - Hill Climbing- Best-First, Problem Reduction, Constraint Satisfaction, Means-end analysis. Knowledge representation issues: Representations and mappings -Approaches to Knowledge representations -**Issues in Knowledge representations*** - Frame Problem.

UNIT III

Using Predicate logic: Representing simple facts in logic - Representing Instance and Isarelationships - Computable functions and predicates - Resolution - Natural deduction.

PCS 58

Representing knowledge using rules: Procedural Vs Declarative knowledge - Logic programming - Forward Vs Backward reasoning - Matching - Control knowledge.

UNIT IV

Learning: Types of learning - Machine learning - Intelligent agents. Clustering: k-means clustering - fuzzy clustering - hierarchical clustering - cluster similarity - case studies. Reinforcement learning: Markov decision problem - Q-learning - temporal difference learning - case studies.

UNIT V

Artificial neural nets: ANN basics - ANN learning process-types of networks - perceptron. Supervised learning: support vector machines – inductive logic programming - case based reasoning - nearest neighborhood - fuzzy network- case studies. Unsupervised learning: Expectation maximization - self organizing maps - adaptive resonance theory - case studies.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOKS:

1. Elaine Rich and Kevin Knight, " Artificial Intelligence", Tata McGraw Hill Publishers company Pvt Ltd, Second Edition, 2002.
2. Vinod Chandra. S.S. and Anand Hareendran. S, "Artificial Intelligence and Machine Learning", PHI Learning Private Limited, 2014.

REFERENCE BOOKS:

1. Richard E .Neapolitan and Xia Jiang, "Artificial Intelligence with an Introduction to Machine Learning", 2nd Edition ,CRC Press, 2018.

PCS 59

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
C01	S	M	H	H	S
C02	H	M	S	M	S
C03	H	M	M	M	H
C04	M	M	M	M	H
C05	S	M	M	M	S

S – Strong

H – High

M – Medium

L – Low

PCS 60

Programme Code: 09	M.Sc . Computer Science		
Title of the Paper	Elective Paper : Digital Image Processing		
Batch 2022-2023	Hours / Week	Total Hours	Credits 5

Course Objectives

1. To be exposed with the basic concepts of image processing.
2. To understand image enhancement techniques through filtering techniques.
3. To understand color models.
4. To be exposed with image segmentation and compression techniques

Course Outcomes (CO)

K1	CO1	Understanding about the fundamental of digital image processing
K2	CO2	Knowing about image enhancements and various filtering mechanisms
K3	CO3	Familiarizing the concepts of transformation, restoration and color models
K4	CO4	Analyze image compression.
K5	CO5	Implementing the concepts of image segmentation and compression

UNIT I

Digital Image Processing: The origins of Digital Image Processing-Example that use digital image processing-Fundamental Steps in Digital Image Processing-Components of an Image Processing System

Digital Image Fundamentals: Elements of Visual Perception-Light and the Electromagnetic Spectrum-Image Sensing and acquisition.

UNIT II

Digital Image Fundamentals: Image Sampling and quantization-Basic relationship between Pixels-Linear and Non-Linear operations-Image Enhancement in the Spatial Domain: Some Basic Gray Level Transformations –Histogram processing-Basics of Spatial filtering

PCS 61

UNIT III

Image Restoration: Noise models-Restoration in the Presence of Noise Only Spatial Filtering-Color Image Processing: Color Fundamentals-Color Models-Pseudocolor Image Processing-**Color Transformations***-Color Segmentation.

UNIT IV

Image Compression: Fundamentals-Image Compression Models-Elements Of Information Theory-Error-Free compression-Lossy Compression.

UNIT V

Image Segmentation: Detection Of Discontinuities-Edge Linking And Boundary Detection-Thresholding: Foundation-The Role of Illumination-Basic global Thresholding-Region-Based Segmentation.

* Self-study – Questions for examination may be taken from the self-study portions also.

REFERENCE BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, "Digital Image Processing", 2nd Edition. Pearson Education,
2. B. Chanda, D. Dutta Majumder, "Digital Image Processing and Analysis", PHI, 2003.
3. Nick Efford, "Digital Image Processing a Practical Introduction using Java", Pearson Education.
4. John R. Jenson, "Introductory Digital Image Processing", Pearson, Fourth Edition 2017
5. Rafael C. Gonzalez, Richard E. Woods, "Digital Image Processing", **Pearson**, Third edition 2016.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	H	M

CO2	H	S	S	H	H
CO3	H	S	H	S	H
CO4	H	S	H	S	S
CO5	H	S	H	S	S

S – Strong

H – High

M – Medium

L – Low

PCS 62

NON MAJOR ELECTIVE PAPERS

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Non Major Elective Paper : Information Security		
Batch	Hours / Week	Total Hours	Credits
2022-2023			4

Course Objectives

1. The course is intended to preach the common goals of security.
2. To educate the Legal issues of Information Security and its cons.
3. To inculcate the Security Technologies and its methods of implementation.

Course Outcomes (CO)

K1	CO1	Understanding the fundamental and history of Information Security, its legal and professional issues.
K2	CO2	Aware of Intrusion Detection tools and Biometric controls in market.
K3	CO3	Capable to handle sensitive real time security technologies and establishing VPNs
K4	CO4	Students are able to implement information security projects and its technical aspects.
K5	CO5	Analyze Software vulnerabilities and security solutions to reduce the risk of exploitation

UNIT I

Introduction to Information Security: Introduction-The history of information security-what is security? - Components of an information system-The security systems development life cycle. The need for security: Threats-Attacks.

UNIT II

Legal, Ethical and professional issues in Information Security: Introduction-Law and ethics in information security- International Laws and Legal Bodies- Ethics and information security. Risk Management: An overview of risk management-Risk identification-Risk assessment-**Risk Control strategies***.

PCS 63

UNIT III

Security Technology: Firewalls and VPNs: Introduction-Access control-Firewalls-Protecting remote connections.

UNIT IV

Security Technology: Intrusion detection and prevention systems, Other security tools: Intrusion detection and prevention systems-Honeypots, Honeynets and padded cell systems-Scanning and analysis tools-Biometric access controls.

UNIT V

Implementing Information Security: Introduction-Information Security project management-Technical aspects of implementation– **non Technical aspects of implementation. Information Security***. Maintenance: Security management maintenance models: The Security maintenance models-monitoring the external environment.

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google Class room

TEXT BOOK:

1. Michael E. Whitman, Herbert J. Mattord, “Principles of Information Security “, Fifth Edition, Cengage Learning Publications, 2014.

REFERENCE BOOKS:

1. Mark Rhodes-Ousley,"Information Security The Complete Reference", Second Edition McGraw Hill Professional, 2013.
2. John Vacca,"Managing Information Security", Second Edition, Syngress Imprint, 2013.
3. Nayak, Umesha, Rao, Umesh Hodeghatta,," The InfoSec Handbook an Introduction to Information Security", Apress Publisher, First Edition, 2014.

PCS 64

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	M	L	M	H
CO2	M	S	M	H	H
CO3	L	S	S	H	H
CO4	M	H	H	S	H
CO5	S	M	L	M	H

S – Strong

H – High

M – Medium

L – Low

PCS 65

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Non-Major Elective Paper : Management Information Systems		
Batch 2022-2023	Hours / Week	Total Hours	Credits 4

Course Objectives

1. Students will identify the core concepts of Management Information Systems
2. To examine the concepts of business and information.
3. To design and implement the manufacturing sector

Course Outcomes (CO)

K1	CO1	Student will learn the principles and fundamentals of business management
K2	CO2	Demonstrate knowledge of the Information concepts
K3	CO3	Student will able to configure and develop a Management Information Systems

K4	CO4	Analyses the various streams of manufacturing sector
K5	CO5	Students would have the knowledge about, Development and implementation of the MIS technology

UNIT I

Management's information systems: role and importance of management-process of management -organization and theory -strategic management of business.

UNIT II

Concepts –methods-tools and the name of the procedures -behavioral concepts in decision making: information–Information concepts-information: a quality product-classification of the information-methods of data and information collection -Value of the information -general model of a human as an information preprocessor -organization and information.

PCS 66

UNIT III

Development of MIS-Development of long range plans of MIS -ascertaining the class of information-determining the information requirement-Development and implementation of the MIS -management of quality in the MIS -organization for Development of the MIS -choice of information technology –nature of it decision-strategic decision-configuration design–evaluation.

UNIT IV

Applications in manufacturing sector -personnel management –financial management –production management - ***materials management** – marketing management-decision support systems-concept and philosophy, dss: deterministic systems -knowledge based expert systems (kbes).

UNIT V

InfoTech infrastructure-technology of information systems-database and client server architecture-data in data warehouse-architecture of data ware houses Self-Study: data in data warehouse

* Self Study - questions for examinations may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment, Google Class room

TEXT BOOK:

1. W.s Jawadekar, "Management Information Systems", Tata McGraw Hill Publishers, 2002.

REFERENCE BOOKS:

1. G.Murdick, James R.Clagett, "Information Systems for Modern Management", Robert third edition prentice hall of India.
2. Amitabh Jain ,Naveena Bajaj,"Management Information System", 1st edition, 2002
3. Aman Jindal, "Management information system", 1 st edition, 2003

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MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	M	H	S	S
CO2	M	H	H	S	H
CO3	H	S	S	M	S
CO4	H	M	H	S	H
CO5	L	M	H	H	H

S – Strong

H – High

M – Medium

L – Low

PCS 68

Programme Code: 09	M.Sc Computer Science		
Title of the Paper	Non-Major Elective Paper : Business Intelligence		
Batch 2022-2023	Hours / Week	Total Hours	Credits 4

Course Objectives

1. To be exposed with the basic rudiments of business intelligence system
2. To understand the modeling aspects behind Business Intelligence
3. To understand business intelligence life cycle and the techniques used .
4. To be exposed with different data analysis tools and technique

Course Outcomes (CO)

K1	CO1	Understanding fundamental concepts within Business Intelligence,
K2	CO2	Knowing how decision analysis and decision processes are carried out in businesses
K3	CO3	Familiarize concepts, theories and methods within data warehousing
K4	CO4	Implementing the relationship of data warehouses to production and operational systems,
K5	CO5	Incorporate Data analysis framework for optimal performance

UNIT I

INTRODUCTION: Business Intelligence: definition, concept and need for Business Intelligence, Case studies BI Basics: Data, information and knowledge, Role of Mathematical models

UNIT II

ANALYTICS STRATEGY : Business Analytics at the strategic level: Strategy and BA, Link between strategy and Business Analytics, BA supporting strategy at functional level, dialogue between strategy and BA functions, information as strategic resource.

UNIT III

Business Analytics at Analytical level : Statistical data mining, descriptive Statistical methods, lists, reports, automated reports, hypothesis driven methods, data mining with target variables, cluster analysis, Discriminate analysis, logistic regression, principal component analysis.

PCS 69

UNIT IV

DATA WAREHOUSING: Business Analytics at Data Warehouse Level, Designing physical database, Deploying and supporting DW/BI system.

UNIT V

BUSINESS INTELLIGENCE :Business Intelligence Architectures: Cycle of Business Intelligence Analysis, Development of Business Intelligence System, spread sheets, concept of dashboard, CLAP, SQA, decision engineering. BI Tools: Concept of dashboard. BI Applications in different domains- CRM, HR, Production .

* Self study – Questions for examination may be taken from the self study portions also.

Teaching Methods:

Chalk and Talk, Power point presentation, Seminar, Brainstorming, Assignment ,Google
Class room

TEXT BOOK:

1. Turban, Sharda, Decision Support and Business Intelligence Systems, Delen, Pearson, 9th Edition, 2014

REFERENCE BOOKS:

1. Olivia Parr Rud, “Business Intelligence Success Factors Tools for aligning your business in the global economy”, John Wiley and Sons, 2009
2. Steve Williams and Nancy Williams, “The Profit impact of Business Intelligence, Morgan Kauffman Publishers! ” Elsevier, 2007
3. Gert H.N. Laursen, Jesper Thorlund, “Business Analytics for Managers: Taking Business Intelligence beyond reporting”, Wiley and SAS Business Series. 2010.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	H	S
CO2	H	S	H	H	H
CO3	H	S	H	H	H
CO4	H	S	H	M	H
CO5	S	M	H	H	S

S – Strong

H – High

M – Medium

L – Low

PCS 70

ADVANCED LEARNERS COURSE (ALC)

Sub.Code : 22PCS0D1

ALC 1 : PROGRAMMING IN C #

Programme Code: 09	MSc. Computer Science		
Title of the Paper	ALC 1 : PROGRAMMING IN C #		
Batch	Hours / Week	Total Hours	Credits
2022-2023			4

Course Objectives

1. To understand the basic elements of C#.
2. To provide exposure to Program Structure and Inheritance.
3. To understand File systems and its operations.

UNIT I

Basic Elements of C #: .Net frame work – C # language – Features – Character set – Lexical elements - Escape sequence – Identifiers – Keywords – Concepts of data – Operators – Punctuators – Primitive data types – Preprocessing Directives.

UNIT II

C# Program Structure: Program Structure – Methods – Instance – new operator – Member access – Invoking a method – Parameter Types - Constructor – Destructor – Default Constructor – this reference – Access Modifiers – Static members – Formatted method – Header of main method – Enumeration operators types – type conversion – Merging of String - is operator – Checked & unchecked operator.

UNIT III

Statements: Classification – Expression – Control Flow – Block – Declaration – Empty – Exception – Lock – Labeled – Checked & unchecked. Arrays: Regular & Jagged Arrays – Two & Three dimensional arrays – Local Arrays - Features of arrays – System Arrays – Passing array as a parameter – Application of arrays – Recursive methods – Structure – Nested Structures.

PCS 71

Sub.Code : 22PCS0D1

UNIT IV

Inheritance: Introduction – Types - .Net building blocks – Name Hiding – Virtual and override methods – Dynamic binding – Abstract method & class – Advantages. Interface and Operator overloading: Interface – Declaration of Interface – Polymorphism of Interface – Operator overloading – method overloading – Collection Interfaces – Variable method Interfaces list.

UNIT V

File Operations and Multithreading: Stream – File management – File operations – Multitasking – Multi threading – Operation of threads - Secondary threads – Synchronization.

TEXT BOOK:

1. S.Thamarai Selvi, R.Murugesan, “A Text Book on C# A systematic approach to Object Oriented Programming”, Pearson Education, 2003.

REFERENCE BOOK:

1. E Balagurusamy “Programming in C#”, Fourth Edition, McGraw Hill Education, 2017.

ALC 2: J2EE

Programme Code: 09	MSc. Computer Science		
Title of the Paper	ALC 2 : J2EE		
Batch	Hours / Week	Total Hours	Credits
2022-2023			4

Course Objectives

1. To understand the basics of J2EE.
2. To provide exposure to Java Servlets, Beans and Remote Method Invocation.
3. To learn the concepts of Web Services.

UNIT I

J2EE and J2SE - The Birth of J2EE - Databases - The Maturing of Java - Java Beans and Java Message Service - Why J2EE? J2EE Multi-Tier Architecture - J2EE Best Practices - J2EE Design Patterns and Frameworks.

UNIT II

J2EE FOUNDATION - Java servlets - Java Server Pages

UNIT III

Enterprise JavaBeans - JavaMail API - Java Interface Definition Language and CORBA.

UNIT IV

Java Remote Method Invocation - Java Message Service – Security - Java Naming and Directory Interface API

UNIT V

WEB SERVICES - SOAP - Universal Description, Discovery, and Integration (UDDI) - Electronic Business XML - The Java API for XML Registries (JAXR) - Web Services Description Language (WSDL)

TEXT BOOK:

1. James Keogh, "J2EE - The complete Reference", Mc-Graw Hill, 2002.

REFERENCE BOOK:

1. Stephanie Bodoff, Eric Armstrong, Jennifer Ball, Debbie Bode Carson, Ian Evans, Dale Green Kim, Haase Eric Jendrock, " The J2EE Tutorial", Second Edition, Pearson Education, 2004.