

An International Faculty Enrichment Programme on “Mentor with Mind and Manner” (21.07.2025- 27.07.2025)

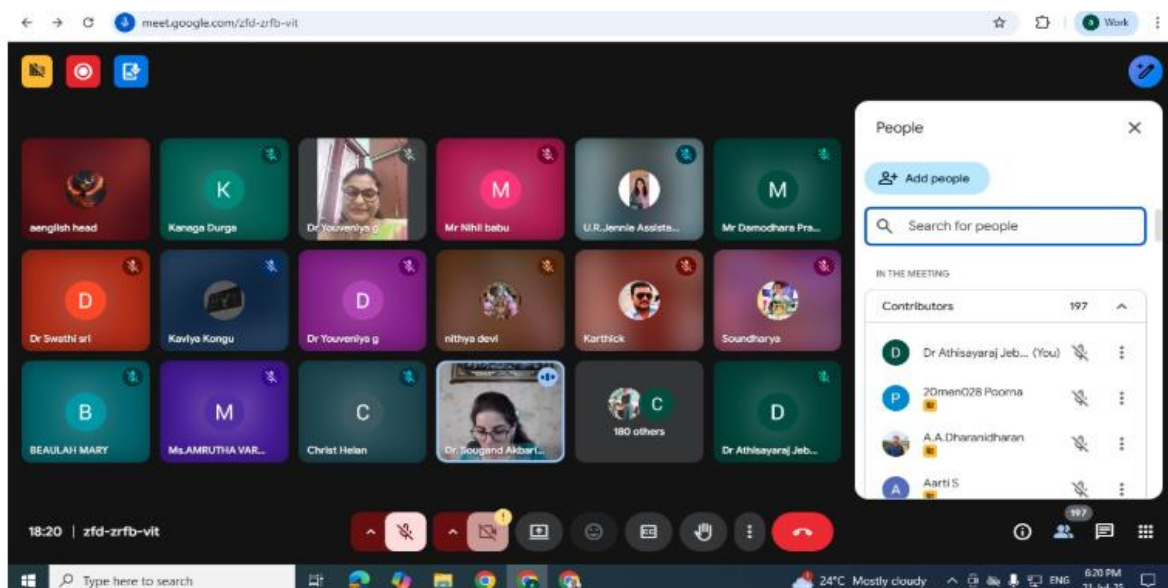
Kongunadu Arts and Science College (KASC) PG Department of English (UA), had organized a seven-day International **Faculty Enrichment Programme** titled “**Mentor with Manner and Mind**”, aimed at fostering holistic and progressive mentorship among educators. In the rapidly evolving educational landscape, the role of a teacher transcends the conventional confines of instruction and expands into the realm of *mentorship*—where shaping the mind, character, and emotional intelligence of learners becomes equally imperative.

This programme is designed to provide faculty members with comprehensive exposure to mentoring philosophies and pedagogical practices rooted in empathy, ethics, and adaptability. The theme, “Mentor with Manner and Mind,” underscores the importance of combining intellectual engagement with emotional wisdom, fostering a classroom culture grounded in inclusivity, creativity, critical thinking, and human connection.

Each session throughout the seven days is curated to address crucial aspects of mentoring—from articulation and language refinement, cross-cultural communication, and conflict resolution, to the nuanced dimensions of emotional resilience, character building, and the transformative concept of the **teacher as bricoleur**. By bringing together eminent scholars, researchers, and educationists from across the globe, this enrichment programme aspires to inspire educators to become reflective mentors who not only impart knowledge but also nurture minds with compassion, cultural intelligence, and innovation.

Day 1: Inaugural Session – *Personality Development for Educators: Building Charisma, Confidence and Credibility* (21.07.2025)

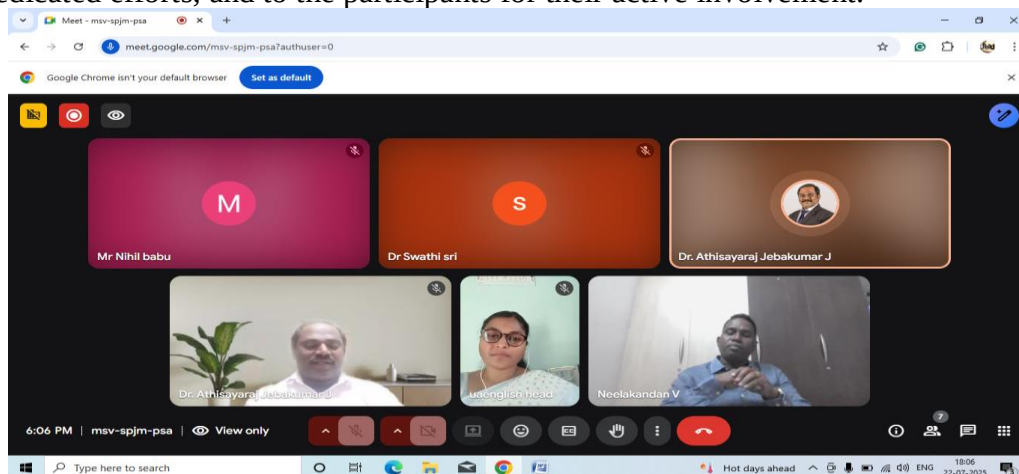
The programme started with the welcome note by Dr. G. Youveniyya, **Head of the Department followed by prayer song. Dr. V. Sangeetha, the Principal** inaugurated the programme and the event was felicitated by Dr. S. Nagaraja, the Vice Principal, KASC acknowledging the timeliness of the initiative given the influence of social media and the necessity to equip students with credible information. The Head of Department introduced the speaker to all the participants and the session was handed over to the Chief Guest **Dr. Sougand Akbarian**. She is a renowned Iranian academician, began her keynote on *Personality Development for Educators*, centering on the **importance of charisma, confidence, and credibility** in teaching. She emphasized that a teacher's personal presence greatly influences student motivation and learning engagement. She discussed the **challenges of modern teaching**, such as classroom mismanagement, lack of student respect, and declining academic outcomes. She called for educators to be **innovative, reflective, and emotionally intelligent**, integrating tools like ELT and AI, and moving beyond rigid teaching methods. She asserted that effective teachers blend **subject expertise with interpersonal skills**, creating inclusive and inspiring classrooms that support deep learning and personal growth. The Vote of Thanks was delivered by Dr. U. R. Jennie, following the interactive question-and-answer session with the speaker.



Day 2: Language Refinement: Articulation, Pronunciation and Accent Neutralization (22.07.2025)

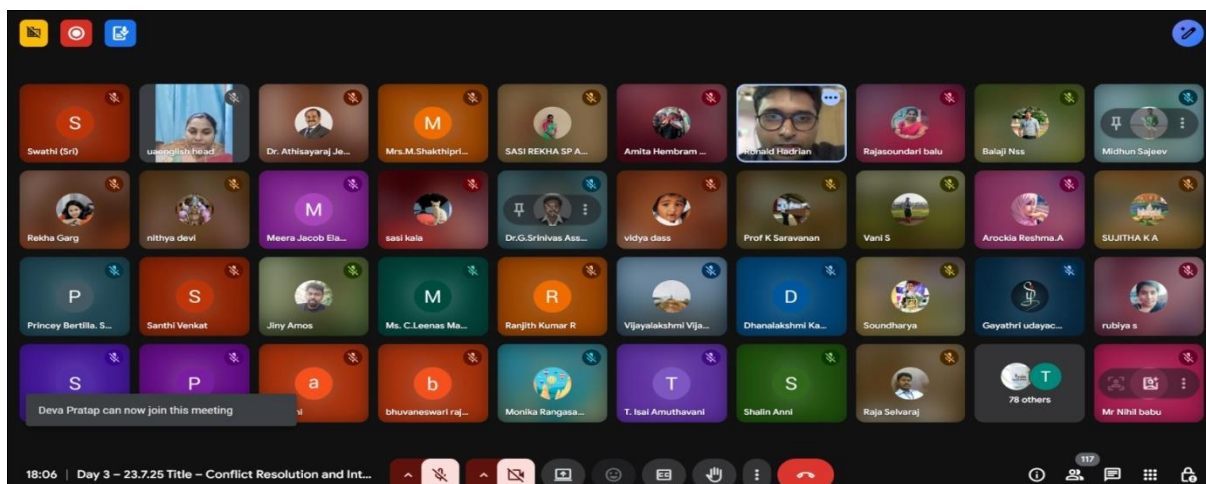
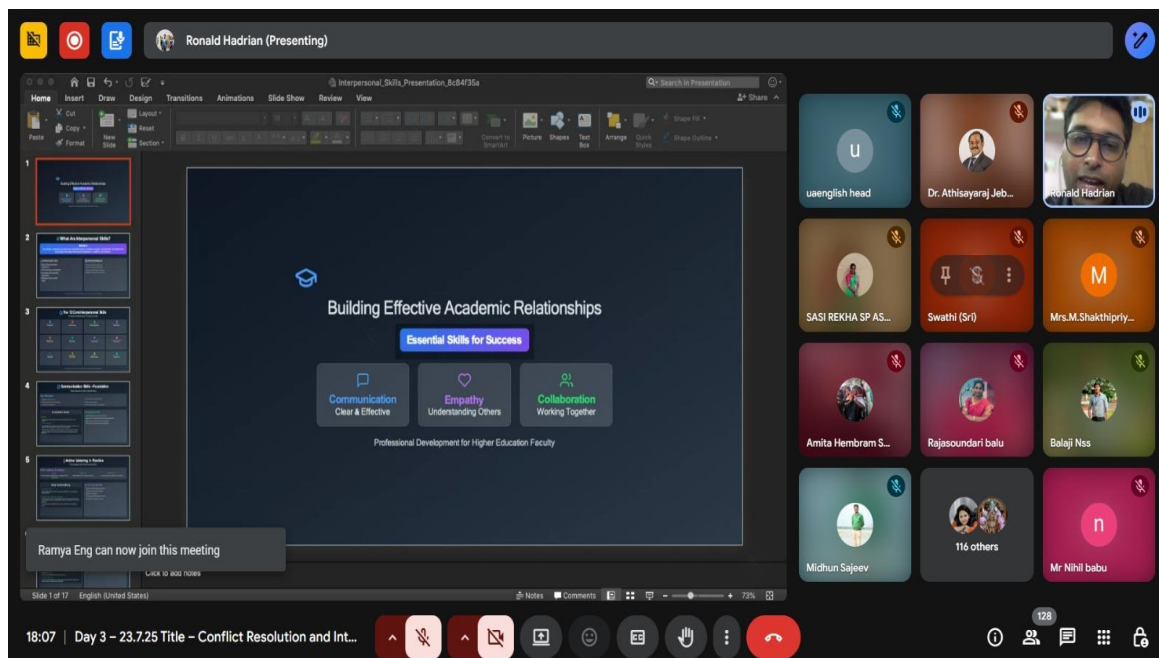
The second day of the Faculty Enrichment Programme, “*Mentor with Mind and Manner*”, commenced with a warm welcome by Dr. J. Athisaya Jeba Kumar. The chief guest, **Major Dr. V. Neelakandan**, focused on language refinement, emphasizing pronunciation, articulation, and accent neutralization. Major Dr. V. Neelakandan delivered a comprehensive presentation highlighting the **importance of correct pronunciation** as a key to effective communication and personal confidence. He stressed that pronunciation precedes vocabulary and grammar in spoken communication and has a direct impact on a speaker's credibility and clarity.

He defined **accent neutralization** as the process of modifying one's speech for clearer, standardized, and globally understandable communication. Dr. Neelakandan addressed common challenges, such as **mother tongue interference** and the inconsistencies between English spelling and pronunciation. Through interactive examples and live demonstrations, he illustrated frequent mispronunciations and guided participants on overcoming them. The session concluded with a Vote of Thanks delivered by Dr. M. Swathi, who expressed gratitude to the Chief Guest for his insightful address, to the organizers for their dedicated efforts, and to the participants for their active involvement.



Day 3: Conflict Resolution and Interpersonal Communication in Academic Institutions (23.07.2025)

The third day of the session began with the introducing the chief guest done by Dr. S.P. Sasi Rekha and it was handed over to the speaker of the day Dr. D. Ronald Hadrian. The topic “Conflict Resolution and Interpersonal Communication in Academic Institutions” explored the dynamics of academic conflict, intercultural sensitivity, and strategies for effective resolution. Dr. D. Ronald Hadrian highlighted communication barriers in global academic settings and offered practical frameworks for promoting dialogue, empathy, and collaborative problem-solving in diverse institutional environment. The day focused on enhancing teachers’ presentation techniques, including voice modulation, body language, visual aids, and structured delivery. Dr. Ronald guided participants on developing stage presence, clarity, and persuasive communication, essential traits for mentoring and motivating students in both physical and virtual classrooms. The session ended with the vote of thanks by Mrs. M. Shakthipriyanka after the participants’ interaction with the speaker.



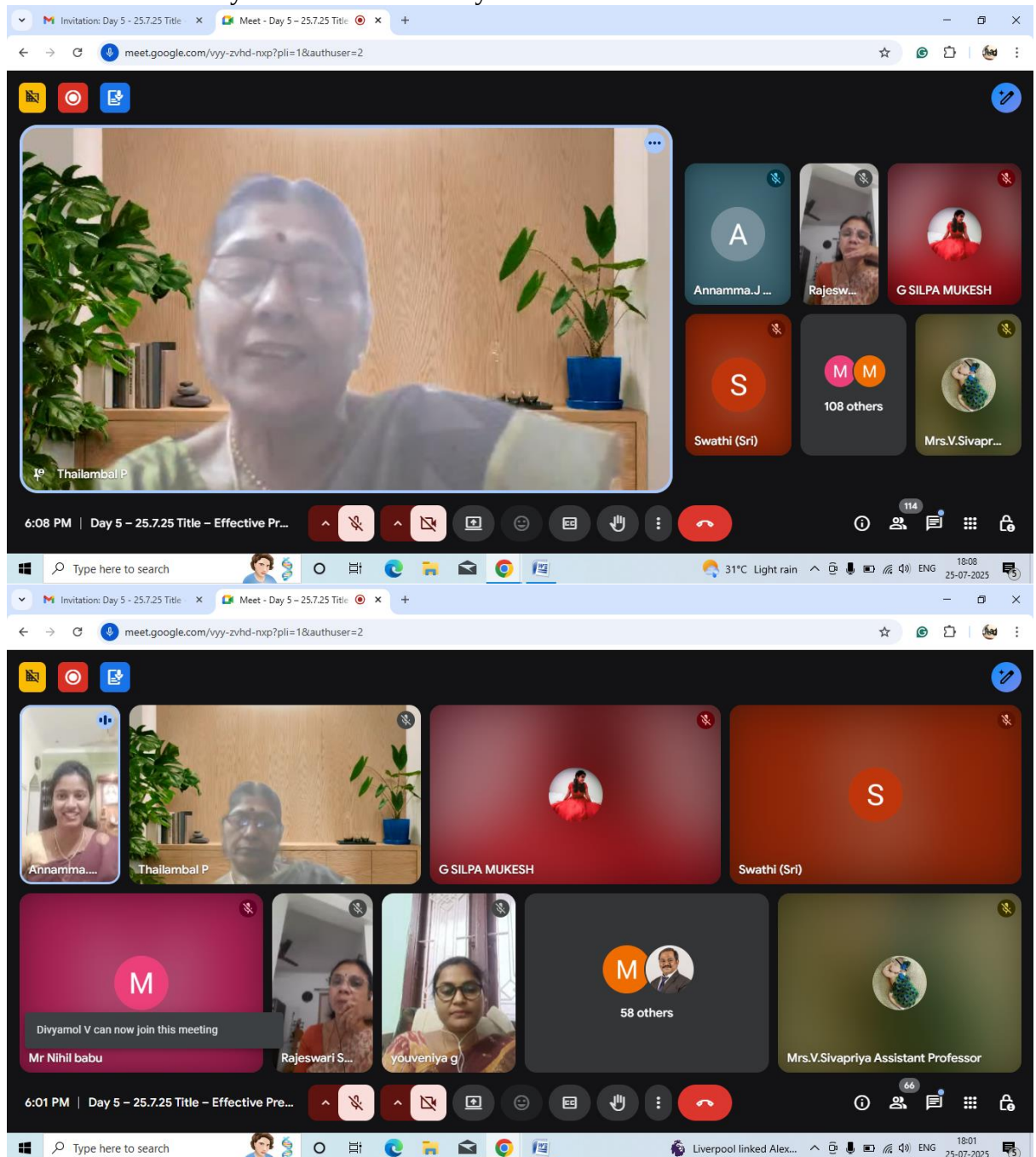
Day 4: Menting, Minting, Mending and Bending: Teacher as Bricoleur in the Class Zoom (24.07.2025)

The fourth day of the Faculty Enrichment Programme began with Mrs. J. Annamma extending a warm welcome to the Chief Guest, Dr. Manu Mangattu. Dr. Manu Mangattu, a renowned poet, academician, and research consultant introduced the idea of the “Teacher as Bricoleur”—a creative, adaptable mentor who improvises with available resources to solve problems. He anchored this concept around four interrelated metaphors: Menting, Minting, Mending and Bending. Dr. Manu Mangattu reflected on his transformation from once doubting the value of soft skill training to now passionately advocating it as essential for academic revival, especially in the arts and humanities. He addressed internal departmental challenges: lack of collaboration, unapproachable supervisors, and diminishing morale. He also stresses on the importance of being called for love, empathy, and ethical relationships among faculty as the cornerstone for healing academia’s decline. Encouraged mentors to embrace modern tools—memes, emojis, storytelling, social media—to reach students in digitally native environments. He advocated the teacher's role as an interpreter rather than a truth-imposer, echoing Derrida and Bell Hooks' visions of teaching as liberation and healing. The session concluded with a Vote of Thanks delivered by Dr. V. Sivapriya, who expressed gratitude to the Chief Guest, organizers, and participants for their valuable contributions.



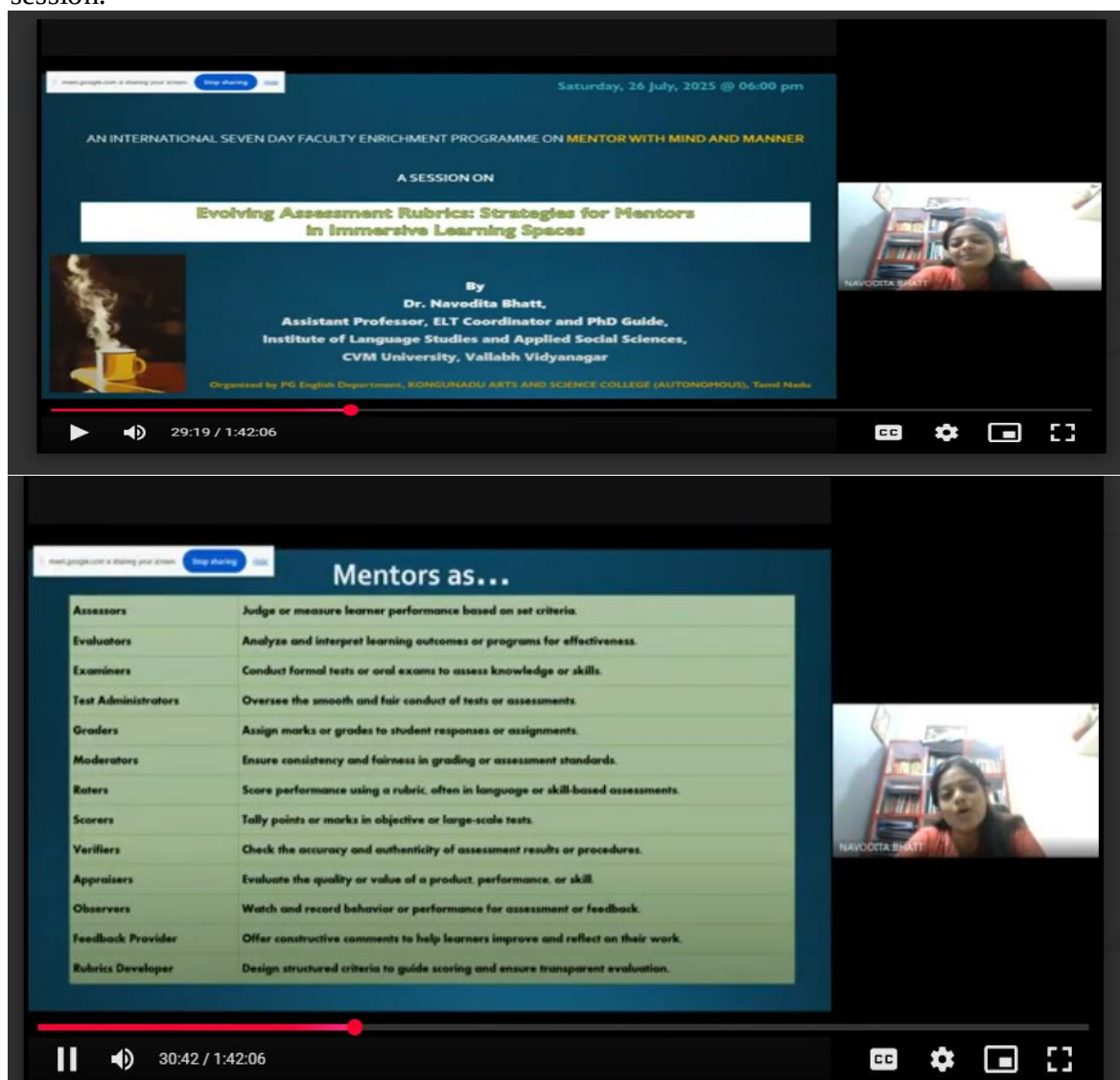
Day 5: *Effective Presentation Skills and Public Speaking for Educators* (25.07.2025)

The session commenced with a Welcome Address by Dr. P. Rajeswari, who warmly greeted the Chief Guest, dignitaries, and participants. Dr. P. Thailambal opened with a discussion on public speaking, emphasizing its relevance in the digital era and the evolving role of educators. She noted the importance of persuasive communication and highlighted its role in shaping public opinion. She discussed how literature can be used as a mentoring tool to explore human emotions, conflicts, and moral dilemmas. Using texts from different periods and cultures, she illustrated how mentors can help students connect literary narratives to real-life situations, cultivating empathy, ethical reasoning, and self-reflection. She concluded with a discussion on public speaking, emphasizing its relevance in the digital era and the evolving role of educators. The session ended on a positive note, marked by appreciation and followed by the vote of Thanks by Mr. J. Samuel Santhosh.



Day 6: Evolving Assessment Rubrics: Strategies for Mentors in Immersive Learning Spaces (26.07.2025)

The sixth day of the Faculty Enrichment Programme commenced with Mr. B. Damodhara Prasath formally introducing the Chief Guest, Dr. Navodita Bhatt, highlighting her expertise and contributions. Dr. Navodita Bhatt, who discussed "Evolving Assessment Rubrics: Strategies for Mentors in Immersive Learning Spaces," clarified assessment terms, described the roles of mentors, and explained immersive learning spaces, rubrics, and their application in ELT classrooms. They broke down the title into three key aspects: assessment, rubrics, and immersive learning spaces, emphasizing that the discussion would be interactive and not one-sided. Dr. Navodita elaborated on "immersive learning spaces," noting that while the term often implies technology like VR and AR, it encompasses more than just technology-based learning. She described it as a broader concept involving experimental and extra efforts from teachers, differentiating it from traditional classrooms. She also debunked the myth that immersive learning is exclusively for STEM or technical disciplines, asserting its applicability across all subjects, particularly languages, due to the flexibility in using diverse media. The session concluded with a Vote of Thanks delivered by Mr. C. M. Nihil Babu, following the interactive question-and-answer session.



The top screenshot shows a video player interface for a presentation. The title slide reads: "AN INTERNATIONAL SEVEN DAY FACULTY ENRICHMENT PROGRAMME ON MENTOR WITH MIND AND MANNER", "A SESSION ON", "Evolving Assessment Rubrics: Strategies for Mentors in Immersive Learning Spaces", "By Dr. Navodita Bhatt, Assistant Professor, ELT Coordinator and PhD Guide, Institute of Language Studies and Applied Social Sciences, CVM University, Vallabh Vidyanagar", "Organized by PG English Department, KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), Tamil Nadu". The video player shows a progress bar at 29:19 / 1:42:06.

The bottom screenshot shows a video player interface for a presentation. The title slide reads: "Mentors as...". The table below lists various roles and their descriptions:

Role	Description
Assessors	Judge or measure learner performance based on set criteria.
Evaluators	Analyze and interpret learning outcomes or programs for effectiveness.
Examiners	Conduct formal tests or oral exams to assess knowledge or skills.
Test Administrators	Oversee the smooth and fair conduct of tests or assessments.
Graders	Assign marks or grades to student responses or assignments.
Moderators	Ensure consistency and fairness in grading or assessment standards.
Raters	Score performance using a rubric, often in language or skill-based assessments.
Scorers	Tally points or marks in objective or large-scale tests.
Verifiers	Check the accuracy and authenticity of assessment results or procedures.
Appraisers	Evaluate the quality or value of a product, performance, or skill.
Observers	Watch and record behavior or performance for assessment or feedback.
Feedback Provider	Offer constructive comments to help learners improve and reflect on their work.
Rubrics Developer	Design structured criteria to guide scoring and ensure transparent evaluation.

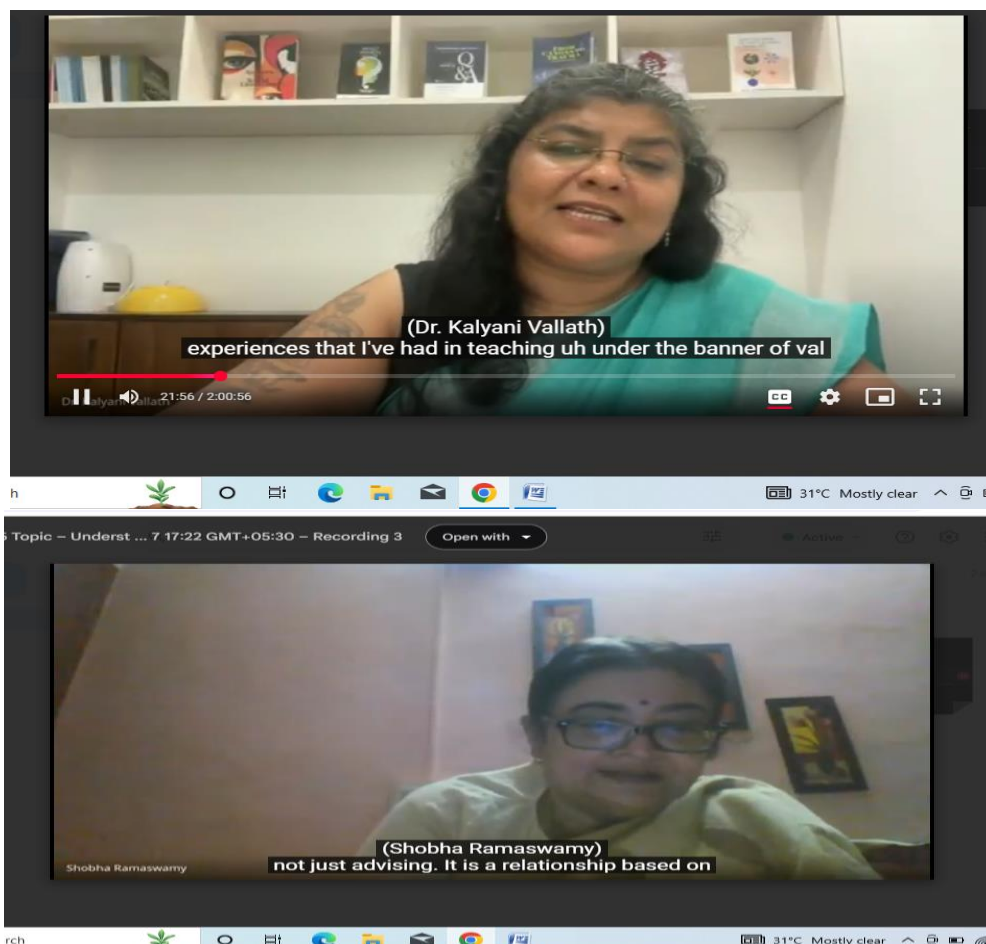
The video player shows a progress bar at 30:42 / 1:42:06.

Day 7: Valedictory Session – Understanding Student Psychology: Tools for Mentoring, Motivation and Mental Well-being (27.07.2025)

The Valedictory Session commenced with the invocation of a prayer song. The Welcome Address was delivered by Dr. M. Swathi. A special address was given by Dr. Shoba Ramasamy. This was followed by felicitations offered by Dr. Saravana Moorthy and Dr. Kumar. Dr. M. Swathi then introduced the Speaker of the day and subsequently handed over the session to Dr. Kalyani Vallath. **Dr. Kalyani Vallath** delivered a powerful session on transforming mentorship practices to align with NEP and 21st-century learning. She proposed dialogic learning, reverse mentoring, and inclusive pedagogies that empower students as co-creators. She emphasized on the importance of empathetic listening, structured flexibility, and co-construction of knowledge.

Emphasizing constructivism, storytelling, and multi-literacies, she called for a shift from traditional instruction to empathetic, learner-centered mentoring. The session marked a reflective closure to the enrichment programme, underlining that mentorship is not merely about guiding but co-growing with students in empathy, purpose, and continuous innovation. The event fostered a strong sense of community, personal transformation, and a renewed commitment to inclusive, student-centered education.

The session ended with a Vote of Thanks proposed by Dr. S. P. Sasi Rekha. The Head of the Department, Dr. G. Youveniya, expressed her heartfelt gratitude to the speakers, dignitaries, and participants for their active involvement and enthusiastic participation throughout the seven days of the programme. As customary, the session concluded with an interactive discussion.



KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

A One-Day State Level Seminar on NEP 2020

Report

The Institution's Innovation Council (IIC) and the PG Department of English, Kongunadu Arts and Science College (Autonomous), Coimbatore, jointly organized a One-Day State Level Seminar on the theme "NEP 2020: The Future of Higher Education in India" on 29th July 2025 at 11:15 AM in G5 Hall.

The programme began with a solemn prayer, followed by a warm welcome address by Dr. G. Youveniya, Associate Professor and Head, PG Department of English, and the Convenor of the event. She highlighted the objectives of NEP 2020 and emphasized the importance of academic dialogues on policy reforms.

Dr. S. P. Sasirekha, Associate Professor of English, KASC, was honored during the programme for her academic contributions. The distinguished Chief Guest, Dr. V. Rajasekaran, Associate Professor of English and Former Director of Students Welfare, Department of English, VIT University, Chennai, was introduced by Dr. P. Rajeswari, Associate Professor of English, KASC.

In his insightful keynote address, Dr. Rajasekaran discussed critical features of the National Education Policy 2020, emphasizing the need to incorporate Indigenous Knowledge Systems (IKS) into higher education. He also elaborated on the concept of the Academic Bank of Credit (ABC) and its role in promoting student-centered learning. A key take away from his talk was the visionary assertion that "Students are the policy makers of 2047," encouraging young minds to engage actively with educational reforms.

The event also featured a prize distribution ceremony for the winners of the Oratorical and Essay Writing Competitions, held in connection with the seminar on 25.07.2025 and 28.07.2025 to foster awareness and student involvement in educational policy discussions.

The seminar concluded with a hearty vote of thanks delivered by Mrs. J. Annamma, Assistant Professor of English, KASC, who expressed gratitude to the chief guest, dignitaries, faculty, students, and organizing team. The programme ended with the National Anthem.

The seminar proved to be an enriching platform for academic exchange, successfully engaging nearly 120 participants from various departments in a meaningful dialogue on the evolving landscape of higher education in India.

Winners (NEP)

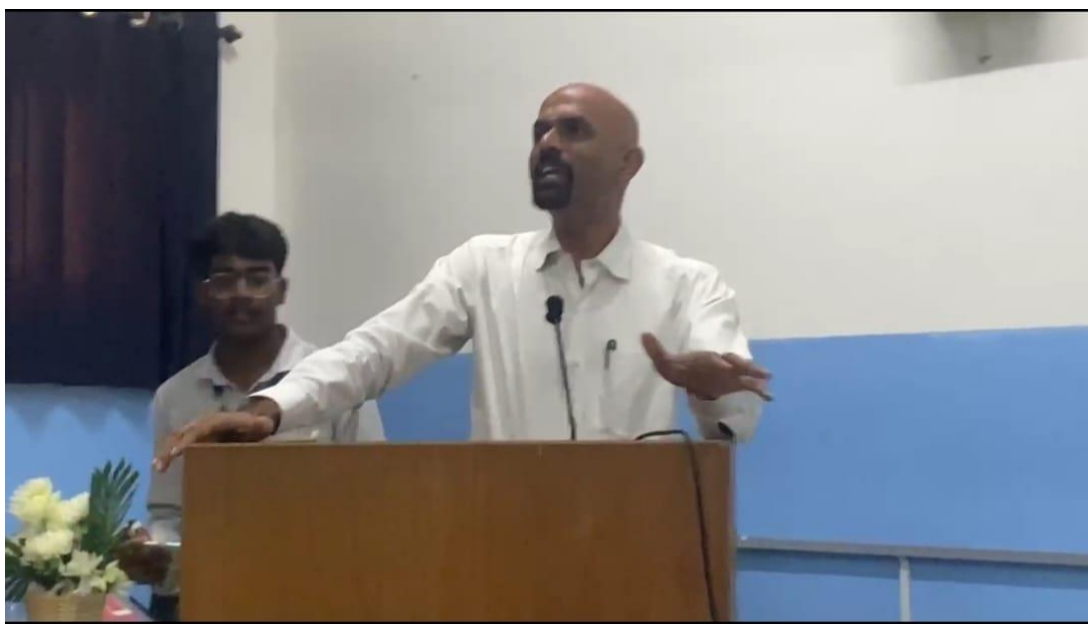
Oratorical Competition

25.07.2025

I Place	A.M.Induja	241MA016	II Maths
II Place	S.MouliSiddarth	231AI002	III AI&ML
II Place	T.D.Nikeetha	241AI049	II BSc AI &ML

Winners
NEP
Essay Writing Competition
28.07.2025

I Place	Dharshini.A	241AI031	II AI & ML
II Place	Bhuvaneshwari.S	241AI001	II AI & ML
II Place	Mubeen Sulthana.A	241AI018	II AI & ML





Kongunadu Arts and Science College (Autonomous)
One-Day State Level Workshop cum Inauguration of Lit-Infinity
Report

The PG Department of English, Kongunadu Arts and Science College (KASC), organized a one-day State Level Workshop cum Inauguration of *Lit-Infinity* on August 4, 2025, at 8:30 a.m. in Sister Niveditha Hall. The workshop featured **Dr. V. Kavitha**, Assistant Professor of English, SRM Institute of Science and Technology, Chennai, as the Resource Person. She delivered a lecture on the topic “*Beyond Academics: Cultivating Essential Soft Skills and Digital Literacy for a Dynamic Future.*” The event began with a formal welcome by the Head of the Department, followed by a lamp-lighting ceremony. Dr. Kavitha was then felicitated by Dr. S. P. Sasi Rekha.

As part of the inauguration, Mrs. J. Annamma introduced *Elysian Fields* and its activities—*Poet’s Pen*, *Debater’s Den*, *Drama and Theatrical Arts*, and *Readers’ Rendezvous*. Dr. P. Rajeswari introduced *Midas Touch*, highlighting its role in developing students’ communicative skills. After introducing the club in-charges, a pledge was taken by all club members, led by the Chief Guest. The Chief Guest introduction was given by Mr. J. Samuel Santhosh, following which the session was handed over to Dr. Kavitha.

In her address, Dr. Kavitha emphasized the importance of 21st-century skills, particularly their relevance to placements. She elaborated on life skills, literary skills, learning skills, and the four C’s—Communication, Critical Thinking, Creativity, and Collaboration. To make the session engaging, she conducted word games and mind games, creating an interactive atmosphere.

The programme also included drama performances by students of different departments, which added a creative touch to the event. The workshop concluded at 12:30 p.m. with a vote of thanks by Mrs. G. Kaviya. The event was successfully organized by Dr. S. P. Sasi Rekha, Mr. J. Samuel Santhosh, and Mrs. G. Kaviya, and was attended by over 200 students from various departments, who greatly benefited from the workshop.





Report on Club Activity - "Elysian Fields" ODD SEM 2025

The English Literary Association Club Activity - Elysian Fields of PG Department of English, organized its Odd Semester Programme on 7th October 2025, between 10:00 a.m. and 1:00 p.m. The event was meticulously coordinated by Mrs. Annamma J., Assistant Professor of PG English. The programme commenced with a warm welcome address delivered by Ms. Shalini, a student of II M.A. English, who greeted the gathering and set an enthusiastic tone for the day's proceedings.

The student members actively participated in a series of engaging literary events - Poet's Pen, Debater's Den, and Reader's Rendezvous, showcased their creativity, intellect, and literary passion. The session began with Poet's Pen, where the students and faculty members of PG English recited their original poems on diverse themes.

The recital proved to be a refreshing and delightful experience, offering a feast for the ears and minds of all present followed by the Debater's Den, conducted under the intriguing theme “#Bard Trending: Is Shakespeare Still in Style?” Participants spoke both for and against the motion. For the motion: Mr. Prasil, Ms. Shalini, and Ms. Meenakshi. Against the motion: Mr. Dhanush, Ms. Devanayana, and Ms. Elizabeth.

The debate was moderated by Dr. M. Swathi, Assistant Professor of English, who ensured a balanced and insightful discussion. Both teams displayed commendable enthusiasm, eloquence, and analytical skills.

The session served as an excellent platform to nurture their competitive spirit and critical thinking abilities. The final segment, Reader's Rendezvous, provided an interactive space for both students and faculty members to share their favourite quotes from books and novels. They also recommended a variety of literary works to one another. The session proved to be an eye-opener for budding readers, fostering a genuine interest in reading and literary appreciation among participants.

At the end of the event, Dr. G. Youveniya, Associate Professor and Head, PG Department of English, appreciated and congratulated the students for their creativity, enthusiasm, and efforts in making the event a grand success. The session concluded with a heartfelt Vote of Thanks proposed by Mr. Dhanush, a student of II M.A. English, who expressed gratitude to all the participants, faculty members, and organizers for their valuable contributions.



