#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA | A | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the | 2  |   |   |   |    |
| programmes.  | -  |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to           |    |   |   |   |    |
| employability.   | -  |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         |    |   |   |   |    |
| design and development.  |    | ~ |   |   |    |
| 4. The system followed by the College for the design and             |    |   |   |   |    |
| development of curriculum is effective.                              |    | ~ |   |   |    |
| 5. Every academic year the curriculum has been updated as per        |    |   |   |   |    |
| the needs of stake holders.  |    | 1 |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          |    |   |   |   |    |
| enhance the design of curriculum.                                    | ~  |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards       |    |   |   |   |    |
| of studies is helpful in designing and improving the courses.        | /  |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff : DY. R. Karthik : computer Application 5-: R. Kart

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA           | Α | N | D | SD      |
|--|--------------|---|---|---|---------|
| 1. Board of studies ensures that relevant courses are offered in the |              |   |   |   |         |
| programmes.  |              | 4 |   |   |         |
| 2. The curriculum has been designed by giving weightage to           |              |   |   |   |         |
| employability.   |              | ~ |   |   |         |
| 3. Enough freedom is given to contribute ideas on curriculum         |              |   |   |   |         |
| design and development.  |              | ~ |   |   |         |
| 4. The system followed by the College for the design and             |              |   |   |   |         |
| development of curriculum is effective.                              | ~            |   |   |   |         |
| 5. Every academic year the curriculum has been updated as per        |              |   |   |   | Corport |
| the needs of stake holders.  | ~            |   |   |   |         |
| 6. Ideas provided by Subject Expert and University Nominees          |              |   |   |   |         |
| enhance the design of curriculum.                                    | ~            |   |   |   |         |
| 7. Representation from Alumni, Business and Industry in Boards       |              |   |   |   |         |
| of studies is helpful in designing and improving the courses.        | $\checkmark$ |   |   |   |         |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. A. HEMA

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | Α | N        | D | SD |
|--|----|---|----------|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | -1 |   |          |   |    |
| 2. The curriculum has been designed by giving weightage to employability.  |    |   |          |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   | 5  |   |          |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                             | 1  |   | alaria a |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                 | 1  |   |          |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                             | ~  |   |          |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. | Л. |   |          |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : M. LALITHAMBLYAN Name of the Department : BLA Signature of the Staff : C

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| 1. CURRICULUM DESIGN AND DEVELOPMENT  | SA                  | A            | N   | D          | SD |   |
|---|---------------------|--------------|-----|------------|----|---|
| 1. Board of studies ensures that relevant courses are offered in the  | A                   |              |     |            |    |   |
| programmes.   |                     | ~            |     |            |    |   |
| 2. The curriculum has been designed by giving weightage to  |                     |              |     |            |    |   |
| employability.  |                     | ~            |     |            |    |   |
| 3. Enough freedom is given to contribute ideas on curriculum  |                     |              |     |            |    |   |
| design and development.   | V                   |              |     |            |    |   |
| 4. The system followed by the College for the design and  |                     | and a second | -   | - Anne - 1 |    | - |
| development of curriculum is effective.   |                     | ~            |     |            |    |   |
| 5. Every academic year the curriculum has been updated as per   |                     |              |     |            |    | 1 |
| the needs of stake holders.   | ~                   |              |     |            |    |   |
| 6. Ideas provided by Subject Expert and University Nominees   | nderige (volle p. ) |              |     |            |    |   |
| enhance the design of curriculum.   |                     |              |     |            |    |   |
| 7. Representation from Alumni, Business and Industry in Boards  | 243 S.C.            | - 15         |     |            |    |   |
| of studies is helpful in designing and improving the courses.   |                     | ~            |     |            |    |   |
| Line and set of a long to the long of the |                     | 1            | £ ~ | - k        | A  |   |

Suggestions for improvement in curriculum design and development:

A1050

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: K. YEMUNARANE : BCA K. J. M. Mars

# FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT<br>1. Board of studies ensures that rele    | SA               | Α | Ν     | D | SD      |
|--|------------------|---|-------|---|---------|
| 1. Board of studies ensures that relevant courses are offered in the programmes. |                  |   |       |   |         |
| 2. The curriculum has been designed by giving weightage to                       |                  | V |       |   |         |
| employability.   |                  |   |       |   |         |
| 3. Enough freedom is given to contribute ideas on curriculum                     |                  | ~ |       |   |         |
| design and development.  |                  |   |       |   |         |
| 4. The system followed by the College for the design and                         |                  |   |       |   |         |
| development of curriculum is effective.  |                  |   |       |   |         |
| 5. Every academic year the curriculum has been updated as per                    | the start of the |   | A. T. |   | entre s |
| the needs of stake holders.  |                  |   |       |   |         |
| 6. Ideas provided by Subject Expert and University Nominees                      |                  |   |       |   |         |
| enhance the design of curriculum.  |                  | ~ |       |   |         |
| 7. Representation from Alumni, Business and Industry in Boards                   |                  |   |       |   |         |
| of studies is helpful in designing and improving the courses.                    |                  | ~ |       |   |         |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff

: Dr. A. Indumathi Name of the Department : Computer Applications Signature of the Staff : A. Jopmmeter

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | A | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | L  |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.  | ~  |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   | ~  |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                             |    |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per the needs of stake holders.                                    |    | ~ |   |   |    |
| <ol><li>Ideas provided by Subject Expert and University Nominees<br/>enhance the design of curriculum.</li></ol>             |    |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. | ~  |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff

T.

: Dr. K. & > AYARA UN 37 : Computer Applications (Un) : Ut

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA           | A | Ν | D | SD |
|--|--------------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the |              |   |   |   |    |
| programmes.  | V            |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to           |              |   |   |   |    |
| employability.   | ~            |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         |              |   |   |   | 1  |
| design and development.  | ~            |   |   |   |    |
| 4. The system followed by the College for the design and             |              |   |   |   |    |
| development of curriculum is effective.                              | ~            |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per        | 1            |   |   |   | 1  |
| the needs of stake holders.  |              |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          |              |   |   |   |    |
| enhance the design of curriculum.                                    | ~            |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards       | $\checkmark$ |   |   |   |    |
| of studies is helpful in designing and improving the courses.        |              |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : A. IMMACOUTE Name of the Department : BCA Signature of the Staff : Alason

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA           | Α            | N     | D | SD             |
|--|--------------|--------------|-------|---|----------------|
| 1. Board of studies ensures that relevant courses are offered in the |              |              |       |   |                |
| programmes.  | $\checkmark$ |              |       |   |                |
| 2. The curriculum has been designed by giving weightage to           |              |              |       |   |                |
| employability.   | $\checkmark$ |              |       |   |                |
| 3. Enough freedom is given to contribute ideas on curriculum         |              |              |       |   |                |
| design and development.  |              |              | 1     |   |                |
| 4. The system followed by the College for the design and             |              | -            |       |   |                |
| development of curriculum is effective.                              | ~            |              |       |   |                |
| 5. Every academic year the curriculum has been updated as per        |              |              | 1.000 |   | and the second |
| the needs of stake holders.  |              | $\checkmark$ |       |   |                |
| 6. Ideas provided by Subject Expert and University Nominees          |              |              |       | - |                |
| enhance the design of curriculum.                                    |              |              |       |   |                |
| 7. Representation from Alumni, Business and Industry in Boards       |              |              |       |   |                |
| of studies is helpful in designing and improving the courses.        |              |              |       |   |                |

Suggestions for improvement in curriculum design and development:

)

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

| Name of the Staff      | : L. Kathirverkumaran. |
|------------------------|------------------------|
| Name of the Department | : BLA                  |
| Signature of the Staff | : L. Mullun            |

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 202 → 20 2 2

| I. CURRICULUM DESIGN AND DEVELOPMENT                                | SA           | A | N              | D | SD        |
|---|--------------|---|----------------|---|-----------|
| 1.Board of studies ensures that relevant courses are offered in the | N            |   |                |   |           |
| programmes.   |              | 2 |                | 2 |           |
| 2. The curriculum has been designed by giving weightage to          |              |   |                |   |           |
| employability.  | V            |   |                |   | 5 - 1<br> |
| 3. Enough freedom is given to contribute ideas on curriculum        |              |   |                |   |           |
| design and development.   | V            |   |                |   |           |
| 4. The system followed by the College for the design and            |              |   |                |   |           |
| development of curriculum iseffective.                              | ~            |   |                |   |           |
| 5. Every academic year the curriculum has been updated as per       | 5            |   | 3              |   |           |
| the needs of stake holders.   | $\checkmark$ | - |                |   |           |
| 6. Ideas provided by Subject Expert and University Nominees         |              | - |                |   |           |
| enhance the design of curriculum.                                   |              |   | 8)<br>6)<br>6) |   |           |
| 7. Representation from Alumni, Business and Industry in Boards      | ~            | - |                |   |           |
| of studies is helpful in designing and improving the courses.       |              |   |                |   |           |

Suggestions for improvement in curriculum design and development:

The curriculum is on par with that of Bharathian university and TIANISCHE.

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. K. Kalpanaders' : PG and Research Department of Chemistry.

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 202 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                | SA           | A    | N | D | SD        |
|---|--------------|------|---|---|-----------|
| 1.Board of studies ensures that relevant courses are offered in the |              | *    |   |   |           |
| programmes.   | ~            |      |   |   |           |
| 2. The curriculum has been designed by giving weightage to          | U.S.         |      |   |   |           |
| employability.  | ~            |      |   |   | - 12<br>- |
| 3. Enough freedom is given to contribute ideas on curriculum        |              |      |   | 8 | ÷         |
| design and development.   |              |      |   |   |           |
| 4. The system followed by the College for the design and            |              |      |   |   |           |
| development of curriculum iseffective.                              |              | ~    |   |   |           |
| 5. Every academic year the curriculum has been updated as per       |              |      |   |   |           |
| the needs of stake holders.   | ~            |      |   |   | -         |
| 6. Ideas provided by Subject Expert and University Nominees         |              |      |   |   |           |
| enhance the design of curriculum.                                   | $\checkmark$ | NC 7 |   |   |           |
| 7.Representation from Alumni, Business and Industry in Boards       |              |      |   |   |           |
| of studies is helpful in designing and improving the courses.       |              | ~    |   |   |           |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. A. AMUTHAVALLI : CHEMISTRY (PG + Research) A-7 •

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 207-20 22

| I. CURRICULUM DESIGN AND DEVELOPMENT                                | SA           | Α   | Ν | D         | SD        |
|---|--------------|-----|---|-----------|-----------|
| 1.Board of studies ensures that relevant courses are offered in the |              |     |   |           |           |
| programmes.   | 1            | a x |   |           |           |
| 2. The curriculum has been designed by giving weightage to          | 2            |     |   |           | 2<br>1) v |
| employability.  | $\checkmark$ |     |   | 1         |           |
| 3. Enough freedom is given to contribute ideas on curriculum        |              |     |   |           |           |
| design and development.   | 1            |     |   |           |           |
| 4. The system followed by the College for the design and            |              |     |   |           |           |
| development of curriculum iseffective.                              | $\checkmark$ | -   |   | 200<br>10 |           |
| 5. Every academic year the curriculum has been updated as per       |              |     |   |           |           |
| the needs of stake holders.   | $\checkmark$ |     |   |           |           |
| 6. Ideas provided by Subject Expert and University Nominees         | $\square$    |     |   |           |           |
| enhance the design of curriculum.                                   |              |     |   |           |           |
| 7.Representation from Alumni, Business and Industry in Boards       | 1            |     |   |           |           |
| of studies is helpful in designing and improving the courses.       |              |     |   |           |           |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : Dr. Gr. Vadivelan Name of the Department : Chemistry EPOTS Research) Signature of the Staff :

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 202 - 20 2-2\_

| I. CURRICULUM DESIGN AND DEVELOPMENT                                | SA           | Α       | Ν       | D | SD  |
|---|--------------|---------|---------|---|-----|
| 1.Board of studies ensures that relevant courses are offered in the |              |         |         |   |     |
| programmes.   | $\checkmark$ | 60      |         |   | -   |
| 2. The curriculum has been designed by giving weightage to          | 5            |         |         |   |     |
| employability.  | V            |         |         |   | сų. |
| 3. Enough freedom is given to contribute ideas on curriculum        |              | 5.      |         |   |     |
| design and development.   | $\checkmark$ |         |         |   |     |
| 4. The system followed by the College for the design and            |              |         |         |   |     |
| development of curriculum iseffective.                              | V            |         |         | 5 |     |
| 5. Every academic year the curriculum has been updated as per       |              |         |         |   |     |
| the needs of stake holders.   | 1            | ti Bary |         |   |     |
| 6. Ideas provided by Subject Expert and University Nominees         |              |         | 11<br>1 |   |     |
| enhance the design of curriculum.                                   | ~            |         |         |   | 8   |
| 7.Representation from Alumni, Business and Industry in Boards       |              | 1       |         |   |     |
| of studies is helpful in designing and improving the courses.       |              |         |         |   |     |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. A. Pushpaveni : Chemistry (PGit Research) : Bannu

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 20 - 20

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA | A | N      | D             | SD |
|---|----|---|--------|---------------|----|
| 1.Board of studies ensures that relevant courses are offered in the programmes.   | ~  | - |        |               | -  |
| 2. The curriculum has been designed by giving weightage to employability.   |    | - |        |               |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.  |    |   |        |               |    |
| 4. The system followed by the College for the design and development of curriculum iseffective.                               | ~  | - |        | 4<br>12<br>12 |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                  | ~  |   | а<br>Б |               | а. |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                              | -  |   | e      |               | 8  |
| 7.Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing andimproving the courses. | ~  |   |        |               |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : Dr. V. Ranner Dept. of charistryName of the Department :  $PC_n$  and Research Dept. of charistrySignature of the Staff : V.R.f.

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 202 - 202 -

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA | Α | N | D | SD |
|---|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.  | 1  |   |   |   |    |
| <ol><li>The curriculum has been designed by giving weightage to<br/>employability.</li></ol>                                    | ~  |   |   |   |    |
| <ol> <li>Enough freedom is given to contribute ideas on curriculum<br/>design and development.</li> </ol>                       | V  |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                |    | r |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                    | r  |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | 1  |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. | 1  | 1 |   |   |    |

Suggestions for improvement in curriculum design and development:

To introduce related to Logistics & EDP

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: DI SPUNITHA DEY BBA CD 1

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2024 - 2022.

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA | Α | N | D | SD |
|---|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.  | ~  |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.   | ~  |   |   |   |    |
| <ol> <li>Enough freedom is given to contribute ideas on curriculum<br/>design and development.</li> </ol>                       |    | ~ |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                | ~  |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                    | /  |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | V  |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. | ~  |   |   |   |    |

Suggestions for improvement in curriculum design and development:

To Introduce Curriculum of Internetional Trade as chifive Instead of Refail Management SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Mrs. M. SANGEETHA : BBA CA

#### FACULTY MEMBERS FEEDBACK FO<sup>TM</sup> ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | A | N | D | SD          |
|--|----|---|---|---|-------------|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   |    |   |   |   | Annual Con- |
| 2. The curriculum has been designed by giving weightage to employability.  |    | - |   |   |             |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   |    |   |   |   |             |
| <ol> <li>The system followed by the College for the design and<br/>development of curriculum is effective.</li> </ol>        | ~  |   |   |   |             |
| 5. Every academic year the curriculum has been updated as per the needs of stake holders.                                    | /  |   |   |   |             |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.                                | /  |   |   |   |             |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. | /  |   |   |   |             |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff : GAYATTHRI MANCHUBHASHINI J : BBACA : BNB

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| 1. CURRICULUM DESIGN AND DEVELOPMENT  | SA | A | N | D | SD |
|---|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.  | /  |   |   |   |    |
| <ol> <li>The curriculum has been designed by giving weightage to<br/>employability.</li> </ol>                                  | ~  |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.  |    |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                |    |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per the needs of stake holders.                                       | ~  |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | ~  |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. |    |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff

: DI.S.RAMKUMAR ent : BBACA : GRMM

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 202# - 2022\_

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA | ۸ | N | D | SD |
|---|----|---|---|---|----|
| <ol> <li>Board of studies ensures that relevant courses are offered in the<br/>programmes.</li> </ol>                           | 1  |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.   | ~  |   |   |   |    |
| <ol> <li>Enough freedom is given to contribute ideas on curriculum<br/>design and development.</li> </ol>                       | ~  |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                | ~  |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                    | V  |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | ~  | 4 |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. | 1  |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : D9. S. Thulasiman' Name of the Department : BBA CA. Signature of the Staff : Staff

#### 

# KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS) **COIMBATORE -641 029**

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA | Α | Ν | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the |    |   |   |   |    |
| programmes.  | ~  |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to           |    |   |   |   |    |
| employability.   | /  |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         |    |   |   |   |    |
| design and development.  |    |   |   |   |    |
| 4. The system followed by the College for the design and             |    |   |   |   |    |
| development of curriculum is effective.                              |    |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per        |    |   |   |   |    |
| the needs of stake holders.  | /  |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          |    |   |   |   |    |
| enhance the design of curriculum.                                    | /  |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards       |    |   |   |   |    |
| of studies is helpful in designing and improving the courses.        |    |   |   |   |    |

Suggestions for improvement in curriculum design and development: Ni

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : A. Anu Caliani Name of the Department : Physics Signature of the Staff : A. Anu Kaliani

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| 1. CURRICULUM DESIGN AND DEVELOPMENT   | SA | Α | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | V  | 1 |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.  |    | 7 |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   |    |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                             | V  | - |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                 |    |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.                                |    | V | - |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. | ~  | - |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. M. Seellia : Physics : M. M.

NSK

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA | Α | Ν | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the |    |   |   |   |    |
| programmes.  | V  |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to           |    |   |   |   |    |
| employability.   | V  |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         |    | т |   |   |    |
| design and development.  |    |   |   |   |    |
| 4. The system followed by the College for the design and             |    | 1 |   |   |    |
| development of curriculum is effective.                              |    | - |   |   |    |
| 5. Every academic year the curriculum has been updated as per        | 1  |   |   |   |    |
| the needs of stake holders.  |    |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          | V  |   |   |   |    |
| enhance the design of curriculum.                                    |    |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards       | 1  |   |   |   |    |
| of studies is helpful in designing and improving the courses.        |    |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

| Name of the Staff      | : | DY. N. SENTHIL | HUMAR |
|------------------------|---|----------------|-------|
| Name of the Department | : | PH-1SICS       |       |
| Signature of the Staff | : | Somtent        |       |

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA           | Α | N | D | SD |
|--|--------------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | $\checkmark$ |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.  | ~            |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   | ~            |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                             | ~            |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per the needs of stake holders.                                    | ~            |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.                                | $\checkmark$ |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. | ~            |   |   |   |    |

Suggestions for improvement in curriculum design and development: Ni)

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

| Name of the Staff      | : Dr. V.D. NITHYA |
|------------------------|-------------------|
| Name of the Department | : PHYSICS         |
| Signature of the Staff | · V.D. withy!     |

## FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA           | A | N | D | SD |
|--|--------------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the | $\checkmark$ |   |   |   |    |
| programmes.  |              |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to           | $\checkmark$ |   |   |   |    |
| employability.   |              |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         | ~            |   |   |   |    |
| design and development.  |              |   |   |   | -  |
| 4. The system followed by the College for the design and             | $\checkmark$ |   |   |   |    |
| development of curriculum is effective.                              |              |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per        | $\bigvee$    |   |   |   |    |
| the needs of stake holders.  |              |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          | $\bigvee$    |   |   |   |    |
| onhance the design of curriculum.                                    |              |   |   |   |    |
| 7 Representation from Alumni, Business and Industry in Boards        | V            |   |   |   |    |
| of studies is helpful in designing and improving the courses.        |              |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: DM.S.SELVI : physics

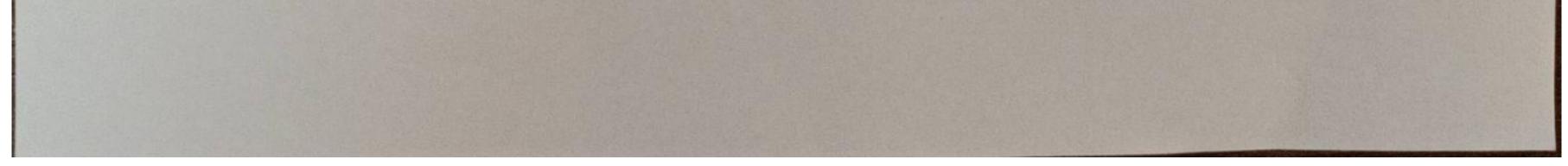
# FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | Α | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | z  |   |   |   |    |
| <ol><li>The curriculum has been designed by giving weightage to<br/>employability.</li></ol>                                 |    | L |   |   |    |
| <ol> <li>Enough freedom is given to contribute ideas on curriculum<br/>design and development.</li> </ol>                    | 2  |   |   |   |    |
| <ol> <li>The system followed by the College for the design and<br/>development of curriculum is effective.</li> </ol>        | /  | • |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                 | 1  |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                             | 1  |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. |    | V |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff: Do A. MUTHUCHUDARName of the Department: COMPUTER TECHNOLOGYSignature of the Staff: A-oracthuchudar.



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# FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | Α | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   |    |   |   |   |    |
| <ol> <li>The curriculum has been designed by giving weightage to<br/>employability.</li> </ol>                               |    | 1 |   |   |    |
| <ol> <li>Enough freedom is given to contribute ideas on curriculum<br/>design and development.</li> </ol>                    | 1  |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                             |    | / | 7 |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                 |    | 1 |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.                                |    | / | 7 |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. |    | / | 7 |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree



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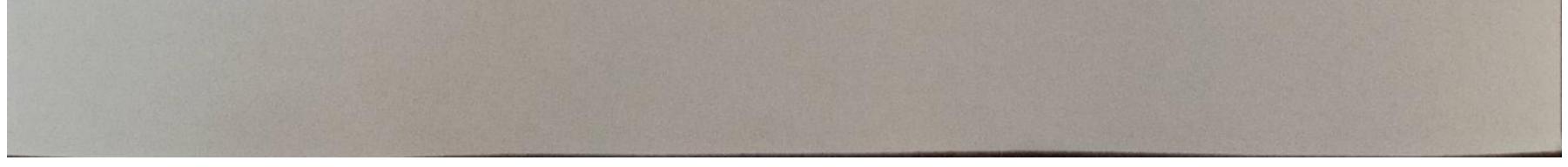
# FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | A | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | /  |   |   |   |    |
| <ol><li>The curriculum has been designed by giving weightage to<br/>employability.</li></ol>                                 |    | ~ |   |   |    |
| <ol> <li>Enough freedom is given to contribute ideas on curriculum<br/>design and development.</li> </ol>                    | ~  |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                             | V  | ŀ |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                 | ~  |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.                                |    | V |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. |    | V | - |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: N.SENTHER WMAR : Compider Technology : N.Set



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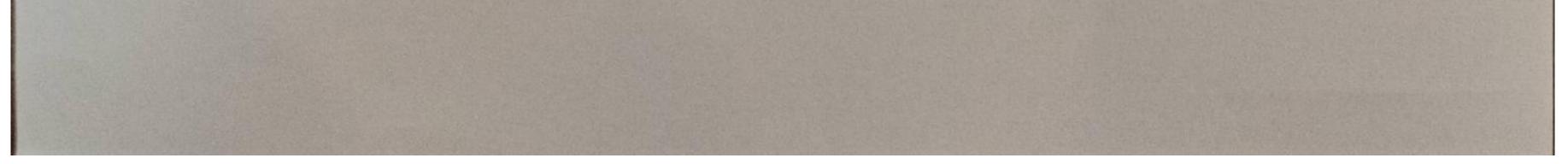
# FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | A | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | 5  |   |   |   |    |
| <ol> <li>The curriculum has been designed by giving weightage to<br/>employability.</li> </ol>                               | 5  |   |   |   |    |
| <ol> <li>Enough freedom is given to contribute ideas on curriculum design and development.</li> </ol>                        | 5  |   |   |   |    |
| <ol> <li>The system followed by the College for the design and<br/>development of curriculum is effective.</li> </ol>        | 5  |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                 |    | 5 |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.                                |    | 5 |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. | ~  |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : D. HEMALA 74A Name of the Department : COMPOTER TECHNOLOGY Signature of the Staff : D. H.M.



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#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | Α | Ν | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   |    |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.  | /  |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   |    |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                             |    |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per the needs of stake holders.                                    |    | - |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                             |    |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. |    |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : Dr. S. MYTHILI Name of the Department : INFORMATION TECHNOLOGY. Signature of the Staff : Whythere

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA | Α            | Ν | D | SD |
|---|----|--------------|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.  |    |              |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.   | ×  |              |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.  |    | $\checkmark$ |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                | /  |              |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                    | /  |              | · |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | /  |              |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. |    |              |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department : INFORMATION TECHNOLOGY, Signature of the Staff

: R. RAJACAKEMMT

: R. Rajalace Of.

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA       | Α | N | D | SD |
|--|----------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes. | <b>_</b> |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to                       |          |   |   |   |    |
| employability.   |          |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum                     |          |   |   |   |    |
| design and development.  |          |   |   |   |    |
| 4. The system followed by the College for the design and                         |          |   |   |   |    |
| development of curriculum is effective.  |          | 6 |   |   |    |
| 5. Every academic year the curriculum has been updated as per                    |          | 8 |   |   |    |
| the needs of stake holders.  | ~        |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees                      |          |   |   |   |    |
| enhance the design of curriculum.  | 5        |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards                   |          |   |   |   |    |
| of studies is helpful in designing and improving the courses.                    |          |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff

: B. Kavitha : Information Technology : B. Kavity

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA        | Α | Ν | D | SD |
|--|-----------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the |           |   |   |   |    |
| programmes.  |           |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to           |           |   |   |   |    |
| employability.   | $\square$ |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         |           |   |   |   |    |
| design and development.  | 1         |   |   |   |    |
| 4. The system followed by the College for the design and             |           |   |   |   |    |
| development of curriculum is effective.                              | 1         |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per        |           |   |   |   |    |
| the needs of stake holders.  | 1         |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          |           |   |   |   |    |
| enhance the design of curriculum.                                    | 1         |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards       |           |   |   |   |    |
| of studies is helpful in designing and improving the courses.        |           |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: N. PAVIYASRE : IT : N. p. fre

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA           | Α | N | D | SD |
|---|--------------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.  | ~            |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.   | V            |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.  | ~            |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                | ~            |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                    | ~            |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | V            |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. | $\checkmark$ |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff :  $D \cdot PRINCY$ Name of the Department : INFORMATION TECHNOLOGY Signature of the Staff :  $D \cdot PRINCY$ 

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | Α | Ν | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   |    |   |   |   |    |
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| 4. The system followed by the College for the design and development of curriculum is effective.                             |    |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per the needs of stake holders.                                    |    | - |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                             |    |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. |    |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff : Dr. S. MYTHILI Name of the Department : INFORMATION TECHNOLOGY. Signature of the Staff : Whythere

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA | Α            | Ν | D | SD |
|---|----|--------------|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.  |    |              |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.   | ×  |              |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.  |    | $\checkmark$ |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                | /  |              |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                    | /  |              | · |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | /  |              |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. |    |              |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department : INFORMATION TECHNOLOGY, Signature of the Staff

: R. RAJACAKEMMT

: R. Rajalace Of.

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA       | Α  | N | D | SD |
|--|----------|----|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes. | <b>_</b> |    |   |   |    |
| 2. The curriculum has been designed by giving weightage to                       |          |    |   |   |    |
| employability.   |          |    |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum                     |          |    |   |   |    |
| design and development.  |          |    |   |   |    |
| 4. The system followed by the College for the design and                         |          |    |   |   |    |
| development of curriculum is effective.  |          |    |   |   |    |
| 5. Every academic year the curriculum has been updated as per                    |          | ÷. |   |   |    |
| the needs of stake holders.  | 5        |    |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees                      |          |    |   |   |    |
| enhance the design of curriculum.  | 5        |    |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards                   |          |    |   |   |    |
| of studies is helpful in designing and improving the courses.                    |          |    |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff

: B. Kavitha : Information Technology : B. Kavity

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA        | Α | Ν | D | SD |
|--|-----------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the |           |   |   |   |    |
| programmes.  |           |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to           |           |   |   |   |    |
| employability.   | $\square$ |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         |           |   |   |   |    |
| design and development.  | 1         |   |   |   |    |
| 4. The system followed by the College for the design and             |           |   |   |   |    |
| development of curriculum is effective.                              | 1         |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per        |           |   |   |   |    |
| the needs of stake holders.  | 1         |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          |           |   |   |   |    |
| enhance the design of curriculum.                                    | 1         |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards       |           |   |   |   |    |
| of studies is helpful in designing and improving the courses.        |           |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: N. PAVIYASRE : IT : N. p. fre

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT  | SA           | Α | N | D | SD |
|---|--------------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.  | ~            |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.   | V            |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.  | ~            |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.                                | ~            |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                    | ~            |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees<br>enhance the design of curriculum.                                | V            |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards<br>of studies is helpful in designing and improving the courses. | $\checkmark$ |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff :  $D \cdot PRINCY$ Name of the Department : INFORMATION TECHNOLOGY Signature of the Staff :  $D \cdot PRINCY$ 

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA           | A | N   | D        | SD                   |
|--|--------------|---|-----|----------|----------------------|
| programmes.  | ~            |   |     |          | р.<br>               |
| 2. The curriculum has been designed by giving weightage to employability.  | /            |   |     | d.       |                      |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   | ~            |   |     | States - |                      |
| 4. The system followed by the College for the design and development of curriculum is effective.                             | ~            |   |     |          |                      |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.                                 | $\checkmark$ |   | i a | 30       | Carl Control of Carl |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.                                | ~            |   | 1   |          | 4                    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses. | $\checkmark$ |   |     |          |                      |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. H. XIGNESHWARAN : Mathematics : MAGnesharan

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT                                      | SA | A       | N | D | SD |
|---|----|---------|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the      |    |         |   |   |    |
| programmes.   | ~  |         |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability. | ~  |         |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum              |    | 2 m - 1 |   |   |    |
| design and development.   |    |         |   |   |    |
| 4. The system followed by the College for the design and                  |    |         |   |   |    |
| development of curriculum is effective.                                   | V  |         |   |   |    |
| 5. Every academic year the curriculum has been updated as per             | V  |         |   |   |    |
| the needs of stake holders.   |    |         |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees               | V  |         |   |   |    |
| enhance the design of curriculum.   | -  |         |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards            |    |         |   |   |    |
| of studies is helpful in designing and improving the courses.             |    |         |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff : Dr. P. Satty shrushan : Mattuniatics : R. Xen .

# FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT 1. Board of studies ensure d  | SA           | A | N | D | SD |
|--|--------------|---|---|---|----|
| programmes.  | ~            |   |   |   |    |
| <ol> <li>The curriculum has been designed by giving weightage to<br/>employability.</li> <li>Enough freed and the second sec</li></ol> | ~            |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   | ~            |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.   | $\checkmark$ |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per the needs of stake holders.  |              | 5 |   | - |    |
| 6. Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.  | ~            |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses.   | ~            |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

Name of the Staff Name of the Department Signature of the Staff

: Dr. D. ViJayalakshmi : Mathematiks

:

## FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 2021 - 2022

| I. CURRICULUM DESIGN AND DEVELOPMENT   | SA | A | N | D | SD |
|--|----|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the programmes.   | 1  |   |   |   |    |
| 2. The curriculum has been designed by giving weightage to employability.  | 1  |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum design and development.   | ~  |   |   |   |    |
| 4. The system followed by the College for the design and development of curriculum is effective.   | ~  |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per<br>the needs of stake holders.   |    | ı |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees  | /  | 1 |   |   |    |
| <ul><li>7. Representation from Alumni, Business and Industry in Boards</li><li>of studies is helpful in designing and improving the courses.</li></ul> | 5  | 1 |   |   |    |

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. E. PRAXASH : Mathematics : Estealdarly

#### FACULTY MEMBERS FEEDBACK FORM ON CURRICULUM **ACADEMIC YEAR 2021 - 2022**

| I. CURRICULUM DESIGN AND DEVELOPMENT                                 | SA     | Α | N | D | SD |
|--|--------|---|---|---|----|
| 1. Board of studies ensures that relevant courses are offered in the |        |   |   |   |    |
| programmes.  | 5      |   | 2 |   |    |
| 2. The curriculum has been designed by giving weightage to           |        |   |   |   |    |
| employability.   | ~      |   |   |   |    |
| 3. Enough freedom is given to contribute ideas on curriculum         |        |   |   |   |    |
| design and development.  | $\sim$ |   |   |   |    |
| 4. The system followed by the College for the design and             |        |   |   |   |    |
| development of curriculum is effective.                              | $\sim$ |   |   |   |    |
| 5. Every academic year the curriculum has been updated as per        | ~      |   |   |   |    |
| the needs of stake holders.  |        |   |   |   |    |
| 6. Ideas provided by Subject Expert and University Nominees          |        |   |   |   |    |
| enhance the design of curriculum.                                    | 5      |   |   |   |    |
| 7. Representation from Alumni, Business and Industry in Boards       |        |   |   |   |    |
| of studies is helpful in designing and improving the courses.        |        |   |   |   |    |

Suggestions for improvement in curriculum design and development:

SA-Strongly Agree A-Agree N-Neutral D-Disagree SD-Strongly Disagree

: Dr. S.P.R. Priyalatha : Morthematics