STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme					
2.Rate the sequence of the units in the course			/		
3.Rate the allocation of the credits to the courses			1		
4.Rate the offering of the electives in relevance to the specialization			/		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.			V		
6.Rate the evaluation scheme designed for each course		/			
7.Rate the percentage of courses having LAB components			/		
8.Rate competencies expected out of the course			V		
9.Rate the courses offered in each semester	~		/		
10. Rate the experiments in relation to real life applications				1	

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: C. Chardra Sekan

Roll No

: 211CA004

Name of the Department

: BCA

Signature of the Student

00 A:

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			V		
2.Rate the sequence of the units in the course	V				
3.Rate the allocation of the credits to the courses		v			
4.Rate the offering of the electives in relevance to the specialization			V		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	V				
6.Rate the evaluation scheme designed for each course	V				
7.Rate the percentage of courses having LAB components			V		
8.Rate competencies expected out of the course	44	V			
P.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications				V	

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: SURTYA SANJAY.S

Roll No

: 201CA031

Name of the Department

: BCA CCOMPUTER APPLICATION)

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme		/			
2.Rate the sequence of the units in the course			1		
3.Rate the allocation of the credits to the courses		V			
4.Rate the offering of the electives in relevance to the specialization		1			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.			V		
6.Rate the evaluation scheme designed for each course			V		
7.Rate the percentage of courses having LAB components		1			
8.Rate competencies expected out of the course			1		
9.Rate the courses offered in each semester		/			
10. Rate the experiments in relation to real life applications			/		

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : JAI SURYA-S

Roll No : 19/CA217

Name of the Department : $B \cdot C \cdot A$

Signature of the Student : & feil

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme		^			
2.Rate the sequence of the units in the course			1		
3.Rate the allocation of the credits to the courses			~		
4.Rate the offering of the electives in relevance to the specialization	^				
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	^				
6.Rate the evaluation scheme designed for each course		^			
7.Rate the percentage of courses having LAB components	1				
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester			1		
10. Rate the experiments in relation to real life applications		^			

Suggestions for improvement in curriculum design and development:

E - EXCELLENT VG - VERY GOOD G - GOOD A - AVERAGE P - POOR

Name of the Student : Madhan kunar S

Roll No : 191CA009

Name of the Department : BCAC Computer Application)

Signature of the Student : S. Madhan

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

L CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme			4		
2.Rate the sequence of the units in the course		n			
3.Rate the allocation of the credits to the courses	N		16		
4.Rate the offering of the electives in relevance to the specialization		N			
Rate the courses in terms of extra learning or self learning considering the design of the courses.			V		
6.Rate the evaluation scheme designed for each course		N			
7.Rate the percentage of courses having LAB components		N			
8. Rate competencies expected out of the course			V	1	
9.Rate the courses offered in each semester		n			
0. Rate the experiments in relation to real life applications			v		

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: M. Naoumatha Soli latha.

Roll No

: 201C ADD9

Name of the Department

: II BCA

Signature of the Student : 04!

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies	1			**	
expected out of the Programme					-
2.Rate the sequence of the units in the course		1			_
3.Rate the allocation of the credits to the courses	1				-
4.Rate the offering of the electives in relevance to the					
specialization	0				_
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					-
6.Rate the evaluation scheme designed for each course		n			
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course		N			_
9 Rate the courses offered in each semester	1				_
10. Rate the experiments in relation to real life applications		1			

Suggestions for improvement in curriculum design and development:

VG - VERY GOOD G - GOOD A-AVERAGE P - POORE-EXCELLENT

Name of the Student

: Modhavan. R : 211MPDIO

Roll No

: I. BSC MATHS

Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	V				
2.Rate the sequence of the units in the course	1				
3.Rate the allocation of the credits to the courses	N				
4.Rate the offering of the electives in relevance to the specialization	1	í			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		N			
6.Rate the evaluation scheme designed for each course	V	M.	雅		-
7.Rate the percentage of courses having LAB components	-	N		-5500	W.
8.Rate competencies expected out of the course	N				- #
9.Rate the courses offered in each semester		N			-
10. Rate the experiments in relation to real life applications	~				

Suggestions for improvement in curriculum design and development:

VG - VERY GOOD G - GOOD A-AVERAGE P-POOR E-EXCELLENT

Name of the Student

: V.M. Sastha Sai

Roll No

: 211MA016.

Name of the Department

: I-BSC. Mathematics. : V.M. Softha Sa.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	✓	4		*	
2.Rate the sequence of the units in the course	V			>E	
3.Rate the allocation of the credits to the courses	V				
4.Rate the offering of the electives in relevance to the specialization	✓				
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		~			-4
6.Rate the evaluation scheme designed for each course	/				
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course	V				9-
9.Rate the courses offered in each semester	V		,		
10. Rate the experiments in relation to real life applications		V		1-1-	

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: K. Jayasurga

Roll No

: 211MA032

Name of the Department

: I-BSC (mathematics) [Arded]

Signature of the Student

K. Jayard

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

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Suggestions for improvement in curriculum design and development:

G-GOOD A-AVERAGE P-POOR VG – VERY GOOD E-EXCELLENT

Name of the Student

: M.Abhurek

Roll No

Name of the Department

: I - B6c mothematics [Aided] : M. Abs

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~				
2.Rate the sequence of the units in the course	/		0		
3.Rate the allocation of the credits to the courses	/		Commission	The second second	
4.Rate the offering of the electives in relevance to the specialization		~		AND THE RESIDENCE OF THE PERSON OF THE PERSO	print and armaedic
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	~		A A CONTRACT AND THE ACT OF THE ACT		
6.Rate the evaluation scheme designed for each course	/				Protection of
7.Rate the percentage of courses having LAB components	/			0	N. CONTRACTOR
8.Rate competencies expected out of the course		/		1 1 1 1 1 1 1 1	400
9.Rate the courses offered in each semester		V	and the second	000000000000000000000000000000000000000	The control of the co
10. Rate the experiments in relation to real life applications		/	No.		Special particular

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: B. RAMYA

Roll No

: 20IMA030

Name of the Department

: 1 B. Se. MATHEMATICS

Signature of the Student

Ramy

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2024 - 202 2

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			~		
2.Rate the sequence of the units in the course		1			
3.Rate the allocation of the credits to the courses		1			
4.Rate the offering of the electives in relevance to the specialization			V		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.			5		
6.Rate the evaluation scheme designed for each course		1			
7.Rate the percentage of courses having LAB components	1				
8.Rate competencies expected out of the course			1		
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications		~	V		
Suggestions for income		-	1	-	1

Suggestions for improvement in curriculum design and development:

Includes some topics in Functional English for Executive

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : Harish . R

Roll No : 191 BA 036

Name of the Department : BBA CA

Signature of the Student : Harlshe

THE BBD CO

KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS) COIMBATORE -641 029

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022-

1. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies			10000		
expected out of the Programme			1		
2.Rate the sequence of the units in the course					-
3 Rate the all		1			
3.Rate the allocation of the credits to the courses		1			
4.Rate the offering of the electives in relevance to the					
specialization				1	
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.		4			
S.Rate the evaluation scheme designed for each course			_		
7.Rate the percentage of courses having LAB components	- 4		1		
Rate compatencies was at 1	/				
3.Rate competencies expected out of the course					
Rate the courses offered in each semester		1			
10. Rate the experiments in relation to real life applications					
Sugmention C :		1			

Suggestions for improvement in curriculum design and development:

Introduce antropreneurial in the curviculum.

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : Jaya Varshini · S

Roll No : 1918AD 58

Name of the Department : BBA.CA

Signature of the Student : Tayanarshing of

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022-

1. Rate the sullab	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			-		
2. Rate the sequence of the units in the course		_			
- Acate the allocation of the credits to the courses		^			
4.Rate the offering of the electives in relevance to the specialization				1	
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.				^	
6.Rate the evaluation scheme designed for each course			1	The state of	1
7.Rate the percentage of courses having LAB components	~				1
8.Rate competencies expected out of the course			1		
9.Rate the courses offered in each semester		1			
10. Rate the experiments in relation to real life applications			1		

Suggestions for improvement in curriculum design and development:

Add EDP in the Chriscalum.

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : Divya Bhoolathi Gr

Roll No : 191BAD25

Name of the Department : SBA (A

Signature of the Student : Divya bhowaku:

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 202 1- 202. 2

L CURRICULUM DESIGN AND DEVELOPMENT	Two	I wa	1 24	LA	1 70
1. Rate the syllabus of the course	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			1		
2. Rate the sequence of the units in the course					
3. Rate the allocation 6.			V	1812	
Rate the allocation of the credits to the courses 4. Rate the offering and the courses		1			
4. Rate the offering of the electives in relevance to the specialization				1	
5. Rate the courses in terms of extra learning or self learning				V	
considering the design of the courses.			1		
6.Rate the evaluation scheme designed for each course			V		
7.Rate the personner of	/				
7.Rate the percentage of courses having LAB components			1		
8.Rate competencies expected out of the course			V		
9.Rate the courses offered in each semester				~	
10 Rate the sound is				1	
10. Rate the experiments in relation to real life applications				1	
Suggestions for improvement in curriculum 1				V	

Suggestions for improvement in curriculum design and development:

SATISFIED IN CURRICULUM

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: RANJITH A

Roll No

:21184033

Name of the Department : BBA CF

Signature of the Student : A. Roll-

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2621 - 2022-

L CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~				
2.Rate the sequence of the units in the course		/			
3. Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the specialization	-				
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		1			
6.Rate the evaluation scheme designed for each course		1			
7.Rate the percentage of courses having LAB components	1				
8.Rate competencies expected out of the course		/	1		1
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications	/				1

Suggestions for improvement in curriculum design and development:

Southfield with the Curriculon.

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : Aravind . R

Roll No : 1918A012

Name of the Department : BBA CA

Signature of the Student : Availing

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme		V			
2.Rate the sequence of the units in the course					
3.Rate the allocation of the credits to the courses			V		
4.Rate the offering of the electives in relevance to the					
specialization		/			
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components					
8.Rate competencies expected out of the course		/			
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications			/		

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

Roll No : 1918 BOO7

Name of the Department : B.com Banking and Insurance.

Signature of the Student : Insurance.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme		1			
2.Rate the sequence of the units in the course			/		
3.Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course		_			
7.Rate the percentage of courses having LAB components					
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester		/			
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

 $E-EXCELLENT \qquad VG-VERY\ GOOD \qquad G-GOOD \qquad A-AVERAGE \qquad P-POOR$

Name of the Student

: A VIDHURSAN.

Roll No

:191CB019.

Name of the Department

: B.com Banking and Inswance

Signature of the Student

: Deflorers.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	~				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses			V		
4.Rate the offering of the electives in relevance to the					
specialization				1/2	
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course				V	
7.Rate the percentage of courses having LAB components			V		
8.Rate competencies expected out of the course		V			
9.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications		V			

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: M. pocashu

Roll No

: 191CB021

Name of the Department : B. com (はに)

Signature of the Student : M. Prable

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	/				
2.Rate the sequence of the units in the course					
3.Rate the allocation of the credits to the courses				X	
4.Rate the offering of the electives in relevance to the					
specialization				/	
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components		,			
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications					
Suggestions for improvement in curriculum design and develop					

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student : S. natheguar

Roll No : 19103008

Name of the Department : (I B. com BRI

Signature of the Student : S. mathosway.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme					
2.Rate the sequence of the units in the course			V		
3.Rate the allocation of the credits to the courses		V			
4.Rate the offering of the electives in relevance to the			./		
specialization			<i>V</i>		
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.		V			
6.Rate the evaluation scheme designed for each course			V		
7.Rate the percentage of courses having LAB components		~			
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester		~			
10. Rate the experiments in relation to real life applications			~	-	
Continuous in curriculum design and development	ent:				

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P – POOR E – EXCELLENT

Name of the Student

: T. Sofia

Roll No

: 191CB015

Name of the Department : B. COM (BANKING AND INSURANCE)

Signature of the Student

: Sofia

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	Α	P
1. Rate the syllabus of the courses in relation to the competencies				,	1
expected out of the Programme		V			
2.Rate the sequence of the units in the course		-			
3.Rate the allocation of the credits to the courses			~		
4.Rate the offering of the electives in relevance to the					-
specialization	-				
5. Rate the courses in torms of a distance of the distance of					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course					
7 Rate the percentage of course 1			V		
7.Rate the percentage of courses having LAB components					
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester					
			V		
10. Rate the experiments in relation to real life applications					
Suggestions for improvement in curriculum design and development					

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student : P. KEERTHANA

Roll No : 191 CB 024

Name of the Department : B. COM (BANKING, AND INSURANCE)

Signature of the Student : P. Keerthana

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme					
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses			V		
4.Rate the offering of the electives in relevance to the					
specialization	V				
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.			V		
6.Rate the evaluation scheme designed for each course	V				
7.Rate the percentage of courses having LAB components					
8.Rate competencies expected out of the course	V				
9.Rate the courses offered in each semester			1		
10. Rate the experiments in relation to real life applications	V				

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: Divya C

Roll No

: 191CB016

Name of the Department

: B.com (Banking and Insurance)

Signature of the Student

Duyo

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme		\checkmark			
2.Rate the sequence of the units in the course			\checkmark		
3.Rate the allocation of the credits to the courses			1		
4.Rate the offering of the electives in relevance to the					
specialization			$ \checkmark $		
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.		$ \wedge \rangle$			
6.Rate the evaluation scheme designed for each course		\checkmark			
7.Rate the percentage of courses having LAB components		\checkmark			
8.Rate competencies expected out of the course			\checkmark		
9.Rate the courses offered in each semester		1			
10. Rate the experiments in relation to real life applications	\checkmark				

Suggestions for improvement in curriculum design and development:

NOCO MONO Industrial function

NOCO Barre exams Carhing

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : RNANDHINI

Roll No : 19108050

Name of the Department : 8.6m (B&I)

Signature of the Student : R. Wardh

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021- 2022

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	\checkmark			
/				
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	~	0		
	/	=		
	E	E VG	E VG G	E VG G A

Suggestions for improvement in curriculum design and development:

E -	EXCELLENT	VG-	- VERY GOOD	G - GOOD	A - AVERAGE	P _	POOR
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Name of the Student : Tomin : T. MANJOORAN

Roll No : 212CH001

Name of the Department : M.Se Chemistry

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021- 2021

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	^				v)
2.Rate the sequence of the units in the course	\(\)				
3.Rate the allocation of the credits to the courses	~				
4.Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.		1		61	
6.Rate the evaluation scheme designed for each course		1			
7.Rate the percentage of courses having LAB components	✓				
8.Rate competencies expected out of the course	~	,	0		
9.Rate the courses offered in each semester	N	ā	_		2
10. Rate the experiments in relation to real life applications	~				

Suggestions for improvement in curriculum design and development:

 $E-EXCELLENT \qquad VG-VERY\:GOOD \qquad G-GOOD \qquad A-AVERAGE \qquad P-POOR$

Name of the Student

: D. Prancon

Roll No

: 017 (4013

Name of the Department

MSC. chomistry

Signature of the Student

DRIVE

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021- 2022-

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	/				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses		\checkmark			
4.Rate the offering of the electives in relevance to the specialization		/			2
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		/		8	
6.Rate the evaluation scheme designed for each course		/		8	
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course		V			
9.Rate the courses offered in each semester	/		5		
10. Rate the experiments in relation to real life applications		V			

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: A.MITHILESH

Roll No

: 212CH028

Name of the Department

: M.Sc Chemistry : pothiles A

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021-2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme		V			
2.Rate the sequence of the units in the course	V	5			
3. Rate the allocation of the credits to the courses		1			
4.Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning	1	(4	a		
considering the design of the courses.				59	
6.Rate the evaluation scheme designed for each course		V		10	22
7.Rate the percentage of courses having LAB components		V			
8.Rate competencies expected out of the course		0			
9.Rate the courses offered in each semester		1	É		
10. Rate the experiments in relation to real life applications		/			

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

ABHISHEK. Y. ANAND

Roll No

212 CH025

Name of the Department

pepastment of chemistry

Signature of the Student

do

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies			/	,	- 0
expected out of the Programme				2 1	
2.Rate the sequence of the units in the course		/			
3.Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the			. /		п
specialization			2		
5. Rate the courses in terms of extra learning or self learning		1			
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course			1		17
7.Rate the percentage of courses having LAB components	1			2 8 =	ø
8.Rate competencies expected out of the course		1		2	9
9.Rate the courses offered in each semester		/	8.		7 70
10. Rate the experiments in relation to real life applications			/		

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P – POOR E-EXCELLENT

Name of the Student

: OLAKA ROHINI : SM

Roll No

: 21204010

Name of the Department

: Msc chemistry

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

CURRICULUM DESIGN AND DEVELOPMENT Rate the syllabus of the courses in relation to the competencies expected out of the Programme		/			
		/			
and the Programme					
					+
2.Rate the sequence of the units in the course		-			
3.Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the		/			
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.			_	-	
6.Rate the evaluation scheme designed for each course					_
7.Rate the percentage of courses having LAB components			/		
8.Rate competencies expected out of the course		/			
8.Rate competencies expected out of				/	
9.Rate the courses offered in each semester	-	-			
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

NME2 - Then film Physics, plasma physics and crystal growth change to Major Elective paper. E - EXCELLENT VG - VERY GOOD G - GOOD A - AVERAGE P - POOR

: AARTHIN Name of the Student

: 202 PH 036 Roll No

Name of the Department : PHYSICS

: N. dj Signature of the Student

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~				
2.Rate the sequence of the units in the course	~				
3.Rate the allocation of the credits to the courses	✓				
4.Rate the offering of the electives in relevance to the specialization	✓				
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	✓				
6.Rate the evaluation scheme designed for each course	/				
7.Rate the percentage of courses having LAB components			~		
8.Rate competencies expected out of the course	~				
9.Rate the courses offered in each semester	/				
10. Rate the experiments in relation to real life applications	/				

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: K. 50FIA

Roll No

: 212PH028

Name of the Department : PHYSICS

Signature of the Student : K. Sopu...

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	Α	P	-
1. Rate the syllabus of the courses in relation to the competencies		-			ļ <u>.</u>	_
expected out of the Programme		/				
2.Rate the sequence of the units in the course		~				_
3.Rate the allocation of the credits to the courses						
4.Rate the offering of the electives in relevance to the						_
specialization	/					
5. Rate the courses in terms of extra learning or self learning					-	_
considering the design of the courses.		/				
6.Rate the evaluation scheme designed for each course		/				_
7.Rate the percentage of courses having LAB components						_
8.Rate competencies expected out of the course						_
9.Rate the courses offered in each semester	./				-	_
10. Rate the experiments in relation to real life applications						_
Suggestions for improvement in curriculum decises 1.1.						

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: A Jeba Sheela

Roll No

: 191PHOID

Name of the Department: Department of Physics

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme					
2.Rate the sequence of the units in the course	/				
3.Rate the allocation of the credits to the courses	/				
4.Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course	√				
7.Rate the percentage of courses having LAB components				<u> </u>	
8.Rate competencies expected out of the course			/		
9.Rate the courses offered in each semester	/				
10. Rate the experiments in relation to real life applications		✓			

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: A C ROHIT SHANKARAN

Roll No

: 212 PHO26

Name of the Department : PHYSICS

Signature of the Student : ACM

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies			1		
expected out of the Programme					
2.Rate the sequence of the units in the course			1		
3.Rate the allocation of the credits to the courses			1		
4.Rate the offering of the electives in relevance to the			1		
specialization					
5. Rate the courses in terms of extra learning or self learning			1		
considering the design of the courses.			2/		
6.Rate the evaluation scheme designed for each course			Λ		
7.Rate the percentage of courses having LAB components			1		
8.Rate competencies expected out of the course			1		
9.Rate the courses offered in each semester			1		
10. Rate the experiments in relation to real life applications			1		

Suggestions for improvement in curriculum design and development:

NHE-2: Thin Films, plasma physics and crystal growth may change

Stario in to major elective paper

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student : HARINI.R

Roll No

: 202PH020

Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme			V		
2.Rate the sequence of the units in the course			/		
3.Rate the allocation of the credits to the courses	/				
4.Rate the offering of the electives in relevance to the specialization		~			
Rate the courses in terms of extra learning or self learning considering the design of the courses.			\		
6.Rate the evaluation scheme designed for each course			V		
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course			~		
9.Rate the courses offered in each semester		/			
10. Rate the experiments in relation to real life applications	V				

Suggestions for improvement in curriculum design and development:

A – AVERAGE VG – VERY GOOD G – GOOD P - POORE – EXCELLENT

Name of the Student

Roll No

Name of the Department

: Keerthana. A.

: 191CT053

: BSC computer Technology.

: L.L.L.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			~		
					_
2.Rate the sequence of the units in the course			~		
3.Rate the allocation of the credits to the courses	V				
4.Rate the offering of the electives in relevance to the					
specialization		~			
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course			V		
7.Rate the percentage of courses having LAB components					
8.Rate competencies expected out of the course			~		
9.Rate the courses offered in each semester		~			
10. Rate the experiments in relation to real life applications	1				

Suggestions for improvement in curriculum design and development:

A – AVERAGE G - GOODP – POOR VG – VERY GOOD E – EXCELLENT

Name of the Student

: Madhusri. R.

Roll No

Name of the Department

: BSC computer Technology. : R. Madhussy

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					+
expected out of the Programme			~		
2.Rate the sequence of the units in the course			/		
3.Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.			~		
6.Rate the evaluation scheme designed for each course		/			\vdash
7.Rate the percentage of courses having LAB components			/		
8.Rate competencies expected out of the course		/			
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications	/		9		

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P - POOR

Name of the Student

: Harshavarthini. N.

Roll No

Name of the Department

: 1910TO45 : BSC computer Technology.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme			V		
2.Rate the sequence of the units in the course		1			\vdash
3.Rate the allocation of the credits to the courses			V		
4.Rate the offering of the electives in relevance to the specialization		V			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		/			
6.Rate the evaluation scheme designed for each course		V			
7.Rate the percentage of courses having LAB components		· /			
8.Rate competencies expected out of the course			/		
9.Rate the courses offered in each semester			V		
10. Rate the experiments in relation to real life applications		V	-		

Suggestions for improvement in curriculum design and development:

F_{-}	EXCELLENT	VG – VERY GOOD	G = GOOD	$\Delta = \Delta V F R \Delta G F$	P - POOR
	LACLLLLIAI		$\mathbf{u} - \mathbf{u} \mathbf{u} \mathbf{u}$	$\Delta = \Delta V \cup \Delta U \cup $	-

Name of the Student

Roll No

Name of the Department

: S. manoj kumar : 191 C7021 : B. s.c. Computer Technology : Swift

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		/			
2.Rate the sequence of the units in the course			/		-
3.Rate the allocation of the credits to the courses			/		
4.Rate the offering of the electives in relevance to the specialization		/			
Rate the courses in terms of extra learning or self learning considering the design of the courses.			<u></u>		
6.Rate the evaluation scheme designed for each course		/			
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course		,			
9.Rate the courses offered in each semester			V		
10. Rate the experiments in relation to real life applications				/	

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE E – EXCELLENT P - POOR

Name of the Student

: SWETHA G

Roll No

: Laictoo4

Name of the Department

: BSC - computer Technology : Southa. a.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	1				
2.Rate the sequence of the units in the course	1				
3.Rate the allocation of the credits to the courses	1				
4.Rate the offering of the electives in relevance to the					
specialization	1				
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.	1				
6.Rate the evaluation scheme designed for each course	1				
7.Rate the percentage of courses having LAB components		1			
8.Rate competencies expected out of the course	/				
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications	1				

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P - POORE – EXCELLENT

Name of the Student

Roll No

Name of the Department

: S. Nivetha : 19107048 : BSC Computer Technology : S.NJ.J.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

E	VG	G	A	P
3				
5				
1				
S				
5				
5				
1				
	~			
1				
	1			

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

:T. druna

Roll No

: 19101009

Name of the Department

: B.S. computor rochnology

Signature of the Student

A TROOPIT

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	-				
2.Rate the sequence of the units in the course	1				
3.Rate the allocation of the credits to the courses	-				
4.Rate the offering of the electives in relevance to the specialization	-				
Rate the courses in terms of extra learning or self learning considering the design of the courses.	_				
6.Rate the evaluation scheme designed for each course	0				
7.Rate the percentage of courses having LAB components	1				
8.Rate competencies expected out of the course		1			
9.Rate the courses offered in each semester	-				
10. Rate the experiments in relation to real life applications	1				

Suggestions for improvement in curriculum design and development:

 $G - GOOD \quad A - AVERAGE$ P – POOR VG – VERY GOOD E – EXCELLENT

Name of the Student

: S. Vaishnavi

Roll No

: 19107032

Name of the Department

: BSC. Computer Technology : S-Yautrian

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~				
2.Rate the sequence of the units in the course	V				
3.Rate the allocation of the credits to the courses	V				
4.Rate the offering of the electives in relevance to the specialization	~				
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	/				
6.Rate the evaluation scheme designed for each course		V			
7.Rate the percentage of courses having LAB components		V			
8.Rate competencies expected out of the course		V			
9.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications		V			

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: Dharshini D

Roll No

: 191CTOH6

Name of the Department

: III BSC Computer Technology

Signature of the Student

: Apanehone d.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	-				
2.Rate the sequence of the units in the course		/			
3.Rate the allocation of the credits to the courses		-			
4.Rate the offering of the electives in relevance to the					
specialization	/				
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.		/			
6.Rate the evaluation scheme designed for each course	/				
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course	/				
9.Rate the courses offered in each semester	/				
10. Rate the experiments in relation to real life applications		/			

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G - GOODA – AVERAGE P - POORE – EXCELLENT

: Gruhan Adithiya 7 Name of the Student

: 191CTO38 Roll No

: BSC Computer Technology : Out . T Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	1				
2.Rate the sequence of the units in the course		\wedge			
3.Rate the allocation of the credits to the courses		\wedge			
4.Rate the offering of the electives in relevance to the specialization	1				
Rate the courses in terms of extra learning or self learning considering the design of the courses.		\nearrow			
6.Rate the evaluation scheme designed for each course	~				
7.Rate the percentage of courses having LAB components			1		
8.Rate competencies expected out of the course	√				
9.Rate the courses offered in each semester	\				
10. Rate the experiments in relation to real life applications		1			

Suggestions for improvement in curriculum design and development:

 $G - GOOD \quad A - AVERAGE$ P - POORVG – VERY GOOD E – EXCELLENT

: Nisharth. B.J Name of the Student

: 19101041 Roll No

: B. sc. Computer Technology : Nishants. Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	./				
2.Rate the sequence of the units in the course	V	./		-	+
3.Rate the allocation of the credits to the courses		V		-	+
4.Rate the offering of the electives in relevance to the specialization	1	•			
 Rate the courses in terms of extra learning or self learning considering the design of the courses. 		\checkmark			
6.Rate the evaluation scheme designed for each course	V				
7.Rate the percentage of courses having LAB components	·	/	7		
8.Rate competencies expected out of the course	V				
9.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications		V	1		

Suggestions for improvement in curriculum design and development:

A – AVERAGE P – POOR G - GOODVG – VERY GOOD E - EXCELLENT

Name of the Student

Roll No

Name of the Department

: GOKUL-J : 191CTO26 : BSC-Computer technology

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses		V			
4.Rate the offering of the electives in relevance to the specialization	~				
Rate the courses in terms of extra learning or self learning considering the design of the courses.		/			
6.Rate the evaluation scheme designed for each course	~				
7.Rate the percentage of courses having LAB components			V		
8.Rate competencies expected out of the course	1				
9.Rate the courses offered in each semester		V			
10. Rate the experiments in relation to real life applications	V				

Suggestions for improvement in curriculum design and development:

P - POORA – AVERAGE G - GOODVG – VERY GOOD E – EXCELLENT

Name of the Student

: Santhosh kumar. D

Roll No

: 191 CTO 35

Name of the Department

: BSC. computer technology : Southesh Fund.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme			~		
2.Rate the sequence of the units in the course				/	
3.Rate the allocation of the credits to the courses			~		
4.Rate the offering of the electives in relevance to the specialization		~			
Rate the courses in terms of extra learning or self learning considering the design of the courses.	/				
6.Rate the evaluation scheme designed for each course			/		
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course			/		
9.Rate the courses offered in each semester			V		
10. Rate the experiments in relation to real life applications		/			

Suggestions for improvement in curriculum design and development:

E - EXCELLENT VG - VERY GOOD G - GOOD A - AVERAGE P - POOR

Name of the Student

: I. BEBNINO

Roll No

: 211/1050

Name of the Department

: J. Arand

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

		VG	G	A	P
 Rate the syllabus of the courses in relation to the competencies expected out of the Programme 	s				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses		~			
4.Rate the offering of the electives in relevance to the specialization		V			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		V			
6.Rate the evaluation scheme designed for each course	V	^			
7.Rate the percentage of courses having LAB components	V				
8.Rate competencies expected out of the course		V			
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications		V	1		

Suggestions for improvement in curriculum design and development:

 $G - GOOD \quad A - AVERAGE$ P - POORVG – VERY GOOD E – EXCELLENT

5.50 pareth Ragavendra
: 211 CTO10
: BSC CT
: Name of the Student

Roll No

Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	1				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses		V			
4.Rate the offering of the electives in relevance to the					
specialization		V			
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.			N		
6.Rate the evaluation scheme designed for each course		V			
7.Rate the percentage of courses having LAB components			N		
8.Rate competencies expected out of the course		N			
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications			V		

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: GOKULNATH. M

Roll No

: 211CTO12

Name of the Department

: B.sc Comporer Technology

Signature of the Student

: Giorul north.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme				<u></u>	
2.Rate the sequence of the units in the course			1		
3.Rate the allocation of the credits to the courses			~		
4.Rate the offering of the electives in relevance to the specialization			~		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		<u></u>			
6.Rate the evaluation scheme designed for each course			1		
7.Rate the percentage of courses having LAB components		1			
8.Rate competencies expected out of the course				1	
9.Rate the courses offered in each semester			N		
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

A – AVERAGE P - POORVG – VERY GOOD G - GOODE – EXCELLENT

: Preethi. A Name of the Student

: 211 CT 00 5 Roll No

: B. Sc Computer Technology : Preship Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		-			
2.Rate the sequence of the units in the course			-		
3.Rate the allocation of the credits to the courses		~			
4.Rate the offering of the electives in relevance to the specialization .					
 Rate the courses in terms of extra learning or self learning considering the design of the courses. 		_			
6.Rate the evaluation scheme designed for each course			~		
7.Rate the percentage of courses having LAB components	-				
8.Rate competencies expected out of the course		_			
9.Rate the courses offered in each semester			~		
10. Rate the experiments in relation to real life applications	-				

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P - POORE – EXCELLENT

Name of the Student

: S. Danya

Roll No

SIICTODI

Name of the Department

: BSC. Computer Technology : 8. Danya

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme			\checkmark		
2.Rate the sequence of the units in the course				~	
3.Rate the allocation of the credits to the courses			~		
4.Rate the offering of the electives in relevance to the			(4)		
specialization		1	٠		
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.		1			
6.Rate the evaluation scheme designed for each course			1		
7.Rate the percentage of courses having LAB components	N				
8.Rate competencies expected out of the course	N				
9.Rate the courses offered in each semester		S			
10. Rate the experiments in relation to real life applications			V		

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P - POORE – EXCELLENT

: R-AKPLa Name of the Student

: 211CT 004 Roll No

: B.SC Computer Technology : R.Albid. Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme		1			
2.Rate the sequence of the units in the course	V				
3.Rate the allocation of the credits to the courses			4		
4.Rate the offering of the electives in relevance to the specialization		V			
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.		W			
6.Rate the evaluation scheme designed for each course	U				
7.Rate the percentage of courses having LAB components	9				
8.Rate competencies expected out of the course		W	,		
9.Rate the courses offered in each semester	5				
10. Rate the experiments in relation to real life applications	4				

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: P. ESAKWI PANDI

Roll No

: 201CTO34

Name of the Department

: COMPUTER . TECH NOIGY.

Signature of the Student

P. Bebuks

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme			~		
2.Rate the sequence of the units in the course		1			
3.Rate the allocation of the credits to the courses		7			
4.Rate the offering of the electives in relevance to the specialization			1		
Rate the courses in terms of extra learning or self learning considering the design of the courses.				n	
6.Rate the evaluation scheme designed for each course			1		
7.Rate the percentage of courses having LAB components	1	A			
8.Rate competencies expected out of the course				1	
9.Rate the courses offered in each semester			1		
10. Rate the experiments in relation to real life applications			1		

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P - POORE – EXCELLENT

Name of the Student

Roll No

Name of the Department

: ESWARAN. P : 201CT026 : B. S. Competer Feeknology : Eswy. P

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		V			
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the specialization					
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	V				
6.Rate the evaluation scheme designed for each course		/			
7.Rate the percentage of courses having LAB components	V				
8.Rate competencies expected out of the course		/			
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications	/				

Suggestions for improvement in curriculum design and development:

. We need Industrial exposure for

some Particular bubjects.

. It developers can take handle some classes

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

July 100

Name of the Student

: N. Sivarama Krishnan.

Roll No

: 2016 7027

Name of the Department

: COMPUTER TECHNOLOGY

Signature of the Student

N. 32 Khif

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme			~		
2.Rate the sequence of the units in the course				1	
3.Rate the allocation of the credits to the courses			^		
4.Rate the offering of the electives in relevance to the specialization			~		
 Rate the courses in terms of extra learning or self learning considering the design of the courses. 					
6.Rate the evaluation scheme designed for each course					1
7.Rate the percentage of courses having LAB components	~	\ <u>,</u>			
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester		1			
10. Rate the experiments in relation to real life applications				1	

Suggestions for improvement in curriculum design and development:

* Industrial exposures are needed.

P - POORA – AVERAGE VG – VERY GOOD G - GOODE – EXCELLENT

Name of the Student

: R. TIRUMURUCIAN

Roll No

: 2010,002

Name of the Department

Signature of the Student

: B.SC. COMPUTER TECHNOLOGY

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	/				
2.Rate the sequence of the units in the course		/			
3.Rate the allocation of the credits to the courses		~			
4.Rate the offering of the electives in relevance to the specialization			/		
Rate the courses in terms of extra learning or self learning considering the design of the courses.		/			
6.Rate the evaluation scheme designed for each course		/			
7.Rate the percentage of courses having LAB components	~				
8.Rate competencies expected out of the course			~		
9.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications	~				

Suggestions for improvement in curriculum design and development: Subject: CCNA, NET, Any Developers handling tanguage or developing Courses (Subject).
Python (main subject with Lab). It companies most trending course for Work based subject

VG – VERY GOOD E – EXCELLENT A – AVERAGE G - GOODP - POOR

Name of the Student

: Santhiya. K : 2010 TO 35

Roll No

Name of the Department

Signature of the Student

: Computer Technology.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		~			
2.Rate the sequence of the units in the course		~			
3.Rate the allocation of the credits to the courses		~			
4.Rate the offering of the electives in relevance to the specialization	~				
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		~			
6.Rate the evaluation scheme designed for each course	~				
7.Rate the percentage of courses having LAB components	~				
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester		~			
10. Rate the experiments in relation to real life applications		~			

Suggestions for improvement in curriculum design and development:

Python Lab for theory classes

VG – VERY GOOD G - GOOD A - AVERAGEP - POORE – EXCELLENT

Name of the Student

: LOGIESH. C

Roll No

: 201CT005

Name of the Department : B.Sc Computer Technology
Signature of the Student : C. hyb

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme		_			
2.Rate the sequence of the units in the course		/			
3.Rate the allocation of the credits to the courses		~			
4.Rate the offering of the electives in relevance to the specialization			_		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.			~		
6.Rate the evaluation scheme designed for each course		~			
7.Rate the percentage of courses having LAB components	~				
8.Rate competencies expected out of the course		/	,		
9.Rate the courses offered in each semester	~				
10. Rate the experiments in relation to real life applications	~				

Suggestions for improvement in curriculum design and development: -

VG – VERY GOOD G – GOOD A – AVERAGE P - POORE – EXCELLENT

Name of the Student

: P. Vidya

Roll No

: 201CT019

Name of the Department

: B.Sc.Computer Technology : Vidya

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	N				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses		~			
4.Rate the offering of the electives in relevance to the specialization			~		
Rate the courses in terms of extra learning or self learning considering the design of the courses.		\sim			
6.Rate the evaluation scheme designed for each course			N		
7.Rate the percentage of courses having LAB components		V			
8.Rate competencies expected out of the course		1			
9.Rate the courses offered in each semester			N		
10. Rate the experiments in relation to real life applications			1		

Suggestions for improvement in curriculum design and development:

To untroduce itrending uppics as por the 17 needs.

VG – VERY GOOD G – GOOD A – AVERAGE

Name of the Student : Saranya. M

Roll No : 201CTOIL

E – EXCELLENT

Name of the Department: BSC. Lomputer Technology.

Signature of the Student : Baranya.m

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the specialization			V		
 Rate the courses in terms of extra learning or self learning considering the design of the courses. 		~			
6.Rate the evaluation scheme designed for each course			~		
7.Rate the percentage of courses having LAB components		~			
8.Rate competencies expected out of the course		~			
9.Rate the courses offered in each semester			~		
10. Rate the experiments in relation to real life applications			~		

Suggestions for improvement in curriculum design and development:

Introduce tranding topics as per the 17 needs.

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : Shoomila · G

Roll No : 20107080

Name of the Department: BSC. Computer Technology

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~				
2.Rate the sequence of the units in the course		/			
3.Rate the allocation of the credits to the courses		~			
4.Rate the offering of the electives in relevance to the specialization		1			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		~			
6.Rate the evaluation scheme designed for each course		~			
7.Rate the percentage of courses having LAB components		~			
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester		~	W		
10. Rate the experiments in relation to real life applications			~		

Suggestions for improvement in curriculum design and development:

To introduce the trending topics as per the IT needs.

VG – VERY GOOD G - GOOD A - AVERAGEE – EXCELLENT P - POOR

Name of the Student

: Rajalakshmi. S

Roll No

: 201CTO16

Name of the Department

BSC.

Signature of the Student

: computer technology

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		~			
2.Rate the sequence of the units in the course			6		
3.Rate the allocation of the credits to the courses	1				
4.Rate the offering of the electives in relevance to the specialization			5		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.			~		
6.Rate the evaluation scheme designed for each course	1				
7.Rate the percentage of courses having LAB components	~				
8.Rate competencies expected out of the course			n		
9.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications		1			

Suggestions for improvement in curriculum design and development: IOD paper, cytics security paper, new update of IT companies courses.

A – AVERAGE G - GOODP - POORVG – VERY GOOD E – EXCELLENT

: NITHYA SHREE L.B Name of the Student

: 201CTO13 Roll No

: Bsc Computer Technongly : Nelhysshorec L.B Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	~				
2.Rate the sequence of the units in the course		1			
3.Rate the allocation of the credits to the courses		1			
4.Rate the offering of the electives in relevance to the		1			
specialization					
5. Rate the courses in terms of extra learning or self learning	4				
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course		1			
7.Rate the percentage of courses having LAB components		<u> </u>			
8.Rate competencies expected out of the course					
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications	~				

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

NITHIN.S

Roll No

· 211TTOOT

Name of the Department

: B.SC. IT IST YEAR

Signature of the Student

CHEIN. C.

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	/				
2.Rate the sequence of the units in the course		V			
3.Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the specialization		/			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	/				
6.Rate the evaluation scheme designed for each course		/			
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course		V			
9.Rate the courses offered in each semester	/				
10. Rate the experiments in relation to real life applications	/				

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: Sanjay G

Roll No

: 211 ITO41

Name of the Department

: B.SC IT 1ST VEAP : cl conyay

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme		~			
2.Rate the sequence of the units in the course	~				
3.Rate the allocation of the credits to the courses	V				
4.Rate the offering of the electives in relevance to the					
specialization		V			
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.	V				
6.Rate the evaluation scheme designed for each course		1			
7.Rate the percentage of courses having LAB components		1			
8.Rate competencies expected out of the course		~			
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications			N		

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

:Deepika :2011T008

Roll No

Name of the Department

: BSC IT (2rd yrr)

Signature of the Student

: Deepika

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			5		
2.Rate the sequence of the units in the course		1			
3.Rate the allocation of the credits to the courses		1			
4.Rate the offering of the electives in relevance to the specialization			5		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.					
6.Rate the evaluation scheme designed for each course	V				
7.Rate the percentage of courses having LAB components			~		
8.Rate competencies expected out of the course		5	~		
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications			~		

Suggestions for improvement in curriculum design and development:

E - EXCELLENT VG - VERY GOOD G - GOOD A - AVERAGE P - POOR

Name of the Student

: Girdharsan MD

Roll No

: 20127039

Name of the Department

: BSC. IT

Signature of the Student

: Com

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2021 - 2022

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme					
2.Rate the sequence of the units in the course	/				
3.Rate the allocation of the credits to the courses	/				
4.Rate the offering of the electives in relevance to the					
specialization	/_				
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course	/				
7.Rate the percentage of courses having LAB components	/				
8.Rate competencies expected out of the course	/				
9.Rate the courses offered in each semester	/				
10. Rate the experiments in relation to real life applications	/				

Suggestions for improvement in curriculum design and development:

E – EXCELLENT VG – VERY GOOD G – GOOD A – AVERAGE P – POOR

Name of the Student

: K.M. SABARISH

Roll No

: 19117044

Name of the Department

: B.SC (IT) : Babonish.K.M