KONGUNADU ARTS AND SCIENCE COLLEGE

(AUTONOMOUS)

COIMBATORE - 641 029

DEPARTMENT OF MATHEMATICS (PG)

CURRICULUM AND SCHEME OF EXAMINATIONS (CBCS)

(2026-2027 and onwards)

KONGUNADU ARTS AND SCIENCE COLLEGE(AUTONOMOUS)

Coimbatore-641029

Vision:

Developing the total personality of every student in a holistic way by adhering to the principles of Swami Vivekananda and Mahatma Gandhi.

Mission:

Imparting holistic and man-making education with emphasis on character, culture and value - moral and ethical.

Designing the curriculum and offering courses that transform its students into value added skilled human resources.

Constantly updating academic and management practices towards total quality management and promotion of quality in all spheres.

Extending the best student support services by making them comprehensive and by evolving a curriculum relevant to student community and society at large.

Taking steps to make education affordable and accessible by extending scholarships to the meritorious and economically disadvantaged students.

Moulding the teachers in such a way that they become the role models in promoting Higher Education.

DEPARTMENT OF MATHEMATICS

Vision:

1. To enrich the Mathematical and Analytical skill of the student
2. To produce quality Mathematical science researches
3. To emphasis the students to apply the theoretical Mathematics to bring out as Mathematical models

Mission:

1. To inculcate moral values and ethical values.
2. To upgrade the students knowledge to meet the academic challenges.
3. To equip the students with the necessary mathematical tools to meet the competitive global environment.

Programme Outcome (PO)

PO 1: Innovate and solve complex mathematical problems using the knowledge of Pure and Applied Mathematics.

PO 2: Applying mathematical concepts and problem solving techniques to perform computations in various fields of social, scientific and economical development.

PO 3: Develop a wide range of Mathematical skills and knowledge to pursue their research and compete globally.

PO 4: Understand the importance of mathematics and its techniques to solve real life problems.

PO 5: Ability to assess and interpret complex situations which enables them to choose successful career in Education and Industry.

PO 6: Equip with deep knowledge in various areas of mathematics, being capable to be an Entrepreneur and a mathematical professional.

PO 7: Expertise knowledge in the thrust areas of Mathematics to take up projects in the field of Science and Engineering.

PO 8: Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SET.

Programme Specific Outcome (PSO)

PSO 1. Remembering the higher notions of Mathematics to develop logical and creative thinking.

PSO 2. Comprehend high levels of abstraction in pure and applied mathematical concepts.

PSO 3. Investigate and apply mathematical tools to find solutions in a variety of context, related to real world problems.

PSO 4. Exhibit a deep understanding in Mathematics, providing a strong foundation to identify the thrust areas in research.

PSO 5. Deeper understanding and successful application of the subject knowledge and problem solving skills helps to clear NET/SET Examinations.

KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

COIMBATORE – 641 029

Course Name : **M.Sc Mathematics**

Curriculum and Scheme of Examination under CBCS

(Applicable to the students admitted during the Academic Year 2026-2027 and onwards)

Semester	Subject Code	Title of the Paper	Instruction hours/cycle	Exam. Marks			Duration of Exam (hours)	Credits
				CIA	ESE	TOTAL		
I	26PMA101	Core Paper 1 Algebra	7	25	75	100	3	5
	26PMA102	Core Paper 2 Real Analysis	6	25	75	100	3	4
	26PMA103	Core Paper 3 Ordinary Differential Equations	7	25	75	100	3	5
	26PMA104	Core Paper 4 Numerical Analysis	6	25	75	100	3	4
	26PMA1N1	**Non-Major Elective 1**	**4**	25	75	**100**	**3**	**4**
		Total	**30**	**-**	**-**	**500**	**-**	**22**
II	26PMA205	Core Paper 5 Complex Analysis	7	25	75	100	3	4
	26PMA206	Core Paper 6 Partial Differential Equations	6	25	75	100	3	4
	26PMA207	Core Paper 7 Mechanics	6	25	75	100	3	4
	26PMA208	Core Paper 8 Object Oriented Programming with C++ Theory	5	25	75	100	3	4
	26PMA2CL	Core Practical 1 Object Oriented Programming with C++ Practical	2	40	60	100	3	2
	26PGI2N2	**Non-Major Elective 2***	**4**	**100**	**-**	**100**	**3**	**4**
		Total	**30**	**-**	**-**	**600**	**-**	**22**

III	26PMA309	Core Paper 9 Topology	7	25	75	100	3	5
	26PMA310	Core Paper 10 Functional Analysis	7	25	75	100	3	5
	26PMA311	Core Paper 11 Mathematical Statistics	7	25	75	100	3	5
	26PMA3E1	**Major Elective 1**	**7**	**25**	**75**	**100**	**3**	**5**
	-	**EDC Paper**	**2**	**100**	**-**	**100**	**3**	**2**
	26PMA3IT	**Internship Training ******	**Grade**					
		Total	**30**	**-**	**-**	**500**	**-**	**22**
IV	26PMA412	Core Paper 12 Mathematical Methods	8	25	75	100	3	6
	26PMA413	Core Paper 13 Control Theory	8	25	75	100	3	6
	26PMA414	Core Paper 14 Programming in Python - Theory	5	25	75	100	3	3
	26PMA4CM	Core Practical 2 Programming in Python - Practical	2	40	60	100	3	2
	26PMA4E2	**Major Elective 2**	**7**	**25**	**75**	**100**	**3**	**5**
	26PMA4Z1	**Project and Viva voce**	**-**	20	80	**100**	**-**	**2**
		Total	**30**	**-**	**-**	**600**	**-**	**24**
Grand Total				**-**	**-**	**2200**	**-**	**90**

Note :

CBCS – Choice Based Credit system
CIA – Continuous Internal Assessment
ESE – End of Semester Examinations

**** The students shall undergo Internship training / field work for a minimum period of 14 working days at the end of the **second semester** during summer vacation and submit the report in the **third semester** which will be evaluated for 100 marks by the concerned guide and followed by an Internal Viva voce by the respective faculty or HOD as decided by the department. According to their marks, the grades will be awarded as given below.

Marks %	Grade
85 – 100	O
70 – 84	D
60 – 69	A
50 – 59	B
< 40	U (Reappear)

Major Elective Papers
(2 papers are to be chosen from the following 6 papers)

1. Fluid Dynamics
2. Graph Theory
3. Fundamentals of Actuarial Mathematics
4. Cryptography
5. Stochastic Process
6. Mathematical Modeling

Non Major Elective Papers
(2 papers are to be chosen from the following 4 papers)

1. System Analysis and Design
2. Fundamentals of Information Security
3. Fuzzy Logic and Neural networks
4. Measure and Integration

to be offered by the respective departments.

Sub. Code & Title of the Extra Departmental Course (EDC) :

26PMA3XL – EDC Paper 1 – Typesetting in LaTeX Techniques – Practical

Note: In core subjects, no. of papers both theory and practical are included wherever applicable. However, the total credits and marks for core subjects remain the same as stated below.

Tally Table:

Subject	No. of Subjects	Total Marks	Credits
Core – Theory / Practical / Project	17	1700	70
Major Elective Papers	2	200	10
EDC Paper	1	100	2
Non Major Elective Paper	2	200	8
Grand Total	**22**	**2200**	**90**

- 100 % CIA for Fundamentals of Information Security and EDC.
- The students should complete any **MOOC course available for Online learning platforms like SWAYAM, NPTEL, IIT Bombay Spoken Tutorial, e-Pathshala etc.,** before the completion of the 3rd semester and the course completion certificate should be submitted through the HoD to the Controller of Examinations. Appropriate credits will be given to the candidates who have successfully completed.
- **Onsite Training** preferably relevant to the course may be undertaken as per the discretion of the faculty or HoD.
- Extra credits shall be awarded for innovative products/ individual paper presentations and publications in reputed national/ international proceedings and in indexed journals by the PG students for their original research contributions.
  - Product development through Technology Readiness Levels:
    - Phase 1 Level (TRL 1-3) : Basic research: 1 credits
    - Phase 2 Level (TRL 4 -6) : Development and validation : 2 credits
    - Phase 3 Level (TRL 7-9) : Deployment : 3 credits
  - National / International level paper presentation in conferences and publications of full papers in reputed Scopus/ web of Science indexed journals
    - National Level : 1 credit/ paper
    - International Level : 2 credits/ paper
    - Open access Journals are not included
- Extra credits shall be awarded to students who prefer to opt any course out of their programme on self learning mode. No internal components. 100% ESE.

Teaching Pedagogy

Smart ClassRoom/Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Classroom/Peer Learning/Experimental Learning/Blended learning

Flipped Classroom

Preamble:

- Under flipped classroom model, students review foundational content before class, with class time dedicated to practice, discussion, and problem – solving where the role of the teachers will be facilitating discussions and enabling students to embark on a holistic learning perspectives

Work instructions:

- One flipped session / unit is made mandatory and the course In-charge shall identify and specify the topic to be covered in the flipped session in the lesson plan.
- Detailed session plans must be intimated to all students at least one week in advance.

- Curated content such as LORs, video lectures, animations, and other relevant digital content shall be provided to students in advance to facilitate effective preparation for the flipped classroom session.

Peer Learning

Preamble:

- Peer Assisted learning enables students to learn from each other sharing knowledge in a collaborative learning environment.
- Development of leadership skills and student engagement through student to student academic support.
- Reduce drop out/failure rates of the students and create a supportive academic culture where a high performing or trained student assists peers academically.

Work Instructions:

- Course In-charge shall supervise the programme by periodically reviewing its implementation, conducting review meetings, and monitoring the progress reports.
- Course In-charge shall identify 5 to 6 fast learners based on their academic performance in internal and external examinations.
- Course In-charge shall also identify students who require additional academic support and assign 4 to 5 such students to each fast learner to facilitate peer learning.
- This team will operate remedial classes on a peer learning mode as per the following:

  a) One session / week / course and each session shall be for 30 minutes in duration, with follow-up learning activities.

  b) The faculty In-charge shall review attendance records and monitor the academic progress of the students.

Blended learning

Preamble :

- Blended learning integrates traditional in class instruction with digital tools exposing students to a myriad options for learning from subject experts across the globe
- It is provided with online learning sessions on recorded videos, lecture captured sessions (included under guided library hours), digital resources, and guided sessions facilitated by internal faculty members and external experts through Zoom meets etc.,

Work Instructions:

- For every course, students will be motivated to attend additional webinar/online courses through any interactive learning tools such as, telepresence systems, podcasts, interactive videos etc. with minimum of 2 sessions/course and maximum of 3 sessions/course.

Components of Continuous Internal Assessment

<table>
<tr><th colspan="2">Components</th><th>Marks</th><th>Total</th></tr>
<tr><td colspan="4">Theory</td></tr>
<tr><td>CIA I</td><td>75</td><td rowspan="2">(75+75 = 150/10)
15</td><td rowspan="4">25</td></tr>
<tr><td>CIA II</td><td>75</td></tr>
<tr><td colspan="2">Objective Capacity Testing */Seminar</td><td>5</td></tr>
<tr><td colspan="2">Attendance</td><td>5</td></tr>
<tr><td colspan="4">Practical</td></tr>
<tr><td colspan="2">CIA Practical</td><td>25</td><td rowspan="3">40</td></tr>
<tr><td colspan="2">Observation Notebook</td><td>10</td></tr>
<tr><td colspan="2">Attendance</td><td>5</td></tr>
<tr><td colspan="4">Project</td></tr>
<tr><td colspan="2">Review</td><td>15</td><td rowspan="2">20</td></tr>
<tr><td colspan="2">Regularity</td><td>5</td></tr>
</table>

*** Objective Capacity Testing:**

For the first assessment, questions shall be set from 2 ½ units (25 questions) and evaluation for 5 marks. The assessment shall be conducted through any authentic online platform, one week prior to the commencement of I CIA theory examinations.

For the second assessment, questions shall be set from 2 ½ units (25 questions) and evaluation for 5 marks. The assessment shall be conducted through any authentic online platform, one week prior to the commencement of II CIA theory examinations.

The average of the first and second assessment scores shall be considered for the final **5 marks** allocation.

BLOOM'S TAXONOMY BASED ASSESSMENT PATTERN

K1-Remembering;**K2**-Understanding;**K3**-Applying;**K4**-Analyzing;**K5**-Evaluating

1. Theory Examination

CIA I & II and ESE: 75 Marks

Knowledge Level	Section	Marks	Description	Total
K1 Q1 to 10	A (Answer all)	10 x 1 = 10	MCQ	75
K1 – K5 Q11 to 15	B (Either or pattern)	5 x 5 = 25	Short Answers	
K2 – K5 Q16 to 20	C (Either or pattern)	5 x 8 = 40	Descriptive / Detailed	

2. Practical Examination:

Knowledge Level	Section	Marks	Total
K3	Experiments	50	60
K4	Record Work	10	
K5			

3. Project Viva Voce:

<table>
<tr><th>Knowledge Level</th><th>Section</th><th>Marks</th><th>Total</th></tr>
<tr><td>K3</td><td rowspan="3">Project Report

Viva voce</td><td>60</td><td rowspan="3">80</td></tr>
<tr><td>K4</td><td rowspan="2">20</td></tr>
<tr><td>K5</td></tr>
</table>

26PMA101

Programme Code : 02		M.Sc Mathematics		
Title of the paper		**Core Paper 1 –**ALGEBRA		
Batch	**Hours / Week**	**Total Hours**	**Credits**	**Skill Development**
2026-2028	7	105	5	

Course Objectives

1. To study groups, rings, fields and linear transformations which are widely used in many research fields and the concepts of mappings are applied in the subjects like analysis and topology.
2. To show the needs from which a modern mathematical attitude may grow and it is of great help in any further axiomatic study of mathematics.
3. To study the concept of linear transformations using matrices. Also, Contemporary mathematics and mathematical physics make extensive use of abstract algebra.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the concept of rings, fields and extension fields.
	CO2	Understanding the difference between algebraic and transcendental extensions; be able to find the minimal polynomial for algebraic elements over a field and be able to prove whether a polynomial is irreducible over a given field.
	CO3	Applying Sylow's theorems to determine the structure of certain groups of small order and also Gauss lemma, Eisentein criterion for irreducibility of rationals.
	CO4	Analyzing Galois groups in simple cases and to apply the group theoretic information to deduce results about fields and polynomials.
	CO5	Evaluating linear transformation in Vector Space.

Syllabus

Unit I **(21 Hours)**

Group Theory: Another Counting Principle – Conjugacy* – Normalizer – Cauchy's Theorem - Sylow's Theorem - Direct Products.

Unit II **(21 Hours)**

Ring Theory: **Euclidean Rings*** – Unique Factorization Theorem - A Particular Euclidean Ring – Fermat's Theorem - Polynomial Rings - Polynomials over the Rational Field - Gauss' Lemma - The Eisentein Criterion.

26PMA101

Unit III **(20 Hours)**

Fields: Extension fields - Algebraic Extension – Roots of polynomials – Remainder Theorem Splitting field.

Unit IV **(22 Hours)**

More about roots: Simple Extension. The Elements of Galois Theory – Fixed field of a Group - Normal Extension - The Galois group of a polynomial - Fundamental Theorem of Galois Theory.

Unit V **(21 Hours)**

Linear Transformations: Canonical Forms – Similar Transformation – Triangular Form – Trace and Transpose – Symmetric Matrix – Skew Symmetric Matrix - Hermitian, Unitary and Normal Transformations.

*** Self Study (Questions may be asked from these portions also)**

Text Book

I. N.Herstein, Topics in Algebra, 2nd Edition, Wiley Eastern Limited, 2017.

Unit I	Chapter 2	Sections 2.11 to 2.13.
Unit II	Chapter 3	Sections 3.7 to 3.10.
Unit III	Chapter 5	Sections 5.1 and 5.3.
Unit IV	Chapter 5	Sections 5.5 and 5.6.
Unit V	Chapter 6	Sections 6.4, 6.8 and 6.10.

Reference Books

1. John B.Fraleigh, A First Course in abstract Algebra , 3rd Edition, Narosa Publishing House, 1998.
2. P.B.Bhattacharya ,S.K.Jain and S.R.Nagpaul , Basic abstract Algebra, 2nd Edition, Cambridge University Press, 2004.

e-Resources

1. https://www.youtube.com/shorts/rCcoutG6jSk
2. https://www.youtube.com/shorts/tWRBMRaGFCI
3. https://www.youtube.com/shorts/k_d4LSLOz3Y
4. https://www.youtube.com/shorts/XUmxOnV56qo
5. https://www.youtube.com/watch?v=2RVr39OY4YI

26PMA101

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	H	S	M
CO2	S	H	M	S	H
CO3	H	H	S	S	H
CO4	S	H	S	H	S
CO5	S	H	M	S	H

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) L.VIDYARANI Signature of the Course in-charge	Signature of the HoD

26PMA102

Programme Code : 02		**M.Sc Mathematics**		
Title of the paper		**Core Paper 2 -** REAL ANALYSIS		
Batch	**Hours / Week**	**Total Hours**	**Credits**	**Skill Development**
2026-2028	6	90	4	

Course Objectives

1. To learn about advanced topics in Riemann's Stieltjes Integrals.
2. To study the mean value theorem for Riemann and Riemann's Stieltjes integrals.
3. To study directional derivatives, total derivatives, Jacobian determinant and their applications.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the upper and lower integrals and the Riemann conditions.
	CO2	Understanding the difference between necessary and sufficient conditions for Riemann's Stieltjes Integrals.
	CO3	Identifying the sufficient conditions for differentiability and mixed partial derivatives.
	CO4	Analyzing the Jacobian determinant to understand the Implicit and Inverse function theorems.
	CO5	Evaluating the complex integration and Labesgue integral.

Syllabus

UNIT I **(18 Hours)**

The Riemann – Stieltjes Integral: Monotonically increasing integrators. **Upper andlower integrals*** –Additive and Linearity properties of upper and lower integrals –Riemann's condition – Comparison theorems –Integrators of bounded variation.

UNIT II **(18 Hours)**

Sufficient conditions for existence of Riemann - Steiltjes integrals - Necessary conditions for existence of Riemann- Steiltjes integrals –Mean value theorems for R S integrals - The integrals as a function of the interval – Second fundamental theorem of integral calculus – Change of variable in a Riemann integral – Second Mean value theorem for Riemann integral.

26PMA102

UNIT III **(18 Hours)**

Multivariable Differential Calculus - Introduction –The directional derivative -Directional derivatives and continuity –The total derivative – The total derivative expressed in terms of partial derivatives – The matrix of a linear function - **The Jacobian Matrix* -** The chain rule.

UNIT IV **(18 Hours)**

The Mean value Theorem for differentiable functions - A sufficient condition for differentiability – A sufficient condition for equality of mixed partial derivatives – Taylor's formula for functions from R^n to R^1.

UNIT V **(18 Hours)**

Implicit Functions and Extremum Problems: Introduction - Functions with nonzero Jacobian determinant – The inverse function theorem – The implicit function theorem.

*** Self Study (Questions may be asked from these portions also)**

TEXT BOOK

1. Tom M.Apostol, Mathematical Analysis, Addition –Wesley, 2002.

Unit I	Chapter 7	Sections 7.11 to 7.15
Unit II	Chapter 7	Sections 7.16 to 7.22
Unit III	Chapter 12	Sections 12.1 to 12.5 , 12.7 to 12.9
Unit IV	Chapter 12	Sections 12.11 to 12.14
Unit V	Chapter 13	Sections 13.1 to 13.4

REFERENCE BOOKS

1. J.V.Deshpande, Mathematical Analysis and applications – An introduction, Narosa Publishing house, New Delhi, 2004.
2. Shanthi Narayan, A course of Mathematical Analysis ,S.Chand and company,1st Edition, New Delhi, 1996.
3. W.Rudin, Real and Complex Analysis, McGraw- Hill company, 3rd Edition, New York, 1986.
4. D.Somasundaram and B.Chaudhary, A first course in Mathematical Analysis , Narosa Publishing house, New Delhi, 1999.

26PMA102

e-Resources

1. https://www.youtube.com/watch?v=QESLNxHEFDc
2. https://www.youtube.com/watch?v=qVaFEF1NpLY
3. https://www.youtube.com/watch?v=SUfJPLNZwBo

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	S	M	S
CO2	S	H	M	S	H
CO3	H	M	S	S	S
CO4	S	S	H	M	H
CO5	S	M	H	S	H

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA103

Programme Code : 02		M. Sc Mathematics		
Title of the Paper		Core Paper 3 - Ordinary Differential Equations		
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** 5	Skill Development

Course Objectives

1. To understand the concepts of fundamental matrix and successive approximation for finding solution.
2. To enable the students to know the concepts of non-homogeneous linear systems with constant co-efficient and periodic co-efficient.
3. To gain knowledge in the area of linear oscillations and non-linear oscillations.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the different types of differential equations.
	CO2	Understanding the concept of linear oscillations and non-linear oscillations.
	CO3	Applying the notions of fundamental matrix and successive approximations in the system of differential equations.
	CO4	Analyzing the non-homogeneous linear systems with constant co-efficient and periodic co-efficient.
	CO5	Evaluating the solutions for homogeneous systems with linear and non-linear oscillations

Syllabus

UNIT I **(21 Hours)**

Systems of first order equations – Existence and uniqueness theorem - Fundamental matrix.

UNIT II **(21 Hours)**

Non –homogeneous linear systems –Linear systems with constant coefficients – Linear systems with periodic coefficients.

UNIT III **(21 Hours)**

Second order linear equations with ordinary points –Legendre equation and Legendre polynomials -Second order equations with regular singular points –Bessel equation.

UNIT IV **(21 Hours)**

Successive approximations –Picard's theorem –Some Examples–Continuation and dependence on initial conditions -**Existence of solutions in the large*** -Existence and uniqueness of solutions of systems.

UNIT V **(21 Hours)**

Fundamental results –Strum's comparison theorem –**Elementary linear Oscillations*** - Comparison theorem of Hille-Wintner Oscillations of $x'' + a(t)x = 0$.

26PMA103

*** denotes self study**

Questions for examinations may be taken from the self study portions also.

TEXT BOOK

S.G.Deo, V. Raghavendra, RasmitaKar and V. Lakshmikantham, Ordinary Differential Equations, 3rd Edition, Tata McGrew - Hill Publishing Company Ltd, New Delhi, 2018.

Unit I	Chapter 5	Sections 5.2, 5.4, 5.5
Unit II	Chapter 5	Sections 5.6 to 5.8
Unit III	Chapter 6	Sections 6.2 to 6.5
Unit IV	Chapter 2	Sections 2.3 to2.8
Unit V	Chapter 7	Sections 7.1 to 7.5

REFERENCE BOOKS

1. E.A. Coddington and N. Levinson, Theory of Ordinary Differential Equations, 2nd Edition, Tata McGraw Hill Pvt. Ltd, New Delhi, 2002.
2. V.I. Arnold, Ordinary Differential Equation, Prentice Hall of India Pvt. Ltd, New Delhi, 1998.
3. E.L. Ince, Ordinary Differential Equations, Dover Publications, INC, New York, 1956.
4. Coddington, Theory of Ordinary Differential Equations, S. Chand Pvt., Ltd, 2000.

e-Resources

1. https://www.youtube.com/watch?v=825Jx7dKDoY&list=PL7TANb4Sj71pwJLWD_gsSURl_83NFYUEr
2. https://www.youtube.com/watch?v=t3DFIL6ESzA&list=PL7TANb4Sj71pwJLWD_gsSURl_8NFYUEr&index=1
3. 1https://www.youtube.com/watch?v=G2J6y_Yyic&list=PL7TANb4Sj71pwJLWD_gsSURl_83NFYUEr&index=19
4. https://www.youtube.com/watch?v=y42FYqQNCYY&list=PL7TANb4Sj71pwJLWD_gsSURl_83NFYUEr&index=24
5. https://www.youtube.com/watch?v=2ooGbJgJ2YM

26PMA103

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	S	S	H
CO2	H	H	S	M	S
CO3	H	S	H	H	H
CO4	S	S	M	H	S
CO5	H	S	M	S	H

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA104

Programme Code :02		M. Sc Mathematics		
Title of the Paper		**Core paper 4 -** NUMERICAL ANALYSIS		
Batch 2026-2028	**Hours / Week** 6	**Total Hours** 90	**Credits** 4	**Skill Development**

Course Objectives

1.To solve the linear equations, non-linear equations and interpolating the values using numerical methods.
2.To obtain the solution of Boundary Value Problems and Characteristic Value Problems Using Numerical Methods.
3.To find the Solution of Ordinary Differential Equations and Partial Differential Equations Using Numerical methods.

Course Outcomes (CO)

K1 to K5	CO1	Remembering various numerical methods for finding the solution of algebraic and transcendental equations.
	CO2	Demonstrating various numerical algorithms for solving simultaneous linear algebraic equations.
	CO3	Applying various numerical methods to solve differential equations.
	CO4	Analyzing the Boundary Value Problems and Characteristic Value Problems.
	CO5	Evaluating the Characteristic values using power method

Syllabus

UNIT I **(18 Hours)**

Solution of Nonlinear Equations- Newton's method- Convergence of Newton's method – Secant Method – Muller method - Chebyshev method - Birge – Vieta method - Bairstow's method - Graeffe's root squaring method

UNIT II **(18 Hours)**

Numerical Differentiation: Derivatives from difference tables – Higher order derivatives: Newton's forward, Newton's backward, Bessel's, Stirlings and Divided difference formula for derivatives. Numerical Integration: Trepezoidal - Simpson's rules - Romberg integration.

26PMA104

UNIT III **(18 Hours)**

Solution of Ordinary Differential Equations - Taylor series method – Euler and Modified Euler methods - Runge –Kutta methods – Multistep methods – Milne's method – Adams Moulton method.

UNIT IV **(18 Hours)**

Boundary Value Problems and Characteristic Value Problems: Solution through a set of equations – Derivative boundary conditions – Characteristic value problems – **Eigen values of a matrix*** by iteration – The power method.

UNIT V **(18 Hours)**

Numerical Solution of Partial Differential Equations - Solutions of Elliptic, Parabolic and Hyperbolic partial differential equations : Representation as a difference equation – Laplace's equation on a rectangular region – Iterative methods for Laplace equation – The Poission equation – Derivative Boundary conditions – Solving the equation for time – dependent heat flow (i) The Explicit method (ii) The Crank Nicolson method – Solving the wave equation by finite differences.

***denotes Self Study (Questions for examinations may be taken from this Portions also).**

Text Book

1. M.K. Jain, S.R.K.Iyengar, R.K. Jain, Numerical methods for Scientific and Engineering Computation, John Wiley and Sons, New Age International (p) Limited Publishers, New Delhi, 6th Edition, 2012. (For Unit I)

   Unit I Chapter 2 Section 2.3, 2.4.1, 2.4.2, 2.7

2. C.F.Gerald and P.O.Wheatley, Applied Numerical Analysis, 5th Edition, Addition Wesley, 1998. (For Units II-V)

   Unit II Chapter 3 Section 3.3
   Chapter 4 Sections 4.2, 4.3, 4.7

26PMA104

Unit III	Chapter 5	Sections 5.2 to 5.7
Unit IV	Chapter 6	Sections 6.2 to 6.3, 6.6,6.7
Unit V	Chapter 7	Sections 7.3 to 7.7
	Chapter 8	Sections 8.1 to 8.3
	Chapter 9	Section 9.2

Reference Books

1. S.C.Chapra and P.C.Raymond, Numerical Methods for Engineers, Tata McGraw Hill, New Delhi 2000.
2. R.L.Burden and J.DouglasFaries, Numerical Analysis, 4th Edition, PWS Kent Publishing Company, Boston 1989.
3. S.S.Sastry, Introductory methods of Numerical Analysis, Prentice-Hall of India, New Delhi, 1998.
4. P.Kandasamy et al. Numerical Methods, S.Chand& Co., Ltd., New Delhi 2003.

e-Resources

1. https://www.youtube.com/watch?v=JPSi-WCOhk4&list=PLoFGL7wppr4tdWBUS-wj-J1AHIVz21fTB
2. https://www.youtube.com/watch?v=oSyQAd_zuSk&list=PLoFGL7wppr4tdWBUS-wj-J1AHIVz21fTB&index=7
3. https://www.youtube.com/watch?v=LoX0XvFds4c
4. https://www.youtube.com/watch?v=OjtMeMKV1NI
5. https://www.youtube.com/watch?v=MjeGG9yb1KY

26PMA104

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	S	S	M	S
CO2	S	M	M	S	H
CO3	H	M	S	H	S
CO4	S	S	H	S	H
CO5	S	H	S	H	S

S-Strong ; H-High; M-Medium ; L-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA205

Programme Code : 02		M. Sc Mathematics		
Title of the Paper		**Core Paper 5 -** COMPLEX ANALYSIS		
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** 4	**Skill Development**

Course Objectives

1. To study Cauchy's theorem and applying it for a rectangle and a disk.
2. To know various types of singularities and evaluation of definite integrals using residues.
3. To understand the concept of power series expansions and canonical products.

Course Outcomes (CO)

K1 to K5	CO1	Recalling rectifiable arcs and line integrals as functions of arcs.
	CO2	Explaining the concepts of Local mapping theorem, Cauchy residue theorem and its applications.
	CO3	Applying the Residue theorem on definite integrals.
	CO4	Analyzing the concepts of Weirstras's theorem and Taylor series.
	CO5	Determining the genus of an Entire function.

SYLLABUS

UNIT I **(22 Hours)**

*****Fundamental Theorems: Line Integrals – **Rectifiable Arcs - Line Integrals as Functions of Arcs*** – Cauchy's Theorem for a Rectangle – Cauchy's Theorem in a Disk - Cauchy's Integral formula: The index of a point with respect to a closed curve – The Integral formula – Higher derivatives.

UNIT II **(20 Hours)**

Local Properties of Analytic Functions: Removable Singularities - Taylor's theorem – Zeros and poles – The Local Mapping – The Maximum principle.

26PMA205

UNIT III **(21 Hours)**

The Calculus of Residues: The Residue theorem – The Argument Principle – Evaluation of Definite Integrals - Harmonic functions: Definitions and Basic Properties – The Mean - value Property – Poisson's formula – Schwarz's Theorem.

UNIT IV **(21 Hours)**

Power Series Expansions: Weierstrass's Theorem – The Taylor Series – The Laurent Series - Partial fractions and Factorization: Partial Fractions – Infinite Products.

UNIT V **(21 Hours)**

Canonical Products – The Riemann Mapping theorem : Statement and Proof - The Schwarz – Christoffel Formula – A closer look at harmonic functions: Functions with Mean -value Property - Harnack's Principle.

***denotes Self Study (Questions for examinations may be taken from this Portions also).**

TEXT BOOK

1.L.V.Ahlfors, Complex Analysis, McGraw Hill Education (India) Pvt. Ltd, 2013.

Unit I	Chapter 4	Sections 1.1 – 1.5
	Chapter 4	Sections 2.1 – 2.3.
Unit II	Chapter 4	Sections 3.1 – 3.4
Unit III	Chapter 4	Sections 5.1 – 5.3, 6.1 – 6.4
Unit IV	Chapter 5	Sections 1.1 – 1.3, 2.1 , 2.2
Unit V	Chapter 5	Section 2.3
	Chapter 6	Sections 1.1, 2.2, 3.1, 3.2.

26PMA205

REFERENCE BOOKS

1. Walter Rudin, Real and Complex Analysis, Tata McGraw Hill Publishing Co.Ltd., New Delhi, 2006.
2. John B.Conway, Functions of one Complex Variable , 2nd Edition, Narosa Publishing House, New Delhi, 2002.
3. S.Ponnusamy, Foundations of Complex Analysis, 2nd Edition, Narosa Publishing House, New Delhi, 2010.

e-Resources

1. https://youtu.be/AruIhF83CIY?si=AddrnLfpwZ-R57N3
2. https://youtu.be/nGtKMqdaiYw?si=VC-jLfEdSn7V92I6
3. https://youtu.be/z0Hmr38CBhE?si=kU63vZpE-aLlJyCL
4. https://youtu.be/YRH0O4zASt8?si=g8nR6Ti07vkKQB4N
5. https://youtu.be/BdKago-YtNE?si=Tc5xCxuDlX9Su01P

MAPPING

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	S	M	S
CO2	S	H	M	S	H
CO3	H	M	S	S	S
CO4	S	S	H	M	H
CO5	S	H	M	S	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA206

Programme Code : 02		**M.Sc Mathematics**		
Title of the Paper		Core Paper 6 - Partial Differential Equations		
Batch 2026-2028	**Hours / Week** 6	**Total Hours** 90	**Credits** 4	**Skill Development**

Course Objectives

1. To study linear partial differential equations and non-linear partial differential equations.
2. To know the concept of partial differential equations and their role in modern mathematics.
3. To understand the concepts of wave equations and diffusion equations.

Course Outcomes (CO)

K1 to K5	CO1	Finding the solutions of nonlinear partial differential equations by using Charpit's and Jocobi methods
	CO2	Understanding the classification of PDE's and interpret the solutions using analytical methods.
	CO3	Applying the method of separation of variables and the method of integral transforms to solve the initial, boundary value problems.
	CO4	Analyzing the solutions of Laplace equations subject to the boundary conditions.
	CO5	Evaluating the elementary solutions of wave equations, diffusion equations using calculus of variations.

Syllabus

Unit I **(18 Hours)**

Non-linear partial differential equations of the first order compatible systems of first order equations- Charpit's Method - **Special types of first order equations*** and Jacobi's Method.

Unit II **(18 Hours)**

Linear partial differential equations with constant co-efficient and Equations with variable Co-efficients.

Unit III **(18 Hours)**

Method of separation of variables and the Method of Integral Transforms.

26PMA206

Unit IV **(18 Hours)**

Elementary solutions of Laplace equations- Families of equi-potential surface-Boundary value problems –Separation of Variables and problems with axial symmetry.

Unit V **(18 Hours)**

Elementary solutions of one dimensional wave equations – Vibrating Membranes: Applications of Calculus of variations – Elementary solutions of Diffusion equations and Separation of variables.

*** Self Study (Questions may be asked from these portions also)**

Text Book

Ian N. Sneddon, Elements of Partial Differential Equations, Dover Publications, INC-New York, 2006.

Unit I	Chapter 2	Sections 7, 9 – 11, 13
Unit II	Chapter 3	Sections 4, 5
Unit III	Chapter 3	Sections 9, 10
Unit IV	Chapter 4	Sections 2 - 6
Unit V	Chapter 5	Sections 2, 4
	Chapter 6	Sections 3, 4

Reference Books

1. Michael Renardy and Robert C. Rogers, An Introduction to Partial Differential Equations, Second Edition, Springer, 2004.
2. Robert C. Mc Owen, Partial Differential Equations, Methods and Applications, Second Edition, Pearson Education, Inc., 2004.
3. T.Amarnath, An Elementary Course in Partial Differential Equations, Narosa Publishing House, New Delhi, Reprint 2004.

4. TynMyint.U, Loknath and Debnath, Linear Partial Differential Equations for Scientists and Engineers, Brikhauser Boston, Fourth edition, 2006.

e-Resources

1. https://www.youtube.com/watch?v=NLnGACP3Ws&list=PLOzRYVm0a65eWglxWw5WzQLrlG2EaiTIi
2. https://www.youtube.com/watch?v=Kk5SEzASkZU&list=PL9m2Lkh6odgKbfY03TFRhwjOqW79UdzK8
3. https://www.youtube.com/watch?v=Du3g6nmrnSU&list=PLhSp9OSVmeyKlcXjH7N5SsiCvtu7LsPKm
4. https://www.youtube.com/watch?v=H-Eff64rMrY
5. https://www.youtube.com/watch?v=eZ74Ob1dHKM

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	H	H
CO2	H	S	H	M	H
CO3	M	S	H	S	H
CO4	S	H	H	S	H
CO5	S	H	H	M	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA207

ProgrammeCode :02		M. Sc Mathematics		
Title of the Paper		Core Paper 7-MECHANICS		
Batch 2026-2028	**Hours / Week** 6	**Total Hours** 90	**Credits** 4	**Skill Development**

Course Objectives

1. To know the basic concepts of the Mechanical system.
2. To understand about the constraints, differential forms and Generating functions
3.To acquire knowledge about mechanical concepts to solve various problems in Mechanics.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the concepts of generalized co-ordinates and constraints.
	CO2	Explaining the derivation of Lagrange's and Hamilton equations.
	CO3	Applying Hamilton Principle for deriving Hamilton Jacobi Equation.
	CO4	Analyzing the Lagrange's and Poisson Brackets.
	CO5	Evaluating the transformation equations using generating functions

SYLLABUS

UNIT I **(18 hours)**

Introductory concepts: Mechanical Systems –Generalized Co-ordinates – Constraints -Virtual work.

UNIT II **(18 hours)**

Lagrange's Equations: Derivation of LaGrange's Equations –**Examples*** –Integrals of motion.

UNIT III **(18 hours)**

Hamilton's Equations: Hamilton's Principle – Hamilton's equations.

UNIT IV **(18 hours)**

Hamilton –Jacobi Theory: Hamilton's Principle function –Hamilton –Jacobi equation – **Separability*.**

UNIT V **(18 hours)**

Canonical Transformations: Differential forms and Generating functions –Lagrange and Poisson Brackets.

*** Self Study (Questions may be asked from these portions also)**

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Text Book

D.T.Greenwood, Classical Dynamics, Prentice Hall of India pvt. ltd., New Delhi, 1979.

Unit I	Chapter 1	1.1 – 1.4
Unit II	Chapter 2	2.1 – 2.3
Unit III	Chapter 4	4.1 – 4.2
Unit IV	Chapter 5	5.1 – 5.3
Unit V	Chapter 6	6.1 and 6.3

Reference Books

1. John.L. Synge and Byron.A. Griffth, Principles of Mechanics, 3rd Edition, Mcgrow Hill Kogakygha Ltd, 1970.
2. Goldstin, Classical Mechanics, Prentice Hall of India , New Delhi, 1979.
3. SankaraRao.K, Classical Mechanics, K.K. Publications Prentice Hall of India and the Parkar, 2005.

e-Resources

1. https://youtu.be/zobHbOr3n6o?si=eIOPnB2bm-H02y19
2. https://youtu.be/JcDrCgjH2Ls?si=Q2uMZJydRRqJ98PA
3. https://youtu.be/JcDrCgjH2Ls?si=Q2uMZJydRRqJ98PA
4. https://youtu.be/2vhI0541gfE?si=R7YOLb97Q97xH0lb
5. https://youtu.be/VGinjpGC5Fo?si=ZYcJrxiuM1SC72N7
6. https://youtu.be/653WwnTN8uc?si=gdkIHaq2409HvA5d

26PMA207

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	H	S	M
CO2	M	H	S	M	H
CO3	S	M	M	H	S
CO4	H	S	M	H	M
CO5	S	H	S	M	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Dr.D.Vijayalakshmi Signature of the Course in-charge	 Signature of the HoD

26PMA208

Programme Code:02		M. Sc Mathematics		
Title of the Paper		Core Paper 8 OBJECT ORIENTED PROGRAMMING WITH C++ - THEORY		
Batch 2026-2028	**Hours / Week** 5	**Total Hours** 75	**Credits** 4	**Skill Development**

Course Objectives

1. To enable the students to learn about the basic concepts of Object Oriented Programming Techniques, class structure, operators, functions in C++ and operators Overloading and Type Conversions.
2. To know the differences between object oriented programming and procedure oriented programming.
3. To apply object oriented techniques to solve the computing Problems.

Course Outcomes (CO)

K1 to K5	CO1	Finding solutions for problems in Mathematics, Engineering, Science and Technology using Object Oriented Programming.
	CO2	Classifying secured and unsecured data processing by applying Abstraction, Encapsulation and Information hiding.
	CO3	Constructing programmes using C++ features such as composition of objects, Inheritance and Polymorphism.
	CO4	Analyzing the concepts of Object Oriented Programming to solve real world problems.
	CO5	Evaluating the solutions of Mathematical problems using C++ Programs.

Syllabus

UNIT I **(15 Hours)**

Principles of Object- Oriented Programming

Software crisis – Software evolution – A look at procedure-oriented programming – Object oriented programming paradigm – Basic concept of Object -oriented programming – Benefits of OOP – Object Oriented Languages – **Applications of OOP *.**

UNIT II **(15 Hours)**

Tokens, Expressions and Control Structures

Introduction – **Tokens – Keywords*** – Identifiers and constants – Basic data types – User Defined data types – Derived data types – Symbolic constants – Type compatibility –

26PMA208

Declaration of variables – Dynamic initialization of variables – Reference variables – Operators in C++ - Scope resolution operator – Member Dereferencing operators - Memory management operators – Manipulators – Type cast operator – Expressions and their Types – Special assignment expressions – Implicit conversions – Operator overloading – Operator precedence – Control structures.

UNIT III **(15 Hours)**

Functions in C++: Introduction – The main function – Function prototyping – Call by reference – Return by reference- Inline functions – Default arguments – Constant arguments – Function overloading – Friend and virtual functions – Math Library functions. **Managing Console I/O operations** Introduction – C++ streams - C++ stream classes – Unformatted I/O operations – Formatted Console I/O operations – Managing Output with Manipulators.

UNIT IV **(15 Hours)**

Classes and Objects

Introduction – C structures revisited – Specifying a class – Defining member functions – A C++ program with class – Making an outside function inline – Nesting of member functions – Private member functions – Arrays within a class – Memory allocation for objects – Static data members – Staticmember functions – Arrays of objects – Objects as function arguments – Friendly functions – Returning objects – Constant member functions.

Constructors and Destructors

Introduction – Constructors – Parameterized Constructors – Multiple constructors in a class – Constructors with default arguments – Dynamic initializations of objects – Copy constructor – Constructing two- dimensional arrays – Constant objects – Destructors.

UNIT V **(15 Hours)**

Operators Overloading and Type Conversions

Introductions – Defining operator overloading – Overloading unary operators – Overloading Binary operators – Overloading Binary operators using friends – Manipulation of strings using operators – Rules of overloading operators.

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Inheritance: Extending Classes

Introduction – Defining Derived Classes – Single inheritance – Making a Private member inheritable – Multilevel inheritance – Multiple inheritance – Hierarchical inheritance – Hybrid inheritance – Virtual Base Classes – Abstract Classes – Constructors in Derived Classes – Member Classes – Nesting of Classes.

***denotes Self study (Questions may be taken from these portions also).**

Text Book

E.Balaguruswamy, Object Oriented Programming with C++, Tata McGraw Hill Publishing Company Ltd, 1999.

Unit I	Sections 1.1 to 1.8
Unit II	Sections 3.1 to 3.24
Unit III	Sections 4.1 to 4.11 & 10.1 to 10.6
Unit IV	Sections 5.1 to 5.17 & 6.1 to 6.7, 6.9 to 6.11
Unit V	Sections 7.1 to 7.7 & 8.1 to 8.12

Reference Books

1.AshokN.Kamthane, Object Oriented Programming with ANSI and TURBO C++, Pearson Education (P) Ltd, 2003.

2. BjarmeStroustrup, The C++ Programming Language, AT & T Labs, Murray Hill, New Jersey, 1998.

e-Resources

1. https://www.youtube.com/shorts/fQXYDpe0V3Y
2. https://www.youtube.com/watch?v=ZEjfjrAG1mA
3. https://www.youtube.com/watch?v=ZEjfjrAG1mA
4. https://www.youtube.com/shorts/ua9XMM1I-SU
5. https://www.youtube.com/shorts/1dQWSL_EUe4

26PMA208

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	S	H	S
CO2	H	S	H	M	H
CO3	S	H	S	S	S
CO4	M	S	M	H	M
CO5	S	M	H	S	M

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) L.VIDYARANI Signature of the Course in-charge	Signature of the HoD

26PMA2CL

Programme Code : 02		M. Sc Mathematics		
Title of the Paper		Core Practical 1 OBJECT ORIENTED PROGRAMMING WITH C++ - PRACTICAL		
Batch 2026-2028	**Hours / Week** 2	**Total Hours** 30	**Credits** 2	**Skill Development**

Course Objectives

1. To identify and formulate the techniques of software development using Object Oriented Programming concepts.
2. To find the solution of complex problems spanning the breadth of the C++ Programming language.
3. To write programs for problems in various domains like Mathematics, Science, Technology and real world problems.

Course Outcomes (CO)

K3 to K5	CO1	Remembering the syntax to write a program
	CO2	Understanding the concepts of object oriented programming.
	CO3	Applying the concepts of Object Oriented Program for building object based applications.
	CO4	Analyzing different logic with suitable validations for a given problem.
	CO5	Interpret and design the Exception Handling Techniques for resolving run-time errors using file I/O.

LIST OF PRACTICAL

OBJECT AND CLASSES

1. Create a class ARITH which consists of a FLOAT and an INTEGER variable. Write member functions ADD ( ), SUB ( ) , MUL ( ) , DIV ( ), MOD ( ) to perform addition, subtraction , multiplication, division and modulus respectively. Write member functions to get and display values.

2. Create a class metre with member functions take ( ) and show ( ) to convert metres into kilometres and centimetres and show the results.

(5 Hours)

26PMA2CL

CONTROL STRUCTURES

3.Write a program to evaluate the following function to 0.00001% accuracy

(i) $\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \ldots$

(ii) $\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \ldots$

4. Write a program to calculate the variance and standard deviation of N numbers. **(4 Hours)**

CONSTRUCTORS AND DESTRUCTORS

5. Create a class complex with float variables. Add two complex values using overloaded constructors. **(4 Hours)**

OPERATOR OVERLOADING

6. Create a class MAT has a 2 D matrix and R& C represent the rows and columns of the matrix. Overload the operators + , - , * to add , subtract and multiply two matrices. Write member functions to get and display MAT object values.
7. Create a class STRING. Write member functions to initialize, get and display strings. Overload the operator + to concatenate two strings , = = to compare 2 strings and a member functions to find the length of the string. **(6 Hours)**

INHERITANCE

8. Create a class which consists of EMPLOYEE detail like eno ,ename, dept, basic salary, grade. Write member functions to get and display them. Derive the class PAY from the above class and write a member function to calculate da, hra, pf, depending on the grade and display the Payslip in a neat format using console I/ O.
9. Create a class SHAPE which consists of two VIRTUAL FUNCTIONS Cal _ Area ( ) and Cal Peri to calculate Area and perimeter of various figures. Derive three classes SQUARE, RECTANGLE and TRIANGLE from the class SHAPE and calculate Area and perimeter of each class separately and display the results*.
10. Create two classes which consists of two private variables, one integer and one float variable in each class. Write member functions to get and display them. Write a FRIEND function common to arguments and the integer and float values of both the objects separately and display the results. **(7 Hours)**

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CONSOLE I / O

11. Write a user defined function USERFUN ( ) which has the formatting commands like setw ( ), showpoint , showpos, precision ( ) . Write a program which prints a multiplication table and uses USERFUN ( ) for formatting.
12. Write a program to read the name, number, meter reading, consumed units and print out the same and the total bill amount* . **(4 Hours)**

Distribution of Marks in ESE			**CIA**		
Experiment	:	50	CIA Practical	:	25
Record	:	10	Exam		
Total		**60**	Attendance	:	5
			Observation Note book	:	10
			Total		**40**

To be awarded jointly by the internal and external examiners

Mapping

PSO / CO	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	H	H	S	M	S
CO2	H	S	H	S	M
CO3	M	S	M	M	S
CO4	S	H	S	M	S
CO5	H	S	H	S	M

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA309

Programme Code : 02		M. Sc Mathematics		
Title of the Paper		Core Paper 9 TOPOLOGY		
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** 5	**Skill Development**

Course Objectives

1. To get basic knowledge in topology and topological spaces.
2. To study the concepts of Compactness and Connectedness.
3. To know the concept of countability axioms.

Course Outcomes (CO)

K1 to K5	CO1	Knowing the basic definitions and properties in topology.
	CO2	Classifying the ideas of product topology and metric topology.
	CO3	Applying countability and separation axioms in proving Urysohn lemma and Urysohn Metrization theorem.
	CO4	Analyzing the concepts of limit point compactness and local compactness.
	CO5	Deducing the properties of Regular, Normal and Hausdorff spaces.

Syllabus

UNIT I **(18 Hours)**

Topological Spaces – **Basis for a topology*** – The order topology – The product topology on X x Y – Closed sets and Limit Points.

UNIT II **(18 Hours)**

Continuous functions - The product topology –The metric topology.

UNIT III **(24 Hours)**

Connected spaces* – Connected subspaces of the real line – Components and Local Connectedness.

UNIT IV **(24 Hours)**

Compact Spaces – Compact subspaces of the real line - Limit Point Compactness- Local compactness.

26PMA309

UNIT V **(21 Hours)**

The countability axioms – The separation axioms –The Urysohn Lemma – Urysohn Metrization Theorem.

*** denotes Self study(Questions may be taken from these portions also).**

Text Book

James R.Munkers, Topology, Second Edition , Prentice Hall of India Pvt. Ltd., New Delhi,2011.

Unit I	Chapter 2	Sections 12 to 15, 17
Unit II	Chapter 2	Sections 18, 19, 20
Unit III	Chapter 3	Sections 23,24,25
Unit IV	Chapter 3	Sections 26,27,28,29
Unit V	Chapter 4	Sections 30,31,33,34

Reference Books

1. J.Dugundji, Allyn and Bacon, Topology, Prentice Hall of India Pvt. Ltd, New Delhi 1966.
2. George F.Simmons, Introduction to Topology and Modern Analysis, McGraw Hill Book Company, 1963.
3. Sze-Tsen Hu, Elements of General Topology, Holden – Day, Inc. 1965.

e-Resources

1. https://www.youtube.com/watch?v=XHKcrs8YaSo&list=PLGr2lFX0u1-lRhZ5SbOVIZZ5E7aouNu
2. https://www.youtube.com/watch?v=AR6sPMz3GKY&list=PLGr2lFX0u1-lRhZ5SbOVIZZ5E7aouNu&index=5
3. https://www.youtube.com/watch?v=faRLhKLC5eQ&list=PLGr2lFX0u1-lRhZ5SbOVIZZ5E7aouNu&index=10
4. https://www.youtube.com/watch?v=JckJaK_y9yY&list=PLGr2lFX0u1-lRhZ5SbOVIZZ5E7aouNu
5. https://www.youtube.com/watch?v=Oe3Qjk3t0go&list=PLGr2lFX0u1-lRhZ5SbOVIZZ5E7aouNu&index=21

26PMA309

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	S	M	S	M	H
CO3	M	S	H	H	H
CO4	H	S	S	S	S
CO5	S	M	H	S	H

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

26PMA310

ProgrammeCode : 02		M. Sc Mathematics		
Title of the Paper		Core Paper 10 FUNCTIONAL ANALYSIS		
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** 5	**Skill Development**

Course Objectives

1. To know the concepts of Normed linear spaces, Banach spaces and Hilbert spaces.

2. To understand the ideas of Uniform boundedness principles, closed graph theorem and Open mapping theorem.

3. To comprehend the notions of spectral radius, the spectral theorem and Operators on Hilbert spaces.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the concepts of semi norms and Quotient spaces.
	CO2	Understanding the operators on normed linear spaces.
	CO3	Applying Uniform boundedness principle on bounded operators.
	CO4	Analyzing the concepts of eigenspectrum on normed linear spaces and spectral radius on Banach spaces.
	CO5	Evaluating the results of Adjoint, Self-Adjoint, Normal and Unitary Operators defined on Hilbert spaces.

Syllabus

UNIT I **(21 Hours)**

Normed Linear spaces: Norm on a Linear Space – Examples of Normed Linear Spaces(Cauchy-Schwarz inequality in K^n, Holder's inequality in $\mathcal{F}(\mathcal{N},\mathcal{K})$, Minkowski's inequality in $\mathcal{F}(\mathcal{N},\mathcal{K})$only). **Semi norms and Quotient Spaces*** – Product Space and Graph Norm – Inner product spaces – Banach Spaces.

UNIT II **(21 Hours)**

Operators on Normed Linear Spaces : Bounded operators – Some basic results and Examples(excluding Fredholm integral operator, Lagrange interpolatory projection) – Norm on $\mathcal{B}(\mathcal{X},\mathcal{Y})$(Definitions only)- Riesz representation theorem. More about Hilbert Spaces : Orthonormal Sets and Orthonormal Bases – Bessel's Inequality. Hahn Banach Theorem and its Consequences : The Extension Theorem.

26PMA310

UNIT III **(21 Hours)**

Uniform BoundednessPrinciple : The Theorem and its Consequences –Closed Graph theorem and its Consequences: Closed Graph theorem – Bounded Inverse Theorem – Open Mapping Theorem.

UNIT IV **(21 Hours)**

Spectral Results for Banach Space Operators : Eigen spectrum and Approximate Eigen spectrum (Definitions and theorem statement only) – Spectrum and Resolvent set – Spectral Radius - Spectral Mapping Theorem.

UNIT V **(21 Hours)**

Operators on Hilbert Spaces : Adjoint of an Operator(Definitions and theorem statements only) – Compactness of the Adjoint Operator – Sesqilinear Functionals - Self-Adjoint, Normal and Unitary Operators – Numerical range and Numerical Radius – Some Characterizations.

*** denotes Self study(Questions may be taken from these portions also).**

Text Book

M. Thamban Nair, Functional Analysis – A First Course, Prentice Hall of India Pvt. Ltd., New Delhi, 2010.

Unit I	Chapter 2	Sections 2.1, 2.1.1, 2.1.2, 2.1.4, 2.1.5.
		Sections 2.2,
Unit II	Chapter 3	Section 3.1, 3.1.1, 3.3.
	Chapter 4	Sections 4.1, 4.2.
	Chapter 5	Section 5.1.
Unit III	Chapter 6	Section 6.1.
	Chapter 7	Sections 7.1, 7.2, 7.3.
Unit IV	Chapter 10	Sections 10.1, 10.2, 10.2.1, 10.2.2.
Unit V	Chapter 11	Sections 11.1, 11.1.1, 11.1.2.
		Sections 11.2, 11.2.1, 11.2.2.

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Reference Books

1. C.Goffman and G.Pedrick, A First Course in Functional Analysis, Prentice Hill of India, New Delhi, 1987.
2. G.Bachman and L.Narici, Functional Analysis, Academic Press, New York 1966.
3. L.A.Lustenik and V.J.Sobolev, Elements of Functional Analysis, Hindustan Publishing Corporation, New Delhi, 1971.
4. A.E.Taylor, Introduction to Functional Analysis, John Wiley & Sons, New York, 1958.

e-Resources

1. https://www.youtube.com/watch?v=d4InrtFsx-8
2. https://www.youtube.com/watch?v=0q38-WzRGcc
3. https://www.youtube.com/watch?v=RNfQIStDcAA
4. https://www.youtube.com/watch?v=dbjwCPiMEHI
5. https://www.youtube.com/watch?v=bZGPS8pZxMY

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	**S**	**S**	**S**	**S**	**S**
CO2	**S**	**S**	S	**S**	**S**
CO3	**S**	**S**	H	**S**	**S**
CO4	**S**	**S**	S	**S**	**S**
CO5	**S**	**H**	S	**S**	**H**

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA311

Programme Code : 02		M. Sc Mathematics		
Title of the Paper		Core Paper 11 MATHEMATICAL STATISTICS		
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** 5	**Skill Development**

Course Objectives

1. To study the concepts of random variables and different types of distributions.
2. To determine the moments of the distribution function by using the characteristic functions.
3. To understand the Methods of finding estimates, Sample moments and their functions

Course Outcomes (CO)

K1 to K4	CO1	Remembering the random events and random variables of different distributions.
	CO2	Classifying the properties of characteristic functions of various distributions.
	CO3	Identifying the types of estimates for various probability distribution functions.
	CO4	Analyzing the functions by using various significance tests.
	CO5	Evaluating Characteristic function and moments of various distributions.

Syllabus

UNIT I **(21 Hours)**

Random Events: Preliminary remarks – **random events and operations performed on them*** – the system of axioms of the theory of probability – conditional probability – Bayes theorem – Independent Events – Random variables : the concept of a random variable – the distribution function – Random variables of the discrete type and the continuous type – functions of random variables – Multidimensional random variables – Marginal distributions – conditional distributions – Independent random variables – Parameters of the distribution of a random variable - Expected values – Moments – The Chebyshev inequality – Absolute moments.

UNIT II **(21 Hours)**

Characteristic functions : **Properties of characteristic functions*** – The characteristic function and moments – Semi - Invariants – The characteristic function of the sum of independent random variables – Determination of the distribution function by the characteristic

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function – The characteristic function of multidimensional random vectors – Probability generating functions.

Some probability distributions : One point and two point distributions – The Bernoulli scheme: The binomial distribution – The Poisson distribution.

UNIT III **(21 Hours)**

Some probability distributions – The uniform distribution – The normal distribution – the gamma distribution – The beta distribution – The Cauchy and Laplace distributions – Limit theorems : Preliminary remarks – Stochastic convergence – Bernoulli's law of large numbers – The convergence of a sequence of distribution functions – The Levy - Cramer theorem –The de Moivre Laplace theorem – The Lindeberg – Levy theorem.

UNIT IV **(21 Hours)**

The theory of Estimation: Preliminary notions – Consistent estimates – Unbiased estimates – The sufficiency of an estimate – The efficiency of an estimate – Asymptotically most efficient estimates – Methods of finding estimates (Method of moments and the method of maximum likelihood estimates only).

UNIT V **(21 Hours)**

Sample moments and their functions : The notion of a sample – The notion of a statistic – The distribution of the arithmetic mean of independent normally distributed random variables – The χ^2 distribution – Student's t- Distribution – Fisher's Z-distribution – Significance tests: The concept of a statistical test – Parametric tests for small samples – The χ^2 test – Independence tests by contingency tables.

*** denotes Self study(Questions may be taken from these portions also).**

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Text Book

MarekFisz, Probability theory and Mathematical Statistics, John Wiley & Sons, Inc, USA, 1980.

Unit I	Chapter 1	1.1 to 1.3, 1.5 to 1.7
	Chapter 2	2.1 to 2.8
	Chapter 3	3.1 to 3.4
Unit II	Chapter 4	4.1 to 4.7
	Chapter 5	5.1, 5.2 and 5.5
Unit III	Chapter 5	5.6 to 5.10
	Chapter 6	6.1 to 6.4, 6.6 to 6.8
Unit IV	Chapter 13	13.1 to 13.7
Unit V	Chapter 9	9.1 to 9.4, 9.6 and 9.7
	Chapter 12	12.1, 12.2, 12.4 and 12.7

Reference Books

1. Sheldon M. Ross, Introduction to Probability Models , 8th Edition , Academic Press, USA, 2006.
2. S.K.Gupta and V.K.Kapoor , Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi, 2006.

e-Resources

1. https://youtu.be/653WwnTN8uc?si=gdkIHaq2409HvA5d
2. https://youtu.be/653WwnTN8uc?si=gdkIHaq2409HvA5d
3. https://youtu.be/BIL7SCpKMpg?si=sdZfITzIsERs0gS_
4. https://m.youtube.com/watch?v=wMC0YCMdAvk
5. https://m.youtube.com/watch?v=wMC0YCMdAvk
6. https://youtu.be/EgKcjvJPhgo?si=_eAIZmi1x4TuSvfw

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Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	H	S	M
CO2	H	H	S	M	H
CO3	M	S	H	H	H
CO4	H	H	H	S	S
CO5	H	S	S	H	H

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Dr.D.Vijayalakshmi Signature of the Course in-charge	Signature of the HoD

26PMA412

ProgrammeCode :02		M. Sc Mathematics		
Title of the Paper		Core Paper 12 MATHEMATICAL METHODS		
Batch 2026-2028	**Hours / Week** 8	**Total Hours** 120	**Credits** 6	**Skill Development**

Course Objectives

1. To study the concept of Fourier transforms .
2. To impart analytical ability in solving variational problems and integral equations.
3. To use calculus of variation to find the extremum of a functional.

Course Outcomes (CO)

K1 to K5	CO1	Finding the solution of Fredholm and Volterra Integral equations.
	CO2	Explaining the method to reduce the differential equations to Integral equations.
	CO3	Solving Maximum or minimum of a functional using Calculus of Variation Techniques.
	CO4	Analyzing the Euler's finite difference method, the Ritz method and Kantorovich's method.
	CO5	Evaluating Fourier sine and cosine transforms of given function and to solve PDE's by means of Fourier transforms.

Syllabus

UNIT I **(24 Hours)**

Fourier Transforms: **Fourier sine and cosine transforms*** – Fourier transforms of derivatives – The Calculation of the Fourier transforms of some simple functions – The convolution integral – Parseval's theorem for cosine and sine transforms – the solution of PDEs by means of Fourier transforms – Laplace's equation in a half plane, infinite strip, semi infinite strip – Solutions of the Diffusion equation - the linear diffusion equation on a semi - infinite line – the two-dimensional diffusion equation.

UNIT II **(24Hours)**

Introduction: Integral equations with separable kernels- Reduction to system of algebraic equations, Fredholm alternative – an approximate method, Fredholm integral equations of the first kind, method of successive approximations – Iterative scheme, Volterra integral equation, some results about the resolvent kernel, classical Fredholm theory- Fredholm's method of solution- Fredholm's first, second, third theorems.

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UNIT III **(24 Hours)**

Application to ordinary differential equation – Initial value problem – boundary value problems– singular integral equation – Abel integral equation.

UNIT IV **(24 Hours)**

Calculus of Variations- Variation and its properties – Euler's equation – **functionals of the form** $\int_{x_0}^{x_1} F(x, y_1, y_2, ..., y_n, y_1', y_2', ..., y_n')\, dx$ ***** – functional dependent on higher order derivatives – functionals dependent on the functions of several independent variables – variational problems in parametric form –some applications.

UNIT V **(24 Hours)**

Direct Methods- Euler's finite difference method- the Ritz method – Kantorovich's method.

*** denotes Self study(Questions may be taken from these portions also).**

Text Books

1. Ian. N.Sneddon, The use of integral Transforms, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 1979. (For unit I only)

   Unit I Chapter 2 Sections 2.4 – 2.7, 2.9 , 2.10, 2.16.1 (a), (b), (c), 2.16 .2 (a), (b)

2. Ram. P.Kanwal, Linear equations theory and technique, Academic Press, New York & London, 1971. (For units II and III)

   Unit II Chapter 1 to Chapter 4

   Unit III Chapter 5 Sections 5.1 – 5.2

   Chapter 8 Sections 8.1 – 8.2

3. L.Elsgolts, Differential equations and the calculus of variations, MIR Publishers, Moscow, 1980. (For unit IV and V)

Unit IV	Chapter 6	Sections 6.1- 6.7
Unit V	Chapter 10	Sections 10.1- 10.4

Reference Books

1. Merle C Potter and Jack Goldberg, Mathematical Methods, 2nd Edition, Prentice Hall of India (P) Ltd, New Delhi, 2000.
2. C.Corduneanu, Integral Equations and Applications, Cambridge University Press, Cambridge, 1991
3. R.Weinstock, Calculus of Variations with Applications to Physics and Engineering, McGraw-Hill Book Co., Inc.,NewYork, 1952.

e-Resources

1. https://www.youtube.com/watch?v=OWFm2sZ2Rxg
2. https://www.youtube.com/watch?v=xg23JJwnzus
3. https://www.youtube.com/watch?v=0VWaBJz3t1s&list=PLHxe_2tIy8hKESd6hn-jy5qgfUR61NZCg
4. https://www.youtube.com/watch?v=ol1vbBBlBTg
5. https://www.youtube.com/watch?v=K5aYW0QUg7c&list=PLNKD1qB9pptvuTsTNK3prWATEXz4FcaDq

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	H	S	M
CO2	H	H	S	M	H
CO3	H	S	H	H	H
CO4	H	H	H	S	S
CO5	S	H	S	H	M

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

26PMA413

Programme Code : 02		M. Sc Mathematics		
Title of the Paper		Core Paper 13 CONTROL THEORY		
Batch 2026-2028	**Hours / Week** 8	**Total Hours** 120	**Credits** 6	**Skill Development**

Course Objectives

1.To know the basic results of Differential Equations and Fixed Point Methods.

2. To study the basics of observability, controllability, stability, stabilizability, optimal Control of linear and nonlinear system.

3. To develop skills to review research papers in the field of Controllability Problems.

Course Outcomes (CO)

K1 to K5	CO1	Choosing ordinary differential equations through state-space representations towards analyzing and designing dynamical systems.
	CO2	Understanding mathematical techniques to formulate and solve control theory problems.
	CO3	Solving the stability of the given linear and nonlinear system using matrix theory.
	CO4	Analyzing various optimal control formulations and necessary conditions of optimal control.
	CO5	Evaluating the stabilization and optimal control via feedback control.

Syllabus

Unit I **(24 Hours)**

Motivation – **Basic Results of Differential Equations*** – Fixed point Methods – Observability of Linear systems – Non linear systems.

Unit II **(24 Hours)**

Controllability of Linear systems – Non linear systems.

Unit III **(24 Hours)**

Stability of Linear systems – Perturbed Linear systems – Non linear systems.

Unit IV **(24 Hours)**

Stabilizability –**Stabilization Via linear feedback control*** – The controllable Subspace – Stabilization with Restricted Feedback**.**

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Unit V **(24 Hours)**

Optional Control – Linear Time varying systems – Time Invariant systems – Non linear systems.

*** denotes self study (Questions may be taken from these portions also).**

Text Book

1. K. Balachandran and J. P. Daur, Elements of Control Theory, Narosa Publishing House, New Delhi, 2nd Edition 2012.

Unit I	Chapter 1	Sections 1.1, 1.2, 1.3
	Chapter 2	Sections 2.1, 2.2
Unit II	Chapter 3	Sections 3.1, 3.2
Unit III	Chapter 4	Sections 4.1, 4.2, 4.3
Unit IV	Chapter 5	Sections 5.1, 5.2, 5.3
Unit V	Chapter 6	Sections 6.1, 6.2, 6.3

Reference Books

1. Gass.S, Control system theory and Applications, Pearson Education Ltd, Bangalore, 2007.
2. H. Hermes and J.P.Lasalle, Functional Analysis and Time Optimal Control, Academic Press, New York , 1969.
3. R.E.Kalman, P.L.Falband M.A. Arbib, Topics in Mathematical Systems Theory, McGraw Hill, New York, 1969.
4. D.L. Russell, Mathematics of Finite Dimensional Control Systems, Marcel Dekker, New York, 1979.

e-Resources

1. https://www.youtube.com/watch?v=IjorYwqvPlM
2. https://www.youtube.com/watch?v=UZHKsk5OnF0
3. https://www.youtube.com/watch?v=26sP4QIXgVA

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Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	H	S	M
CO2	H	H	S	M	H
CO3	M	S	H	H	H
CO4	H	H	H	S	S
CO5	S	H	H	S	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

26PMA414

Programme Code : 02		**M.Sc. Mathematics**		
Title of the Paper		**Core Paper 14 –** PROGRAMMING IN PYTHON THEORY		
Batch 2026-2028	**Hours / Week 5**	**Total Hours 75**	**Credits 3**	**Employability/ Skill Development**

Course Objectives

1. To introduce the fundamentals of Python Programming.
2. To teach about the concept of Functions in Python.
3. To impart the knowledge of Lists, Tuples, Files and Directories.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the concept of operators, data types, Loops and control statements in Python programming.
	CO2	Understanding the concepts of Input / Output operations in file.
	CO3	Applying the concept of functions and classes.
	CO4	Analyzing the structures of list, tuples and maintaining dictionaries.
	CO5	Justifying the usage of exception handling.

Syllabus

Unit I **(15 Hours)**

Introduction to Python**:** Introduction - Python Overview - Getting Started with Python – ***Comments** - ***Python Identifiers** - Reserved Keywords – Variables - Standard Data Types. Operators - Statement and Expression - String Operations - Boolean Expressions - Control Statements - Iteration - While Statement - Input from Keyboard.

Unit II **(15 Hours)**

Functions: Built-in functions - Composition of functions - User defined functions - Parameters and Arguments - Function Calls - The return Statement - Python Recursive Function - The Anonymous Functions – Writing Python Scripts. Strings**:** Compound Data Type - Len Function - String Slices - Strings are Immutable - String Traversal - Escape Characters - String Formatting Operator - String Formatting Functions.

Unit III **(15 Hours)**

Lists: Values and Accessing Elements - Lists are Mutable - Deleting Elements from List- Built-in list Operators - Built-in List Methods. Tuples**:** Creating Tuples - Accessing values in Tuples - Tuples are Immutable - Tuple Assignment - Tuples as Return Values - Variable Length Argument Tuples - Basic Tuple Operations - Built-in Tuple Functions.

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Unit IV **(15 Hours)**

Dictionaries: Creating a Dictionary - Accessing values in a Dictionary - Updating Dictionary - Deleting elements from Dictionary - Properties of Dictionary keys - Operations in Dictionary - Built-in Dictionary methods. Classes and Objects: Overview of OOP - Class Definition - Creating Objects - Objects as arguments - Objects as Return Values - Built-in class attribute - Inheritance - Method Overriding - Data Encapsulation - Data Hiding.

Unit V **(15 Hours)**

Files: Text files: Opening a file - Closing a file - The file object attributes - Writing to a file - Reading from a file - Renaming a file - Deleting a file - Files related methods. Directories: mkdir(), chdir(), getcwd(), rmdir(). Exceptions: Built-in exceptions - Handling exceptions - Exception with arguments - User defined exceptions.

*** - Self Study and questions for examinations may be taken from the self study portions also.**

Text Book:

1. E. Balagurusamy, Introduction to Computing and Problem Solving using Python, First Edition , Fifth Reprint (2020), McGraw-Hill Education (India) Pvt. Ltd, Chennai.

Reference Books:

1. Ashok NamdevKamthane, Amit Ashok Kamthane, Programming and Problem Solving with Python, McGraw-Hill, First Edition, 2017.
2. Martin Jones, Python for Complete Beginners, Createspace Independent Publisher, First Edition, 2015.
3. S.A. Kulkarni, Problem Solving and Python Programming, Yes Dee Publishing Pvt. Ltd, First Edition, 2017.

e-Resources

1. https://youtu.be/DWgzHbglNIo?si=dOdXFv2jAOzEM6u4
2. https://youtu.be/gCCVsvgR2KU?si=i3rpcpsCCY2bQEQw
3. https://youtu.be/v5MR5JnKcZI?si=YC69W3tTIOHl8lYz
4. https://youtu.be/PyfKCvHALj8?si=eGVYIV-dgnZvg-PZ
5. https://www.geeksforgeeks.org/python/python-programming-language-tutorial/

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Mapping

PSO / CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	M	S	S
CO2	S	S	H	H	H
CO3	H	M	S	S	H
CO4	M	S	M	H	S
CO5	S	M	S	H	S

S – Strong **H** – High **M** – Medium **L** – Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA4CM

Programme Code : 02		**M.Sc. Mathematics**		
Title of the Paper		**Core Practical 2–** Programming in Python – Practical		
Batch 2026-2028	**Hours / Week** **2**	**Total Hours** **30**	**Credits** **2**	**Employability/ Skill Development**

Course Objectives

1. To gain knowledge about the concepts of Python programming.
2. To solve algebraic and non-linear ordinary differential equations using Python programs.
3. To enhance the students to develop the program writing skills for mathematical problems.

Course Outcomes (CO)

K3- K5	CO1	Finding the GCD of two integers using Python program.
	CO2	Demonstration of some concepts of Number theory using Python.
	CO3	Utilizing Python program to read and write csv file.
	CO4	Analyzing the data using Statistical tools and finding the interpolation values using Python.
	CO5	Applying, compiling and debugging programs with the help of Python.

LIST OF PRACTICAL PROGRAMS

1. Program to determine the Greatest Common Divisor (GCD) of any two integers.
2. Program to generate prime numbers up to n integers.
3. Program to generate Fibonacci prime numbers up to n integers.
4. Program to find the number of instances of different digits in a given number.
5. Program to find the number of vowels and consonants in a text string.
6. Program to find the 1st, 2nd and 3rd highest element in a list.
7. Program to create a table.
8. Program to add, subtract and multiply two matrices.
9. Program to find the interpolation value using Lagrange's method.
10. Program to read and write a csv file and plot the given data.
11. Program to find the measures of central tendency.
12. Program to calculate the correlation coefficient.
13. Program to represent the given data as a Histogram.
14. Program to perform word count on a given text file.
15. Program to demonstrate Inheritance.

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Distribution of Marks in ESE			**CIA**		
Experiment	:	50	CIA Practical	:	25
Record	:	10	Exam		
Total		**60**	Attendance	:	5
			Observation Note book	:	10
			Total		**40**

To be awarded jointly by the internal and external examiners

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	H	H	S
CO2	M	M	H	H	M
CO3	H	S	S	S	M
CO4	S	H	H	S	H
CO5	H	M	S	H	M

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA4Z1

Programme Code : 02		**M.Sc. Mathematics**		
Title of the Paper		Project and Viva voce		
Batch 2026-2028	**Hours / Week** -	**Total Hours** -	**Credits** **2**	**Employability/ Skill Development**

Course Objectives

1.To study the basic concepts related to the Project work.

2.To know the respective research fields.

3. To know the concept of writing a dissertation in an effective way.

Course Outcomes (CO)

K3 to K5	CO1	Remembering the fundamental notions to undergo a project
	CO2	Understanding the necessary concepts in the respective area of research
	CO3	Applying the relative notions in the respective areas and finding the results.
	CO4	Analyzing results with the existing results.
	CO5	Interpreting the results with suitable examples.

Distribution of Marks in ESE

Dissertation	:	60
Viva voce	:	20
Total		**80**

Internal

Project Review	:	15
Attendance	:	5
Total		**20**

To be awarded jointly by the internal and external examiners

26PMA4Z1

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	H	H
CO2	H	S	S	M	S
CO3	S	H	H	S	M
CO4	H	S	S	M	S
CO5	S	H	M	S	H

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD



MAJOR ELECTIVE PAPERS



Programme Code : 02		M. Sc Mathematics		
Major Elective Paper -FLUID DYNAMICS				
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** **5**	**Skill Development**

Course Objectives

1.To have a good understanding of the fundamental equation of viscous compressible fluid.
2.To enable to Bernoulli equations, Momentum theorems and its applications.
3.To understand the motion of solid bodies in fluid and sound knowledge of boundary layer theory.

Course Outcomes (CO)

K1 to K5	CO1	Defining the fundamental aspects of fluid flow behavior.
	CO2	Classifying the flow patterns of a fluid (gas or liquid) depend on its characteristic.
	CO3	Utilizing the fluid dynamics to analyze the flow of air over the surface to calculate pressure, changes in velocity using the Blasius's equation.
	CO4	Analyzing the steady state kinetic energy equation for fluid flow systems and estimate pressure drop in fluid flow systems.
	CO5	Interpret the solution of boundary layer equation.

Syllabus

UNIT I **(21 Hours)**

Introductory Notions – Velocity – Stream Lines and path lines – Stream tubes and Filaments – Fluid Body – Density –pressure*. Differentiation following the fluid – Equation of continuity – Boundary conditions (Kinematical and physical) - Rate of change of linear momentum – Equation of motion of an inviscid fluid.

UNIT II **(21 Hours)**

Euler's momentum theorem - conservative forces - Bernoulli's theorem in steady motion – Energy equation for inviscid fluid – circulation – Kelvin's theorem – vortex motion – Helmholtz equation.

UNIT III **(21 Hours)**

Two-dimensional motion* – two-dimensional functions – complex potential -Basic singularities – source, vortex and doublet. Circle theorem - Flow past a circular cylinder with circulation – conformal transformation – Blasius's theorem – lift force.

UNIT IV **(21 Hours)**

Viscous flow – Navier Stokes Equations – vorticity and circulation in a viscous fluid – steady flow through an arbitrary cylinder under pressure – steady couette flow between cylinders in relative motion – steady flow between parallel planes.

UNIT V **(21 Hours)**

The Laminar boundary layer in incompressible flow - Boundary layer concept – Boundary layer equations. Displacement thickness – momentum thickness – kinetic energy thickness – integral equation of boundary layer – flow parallel to semi-infinite flat plate – Blasius's equation and its solution in series.

*** denotes self study(Questions may be taken from these portions also).**

Text Books

1. L.M.Milne Thomson, Theoretical Hydro dynamics, Macmillan Company, Vedition, 1968. (For Units I and II)

Unit I	Chapter 1	Sections1.0 – 1.3
	Chapter 3	Sections 3.10 – 3.40 (omit sections 3.32)
Unit II	Chapter 3	Sections 3.41 to 3.53 (omit sections 3.44)

2. N.Curle and H.J.Davies, Modern Fluid Dynamics – Vol. I, D.Vannostrand Company Ltd, London, 1968. (For Units III, IV and V)

Unit III	Chapter 3	Sections 3.1 – 3.7 (omit 3.4 & 3.5.3)
Unit IV	Chapter 5	Sections 5.1 to 5.3 (omit 5.3.4 and 5.3.5)
Unit V	Chapter 6	Sections 6.1 – 6.3 (omit 6.2.2,6.2.5 and 6.3.2 to 6.3.5)

Reference Books

1. F.Chorlton, Text book of Fluid Dynamics , CBS Publishers and distributors, New Delhi-32,1998.

2. M.D.Raisinghawia, Fluid Dynamics, S.Chand and Company Ltd, New Delhi - 55, 1995.

e-Resources

1. https://www.youtube.com/watch?v=BQzr5JvTaC0
2. https://www.youtube.com/watch?v=GzD18ulXAQU
3. https://www.youtube.com/watch?v=WsXNh5PDe1M
4. https://www.youtube.com/watch?v=fpp9wgnbg80
5. https://www.youtube.com/watch?v=0pbSGmjFo68

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	M	H	H
CO2	H	S	M	M	H
CO3	S	H	M	H	H
CO4	H	M	H	H	S
CO5	S	H	S	M	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

Programme Code : 02	M. Sc Mathematics			
Major Elective Paper - GRAPH THEORY				
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** **5**	**Skill Development**

Course Objectives

1. It enables students to impart the different concepts of theory of graphs.
2. The study helps to modelling the real word problems to get solutions.
3. It motivates the students to pursue research.

Course Outcomes (CO)

K1 to K5	CO1	Remembering different types of graphs and their applications
	CO2	Understand various operations on graphs
	CO3	Analysing the applications of different parameters of a graph.
	CO4	Applying the concept of chromatic and domination numbers and its real life applications
	CO5	Determining mathematical modeling using graph theory concepts.

Syllabus

Unit I **(21 hours)**

Basic results - Basic concepts - Sub graphs - Degrees of vertices – Paths Connectedness - Operations on graphs.

Unit II **(21 hours)**

Connectivity - Vertex cut and edge cut - Connectivity and edge connectivity - Trees –Definitions, Characterization and simple properties - Centers and Centroids

Unit III **(21 hours)**

Independent sets and Matchings: Introduction - Vertex independent sets and Vertex covering - Edge independent sets - Matching and factors - Eulerian and Hamiltonian graphs: Introduction - Eulerian graphs.

Unit IV **(21 hours)**

Graph Colorings: Introduction - Vertex colorings - Critical graphs. Planarity: Introduction - Planar and Non Planar graphs - Euler formula and its consequences – K_5 and $K_{3,3}$ are non- planar.

Unit V **(21 hours)**

Triangulated in graphs: Introduction **– Perfect Graphs*** - Triangulated graphs – Domination in graphs: Introduction - Domination in graphs - Bounds for the domination number.

***denotes Self study (Questions may be taken from these portions also).**

Text Book

1. R. Balakrishnan& K. Ranganathan, A Text Book of Graph Theory, Springer - Verlag New York, Inc., 2000.

Unit 1 : Chapter I: Sections: 1.1 – 1.5 and 1.8 (Omit Exercise problems)
Unit 2 : Chapter III : Sections: 3.1 – 3.2 ; Chapter IV: Sections: 4.1 – 4.3(Omit Exercise problems)
Unit 3 : Chapter V : Sections : 5.1 – 5.4 ; Chapter VI : Sections: 6.0 – 6.2 (Omit Exercise problems)
Unit 4 : Chapter VII: Sections : 7.1 – 7.3 ; Chapter VIII : Sections: 8.1 – 8.3 (Omit Exercise problems)
Unit 5 : Chapter IX: Sections : 9.1 –9.3 ; Chapter X : Sections: 10.1 – 10.3 (Omit Exercise problems)

Reference Books

1. F. Harary, Graph Theory, Addison-Wesley, Reading Mass., 1969
2. J. A. Bondy and U. S. R. Murty, Graph theory with applications, The Mac Millan Press Ltd., 1976.
3. G. Chartrand and L. Lesniak, Graphs and Digraphs, Chapman and Hall, CRC, fourth edition, 2005.
4. J.Clark and D.A.Holton , A First look at Graph Theory, Allied Publishers, New Delhi, 1995.

e-Resources

1.https://www.youtube.com/watch?v=wnYtITkWAYA
2.https://www.youtube.com/watch?v=pzHbR51_qOg
3.https://www.youtube.com/watch?v=Ib4XE4H0_b8&t=4s
4.https://www.youtube.com/watch?v=-gOh1aG0_zQ
5.https://www.youtube.com/watch?v=BawScyOkmkA

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	H	S	S
CO2	H	H	S	S	H
CO3	S	S	H	H	S
CO4	H	H	S	S	S
CO5	S	H	S	H	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

ProgrammeCode : 02		M. Sc Mathematics		
Major Elective Paper- FUNDAMENTALS OF ACTUARIAL MATHEMATICS				
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** **5**	**Skill Development**

Course Objectives

1. To use standard techniques of mathematics to solve problems in actuarial science
2. To calculate the values of Annuity and Annuity dues .
3. To know the concepts of Life insurance premiums, Temporary assurance, Whole Life assurance and the values of policies.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the concept of Insurance policies and its benefits.
	CO2	Understanding the consequences of events involving risk and uncertainity.
	CO3	Applying various modelling techniques to evaluate quantitative risk analysis.
	CO4	Analysing the appropriate Life insurance plans suitable for the individual or concern.
	CO5	Estimating the policy values and surrender values

Syllabus

UNIT I **(21 Hours)**

Annuities Certain – Present Values* – Amounts –Deferred Annuities – Perpetuities Present Value of an Immediate Annuity Certain – Accumulated Value of Annuity – Relation between S_n and a_n – Present Value of a Deferred Annuity Certain – Accumulated Value of a Deferred Annuity Certain – The Accumulated Value of an Annuity due of one p.a. for a term of n years – Perpetuity – Present Value of an Immediate Perpetuity of 1 p.a – Present Value of a Perpetuity due of 1 p.a – Deferred Perpetuity with Determent Period of m years – Mortality Table – The Probabilities of Survival and Death.

UNIT II **(21 Hours)**

Life Insurance Premiums – General Considerations* – Assurance Benefits – Pure Endowment Assurance – Endowment Assurance – Temporary Assurance or Term Assurance – Whole Life Assurance – Pure Endowment Assurance – Endowment Assurance – Double

Endowment Assurance – Increasing Temporary Assurance – Increasing Whole Life Assurance – Commutation Functions D_x,C_x,M_x and R_x – Expressions for Present Values of Assurance - Benefits in Terms of Commutation Functions – Fixed Term (Marriage) Endowment – Educational Annuity Plan.

UNIT III **(21 Hours)**

Life Annuities and Temporary Annuities – Commutation Functions N_x – To Find the Present Value of an Annuity Due of Re. 1 p.a for Life – Temporary Immediate Life Annuity – Expression for $a_{x:\overline{n}|}$ - Deferred Temporary Life Annuity – Variable Life Annuity - Increasing Life Annuity – Commutation Function S_x – Increasing - Temporary Life Annuity – Tables of Life Annuity and Temporary Life Annuity - Variations in the Present Values of Annuities – Life Annuities Payable at Frequent Intervals.

UNIT IV **(21 Hours)**

Net Premiums for Assurance Plans – Natural Premiums – Level Annual Premium – Symbols for Level Annual Premium under Various Assurance Plans – Mathematical Expressions for level Annual Premium under Level Annual Premium under Various Plans for Sum Assure of Re. 1 – Net Premiums – Consequences of Charging Level Premium – Consequences of Withdrawals – Net Premiums for Annuity Plans – Immediate Annuities Deferred Annuities.

UNIT V **(21 Hours)**

Premium Conversion Tables – Single Premium Conversion Tables – Annual Premium Conversion Tables – Policy Values - Two Kinds of Policy Values – Policy Value in Symbols – Calculation of Policy Value for Unit Sum Assure – Numerical Example: Retrospective Method and Comparison with Prospective Value – Derivative of Theoretical Expressions for Policy Value, ${}_tV_x$ by the Retrospective Method and Prospective Method – Other Expressions for Policy Value – Surrender Values – Paid up Policies – Alteration of Policy Contracts.

*** denotes Self study(Questions may be taken from these portions also).**

Text Book

Mathematical Basis of Life Assurance, Insurance Institute of India, Mumbai, June 2007.

Unit I	Sections II.1 to II.27
	Sections V.1 to V.7
Unit II	Sections VIII.1 to VIII. 6
	Sections IX .1 to IX.19
Unit III	Sections X.1 to X.16
Unit IV	Sections XI.1 to XI.7
	Sections XII.1 to XII.4
Unit V	Sections XIII.1 to XIII.6
	Sections XV.1 to XV.10

Reference Book

1. Statistics, Insurance Institute of India, Mumbai, 1989.

e-Resources

1. https://www.youtube.com/watch?v=RU-osjAs6hE
2. https://www.youtube.com/watch?v=5n_JBf-9ohA
3. https://www.youtube.com/watch?v=b1SCkPkR8dA
4. https://www.youtube.com/watch?v=CYaiNeK4vCw
5. https://www.youtube.com/watch?v=2tUT1PluTvU

Mapping

	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	H	S	S	H	S
CO2	M	S	H	S	H
CO3	S	H	M	H	M
CO4	H	S	M	M	S
CO5	S	M	S	M	S

S- Strong; H-High; M-Medium; L-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

ProgrammeCode : 02	M. Sc Mathematics			
Major Elective Paper - CRYPTOGRAPHY				
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** **5**	**Skill Development**

Course Objectives

1. To enable the students to acquire the knowledge about Classical Cipher Systems**,** Shift Registers and Public Key systems.
2. To be familiar with information security awareness and a clear understanding of its importance.
3. To be exposed to the importance of integrating people, processes and technology.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the basic encryption techniques.
	CO2	Understanding the cryptographic theories, principles and technique used in security properties.
	CO3	Constructing a range of different cryptosystems from an applied view point.
	CO4	Analyzing the methods of Cryptography
	CO5	Explaining public key systems

Syllabus

UNIT I **(21 Hours)**

Classical Cipher Systems: Introduction – **Transposition ciphers*** – Substitution ciphers – The Haselin Machine.

UNIT II **(21 Hours)**

The information the metical approach : The general scheme – The information measure and absolute security – The unicity distance.

UNIT III **(21 Hours)**

The Data Encryption Standard : The DES algorithm – Analysis of DES – The modes of the DES.

UNIT IV **(21 Hours)**

Shift Registers : Stream and block enciphering – The theory of Finite state machines – shift registers – Random properties of shift register sequences – The generating function.

UNIT V **(21 Hours)**

Public Key systems : Introduction – **The RSA system*** – Public Key systems based on elliptic curves.

*** denotes self study(Questions may be taken from these portions also).**

Text Book

Jan C A Van Der Lubby, Basic Methods of cryptography , Cambridge University Press, 1998.

Unit I	Sections	2.1 to 2.4
Unit II	Sections	3.1 to 3.3
Unit III	Sections	4.1 , 4.4 and 4.5
Unit IV	Sections	5.1 to 5.5
Unit V	Sections	6.1, 6.2 and 6.5

Reference Books

K.Blitz N.A., course in number theory and cryptography, Springer verlag, 1988.

e-Resources

1. https://www.youtube.com/watch?v=iTVyKbDCJrA&list=PLgMDNELGJ1CbdGLyn7OrVAP-IKg-0q2U2
2. https://www.youtube.com/watch?v=wj-HNBI9ytw
3. https://www.youtube.com/watch?v=8l9xAvuGJFo&list=PLBlnK6fEyqRiOCCDSdi6Ok_8PU2f_nkuf
4. https://www.youtube.com/watch?v=HDk1Swndn_M&list=PLgwJf8NK-2e4KEVpaNTvKcxdsmqawPptI
5. https://www.youtube.com/watch?v=QXfXJMoyG9w

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	H	S
CO2	M	S	H	M	H
CO3	S	H	S	H	M
CO4	H	S	M	M	S
CO5	S	H	M	S	M

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

Programme Code : 02	**M.Sc Mathematics**			
Major Elective Paper : STOCHASTIC PROCESSES				
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** **5**	**Skill Development**

Course Objectives

1. To know the basic concepts of Laplace transforms.
2. To study the fundamentals of stochastic process.
3. To know the applications of queuing systems.

Course Outcomes(CO)

K1 to K5	CO1	Remembering the basic concepts of Difference equations.
	CO2	Understanding the concepts of Markov chains.
	CO3	Identifying the concepts of Poisson process and related distributions.
	CO4	Analyzing Stochastic process in queuing and reliability.
	CO5	Explaining the Birth and death process in queuing theory

Syllabus

UNIT I **(21 Hours)**

Generating function – Laplace transforms – Laplace transforms of a probability distribution function Difference equations – Differential difference equations – *__Matrix analysis__.

UNIT II **(21 Hours)**

Stochastic process – notion – specification – stationary process – Markov chains – Definition and examples – Higher transition probabilities.

UNIT III **(21 Hours)**

Classification of states and chains – Determination of Higher transition probabilities – stability of Markov system – limiting behavior.

UNIT IV **(21 Hours)**

Poisson process and related distributions – generalization of Poisson process – Birth and death process.

UNIT V **(21 Hours)**

Stochastic process in queuing and reliability – queuing systems, m/m/1 models – Birth and death process in queuing theory – Mutti channel models – Bulk Queues.

*** denotes self study (Questions may be asked from these portions also)**

Text Book

J. Medhi, Scope and treatment as in "Stochastic Process" ,Wiley Publishers,1994.

Reference Books

1. First course in Stochastic Process by Samuel Kartin.
2. Stochastic Process by Srinivasan and Metha (TATA McGraw Hill)
3. Elements of Applied Stochastic Process by V. Narayanan.

e-Resources

1. https://www.youtube.com/watch?v=Uz3JIp6EvIg
2. https://www.youtube.com/watch?v=FWe
3. https://www.youtube.com/watch?v=oNV4zGX5He0
4. https://www.youtube.com/watch?v=zoR3HS_16Vg&t=1235s
5. https://www.youtube.com/watch?v=EKrh3cAHx5A&list=PL0SUHdavZ-kEIL_xozUNtz9QaCC5bo_Ok

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	H	M	S
CO2	H	S	M	H	S
CO3	S	M	M	S	H
CO4	M	H	S	H	M
CO5	S	H	M	M	H

S- Strong; H-High; M-Medium; L-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

Programme Code : 02	**M.Sc Mathematics**			
Major Elective Paper – Mathematical Modeling				
Batch 2026-2028	**Hours / Week** 7	**Total Hours** 105	**Credits** **5**	**Skill Development**

Course Objectives

1. To understand physical systems through Mathematical models.
2. To understand applications of differential equations, difference equations and graph theory in Mathematical modelling.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the basic concepts of differential equations.
	CO2	Understanding the properties Mathematical Models.
	CO3	Identifying difference equations through modeling.
	CO4	Analyzing the concepts of seven bridge problem.
	CO5	Evaluating the matrices associated with the directed graphs

Syllabus

UNIT I **(21 Hours)**

Ordinary differential equation – Linear growth model – Growth of science and scientists – Non-linear growth and decay models – Diffusion of glucose or a medicine in the bloodstream. .

UNIT II **(21 Hours)**

Modelling in population dynamics – Prey-predator models – Competition models – Multi-species models – Modeling of epidemics – Simple epidemic models – A model for diabetic-mellitus.

UNIT III **(21 Hours)**

Modeling in second order ODE – Modelling of planetary motion – Motion under central force – *__Circular motion__ – Elliptic motion of a satellites – Rectilinear motion.

UNIT IV **(21 Hours)**

Modeling through difference equations – Linear difference equations – Obtaining complementary function by use of matrices – Harrod model – Cob-web model – Applications of Actuarial Science.

UNIT V **(21 Hours)**

Modelling through graphs – Seven bridge problem – representing results of tournament – Genetic graph – Food web – Communication network – Matrices associated with a directed graph – Detection of clique – Terms of signed graph.

*** denotes self study (Questions may be asked from these portions also)**

Text Books

1. T.N. Kapur, Mathematical Modeling, Wiley Eastern Limited, New Age International Pvt.Ltd., Reprint 2013.

Unit I	Chapter 2	Sections 2.1- 2.3, 2.4.2
Unit II	Chapter 3	Sections 3.1.1-3.1.3, 3.2.1 & 3.5.1
Unit III	Chapter 4	Sections 4.1.1 – 4.3.1
Unit IV	Chapter 5	Sections 5.2.1 – 5.2.6,5.3.1,5.3.2& 5.3.4
Unit V	Chapter 7	Sections 7.1.2 – 7.3.1

Reference Books

1. J.N.Kapur, Mathematical Models in Biology and Medicine, Affiliated East-West Press, New Delhi, 1985.
2. R. Olink, Mathematical Models in Social and Life Sciences, 1978.

e-Resources

1. https://www.youtube.com/watch?v=ruV8xLJRKNk&list=PLKR57ZbLAFd7qx7Liej3UIZLuMGO07nj0
2. https://www.youtube.com/watch?v=K3faiwIlrVg
3. https://www.youtube.com/watch?v=OtD4VV1lZKI&list=PLFQMMPap0BpDvhPmSYOKjvX5BPQ2Xj8jn
4. https://www.youtube.com/watch?v=zYcil3sR3J0&list=PLFQMMPap0BpDvhPmSYOKjvX5BPQ2Xj8jn&index=8
5. https://www.youtube.com/watch?v=8wNMDnWCzNQ

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	M	S	H
CO2	H	M	S	H	M
CO3	M	H	M	S	H
CO4	H	S	M	H	M
CO5	S	H	M	S	M

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD



NON MAJOR ELECTIVE PAPERS



ProgrammeCode : 02	M. Sc Mathematics			
Non Major Elective Paper - SYSTEMS ANALYSIS AND DESIGN				
Batch 2026-2028	**Hours / Week** 4	**Total Hours** 60	**Credits** **4**	**Employability/Skill Development**

Course Objectives

1. To enable the learners to understand the concepts of Foundations for systems development, Structuring system requirements and Designing Data bases.
2. To explain the principles, methods and techniques of systems development.
3. To elaborate on the application areas for different types of methods.

Course Outcomes (CO)

K1 to K5	CO1	Defining and describe the phases of the system development life cycle.
	CO2	Demonstrating the forms and reports and designing interfaces.
	CO3	Building the system development alternatives.
	CO4	Examining the system analysis problems.
	CO5	Evaluating the developed system for implementation and maintenance

Syllabus

UNIT-I **(12 Hours)**

Foundations for systems development: The systems development environment - Succeeding as a systems analyst – Automated tools for systems development - Initiating and planning systems development projects.

UNIT-II **(12 Hours)**

Analysis: Determining system requirements – Traditional methods – Modern methods – Radical methods – Internet Development: Determining system requirements – structuring system requirements: Process modeling.

UNIT-III **(12 Hours)**

Structuring system requirements: Logic modeling - Structuring system requirements : conceptual data modeling.

UNIT-IV **(12 Hours)**

Design: Designing databases - **Designing Forms and Reports – Designing**

Interfaces and dialogues* – Finalizing Design Specifications.

UNIT-V **(12 Hours)**

Implementation and Maintenance: System Implementation – Maintaining

Information systems.

***denotes Self study(Questions may be taken from these portions also).**

Text Book

Jeffrey A. Hoffer, Joey F. George, Joseph S.Valacich , Modern Systems Analysis and Design, 3rd edition, Pearson Education, 2003.

Unit I	Sections	1, 2, 4, 6
Unit II	Sections	7, 8, 9 (Process Modeling)
Unit III	Sections	9,10
Unit IV	Sections	12, 13, 14, 15
Unit V	Sections	17, 18

Reference Books

1. Elias M Awad, Systems Analysis and Design, GalgotiaPubl, 2nd Edition,1996.
2. James A Senn, Analysis and Design of Information Systems, TMH Publ, 2nd Edition,1989.

e-Resources

1. https://www.youtube.com/watch?v=yurSdXxaIFo&list=PL4F47209691234D1D
2. https://www.youtube.com/watch?v=nb-rCLNLGnU
3. https://www.youtube.com/watch?v=JWUcLYtEhvI
4. https://www.youtube.com/watch?v=i5fH3UOdxnk
5. https://www.youtube.com/watch?v=Vxwx8WXuORA

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	H	H	H
CO2	S	M	H	H	S
CO3	S	M	H	H	S
CO4	H	M	S	S	M
CO5	S	H	H	M	M

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

Programme Code:	For PG Degree students			
Non - Major Elective Paper – Fundamentals of Information Security				
Batch **2026 - 2027**	**Hours/ Week** **4**	**Total Hours** **60**	**Credits** **4**	**Employability / Skill Development**

Course Objectives

1. To introduce the fundamentals of Information Security systems.
2. To appraise on the concepts of Cryptography and security systems.
3. To explore the nuances of vulnerable systems and their preventive methods.
4. To sensitize the students on the current Cyber laws.

Course Outcomes (CO) After Completion of the Course the student will be able to		
K1 to K5	**CO1**	Comprehend the issues pertaining to Security at workplace.
	CO2	Establish methods of protecting data and data sets from attacks.
	CO3	Introduce a roboust data complaince model.
	CO4	Adopt novel methods of data/information protection through policies.
	CO5	Implement and appraise the existing Cyber Laws to appropriate Stakeholders.

Syllabus	
UNIT I	**(12 Hours)**
Information Security basics: Definition of Information Security - History of Information Security - Characteristics of Information Security - Components of Information Security -Types of Security - Security System Development Life Cycle (SDLC) - Threats, Vulnerabilities, and Risks - Types of Cyber Attacks. Information Security for technical administrators:Types of Servers (Web, Database, Application) - Server Hardening Techniques- Server Security – Network security- Social Media Security -Secure Software Development Practices- Security Testing and Evaluation	
UNIT II	**(12 Hours)**
Cryptography: Basic concepts - plain text - Cipher text -Types of Cryptography - Substitution and Transposition Techniques - Classical Ciphers- Encryption Principles – CRYPT Analysis - Cryptographic Algorithms - Cryptographic Tools – Authentication -Biometrics* -passwords - Access Control Devices - Physical Security - Security and Personnel- Cryptanalysis. Language-based Security: Analysis of code for security errors, Safe language and sandboxing techniques- Language-Based Access Control - Modern Cryptography Trends- Secure Communication- Privacy & Data Protection.	
UNIT III	**(12 Hours)**
Firewalls, Viruses , Worms Digital Rights Management: Viruses and Worms- Worms - Digital Rights Management – Firewalls - Application and Circuit Proxies - Stateful Inspection - Design Principles of Firewalls - Malware Concepts- Ransomware Attacks- Intrusion Detection and Prevention Systems (IDS/IPS)- Virtual Private Networks (VPNs)- Security Policies and Standards. Logical Design: Access Control Devices- Physical Security- Security and Personnel - NIST Models-VISA International Security Model- Design of Security Architecture-Planning for Continuity- Identity and Access Management (IAM) - Risk Management in Security Design- Security Monitoring and Logging-	

Compliance and Governance

UNIT IV **(12 Hours)**

Hacking: Introduction – Hacker Hierarchy – Password cracking – Phishing - Network Hacking - Wireless Hacking - Windows Hacking - Web Hacking*- Ethical Hacking - Foot printing and Reconnaissance - Vulnerability Assessment- Exploitation Techniques - Malware Analysis- Social Engineering. Security Investigation: Need for Security- Business Needs-Threats- Attacks- IP Addressing and Routing – Social Media - Digital Forensics- Log Analysis and Monitoring- Vulnerability Assessment and Penetration Testing- Cyber Laws and Ethics- Email and Communication Security- Mobile and Endpoint Security.

UNIT V **(12 Hours)**

Cyber Laws: What is Cyber Law? - Need for Cyber laws - Common Cyber Crimes and Applicable Legal Provisions: A Snapshot - Cyber Law (IT Law) in India – The Information Technology Act of India 2000 - Cyber Law and Punishments in India -Cyber Crime Prevention guide to users – Regulatory Authorities- Data Protection and Privacy Laws- Intellectual Property Rights (IPR) in Cyberspace- Electronic Contracts (E-Contracts)- International Cyber Laws- E-Commerce and Legal Issues- Emerging Trends in Cyber Law.

*Self-study and questions for examinations may be taken from the self-study portions also.

Work Book:

1. Fundamentals of Information Security – prepared by Kongunadu Arts and Science College, Coimbatore -29.

Reference Books:

1. Charles P Pfleeger and Shai Lawrence Pfleeger, “Security in Computing”, Fourth &Thi Edition, Prentice Hall, 2007 & 2011.
2. Ross J. Anderson and Ross Anderson, “Security Engineering: A guide to buildin Dependable Distributed System”, Wiley,2009.
3. Thomas R. Peltier, Justin Peltier and John Bleckley, “Information Securi Fundamentals”,2nd Edition, Prentice Hall 1996.
4. Gettier, Urs E. Information Security: Strategies for Understanding and Reducing RisksJoh Wiley & Sons, 2011.
5. “Principles of information security”. Michael Whiteman and Herbert J. Mattord,2012.
6. Information security -Marie wright and John kakalik,2007.
7. Information security Fundamentals- Thomas R. Peltier, Justin Peltier and John Blackle 2005.
8. Information Security theory and practical PHI publication, Dhiren R. Patel-2008.
9. Debby Russell and Sr.G.T. Gangemi,” computer Security Basics,2nd edition, O’Reilly Media,2006.
10. Mark Stamp’s Information Security Principles and practice ,devenN.shah ,Wiley , India 2013.
11. Information Security, A Practical Approach, S.M. Bhaskar, S.I. Ahson, Narosa Publications, 2008

e-Resources

1. https://www.youtube.com/watch?v=dlJlLzRkL0&list=PLSKDFlaSN0A5kLNLjJ0pHtRq0U3HlY
2. https://www.youtube.com/watch?v=JoeiLuFNBc4&list=PLBlnK6fEyqRhBsP45jUdcqBivf25hyVkU
3. https://www.youtube.com/watch?v=Mg6fkbK_oS0
4. https://www.youtube.com/watch?v=qswOrF2WPaw&list=PLe61XRIAQ59c0l47dLv6_v4Q97D-qWDYi
5. https://www.youtube.com/watch?v=C7Wfg6GxOUA

CIA EXAMINATION MARK BREAKUP

The CIA Examination mark breakup for the course **Basics of IPR** is given below:

S.No.	Distribution Component	Marks
1	CIA I – 75 Marks Converted to 30	30
2	CIA II – 75 Marks Converted to 30	30
3	Seminar/Objective Capacity Testing I	10
4	Seminar/Objective Capacity Testing II	10
5	Attendance	05
6	Any Case Study related to IPR (as a Group)	15
	Total	**100**

QUESTION PAPER PATTERN

The following question paper pattern will be followed for the above said courses:

Section A - Multiple Choice (10 × 1 = 10 Marks)

Section B - Either or Type (5 × 5 = 25 Marks)

Section C - Either or Type (5 × 8 = 40 Marks)

Maximum Marks : 75 Duration : 3 Hours

ProgrammeCode : 02	M. Sc Mathematics			
Non Major Elective Paper- FUZZY LOGIC AND NEURAL NETWORKS				
Batch 2026-2028	**Hours / Week** 4	**Total Hours** 60	**Credits** **4**	**Skill Development**

Course Objectives

1. To understand the concepts of fuzzy sets, fuzzy operations and fuzzy logic.
2. To know the concepts of neural networks and neuro-modeling.
3. To study the basics of neural network architectures and some learning algorithms.

Course Outcomes (CO)

K1 to K5	CO1	Recalling the difference between crisp set theory and fuzzy set theory.
	CO2	Explaining the concepts of operations on fuzzy set.
	CO3	Applying the learning methods in neural network architectures.
	CO4	Examining the Back propagation learning algorithm.
	CO5	Demonstrating the fuzzy set theory and neural networks in real applications

Syllabus

UNIT I **(12 Hours)**

Fuzzy Sets: Crisp sets – Fuzzy sets: Basic Types, Basic concepts – Additional properties of α-cuts – Representations of fuzzy sets – Extension prinicple for fuzzy sets.

UNIT II **(12 Hours)**

Operations On Fuzzy Sets:Types of operations – fuzzy complements – fuzzy intersections : t-Norms – Fuzzy unions : t-conorms.

UNIT III **(12 Hours)**

Fuzzy Logic: Classical logic – multivalued logics – **fuzzy propositions** – fuzzy quantifiers.

UNIT IV **(12 Hours)**

Fundamentals Of Neural Networks: Basic concepts – Model of an Artificial Neuron – Neural Networks Architectures – **characteristics of Neural Network** – Learning Methods – Early Neural Network Architectures.

UNIT V **(12 Hours)**

Backpropagation Networks: Introduction – Architecture of a Backpropagation Networks – Back propagatiopn Learning.

*** denotes Self study(Questions may be taken from these portions also).**

Text Books

1. George J.Klir and Boyman, Fuzzy sets and Fuzzy Logic – Theory and Applications, PHI Learning Pvt. Ltd., 2012. (for units – I, II and III)

2. S. Rajasekaran and G.A.VijayalakshmiPai, Neural Networks, Fuzzy Logic and Genetic Algorithms, PHI Learning Pvt. Ltd., 2008. (for units – IV and V)

Unit I	Chapter1,2	Sec 1.2,1.3,1.4,2.1,2.2,2.3
Unit II	Chapter 3	Sec 3.1 – 3.4
Unit III	Chapter 8	Sec 8.1 – 8.3
Unit IV	Chapter 2	Sec 2.1,2.3 – 2.6,2.9
Unit V	Chapter 3	Sec 3.1,3.2.

Reference Books

George J.Klir and Tina A.Folger, Fuzzy Sets,Uncertainty and Information, Prentice-Hall of India Private Limited-Fourth printing-June 1995.

e-Resources

1. https://www.youtube.com/watch?v=_evDAN0YUlE
2. https://www.youtube.com/watch?v=__0nZuG4sTw
3. https://www.youtube.com/watch?v=fa1vQqUGynI
4. https://www.youtube.com/watch?v=xwUKQcT1bKc&list=PLbRMhDVUMngeASctgzkLEIpgFNZmWwqRl
5. https://www.youtube.com/watch?v=omqa5uY95_8&list=PLbRMhDVUMngeASctgzkLEIpgFNZmWwqRl&index=15

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	M	H	S
CO2	H	S	M	M	S
CO3	M	M	S	S	H
CO4	S	H	H	S	M
CO5	S	H	M	S	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

Programme Code : 02		M. Sc Mathematics		
Non Major Elective Paper -MEASURE AND INTEGRATION				
Batch 2026-2028	**Hours / Week** 4	**Total Hours** 60	**Credits** 4	**Skill Development**

Course Objectives

1. To understand the concepts of Measurable functions and Integrable functions.
2. To know about Lebesgue measure and Lebesgue integral.
3. To apply measurable functions in convergence theorems and The Radon – Nikodym theorem.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the concepts of Measure and outer measure
	CO2	Classifying the difference between various measures
	CO3	Applying measure theory in theorems like monotone convergence theorem , bounded convergence theorem .
	CO4	Analyzing L^p spaces.
	CO5	Demonstrating the concepts of differentiation and integration in terms of Lebesgue

Syllabus

Unit I **(12 Hours)**

Lebesgue Measure : Introduction, Outer measure, Measurable sets and Lebesgue measure and Measurable functions.

Unit II **(12 Hours)**

The Lebesgue Integral : The Lebesgue integral of a bounded function over a set of finite measure, The integral of a non negative function, The general Lebesgue integral.

Unit III **(12 Hours)**

Differentiation and Integration **:** Differentiation of monotonic functions, Functions of bounded variation, Differentiation of an integral and Absolute continuity.

Unit IV **(12 Hours)**

Measure and Integration**:Measure spaces***, Measurable functions, Integration and General convergence theorems.

Unit V **(12 Hours)**

The Radon – Nikodym Theorem**:** Signed measures, The Randon- Nikodym Theorem and The L^P spaces.

*** denotes Self study(Questions may be taken from these portions also).**

Text Book

H.L. Royden , Real Analysis, 3rd Edition, Macmillan Publishing Company, New York, 2007.

Unit I	Chapter 3	(Omit Sections 4 and 6)
Unit II	Chapter 4	(Omit Sections 1 and 5)
Unit III	Chapter 5	(Omit Section 5 only)
Unit IV	Chapter 11	Sections 1,2,3 and 4.
Unit V	Chapter 11	Sections 5, 6 and 7.

Reference Books

1. Walter Rudin, Principles of Mathematical Analysis, McGraw – Hill.Inc, New York, Third Edition, 1976.
2. G.de Barra, Wiley Eastern, Measure Theory and Integration, New Delhi, 1981.

e-Resources

1. https://www.youtube.com/watch?v=hjGSe6rACgo&list=PLyqSpQzTE6M8hq1wo3TIXYsc0Bf7irjnO
2. https://www.youtube.com/watch?v=BavjXnFH8Dw&list=PLyqSpQzTE6M8hq1wo3TIXYsc0Bf7irjnO&index=14
3. https://www.youtube.com/watch?v=VtqwZlHkCQU
4. https://www.youtube.com/watch?v=oj-arnLwPMo&list=PLyqSpQzTE6M8hq1wo3TIXYsc0Bf7irjnO&index=22
5. https://www.youtube.com/watch?v=rFppZ-9CWxc&list=PLyqSpQzTE6M8hq1wo3TIXYsc0Bf7irjnO&index=65

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	S	H	M
CO2	M	S	M	M	H
CO3	S	H	S	H	S
CO4	S	S	H	S	S
CO5	S	H	S	M	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD



EXTRA DEPARTMENTAL COURSE (EDC)



26PMA3XL

Programme Code : 02		**PG EDC**		
Extra Departmental Course: Typesetting in LaTeX Techniques -Practical				
Batch 2026-2028	**Hours / Week 2**	**Total Hours** 30	**Credits** 3	**Skill Development**

Course Objectives

1. LaTeX is a typewriting system that is extremely useful for typing and formatting scientific documents.
2. Inserting images is very intuitive and easy in LaTeX.
3. This practical subject is Job and Skill oriented for the students.

Course Outcomes (CO)

K3 to K5	CO1	Choosing LaTeX software to prepare letters in alignments
	CO2	Illustrate tables using LaTeX software
	CO3	Select LaTeX software for preparing dissertation, curriculum vitae and other documents
	CO4	Construct molecular orbital diagrams for Homo and Hetro diatomic molecules by using MO diagram package in LaTeX software
	CO5	Recommending the LaTeX software for preparing Power Point Presentation

List of Practical

1. Using LaTeX, type a document in different ways (Left, Right, Center, Justify)

2. Using LaTeX environment, type the following text

   (a) Numbering 1

   - Bullet 1
   - Bullet 2

   (b) Numbering 2

   i. Type 3

3. Using LaTeX environment, type the following text

   1 Chapter

   1.1 Section 1

   1.1.1 Subsection

26PMA3XL

1.2 Section 2

1.2.1 Subsection

4. Include few figures in documents.

5. Using LaTeX, type the following table.

S.No.	Particulars	Quantity	Total

6. Create a frame environment with title LaTeX Beamer presentation.
7. Create references using bibliography environment and cite the references in a document.
8. Using LaTeX, type your own Curriculum Vitae.

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

CIA EXAMINATION MARK BREAKUP

(For Practical Only)

S. NO	DISTRIBUTION COMPONENT	MARKS
1.	CIA Practical I – 60 Marks Converted to 30	**30**
2.	CIA Practical I – 60 Marks Converted to 30	**30**
3.	Continuous Assessment of Practical (Observation to be Submitted*) (15 Experiments/Programs × 2 = 30Marks)	**30**
4.	Record	**05**
5.	Attendance	**05**
	Total	**100**

* In case a student is absent for an Experiment/Program conducted on a particular day, the Student will not be allowed to compensate that Experiment/Program and will be awarded zero for that particular Experiment/Program and shall be marked absent. In case any students has an attendance lack; the concerned faculty handling the course in consultation with HoD may permit the student who has an attendance lack to compensate one or two Experiments/Programs as the case may be to enable them to become eligible with mandate of 75% attendance to appear for the Continuous Internal Practical Examinations. However the compensated Experiments/Programs will not be awarded any marks whatsoever.



ADVANCED LEARNER'S COURSE
(Self Study)



26PMA0D1

ProgrammeCode : 02	M. Sc Mathematics
Title of the Paper	ALC 1 DISCRETE MATHEMATICS AND AUTOMATA THEORY
Batch 2026-2028	**Credits** 2

Course Objectives

1. To understand mathematical foundations to create mathematical arguments.
2. To enable to know how lattices and Boolean algebra are used as mathematical models of network systems.
3. To know about Automata Theory and its applications.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the concepts of Mathematical logic.
	CO2	Explaining the implication problems using truth table , replacement process and rules of inference.
	CO3	Solving normal forms of given logical expression.
	CO4	Analyzing Karnaugh map for simplifying the Boolean expression.
	CO5	Demonstrating the abstract models of DFA, NFA and Turing machine models.

Syllabus

UNIT I

Logic – introduction* – T F – statements – Connectives - atomic and compound statements – well formed formulae – Truth Table of a formula – Tautology

UNIT II

Tautological implications and equivalence of formulae – Replacement process – Functionally complete sets of connectives and duality law - Normal forms – Principal normal forms .

UNIT III

Theory of inference – indirect method of proof - open statements - Quantifiers

UNIT IV

Boolean algebra – Boolean Polynomials – Karnaugh map (K – map for 5 variables and 6 variables are not included) Switching circuits (simple circuits)

26PMA0D1

UNIT V

Theory of Automata – **definition – description*** – transition systems – properties – acceptability of a string by a finite automaton – Non deterministic finite state machines - the equivalence of DFA and NDFA - Mealy and Moore models

Text Books

1. M.K Venkataraman ,N.Sridharan and N.Chandrasekaran , Discrete mathematics - The National Publish Company, New Delhi, 2000.

Unit I	Chapter 9	Sections 1, 2, 3, 4, 5, 6, 7
Unit II	Chapter 9	Sections 8, 9, 10, 11, 12,
Unit III	Chapter 9	Sections 13, 1 4, 15
Unit IV	Chapter 10	Sections 5, 6, 7, 8

2. K.L.P Mishra &N.Chandrasekaran, Theory of computer sciences, Second Edition, Prentice Hall of India Private Ltd., 2001

Unit V	Chapter 2	Sections 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8

Reference Book

1. J.P.Trembley and R.Manohar , Discrete Mathematical Structures with applications to Computer Science, International Edition, McGraw Hill, 1975.

e-Resources

1. https://www.youtube.com/watch?v=xlUFkMKSB3Y&list=PL0862D1A947252D20
2. https://www.youtube.com/watch?v=uOE7rSKTDbo&list=PL0862D1A947252D20&index=23
3. https://www.youtube.com/watch?v=Fk8nJjzohr8&list=PL0862D1A947252D20&index=22
4. https://www.youtube.com/watch?v=urd468CJCcU&list=PL0862D1A947252D20&index=36
5. https://www.youtube.com/watch?v=K0cRsZSnLc&list=PL0862D1A947252D20&index=39

26PMA0D1

Mapping

PSO / CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	S	M	M
CO2	H	S	H	M	M
CO3	S	H	S	M	M
CO4	M	S	M	H	M
CO5	S	M	S	H	S

S - Strong; **H**-High; **M**-Medium; **L**-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	 Signature of the HoD

26PMA0D2

ProgrammeCode :02	M. Sc Mathematics
Title of the Paper	ALC 2 ASTRONOMY
Batch 2026-2028	**Credits** 2

Course Objectives

1. To acquire the knowledge about the celestial objects and planets.
2. Develop skills to design observing projects with research telescopes and projects drawing upon data in the literature and in archives.
3. To be familiar with the appearance of a range of common astronomical objects, such as asteroids, comets, satellites, planets, stars, and galaxies.

Course Outcomes (CO)

K1 to K5	CO1	Defining about the observed properties of physical systems that comprise the known universe.
	CO2	Demonstrate their ability to read, understand, and critically analyze the astronomical/physical concepts
	CO3	Applying their physics and mathematical skills to problems in the areas of planetary science.
	CO4	Analyze to draw valid scientific conclusions and communicate those conclusions in a clear and articulate manner.
	CO5	Determining the Eclipse of a moon

Syllabus

UNIT I Celestial sphere, Diurnal Motion – Celestial Co-ordinates.

UNIT II The Earth: **Zones of Earth*** – Terrestrial Latitudes and Longitudes – Dip of Horizon – Twilight.

UNIT II Refraction

UNIT IV **Kepler's laws*,** seasons – calendar

UNIT V The moon – eclipses.

26PMA0D2

Text Book

S.Kumaravelu and SusheelaKumaravelu, Astronomy for Degree classes,

Rainbow Printers, Nagercoil, 2000.

Unit I	Chapter II	Sections 39 to 79
Unit II	Chapter III	Sections 1, 2, 5 ,6
Unit III	Chapter IV	
Unit IV	Chapter VI	
	Chapter VII	Sections 2, 3
Unit V	Chapter XII	
	Chapter XIII.	

Reference Book

1. V.B.Bhatia , Text book for Astronomy and Astrophysics with elements of Cosmology,

   2nd Edition, Narosa Publishing House, New Delhi, 2001.

e-Resources

1. https://www.youtube.com/watch?v=CJpX8qOJTg4
2. https://www.youtube.com/watch?v=22p3GLw8ap8
3. https://www.youtube.com/watch?v=Cx_978dMszk
4. https://www.youtube.com/watch?v=KTaIPz6oC9U
5. https://www.youtube.com/watch?v=kS4VBhQGU9A

26PMA0D2

Mapping

	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	H	M	S	H	S
CO2	M	S	H	S	H
CO3	S	H	S	H	M
CO4	H	S	M	M	S
CO5	S	H	M	S	H

S- Strong; H-High; M-Medium; L-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD

26PMA0D3

ProgrammeCode : 02	M. Sc Mathematics
Title of the Paper	ALC 3 INTERNET AND JAVA PROGRAMMING
Batch 2026-2028	**Credits** 2

Course Objectives

1. To understand the difference between C, C++ and Java Programs.
2. To explore the Java Applications and to identify the variations between Stand alone java applications and Web based applications.
3. To provide the advanced concepts in java programming like Package, Multi Thread and Applet.

Course Outcomes (CO)

K1 to K5	CO1	Remembering the basic concepts of OOPs, Data Types, Control Statements and Tokens.
	CO2	Understanding about the java statements.
	CO3	Applying the concept of Package, Thread and Applet in program
	CO4	Inspect the java concepts and get the new innovative ideas.
	CO5	Evaluating the usage of AWT components in java frames.

Syllabus

UNIT I

Introduction to internet – Design concepts – Introduction to internet – Resource of Internet – Hardware requirements – Software requirements of internet – internet Service Providers – Internet Addressing. Introduction to web – Using the web – URL schemes – Host names and port numbers – **Using the browser – Hypertext and HTML *.**

UNIT II

Java history - Java features – Java Differs from C and C++ - Java and internet – Java Environment – **Java program structure – Java tokens*** – Java statements – Implementing java program – Java virtual machine – command line arguments – constant s- variables – data types – operator and expressions – Decision making and looping.

26PMA0D3

UNIT III

Classes – Defining a class – Adding variables – Adding methods – creating objects – Accessing class members – constructors – methods overloading – static numbers – nesting of methods – inheritance – overloading methods – final variables and methods – find class – finalizer methods -abstract methods and class – visibility control – arrays – creating an array – Two dimensional arrays – vectors – Wrapper – classes – interfaces – multiple inheritance.

UNIT IV

Packages – Java API packages – Using system packages – naming conventions – creating packages – Accessing a package – using a package – Adding a class to a package – hiding classes. Multithreaded programming – creating threads – extending a thread class – stopping and blocking a thread – life cycle of a thread – using thread methods - thread exceptions – thread priority – Synchronization – managing errors and exceptional.

UNIT V

Applet programming – Building Applet code – Applet life cycle – creating an executable applet – AWT – Graphics Programming.

Text Books

1. E. Balagurusamy, Programming with Java, Tata Mcgraw Hill, 1998.
2. Harley Hahn, The Internet Complete Reference, 2nd Edition – Tata Mcgraw Hill, 1996.
3. PatricNaughton, Java Hand Book, Tata Mcgraw Hill, 1996

Reference Books

1. Wendy G.Lehnert, Internet, 101 Pearson Education Asia, Addison Wesley Longman , 2001.
2. Ned Snell, Teach yourself the Internet in 24 hours, Published by G.C.Jain for Techmedia, 1998.
3. C.Muthu, Programming with Java, Vijay Nicole irnprints Pvt., Ltd, 2004.

4. H.M.Deitel, P.J.Deitel, Java ™ Hour to program, Pearson Education pre Ltd., 2005.

e-Resources

1. https://www.youtube.com/watch?v=WM1OXVMetkE&list=PLbRMhDVUMngf-peFloB7kyiA40EptH1up&index=32

2.https://www.youtube.com/watch?v=VksxhzfD8kQ&list=PLfn3cNtmZdPOe3R_wO_h540QNfMkCQ0ho&index=2

3.https://www.youtube.com/watch?v=TwU3cv1FFis&list=PLfn3cNtmZdPOe3R_wO_h540QNfMkCQ0ho&index=17

4.https://www.youtube.com/watch?v=OjdT2lEZJA&list=PLfn3cNtmZdPOe3R_wO_h540QNfMkCQ0ho

5.https://www.youtube.com/watch?v=cC_Ij7WmP_k&list=PLfn3cNtmZdPOe3R_wO_h540QNfMkCQ0ho&index=34

Mapping

	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	H	M	S	H	S
CO2	M	S	H	S	H
CO3	S	H	S	H	M
CO4	H	S	M	M	S
CO5	S	H	H	M	S

S- Strong; H-High; M-Medium; L-Low

Content prepared by (Based on Inputs) Signature of the Course in-charge	Signature of the HoD