

**KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)
COIMBATORE – 641 029**

Course Name :- B.A.English Literature

Curriculum and Scheme of Examination under CBCS

(Applicable to students Admitted from the Academic Year 2017-2018 onwards)

Model Scheme of Examinations (With 4 Semesters Language Papers)

| Semester | Part | Subject Code | Title of the Paper | Instruction hours/cycle | Exam. Marks | | | Duration of Exam (hours) | Credits |
|----------|------|------------------------------------|--|-------------------------|-------------|-----|-------|--------------------------|---------|
| | | | | | CIA | ESE | TOTAL | | |
| I | I | 15TML101@ | Language I/ Tamil/ Malayalam/Hindi/ French | 6 | 25 | 75 | 100 | 3 | 3 |
| | II | 15ENG101 | English I | 6 | 25 | 75 | 100 | 3 | 3 |
| | III | 15UEL101 | Core I-Prose | 6 | 25 | 75 | 100 | 3 | 4 |
| | | 16UEL102 | Core II-Fiction | 5 | 25 | 75 | 100 | 3 | 4 |
| | | 15UEL1A1 | Allied I: Social History of England | 5 | 25 | 75 | 100 | 3 | 5 |
| | IV | 15EVS101 | Environmental Studies** | 2 | - | 50 | 50 | 3 | 2 |
| II | I | 15TML202@ | Language II Tamil/ Malayalam/Hindi/ French | 6 | 25 | 75 | 100 | 3 | 3 |
| | II | 15ENG202 | English II | 6 | 25 | 75 | 100 | 3 | 3 |
| | III | 15UEL203 | Core I II- Grammar and Usage | 6 | 25 | 75 | 100 | 3 | 4 |
| | | 15UEL204 | Core I V-Drama | 5 | 25 | 75 | 100 | 3 | 4 |
| | | 15UEL2A2 | Allied II: Literary Forms | 5 | 25 | 75 | 100 | 3 | 5 |
| | IV | 15VED201 | Value Education- Moral and Ethics** | 2 | - | 50 | 50 | 3 | 2 |
| III | I | 15TML303@ | Language III Tamil/ Malayalam/Hindi/French | 6 | 25 | 75 | 100 | 3 | 3 |
| | II | 15ENG303 | English III | 6 | 25 | 75 | 100 | 3 | 3 |
| | III | 15UEL305 | Core V- Poetry I | 4 | 25 | 75 | 100 | 3 | 4 |
| | | 15UEL306 | Core VI- Introduction to Phonetics | 5 | 25 | 75 | 100 | 3 | 4 |
| | | 15UEL3A3 | Allied III: History of English Literature | 5 | 25 | 75 | 100 | 3 | 5 |
| | IV | 15UGA3S1 | Skill Based Subject: I General Awareness | 2 | 25 | 75 | 100 | 3 | 3 |
| | | 15UEL3N1/ 15TBT301/ 15TAT301 | Basic Tamil*/ Advanced Tamil** (OR) Non-Major Elective-I** | 2 | - | 75 | | 75 | 3 |

| Sem | Part | Subject code | Title of the Paper | Instruction hours | Marks | | | Hrs of Exam | Credit |
|-----|------|------------------------------------|--|-------------------|-------|-----|-------------|-------------|------------|
| | | | | | CIA | ESE | Total | | |
| IV | I | 15TML404@ | Language IV Tamil/ Malayalam/Hindi/ French | 6 | 25 | 75 | 100 | 3 | 3 |
| | II | 15ENG404 | English IV | 6 | 25 | 75 | 100 | 3 | 3 |
| | III | 15UEL407 | Core VII-Poetry II | 5 | 25 | 75 | 100 | 3 | 4 |
| | | 15UEL408 | Core VIII-Indian Writing in English | 4 | 25 | 75 | 100 | 3 | 4 |
| | | 17UEL4A4 | Allied IV: Introduction to Journalism | 5 | 25 | 75 | 100 | 3 | 5 |
| | IV | 15UEL4S2 | Skill Based Subject: II Personality Development | 2 | 25 | 75 | 100 | 3 | 3 |
| | | 15UEL4N2/ 15TBT402/ 15TAT402 | Basic Tamil*Advanced Tamil**(OR) Non-Major Elective-II** | 2 | - | 75 | 75 | 3 | 2 |
| V | I | 15UEL509 | Core IX-Shakespeare I | 5 | 25 | 75 | 100 | 3 | 4 |
| | II | 15UEL510 | Core X- American Literature | 6 | 25 | 75 | 100 | 3 | 4 |
| | III | 15UEL511 | Core XI-Literary Criticism | 6 | 25 | 75 | 100 | 3 | 4 |
| | | 17UEL512 | Core XII-Introduction to Travel Writing | 6 | 25 | 75 | 100 | 3 | 4 |
| | | 16UEL5E1 | Major Elective I | 5 | 25 | 75 | 100 | 3 | 5 |
| | IV | 15UEL5S3 | Skill Based Subject: III Inspiring Speeches | 2 | 25 | 75 | 100 | 3 | 3 |
| | | | | | | | | | |
| VI | I | 15UEL613 | Core XIII-Shakespeare II | 6 | 25 | 75 | 100 | 3 | 3 |
| | II | 15UEL614 | Core XIV-Indian Literature in English Translation | 6 | 25 | 75 | 100 | 3 | 3 |
| | III | 15UEL615 | Core XV- Women's Writings in English | 6 | 25 | 75 | 100 | 3 | 3 |
| | | 15UEL616 | Core XVI-New Literature in English | 5 | 25 | 75 | 100 | 3 | 3 |
| | | 16UEL6Z1 | Project and Viva Voce | - | - | - | 100 | 3 | 5 |
| | | 17UEL6E2` | Major Elective II | 5 | 25 | 75 | 100 | 3 | 5 |
| | IV | 15UEL6S4 | Skill Based Subject: IV English Language Teaching | 2 | 25 | 75 | 100 | 3 | 3 |
| | V | \$\$ | Extension Activities * | - | 50 | - | 50 | - | 1 |
| | | | | | | | | | |
| | | | Total | 180 | | | 3800 | | 140 |

* - No End-of-Semester Examinations. Only Continuous Internal Assessment (CIA)

** - No Continuous Internal Assessment (CIA). Only End-of-Semester Examinations (ESE)

*** Project Report – 60 marks; Viva voce – 20 marks; Internal-20 marks

Major Elective Papers

(3 papers are to be chosen from the following 6 papers)

1. English for Competitive Examinations

2. Children's Literature

3. Indian Feministic Literature

4. Intensive Study of an Author

5. Classical Literature in Translation

6. Ethics in Literature

Non-Major Elective Papers

1. Human Rights

2. Women's Rights

Note: In core/ allied subjects, no. of papers both theory and practical are included wherever applicable. However, the total credits and marks for core/allied subjects remain the same as stated below.

Tally Table:

| S.No. | Part | Subject | Marks | Credits |
|--------------|-------------|---|--------------|----------------|
| 1. | I | Language – Tamil/Hindi/Malayalam/ French/ Sanskrit | 400 | 12 |
| 2. | II | English | 400 | 12 |
| 3. | III | Core – Theory/Practical/Project | 1600 | 60 |
| | | Allied | 400 | 20 |
| | | Electives | 300 | 15 |
| 4. | IV | Basic Tamil / Advanced Tamil (or) Non-major Elective | 150 | 4 |
| | | Skill Based Subject | 400 | 12 |
| | | Environmental Studies | 50 | 2 |
| | | Value Education | 50 | 2 |
| 5. | V | Extension Activities | 50 | 1 |
| | | Total | 3800 | 140 |

Note :

CBCS – Choice Based Credit system
CIA – Continuous Internal Assessment
ESE – End of Semester Examinations

25 % CIA is applicable to all subjects except JOC, COP and Diploma Courses, which are considered as extra credit courses.

KONGUNADU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
COIMBATORE – 641 029
BA ENGLISH LITERATURE
(Choice Based Credit System)

**Syllabus for the students admitted in B. A. English Literature Course from the academic
year 2017-2018 onwards**
SEMESTER I

15UEL101

Instruction Hours: 90

Credits: 4

Core: 1

PROSE

Objectives:

1. To teach the students various sentence structures through the essays.
2. To expose the students to the matter and the style of the great literary minds.

Unit I

Bacon – Of Friendship
Joseph Addison – Sir Roger at the Theatre

Unit II

Charles Lamb – The Dissertation upon the Roasted Pig
William Goldsmith – The Man in Black

Unit III

A.G. Gardiner - On Habits
G.K.Chesterton – On Running after One's Hat

Unit IV

Robert Lynd – Window View
J.B.Priestley – Different Inside

Unit V

A.J.Cronin – An Episode from Dr.Cronin's Medical Career
C.E.M Joad – Our Own Civilization

Prescribed Texts:

Selected prose for Degree Classes – KPK Menon Macmilan 2008

Galaxy of English Essayists.Macmillan India Limited, 1999

SEMESTER I

16UEL102

Instruction Hours: 75

Credits: 4

Core: 2

FICTION

Objectives:

1. To make the students understand the social problems from the plot of the novels.
2. To train the students to have a clear knowledge in different sociological and historical contexts.

Unit I

George Orwell - Animal Farm

Unit II

Ernest Hemingway - The Old Man and The Sea

Unit III

Mulk Raj Anand - Coolie

Unit IV

Jerome K.Jerome- Three Men in a Boat

Unit V

R.L.Stevenson - Treasure Island

Prescribed Texts :

George Orwell - **Animal Farm** Penguin India (15 March 2011)

Ernest Hemingway **The Old Man and the Sea** RHUK (18 August 1994)

Mulk Raj Anand **Coolie**, Unique Publisher (I) Pvt Ltd; 2 edition (2014)

Jerome K.Jerome- **Three Men in a Boat**, Rupa (1 October 1999)

R.L.Stevenson - **Treasure Island**, Rupa (1 June 2000)

SEMESTER I

15UEL1A1

Instruction Hours: 75

Credits: 5

Allied – 1

SOCIAL HISTORY OF ENGLAND

Objectives:

1. To make the students understand the background in which English Literature blossomed.
2. To facilitate the students to understand the diverse events that influenced the English Society.

| | |
|-----------------|---|
| Unit I | The Renaissance, The Reformation, East India Company and Colonial Expansion. |
| Unit II | Puritanism, The Civil War and its Social Significance and The Growth of Political Parties in England. |
| Unit III | Coffee Houses, Queen Anne's England, The Agrarian Revolution and The Industrial Revolution. |
| Unit IV | The Humanitarian Movement, The Reforms Bills and The French Revolution |
| Unit V | Victorian England, The World Wars, The Welfare State and Trade Unionism in England |

Prescribed Text:

Introduction to the Social History of England - A G. Xavier, Macmillan, 2003

Books recommended for study:

G.M. Trevelyan – **English Social History**. Macmillan, 1974.

P. Thailambal – **Social History of England**. B.I. Publications, 1997.

Part IV – I Semester

15EVS101

ENVIRONMENTAL STUDIES

(2015-16 onwards)

Total Credits: 2

Total Hours : 30

UNIT I MULTIDISCIPLINARY NATURE OF ENVIRONMENT

1.1 Definition : scope and importance*

1.2 Need for public awareness

1.3 Natural resources

1.3.1 Types of resources

Forest Resources – Water Resources – Mineral Resources – Food Resources – Energy Resources – Land Resources.

UNIT II ECOSYSTEMS

2.1 Concept of an ecosystem*

2.2 Structure and functions of an ecosystem

2.3 Producers, consumers and decomposers

2.4 Energy flow in the ecosystem

2.5 Ecological succession

2.6 Food chains, food web and ecological pyramids

2.7 Structure and function of the following ecosystem

Forest Ecosystem – Grassland Ecosystem – Desert Ecosystem – Aquatic Ecosystem.

UNIT III BIODIVERSITY AND ITS CONSERVATION

3.1 Introduction – Definition – Genetic – Species and ecosystem diversity

3.2 Biogeographical classification of India

3.3 Value of biodiversity

3.4 Biodiversity at global, national and local levels

3.5 India as a mega – diversity Nation

3.6 Hot spot of biodiversity

3.7 Threats to biodiversity

3.8 Endangered and endemic species of India

3.9 Conservation of Biodiversity

insitu Conservation of Biodiversity – *exsitu* Conservation of Biodiversity

UNIT IV ENVIRONMENTAL POLLUTION

4.1 Definition

4.2 Causes, effects and control measures of: Air Pollution – Water Pollution – Soil Pollution – Marine Pollution – Noise Pollution – Thermal Pollution – Nuclear Pollution.

4.3 Solid Waste Managements: causes, effects, control measures of urban and industrial wastes.

4.4 Role of individual in prevention of pollution.

4.5 Pollution case studies – domestic waste water, effluent from paper mill and dyeing, cement pollution.

4.6 Disaster Management – Flood, Drought, Earthquake, Tsunami, Cyclone and Landslide.

UNIT V SOCIAL ISSUES AND THE ENVIRONMENT

5.1 Sustainable Development

5.2 Urban problems related to energy

5.3 Water Conservation : Rain Water Harvesting and Watershed Management

5.4 Resettlement and rehabilitation of people, its problems and concerns, case studies – Narmatha Valley Project.

5.5 Environmental ethics, issues and possible solutions.

5.6 Climatic change, global warming, ozone layer depletion, acid rain, nuclear accidents and holocaust, case studies – Hiroshima and Nagasaki, Chernobyl.

5.7 Consumerism and waste products

5.8 Environmental Protection Act

5.9 Air Pollution Act (Prevention and Control)

5.10 Water Pollution Act (Prevention and Control)

5.11 Wild Life Protection Act

5.12 Forest Conservation Act

5.13 Issues involved in enforcement of environmental legislation

5.14 Public awareness

5.15 Human population and the environment

5.15.1 Population Growth and Distribution

5.15.2 Population Explosion – Family Welfare Programme

5.15.3 Environment and Human Health

5.15.4 Human Rights

5.15.5 Value Education

5.15.6 HIV / AIDS

5.15.7 Women and Child Welfare

5.15.8 Role of Information Technology in Environment and Human Health.

Text Book

1. P.Arul, A Text Book of Environmental Studies, Environmental Agency, No 27, Nattar street, Velacherry main road, Velacheery, Chennai – 42, First Edition, Nov. 2004.

References

1. Purohit Shammi Agarwal, A text Book of Environmental Sciences, Publisher Mrs. Saraswati Prohit, Student Edition, Behind Naswan Cinema Chopansi Road, Jodhpur.
2. Dr.Suresh and K.Dhameja, Environmental Sciences and Engineering, Publisher S.K.Kataria & Sons, 424/6, Guru Nanak Street, Vaisarak, Delhi – 110 006.
3. J.Glynn Henry and Gary W Heinke, Environmental Science and Engineering, Prentice Hall of India Private Ltd., New Delhi – 110 001.

*** Self Study (Questions may be asked from these portions also)**

Question Paper Pattern

(External only)

Duration: 3 hours

Total Marks : 50

Answer all Questions (5 x 10 = 50 Marks)

Essay type, either or type questions from each unit.

SEMESTER II

15UEL203

Instruction Hours: 90

Credits: 4

Core: 3

ENGLISH GRAMMAR AND USAGE

Objectives:

To acquaint the students with modern English grammar.

To make the students learn the rules of grammar and apply them in day today situations.

To make the learning of grammar an enjoyable experience.

- | | |
|-----------------|--|
| Unit I | Part I - The Sentence, Parts of Speech, Nouns – Classes and Gender, Nouns – Number and Case, Adjectives, Comparison of Adjectives, Articles, Pronouns, Personal, Reflexive and Emphatic, Pronouns-Demonstrative, Indefinite, Interrogative, Distributive and Reciprocal, Pronouns – Relative. |
| Unit II | Verbs – Transitive and Intransitive, Active and Passive Voice, Verbs-Mood and Tense, Concord or Agreement of the verb with the subject, Non-Finite Verbs, Strong and weak verbs, The Auxiliaries, Modal Auxiliaries |
| Unit III | Anomalous finites, Adverbs, Prepositions, Conjunctions, Interjections, Part II – Simple, Compound, Complex and Compound-complex sentences – Analysis of Simple sentences. |
| Unit IV | Clauses, Analysis of Complex sentences, Analysis of Compound and Compound-complex sentences, Synthesis of sentences, Transformation of sentences, Transformation of sentences (Contd.) Sequence of Tenses and Direct and Indirect speech, Punctuation and capitals. |
| Unit V | Part III – Verb patterns and structures, Structures (contd.), Structures (contd.), Structures (Mainly conversational), Part IV – Word Formation – The use of prefixes, Word Formation – The use of suffixes, Word formation – Compound words, Synonyms and Antonyms, Words often confused, Words with Appropriate prepositions. |

Prescribed Text:

David Green – **Contemporary English Grammar, Structures, and Composition**

Macmillan India Limited., 2007.

Books Recommended for study:

N. Krishnaswamy- **Modern English – A Book of Grammar, Usage and Composition.**
Macmillan India Limited, 1977.

A. Rajamanickam – **Every Man’s English Grammar-** New Century Book House, 2007. Ref
John Eastwood - **Oxford Learners’ Grammar Finder** (OUP), 2005.

W.H.Mittins - **A Grammar of Modern English.** Methuen and Co. Ltd., 1973.

Burton - **Mastering English Grammar.** Macmillan, 1984.

SEMESTER II

15UEL204

Instruction Hours: 75

Credits: 4

Core: 4

DRAMA

Objectives:

1. To introduce the students to the field of drama with special emphasis on social issues and solutions.
2. To make the students realize how Life and Drama are closely related.

Unit I Christopher Marlowe- Dr. Faustus (Acts I & II)

Unit II Christopher Marlowe- Dr Faustus (Acts III-V)

Unit III Henrik Ibsen – The Doll’s House

Unit IV Bernard Shaw - Pygmalion

Unit V J.M. Synge- Riders to the Sea

Prescribed Texts:

Christopher Marlowe. **Dr. Faustus**. Edited by Baskara Menon. Macmillan Publishers India Limited, 2009.

Henrik Ibsen. **The Doll’s House**. Macmillan Publishers India Limited, 2007.

Bernard Shaw – **Pygmalion**. Peacock Publication, 2004.

J.M Synge. **Riders to the Sea** - Surjeet Publications, 2006.

SEMESTER II

15UEL2A2

Instruction Hours: 75

Credits: 5

Allied – 2

LITERARY FORMS

Objectives:

1. To introduce the various genres of Literature.
2. To motivate the students to get interested in the study of literature.

UNIT I **Poetry** – Subjective and Objective Poetry, Lyric, Ode, Sonnet

Elegy, Ballad, Epic, Satire and Heroic Couplet

UNIT II **Drama** – Dramatic Art, Tragedy, Comedy, Tragi-comedy,

One-Act Play, Dramatic Irony, Soliloquy & Aside, Dramatic Monologue and Origin of the English Drama

UNIT III **Prose** – The Essay, The Novel and The Short Story.

UNIT IV **Novel** – Picaresque Novel, Historical Novel, Novel of Character,

Detective Novel and Stream of Consciousness Novel

UNIT V Biography, Autobiography and Style

Prescribed Text:

A Background to the Study of English Literature by B. Prasad. Macmillan India Limited, 2004.

Books recommended for study:

R.J. Rees -English Literature: An Introduction for Foreign Readers. Macmillan India Limited, 1980.

W.H Hudson - An Introduction to the Study of English Literature, OUP.2001

Part IV – II Semester

15VED201

**SEMESTER – II
PART IV
VALUE EDUCATION – MORAL AND ETHICS
(2015 – 2016 Batch Onwards)**

Total Credits: 2

Total hours: 30

UNIT I

Introduction to Moral and Ethics; Aim of Education (6 Hours)

UNIT II

Ethics and Culture (6 Hours)

UNIT III

Early Life of Swami Vivekananda (6 Hours)

UNIT IV

The Parliament of Religions (6 Hours)

UNIT V

Teachings of Swami Vivekananda (6 Hours)

Text Book:

Value Based Education - Kongunadu Arts and Science College, Coimbatore, First Edition, 2014.

References :

1. **Moral and Ethics** - Published by Dr.M.Aruchami, Secretary and Director, Kongunadu Arts and Science College, Coimbatore, First Edition, June 2007.
2. **“Vivekananda A Biography”** - Swami Nikilananda, 29th Reprint, January 2013, Published by Swami Bodhasarananda, Adhyaksha, Advaita Ashrama, Mayavati, Champawat, Uttarakhand, Himalayas.

Question Paper Pattern

(External only)

Duration: 3 hours

Total Marks: 50

Answer all Questions (5 x 10 = 50 Marks)

Essay type, either or type questions from each unit.

Core – 5

POETRY I

Objectives:

1. To inculcate a sense of appreciation and enjoyment in learning English poetry.
2. To enable the students to assess poetry as part of literature.

Unit 1 William Shakespeare – Antony’s Funeral Speech from “Julius Caesar”
Edmund Spenser - Prothalamion

Unit II

Paradise Lost Book I (lines 1-380) – John Milton .Ed. Alastair Fowler. London:
Longman, 1976. Print.

Unit III

Paradise Lost Book I (lines 381-798) – John Milton

Unit IV

John Donne – Hymn To God, the Father.
John Donne – Holy Sonnet
Andrew Marvell – The Garden

Unit V

John Dryden – Mac Flecknoe
Alexander Pope – Essay On Man
William Collins – Ode to Evening

Prescribed Texts:

The Winged Words, Ed. David Green. Macmillan India Limited, 2010.

The Golden Treasury. F.T. Palgrave. Macmillan, 2005.

15UEL306

SEMESTER III

Instruction Hours: 75

Credits: 4

Core – 6

INTRODUCTION TO PHONETICS

Objectives:

To make the students familiar with correct English Pronunciation and Accent.

To inculcate a scientific outlook towards the study of the language.

Unit 1

The Air-Stream Mechanisms.
The Organs of Speech
The Classification and Description of Speech Sounds I : Consonants

Unit II

The Classification and Description of Speech Sounds: II –Vowels.
Phonology

Unit III

The Syllable
The Vowels of English
The Consonants of English
Consonant Clusters in English

Unit IV

The Concept Of General Indian English
Word Accent
Accent and Rhythm in Connected Speech

Unit – V

Intonation
Assimilation and Elision

Prescribed Text:

T. Balasubramanian.- **A Textbook of English Phonetics for Indian Students**. Macmillan India Ltd., 2006.

Books recommended for study:

J. Sethi & P.V. Dhamija - **A Course in Phonetics and Spoken English** . PHI Learning Private Limited.,2001.

A.E. Darbyshire - **Description of English Language**:. Macmillan India Ltd., 1984.

Daniel Jones. **An Outline of English Phonetics**.. 9th edition. Cambridge University Press,1975.

Gimson, A.C. **An Introduction to the Pronunciation of English** .Edward Arnold, 1970.

J.D.O'Connor – **Better English Pronunciation**. 2nd edition.Cambridge University

Press,2003.Daniel Jones - **English Pronunciation Dictionary** – 14th edition Dent, 1977.

SEMESTER III

15UEL3A3

Instruction Hours: 75

Credits: 5

Allied - 3

HISTORY OF ENGLISH LITERATURE

Objectives:

To expose the students to evolution of the language.

To enable the students to get background knowledge about the language.

To facilitate the students in understanding the changing environment in English Literature.

- UNIT I** Chapter 3: The Age of Chaucer
Chapter 5: The Development of the Drama upto 1561
Chapter 7: The Age of Shakespeare – Drama
- UNIT II** Chapter 9: The Age of Milton (1625 – 1660) Milton
Chapter 11: The Age of Dryden (1660 – 1700) Verse
Chapter 13: The Age of Pope (1770- 1798) Verse
Chapter 14: The Age of Pope – Prose and Drama
- UNIT III** Chapter 15: The Age of Johnson (1745-1798) -General prose
Chapter 18: The Age of Wordsworth (1798-1832) -The older Poets
Chapter 19: The Age of Wordsworth – The younger poets
Chapter 20: The Age of Wordsworth – General prose
- UNIT IV** Chapter 21: The Age of Wordsworth - The Novel
Chapter 22: The Age of Tennyson (1832 – 1887) -Verse
Chapter 23: The Age of Tennyson – General Prose
- UNIT V** Chapter 25: The Age of Hardy
Chapter 26: The Present Age

Prescribed Texts:

Hudson - **An Outline History of English Literature** .B.I. Publications,1976.

Books Recommended:

Harry Blamires - **A Short History of English Literature**. Methuen, 1974.

Michael Alexander. **A History of English Literature** .Polygrane Macmillain,2009.

Ivor Evans. **A Short History of English Literature** Surjeet Publications, 2008.

Arthur Crompton Rickett. **A History of English Literature**. Thomas Nelson and Sons Ltd,1978.

Part IV – III Semester

Skill Based Subject 1 – GENERAL AWARENESS (ONLINE)

(2015 – 2016 Batch Onwards)

15UGA3S1

Total Credits:3

Total Hours : 30

Objectives:

- **To acquire knowledge in relation to various competitive examinations.**
- **To create awareness about an online examination which is being followed in competitive examinations.**

UNIT I (6 hours)

1. Tamil and other Literatures

Tamil, English, Christian and Muslim Literatures – Ancient Literature – Bakthi Literature – Epics – Medieval Literature – Modern Literature (Novel, Dramas, Short Stories, Modern Poetry).

2. Economics and Commerce

Basic Economics – Auditing – Management – Capital Market – Foreign Trade – Companies – Banking.

3. Social studies

Indian History – Inventions – Indian Poetry – Constitution - Judiciary – Languages – Literacy – Indian Geography – Lithosphere – Climate – Soil – Agriculture – Population.

UNIT II (6 hours)

4. Numerical Aptitude

Objective Arithmetic : Number systems – probability – HCF and LCM of numbers - decimal fractions – simplification – squareroots and cuberoots – average – percentage – profit and loss – ratio and proportion – time and work – simple interest – area, volume and surface area.

5. Verbal Aptitude

Spot the odd one out – correct form of verb – preposition – find out the rightly spelt word – choose the correct meaning of idioms – synonyms and antonyms.

6. Abstract Reasoning

Logic Reasoning : Logic – statement – arguments – statement assumptions – Statement course of action – theme detection – deriving conclusion from passages.

Non – verbal Reasoning : Series – analogy – classification – analytical reasoning – mirror images – water images – paper folding – paper cutting – rule detection – grouping of identical figures.

UNIT III (6 hours)

7. General Science and Technology

SCIENCE - Basic principles and concepts in Physics, Chemistry, Botany and Zoology.

TECHNOLOGY - Metallurgy, instrumentation, discoveries and inventions of techniques.

8. Computer Science

Historical evolution of computers – Computer applications – Data processing concepts – Computer codes and arithmetic – Hardware components – Data Structures.

9. Education

Development process of the learner – Principles of development (physical, social, emotional and intellectual) – Learning process – Teaching and teacher behaviour – Interaction analysis – Microteaching – Teacher as a leader – Motivation – Personality dimension – concept of mental health – Counselling.

UNIT IV (6 hours)

10. Library and Information Science

Library and Information Science – Basics, Computer, Library Network and others like Research, Reprography etc.

11. Sports and Games

Athletics – Track Events – Field Events – Games – Indoor Games – Outdoor Games – General knowledge – Sport and Olympics – First Aid.

12. Current Affairs

State, Central and International affairs: Budgets – Politics – Sports – Education – Commerce and Industry – Inventions – Science and Technology – Currency – Agriculture – Movies – Guinness records – Awards – IT Industry – Space Research – Defence etc.

UNIT V (6 hours)

13. National Cadet Corps (NCC)

Introduction to the Armed Forces (Army, Navy, Air Force) – Drill – Weapon Training – Map Reading – Civil Defence.

14. National Service Scheme (NSS)

History of NSS – History of Motto, Symbol, Badge – Aims and Objectives – Duties and Total Hours – Organisational and Administrative setup – History of voluntary organization – Regular activities – Special camp activities – Special programmes – awards – Important days.

15. Youth Red Cross (YRC)

History of International Red Cross – History of Indian Red Cross – History of Youth Red Cross – Main objectives of YRC – Emblem – Fundamental principles of Red Cross – Organizational Setup – Activities of Youth Red Cross – Role of different functionaries – Training programmes for YRC Program Officers – Training programme for YRC Volunteers – YRC Song – Working Hours – General orientation – Special orientation – Program skill learning.

Text Book

1. General Awareness, Question Bank, Kongunadu Arts and Science College, Coimbatore, First Edition 2014.

Question Paper Pattern

Max. Marks 100

End of Semester Examination (ESE)- On-Line Examination

75 Marks

1. 150 questions are to be given. Each question carries ½ mark.
2. In each unit, 30 questions are to be given, covering all the 5 units.

Continuous Internal Assessment (CIA) (through On-Line)

25 Marks

- | | |
|-----------------|----------|
| a) Two Exams. | 15 Marks |
| b) Assignment** | 5 Marks |
| c) Attendance | 5 Marks |

**** Each student has to submit an assignment in the Current Affairs area.**

**NON-MAJOR ELECTIVES I & II
(2015 - 2016 onwards)**

QUESTION PAPER PATTERN

Duration : 3 Hours

Max. Marks: 75

Answer ALL Questions

SECTION A (5 x 5 = 25 marks)

Short answers, either or type, one question from each unit.

SECTION B (5 x 10 = 50 marks)

Essay type questions, either or type, one question from each unit.

SEMESTER IV

15UEL407

Instruction Hours: 75

Credits : 4

Core – 7

POETRY II

Objectives:

To acquaint students with the mainstream of the English poetic tradition.

To enable the students to appreciate poetry.

- | | |
|-----------------|---|
| Unit I | William Wordsworth – Tintern Abbey S.T.Coleridge – Kubla Khan P.B.Shelley – Ode to the West Wind |
| Unit II | John Keats – Ode to a Nightingale Lord Tennyson - Tithonus Robert Browning –My Last Duchess |
| Unit III | Mathew Arnold – Dover Beach W. B. Yeats – Easter 1916 Gerard Manley Hopkins – Thou Art Indeed Just, Lord. |
| Unit IV | T.S Eliot – The Waste Land D.G.Rossetti – The Blessed Damozel Thomas Hardy – The Darkling Thrush |
| Unit V | T.S. Eliot – The Waste Land W.H.Auden – The Unknown Citizen Ted Hughes – Hawk Roosting |

Prescribed Texts:

The Winged Words . Ed.David Green. Macmillan India Limited, 2010.

The Golden Treasury. F.T. Palgrave. Macmillan, 2005.

SEMESTER IV

15UEL408

Instruction Hours: 60
Credit: 4

Core- 8

INDIAN WRITING IN ENGLISH

Objective:

To introduce the students to the writings of Indian authors in English.

To expose the students to the contemporary Indian ethos.

Unit I Poetry

Toru Dutt- Our Casuarina Tree
Nissim Ezekiel - Night of the Scorpion
A.K.Ramanujam- Small Scale Reflections on a Great House.
Sri Aurobindo- The Tiger and the Deer
Sarojini Naidu - Indian Weavers
Kamala Das - My Grandmother's House

Unit II Prose

Swami Vivekananda - Work and its Secret
Jawaharlal Nehru - My Wedding and an Adventure in the Himalayas
The Boat
When I Failed
My Favourite Books
A Brush with Fire
[from *My Journey* by Abdul Kalam]

Unit III Drama

Mahesh Dattani - Dance like a Man.

Unit IV Fiction

Anita Desai - The Village by the Sea

Unit V Short Stories:

Mulk Raj Anand - The Lost Child
Manoj Das - He who rode the Tiger
R.K.Narayan - The Blind Dog
Kushwant Singh – Karma

Prescribed Texts:

An Anthology of Commonwealth Poetry. Ed. C.D.Narasimhaiah. Macmillan,2011.

Indo-English Prose: A Selection. Ed. C.Subbian.Chennai: Emerald Publishers, 1991.

Selections from the Lotus and the Rose. Ed.Anand Kumar Raju. Blackie,1993.

My Journey: Transforming Dreams into Actions. A.P.J.Abdul Kalam.Rupa, 2013.

Dance Like Man. Mahesh Dattani. Penguin, 2006.

The Village by the Sea. Anita Desai. Penguin, 1982.

SEMESTER IV

17UEL4A4

Instruction Hours: 75

Credits: 5

Allied - 4

INTRODUCTION TO JOURNALISM

Objectives:

To expose the students to the art of Journalism.

To enhance awareness of the lexicon of Journalistic English.

- | | |
|-----------------|---|
| UNIT I | So You want to be a Journalist? The Editor and His Men The News Operation |
| UNIT II | What is News? (Pages 83-123) |
| UNIT III | What is News? (Pages 123-153) |
| UNIT IV | Crime Reporting Headline Writing |
| UNIT V | The Special Correspondents Government, Media and Social Responsibility |

Prescribed Text:

M.V.Kamath. Professional Journalism. Vikash Publishing House Private Limited., 2002.

Books recommended for study:

B.N. Ahuja -Theory and Practice of Journalism Sujeet Publications ,2005.

Keval J. Kumar. Mass Communication in India. (Jaico Publishing House), 2004.

R.K.Ravindran Handbook of Journalism. Ammol Publication Private Limited. 2005.

SEMESTER IV

15UEL4S2

Instruction Hours: 30
Credits: 3

Skill Based Subject -II PERSONALITY DEVELOPMENT

Objective:

To help the students build a positive personality.

To inculcate positive attitudes and values for holistic living.

- | | |
|-----------------|--|
| Unit I | Chapter I – Importance of Attitude Chapter II – How to build a positive attitude |
| Unit II | Chapter III – Success Chapter IV – What is holding us back? |
| Unit III | Chapter V – Motivation Chapter VI – Self – Esteem |
| Unit IV | Chapter VII – Importance of Interpersonal skills Chapter VIII– Twenty-Five Steps to building a positive personality Chapter – IX – Sub-conscious Mind and Habits |
| Unit V | Chapter X – Goal setting Chapter XI – Values and vision |

Book Prescribed:

Shiv Khera - **You Can Win**. Macmillan, 2009.

Books Recommended for study:

Prem P. Bhalla – **Steps to Success** Goodwill Publishing House, 2006.

Swami Sukhabodhananda – **Oh, Life Relax Please!** Prasana Trust, 2002.

Part IV – IV Semester

15UWR4N2

Instruction Hours :30

Credits : 2

Non- Major Elective - II “Women’s Rights”

(2015-16 onwards)

(2 hours per week)

UNIT I

Laws, Legal Systems and Change

Definition - Constitutional law, CEDAW and International Human Rights – Laws and Norms – Laws and Social Context – Constitutional and Legal Framework.

UNIT II

Politics of land and gender in India

Introduction – Faces of Poverty – Land as Productive Resources – Locating Identities – Women’s Claims to Land – Right to Property - Case Studies.

UNIT III

Women’s Rights: Access to Justice

Introduction – Criminal Law – Crime Against Women – Domestic Violence – Dowry Related Harassment and Dowry Deaths – Molestation – Sexual Abuse and Rape – Loopholes in Practice – Law Enforcement Agency.

UNIT IV

Women’s Rights

Violence Against Women – Domestic Violence - The Protection of Women from Domestic Violence Act, 2005 - The Marriage Validation Act, 1982 - The Hindu Widow Re-marriage Act, 1856 - The Dowry Prohibition Act, 1961

UNIT V

Special Women Welfare Laws

Sexual Harassment at Work Places – Rape and Indecent Representation – The Indecent Representation (Prohibition) Act, 1986 - Immoral Trafficking – The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment - Role of Rape Crisis Centers.

Prescribed Book :

Women’s Rights Compiled by Kongunadu Arts and Science College, Coimbatore-29.

References

Nitya Rao “Good Women do not Inherit Land” Social Science Press and Orient Blackswan 2008

International Solidarity Network “Knowing Our Rights” An imprint of Kali for Women 2006

P.D. Kaushik “Women Rights” Bookwell Publication 2007

Aruna Goal “Violence Protective Measures for Women Development and Empowerment” Deep and Deep Publications Pvt. 2004

Monica Chawla “Gender Justice” Deep and Deep Publications Pvt. Ltd.2006

Preeti Mishra “Domestic Violence Against Women” Deep and Deep Publications Pvt. 2007

Clair M. Renzetti, Jeffrey L. Edleson, Raquel Kennedy Bergen, Source Book on “Violence Against Women” Sage Publications 2001.

**NON-MAJOR ELECTIVES I & II
(2015 - 2016 onwards)**

QUESTION PAPER PATTERN

Duration : 3 Hours

Max. Marks: 75

Answer ALL Questions

SECTION A (5 x 5 = 25 marks)

Short answers, either or type, one question from each unit.

SECTION B (5 x 10 = 50 marks)

Essay type questions, either or type, one question from each unit.

SEMESTER V

15UEL509

Instruction Hours: 75
Credits: 4

Core - 9

SHAKESPEARE-I

Objectives:

To give the students an exposure to the plays of Shakespeare.

To expose the students to a rich and varied galaxy of human characters.

To provide them with the knowledge about the background of Shakespeare's theatre and audience.

| | |
|-----------------|--|
| Unit I | Macbeth |
| Unit II | A Midsummer Night's Dream |
| Unit III | Cymbeline |
| Unit IV | Sonnets (1,6, 8, 29,73) |
| Unit V | General Shakespeare Elizabethan Theatre Elizabethan Audience Female Characters |

Prescribed Texts:

William Shakespeare. **Macbeth**. Verity Edition., Macmillan, 2005.

William Shakespeare. **A Midsummer Night's Dream**. Verity Edition. Macmillan, 2005.

William Shakespeare. **Cymbeline**. Verity Edition. Macmillan, 2005.

The Arden Shakespeare. Ed.Katherine Duncan-Jones Bloomsbury Publishing,1998

William Shakespeare – **The Sonnets** Ed. Peter Jones .Macmillan, 1977.

AMERICAN LITERATURE**Objectives:**

To expose the students to the masterpieces of American writers.

To introduce the students to prominent genres, movements, writers and the American social scenario of various ages.

To expose the students to American English.

Unit I Poetry

Hamatreya – Emerson
Wait till the majesty of Death- Emily Dickinson
Mending Wall – Robert Frost
In Just Spring – E.E Cummings
Man and Wife – Robert Lowell
One's Self I Sing –Walt Whitman
Because I could not stop for death – Emily Dickinson
The Emperor of Ice Cream – Wallace Stevenson
Praise for an urn – Hart Crane
Lady Lazarus – Sylvia Plath

Unit - II Prose

Where I lived and what I lived For – Henry David Thoreau
The Manic in the Moon - James Thurber

Unit III Drama:

Glass Menagerie – Tennessee Williams

Unit IV Fiction

Ernest Hemingway - A Farewell to Arms

Unit V Short Stories

O.Henry – A Retrieved Reformation
O.Henry – The Count and the Wedding Guest
John Steinbeck – The Chrysanthemums
Edgar Allan Poe – Some Words with a Mummy

Prescribed Texts:

American Literature – An Anthology of Poems – Edited by C.Subbian Emerald Publishers,1993.

An Anthology of American Literature of the 19th and 20th Century. Ed. Fisher Samuelson Reninger Vard.Eureka Publishing House (Pvt.) Ltd.,1983.

Tennessee Williams- The Glass Menagerie. S.Chand and Company, 1989.

O.Henry – The Best Short Stories of O.Henry. Surjeet Publications, 2008.
Popular Short Stories.OUP, 1998.

LITERARY CRITICISM**Objective:**

To make the students learn about critics and criticism.

To improve the critical faculties in the students and help in appreciating literature.

Unit I The Greek Masters

Plato
Aristotle

Unit II The Battle of Tastes

General Survey
Sir Philip Sidney
Ben Jonson

Unit III The Triumph of Classicism

General Survey
John Dryden
Dr. Johnson
Romantic Revolt
William Wordsworth
Samuel Taylor Coleridge

Unit IV The Victorian Compromise

General Survey
Matthew Arnold
Walter Pater

Unit V The Age of Innocence:

General Survey
T.S. Eliot
I.A. Richards

Prescribed Text:

B. Prasad: **An Introduction to Literary Criticism**. Macmillan, 1991.

Reference:

Ramaswamy & V.S. Sethuraman ed. The English Critical Tradition: **An Anthology of**

English Literary Criticism. Second Edition. Macmillan India Limited., 1986.

English Literary Criticism & Theory, An Introductory History, M. S. Nagarajan .Orient Blackswan Pvt. Ltd., 2006.

C. S. Lewis - **An Experiment in Criticism** Vikas Publishing Private, 1979.

V. S. Sethuraman – **Practical Criticism** C. T. Indra, T. Sriraman, Macmillan, 2008.

SEMESTER V

17UEL512

Instruction Hours: 90

Credits: 4

Core – 12

Introduction to Travel Writing

Objectives:

To understand the definition, history and development of Travel Writing

To expose the students to the different cultures and climes.

To stir the students' minds in turning their travel experiences into travel features

To explore the possible career opportunities in Travel and Tourism

Unit I Introduction to Travel Writing

Definition – History of travel writing – Travel Writing Today – Qualities of a Travel Writer – Specialised Travel writing – Techniques of Travel Writing – Illustrations and Photographs.

1. Cambridge Introduction to Travel Writing (pgs. 1-83)
2. Practical Travel Writing- Compiled by the Department of English

Unit II

1. Alfred Tennyson – The Brook
2. Robert Louis Stevenson – From a Railway Carriage
3. Robert Frost – Stopping by Woods on a Snowy Evening
4. S.T. Coleridge – The Ancient Mariner

Unit III

1. David Daiches – An Entry into United States
2. E.V. Lucas – Thoughts at the Ferry
3. Charles Dickens – Journey to Niagara
4. Gandhi – On the Way to Pretoria (Chapter 32 from “Story of My Experiments with

Truth)

Unit IV

1. Mark Twain – The Innocents Abroad (Chapters 1 to 20)

Unit V Kinds of Travel Writing

- a) Academic Travel Writing
- b) Eco Travel Writing
- c) Spiritual Travel Writing
- d) Pleasure Travel Writing
- e) Promotional Travel Literature
- f) Armchair Travel Writing
- g) Travel Guide Writing
- h) Business Travel Writing
- i) Informative Tourist Articles
- j) Heritage Travel Writing

Note: Students are asked to submit a report of 20-25 pages containing necessary photographs/ illustrations with captions on any one of the topics above. The task is to be carried out by a group of four

students after, if necessary visiting places (for 3 days max.) for the purpose of writing the report. The completed reports are to be presented before the class in the presence of the concerned staff members and suitable marks (out of 5) shall be awarded.

Prescribed Text Books:

1. **Cambridge Introduction to Travel Writing** Tim Youngs, Cambridge University Press, 2013.
2. **The Innocents Abroad** – Mark Twain, Wordsworth Classics, New Delhi, 2010.
3. **Practical Travel Writing** -Compiled by the Department of English, Kongunadu Arts and Science College.

Books for further reading:

1. **Travel Writing in India** – Shobana Bhattarcharji
2. **Travel Writing** – Carl Thomson
3. **The Art of Travel** – Alain de Botton
4. **A Short Walk in the Hindu Kush** – Eric Newby
5. **From Heaven Lake** – Vikram Seth

SEMESTER V

16UEL5E1

Instruction Hours: 75

Credits: 5

MAJOR ELECTIVE –I

CHILDREN’S LITERATURE

Objectives:

- 1.To create awareness and interest in the upcoming research area of literature for the young.
- 2.To introduce students to children’s classics.
- 3.To fill a cultural gap in order to enable wider perspective of literature.
- 4.To bring out the values inherent in children’s literature.
- 5.To bring out the values inherent in children’s literature.

Unit I – Poetry

Christina Rossetti- Goblin Market

R.L.Stevenson-

The Unseen Playmate

Block City

The Dumb Soldier

Travels

Unit II – Prose

Anne Frank – The Diary of a Young Girl

(Letters 14 June,1942 to 14 Aug,1942)

Unit III – Drama

Una Nibuidh – A Christmas Carol

Vijay Tendulkar – Bobby’s Story

Unit IV – Novel

C.S.Lewis – The Lion The Witch and the Wardrobe

R.K.Narayan – Swami and Friends

Unit V –Short Story

Oscar Wilde - The Happy Prince

The Nightingale and the Rose

Ruskin Bond – The Panther’s Moon

Prescribed Texts:

Christina Rossetti. **Goblin Market and Other Poems.** London: Dover Publications, 2000.

R.L.Stevenson. **A Child's Garden of Verses.** London: Dover Publications, 1992.

Anne Frank. **The Diary of a Young Girl.** Mumbai: Wilco, 2012.

Una Nibuaidh. **A Christmas Carol.** New Delhi: Orient Blackswan, 2009.

Vijay Tendulkar. **Five Plays for Children.** New Delhi: Scholastic India, 2010.

C.S.Lewis. **The Lion, The Witch and the Wardrobe.** New Delhi: HarperCollins, 2005.

R.K.Narayan. **Swami and Friends.** Chennai: Indian Thought Publications, 2007.

Oscar Wilde. **The Happy Prince and Other Stories.** New Delhi: Penguin Young Readers Group, 2009.

Ruskin Bond. **Panther's Moon and Other Stories.** New Delhi: Puffin, 2015.

SEMESTER V

Skill Based Subject -3

Instruction Hours: 30

Credits:2

15UEL5S3

INSPIRING SPEECHES

Objective:

To provide an opportunity for students to read the texts of great orations.

To help the students develop the art of public speaking.

To provide contact with noble minds and sublime thoughts.

Unit I

Swami Vivekananda – **Chicago Address**

Jawaharlal Nehru – **A Glory Has Departed**

Unit II

John Stuart Mill – **On the Right of Women to Vote**

V. I. Lenin – **A Workers and Peasants Revolution**

Unit III

John F. Kennedy – **Inaugural Address**

Lucy Stone – **A Disappointed Woman**

Unit IV

Martin Luther King, JR – **Nobel Peace Prize Address**

Victor Hugo – **Against Capital Punishment**

Unit V

William Faulkner – **Nobel Prize Acceptance Speech**

Abraham Lincoln – **Gettysburg Address (19 November 1863)**

Prescribed Text:

Speeches in World History – Suzanne McIntire with additional contributions by William E. Burns, Viva Books, 2013.

SEMESTER VI

15UEL613

Instruction Hours: 75

Credits: 3

Core: 13

SHAKESPEARE - II

Objectives:

To give the students an exposure to the plays of Shakespeare.

To enable understanding and appreciation of Shakespearean language.

| | |
|-----------------|----------------------------|
| Unit I | Othello |
| Unit II | Twelfth Night |
| Unit III | The Tempest |
| Unit IV | Sonnets (18,25,55,65,116) |
| Unit V | General Shakespeare |
| | Problem Plays |
| | Songs |
| | Fools and Clowns |

Prescribed Texts:

William Shakespeare. *Othello*.Ed.Cedric Watts. Wordsworth Classics,2010.

William Shakespeare. *Twelfth Night*. Verity Edition., Macmillan, 2005

William Shakespeare.*The Tempest*. Verity Edition. Macmillan, 2005.

William Shakespeare – The Sonnets. Ed. Peter Jones .Macmillan, 1977.

Katherine Duncan-Jones. The Arden Shakespeare. Bloomsbury Publishing,1983.

SEMESTER VI

15UEL614

Instruction Hours: 75

Credits: 3

Core: 14

INDIAN LITERATURE IN ENGLISH TRANSLATION

Objectives:

To make the students get interested in translation studies.

To give rise to thought about the typical Indian life and the creative excellence of Indian writers.

Unit - I Thirukkural -English translation by V.V.S. Aiyar

Chapter 10- Kindness of Speech

Chapter 21– Fear of Evil-doing

Chapter 23 – Charity

Chapter 30 – Truthfulness

Chapter 32 – Non-injuring

Unit – II Girish Karnad - Tughlaq

Unit - III Kalki - Parthiban's Dream

Unit – IV M.T.Vasudevan Nair - Kaalam

Unit – V **Short Stories:**

Malayalam

Vaikom Mohammad Basheer - Poovan Banana

Oriya

Pratibha Ray – The Blanket

Telugu

Abburi Chaya Devi – Wife-Working Woman

Kannada

Triveni – The Final Decision

Hindi

Prem Chand – Resignation

Tamil

Sundara Ramaswamy – Our Teacher

Prescribed Texts:

Thirukkural. Thiruvalluvar. Trans. V.V.S. Aiyar .Sri Ramakrishna Tapovanam, 1989.

Tughlaq. Girish Karnad . Oxford University Press, 1977.

Parthiban's Dream. Kalki. Trans.Gita Rajan. Katha, 2006.

Kaalam. M.T.Vasudevan Nair. Trans.Gita Krishnankutty. Orient Blackswan, 2011.

Poovan Banana and other Stories. Vaikom Mohammad Basheer. Trans.V. Abdulla
Orient Blackswan, 2010.

Women Writing in India. Vol.II. Eds. Susie Tharu and K.Lalita. Oxford University Press,
2012.

Daughter of Man and other Stories. Eds. Anthony Sivam and K.Gunasekaran.Thamarai,
2001.

SEMESTER VI

15UEL615

Instruction Hours 60

Credits: 3

Core 15

WOMEN'S WRITINGS IN ENGLISH

Objectives:

To open students' minds to new vistas through exposure to women's writings.

To sensitize the students to women's issues.

To develop their aesthetic and critical sense.

Unit I Poetry

Toru Dutt- The Lotus

Emily Dickinson- After Great Pain a Formal Feeling Comes

Christina Rossetti- Uphill

Sarojini Naidu- The Queen's Rival

Genny Lim- Wonder Woman

Razia Khan- My Daughter's Boyfriend

Unit II Prose

Virginia Woolf -Professions for Women

Zora Neale Hurston - How It Feels to Be Colored Me.

Unit III Drama

Lorraine Hansberry- A Raisin in the Sun

Unit IV Fiction

Charlotte Bronte- Jane Eyre

Unit V Short Stories

Doris Lessing- No Witchcraft for Sale

Sashi Deshpande - I Want . . .

Prescribed Texts:

An Anthology of Commonwealth Poetry. Ed. C.D.Narasimhaiah. Macmillan, 2011.
The Norton Anthology of American Literature. Ed.Nina Baym. Eight edition. Norton, 2012.
College Prose. Ed.T.Sriraman. Macmillan, 2003.
An Anthology of Popular Essays and Poems. Ed. A.G.Xavier. Macmillan, 2011.
Selections from the Lotus and the Rose. Ed.Anand Kumar Raju. Blackie,1993.
This Bridge Called My Back: Writings by Radical Women of Color. Eds. Cherrie Morgan and Gloria Anzaldua. Kitchen Table. Women of Color Press, 1983.
A Raisin in the Sun. Lorraine Hansberry. Knopf Doubleday,2004.
Jane Eyre. Charlotte Bronte. Macmillan,2010.
Arranged Marriage. Chitra Banerjee Divakaruni. Blackswan,1997.
Collected Stories (Vol 2). Sashi Deshpande. Penguin,2004.
African Stories (Vol 1).Doris Lessing. Ballentine,1996.

SEMESTER VI

15UEL616

Instruction Hours: 60

Credits: 3

Core – 16

NEW LITERATURES IN ENGLISH

Objectives:

1. To introduce the students to different genres of New Literatures in English.
2. To promote a multicultural, pluralistic outlook.

Unit I (Poetry)

A.D.Hope - Australia

Wole Soyinka - Telephonic Conversation

Faiz Ahmad Faiz – My Guest

P K Page –First Neighbours.

Unit II (Prose)

Chinua Achebe - The Novelist as Teacher

Abdul Kalam- My Early Days

Unit III (Drama)

George Ryga -Indian

Girish Karnad - Dreams of Tipu Sultan

Unit IV (Fiction)

Yann Martel- Life of Pi

Chaman Nahal -Azadi.

Unit V (Short Stories)

1. Luo Shee – The Oranges
2. Geetha Goswami – The Lost Show
3. Alphonse Daudet – The Old Folks at Home
4. Luigi Pirandello - War

Prescribed Texts:

An Anthology of Commonwealth Poetry. Ed. C.D.Narasimhaiah. Macmillan,2011.

Prose for Thought. Eds.K.Gunasekaran, and R.Ganesan. Arivu Pathippagam, 2001.

Readings in Commonwealth Literature. Ed. William Walsh Clarendon Press, Oxford.

The Ecstasy of Rita Joe and Other Plays. George Ryga. General Publishing. 1971.

Girish Karnad. **Dreams of Tipu Sultan.**Manimekala Publishing House, 2009.

Yann Martel. **Life of Pi.** Penguin, 2012.

Chaman Nahal.**Azadi.**Penguin,2001.

Stories from Many Countries. Eds.K.Gunasekaran, and R.Ganesan. New Century, 2004.

SEMESTER VI

16UEL6Z1

Credits: 5

PROJECT AND VIVA VOCE

Objectives

1. To introduce students to the basic research techniques
2. To widen their understanding in the other genres of literature
3. To guide the students to think and present their findings independently

A minimum 30 page dissertation with three chapters in original shall be submitted by the students individually. A standard research methodology has to be adopted. Students are instructed to meet their respective research supervisors regularly so as to submit the projects on or before the scheduled date. Further, students are required to attend a viva voce examination after their successful submission of the dissertation. Project Report and Viva voce will be evaluated jointly by both the research supervisor and an External Examiner.

Recommended Areas for dissertation:

1. Poetry
2. Drama
3. Fiction
4. English Language Teaching
5. Travel Writing
6. Journalism
7. Advertising and copy Writing
8. Women's Studies
9. Translation
10. Comparative Literature

Marks Distribution for UG Project Work

| CIA/ESE | Particulars | Project out of 100 Marks |
|--------------------------------|-----------------------------|---------------------------------|
| CIA | Project Review | 15 |
| | Regularity | 5 |
| | Total Internal Marks | 20 |
| ESE | Project Report Present | 60 |
| | Viva Voce | 20 |
| | Total External Marks | 80 |
| Total Marks (CIA + ESE) | | 100 |

SEMESTER VI

17UEL6E2

Instruction Hours:75

Credits: 5

ELECTIVE– III ETHICS IN LITERATURE

Objectives:

To help the learners to understand and learn more about moral and ethics.

To enable the students to develop a holistic approach to life.

To create a better society through the inculcation of values.

Unit I Poetry

- Rudyard Kipling - If
- Emily Dickinson - A Bird Came Down the Walk
- Thiruvalluvar - Kural- The killing of Desire
- Courteousness

Unit II Prose

- How to Create your own happiness - Norman Vincent Peale
- Knowledge and Wisdom - Betrand Russel
- Students and their Duties - Gopala Krishna Gokhale

Unit III Drama

- John Galsworthy – Justice

Unit IV Fiction

- R.K.Narayan - The Mahabharatha

Unit V Short Stories

- A.J. Cronin – The Two Gentlemen of Verona (Stories to Remember)
- Leo Tolstoy –How much Land Does a Man Need? (Popular Short Stories)

Prescribed Texts:

Current English for Language Skills Macmillan India Ltd, 1975.

K.K. Reddy, **Sesame- An Anthology of English Prose**, S. Chand &Company Ltd, New Delhi,2001.

Thiruvalluvar. **Thirukkural**. Trans.V.V.S. Aiyar .Sri Ramakrishna Tapovanam, 1989.

Links –Ed. G.S. Balrama Gupta, Macmillan 2001.

The Mahabharatha – R.K.Narayan Penguin, 2001.

John Galsworthy, **Justice**, John Hampden ed, Allied Publishers Pvt. Ltd, 1982

SEMESTER VI

15UEL6S4

Instruction Hours: 30

Credits: 3

Skill Based Subject - 4

ENGLISH LANGUAGE TEACHING

Objectives:

To make the students aware of various methods of teaching English.

To give them exposure to the evolution of the teaching of English.

To inculcate good English language teaching skills.

UNIT I The English Language Teaching Situation in India
Language Acquisition Theories

UNIT II Approaches, methods and techniques in ELT
Curriculum and syllabus design
Classroom management

UNIT III The teaching of prose text
The teaching of language skills
The teaching of grammar

UNIT IV Remedial teaching
Language games
Lesson planning and classroom observation

UNIT V Language testing and evaluation

Constructing of language test

ELT and source disciplines

Prescribed Text:

M.N.K Bose- **A Text Book of English Language Teaching**. New Century Book House Private Limited, 2005.

Books Recommended for Study:

Geetha Nagaraj - **A Textbook of English Language Teaching** – Approaches, Methods Techniques. -Orient Longman publishers, 2008.

Carlo Papini Scaringi – **English Language and Linguistics** Anmol Publications Ltd, 2007]

Question Paper Pattern for BA English Literature - All Six Semesters

Section – A (10x1=10marks)

Questions 1-10

Multiple choice questions with four options to be taken from all texts prescribed.

Section – B (5x5=25marks)

Questions 11-15

Five paragraph questions (either...or...pattern in about 150 words each) to be taken from all the prescribed texts.

Section – C (5x8=40marks)

Questions 16-20

Five essay questions (either... or... pattern in about 500 words each) to be taken from all the prescribed texts.

ENGLISH
(AIDED)

KONGUNADU ARTS AND SCIENCE COLLEGE

(AUTONOMOUS)

COIMBATORE 641 029

PART II ENGLISH

Curriculum & Scheme of Examination under CBCS

(Applicable to Students Admitted from the Academic Year 2015-2016 onwards)

| Sem | Part | Subject Code | Title of the Paper | Instruction hours | Marks | | | Hrs of Exam | Credit |
|------------|-------------|---------------------|---|--------------------------|--------------|------------|--------------|--------------------|---------------|
| | | | | | CIA | ESE | Total | | |
| I | II | 15ENG101 | English for Literary and Career Orientation I | 6 | 25 | 75 | 100 | 3 | 3 |
| II | II | 15ENG202 | English for Literary and Career Orientation II | 6 | 25 | 75 | 100 | 3 | 3 |
| III | II | 15ENG303 | English for Communication and Literary Appreciation-I | 6 | 25 | 75 | 100 | 3 | 3 |
| IV | II | 16ENG404 | English for Communication and Literary Appreciation-II | 6 | 25 | 75 | 100 | 3 | 3 |

**KONGUNADU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
COIMBATORE – 641 029**

**PART II
ENGLISH**

**Syllabus for B.A./B.Sc./B.Com./ BBM /BCA Degree Courses
(For candidates admitted from 2015 -2016 onwards)**

15ENG101

**Instruction Hours: 90
Credits: 3**

SEMESTER – I

ENGLISH FOR LITERARY AND CAREER ORIENTATION – I

Objective

To introduce the students to English literature and to help them apply the language skills in career – related situations.

Unit – I Prose (From Anthology)

| | |
|------------------------------|------------------------|
| The First Case | – M.K.Gandhi |
| Pele's Thousandth Goal | – Pele with R.L.Fish |
| Three Days To See | – Helen Keller |
| Headache | – R.K.Narayan |
| The Romance of a Busy Broker | – O'Henry |
| Names Are Not Labels | – Bhavani Bhattacharya |

Unit - II Poetry (From Anthology)

| | |
|-------------------------------|----------------------|
| On His Blindness | – John Milton |
| Lines Written in Early Spring | – William Wordsworth |
| Ozymandias | – P.B.Shelley |
| The Lotus | - Toru Dutt |
| O Captain! My Captain! | – Walt Whitman |
| The Road Not Taken | – Robert Frost |

Unit - III Short Stories

| | |
|-------------------------|---------------------|
| The World Renowned Nose | – V.M.Basheer |
| Open Window | – H.H. Munro (Saki) |
| Some Words with a Mummy | – Edgar Allan Poe |
| The Gift of the Magi | – O.Henry |

Unit - IV Grammar

Parts of Speech
Kinds of Sentences

Unit – V Composition

Letter Writing
Punctuation
Comprehension

Prescribed Texts

- 1. NEW OASIS (English for Literary Orientation),** Department of English (Aided), Kongunadu Arts and Science College. New Century Book House (P)Ltd., Chennai, 2014.
- 2. RADIANCE FOR ENRICHMENT-I, Workbook on English Grammar and Composition,** Department of English (Aided), Kongunadu Arts and Science College. Vam Printers,Coimbatore,2015

PART II ENGLISH
Syllabus for B.A./B.Sc./B.Com./ BBM /BCA Degree Courses
(For candidates admitted from 2015 -2016 onwards)

15ENG202

Instruction Hours: 90

Credits: 3

SEMESTER – II

ENGLISH FOR LITERARY AND CAREER ORIENTATION – II

Objective

To introduce the students to English literature and to help them apply the language skills in career – related situations.

Unit I Prose

| | |
|---|--------------------------|
| Monday Morning | - Mark Twain |
| A Work of Art | – Anton Chekhov |
| How to be a Doctor | – Stephen Leacock |
| An Astrologer's Day | – R.K.Narayan |
| Patriotism Beyond Politics and Religion | – Dr. A.P.J. Abdul Kalam |
| The Tree Speaks | – C. Rajagopalachari |

Unit II Poetry

| | |
|-----------------------------|------------------------|
| La Belle Dame Sans Merci | – John Keats |
| Up Hill | – CG Rossetti |
| Ulysses | – Alfred Lord Tennyson |
| Incident of the French Camp | – Robert Browning |
| Journey of the Magi | – T. S. Eliot |
| Coromandel Fishers | – Sarojini Naidu |

Unit III Short Stories

| | |
|-------------------------|--------------------------|
| The Ant and Grasshopper | –W. Somerset Maugham |
| The Gateman's Gift | - R.K.Narayan |
| The Dying Detective | – Sir Arthur Conan Doyle |
| The Necklace | – Guy De Maupassant |

Unit IV Grammar

Uses of Tenses
Sentence patterns
Modal Auxiliary Verbs

Unit V Composition

Letter Writing
Expansion of an idea
Precis- Writing

Prescribed Texts:

NEW OASIS (English for Literary Orientation), Department of English (Aided), Kongunadu Arts and Science College. New Century Book House (P)Ltd., Chennai, 2014.

RADIANCE FOR ENRICHMENT -I, Workbook on English Grammar and Composition, Department of English (Aided), Kongunadu Arts and Science College. Vam Printers,Coimbatore,2015.

PART II ENGLISH
Syllabus for B.A. & B.Sc. Degree Courses
(For candidates admitted from 2015 -2016 onwards)

15ENG303

Instruction Hours: 90

Credits: 3

SEMESTER – III
ENGLISH FOR COMMUNICATION AND LITERARY APPRECIATION – I

Objective

To introduce the students to the play and dramatic techniques of Shakespeare and to make the students develop the communication skills

Unit I - William Shakespeare -Julius Caesar

Unit II Developing Communication Skills

Listening Skill and Telephone Skills

Unit III

Charles Dickens – **A Tale of Two Cities (abridged)**

Unit IV Grammar

Verb – Subject Agreement

Question Tags

Transformation of Sentences: Degrees of Comparison, Active and Passive Voice

Unit V Composition

Note making

Paraphrasing

Interpretation of Charts

Prescribed Texts:

William Shakespeare –**Julius Caesar**- Chennai: Macmillan, Verity Edition, 1994.

Communication Skills A Multi-skill Course. Macmillan, 2010

Charles Dickens – **A Tale of Two Cities (Abridged)** New Central Book Agency, 2012

Radiance For Enrichment –II - Workbook on English Grammar and Composition,
Department of English (Aided), Kongunadu Arts and Science College. **Vam Printers,**
Coimbatore, 2015

PART II ENGLISH
Syllabus for B.A. & B.Sc. Degree Courses
(For candidates admitted from 2015 -2016 onwards)

16ENG404

Instruction Hours: 90

Credits: 3

SEMESTER – IV

ENGLISH FOR COMMUNICATION AND LITERARY APPRECIATION– II

Objective

To make the students relish in reading a play, a novel and short stories and to develop the communication skills

Unit I Arthur Miller - **All My Sons**

Unit II

Developing Communication Skills

Email Drafting and Etiquette
Preparing Agenda and Writing Minutes for Meetings
Effective Use of SMS
Case Studies and Documentation
Soft Skills

Unit III

George Eliot - **Silas Marner**

Unit IV **Grammar**

Error spotting
Transformation of Sentences: Direct and Indirect Speech,
Simple, Compound and Complex

Unit V **Composition**

Essay Writing
Resume Writing
Dialogue Writing

Prescribed Texts:

Arthur Miller - **All My Sons** . OUP, 2005.

George Eliot - **Silas Marner** . Chennai: Macmillan, 2010.

Communication Skills A Multi-skill Course. Macmillan, 2010.

Radiance For Enrichment –II - Workbook on English Grammar and Composition,
Department of English (Aided), Kongunadu Arts and Science College. **Vam Printers,**
Coimbatore,2015

Question Paper Pattern

SEMESTERS I & II

Section A – (10 x 1 = 10 marks)

Questions 1 – 10

Multiple Choice questions with four choices should be taken from all five units.

Section B – (5 x 5 = 25 Marks)

Questions 11 - 15

Five Paragraph questions of about 150 words each.

One question of either/or pattern should be taken from each unit;

Section C – (5 x 8 = 40 Marks)

Questions 16 – 20

One essay type question of either/or pattern of about 400 words from each unit.