

KONGUNADU ARTS AND SCIENCE COLLEGE
(Autonomous)
Coimbatore – 641 029



GENDER
ENVIRONMENT AND SUSTAINABILITY
HUMAN VALUES
PROFESSIONAL ETHICS

Syllabus

CURRICULUM AND SCHEME OF EXAMINATION UNDER CBCS

(APPLICABLE TO STUDENTS ADMITTED DURING THE ACADEMIC YEAR 2018-2019 AND ONWARDS)

Semester	Part	Subject Code	Title of the Paper	Instruction hours/cycle	Exam. Marks			Duration of Exam. hours	Credit
					CIA	ESE	TOTAL		
I	I	18 TML101@	Language I/ Tamil/ Malayalam/Hindi/ French	6	25	75	100	3	3
	II	18ENG101	English I	6	25	75	100	3	3
	III	18UEL101	Core paper 1-Prose	6	25	75	100	3	4
		18UEL102	Core paper 2-Fiction	5	25	75	100	3	4
		18UEL1A1	Allied paper 1: Social History of England	5	25	75	100	3	5
	IV	18EVS101	Environmental Studies**	2	-	50	50	3	2
			Total	30	125	425	550	-	18
II	I	18TML202@	Language II Tamil/ Malayalam/Hindi/ French	6	25	75	100	3	3
	II	18ENG202	English II	6	25	75	100	3	3
	III	18UEL203	Core paper 3- Grammar and Usage	6	25	75	100	3	4
		18UEL204	Core paper 4-Drama	5	25	75	100	3	4
		18UEL2A2	Allied paper 2: Literary Forms	5	25	75	100	3	5
	IV	18VED201	Value Education- Moral and Ethics**	2	-	50	50	3	2
			Total	30	125	425	550	-	21
III	I	18TML303@	Language III Tamil/ Malayalam/Hindi/French	6	25	75	100	3	3
	II	18ENG303	English III	6	25	75	100	3	3
	III	18UEL305	Core paper 5- Poetry I	4	25	75	100	3	4
		18UEL306	Core paper 6- Introduction to Phonetics	5	25	75	100	3	4
		18UEL3A3	Allied paper 3: History of English Literature	5	25	75	100	3	5
	IV	18UGA3S1	Skill Based Subject: 1 General Awareness	2	25	75	100	3	3
		18UEL3N1/ 18TBT301/ 18TAT301	Basic Tamil*/ Advanced Tamil** (OR) Non-Major Elective-I**	2	-	75	75	3	3
			Total	30	150	525	675	-	25

Sem	Part	Subject code	Title of the Paper	Instruction hours	Marks			Duration of Exam. hours	Credit
					CIA	ESE	Total		
IV	I	18TML404@	Language IV Tamil/ Malayalam/Hindi/French	6	25	75	100	3	3
	II	18ENG404	English IV	6	25	75	100	3	3
	III	18UEL407	Core paper 7-Poetry II	5	25	75	100	3	4
		18UEL408	Core paper 8-Indian Writing in English	4	25	75	100	3	4
		18UEL4A4	Allied paper 4: Introduction to Journalism	5	25	75	100	3	5
	IV	18UEL4S2	Skill Based Subject: 2 Personality Development	2	25	75	100	3	3
		18UEL4N2/ 18TBT402/ 18TAT402	Basic Tamil*Advanced Tamil**(OR) Non-Major Elective-II**	2	-	75	75	3	2
			Total	30	150	525	675	-	24
V	I	18UEL509	Core paper 9 -Shakespeare I	5	25	75	100	3	4
	II	18UEL510	Core paper 10 - American Literature	6	25	75	100	3	4
	III	18UEL511	Core paper 11-Literary Criticism	6	25	75	100	3	4
		18UEL512	Core paper 12-Introduction to Travel Writing	6	25	75	100	3	4
		18UEL5E1	Major Elective I	5	25	75	100	3	5
	IV	18UEL5S3	Skill Based Subject: 3 Inspiring Speeches	2	25	75	100	3	3
			Total	30	150	450	600	-	24
VI	I	18UEL613	Core paper 13 -Shakespeare II	6	25	75	100	3	3
	II	18UEL614	Core paper 14 - Indian Literature in English Translation	6	25	75	100	3	3
	III	18UEL615	Core paper 15- Women's Writings in English	6	25	75	100	3	3
		18UEL616	Core paper 16 - New Literature in English	5	25	75	100	3	3
		18UEL6Z1	Project and Viva voce	-	-	-	100	3	5
		18UEL6E2	Major Elective II	5	25	75	100	3	5
	IV	18UEL6S4	Skill Based Subject: 4 English Language Teaching	2	25	75	100	3	3
	V	\$\$	Extension Activities *	-	50	-	50	-	1
			Total	30	225	525	750	-	26
Grand Total				180			3800	-	140

\$\$ NCC/NSS/YRC/PYE/RRC/WEC/ECC

@ French / Hindi / Malayalam / Sanskrit

* No End-of-Semester Examinations (ESE). Only Continuous Internal Assessment (CIA).

** No Continuous Internal Assessment (CIA). Only End-of-Semester Examinations (ESE)

*** Project Report – 60 marks; Viva voce – 20 marks; Internal-20 marks

**** The students shall undergo an Internship training / field work for a minimum period of 2 weeks at the end of the fourth semester during summer vacation and submit the report in the fifth semester. The report will be evaluated for 100 marks along with the internal viva voce by the respective faculty. According to their marks, the grades will be awarded as given below.

Marks %	Grade
85-100	O
70-84	D
60-69	A
50-59	B
40-49	C
< 40	U (Reappear)

Major Elective Papers (2 papers are to be chosen from the following 6 papers)

1. English for Competitive Examinations
2. Children's Literature
3. Classical Literature in Translation
4. Ethics in Literature
5. Intensive Study of an Author
6. Commonwealth Literature

Non-Major Elective Papers

1. Human Rights
2. Women's Rights
3. Consumer Affairs

Note: In core/ allied subjects, no. of papers both theory and practical are included wherever applicable. However, the total credits and marks for core/allied subjects remain the same as stated below.

Certificate Course:

Journalism and Mass Media

Tally Table:

S.No.	Part	Subject	Marks	Credits
1.	I	Language – Tamil/Hindi/Malayalam/ French/ Sanskrit	400	12
2.	II	English	400	12
3.	III	Core – Theory/Practical/Project	1600	60
		Allied	400	20
		Electives	300	15
4.	IV	Basic Tamil / Advanced Tamil (or) Non-major Elective	150	4
		Skill Based Subject	400	12
		Environmental Studies	50	2
		Value Education	50	2
5.	V	Extension Activities	50	1
		Total	3800	140

Note :

CBCS – Choice Based Credit system
 CIA – Continuous Internal Assessment
 ESE – End of Semester Examinations

ENVIRONMENTAL STUDIES



Programme Code: 01		B.A English Literature		
Course Code:18EVS101		ENVIRONMENTAL STUDIES		
Batch	Semester	Hours / Week	Total Hours	Credits
2018-2019	I	2	30	2

Course Objectives

1. To inculcate knowledge and create awareness about ecological and environmental concepts, issues and solutions to environmental problems.
2. To shape students into good “ecocitizens” thereby catering to global environmental needs.

Syllabus

UNIT I MULTIDISCIPLINARY NATURE OF ENVIRONMENT (6 hours)

Definition : scope and importance – Need for public awareness - Natural resources – Types of resources – Forest Resources – Water Resources – Mineral Resources – Food Resources – Energy Resources – Land Resources.

UNIT II ECOSYSTEMS (6 hours)

Concept of an ecosystem – Structure and functions of an ecosystem – Procedures, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food web and ecological pyramids – Structure and function of the following ecosystem – Forest Ecosystem – Grassland Ecosystem – Desert Ecosystem – Aquatic Ecosystem.

UNIT III BIODIVERSITY AND ITS CONSERVATION (6hours)

Introduction – Definition – Genetic – Species and ecosystem diversity- Bio geographical classification of India – Value of biodiversity – Biodiversity at global, national and local levels – India as a mega - diversity Nation - Hot spot of biodiversity – Threats to biodiversity - Endangered and endemic species of India – Conservation of Biodiversity – insitu Conservation of Biodiversity – exsitu Conservation of Biodiversity

UNIT IV ENVIRONMENTAL POLLUTION (6 hours)

Definition - Causes, effects and control measures of : Air Pollution – Water Pollution – Soil Pollution – Marine Pollution – Noise Pollution – Thermal Pollution – Nuclear Pollution – Solid Waste Management: Causes, effects, control measures of urban and industrial wastes – Role of individual in prevention of pollution – Pollution case studies – domestic waste water,

effluent from paper mill and dyeing, cement pollution – Disaster Management – Food, Drought, Earthquake, Tsunami, Cyclone and Landslide.

UNIT V SOCIAL ISSUES AND THE ENVIRONMENT (6 hours)

Sustainable Development – Urban problems related to energy – Water Conservation: Rain Water Harvesting and Watershed Management – Resettlement and rehabilitation of people, its problems and concerns, case studies Narmatha Valley Project – Environmental ethics, issues and possible solutions – Climate change, global warming, ozone layer depletion, acid rain, nuclear accidents and holocaust, case studies – Hiroshima and Nagasaki, Chernobyl – Consumerism and waste products – Environmental Protection Act – Air Pollution Act (Prevention and Control) – Water Pollution Act (Prevention and control) – Wild Life Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness – Human Population and the environment – Population Growth and Distribution – Population Explosion – Family Welfare Programme – Environment and Human Health – Human Rights – Value Education – HIV/ AIDS – Women and Child Welfare – Role of Information Technology in Environment and Human Health -.

Self Study (Questions may be asked from these topics also)

Text Book:

1.P.Arul, A Text Book of Environmental Studies, Environmental Agency, No 27, Nattar street, Velacherry main road, Velacheery, Chennai – 42, First Edition, Nov.2004.

Reference Books:

1. Purohit Shammi Agarwal, A text Book of Environmental Sciences, Publisher Mrs.SaraswatiProhit, Student Education , Behind Naswan Cinema Chopansi Road, Jodhpur.
2. Dr.Suresh and K.Dhameja, Environmental Sciences and Engineering , Publisher S.K.Kataria& Sons, 424/6, Guru Nanak Street, Vaisarak, Delhi -110 006.
3. J.Glynn Henry and Gary W Heinke, Environmental Science and Engineering, Prentice Hall of India Private Ltd., New Delhi – 110 001.



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MORAL & ETHICS

Ethics

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Programme Code: 01		B.A English Literature		
Course Code: 18VED201		VALUE EDUCATION: MORAL AND ETHICS		
Batch	Semester	Hours / Week	Total Hours	Credits
2018-2019	II	2	30	2

Course Objectives

1. To impart the value education in every walk of life.
2. To make them understand the relationship between Moral and Ethics.
3. To impart the right attitude by practicing self introspection.
4. To make them realize about their hidden power within them.
5. To develop a knowledge for the steps of upliftment
6. To know about their goal of life.
7. To make them understand the importance of yoga and meditation.
8. To realize what is the real peace.
9. To understand what are the ways to contribute peace to the whole world.
10. To goad youth to reach excellence and reap success.

Syllabus

UNIT I (6 hours)

Introduction – Meaning of Moral and Ethics – Ethics and Culture – Aim of Education.

UNIT II (6 hours)

Swami Vivekananda – A Biography.

UNIT III (6 hours)

The Parliament of Religions – Teachings of Swami Vivekananda.

UNIT IV (6 hours)

Steps for Human Excellence.

UNIT V (6 hours)

Yoga & Meditation.

Text Book:

Value Base Education – Moral and Ethics – Published by Kongunadu Arts and Science College (Autonomous), First Edition, 2015.

Reference Book:

Easy steps to Yoga by Swami Vivekananda, A Divine Life Society Publication, 2000.

Question paper pattern

(External only)

Duration: 3 hrs

Total Marks: 50

Answer all Questions (5 x 10 = 50 Marks)

Essay type, either or type questions from each unit.

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WOMENS RIGHTS



Programme Code: 01		B.A English Literature		
Course Code:18UWR4N2		NON MAJOR ELECTIVE II - WOMEN'S RIGHTS		
Batch	Semester	Hours / Week	Total Hours	Credits
2018-2019	IV	2	30	2

Course Objectives

1. To know about the laws enacted to protect women against violence.
2. To impart awareness about the hurdles faced by women.
3. To develop a knowledge about the status of all forms of women to access to justice.
4. To create awareness about women's rights.
5. To know about laws and norms pertaining to protection of women.
6. To understand the articles which enable women's rights.
7. To understand the Special Women Welfare laws.
8. To realize how the violence against women puts an undue burden on health care services.

Syllabus

Unit I (6 hours)

Laws, Legal System & Change

Definition- Constitutional law, CEDAW and international human rights-law and norms-laws and social context-constitutional and legal frame.

Unit II(6 hours)

Politics of Land and Gender in INDIA

Introduction-faces of poverty-land as productive resources-locating identities-women's claim to land –rights of properties-case studies.

Unit III (6 hours)

Women's Rights: Access to Justices

Introduction-criminal law-crime agent women-domestic violence-dowry related harassment and dowry deaths-molestation-sexual abuse and rape-loopholes in practice-laws enforcement agency.

Unit IV (6 hours)

Women's Rights

Violence against-women-domestic violence-the protection of women from domestic violence act, 2005-The Marriage Validation Act, 1982-The Hindu Widow Re-marriage Act, 1856 - The Dowry Prohibition Act, 1961.

Unit V (6 hours)

Special Women Welfare Laws

Sexual harassment at work place-rape and indecent representation-the indecent representation act, 1956-acts enacted for women development and empowerment-role of rape crisis center.

Book for study: Published by Kongunadu Arts & Science College, 2011.

Books for reference:

- | | |
|--|---|
| 1. Good Women do not Inherit land | Nitya Rao, Social Science Press and Orient Blackswan (2008). |
| 2. Knowing Our Rights | An Impart for Kali for Women (2006).
International solidarity network. |
| 3. Women Rights | P.D.Kaushik, Bookwell Publications (2007). |
| 4. Violence Protective Measures for
Women Development and Empowerment | Aruna Goal, Deep and Deep Publications Pvt. (2004). |
| 5. Gender Justice | Monika Chawla, Deep and Deep Publications Pvt. (2006). |

- | | |
|------------------------------------|---|
| 6. Domestic Violence Against Women | Preeti Mishra, Deep and Deep Publication Pvt. (2007). |
| 7. Violence against Women | Clair M. Renzetti, Jeffrey L. Edleson, Raquel Kennedy Bergen, Sage Publications (2001). |

Question paper pattern

(External Only)

Duration: 3 hrs

Max: 75 Marks

Section A (5 x 5=25)

Short notes

Either – or / type – question from each unit.

Section B (5 x 10=50)

Essay type

Either – or / type – question from each unit.



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HUMAN RIGHTS



Programme Code: 01		B.A English Literature		
Course Code: 18UHR3N1		NON MAJOR ELECTIVE I –HUMAN RIGHTS		
Batch	Semester	Hours / Week	Total Hours	Credits
2018-2019	III	2	30	2

Course Objectives

1. To prepare for responsible citizenship with awareness of the relationship between Human Rights, democracy and development.
2. To impart education on national and international regime on Human Rights.
3. To sensitive students to human suffering and promotion of human life with dignity.
4. To develop skills on human rights advocacy
5. To appreciate the relationship between rights and duties
6. To foster respect for tolerance and compassion for all living creature.

Syllabus

UNIT – I

Definition, Meaning, Concept ,Theories and Kinds of Human Rights- Evaluation and Protection of Human Rights in India- Development of Human Rights under the United Nations.

UNIT – II

United Nations Charter and Human Rights - U.N.Commission on Human Rights- Universal Declaration of Human Rights - International Covenant on

- Civil & Political Rights
- Economic, Social and Cultural Rights

UNIT – III

Human Rights and Fundamental Rights (Constitution) - Enactments regarding Human Rights Laws in India - National Human Rights Commission and State Human Rights Commission.

UNIT – IV

Aged persons and their Human Rights - Human Rights of Persons with Disabilities - Tribal Human Rights in India - Three Generation Human Rights.

UNIT – V

Rights of Women, Child, Refugees and Minorities - Media and Human Rights - NGO's in protection of Human Rights - Right to Election

Books for Study:**1. Human Rights**

Compiled by Dr.V. Sugantha, Dean(Unaided),
Kongunadu Arts and Science College,
Coimbatore –29.

Book for Reference:**1.Human Rights,
Humanitarian Law and
Refugee Law series,**

Jaganathan, MA.,MBA.,MMM.,ML.,ML.,
J.P.Arjun Proprietor,Usha Jaganathan
1st floor, NarmathaNanthi Street, Mahathma Gandhi Nagar,
Madurai – 625014.

**2. Promoting Women's Rights
As Human Rights**

Publisher: United Nations.
New York. 1999.

**Question Paper Pattern
(External only)**

Duration: 3 hrs

Max: 75 marks

Section A(5x5=25)

Short notes

Either – Or/ Type - Question from each unit

Section B (5X10=50)

Essay type

Either – Or/ Type - Question from each unit



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Part IV – III Semester

Skill Based Subject 1 – GENERAL AWARENESS (ONLINE)

(2015 – 2016 Batch Onwards)

15UGA3S1

Total Credits:3

Total Hours : 30

Objectives:

- **To acquire knowledge in relation to various competitive examinations.**
- **To create awareness about an online examination which is being followed in competitive examinations.**

UNIT I (6 hours)

1. Tamil and other Literatures

Tamil, English, Christian and Muslim Literatures – Ancient Literature – Bakthi Literature – Epics – Medieval Literature – Modern Literature (Novel, Dramas, Short Stories, Modern Poetry).

2. Economics and Commerce

Basic Economics – Auditing – Management – Capital Market – Foreign Trade – Companies – Banking.

3. Social studies

Indian History – Inventions – Indian Poetry – Constitution - Judiciary – Languages – Literacy – Indian Geography – Lithosphere – Climate – Soil – Agriculture – Population.

UNIT II (6 hours)

4. Numerical Aptitude

Objective Arithmetic : Number systems – probability – HCF and LCM of numbers - decimal fractions – simplification – squareroots and cuberoots – average – percentage – profit and loss – ratio and proportion – time and work – simple interest – area, volume and surface area.

5. Verbal Aptitude

Spot the odd one out – correct form of verb – preposition – find out the rightly spelt word – choose the correct meaning of idioms – synonyms and antonyms.

6. Abstract Reasoning

Logic Reasoning : Logic – statement – arguments – statement assumptions – Statement course of action – theme detection – deriving conclusion from passages.

Non – verbal Reasoning : Series – analogy – classification – analytical reasoning – mirror images – water images – paper folding – paper cutting – rule detection – grouping of identical figures.

UNIT III (6 hours)

7. General Science and Technology

SCIENCE - Basic principles and concepts in Physics, Chemistry, Botany and Zoology.

TECHNOLOGY - Metallurgy, instrumentation, discoveries and inventions of techniques.

8. Computer Science

Historical evolution of computers – Computer applications – Data processing concepts – Computer codes and arithmetic – Hardware components – Data Structures.

9. Education

Development process of the learner – Principles of development (physical, social, emotional and intellectual) – Learning process – Teaching and teacher behaviour – Interaction analysis – Microteaching – Teacher as a leader – Motivation – Personality dimension – concept of mental health – Counselling.

UNIT IV (6 hours)

10. Library and Information Science

Library and Information Science – Basics, Computer, Library Network and others like Research, Reprography etc.

11. Sports and Games

Athletics – Track Events – Field Events – Games – Indoor Games – Outdoor Games – General knowledge – Sport and Olympics – First Aid.

12. Current Affairs

State, Central and International affairs: Budgets – Politics – Sports – Education – Commerce and Industry – Inventions – Science and Technology – Currency – Agriculture – Movies – Guinness records – Awards – IT Industry – Space Research – Defence etc.

UNIT V (6 hours)

13. National Cadet Corps (NCC)

Introduction to the Armed Forces (Army, Navy, Air Force) – Drill – Weapon Training – Map Reading – Civil Defence.

14. National Service Scheme (NSS)

History of NSS – History of Motto, Symbol, Badge – Aims and Objectives – Duties and Total Hours – Organisational and Administrative setup – History of voluntary organization – Regular activities – Special camp activities – Special programmes – awards – Important days.

15. Youth Red Cross (YRC)

History of International Red Cross – History of Indian Red Cross – History of Youth Red Cross – Main objectives of YRC – Emblem – Fundamental principles of Red Cross – Organizational Setup – Activities of Youth Red Cross – Role of different functionaries – Training programmes for YRC Program Officers – Training programme for YRC Volunteers – YRC Song – Working Hours – General orientation – Special orientation – Program skill learning.

Text Book

1. General Awareness, Question Bank, Kongunadu Arts and Science College, Coimbatore, First Edition 2014.

Question Paper Pattern

Max. Marks 100

End of Semester Examination (ESE)- On-Line Examination

75 Marks

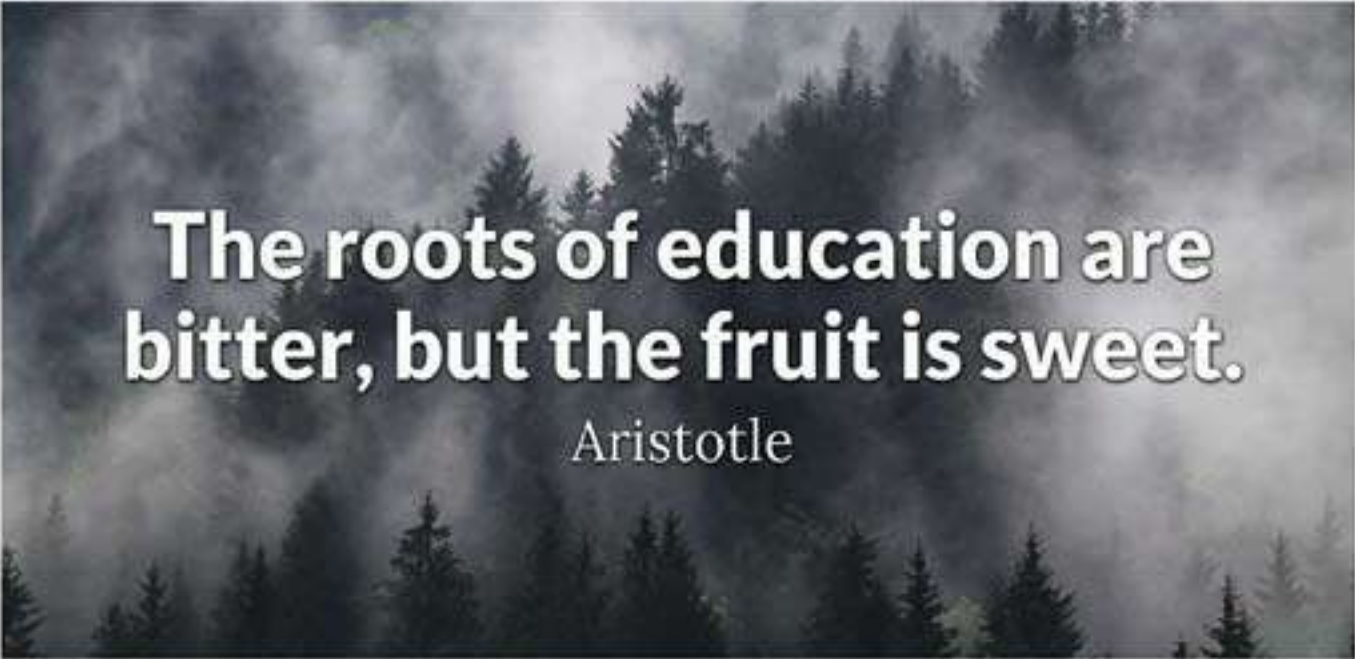
1. 150 questions are to be given. Each question carries ½ mark.
2. In each unit, 30 questions are to be given, covering all the 5 units.

Continuous Internal Assessment (CIA) (through On-Line)

25 Marks

- | | |
|-----------------|----------|
| a) Two Exams. | 15 Marks |
| b) Assignment** | 5 Marks |
| c) Attendance | 5 Marks |

**** Each student has to submit an assignment in the Current Affairs area.**



**The roots of education are
bitter, but the fruit is sweet.**

Aristotle



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சூழல் சிறம்

(சுற்றுச்சூழல் கட்டுரைகள்)



கூழல் அறம்

(சுற்றுச்சூழல் கட்டுரைகள்)

(மாணவர் பதிப்பு)

சுப்பாரதிமணியன்



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சூழல் அறம்.

(சுற்றுச்சூழல் கட்டுரைகள்)

(மாணவர் புதிப்பு)

விநியோகம்: கர்நாடகா மாநிலம், பெங்களூர்

பொருளடக்கம்

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எங்கும் நீக்கமற நிறைந்துப் பெருகி வளரும் மாசுகளாலும், பலவிதமான சுற்றுச்சூழல் சீர்குலைவுகளாலும் பருவநிலை மாறுபாடுகள், புதிதுபுதிதாகத் தோன்றும் உடல்நலக் கேடுகள், இன்னபிற குளறுபடிகள் என அனைத்து ஜீவராசிகளையும் அச்சுறுத்தப்பட்டு வரும் அபாயகரமான காலகட்டமிது. விரைந்து செயலாற்ற வேண்டிய சுற்றுச்சூழலின் முக்கியத்துவத்தை இந்நூல் கவலையோடும் கவனத்தோடும் நம்முன் வைக்கிறது.

'நமக்கிருப்பது ஒரு பூமி; நம் வாழ்வின் முதல் முழு ஆதாரமும் இதுதான். இதைச் சீரழிப்பது நம் வாழ்வின் இறுதிநிலையாகி விடும்' என்று எங்கல்ஸ் கூறிய வார்த்தைகளை இந்நூலின் கட்டுரைகள் எடுத்துக்காட்டுகின்றன.