

KONGUNADUARTS AND SCIENCE COLLEGE (AUTONOMOUS)

COIMBATORE-641029

Course Name: B.Sc., Biochemistry

Curriculum and Scheme of Examination under CBCS

(Applicable to the students admitted during the Academic Year 2024-2025)

Semester	Part	Subject Code	Title of the Paper	Instruction hours/cyc	Exam. Marks			Duration of Exam	Credits
					CIA	ESE	TOTAL		
I	I	24TML101	Language I@	6	25	75	100	3	3
	II	24ENG101	English-I	6	25	75	100	3	3
	III	24UBC101	Core Paper 1 - Chemistry of Biomolecules	7	25	75	100	3	6
	III	-	Core Practical 1 - Biochemistry	2	-	-	-	-	-
	III	24UZO1A1	Allied Paper 1 – Zoology I	5	20	55	75	3	4
	III	-	Allied Practical 1 – Zoology	2	-	-	-	-	-
	IV	24EVS101	Environmental Studies**	2	-	50	50	3	2
	Total			30	-	-	425	-	18
II	I	24TML202	Language II@	6	25	75	100	3	3
	II	24ENG202	English-II	6	25	75	100	3	3
	III	24UBC202	Core Paper 2 – Bio analytical Techniques	7	25	75	100	3	6
	III	24UBC2CL	Core Practical 1 – Biochemistry	2	40	60	100	3	2
	III	24UZO2A2	Allied Paper 2 – Zoology II	5	20	55	75	3	4
	III	24UZO2AL	Allied Practical 1 – Zoology	2	20	30	50	3	2
	IV	24VED201	Value Education – Moral and Ethics**	2	-	50	50	3	2
	Total			30	-	-	575	-	22
III	I	24TML303	Language III @	6	25	75	100	3	3
	II	24ENG303	English – III	6	25	75	100	3	3
	III	24UBC303	Core Paper 3 – Enzymes and Enzyme Technology	4	25	75	100	3	5
	III	-	Core Practical 2 - Biochemistry	3	-	-	-	-	-
	III	24UCH3A3	Allied Paper 3 – Chemistry I	5	20	55	75	3	4
		-	Allied Practical 2 – Chemistry	2	-	-	-	-	-
	IV	24UGC3S1	Skill Based subject 1 - Cyber security*	2	100	-	100	3	3
	IV	24TBT301/24TAT301/24UHR3N1	Basic Tamil */Advanced Tamil**/ Non-major elective-I**	2	-	75	75	3	2
	Total			30	-	-	550	-	20

UBC 2

IV	I	24TML404	Language IV@	6	25	75	100	3	3
	II	24ENG404	English-IV	6	25	75	100	3	3
	III	24UBC404	Core Paper 4 – Intermediary Metabolism	4	25	75	100	3	4
	III	24UBC4CM	Core Practical 2 – Biochemistry	3	40	60	100	3	2
	III	24UCH4A4	Allied Paper 4 – Chemistry II	4	20	55	75	3	4
	III	24UCH4AL	Allied Practical 2 – Chemistry	3	20	30	50	3	2
	IV	24UBC4S2	SBS 2 – Techniques in Biotechnology	2	25	75	100	3	3
	IV	24TBT402/24TAT 402/24UWR4N2	Basic Tamil*/Advanced Tamil**/ Non-major elective-II**	2	-	75	75	3	2
	Total			30			700		23
V	III	24UBC505	Core Paper 5 – Human Physiology & Endocrinology	4	25	75	100	3	4
	III	24UBC506	Core Paper 6 – Cell Biology	4	25	75	100	3	4
	III	24UBC507	Core Paper 7 – Clinical Biochemistry	4	25	75	100	3	4
	III	24UBC508	Core Paper 8 – Molecular Biology	4	25	75	100	3	4
	III	24UBC5E1	Major Elective 1	4	25	75	100	3	5
	III	-	Core Practical 3 – Biochemistry	4	-	-		-	-
	III	-	Core Practical 4 – Biochemistry	2	-	-		-	-
	III	-	Core Practical 5 – Biochemistry	2	-	-		-	-
	IV	-	Extra Departmental Course (EDC)*	2	100	-	100	3	3
	-	24UBC5IT	Internship Training****	Grade					
	Total			30	-	-	600	-	24
VI	III	24UBC609	Core Paper 9 – Plant Biochemistry	4	25	75	100	3	4
	III	24UBC610	Core Paper 10 – Immunology and Immuno Techniques	4	25	75	100	3	4
	III	24UBC611	Core Paper 11 – Genetic Engineering	4	25	75	100	3	4
	III	24UBC6E2	Major Elective 2	4	25	75	100	3	5
	III	24UBC6CN	Core Practical 3 – Biochemistry	4	40	60	100	6	3
	III	24UBC6CO	Core Practical 4 – Biochemistry	2	40	60	100	4	2
	III	24UBC6CP	Core Practical 5 – Biochemistry	2	40	60	100	4	2
	III	24UBC6Z1	Project and viva voce***	4	20	80	100	-	5
	III	24UBI6S3	Skill Based subject 3- Basics of IPR	2	25	75	100	3	3
	Total			30	-	-	900	-	32
	V	24NCC ^{\$} /NSS/YRC/ PYE/ECC/RRC/ WEC101#	Co-curricular Activities*	-	50	-	50	-	1
Grand Total				-	1165	2635	3800	-	140

Note :

CBCS – Choice Based Credit system, CIA– Continuous Internal Assessment, ESE– End of Semester Examinations

\$ For those students who opt NCC under Co-curricular activities will be studying the prescribed syllabi of the UGC which will include Theory, Practical & Camp components. Such students who qualify the prescribed requirements will earn an additional 24 credits.

@ Hindi/Malayalam/ French/ Sanskrit – 24HIN/MLM/FRN/SAN101 - 404

* - No End-of-Semester Examinations. Only Continuous Internal Assessment (CIA)

** - No Continuous Internal Assessment (CIA). Only End-of-Semester Examinations (ESE)

*** Project Report – 60 marks; Viva voce – 20 marks; Internal-20 marks

**** The students shall undergo Internship training / field work for a minimum period of 14 working days at the end of the fourth semester during summer vacation and submit the report in the fifth semester which will be evaluated for 100 marks by the concerned guide and followed by an Internal Viva voce by the respective faculty or HOD as decided by the department. According to their marks, the grades will be awarded as given below.

Marks %	Grade
85 – 100	O
70 – 84	D
60 – 69	A
50 – 59	B
40 – 49	C
< 40	U (Reappear)

Major Elective Papers

(2 papers are to be chosen from the following 6 papers)

1. Microbiology
2. Basics of Bioinformatics
3. Biopharmaceuticals
4. Dairy Biochemistry
5. Biostatistics
6. Nutritional Biochemistry

Non-Major Elective Papers

1. Human Rights
2. Women's Rights
3. Consumer Affairs

Sub. Code & Title of the Extra Departmental Course (EDC):

24UBC5X1 – Human Diseases and Healthcare

List of Co curricular Activities:

1. National Cadet Corps (NCC)
2. National Service Scheme (NSS)
3. Youth Red Cross (YRC)
4. Physical Education (PYE)
5. Eco Club (ECC)
6. Red Ribbon Club (RRC)
7. Women Empowerment Cell (WEC)

Note: In core/ allied subjects, no. of papers both theory and practical are included wherever applicable. However, the total credits and marks for core/allied subjects remain the same as stated below.

Tally Table:

S.No.	Part	Subject	Marks	Credits
1.	I	Language – Tamil/Hindi/Malayalam/ French/ Sanskrit	400	12
2.	II	English	400	12
3.	III	Core– Theory/Practical	1600	60
		Allied	400	20
		Electives/Project	300	15
4.	IV	Basic Tamil / Advanced Tamil (OR) Non- major electives	150	4
		Skill Based subjects	300	9
		EDC	100	3
		Environmental Studies	50	2
		Value Education	50	2
5.	V	Co-curricular Activities	50	1
		Total	3800	140

- 25 % CIA is applicable to all subjects except JOC, COP and SWAYAM courses which are considered as extra credit courses.
- 100 % CIA for Cyber Security and EDC paper.
- The students who complete any course through **MOOC On learning platforms like SWAYAM, NPTEL, Course era, IIT Bombay Spoken Tutorial etc.**, before the completion of the 5th semester and the course completion certificate should be submitted through the HoD to the Controller of Examinations. Extra credits will be given to the candidates who have successfully completed.
- An **Onsite Training** preferably relevant to the course may be undertaken as per the discretion of the HOD.
- Students who successfully complete **Naan Mudhalvan** courses in 3rd and 5th semester will be given 2 extra credits for the course. They are asked to submit the marks to Controller of Examinations through and undersigned by the HoD.

Semester	Naan Mudhalvan Course Title
III	INTERNATIONAL REGULATORY REQUIREMENTS FOR CLINICAL TRIALS AND DATA MANAGEMENT
V	BIVERSITY'S PCR TECHNOLOGY COURSE

Components of Continuous Internal Assessment

Components		Marks	Total
Theory			
CIA I	75	(75+75) Converted to 15	25
CIA II	75		
Assignment/Seminar		5	
Attendance		5	
Theory (Allied)			
CIA I	55	(55+55) Converted to 10	20
CIA II	55		
Assignment/Seminar		5	
Attendance		5	
Practical			
CIA Practical		25	40
Observation Notebook		10	
Attendance		5	
Practical (Allied)			
CIA Practical		10	20
Observation Notebook		5	
Attendance		5	
Project/Case study			
Review		15	20
Regularity		5	

BLOOM'S TAXONOMY BASED ASSESSMENT PATTERN

K1-Remembering; K2-Understanding; K3-Applying; K4-Analyzing; K5-Evaluating

1. Theory Examination:

(i) CIA I & II and ESE: 75 Marks

Knowledge Level	Section	Marks	Description	Total
K1 Q1 to 10	A (Answer all)	10 x 1 = 10	MCQ	75
K1 – K5 Q11 to 15	B (Either or pattern)	5 x 5 = 25	Short Answers	
K2 – K5 Q16 to 20	C (Either or pattern)	5 x 8 = 40	Descriptive / Detailed	

(ii) CIA I & II and ESE: 55 Marks (Allied)

Knowledge Level	Section	Marks	Description	Total
K1 Q1 to 10	A (Answer all)	10 x 1 = 10	MCQ	55
K1 – K5 Q11 to 15	B (Either or pattern)	5 x 3 = 15	Short Answers	
K2 – K5 Q16 to 20	C (Either or pattern)	5 x 6 = 30	Descriptive / Detailed	

2. ESE Practical Examination:

Knowledge Level	Section	Marks	Total
K3	Experiments	50	60
K4		10	
K5	Record Work		

(For Allied papers)			
Knowledge Level	Section	Marks	Total
K3	Experiments	25	30
K4		05	
K5	Record Work		

3. ESE Project Viva Voce:

Knowledge Level	Section	Marks	Total
K3	Project Report /Viva voce	60	80
K4			
K5		20	

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 1 – CHEMISTRY OF BIOMOLECULES			
Batch 2024 – 2025	Semester I	Hours/Week 7	Total Hours 105	Credits 6	Skill Development

Course Objectives

1. To learn the chemistry and structure of different biomolecules
2. To understand the biological significance of different biomolecules
3. To learn the Elementary treatment on structure of proteins.

Course Outcomes (CO)

K1 to K5	CO1	Define the functions and properties of carbohydrates, lipids, amino acids, proteins and nucleic acids
	CO2	Classify the biomolecules according to their structures
	CO3	Sketch the basic structure of biomolecules and reactions involving them
	CO4	Distinguish different types of sugars, fats, amino acids and proteins based on the physical, chemical and biological aspects
	CO5	Describe the various types of nucleic acids and their structures

Total hours: 105

UNIT I

(21 hrs)

Carbohydrates

Carbohydrates: Definition and Classification. Monosaccharides – Structural aspects-asymmetric carbon atom, D and L isomers, anomers, optical activity and mutarotation. Epimers: pyranose and furanose forms, aldo and keto forms, classification, definition, structure and biological importance.

Hexoses: glucose, fructose, galactose and mannose. Pentoses: Ribose and deoxyribose.

Disaccharides: Maltose, sucrose and lactose.

Polysaccharides: Homopolysaccharides:-Starch, glycogen, cellulose, inulin and chitin,

Heteropolysaccharides:- Heparin, hyaluronic acid, chondroitin sulphates, Reactions of monosaccharides- Oxidation of glucose (aldonic acid, aldaric acid and uronic acid).

Action of alkalis with sugars, reducing action of sugars in alkaline solution and reaction with phenyl hydrazine.

UNIT II

(21 hrs)

Lipids:

Classification, properties and functions of lipids. Types of fatty acids: saturated and unsaturated Essential fatty acids. Classification and significance of phospholipids: Phosphatidyl choline, phosphatidyl ethanolamine, phosphatidyl serine, phosphatidyl inositol and sphingomyelin.

Classification and significance of glycolipids: Cerebrosides and gangliosides. Classification and functions of lipoproteins*. Structure and biological functions of cholesterol.

UNIT III

(21 hrs)

Amino acids:

Introduction; definition; classification of amino acids based on structure, side chain metabolism and nutritional requirements. Properties of amino acids – ampholyte and isoelectric point, optical activity. General reactions of amino acids: due to carboxylic group – decarboxylation and amide formation; due to amino group – transamination and oxidative deamination; due to side chain–transmethylation and ester formation.

UNIT IV

(21 hrs)

Proteins:

Introduction, general properties, classification and functions. Bonds relating to protein structure – strong bonds (peptide and disulphide bonds) - weak bonds (hydrogen and hydrophobic bonds).

Basic concepts on structure of proteins – primary, secondary, tertiary and quaternary structure. Denaturation and Renaturation. The amino acid substitution disorder eg. Sickle cell anemia.

UNIT V

(21 hrs)

Nucleic acids:

Introduction; Types of nucleic acids; Structure of purine (A and G) and pyrimidine (C,U,T, dihydrouridine and pseudo uridine) bases.

Structure of nucleotides – AMP, dAMP, GMP, dGMP, CMP, dCMP , TMP , UMP. Structure of DNA – Watson and Crick model.

Structure of RNA – mRNA, tRNA and rRNA. Denaturation and Renaturation.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books

1. U. Satyanarayana and U. Chakrapani (2013). Biochemistry. Elsevier and Books & Allied (P)Ltd.Kolkata.
2. Ambika Shanmugam (2008), Fundamentals of Biochemistry for Medical Students, 7thed., Published by the Author, Chennai – 600035.
3. Deb, A.C. (2011), Fundamentals of Biochemistry, 10th ed., New Central Book Agency Pvt. Ltd.,Kolkata 700009.

Reference Books

1. Voet, D., Voet, J.G. and Pratt, C.W. (2013), Fundamentals of Biochemistry, Life at the Molecular Level, 4thed., John Wiley & Sons, New Delhi,110002.
2. Harper, David a Bender (2015) ,Text book of Harper illustrated Biochemistry, Mc graw hill education, Newyork.
3. APA. Nelson, D. L., & Cox, M. M. (2017). Lehninger principles of biochemistry (7th ed.). W.H. Freeman, Chicago.
4. Vasudevan, DM., Sreekumari, S. and Kannan Vaidyanathan (2011), Text Book of Biochemistryfor Medical Students, 6th ed., JAYPEE Brothers Medical Publishers Pvt. Ltd., New Delhi,110002.
5. Robert K. Murray, Daryl K. Grannerand Victor W.Rodwell (2008), 29thed.,Harper`sIllustrated Biochemistry. McGraw Hill Companies, Inc. New Delhi.
6. J.L.Jain, Sanjay Jain and Nitin Jain, 1997, “Fundamentals of. Biochemistry” (6th. Edition) New Delhi.

** Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	S
CO2	S	H	S	M	S
CO3	S	H	H	S	H
CO4	H	S	S	H	M
CO5	S	H	S	H	M
S – Strong H – High M – Medium L –Low					

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 2- BIOANALYTICAL TECHNIQUES			
Batch 2024 – 2025	Semester II	Hours/Week 7	Total Hours 105	Credits 6	Employability

Course Objectives

1. To know the various types of buffer systems in blood and plasma and its significance in the maintenance of blood pH
2. To understand the principle, materials, methods and applications of chromatography, electrophoresis and colorimetry.
3. To detect and measure the radioactivity and explore its role in biological and clinical fields.

Course Outcomes (CO)

K1 to K5	CO1	Recall the definition of acids, bases and buffers.
	CO2	Describe the various buffer systems present in blood and plasma, and their role in maintaining the blood pH and various bioanalytical techniques.
	CO3	Demonstrate the types and techniques of chromatography, electrophoresis and colorimetry.
	CO4	Analyze the separated/purified components from the samples by chromatography, electrophoresis and colorimetry.
	CO5	Describe the radioactivity types and their applications.

Total Hours: 105

UNIT I

(21 hrs)

Acids, bases, pH scale, ionization-pKa, derivation of Henderson - Hassel Balch equation for acids and bases, buffer solutions, buffer systems of blood and RBC, hemoglobin buffer system. pH indicators.

pH meter. Various ways of expressing the concentrations of solutions – normality, molarity and percentage solution*

UNIT II (21 hrs)

Chromatography: Principle, technique and applications of paper, thin layer, column, ion exchange, molecular sieve and affinity chromatography. HPLC- technique and applications.

UNIT III (21 hrs)

Electrophoresis: Principle, factors affecting, instrumentation and applications of agarose gel, SDS-PAGE, isoelectric focusing and immune electrophoresis.

Centrifugation – Svedberg unit, Types-density gradient, differential and ultra-centrifuge.

UNIT IV (21 hrs)

Colorimetry –Derivation of Lambert's and Beer law, principle, components, instrumentation and working of a single cell photo electric colorimeter, UV and IR spectrophotometer. Comparison and applications of colorimeter and spectrophotometer. Gas Chromatography- Mass Spectrometry (GCMS)

UNIT V (21 hrs)

Radioactivity: Types of Radioactive decay, Units of radioactivity (Curie, Rutherford and Becquerel), detection and measurement of radioactivity by scintillation counter – solid and liquid scintillators, counting efficiency and factors affecting counting efficiency. Advantages and disadvantages of scintillation counting. Autoradiography and applications. Applications of radioisotopes in medical diagnosis, archeology, industries and agriculture.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Asokan, P (2006), Basics of Analytical Biochemical Techniques, Chinna Publications. Melvisharam, Tamil Nadu.
2. Ambika Shanmugam (2008), Fundamentals of Biochemistry for Medical Students, 7thed., Published by the Author, Chennai – 600035.
3. Jayaraman. J. (2011), Laboratory Manual in Biochemistry, 2nd edition, New age International Pvt, Delhi

Reference Books:

1. Sadhasivam. S. and Manickam. A. (2008). Biochemical Methods, 3rd ed., New Age International Publishers Ltd, New Delhi
2. Skoog. D.A., West. D.M, James H. F., Crouch. S.R., (2008), Fundamentals of Analytical Chemistry, 4th edition, Barkha Nath Printers, India.
3. Wilson. K. and Walker. J. (2011), Principles and Techniques of Biochemistry and Molecular Biology, 7thed, Cambridge University Press, New York.
4. David. T. Plummer, (2004), An Introduction to Practical Biochemistry, 3rd edition, Tata McGrawHill Publishing Company Ltd, New Delhi.
5. APA. Nelson, D. L., & Cox, M. M. (2017). Lehninger principles of biochemistry (7th ed.). W.H. Freeman, Chicago.
6. E.J.Wood (1989) Practical Biochemistry colleges, Elsevier, Pergamon.

**Question may also be taken from self-study portion*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	S	H
CO2	H	S	M	S	S
CO3	S	H	H	S	H
CO4	H	H	S	S	H
CO5	H	H	S	S	H

S - Strong

H – High

M– Medium

L – Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		C.Pr.1. BIOCHEMISTRY			
Batch 2024 – 2025	Semester I & II	Hours/Week 1	Total Hours 60	Credits 2	Skill Development /Employability

Course Objectives

1. To acquire skill of analyzing carbohydrates and amino acids.
2. To provide practical knowledge about the characterization of lipids.
3. To learn the methodology of separation of amino acids by paper chromatography.

Course Outcomes (CO)

K3 to K5	CO1	Learn the reagent preparation methods for qualitative analysis of biomolecules
	CO2	Practice the qualitative analysis of different carbohydrates and amino acids through individual experiments
	CO3	Practice the qualitative analysis of different amino acids through individual experiments
	CO4	Calculate iodine number of lipids, there by characterizing them
	CO5	Assess the separation technique of amino acids through paper chromatography

Analysis of Biomolecules

I. Qualitative Analysis of Carbohydrates

a. Monosaccharides	-Hexoses: Glucose and fructose.	Pentose: Arabinose
b. Disaccharides	-Sucrose and Lactose	
c. Polysaccharides	-Starch	

II. Qualitative Analysis of Amino acids

- a. Arginine
- b. Histidine
- c. Tyrosine
- d. Tryptophan
- e. Cysteine

III. Characterization of Lipids (Group Experiment)

Determination of Iodine number

IV. Separation Technique (Demonstration)

Separation of amino acids by paper chromatography

Reference Books:

1. Jayaraman. J. (2011), Laboratory Manual in Biochemistry, 2nd edition, New age International Pvt, Delhi
2. Gupta. R.C and Bharghava. S (2013), Practical Biochemistry, 5th edition, CBS Publishers and Distributors, New Delhi.
3. David. T. Plummer, (2004), An Introduction to Practical Biochemistry, 3rd edition, Tata McGraw Hill Publishing Company Ltd, NewDelhi.
4. Sadhasivam. S. and Manickam. A. (2008). Biochemical Methods, 3rd ed., New Age International Publishers Ltd, NewDelhi.
5. E.J.Wood (1989) Practical Biochemistry colleges, Elsevier, Pergamon.
6. J.L.Jain, Sanjay Jain and Nitin Jain, 1997, "Fundamentals of. Biochemistry" (6th. Edition) New Delhi.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	H	S	S	M
CO2	S	S	S	S	H
CO3	S	S	H	S	H
CO4	H	S	S	H	S
CO5	S	S	H	S	S

S– Strong

H – High

M– Medium

L –Low

QUESTION PAPER PATTERN FOR PRACTICAL EXAMINATION

Core Practical 1 - Biochemistry

24UBC2CL

Max. Marks: 60

Time: 3 hrs

- a. Analyze systematically the given unknown sugar solution and write the systematic procedure(20+5marks).
- b. Analyze systematically the given unknown amino acid solution and write the systematic procedure (20+5marks).
- c. Record – 10marks

Valuation of answer scripts:

A. Core Biochemistry Practical 1

For qualitative analysis, the following samples shall be given

I –Carbohydrate

Glucose, Fructose, Arabinose, Sucrose, Lactose and Starch

II –Amino acid

Arginine, Histidine, Tyrosine, Tryptophan and Cysteine

ESE Marks

Qualitative Analysis

Analysis I	
Procedure	05
Test and Results	20
Analysis II	
Procedure	05
Test and Results	20
Record	10
Total	60

CIA Marks

Attendance	05
Observation Note book & Regularity	10
CIA model Practical Test	25 (60 marks will be converted to 25)
Total	40

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper III – ENZYMES AND ENZYME TECHNOLOGY			
Batch 2024 – 2025	Semester III	Hours/Week 4	Total Hours 60	Credits 5	Employability

Course Objectives

1. To perceive knowledge about enzymes and their kinetics.
2. To study about the coenzymes and their roles in the biological system.
3. To know about the recent enzyme technologies and their applications for diagnostic purpose.

Course Outcomes (CO)

K1 To K5	CO1	Remember the role of enzymes in biological system
	CO2	Acquire thorough knowledge on the enzyme kinetics and inhibition.
	CO3	Deploy the properties and functions of coenzymes and cofactors.
	CO4	Analyze the biological importance of immobilized enzymes and applications
	CO5	Understand the types of biosensors, and Artificial enzymes

Total Hours: 60

UNIT I

(12 hrs)

Enzymes: Introduction, Definition, International Classification of enzymes, Numbering and nomenclature. Enzyme unit (IU). Principles of enzyme catalysis. Definition of active sites. Theories proposed – Lock and Key or template model and induced fit model, ordered and random binding of substrate. Enzyme specificity – Group specificity and optical specificity. Turnover number. Enzyme activity and factors affecting the rate of enzyme activity – effect of temperature, pH, enzyme concentration and substrate concentration.

UNIT II

(12hrs)

Enzyme Kinetics: Derivation of Michaelis-Menten equation, transformation of MM equation, Lineweaver Burk plot. Regulatory enzymes, allosteric enzymes. Enzyme inhibition: competitive, non-competitive and uncompetitive enzyme inhibition. Feedback inhibition.

24UBC303

UNIT III

(12 hrs)

Coenzymes: Definition; structure and functions of thiamine pyrophosphate, nicotinamide adenine dinucleotide, nicotinamide adenine dinucleotide phosphate, Flavin mono nucleotide, Flavin adenine dinucleotide, coenzyme A, lipoic acid, biotin and folate coenzymes. Cofactors: Definition and Examples*

UNIT IV

(12 hrs)

Enzyme technology: Immobilized enzymes: sources and techniques of immobilization – adsorption, entrapment, microencapsulation, covalent binding and cross linking. Choice of immobilization techniques. Industrial, analytical and medicinal applications of immobilized enzymes. Uses of enzymes in analysis: Enzymes of diagnostic importance, Isoenzymes: Definition with example– Lactate dehydrogenase. ELISA.

UNIT V

(12 hrs)

Biosensors: Principle, types and components of Colorimetric, potentiometric and optical immune sensors, Artificial enzymes: abzymes, synzymes and ribozymes.

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Books:

1. Anil Kumar & Sarika Garg, (2015), Enzymes and Enzyme Technology, Viva books, New Delhi.
2. U. Sathyanarayana (2013). Biochemistry^{4th} edition. Elsevier health sciences. Elsevier India.
3. Martinek, R.: Practical Clinical Enzymology: *J. Am. Med. Tech.*, 31, 162 (1969).

Reference Books:

1. D. Balasubramanyam, CFA. Bryce, K. Dharmalingham, J. Green, Kunthala Jayaraman, (2007), Concepts in Biotechnology, Universities Press (India) Pvt Ltd, Hyderabad.
2. Talwar. G.P (2012), Text book of biochemistry and Human Biology, 3rd edition, Prentice Hall of India Private Ltd, New Delhi.
3. EE. Conn and PK. Stumpf, G. Bruening and RY. Doi (2010), Outlines of biochemistry, 5th ed, John Wiley and Sons, New York, USA.
4. David L Nelson, Micheal M Cox(2008), Lehninger's Principles of Biochemistry, Replikapress (P)

Ltd, India.

5. Palmer & Bonner (2007). Enzymes, Biochemistry, Biotechnology, Clinical Chemistry, 2nd Ed, Elsevier publications, India.
6. Nicholas C. Price and Lewis Stevens (2003). Fundamentals of enzymology. Oxford university press. New York. USA.

** Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	S	S
CO2	S	S	S	S	S
CO3	S	H	H	S	H
CO4	H	H	S	S	S
CO5	H	S	S	H	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 4–INTERMEDIARY METABOLISM			
Batch 2024 – 2025	Semester IV	Hours/Week 4	Total Hours 60	Credits 4	Skill Development

Course Objectives

1. To learn the fate of dietary carbohydrates, proteins and lipids.
2. To study the various catabolic and bio synthetic pathways of bio molecules and their significance.
3. To understand the inter relationship between carbohydrate, protein and fat metabolism.

Course Outcomes (CO)

K1 to K5	CO1	Understand the various metabolic pathways of carbohydrates, proteins, fat and nucleic acid metabolism
	CO2	Remember the glycolysis, TCA cycle, Glycogenesis, glycogenolysis, β -oxidation, phospholipid biosynthesis, Urea cycle, Nucleic acid biosynthetic pathway and degradation of purine and pyrimidine
	CO3	Assessment of Bio 25nergetic of various metabolism pathways, role of inhibitors and uncouple electron transport chain
	CO4	Analysis of regulation of various metabolic pathways and their significance
	CO5	Acquire the knowledge of purine and pyrimidine metabolism and biological significance of uric acid and β -amino isobutyrate.

Total Hours : 60

UNIT I

(12hrs)

Overview of metabolism: Definition; types of metabolic pathways. Fate of absorbed carbohydrates. Glycolysis: definition; significance; pathway; energy yield from glycolysis; regulation of glycolysis. Cori's cycle. Metabolic fate of pyruvate.

TCA Cycle:-reactions of the cycle; bioenergetics; amphibolic pathway; anaplerotic role of TCA cycle.

Pathway of glycogenesis and glycogenolysis; gluconeogenesis: definition; significance; pathway; substrates for gluconeogenesis; regulation of gluconeogenesis.

UNIT II

(12hrs)

Biological oxidation: Introduction, high energy compounds, redox potentials; electron transport chain: overview; mitochondrial organization; structural organization of respiratory chain; oxidative phosphorylation; mechanism of oxidative phosphorylation—chemi osmotic hypothesis. Uncouples of oxidative phosphorylation. Transport of reducing equivalents – glycerol-phosphate shuttle and malate–aspartate shuttle.

UNIT III

(12hrs)

Introduction to lipids. Oxidation of fatty acids: Carnitine cycle; Beta–oxidation, alpha oxidation and omega oxidation.

Biosynthesis of saturated fatty acids: Extra mitochondrial and microsomal system for synthesis of fatty acids. Inter conversion of fatty acids. Bio synthesis and degradation: Lecithin, cephalin, phosphatidylinositol and phosphatidylserine. Plasma lipoproteins (Composition). Bio synthesis of glycolipids.*

UNIT IV

(12hrs)

Amino acid pool, overview of amino acid metabolism—deamination (oxidative and non- oxidative), transamination, de carboxylation. Urea cycle. Metabolism of individual amino acids – glycine, phenylalanine and tyrosine.

UNIT V

(12hrs)

Interrelationship between carbohydrate fat and protein metabolism. Metabolism of purines: *de novo* synthesis, salvage pathway, catabolism and regulation. Metabolism of pyrimidines: *de novo* synthesis, salvage pathway, catabolism and regulation. Conversion of ribonucleic acid to deoxyribonucleic acid, allopurinol. Biological significance of uric acid and β -amino isobutyrate.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Deb, A.C. (2011), Fundamentals of Biochemistry, 10th ed., New Central Book Agency Pvt.Ltd., Kolkata 700 009.
2. Satyanarayana, U. and Chakrapani, U. (2013) Biochemistry, 4th ed., Books and Allied Pvt. Ltd., Kolkata, 700010.
3. Harper's (2018), Illustrated Biochemistry, 31st ed., Victor W. Rodwell publisher, New Delhi.

Reference Books:

1. Robert K. Murray, Daryl K. Granner and Victor W. Rodwell (2008), Harper's Illustrated Biochemistry, 29th ed., McGraw Hill Companies, Inc. New Delhi.
2. Vasudevan D.M., Sreekumari S. and Kannan Vaidyanathan (2011), Text Book of Biochemistry for Medical Students, 6th ed., JAYPEE Brothers Medical Publishers Pvt. Ltd., New Delhi, 110002.
3. Moran, Horton, Scrimgeour, Perry & Rawn (2013), Principles of Biochemistry, 5th edition. Pearson New International Edition, UK.
4. Jain J.L, Fundamentals of Biochemistry, (2018), S. Chand & Company Ltd, New Delhi.
5. Biochemistry, D. Voet and J.G. Voet (2004), 3rd ed.. John Wiley and Sons Inc
6. Biochemistry, J.M. Berg, J.L. Tymoczko and L. Stryer (2007), 5th ed., W.H. Freeman & Co.

**Questions may also be taken from the self-study portion*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	H
CO2	H	S	S	H	S
CO3	S	S	S	H	S
CO4	S	S	S	S	S
CO5	S	H	S	H	S

S–Strong

H–High

M–Medium

L–Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Title: C.Pr.2 BIOCHEMISTRY			
Batch 2024 – 2025	Semester III & IV	Hours/Week 3	Total Hours 90	Credits 2	Skill Development

Course Objectives

1. To perceive knowledge about λ max of the substances.
2. To learn about the methods to quantify the components calorimetrically.
3. To learn about the factors influencing the enzyme activity.

Course Outcomes (CO)

K1 to K5	CO1	Recalling the preparation of reagents.
	CO2	Understanding the principles of techniques.
	CO3	Carrying out the experiments using various techniques.
	CO4	Techniques are used to analyze the components both qualitatively and quantitatively.
	CO5	Carrying out the experiments using various enzymes factors

List of Programs

1. COLORIMETRY

1. Estimation of glucose - Ortho-Toluidine method.
2. Estimation of Phosphorus - Fiske & Subbarow method.
3. Estimation of urea – DAM – TSC method.
4. Estimation of protein - Lowry's method.
5. Estimation of creatinine – Alkaline- Picrate method.
6. Estimation of uric acid - Caraway method.

2. PREPARATION OF BUFFER SOLUTIONS [Group experiment]

1. Determination of pH using pH meter.
2. Preparation of buffer solutions.
 - a. Acetate buffer - pH range- 3.6 -5.6.
 - b. Phosphate buffer - pH range- 5.8 -8.0.

3. ENZYMOLOGY

- a. Effect of pH on the activity of **acid phosphatase**
- b. Effect of temperature on the activity of **acid phosphatase**
- c. Effect of enzyme concentration on the activity of **acid phosphatase**.
- d. Effect of substrate concentration on the activity of **acid phosphatase**
- e. Determination of **acid phosphatase** activity

4. TECHNIQUE (Demonstration Experiments)

1. Determination of absorption maximum (λ max) of any two biochemical substances using UV-VISIBLE Spectrophotometer.
2. Identification of DNA using UV –VISIBLE Spectrophotometer.

Reference Books

1. Jayaraman. J. (2011), Laboratory Manual in Biochemistry, 2nd edition, New age International Pvt, Delhi
2. Sadhasivam. S. and Manickam. A. (2008). Biochemical Methods, 3rded., New Age International Publishers Ltd, New Delhi.
3. Martinek, R.: Practical Clinical Enzymology: *J. Am. Med. Tech.*, 31, 162 (1969).
4. Gupta. R.C and Bharghava. S (2013), Practical Biochemistry, 5th edition, CBS Publishers and Distributors, New Delhi.
5. David. T. Plummer, (2004), An Introduction to Practical Biochemistry, 3rd edition, Tata McGraw Hill Publishing Company Ltd, New Delhi.
6. E.J.Wood (1989) Practical Biochemistry colleges, Elsevier, Pergamon.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	S
CO2	S	S	H	S	H
CO3	S	S	S	S	H
CO4	H	S	S	H	S
CO5	H	S	S	H	S

S– Strong

H – High

M– Medium

L –Low

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**QUESTION PAPER PATTERN FOR
PRACTICAL EXAMINATION**

Core Practical 2- Biochemistry

Max. Marks: 60 marks

Time: 3 hours

- I. a) Estimate the amount of phosphorus present in 100ml of given unknown solution.
(Odd numbered candidates)
(OR)
b) Determine the K_m value of the enzyme acid phosphatase by Michaelis- Menton
method (Even numbered candidates) (40)
- II. Write the procedures assigned to the above experiments. (10)
- III. Record submitted (10)

ESE Marks

Colorimetric Experiment

No	Details	Marks (Biochemical parameters & Enzymology)
1	Tabular Column	5
2	Graph	5
3	Calculation	10
4	Accuracy of Result	20
5	Procedure	10
6	Record	10
	Total	60

CIA Marks

Attendance	05
Observation notebook & Regularity	10
CIA model Practical Test	25 (60 marks will be converted to 25)
Total	40

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 5 – HUMAN PHYSIOLOGY & ENDOCRINOLOGY			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 4	Skill Development

Course Objectives

1. To understand the basic principles and mechanisms involved during the functioning of various organs of the physiological system.
2. To learn the mechanism of action of hormones, and their role under normal and abnormal conditions of the physiological system.
3. To learn the functions of organs and systems to the maintenance of Homeostasis.

Course Outcomes (CO)

K1 to K5	CO1	Recall of the structure of skeletal muscle, GI tract, lungs, nephrons, neurons and reproductive system
	CO2	Understanding the mechanism of muscle contraction, mechanism of buffer action, transport of gases between tissues and blood, formation of Urine, propagation of nerve application, mechanism of action of hormones.
	CO3	Explanation of sources of energy for muscle contraction, functions of hormones, spermatogenesis, ovarian cycle, chemical changes during muscle contraction.
	CO4	Synaptic transmission of neuro-muscular transmission, pathophysiology of hormones of pituitary, thyroid, parathyroid and adrenal glands.
	CO5	Understand the structure and function of male and female reproductive system

UNIT I

(12 hrs)

Blood and Body fluids: Composition and function, Red blood cells, Hemoglobin, White blood cells and platelets. Blood coagulation, blood groups and blood transfusion. Formation and functions of lymph. Body buffers.

Nervous system

Nervous system: Structure of neuron, resting potential and action potential, Propagation of nerve – impulses, Structure of synapse, synaptic transmission (electrical and chemical theory). Structure of Neuro muscular junction and mechanism of neuro muscular transmission, Neuro transmitters.

UNIT II

(12 hrs)

Digestive System

Structure of GI tract. Secretion of digestive juices- composition and functions of saliva, gastric juice, pancreatic juice, bile and secretion of small intestine (succus entericus). Digestion and absorption of carbohydrates, Digestion and absorption of proteins. Digestion and absorption of fats.

Respiratory System Structure of lungs. Diffusion of gases in lungs. Transport of oxygen from lungs to tissues through blood and factors influencing the transport of oxygen. Transport of CO₂ from tissues to lungs through blood and factors influencing the transport of CO₂.

UNIT III

(12 hrs)

Excretory System

Structure of kidneys. Structure of nephron. Mechanism of formation of urine, micturition and renal regulation of acid- base balance. Physical properties and composition of urine. Role of renin in renin-angiotensin-aldosterone system (RAAS).

Skeletal Muscle

Skeletal muscle- General structure and sarcomere unit. Structure of myosin, actin and regulatory proteins (tropomyosin and troponin). Mechanism of muscle fiber contraction. Chemical changes during muscle contraction. Sources of energy for muscle contraction.

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UNIT IV

(12 hrs)

Male Reproductive System

Structure of male reproductive system and spermatogenesis. Structure and functions of testosterone.

Female Reproductive System

Structure of female reproductive system and oogenesis. Ovarian cycle. Menstrual cycle. Menopause. Pregnancy and lactation. Structure and functions of estrogens and progesterone.

UNIT V

(12hrs)

Endocrine System

Endocrine system: Chemical nature of hormones, mechanism of action of hormones – intracellular receptor mechanism and second messenger mechanism (cAMP, cGMP, Ca²⁺) Structure function and deficiency symptoms of hormones of pituitary, thyroid, parathyroid and adrenal glands. Functions of pancreatic hormones.

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Books

1. Saradha Subramaniam, Madavan kutty K. and Singh H. D. (2012). Textbook of Human Physiology. 6th edition., S. Chand and company LTD. New Delhi.
2. H.S.Ravikumar Patil, H.K.Makari, H.Gurumurthy, S.V.Soumya, (2013). A text book of Human physiology. I.K. International Publishing house Pvt. limited.
3. Shembulingam K & Prema Shenbulingam, (2019). Essentials of Medical Physiology 8th edition, Jaypee publishers, New Delhi.

Reference Books

1. John E.Hall. Guyton & Hall., (2014). Textbook of Medical Physiology. A South Asian Edition.
2. Chatterjee. M.N. and Rana Shinde (2005). A Text book of Medical Biochemistry. Jaypee Brothers Medical Publishers Pvt. Ltd, Delhi.
3. C.C.Chatterjee., C.C.Chatterjee (2016). Human Physiology VI: 11th edition, Vol (1). CBS publishers & distributors.

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4. Robert K. Murray., Granner D.K., Mayes P.A. and Rodwell V.W.,(2008).Harpers Illustrated Biochemistry, 27thed., Appleton and Lange Stanford, Connecticut, USA.
5. Talwar G.P. (2004), A Text book of Biochemistry and Human Biology, 3rd edition. Printice Hall of India Pvt Ltd, New Delhi.
6. John E. Hall, Michael E, Hall Guyton , (2020) Hall Textbook of Medical Physiology 14th edition. Elsevier Health sciences, South Asia.

** Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 6 – CELL BIOLOGY			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 4	Skill Development

Course Objectives

1. To perceive knowledge about structure of animal cell membrane and its function.
2. To study about the mechanism of protein sorting and transport in the biological system.
3. To know about the cell cycle and about cancer development.

Course Outcomes (CO)

K1 to K5	CO1	Appreciates and understands the dynamic nature of the cell, including how it occurs and response to the information from its environment.
	CO2	Remembers the different mechanism of receptor activation and regulation.
	CO3	Explores the role of growth hormones in the biological system
	CO4	Predict how alterations or given drugs or chemical treatment would impact cell behavior
	CO5	Describe the Cancer and their types, Tumor suppressor genes function and their products

Total Hours :60

UNIT I

(12 hrs)

Cell membrane–Introduction to cell and its organelles, cell theory, comparison between plant and animal cell. Fluid Mosaic Model: Biochemical composition (membrane carbohydrates, membrane proteins and membrane lipids) and functions. Membrane transport: Passive transport–simple diffusion and facilitated diffusion, Active transport–simple active transport and specific transporters antiport and symport, bulk transport–phagocytosis and endocytosis.

UNIT II

(12 hrs)

Protein Sorting and Transport: The endoplasmic reticulum: Protein secretion, Targeting proteins to ER, Protein folding and processing. Smooth ER and post translational modification. Ribosomes: Organization, types and function. Golgi apparatus: Organization, protein glycosylation and transportation of proteins. Lysosomes: Acid hydrolases, endocytosis and lysosome formation. Autophagy and phagocytosis

UNIT III

(12 hrs)

Cytoskeleton: Chemistry, Organization and function of Microtubules, Microfilaments and Intermediate filaments.

The nucleus: Structure of nuclear envelope; nuclear pore complex; Nucleolus RNA genes–transcription and processing of RNA. Cell division: mitosis and meiosis*.

UNIT IV

(12hrs)

Cell signaling: Modes of cell – cell signaling, steroid hormones and nuclear receptor super family, nitric oxide, neurotransmitters, peptide hormones and growth factors. Functions of surface receptors: G- protein - coupled receptors. Pathways of intracellular signal transduction: The cAMP, cGMP, phospholipids and calcium ion pathways.

UNIT V

(12hrs)

Cell cycle: Overview of cell cycle and its control. Cell cycle control in mammalian cells, check points in cell cycle regulation. Apoptosis-pathways, regulators and effectors in apoptosis.

Cancer: Types, properties, causes and development. Tumor suppressor genes and functions of their products. Carcinogenic effect of chemicals and radiation.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Cooper. G.M.(2009), The Cell: A Molecular Approach, 5th ed., Boston university, ARM press, Washington D.C., USA
2. Verma.P.S. and Agarwal.V.K. (2014), Cell Biology, Genetics, Molecular biology, Evolution and Ecology, S. Chand and Company, New Delhi.
3. U. Satyanarayana and U. Chakrapani (2013). Biochemistry. Elsevier and Books & Allied (P)Ltd. Kolkata.

Reference Books:

1. Harvey Lodish, Baltimore David, Arnold Berk *et al*, (2007), Molecular Cell Biology, 6thed., Scientific American Books, USA.
2. Garrette R.H and Grisham, C. M (2012), Principles of Biochemistry, 5th ed, Saunders college publishers, US.

3. Alberts, Bruce, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter. Essential of Cell Biology. New York: Garland Science, 2019.
4. Pollard, Thomas D., William C. Earnshaw, Jennifer Lippincott-Schwartz, and Graham T. Johnson. Cell biology. 3rd Eds. 2017.
5. Alberts, Bruce, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter. Molecular Biology of the Cell. New York: Garland Science, 2002.
6. Stephen R. Bolsover, Elizabeth A. Shephard, Hugh A. White, Jeremy S. Hyams. Cell Biology: A Short Course, 3rd Edition. Wiley and Blackwell. 2011.

** Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	S	H
CO2	S	S	H	S	S
CO3	S	H	H	H	S
CO4	H	H	S	S	H
CO5	S	H	S	H	S

S–Strong

H –High

M– Medium

L–Low

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Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 7- CLINICAL BIOCHEMISTRY			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 4	Employability/ Entrepreneurship

Course Objectives

1. To provide students with a conceptual background in Clinical Biochemistry
2. To provide students with an understanding of various types of diseases and their causes, symptoms, prevention, management and treatment

Course Outcomes (CO)

K1 to K5	CO1	Recall the metabolism of carbohydrates, lipids and proteins
	CO2	Describe the disorders of carbohydrate, lipids, protein and amino acids metabolism & assess the gastric, intestinal, liver and kidney functions
	CO3	Demonstrate the types, clinical pathology and diagnosis of disorders of carbohydrate, lipids, protein and amino acids
	CO4	Analyze the blood and serum samples for the diagnosis and prognosis of Diseases
	CO5	Analyze the Liver and Kidney function tests

Total Hours : 60

UNIT I

(12 hrs)

Disorders of carbohydrate metabolism: Normal glucose level in blood*, renal threshold value. Hypoglycemia: Definition and causes of hypoglycemia. Hyperglycemia: Definition and causes of hyperglycemia. Glycogen storage Diseases

Diabetes mellitus: Introduction, types of diabetes mellitus; clinical pathology and diagnosis. Glycosylated hemoglobin and its significance.

UNIT II

(12 hrs)

Disorders of lipid metabolism: Plasma lipids and lipo proteins – Introduction; hyper lipo proteinemia. Type I, II, III, IV and V and A beta lipoproteinemia. Hypolipo proteinemia: α - β -lipo proteinemia, hypo beta lipoproteinemia, Tangier** disease and lecithin – cholesterol acyl-transferase deficiency. Hypercholesterolemia

UNIT III

(12 hrs)

Plasma protein abnormalities. Hypoplasma proteinuria and hyper plasma proteinuria

Disorders of amino acid metabolism: Cystinuria, phenylketonuria and maple syrup diseases.

Definition and causes of hypo and hyper uremia. Definition and causes of hypo and hyper uricemia.

UNIT IV

(12 hrs)

Gastric and Intestinal functional tests:

Gastric functional tests – Introduction, tests of gastric function – The insulin stimulation test and tubeless gastric analysis. Intestinal functional tests – Introduction, tests used in the diagnosis of malabsorption – determination of total faecal fat (fat balance test), test of monosaccharide absorption (xylose excretion test) and determination of total protein (Lowry's method).Pancreatic function test.

UNIT V

(12hrs)

Liver and Kidney function tests. Liver function tests, estimation of conjugated and total bilirubin in serum (diazomethod), detection of bilirubin and bile salts in urine (Fouchet's test and Hay's sulphur test) and marker enzymes: SGOT, SGPT, γ -glutamyl transferase.

Kidney function test: Urea clearance test, creatine clearance test and GFR.

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Books

1. Ambika Shanmugam (2008), Fundamentals of Biochemistry for Medical Students, 7th ed.,Published bythe Author, Chennai – 600035.
2. Deb, A.C. (2011), Fundamentals of Biochemistry, 10th ed., New Central Book Agency Pvt. Ltd., Kolkata 700009.
3. Marshall, (2014), Clinical Biochemistry: Metabolic and Clinical Aspects, Elsevier Science Publishers.

Reference Books

1. Carl A. Burtis, Edward R. Ashwood, Norbert W. Tietz. (2012). Tietz Textbook of Clinical Chemistry and molecular diagnostics. 5th ed, Saunders college publishing, HarcourtBrace College Publishers, Philadelphia, Newyork,Tokyo.
2. Vasudevan D.M, Sreekumari S and Kannan Vaidyanathan, (2011), Text Book of Biochemistry for Medical Students,6th ed., Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi,110002.
3. Thomas M. Devlin (2010) Textbook of Biochemistry with Clinical Correlations, 7th Edition, John Wiley & Sons, Inc,US.
4. Peakman M, and Vergani D. (2009). Basic and Clinical Immunology. 2nd edition Churchill Livingstone Publishers, Edinburgh.
5. Tietz Textbook of Clinical Biochemistry, Carl A. Burtis and Edward R. Ashwood (1998), 3rd ed.. Harcourt Brace & company Asia PTE LTD. W.B. Saunders Company.
6. Clinical Biochemistry, Geoffrey Beckett, Simon Walker, Peter Rae, Peter Ashby (2006), 7th ed., Blackwell Publication

** Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	S	H
CO2	H	S	M	S	S
CO3	S	H	H	S	H
CO4	H	H	S	S	H
CO5	H	S	H	S	H

S–Strong

H – High

M– Medium

L – Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 8 – MOLECULAR BIOLOGY			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 4	Employability/ Skill Development

Course Objectives

1. To understand the scientific process in the content of learning the fundamental biological and chemical factors of molecular biology.
2. To gain knowledge about DNA replication, DNA repair mechanism and mutation.
3. To understand the mechanism of transcription and reverse transcription.
4. To acquire the knowledge about gene regulation.

Course Outcomes (CO)

K1 to K5	CO1	Understand the dynamics of protein synthesis with respect to ribosome structure, function and accuracy of translation
	CO2	Remember the Genetic Code and the amino acid which it codes. the role of various enzymes and proteins in DNA replications, transcription and translation
	CO3	Advanced and integrated knowledge of the process on transcription and DNA recombination and repair process
	CO4	Explore the process of translation, genetic code and post translational modifications
	CO5	Describe the regulation of gene expression and types of operon and their regulation

Total Hours: 60

UNIT I

(12 hrs)

Organization of eukaryotic chromosome, Nucleosomes are the fundamental unit of chromatin, types and properties of histones. Chromatin assembly. DNA carries genetic information, Transformation, Transduction, Conjugation, Griffith's Experiment, Avery's Experiment and Hershey – Chase experiment.

UNIT II

(12 hrs)

DNA Replication: DNA Replication, semi conservative mechanism, The Meselson – Stahl experiment, enzymology of DNA replication, initiation, elongation and termination. DNA repair mechanism: excision repair, mismatch repair and SOS response. Inhibitors of DNA replication. Mutation: spontaneous and induced mutation.

UNIT III

(12 hrs)

Transcription: Central Dogma, Synthesis of RNA, DNA dependent RNA Polymerase, sigma factor, association of RNA polymerase with DNA, initiation, elongation, termination of transcription, post transcriptional modification of RNA, reverse transcription*, RNA directed RNA polymerase.

UNIT IV

(12 hrs)

Translation: Genetic Code: Features of genetic code, chemical composition of eukaryotic and prokaryotic ribosomes, and activation of amino acids, initiation, elongation and termination of protein synthesis in prokaryotes, post translational modification of proteins and inhibitors of protein synthesis.

UNIT V

(12 hrs)

Gene Regulation:

Regulation of gene expression in E.coli. Terminology in regulation of gene expression. Types of control of operons ,lactose operon in E.coli, negative regulation and positive regulation, lac operon, arabinose operon and tryptophan operon and its regulation.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Ajoy Paul (2007), Text Book of Cell and Molecular Biology, Books and allied Pvt.Ltd. Kolkata.
2. G.P. Jayanthi (2009), Molecular Biology, MJP publishers, Chennai
3. Vasudevan D.M, Sreekumari S and Kannan Vaidyanathan, (2011), Text Book of Biochemistry for Medical Students, 6th ed., Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi, 110002.

Reference Books:

1. Robert .H. Tamarin (2008), Principles of Genetics, 7th ed., Tata McGraw Hill Publishing Company Ltd, Kolkata.
2. Gardner and Simmon Snustad (2008), Principles of genetics, 7th ed., John Wiley & Sons Inc. USA.
3. David L. Nelson, Micheal M. Cox (2008), Lehninger's Principles of Biochemistry, Replik a press (P) Ltd, India.

4. David Freifelder (2004). Molecular Biology. 5th edition. Jones & Bartlett Publishers.
5. Watson JD, Baker TA, Bell SP, Gann A, Levine M and Losick R (2008) Molecular Biology of the Gene, 6th edition, Cold Spring Harbour Lab. Press, Pearson Publication.
6. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology, 8th edition. Lippincott Williams and Wilkins, Philadelphia.

**Questions may also be taken from the self-study portion also*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	S
CO2	S	S	S	S	S
CO3	S	S	S	H	S
CO4	H	S	S	S	S
CO5	H	S	H	S	S

S– Strong

H– High

M – Medium

L –Low

24UBC609

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 9 – PLANT BIOCHEMISTRY			
Batch 2024 – 2025	Semester VI	Hours/Week 4	Total Hours 60	Credits 4	Skill Development

Course Objectives

1. To understand the metabolic processes in plants and role of various biosynthetic pathways.
2. To acquire knowledge about photosynthetic apparatus, role of nitrogen in plants and plant growth regulators
3. To explore about the photo morphogenesis and secondary metabolites in plants.

Course Outcomes (CO)

K1 to K5	CO1	Recollect the structure and function of plant cell.
	CO2	Understand the mechanism of photosynthesis in plants.
	CO3	Execute the concept of role of minerals and growth hormones in plants.
	CO4	Acquire the Photo morphogenesis function and development of plant
	CO5	Analyze the nature and functions of secondary metabolites

Total Hours :60

UNIT I

(12 hrs)

Introduction to plant cell structure*. Photosynthesis: Overview, Pigments – chlorophylls, carotenoids and phycobillins. Photosynthetic apparatus. Photo system I and II – Mechanism of Photosynthesis- cyclic and non-cyclic photo phosphorylation. Light reactions–Red drop and Emerson’s enhancement effect, Hill’s reaction, Arnons work. Dark reactions: C3, C4 and CAM pathway.

UNIT II

(12 hrs)

Role of nitrogen in plants. Nitrate reduction. Nitrogen cycle, Nitrogen fixation: non-biological, biological- symbiotic, non-symbiotic and associative. Biochemistry of nitrogen fixation and factors Mineral nutrition in plants: Major elements: Nitrogen, Phosphorus, Sulphur, Calcium, Magnesium and Potassium-specific roles and deficiency symptoms in plants.

Minor elements: Iron, manganese, copper, zinc, boron, molybdenum, chlorine and nickel-specific roles and deficiency symptoms in plants controlling biological nitrogen fixation.

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UNIT III

(12 hrs)

Plant growth regulators: Chemistry, biosynthesis, physiological effects, applications of auxins, gibberellins, cytokinins, abscisic acid and ethylene.

Vitamins in plants: occurrence and biological functions.

UNIT IV

(12 hrs)

Photo morphogenesis: Photo periodism. Phytochrome - Function in growth and development of Plant. Biochemistry of seed germination. Biochemistry of fruit ripening. Seed storage proteins in legumes and cereals.

UNIT V

(12 hrs)

Secondary metabolites: Classification, Biosynthetic pathways (structures not needed) and biological functions of terpenes, alkaloids, cyanogenic glycosides, phenolics, flavonoids (anthocyanins) and tannins.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Jain. V. K. (2013)., Fundamentals of Plant physiology, 17th ed., S. Chand and Company Ltd, New Delhi, India.
2. Verma. P. K. (2005)., Text Book of Plant Physiology, 8th ed., EMKAY Publications, Bhopal.
3. Aggarwal Ayush. Plant biochemistry. Pacific Books International.

Reference Books:

1. Buchanan. B. B, Gruissem. W., Jones. R. (2015), Biochemistry and molecular biology of plants, 2nd edition, Wiley Blackwell publishers, USA.
2. Hopkins .W. G.(2008), Introduction to Plant Physiology, 2nd ed., John Wiley and sons Publishers, UK.
3. Heldt. H. W. (2005). Plant Biochemistry, 3rd edition. Academic Press, USA.
4. Hans-Walter Heldt, Birgit Piechulla. Plant Biochemistry. 2021. 5th Ed. Academic Press
5. Florence Gleason, Raymond Chollet, Jones and Bartlett. Plant Biochemistry. 2021. Jones and Bartlett
6. Caroline Bowsher, Alyson Tobin. Plant Biochemistry. 2021. 2nd Eds. Garland Science

**Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	S
CO2	S	S	S	H	H
CO3	S	S	H	S	S
CO4	H	S	S	H	M
CO5	H	S	H	S	H

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper 10 – IMMUNOLOGY AND IMMUNOTECHNIQUES			
Batch 2024 – 2025	Semester VI	Hours/Week 4	Total Hours 60	Credits 4	Employability/ Skill Development

Course Objectives

1. To learn about the basic principles of immunology, functioning of immune system, and immunological techniques in clinical and research laboratories.
2. To comprehend about the different types of immune mechanisms involving in various abnormal conditions and diseases.

Course Outcomes (CO)

K1 to K5	CO1	Learning the basics of immunity and immune system, formation role of Cytokines, different features of antigens and antibodies.
	CO2	Understanding of the mechanism of antibody and cell mediated immunity, action of complement system.
	CO3	Learning the development of various clinical conditions during the different abnormal conditions.
	CO4	Define the Autoimmune diseases and AIDS development of clinical symptoms
	CO5	Applications of antigen – antibody reactions in the diagnosis of various infectious diseases using different techniques.

Total Hours:60**UNIT I**

(12 hrs)

Immunity- Definition and types. Innate immunity- Definition; Physical, biochemical, cellular and genetic factors. Acquired immunity - active and passive. Child Immunization chart*. Cells of the immune system- B and T lymphocytes, Natural Killer cells, Macrophages, Antigen presenting cells, Eosinophils, Basophils, Neutrophils, Dendritic cells and Mast cells. Lymphoid organs – Primary (Thymus, Bursa of Fabricius and Bone marrow) and Secondary lymphoid organs (Spleen, Lymph node and MALT).

24UBC610

UNIT II

(12 hrs)

Antibody mediated immunity – Definition; Maturation of B – lymphocytes; Activation of B – lymphocytes by antigens and production of antibodies. Primary and secondary immune responses. Cell mediated immunity – Definition; Maturation and types of T-lymphocytes; Activation of TH cells; Cytokines–definition and types. Functions (any four) of Inter leukins (IL- 1, IL-2,IL-4,IL-12), Interferons(IFNs), Tumor necrosis factor(TNFs),Colony stimulating factors (CSFs). Cytotoxic activity of Tc, NK and K cells.

UNIT III

(12 hrs)

Antigens– Definition, Characteristic features of antigens, Cross reactivity, Haptens and adjuvants.

MHC (Major Histocompatibility Complex) - Definition with examples (HLA and H-2).

MHC antigens – Definition and Classification (structures not required).MHC Restriction. Antibodies – Definition. Structure of Immunoglobulin (with reference to IgG); Classification of immunoglobulins; Properties and biological functions of immunoglobulins (IgG, IgM, IgA, IgD and IgE); Complement system – Definition and components of complement system; Classical complement pathway, alternate pathway. Phagocytosis and Inflammation.

UNIT IV

(12 hrs)

Hypersensitivity – Definition, types, and clinical manifestation: Type I, II, III and IV and their clinical manifestations. Autoimmune diseases – Definition; Myasthenia gravis, Rheumatoid arthritis and Grave’s disease. Transplantation – Definition and classification. Mechanism and complications of allograft rejection. AIDS –Definition. AIDS virus – structure. Mechanism of action of AIDS virus on T-cells, Development of disease and Clinical symptoms.

UNIT V

(12 hrs)

Antigen antibody interactions –formation of precipitation, and agglutination- precipitin curve test. Agglutination- blood grouping and Widal test. Precipitation- Double immunodiffusion (Ouchterlony procedure), Radial immunodiffusion, Immuno electrophoresis, Rocket immune diffusion, Counter current immune diffusion, Fluorescent antibody technique, Radio Immuno Assay (RIA), Enzyme Linked Immunosorbent Assay(ELISA), Western blotting technique, Immunohistochemistry.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Ananthnarayanan. R and Jayaraman Panikar C.K. (2009). Text book of Microbiology, 8th edition, Orient Longman Ltd, Madras.
2. Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology. 11th edition Wiley Blackwell Scientific Publication, Oxford.
3. Arvind Kumar. (2013) Textbook of immunology. TERI Publications.

Reference Books

1. David Male, Jonathan Brastoff, Roitt Ivan and David Roth (2012). Immunology, 8th ed., Times mirror, International Gower Medical Publishing Ltd, printed by Grajos SA, Arts Sobrepapel, Barcelona, Spain.
2. Peter Delvis, Seamus Martin, Dennis Burton and Evan Roitt (2012). Roitt's Essential Immunology, Wiley Blackwell Publishers.
3. Judyowen, Jenni punt, Sharon Stanford, Patricia Jones (2018). Kuby Immunology. Macmillan learning.
4. B. Annadurai, A Textbook of Immunology and Immunotechnology, (2008) S. Chand Limited India.
5. Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication.
6. Ashim K. Chakravarty, Immunology and Immunotechnology, (2006) Oxford University Press, England, UK

**Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	M	M	M	H	H
CO2	S	S	S	S	S
CO3	H	M	H	H	H
CO4	S	S	S	S	S
CO5	S	H	S	S	H

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Core Paper11–GENETIC ENGINEERING			
Batch 2024 – 2025	Semester VI	Hours/Week 4	Total Hours 60	Credits 4	Employability

Course Objectives

1. To provide students with abroad conceptual background in the field of genetic engineering
2. To describe the methods used to create recombinant DNA molecules and introduce them in to prokaryotic cells
3. To expose the students to the application of genetic engineering in medicine and agriculture

Course Outcomes (CO)

K1 to K5	CO1	Recognize the concept of recombinant DNA technology or genetic engineering
	CO2	Describe arrange of techniques in gene manipulation, the cloning vectors available and the containment procedures
	CO3	Understanding the techniques of DNA sequencing, Genetic fingerprinting, and PCR applications
	CO4	Examine the difficulties during the expression of eukaryotic DNA in prokaryotes and how to overcome these difficulties
	CO5	Demonstrate the application of transgenic plants with herbicide resistance, virus resistance, pest resistance and male in fertility and the production of recombinant insulin

Total Hours :60**UNIT I**

(12 hrs)

Gene cloning- introduction, basic steps in gene cloning; methods to generate desired foreign genes isolation of prokaryotic gene by restriction enzyme, isolation of eukaryotic gene by DNA synthesis. Joining DNA molecules: ligases, linkers and homopolymers. Cloning vectors-characteristics of an ideal vector molecule: natural vectors- *E.coli* plasmids; *in-vitro* vectors –pBR322; λ -phage; single stranded vector-M13.

UNIT II

(12hrs)

Expression vectors of *E.coli*: Constituents; examples of promoters–expression cassettes–problems caused in expression of eukaryotic genes; fusion proteins. Production of recombinant insulin. Safety aspects, ethics and hazards of genetic engineering*, HGP: objectives and applications.

UNIT III

(12hrs)

Introduction of rDNA into bacterial cells: Transformation of *E.coli*–preparation of competent cells and uptake of DNA by cells ; selection for transformed cells. Identification of recombinants – insertional inactivation, blue white selection. Genomic library and cDNA library. Identification of a clone from gene library–Southern, Northern and Western blotting techniques.

UNIT IV

(12hrs)

DNA sequencing: Outline of Sanger's method. Genetic finger printing–technique and applications. *In vitro* mutagenesis: site directed mutagenesis, protein engineering. Basic PCR – Technique and applications;

UNIT V

(12hrs)

Gene transfer in plants: Ti plasmid vectors; mechanism of T-DNA transfer, virulence genes, electro fusion, biolistics process. Applications of transgenic plants – herbicide resistance, male infertility, virus resistance, pest resistance, antisense RNA.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. S.B. Primrose and R.M. Twyman (2001). Principles of Gene Manipulation and Genomics. 7th ed. Blackwell Publishing, UK.
2. Satyanarayana, U. (2007), Biotechnology, Books and Allied (P) Ltd, Kolkata, 700010.
3. Kumaresan, K. (2010). Biotechnology, revised edition, SARAS publication, Kanniyakumari, India.

Reference Books:

1. T.A. Brown (2015), Gene Cloning and DNA Analysis, 7th ed., Blackwell publishing Ltd, UK.
2. Bernard R. Glick, Jack J. Pasternak, Cheryl L. Patten (2010). Molecular Biotechnology: Principles and Applications of Recombinant DNA, 4th ed., ASM Press, USA.

**Questions may also be taken from these self study portion*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	H	S	S	S
CO2	S	H	S	S	H
CO3	S	S	H	S	H
CO4	H	S	S	H	M
CO5	H	S	S	H	S

S– Strong **H**– High **M**– Medium **L**–Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		C.Pr.3. BIOCHEMISTRY			
Batch 2024 – 2025	Semester V & VI	Hours/Week 4	Total Hours 120	Credits 3	Skill Development

Course Objectives

1. To make students learn the methods of collection of blood and urine samples and separation of serum
2. To analyze the biochemical parameters in urine and blood samples and indicate their clinical significance
3. To demonstrate the kit methods for the assay of biochemical parameters

Course Outcomes (CO)

K3 to K5	CO1	Apply various techniques for the assay of important biochemical parameters and interpret their values
	CO2	Calculate the values from the graph obtained in the experiment
	CO3	Estimate the level of bilirubin, SGOT, SGPT, LDH, CKMB in the given sample using kit method
	CO4	Understanding the quantitative estimation of Glucose and Calcium in urine
	CO5	Analyze the quantitative estimation of biochemical parameters in blood

List of programs

I. Quantitative estimation of the following in urine

1. Glucose - Benedicts method
2. Calcium - Permanganate method³

II. Quantitative estimation of the following in the blood

1. Glucose - Ortho-Toluidine method.
2. Urea - DAM – TSC method.
3. Cholesterol - Zak's method
4. Phosphorus - Fiske and Subbarow method
5. Uric acid - Caraway Method
6. Iron and Hemoglobin – Wong's method
7. Total protein, Globulin and A:G ratio

III. Group Experiments (kit method)

1. Bilirubin – Direct and Indirect.
2. SGOT.
3. SGPT.
4. LDH
5. CKMB

Reference Books

1. S.P. Singh (2013), Practical Manual of Biochemistry, 7th ed., CBS Publishers and Distributors, New Delhi.
2. Sadhasivam. S. and Manickam. A. (2008). Biochemical Methods, 3rd ed., New Age International Publishers Ltd, New Delhi.
3. Shivaraja shankara, Y.M.(2018).Laboratory manual for practical Biochemistry, Jaypee Brothers Medical Publishers(P) Ltd, New Delhi.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	H	S	S	S
CO2	S	H	S	S	H
CO3	S	S	H	S	H
CO4	H	S	S	H	M
CO5	H	S	H	H	S

S– Strong

H – High

M– Medium

L –Low

Core Practical 3 Biochemistry

QUESTION PAPER PATTERN FOR PRACTICAL EXAMINATION

24UBC6CN

Time : 6 hours

Max. Marks: 60 marks

I. For odd numbered candidates. Estimate the amount of glucose present in 100ml of the urine sample by Benedict's method. **(or)**

For even numbered candidates. Estimate the amount of calcium present in 100ml of the given urine sample by permanganate method. (20)

II. For odd numbered candidates. Estimate the amount of urea present in 100 ml of the given serum sample by DAM-TSC method. **(or)**

For even numbered candidates. Estimate the amount of uric acid present in 100 ml of the given serum sample by caraway method. (20)

III. Write the procedures assigned to the above experiments.(10)

IV. Record submitted(10)

Quantitative analysis

ESE Marks

No	Details	Marks
	I Urine Analysis	
1	Procedure	7
2	Tabular Column	5
3	Calculation	5
4	Accuracy of Results	8
	Total	25
	II Blood Analysis	
1	Procedure	5
2	Tabular Column	4
3	Graph	4
4	Calculation	4
5	Accuracy of Results	8
	Total	25
	Record	10
	Total	60

CIA Marks

Attendance	05
Observation notebook & Regularity	10
CIA model Practical Test	25 (60 marks will be converted to 25)
Total	40

24UBC6CO

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		C.Pr.4. BIOCHEMISTRY			
Batch 2024 – 2025	Semester V & VI	Hours/Week 2	Total Hours 60	Credits 2	Skill Development

Course Objectives

1. To isolate plasmid DNA and genomic DNA, isolation and restriction digestion of DNA through demonstration experiments
2. To perform simple staining, gram staining and negative staining, isolation of microbes and biochemical tests for identifying bacteria
3. To demonstrate media preparation, callus initiation in plant tissue and mitosis in onion root tips

Course Outcomes (CO)

K3 to K5	CO1	Recall the methods of genetic technology and Employ molecular methods in isolation, restriction digestion and separation of DNA
	CO2	Recall the microbiological methods and performing of staining, plating techniques
	CO3	Analyze biochemical tests for identifying microorganisms
	CO4	Familiarize the techniques of plant tissue culture and cell biology through demonstrations
	CO5	Introducing bioinformatics tools and learning basic tools on proteomics and genomics

List of programs

GENETIC TECHNOLOGY

- a. Estimation of DNA by diphenylamine method
- b. Estimation of RNA by orcinol method
- c. Preparation of buccal smear
- d. Separation of DNA by agarose gelelectrophoresis (Demo)
- e. Isolation of Plasmid DNA from bacteria (Demo)
- f. Isolation of Genomic DNA from liver/plant/bacterial source (Demo)

MICROBIOLOGY

- Isolation of pure culture – serial dilution, pour plate, spread plate and streak plate.
- Simple staining, Gram staining and Negative staining.
- Biochemical tests for identification of Bacteria.
- Isolation of microbes from samples – sewage/ water/ soil.
- Antibiotic Sensitivity Test – Kirby Bauer Method

PLANT BIOTECHNOLOGY (Demonstration)

- Preparation of media and sterilization.
- Initiation of callus culture.

BIOINFORMATICS

- Analytical tools for sequences databanks: BLAST, FASTA, Pair wise alignment- Multiple alignment- Clustal W.
- Structural databanks: Protein databank(PDB)
- In silico* analysis of Proteins

Reference Books

- Sadhasivam. S. and Manickam. A. (2008). Biochemical Methods, 3rd ed., New Age International Publishers Ltd, New Delhi.
- Ramnik Sood(2003), Medical Laboratory Technology, 5th ed., (reprint), Jaypee brothers, Medical Publishers Private Ltd, New Delhi.
- Kannan. N. (2002), Laboratory Manual in General Microbiology, Panima publishing corporation, Delhi.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	M
CO2	S	S	S	H	H
CO3	H	S	H	S	H
CO4	H	S	S	H	M
CO5	H	S	H	S	S

S–Strong

H – High

M– Medium

L – Low

Core Practical 4 –Biochemistry
QUESTION PAPER PATTERN FOR PRACTICAL EXAMINATION

24UBC6CO

Time: 4 hours

Max. marks : 60marks

I. a) Estimate the amount of DNA present in the given sample by Diphenylamine method

(or)

b) Estimate the amount of RNA present in the given sample by Orcinol method **35marks**

II. a) Using simple staining method determine the microorganism in the given sample

(or)

b) Identify the microorganism in the given sample by the method of gramstaining **15marks**

III. Record **10marks**

Core Practical 4 – Biochemistry

ESE Marks

24UBC6CO

No	Details	Marks
	I. Genetic Technology	
1	Procedure	10
2	Tabular Column	5
3	Graph	5
4	Calculation	5
5	Accuracy of Result	10
	Total	35
	II Microbiology	
1	Procedure	5
2	Report	10
	Total	15
	III Record	10
	Total ESE	60

CIA Marks

Attendance	05
Observation notebook & Regularity	10
CIA model Practical Test	25 (60 marks will be converted to 25)
Total	40

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		C.Pr.5. BIOCHEMISTRY			
Batch 2024 – 2025	Semester V & VI	Hours/Week 2	Total Hours 60	Credits 2	Skill Development

Course Objectives

1. To estimate chlorophyll, starch, total phenols and qualitatively analyze various secondary metabolites in plant sample
2. To determine RA and pregnancy tests using kit method
3. To demonstrate RBC count, total and differential count of WBCs and identifying blood groups

Course Outcomes (CO)

K3 to K5	CO1	Practice techniques of different plant component isolation and qualitative analysis of secondary metabolites
	CO2	Performing quantification methods of chlorophyll, starch and total phenols present in plant sample
	CO3	Recollecting the techniques antigen- antibody interactions in immunological kit methods
	CO4	Learning identification of blood groups
	CO5	Calculate the number of RBC and WBCs

List of programs

PLANT BIOCHEMISTRY

- a. Qualitative Analysis of Secondary Metabolites - Alkaloids, Flavonoids, Saponins and Glycosides
- b. Estimation of chlorophyll.
- c. Estimation of starch.
- d. Estimation of total phenols.

IMMUNOLOGY

- a. Widal test (kit method)
- b. Simple and double immunodiffusion test (kit method)

PHYSIOLOGY (Demonstration)

- a. Identification of blood groups.
- b. Enumeration of RBCs.
- c. Enumeration of total WBCs.
- d. Differential count of WBCs.

Reference Books

1. Sadhasivam. S. and Manickam. A. (2008). Biochemical Methods, 3rd ed., New age International Publishers Ltd, New Delhi.
2. Kannan. N. (2002), Laboratory Manual in General Microbiology, Panima publishing corporation, Delhi.
3. Ramnik Sood (2003), Medical Laboratory Technology, 5th ed., (reprint), Jaypee brothers, Medical Publishers Private Ltd, New Delhi.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	H
CO2	S	S	S	H	H
CO3	S	M	H	S	H
CO4	H	S	S	H	S
CO5	S	H	S	S	H

S– Strong

H – High

M– Medium

L –Low

QUESTION PAPER PATTERN FOR PRACTICAL EXAMINATION

24UBC6CP

Time:4hours

Max. marks: 60marks

I. a) Estimate the amount of starch present in the given sample (or)

b) Estimate the amount of total phenols present in the given sample

35 marks

II. a) Examine the given urine sample whether it contains HCG Hormone (or)

b) Analyze the serum sample for RA Factor

15 marks

III. Record

10marks

ESE

No	Details	Marks
	I. Plant biochemistry	
1	Procedure	10
2	Tabular Column	5
3	Graph	5
4	Calculation	5
5	Accuracy of Result	10
	Total	35
	II Immunology	
1	Procedure	5
2	Report	10
	Total	15
	III Record	10
	Total ESE	40

CIA

Attendance	05
Observation notebook & Regularity	10
CIA model Practical Test	25 (60 marks will be converted to 25)
Total	40

24UBC6Z1

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		PROJECT			
Batch 2024 – 2025	Semester VI	Hours/Week 4	Total Hours 60	Credits 5	Employability/ Skill Development/ Entrepreneurship

COMPONENTS FOR PROJECT**Maximum marks: 100**

CIA/ESE	Particulars	Project out of 100marks
CIA	Project review	15
	Regularity	5
	Total internal marks	20
ESE*	Project report present	60
	Viva voce	20
	Total external marks	80
Total marks (CIA+ESE)		100

*Project report and viva voce will be evaluated jointly by both the project supervisor(Faculty of department) and an External examiner.

24UBC3A3

Programme Code: 07		For B.Sc., Zoology			
Title of the paper		ALLIED BIOCHEMISTRY I			
Batch 2024 – 2025	Semester III	Hours/Week 5	Total Hours 75	Credits 4	Skill Development

Course Objectives

1. To make the students to understand the basic principles of biochemistry.
2. To learn about the mechanism of action of enzymes in the biological system.
3. To learn the Structure and chemistry of different biomolecules

Course Outcomes (CO)

K1 to K5	CO1	Understands the properties, types and functions of carbohydrates, proteins, lipids, enzymes, nucleic acids and their and functions.
	CO2	Remembers the structures of monosaccharides, di saccharides and polysaccharides and amino acids
	CO3	Applies the concept of enzymatic activity in biological system.
	CO4	Acquire knowledge about the nuclear organization of prokaryotes in eukaryotes.
	CO5	Describe the Nucleic acid structure and their types, Denaturation and Renaturation of DNA

Total Hours :75**UNIT I****(15 hrs)****Carbohydrates**

Carbohydrates: Definition and Classification*. Monosaccharides – Structural aspects-asymmetric carbon atom, D and L isomers, anomers, optical activity and mutarotation. Epimers: pyranose and furanose forms, aldo and keto forms, classification, definition, structure and biological importance.

Hexoses: glucose, fructose, galactose and mannose. Pentoses: Ribose and deoxyribose. Disaccharides: Maltose, sucrose and lactose.

Polysaccharides: Homopolysaccharides: Starch, glycogen, cellulose, inulin and chitin, Heteropolysaccharides: Heparin, hyaluronic acid, chondroitin sulphates. Reactions of monosaccharides- Oxidation of glucose (aldonic acid, aldaric acid and uronic acid).

Action of alcohols and alkalies with sugars, reducing action of sugars in alkaline solution and reaction with phenyl hydrazine.

24UBC3A3

(15 hrs)

UNIT II

Lipids: Classification and properties of lipids. Types of fatty acids: saturated and unsaturated: essential fatty acids. Classification and significance of phospholipids: Phosphatidyl choline, phosphatidyl ethanolamine, phosphatidyl serine, phosphatidyl inositol and sphingomyelin.

Classification and significance of glycolipids: Cerebrosides and gangliosides. Classification and functions of lipoproteins. Structure and biological functions of cholesterol.

UNIT III

(15 hrs)

Amino acids: Classification of amino acids (chemical nature). Essential and non-essential amino acids*. Reactions of amino acids: actions of amino group with benzoic acid, ninhydrin, fluorodinitrobenzene (FDNB), and oxidative deamination.

Reactions of carboxyl group – decarboxylation and amide formation.

Proteins: Definition, classification (chemical nature) and functions of proteins. Structure of proteins- Primary, secondary, tertiary (myoglobin) and quaternary (hemoglobin).

Denaturation and renaturation of proteins. Ampholytes and isoelectric pH.

UNIT IV

(15 hrs)

Enzymes: Definition, classification and nomenclature of enzymes by IUB , Enzyme units (IU) with examples. Enzyme kinetics- Derivation of Michealis- Menton Equation (single substrate), properties of enzymes, enzyme specificity, mechanism of enzyme action. Theories proposed for the enzyme action- Lock and Key model, induced fit mechanism. Active site and its characteristic features. Factors affecting enzyme activity. Enzyme inhibition and types. Coenzymes-definition with and any five examples. Cofactors- definition with and any five examples.

UNIT V

(15 hrs)

Nucleic acids: Components, structure of purine bases: Adenine and guanine. Structure of pyrimidine bases: Cytosine, uracil and thymine. Structure of nucleoside and nucleotide. Double helical structure of DNA. Type of bonds of DNA molecule. Denaturation and renaturation of DNA. Structure and types of RNAs: mRNA, tRNA and rRNA.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. A.C. Deb (2011), Fundamentals of Biochemistry, 9th ed., New Central Book Agency Pvt.Ltd.Kolkata.
2. Ambika Shanmugam (2008), Fundamentals of Biochemistry for medical students. 7th ed., Lippincott Williams & Wilkins, Authur, III Cross Street, West C.I.T. Nagar, Chennai – 600035.
3. Lehninger. L.A(2008), Principles of Biochemistry, W.H .Freeman publishers, India.

Reference Books:

1. M.N. Chatterjee and Rana Shinda (2005), Text book of Medical Biochemistry, Jaypee brother medical publishers Pvt Ltd. NewDelhi.
2. J.L. Jain, SanjayJain and Nitin Jain (2007), Elementary Biochemistry, 3rd ed., S Chand and companyLtd, New Delhi.
3. David L. Nelson, Micheal M.Cox(2008), Lehninger's Principles of Biochemistry, Replika press (P) Ltd, India.
4. Robert K. Murray, Daryl K. Garner and Victor W. Rodwell (2008), Harper's Illustratedbiochemistry, 29th ed., Appleton and Lange Stanford, Connecticut, USA.
5. Biochemistry, D. Voet and J.G. Voet (2004), 3rd ed.. John Wiley and Sons Inc
6. Principles of Biochemistry, D.L. Nelson and M.M. Cox (2008), 5th ed., W.H. Freeman & C

**Question for Examination may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	S
CO2	H	S	S	M	S
CO3	S	H	H	S	H
CO4	H	S	S	H	M
CO5	S	H	S	H	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		For B.Sc Zoology			
Title of the paper		ALLIED BIOCHEMISTRY II			
Batch 2024 – 2025	Semester IV	Hours/Week 5	Total Hours 75	Credits 4	Skill Development

Course Objectives

1. To learn about the various biochemical techniques applicable in both research and clinical laboratories.
2. To provide knowledge on metabolic reactions involved in biological reactions.
3. To study the Interrelationship between various biomolecules.

Course Outcomes (CO)

K1 to K5	CO1	Remember the concept of pH and buffer system.
	CO2	Understand the idea about the working principle of various analytical Techniques.
	CO3	Deploy the activity of radioisotopes and their applications in biological system.
	CO4	Interpret the metabolic pathways of various molecules.
	CO5	General pathway of lipid and protein metabolism

Total Hours: 75

UNIT I

(15 hrs)

Buffers and buffer system:

Buffers: Definition. Concept of ionization, pKa, pH and derivation of Henderson-Hasselbalch equation, Acid- base indicators. Components and working of pH meter. Buffer systems of blood and body fluids; Hemoglobin buffer system. Various ways of expressing the concentration of solutions - Normality, Molarity and percentage solutions.*

UNIT II

(15 hrs)

Colorimetry and Centrifugation.

Colorimetry – Beer and Lambert's law. Instrumentation and working of photoelectric colorimeter (single cell) and visible spectrophotometer. Comparison of colorimeter and spectrophotometer.

Centrifugation- Principle and types. Technique and applications of Ultra centrifuge- Density gradient centrifuge and Differential Centrifugation

24UBC4A4

UNIT III

(15 hrs)

Chromatography and Electrophoresis Chromatography- Definition, Rf factor, Principle and technique of paper chromatography with reference to separation of amino acids, Affinity chromatography with reference to separation of proteins.

Electrophoresis-Definition, factors affecting mobility of ions in electric field, principle and working of PAGE (polyacrylamide gel electrophoresis) with reference to separation of serum proteins.

UNIT IV

(15 hrs)

Metabolic pathways: Carbohydrate metabolism: Glycolysis, conversion of pyruvate into acetyl Co A. TCA cycle, Glycogenesis and glycogenolysis. Respiratory chain and oxidative phosphorylation.

Respiratory chain (Electron Transport Chain)- Mitochondrial organization of ETC and structural organization of ETC. Oxidative phosphorylation.

UNIT V

(15 hrs)

Metabolic pathways, lipid and protein metabolism. Lipid metabolism: Beta-oxidation, biosynthesis of saturated fatty acids- Palmitic acid. Protein metabolism: General pathway of amino acid metabolism – deamination, transamination and decarboxylation. Urea cycle. Interrelationship of carbohydrate, fat and protein metabolism (flow chart only)

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text books

1. P. Asokan, (2006), Basics of Analytical Biochemical Techniques, Chinna Publications, TamilNadu.
2. A.C. Deb (2011), Fundamentals of Biochemistry, 9th ed., New Central Book Agency Pvt. Ltd. Kolkata.
3. Satyanarayana.U and Chakrapani,U (2013),Biochemistry,4th ed., Books and allied pvt. Ltd, Kolkata.

Reference Books:

1. Keith Wilson and John walker (2011), Principles and Techniques of Biochemistry and Molecular Biology. 7th ed., Cambridge University Press, New York.
2. Robert K. Murray, Daryl K.Garner and Victor W. Rodwell (2008), Harper's Illustrated Biochemistry, 29th ed., Appleton and Lange Stanford, Connecticut, USA.
3. AmbikaShanmugam,(2008),Fundamentals of Biochemistry for Medical Students'.7thed.,Lippincott Williams & Wilkins, Authur, III Cross Street, West C.I.T. Nagar, Chennai – 600035.
4. Garrette,R.H and Grisham,L.M.(2012),Principles of biochemistry, 5th ed, Saunders College Publishers, USA.
5. Principles and Techniques of Biochemistry and Molecular Biology, K. Wilson and J. Walker (2010) 7th ed., Cambridge University Press.
6. Biochemistry, J.M. Berg, J.L. Tymoczko and L. Stryer (2007), 7th ed., W.H. Freeman & Co

**Question for Examination may also be taken from the self-study portion*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	M
CO2	S	S	S	S	S
CO3	S	S	H	S	H
CO4	H	S	S	H	S
CO5	S	M	S	H	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		For B.Sc Zoology			
Title of the paper		A.Pr.2. BIOCHEMISTRY			
Batch 2024 – 2025	Semester III & IV	Hours/Week 2	Total Hours 60	Credits 2	Skill Development

Course Objectives

1. To acquire the skill of analyzing carbohydrates and amino acids.
2. To provide practical knowledge about the quantitative analysis of carbohydrate and protein.
3. To learn the methodology of separation of amino acid by paper chromatography.

Course Outcomes (CO)

K3 to K5	CO1	Recall the classification of biomolecules and learn the preparation of reagents
	CO2	Practice the qualitative analysis of different carbohydrates through individual experiments
	CO3	Practice the qualitative analysis of various amino acids through individual experiments
	CO4	Calculate acid and iodine number of lipids, thereby characterizing them
	CO5	Assess the separation technique of amino acids through paper chromatography

Total Hours: 60

List of Programs

1. QUALITATIVE ANALYSIS

1. Analysis of carbohydrates:

- a. Monosaccharides- Pentose- Arabinose. Hexoses- Glucose and fructose
- b. Disaccharides- Sucrose, maltose and lactose
- c. Polysaccharide-Starch.

2. Analysis of Amino acids:

- a. Histidine b. Tyrosine. c. Tryptophan d. Arginine e. Cysteine

II. QUANTITATIVE ANALYSIS OF BIOMOLECULES [Group experiments]

- Estimation of glucose by anthrone method.
- Estimation of proteins by Lowry's method.

III. SEPARATION TECHNIQUE [Demonstration]

Separation of amino acids by paper chromatography

Reference Books:

1. Sadhasivsam. S and Manickam. A. (2008), Biochemical Methods, revised 2nd ed., New age International Publishers, India.
2. Jeyaraman. J. (2007), Laboratory Manual in Biochemistry, New Age International Publishers, New Delhi.
3. David T Plummer. (2017), An Introduction to Practical Biochemistry, 3rd ed, Tata McGraw Hill publishing Co Ltd, New Delhi.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	S
CO2	S	S	S	H	S
CO3	S	S	H	S	H
CO4	H	S	S	H	M
CO5	H	S	H	H	S

S– Strong

H – High

M– Medium

L –Low

Allied Practical 2 - Biochemistry

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QUESTION PAPER PATTERN FOR PRACTICAL EXAMINATION

Time : 3 hours

Total: 30 marks

- I. Qualitatively analyze the given unknown sugar sample and give the systematic procedure (8+5).
- II. Analyse systematically the given unknown amino acid solution and write the procedure (7+5).
- III Record – 5 marks

Allied Practical 2 Biochemistry

For qualitative analysis, the following samples shall be given.

II. Carbohydrate

Pentose, glucose, fructose, sucrose, lactose and starch.

III. Amino acids

Histidine, Tyrosine, Tryptophan, Arginine and cysteine.

Qualitative Analysis

No	Details	Marks
	ESE	
	Analysis I	
1	Procedure	5
2	Test and Results	8
	Analysis II	
1	Procedure	5
2	Test and Results	7
	Record	5
	Total (ESE)	30
	CIA	
1	Attendance	5
2	Observation notebook & Regularity	5
3	CIA model Practical Test	10 (30 marks will be converted to 10)
	Total	20
	Grand Total	50

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Major Elective – MICROBIOLOGY			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 5	Employability/ Entrepreneurship

Course Objectives

1. To provide students with a conceptual background in microbiology
2. To provide students with an understanding of various microbiological techniques
3. To make the students to be familiar with the relationship between microbes and human beings

Course Outcomes (CO)

K1 to K5	CO1	Recall the characteristics of bacteria, algae, fungi and viruses
	CO2	Describe the role of microbes as normal flora and as disease causing agents
	CO3	Demonstrate the microscopic techniques, staining and culturing methods
	CO4	Recollect the microbial diseases and their symptoms and prevention
	CO5	Analyze the bacteriological examination and purification of drinking water

Total Hours:60

UNIT I

(12 hrs)

Introduction to microbiology, Microscopy Bright field microscopy, fluorescent microscopy, electron microscopy-transmission electron microscopy, scanning electron microscopy. Culture techniques for isolation of bacteria-streak plate technique, pour plate technique. Staining- Simple staining, flagella staining, gram staining, acid-fast staining.

UNIT II

(12 hrs)

Prokaryotes: Morphology of bacteria, component parts, cell wall structure, growth curve, media composition. Eukaryotes: Morphology, characteristics and importance of algae and fungi.

UNIT III

(12hrs)

Viruses: Cultivation of viruses using fertilized eggs and animal cell culture, structure of viruses, plaque assay. Bacteriophages–T₄ phage, stages in lifecycle; Lambda phage-lifecycle; switch between lysogeny and lytic cycle. Oncogenic viruses– oncogenic DNA viruses-SV40; oncogenic RNA viruses-HIV

UNIT IV

(12hrs)

Microbial diseases: Normal human micro flora, host parasitic interaction, exo and endotoxins. Water borne diseases– Aetiology, pathogenesis and symptoms of cholera and dysentery. Air-borne diseases–Aetiology, causes, symptoms and prevention of TB and diphtheria. Direct contact disease–Aetiology and symptoms of rabies*.

UNIT V

(12 hrs)

Water microbiology: Microbes in water; bacteriological examination of water; purification of drinking water. Soil microbiology: Rhizosphere and mycorrhiza. Microbiology of food borne diseases: Botulism, staphylococcal poisoning, salmonellosis and perfringens poisoning.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Micheal J. Pelczar, E.C.S. Chan and Noel R. Krieg (2008), Microbiology 5th ed., Tata McGraw -Hill Publishing Company Ltd, New Delhi.
2. R.C. Dubey and D.K. Maheshwari (2005), Text Book of Microbiology, S Chand and Company Ltd. New Delhi.

Reference Books:

1. Geetha Sumbali and R.S. Mehrotra (2009), Principles of Microbiology, Tata McGraw – Hill Education private limited, New Delhi.
2. Joanne Willey, Linda Sherwood, Christopher J. Woolverton (2016), Prescott's Microbiology 10th ed., McGraw-Hill Education, Chennai, Tamil Nadu.

**Questions may also be taken from the self-study portion*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	S	H
CO2	H	S	M	S	S
CO3	S	H	H	S	H
CO4	H	H	S	S	H
CO5	H	S	H	S	H

S–Strong

H –High

M– Medium

L–Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Major elective- BASICS OF BIOINFORMATICS			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 5	Skill Development

Course Objectives

1. To know about various tools for data base search.
2. To acquire knowledge about different biological databases.
3. To provide knowledge about Gene prediction and drug designing.

Course Outcomes (CO)

K1 to K5	CO1	Recognize the available bioinformatics resources on web like DNA and protein databases
	CO2	Understand concepts of similarity searching databases and algorithms
	CO3	Construct genome annotations and algorithms
	CO4	Outline the concepts of structure based drug design, protein structure levels and databases
	CO5	Analyze the biological sequence databases and their tools

Total Hours: 60

UNIT I

(12 hrs)

Bioinformatics -Overview and application. Bioinformatics resources on web*. PubMed .Nucleic acid databases GENBANK, DDBJ and EMBL. Sequence submission and file formats. Protein sequence data bank SWISSPROT, UNIPROT. Data mining of biological database with ENTREZ.

UNIT II

(12 hrs)

Data base similarity searching –Local and Global alignment. BLAST and FASTA. Similarity searching algorithms and program, dot plot.

UNIT III

(12 hrs)

Genome annotation- analysis of regulatory regions in genome- promoters, splice site, termination signals. ORF prediction. Algorithms for gene prediction.

UNIT IV

(12 hrs)

Protein structure-levels, basic physio chemical properties, Mol weight, amino acids, transmembrane region and tools in ExPASy. Secondary structure prediction: Chou–Fasman and GOR methods. Tertiary structure prediction.3D structure prediction-homology modeling.

UNIT V

(12 hrs)

Biological databases Nucleic acid sequence databases. Molecular visualization tools RasMol and Chime.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text books:

1. Rastogi. S. C, Namita – Mendiratta and Parag Rastogi, (2004) BioInformatics – Concepts, Skills and applications, Rastogi Publications, Meerut, India.
2. Ignatchimuthu, S, (2009), Basic Bioinformatics, Narosa Publishing House Pvt Ltd, New Delhi.
3. Ruchi Singh (2014). Bioinformatics: Genomics and Proteomics. S. Chand & Company Pvt. Ltd. New Delhi.

Reference books:

1. Attwood. T. K. Parry D.J. and Smith (2001). Introduction to BioInformatics, Prentice Hall Publishers, Pearson Education, India.
2. Mani.K and Vijayaraja (2005), BioInformatics – A practical Approach, Aparna Publications, Coimbatore.
3. Dr. P. Shanmughavel, (2006), Trends in Bioinformatics, Pointer Publishers, Jaipur, India.

** Questions may also be taken from the self study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	S	S	S
CO2	S	H	S	H	S
CO3	S	H	H	S	H
CO4	H	S	S	H	S
CO5	H	S	H	S	H

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Major Elective – BIOPHARMACEUTICALS			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 5	Employability

Course Objectives

1. To demonstrate the basics of biopharmaceutical to the under graduate students.
2. To motivate the undergraduate students in analyzing the drug metabolism and mode of action.
3. To elaborate basic of formulations of drugs and to apply them in clinical trials.

Course Outcomes (CO)

K1 to K5	CO1	Acquire knowledge on drug development, principles, mechanism of actions of drugs
	CO2	Outline on preparation of biotechnology oriented pharmaceutical products.
	CO3	Quality control tests and manufacturing, packaging of drugs
	CO4	Help them to analyze the pharmaceutical products available in the market and Evaluate the recent advances in drug manufacturing
	CO5	Relate the regulations in clinical trial and management.

Total Hours: 60
(12 hrs)

Unit I

Drugs: Introduction - Development of Drugs and Pharmaceutical Industry. Drug Metabolism and Pharmacokinetics - ADME – Physico-Chemical Principles –Pharmacodynamics – Routes of drug administration – enteral, parenteral and topical. Action of drugs in humans.

Unit II

(12 hrs)

Manufacturing Principles: Compressed tablets – wet granulation, – Dry granulation – Direct compression – Tablet presses formulation – Coating – Pills – Capsules sustained, action dosage forms. Quality control tests for tablets and capsules. Packaging of solid dosage forms.

Unit III

(12 hrs)

Formulations: Manufacturing Principles – Parental, solutions – Oral liquids – injections – Ointments. Quality control tests for semisolid and liquid dosage forms. Packaging of semisolid and liquid dosage forms.

Unit IV

(12 hrs)

Pharmaceutical Products – Vitamins and Antiseptics - Pharmaceutical Vitamins, Cold remedies, Laxatives, Analgesics, External Antiseptics, Antacids and Antibiotics, Biological hormones, recent advances in the manufacture of drugs using r-DNA Technology and monoclonal antibodies

Unit V

(12 hrs)

Trials & Regulations: Clinical Trials & Regulations - Clinical Trials – Design, double blind studies, placebo effects. FDA regulations (General) and Indian Drug regulations- highlight. Good Laboratory Practice, Good manufacturing practice.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books

1. DM Brahmarkar, Sunil B Jaiswal, “Biopharmaceutics and Pharmacokinetics-A Treatise”, Vallabhprakashan, 2005.
2. Ansel, H., Allen, L., Popovich, N, “Pharmaceutical Dosage Forms and Drug Delivery Systems”, Williams & Wilkins, 1999.

Reference Books

1. Lippincott, “Remington’s Science and Practice of Pharmacy”, Williams & Wilkins publishers, 2005.
2. Goodman & Gilman’s, “The pharmacological basis of therapeutics” by Joel Griffith Hardman, Lee E. Limbird, Alfred G. Gilman. 2005
3. Tripathi KD, “Essential of Medical pharmacology”, Jaypee Brothers Medical Publishers 2003.

** Questions may also be taken from the self study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	S	H
CO2	H	S	M	S	S
CO3	S	H	H	S	H
CO4	H	H	S	S	H
CO5	H	S	H	H	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Major elective- DAIRY BIOCHEMISTRY			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 5	Employability

Course Objectives

1. To understand the basic concepts of dairy technology.
2. To provide knowledge about the milk processing techniques.
3. To learn the properties of Milk.

Course Outcomes (CO)

K1 to K5	CO1	Recognize the properties of milk.
	CO2	Recall the methods of testing density, fat content and acidity of milk.
	CO3	Analyze the carbohydrates, lipids, proteins and enzymes present in milk.
	CO4	Understand the non-fermented milk products
	CO5	Acquire knowledge about the various milk products available and milk processing techniques practiced.

Total Hours: 60

UNIT I

(12 hrs)

Milk- Definition of milk*, physical properties-acidity, viscosity, freezing point and boiling point. Composition of milk, Nutritive value of milk. Vitamins and minerals in milk. Assessment of quality of milk- Density of milk (Lactometer), Determination of fat content (Butyrometer), Acidity of milk (Alcohol test).

UNIT II

(12 hrs)

Carbohydrates- Types of sugars in milk and their importance. Lipids-Different types of lipids in milk, structure and size of fat globules, physical properties of milk fat.

UNIT III

(12 hrs)

Proteins- Milk protein chemistry. Different types of proteins-Caseins, Caseinate complex, Whey proteins. Production and forms of whey proteins- α -lactalbumin, β -lactoglobulin and other proteins. Determination of protein fraction in milk- Polyacrylamide gel electrophoresis.

UNIT IV

(12 hrs)

Enzymes of milk. Effect of heat on protein, fat and sugar - protein mixture of milk. Milk products : Non fermentable products-Whey protein concentrate, Skim milk, Evaporated milk, Sweetened condensed milk, Dry milk, Khoa, Rabri, Ice cream, Standardized milk, Toned milk, Double toned milk, Sterilized milk, Flavored milk, Cream and Colostrum. Fermentable milk products-Butter, Cheese and Curd.

UNIT V

(12 hrs)

Processing of milk - clarification, pasteurization- HTST & UHTS, role of alkaline phosphatase in pasteurization, effects of pasteurization .Homogenization of milk. Microbial spoilage of milk - steps involved in spoilage of milk. General types of microorganisms of milk and their biological importance. Pathogenic microorganisms in milk (any five). Fermentation of milk.

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Books

1. B. Srilakshmi(2007), Food Science, 4th ed., Newage international(P) Limited Publishers, New Delhi, India.

Reference books

1. Dr. M. Swaminathan (2006), Handbook of Food and Nutrition, 5th ed., Bangalore Printing and Publishing Co. Limited, Bangalore.
2. R.C. Dubeyand D.K. Maheshwari(2005), A Text bookofMicrobiology, S Chandand Company Ltd, NewDelhi.

** Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	H	S	S	H
CO2	S	S	S	S	S
CO3	S	H	H	S	H
CO4	H	S	S	H	S
CO5	H	S	H	S	H
S– Strong H – High M– Medium L –Low					

Programme Code: 08		B.Sc. Biochemistry			
Title of the paper		Major elective- BIOSTATISTICS			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 5	Skill Development

Course Objectives

1. To learn the different methods of collecting data and processing
2. To know about the different statistical methods to interpret the collected statistical data
3. To know the concept of article writing, report writing and thesis making soon

Course Outcomes (CO)

K1 to K5	CO1	The students get an idea on choosing the appropriate method of collecting data
	CO2	The students learn how to select the statistical method and process the collected data
	CO3	The students can device and standardize the statistical methods
	CO4	The students can understand the classification and tabulation data problems
	CO5	The students will be well versed in preparing a report, publishing an article and writing a project dissertation.

Total Hours: 60

(12 hrs)

Unit I

Research: Definition, Introduction, objectives, motivation, types, approaches, significance. Research Methods versus Methodology. Research process: formulating the research problem, extensive literature survey, developing the hypothesis, preparing the research design, determining sample design, collecting the data, execution of the project, analysis of data, hypothesis testing, generalizations and interpretation, and preparation of the report or presentation of the results.

Unit II

(12 hrs)

Research design: Introduction, necessity, features, concepts relating to research design, types of research design, basic principles of experimental design (Principle of Replication, Principle of Randomization and Principle of Local Control).

Unit III

(12 hrs)

Methods of Data Collection: Collection of Primary Data: Observation Method, Interview Method, questionnaire method (merits, demerits and main aspects), schedules, difference between questionnaire and schedules. Collection of Secondary Data: characteristics, Selection of appropriate method, Case Study method.

Unit IV

(12 hrs)

Classification and tabulation of data*. Diagrammatic & graphic presentation of data. Problems involving arithmetic mean, median, mode, quartiles, deciles and percentiles.

Unit V

(12 hrs)

Interpretation and Report Writing: Introduction, Techniques and precautions in interpretation, Report writing – significance, different steps, layout, types (technical and popular), mechanics (with examples) and precautions. Publication in a scientific journal.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books

1. C.R.Kothari. Research Methodology: Methods and Techniques (2004). New Age International (P) limited. Publishers.
2. N.Gurumani(2015). Introduction to Biostatistics. MJP Publishers.
3. S.P.Gupta. (2009). Statistical Methods, 28th edition, Sultan Chand & Sons

Reference Books

1. Sundar Rao, Jesudian Richard. (2009). An Introduction to Bio-Statistics. 4th edition, Prentice-Hall of India Pvt.Ltd.
2. Naren Kr. Dutta (2002). Fundamentals of Biostatistics: Practical Approach. Kanishka Publisher.
3. S.P.Gupta.(2016).Fundamentals of Statistics.6th edition, Sultan Chand.

** Questions may also be taken from the self-study portion*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	S	S	M	H
CO2	M	H	H	S	M
CO3	S	M	S	H	H
CO4	S	H	S	M	H
CO5	S	H	S	H	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 09		B.Sc. Biochemistry			
Title of the paper		Major elective- NUTRITIONAL BIOCHEMISTRY			
Batch 2024 – 2025	Semester V	Hours/Week 4	Total Hours 60	Credits 5	Employability/ Entrepreneurship

Course Objectives

1. To impart the knowledge on historical overview of nutrition, essential nutrients for metabolism
2. To provide an overview of the major macro and micro nutrients relevant to human health
3. To discuss the scientific rationale for defining nutritional requirements in healthy individuals and populations, with reference to specific conditions such as pregnancy, lactation, and older age

Course Outcomes (CO)

K1 to K5	CO1	Learn about the significance and role of nutrition in maintaining the health
	CO2	Describe the biochemical and physiological functions of the nutrients and their integrated role.
	CO3	Explore the nutritive value of carbohydrates, proteins and amino acids and their importance
	CO4	Learning about malnutrition and balanced diets
	CO5	Evaluate the therapeutic role of key nutrients in maintaining health.

Total Hours: 60

Unit I (12 hrs)

Introduction: Nutrition – concepts - role of nutrition in maintaining health, basic food groups - energy yielding, body building and protective foods. Basic concepts of energy expenditure, unit of energy – Kcal - energy requirements of different categories of people - RQ of foods - Body Mass Index (BMI) - Basal Metabolic Rate (BMR) – determination and factors influencing BMR.

Unit II (12 hrs)

Nutritional significance of dietary components: Physiological role and nutritional significance of carbohydrates, lipids, proteins, vitamins (water soluble and fat soluble) minerals and fiber, Dietary sources, Functions, Digestion, absorption and storage, metabolism of carbohydrates – lipids – proteins.

Unit III (12 hrs)

Nutritive value of proteins: Essential amino acids, Biological values of Proteins (animal and plant proteins). Evaluation of proteins by nitrogen balance method-DC, BV, NPU and NAP of animal and plant proteins, single cell proteins, factors influencing protein requirements, Effect of excess protein intake

Unit IV

(12 hrs)

Protein calorie malnutrition: Protein malnutrition (Kwashiorkor) and under nutrition (marasmus) their preventive and curative measures – composition of balanced diet and RDA for infants, children, adolescent, adult male and female, pregnant, lactating women and geriatrics

Unit V

(12 hrs)

Nutrition and body defenses: Effect of drugs on food and nutrients, drug - nutrient interaction - nutritional therapy food preparation and management. Role of diet and nutrition in the prevention and treatment of diseases.

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Books

1. Srilakshmi, B. (2013) Nutrition Science Revised Fourth Edition, New Age International Publishers, New Delhi.
2. Paul, S. (2005) A Textbook of Bio-nutrition – Curing Diseases through Diet, First Edition, CBS Publishers and Distributors, New Delhi.
3. Srilakshmi Swaminathan, M.(2004) Advanced Textbook of Food and Nutrition, Volume II, Second Edition, The Bangalore Printing and Publishing Co. Limited, India.

Reference Books:

1. Geissler, C. and Powers, H.(2010) Human Nutrition, Twelfth Edition, Churchill Living stone, USA.
2. Brody, T. (2006) Nutritional Biochemistry, Second Edition, Academic Press, USA.
3. Eastwood, M. (2003) Principles of Human Nutrition, Second Edition, Wiley- Blackwell Science Ltd Publishers, USA

** Questions may also be taken from the self-study portion*

MAPPING

CO \ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	S	S	M	H
CO2	M	H	H	S	M
CO3	S	M	S	H	H
CO4	S	H	S	M	H
CO5	S	H	S	S	S

S–Strong

H–High

M–Medium

L –Low

Programme Code: 07		For B.A., BBA CA, B.Com, BCA and B.Sc., Degree Students			
Title of the paper		Skill Based Subject 1 – CYBER SECURITY			
Batch 2024 – 2025	Semester II	Hours/Week 2	Total Hours 30	Credits 3	Skill Development

Course Objectives

1. The course introduces the basic concepts of Cyber Security
2. To develop an ability to understand about various modes of Cyber Crimes and Preventive measures
3. To understand about the Cyber Legal laws and Punishments

Course Outcomes (CO)

K1 to K5	CO1	To Understand the Concepts of Cybercrime and Cyber Frauds
	CO2	To Know about Cyber Terrorism and its preventive measures
	CO3	To Analyze about the Internet, Mobile Phone and E-commerce security issues
	CO4	To Understand about E-mail and Social Media Issues
	CO5	To Describe about various legal responses to Cybercrime

UNIT I

(6 hrs)

Introduction to Cyber Security: Definition of Cyber Security- Why is Cyber Security important? Layers of Cyber Security- Evolution of Cyber Security. Cyber hacking - Cyber fraud: Definition-Different modes of cyber fraud - Cyber fraud in India. Cyber pornography.

UNIT II

(6 hrs)

Cyber Terrorism: Modes of cyber terrorism. Cybercrime: What is Cybercrime? Cybercrime preventive methods - Preventive steps for individuals & organizations – Kinds of cybercrime - Malware and its types – Cyber-attacks.

UNIT III

(5 hrs)

Internet Mobile Phone and E-commerce Security issues: Data theft - Punishment of data theft- Theft of internet hours - Internet safety tips for children & parents. Mobile phone privacy- E-Commerce security issues.

UNIT IV

(6 hrs)

Email and Social media issues: Aspects of Social Media - The Vicious Cycle of unhealthy social media use- Modifying social media use to improve mental health. Computer Virus – Antivirus – Firewalls.

UNIT V

(7 hrs)

Cyber Forensics and Digital Evidence: What does Digital Footprint Mean? - Web Browsing and Digital

Footprints- Digital Footprint examples – How to Protect Your Digital Footprints? –

How to erase your Footprints? - Browser Extensions and Search Engine Deletion - Cyber Crime and

Cyber Laws - Common Cyber Crimes and Applicable Legal Provisions: A Snapshot –

Cyber Law (IT Law) in India – The Information Technology Act of India 2000 - Cyber Law

and Punishments in India - Cyber Crime Prevention guide to users – Regulatory Authorities.

Teaching Methods:

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Book:

1. **“Cyber Security”, Text Book** prepared by “Kongunadu Arts and Science College”, Coimbatore -29, 2022.

Reference Books:

1. Mayank Bhushan, Rajkumar Singh Rathore, Aatif Jamshed, **“Fundamental of Cyber Security”**, BPB Publications, 1st Edition, 2017.
2. Anand Shinde, **“Introduction to Cyber Security-Guide to the world of Cyber Security”**, Notion Press, 2021.
3. Paul Grishman, **“Cyber Terrorism- The use of the Internet for Terrorist Purpose”**, Axis Publication, 1st Edition 2010.
4. Shilpa Bhatnagar, **“Encyclopaedia of Cyber and Computer Hacking”**, Anmol Publications, 1st Edition 2009.

Web References:

2. <http://deity.gov.in/> - Department of Electronics and Information Technology,
3. Govt. of India
4. <http://cybercellmumbai.gov.in/> - Cybercrime investigation cell
5. <http://ncrb.gov.in/> - National Crime Records Bureau
6. <http://catindia.gov.in/Default.aspx> - Cyber Appellate Tribunal
7. <http://www.cert-in.org.in/> - Indian Computer Emergency Response Team
8. <http://cca.gov.in/rw/pages/index.en.do> - Controller of Certifying Authorities
9. www.safecrypt.com – Safes crypt
10. www.nic.in – National Informatics Centre
11. <https://www.kaspersky.com/resource-center/definitions/what-is-a-digital-footprint>
12. <https://geekflare.com/digital-footprint/>

24UBC4S2

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Skill Based Subject 2- TECHNIQUES IN BIOTECHNOLOGY			
Batch 2024 – 2025	Semester IV	Hours/Week 2	Total Hours 30	Credits 3	Employability

Course Objectives

1. To provide a broad overview of the common and important techniques in Biotechnology
2. To provide sufficient knowledge about the overall biotechnology skills
3. To address the aspects of developmental biology, plant and animal tissue culture, fermentation, bioprocessing and bio nanotechnology

Course Outcomes (CO)

K1 to K5	CO1	Recollect the basics of developmental biology
	CO2	Understand the techniques of plant tissue culture
	CO3	Describe the process and introduce about bioprocess techniques
	CO4	Acquire knowledge fermentation and its role in biotechnology
	CO5	Remember Bio Nanotechnology and their materials applications

Total Hours :30

(6 hrs)

UNIT I

History & basic concepts of development : Overview of how the modern era of developmental biology emerged through multidisciplinary approaches, stages of development- zygote, blastula, gastrula, neurula, cell fate & commitment – potency- concept of embryonic stem cells, differential gene expression, terminal differentiation

UNIT II

(6 hrs)

Plant tissue culture - History, Laboratory organization, Sterilization methods, Media preparation, Plant Growth Regulators, Micro propagation, Callus culture, Cell Culture, Organogenesis and Somatic embryogenesis. Haploid production: - Anther, Pollen, Embryo and ovule culture.

UNIT III

(6 hrs)

Animal Biotechnology - History of animal cell culture*, Different types of cell culture media, growth supplements, serum free media, balanced salt solution, Different types of cell culture media, growth supplements, serum free media, balanced salt solution, Culture of different tissues and its application.

UNIT IV

(6 hrs)

Fermentation & bioprocessing - Introduction to fermentation technology, fermentation processes; Microbial culture; Fermentation media; Natural media; synthetic media, Types of Fermentation: Solid Substrate fermentation and submerged fermentation. Introduction to biomass, downstream processing and upstream processing.

UNIT V

(6 hrs)

Bio nanotechnology - Nanomaterial in biotechnology - nanoparticles, quantum dots, nanotubes and nanowires. Development of Nano biotechnology. Biological nanoparticles production - plants and microbial. Nano biotechnological applications in health and disease - infectious and chronic.

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Books:

1. Michael J.F. Barresi and Scott F. Gilbert. (2019), Developmental Biology. 12th ed. Oxford University Press
2. An introduction to Plant Tissue culture by MK Razdan. M.K. 2003. Oxford & IBH Publishing Co, New Delhi, 2003.
3. Plant tissue culture by Bhojwani. S.S and Razdan. M.K 2004.
4. Portner R. 2007. Animal Cell Biotechnology. Humana Press.
5. Peter F Stanbury, Allan Whitaker, Stephen J Hall. Principles of Fermentation Technology. (2016)

Reference Books:

2. Butterworth-Heinemann Press. UK. — H. J. Peppler, D. Perlman. Microbial Technology: Fermentation Technology. (2014). Academic Press.
3. Nalwa HS. 2005. Handbook of Nanostructured Biomaterials and Their Applications in Nanobiotechnology. American Scientific Publ.
4. Nanobiotechnology - II more concepts and applications. (2007) - Chad A Mirkin and Christof M. Niemeyer (Eds), Wiley VCH.

*Questions may also be taken from the self-study portion

MAPPING

24UBC4S2

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	H
CO2	S	S	S	S	S
CO3	S	S	H	S	H
CO4	H	H	S	S	H
CO5	H	S	S	H	S

S–Strong H – High M– Medium L – Low

Programme Code: 07		B.Sc. Biochemistry			
Title of the paper		Skill Based Subject III - BASICS OF INTELLECTUAL PROPERTY RIGHT'S			
Batch 2024 – 2025	Semester VI	Hours/Week 2	Total Hours 30	Credits 2	Skill Development

Course Objectives

1. To create awareness about recent trends in IPR and Innovation
2. To explore the basic concepts IPR
3. To focus upon trademarks, copyrights, patents, industrial designs and traditional knowledge.
4. To learn more about managing IP rights and legal aspects.

Course Outcomes (CO)

K1 to K5	CO1	Know about basic concepts of IPR and patent
	CO2	Understand copyrights, industrial designs and geographical indication of goods.
	CO3	Differentiate between trademarks and trade secrets
	CO4	Acquire knowledge on protection of traditional knowledge and plant varieties.
	CO5	Manage and protect IP Rights

UNIT – I

(6 hrs)

Introduction -origin and development of Intellectual Property Rights (IPR), need for protecting IP, **Patents:** Foundation of patent law, patent searching process, basic criteria of patentability. Patentable and non - patentable subject matters in India.

Patent prior art search, drafting the patent specification and filing procedure

UNIT – II

(6 hrs)

Copyrights: Fundamentals of copyright law, originality of material, right of reproduction, right to perform the work publicly, copyright ownership issues, notice of copyright.

Industrial Designs: Kind of protection provided in Industrial design.

Geographical Indication of Goods: Basic aspects and need for the registration

UNIT – III

(6 hrs)

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, transfer of rights, selecting and evaluating trademark, registration of trademarks, claims. **Trade Secrets:** Trade secret law, determination of trade secret status, liability form is appropriation of trade secrets, trade secret litigation.

UNIT – IV

(6 hrs)

Protection of traditional knowledge - Objectives, concept of traditional knowledge, issues concerning, bioprospecting and biopiracy. **Protection of Plant Varieties** –

Objectives, international position, plant varieties protection in India. Rights of farmers, breeders and researchers.

UNIT- V

(6 hrs)

Managing IP Rights: Acquiring IP Rights: letters of instruction, joint collaboration agreement, protecting IP Rights: non-disclosure agreement, cease and desist letter, settlement memorandum.

Transferring IP Rights: Assignment contract, license agreement, deed of assignment. Infringement and enforcement.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

TEXT BOOKS

1. Ramakrishna Chintakunta and M. Geethavani (2022). A Textbook of Intellectual Property Rights. Blue Hills publications.
2. N.K Acharya (2021). Intellectual property rights (8th Edn). Asia Law House.
3. Craig Allen Nard, Michael J. Madison, and Mark P. McKenna. (2017). Law of Intellectual Property (5th Edn). New York Aspen publishers.
4. Barrett and Margreth (2009). Intellectual Property. New York Aspen publishers.
5. Deborah E. Bouchoux (2013). Intellectual property: The Law of Trademarks, Copyrights, Patents, and Trade Secrets. Publisher: Cengage India

REFERENCES

2. B.Ramakrishna and H.S.Anil Kumar (2017). Fundamentals of Intellectual Property Rights:For Students, Industrialist and Patent Lawyers.Notion Press.
3. V. K. Ahuja(2013). Law relating to Intellectual Property rights (2nd Edn). LexisNexis.
4. R. Radhakrishnan and S. Balasubramanian(2008).Intellectual property rights:
Text and Cases. ExcelBooks India.
5. D. Goeland S. Parashar (2013). IPR Biosafety and Bioethics. Pearson Education India.

Programme Code: 07		For all UG programmes			
Title of the paper		EDC - HUMAN DISEASES AND HEALTH CARE			
Batch 2024 – 2025	Semester V	Hours/Week 2	Total Hours 30	Credits 3	Skill Development

Course Objectives

1. To learn the importance of nutrients and functions of various organs.
2. To provide sufficient knowledge about the pathogenesis of common human diseases
3. To address the aspects of diseases, diagnosis and treatment essential to maintain human health

Course Outcomes (CO)

K1 to K5	CO1	Recollect the functions of various biological systems.
	CO2	Understand the diseases of circulatory, endocrine and hepatic system.
	CO3	Describe and understand the pathophysiology of diseases.
	CO4	Acquire knowledge about the diseases, diagnosis and treatment essential to maintain human health.
	CO5	Understand the diseases of brain and lungs

Total Hours :30

Unit – I

(6 hrs)

Infectious and Non infectious diseases – Introduction. Food – Constituents, balanced diet, exercise, therapy – antibiotics (penicillin, streptomycin) and vaccines. Cancer - causative factors, diagnosis, prevention.

Unit – II

(6 hrs)

Pancreas - functions and disease (Diabetes Mellitus)- causative factors, diagnosis, prevention, diet and control. Liver- functions and diseases (Cirrhosis and Jaundice)- causative factors, diagnosis, prevention, diet and control.

Unit – III

(6 hrs)

Heart- functions, diseases (Myocardial infarction; Atherosclerosis) -causative factors, diagnosis, prevention, diet and control

Unit – IV

(6 hrs)

Kidney - functions and diseases (Nephrotic syndrome, Calculi)- causative factors, diagnosis, prevention, diet and control

Unit – V

Brain – functions and disease (Alzheimer's Disease) - causative factors, diagnosis, prevention, diet and control
– Lungs – functions and Disease (Respiratory disease – Asthma & COVID- 19*.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books:

1. Marianne Neighbors and Ruth Tannehill-Jones (2009) – Human Diseases Delmar Cengage Learning; 3rd edition.
2. By Margaret Schell Frazier, RN, CMA, BS and Tracie Fuqua, BS, CMA (AAMA) (2020) – Elsevier 7th edition.
3. Richard Fosberry Pauline Lowrie (2005) – Human Health and Diseases – Advance Biology Readers

Reference Books:

1. Kumar, Abbas and Fausto. (2002). —Pathological basis of Diseases. Elsevier Publishers 7th Edition.
2. Errol C. Friedberg. (1986). —Cancer Biology. W.H. Freeman and Company.
- G J Tortora (1982) —Principles of Human Physiology, Harper & Row, New York, 2nd Edition

** Questions may also be taken from the self-study portion*

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	S	H	S	H
CO2	S	H	S	H	S
CO3	S	S	S	S	H
CO4	H	S	S	S	M
CO5	H	S	H	S	H

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07		For B.A., BBA, B.Com, BCA and B.Sc., Degree Students			
Title of the paper		PART IV – ENVIRONMENTAL STUDIES			
Batch 2024 – 2025	Semester I	Hours/Week 2	Total Hours 30	Credits 2	Skill Development

Course Objectives

1. The course will provide students with an understanding and appreciation of the complex interactions of man, health and the environment. It will expose students to the multi-disciplinary nature of environmental health sciences
2. To inculcate knowledge and create awareness about ecological and environmental concepts, issues and solutions to environmental problems.
3. To shape students into good “Ecocitizens” thereby catering to global environmental needs.
4. This course is designed to study about the types of pollutants including gases, chemicals petroleum, noise, light, global warming and radiation as well as pollutant flow and recycling and principles of environmental pollution such as air, water and soil
5. The course will address environmental stress and pollution, their sources in natural and workplace environments, their modes of transport and transformation, their ecological and public health effects, and existing methods for environmental disease prevention and remediation.

Course Outcomes (CO)

On successful completion of the course, the students will be able to

K1 to K5	CO 1	Understand how interactions between organisms and their environments drive the dynamics of individuals, populations, communities and ecosystems
	CO2	Develop an in depth knowledge on the interdisciplinary relationship of cultural, ethical and social aspects of global environmental issues
	CO3	Acquiring values and attitudes towards complex environmental socio-economic challenges and providing participatory role in solving current environmental problems and preventing the future ones
	CO4	To gain inherent knowledge on basic concepts of biodiversity in an ecological context and about the current threats of biodiversity
	CO5	To appraise the major concepts and terminology in the field of environmental pollutants, its interconnections and direct damage to the wildlife, in addition to human communities and ecosystems

UNIT I MULTIDISCIPLINARY NATURE OF ENVIRONMENT (6 hrs)

Definition : scope and importance – Need for public awareness - Natural resources – Types of resources – Forest Resources – Water Resources – Mineral Resources – Food Resources – Energy Resources – Land Resources.

UNIT II ECOSYSTEMS (6 hrs)

Concept of an ecosystem – Structure and functions of an ecosystem – Procedures, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food web and ecological pyramids – Structure and function of the following ecosystem – Forest Ecosystem – Grassland Ecosystem – Desert Ecosystem – Aquatic Ecosystem.

UNIT III BIODIVERSITY AND ITS CONSERVATION (6 hrs)

Introduction – Definition – Genetic – Species and ecosystem diversity- Bio geographical classification of India – Value of biodiversity – Biodiversity at global, national and local levels – India as a mega-diversity Nation - Hot spot of biodiversity – Threats to biodiversity - Endangered and endemic species of India – Conservation of Biodiversity – *In situ* Conservation of Biodiversity – *Ex situ* Conservation of Biodiversity

UNIT IV ENVIRONMENTAL POLLUTION (6 hrs)

Definition - Causes, effects and control measures of : Air Pollution – Water Pollution – Soil Pollution – Marine Pollution – Noise Pollution – Thermal Pollution – Nuclear Pollution – Solid Waste Management: Causes, effects, control measures of urban and industrial wastes – Role of individual in prevention of pollution – Pollution case studies – domestic waste water, effluent from paper mill and dyeing, cement pollution – Disaster Management – Flood, Drought, Earthquake, Tsunami, Cyclone and Landslide.

UNIT V SOCIAL ISSUES AND THE ENVIRONMENT (6 hrs)

Sustainable Development – Smart City, Urban planning, Town Planning , Urban problems related to energy – Water Conservation: Rain Water Harvesting and Watershed Management – Resettlement and rehabilitation of people, its problems and concerns, case studies Narmatha Valley Project – Environmental ethics, issues and possible solutions – Climate change, global warming, ozone layer depletion, acid rain, nuclear accidents and holocaust, case studies – Hiroshima and Nagasaki, Chernobyl – Consumerism and waste products – Environmental Protection Act – Air Pollution Act (Prevention and Control) – Water Pollution Act (Prevention and control) – Wild Life Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness – Human Population and the environment – Population Growth and Distribution – Population Explosion – Family Welfare Programme – Environment and Human Health – Human Rights –

Value Education – HIV/ AIDS – Women and Child Welfare – Role of Information Technology
in Environment and Human Health.

Teaching Methods

- Smart Class Room/Powerpoint presentation/Seminar/Quiz/Discussion

Text Book

1.P.Arul, A Text Book of Environmental Studies, Environmental Agency, No 27, Nattar street, Velacherry main road, Velacheery, Chennai – 42, First Edition, Nov.2004.

References

- 1.Purohit Shammi Agarwal, A text Book of Environmental Sciences, Publisher Mrs.Saraswati Prohit, Student Education , Behind Naswan Cinema Chopansi Road, Jodhpur.
 - 2.Dr.Suresh and K.Dhameja, Environmental Sciences and Engineering , Publisher S.K.Kataria & Sons, 424/6, Guru Nanak Street, Vaisarak, Delhi -110 006.
 3. J.Glynn Henry and Gary W Heinke, Environmental Science and Engineering, Prentice Hall of India Private Ltd.,New Delhi – 110 001
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Question Paper Pattern

Duration: 3 hours

Total Marks: 50

Answer all Questions (5 x 10 = 50 Marks)

Essay type, either or type questions from each unit.

24VED201

Programme Code: 07		For B.A., BBA, B.Com, BCA and B.Sc., Degree Students			
Title of the paper		PART IV-VALUE EDUCATION – MORAL AND ETHICS			
Batch 2024 – 2025	Semester V	Hours/Week 2	Total Hours 30	Credits 2	Skill Development

Course Objectives

1. To impart Value Education in every walk of life.
2. To help the students to reach excellence and reap success.
3. To impart the right attitude by practicing self-introspection.
4. To portray the life and messages of Great Leaders.
5. To insist the need for universal brotherhood, patience and tolerance.
6. To help the students to keep them fit.
7. To educate the importance of Yoga and Meditation.

COURSE OUTCOMES (CO)

After Completion of the Course the student will be able to

K1 to K5	CO1	will be able to recognize Moral values, Ethics, contribution of leaders, Yoga and its practice
	CO2	will be able to differentiate and relate the day to day applications of Yoga and Ethics in real life situations
	CO3	can emulate the principled life of great warriors and take it forward as a message to self and the society
	CO4	will be able to Analyze the Practical outcome of practicing Moral values in real life situation
	CO5	could Evaluate and Rank the outcome of the pragmatic approach to further develop the skills

UNIT I: (4 Hours)

Moral and Ethics: Introduction – Meaning of Moral and Ethics – Social Ethics – Ethics and Culture – Aim of Education.

UNIT II: (6 Hours)

Life and Teachings of Swami Vivekananda: Birth and Childhood days of Swami Vivekananda – At the Parliament of Religions – Teachings of Swami Vivekananda

UNIT III: (4 Hours)

Warriors of our Nation: Subhas Chandra Bose – Sardhar Vallabhbhai Patel – Uddham Singh – V. O. Chidambaram Pillai – Bhagat Singh – Tiruppur Kumaran – Dheeran Chinnamalai – Thillaiyadi Valliammai – Velu Nachiyar – Vanchinathan

UNIT IV: (8 Hours)

Introduction -yoga and its benefits - Ardhasiddhasana- Yoga for peace- Yoga for health –

Yoga for wellbeing - Yoga for success - Brain yoga benefits - The science of Yoga.

UNIT V:

(8 Hours)

Isha kriya -Surya Shakthi and it's benefits.

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Books:

- Value Based Education – Moral and Ethics – compiled by Kongunadu Arts and Science College (Autonomous), 3rd Edition (2024).

Reference Books:

1. Swami Vivekananda - A Biography, Swami Nikhilananda, Advaita Ashrama, India, 24th Reprint Edition (2010).
2. Gandhi, Nehru, Tagore and other eminent personalities of Modern India, Kalpana Rajaram, Spectrum Books Pvt. Ltd., revised and enlarged edition(2004).
3. Freedom Fighters of India, Lion M.G. Agrawal, Isha Books Publisher, First Edition (2008).
4. Easy steps to Yoga by Swami Vivekananda, A Divine Life Society Publication(2000).

24VED201

Question Paper Pattern

Duration: 3 hours

Total Marks: 50

Answer all Questions (5 x 10 = 50 Marks)

Essay type, either or type questions from each unit.

24UHR3N1

Programme Code:		For B.A., BBA, B.Com, BCA and B.Sc., Degree Students			
Title of the paper		PART IV –NON MAJOR ELECTIVE –I HUMAN RIGHTS			
Batch 2024 – 2025	Semester V	Hours/Week 2	Total Hours 30	Credits 2	Skill Development

COURSE OBJECTIVES

1. To prepare for responsible citizenship with awareness of the relationship between Human Rights, democracy and development.
2. To impart education on national and international regime on Human Rights.
3. To sensitive students to human suffering and promotion of human life with dignity.
4. To develop skills on human rights advocacy
5. To appreciate the relationship between rights and duties
6. To foster respect for tolerance and compassion for all living creature.

COURSE OUTCOMES

After Completion of the Course the student will be able to

K1 to K5	CO1	To understand the hidden truth of Human Rights by studying various provisions in the Constitution of India.
	CO2	To acquire overall knowledge regarding the Feminist perspectives in the Liberative Empowerment of Women.
	CO3	To gain knowledge about various gender roles and stereotypes involved in the comprehension of gender equality and women's rights.
	CO4	To comprehend the legal provisions and policies that foreground the safety of children in the society and to promote awareness.
	CO5	To gain enhanced knowledge about sexual and gender minorities to recognize, celebrate and acknowledge the diversified forms of gender expressions and rights.

UNIT I (6 Hours)
HUMAN RIGHTS HUMANS RIGHTS CONSTITUTION OF INDIA: Humans Rights - Constitution Of India

UNIT II (6 Hours)
WOMEN EMPOWERMENT IN INDIA: Feminism And Sexual Violence - Women And Liberation

UNIT III (6 Hours)
GENDER EQUALITY AND WOMEN'S RIGHTS: Stereotype Gender Roles - Women's Education, Power And Science

UNIT IV

(6 Hours)

RIGHTS OF THE CHILD IN INDIA: Status of child in contemporary Indian society - Special Laws and Policies for protection of children

UNIT V

(6 Hours)

SOGIESC RIGHTS: Understanding SOGIESC- basic Definitions- inclusivity of SOGIESC- importance of studying SOGIESC- presence of SOGIESC in Indian Traditions- temples and cultural practices that exemplify SOGIESC in India- Genetics of Sex determination- Genetics of Intersex community- Successful SOGIESC Personalities and achievers – Alan Turing- Sally Ride- Leonardo da vinci- Alan Hart- Virginia -Woolf- Bayard Rustin- Padmini Prakash- Akkai Padmashali- K Prithika Yashini- Laxmi Narayan Tripathi- Madhu Bai Kinnar-Manabi Bandhopadhyay- SOGIESC Rights and laws

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Books for Study:

1. Human Rights (2024) Compiled by Kongunadu Arts and Science College, Coimbatore – 29.

REFERENCES:

1. Human Rights, (2018) by Jaganathan, MA.,MBA.,MMM.,ML.,ML., (Humanitarian Law) and J.P. Arjun

Proprietor: Usha Jaganathan, Refugee Law

Law series, 1st floor, Narmatha Nanthi Street, Magathma Gandhi Nagar, Madurai – 625014.

2. Country Report on SOGIESC Rights In India: An Unfinished Agenda.

Weblink: <https://ilgaasia.org/publications/india-country-report-an-unfinished-agenda>

3. Intersex.

Weblink: <https://my.clevelandclinic.org/health/articles/16324-intersex>

4. SOGIESC Personalities:

<https://www.bbc.com/news/world-asia-india-29357630>

https://en.wikipedia.org/wiki/Laxmi_Narayan_Tripathi

https://en.wikipedia.org/wiki/Akkai_Padmashali

<https://www.indiatoday.in/india/story/prithika-yashini-india-first-transgender-police-officer-tamil-nadu-969389-2017-04-04>

<https://yourstory.com/2018/03/first-transgendre-college-principal-west-bengal>

5. SOGIESC Rights and laws

<https://www.openglobalrights.org/lgbtqia-to-sogiesc-reframing-sexuality-gender-human-rights/>

<https://static1.squarespace.com/static/5a84777f64b05fa9644483fe/t/625ead0484f9005d75b92dd0/1650371887436/ILGA+Asia+India+Report+2021.pdf>

Duration: 3 hrs

Question Paper Pattern

Max: 75 marks

SECTION A

(5 x 5 = 25 marks)

Short answers, either or type, one question from each unit.

SECTION B

(5 x 10 = 50 marks)

Essay type questions, either or type, one question from each unit.

24UWR4N2

Programme Code: 07		For B.A., BBA, B.Com, BCA and B.Sc., Degree Students			
Title of the paper		Part IV -NON- MAJOR ELECTIVE – II WOMEN’S RIGHTS			
Batch 2024 – 2025	Semester V	Hours/Week 2	Total Hours 30	Credits 2	Skill Development

Course Objectives

1. To know about the laws enacted to protect Women against violence.
2. To impart awareness about the hurdles faced by Women.
3. To develop a knowledge about the status of all forms of Women to access to justice.
4. To create awareness about Women’s rights.
5. To know about laws and norms pertaining to protection of Women.
6. To understand the articles which enables the Women’s rights.
7. To understand the Special Women Welfare laws.
8. To realize how the violence against Women puts an undue burden on healthcare services.

Course Outcomes (CO)

K1 to K5	CO1	Appraise the importance of Women’s Studies and incorporate Women’s Studies with other fields
	CO2	Analyze the realities of Women Empowerment, Portrayal of Women in Media, Development and Communication
	CO3	Interpret the laws pertaining to violence against Women and legal consequences
	CO4	Contribute to the study of the important elements in the Indian Constitution, Indian Laws for Protection of Women
	CO5	Spell out and implement Government Developmental schemes for women and create awareness on modernization and impact of technology on Women

Syllabus**Unit I****(6 Hours)**

Women’s Studies: Basic concepts of Women’s studies in Higher education, Women’s studies perspectives- Socialization- Patriarchy- Women’s studies as an academic discipline- Growth and development of Women’s studies as a discipline internationally and in India.

Unit II**(6 Hours)**

Socio-Economic Development of Women: Family welfare measures, role of Women in economic development, representation of Women in media, status of Women land rights, Women Entrepreneurs, National policy for the empowerment of women.

Unit III**(6 Hours)**

Women’s Rights – Access to Justice: Crime against Women, domestic violence – physical abuse- verbal abuse – emotional abuse - economic abuse – minorities, dowry-

harassment and death, code of conduct for work place, abetment of suicide.

Unit IV

(6 Hours)

Women Protective acts: Protective legislation for Women in the Indian constitution- Anti dowry, SITA, PNDT, and Prevention Sexual Harassment at Workplace (Visaka case), Domestic violence (Prevention) Act.

Unit V

(6 Hours)

Women and Child welfare: Safety provisions - various forms of mass media, radio, visual, internet, cyber space, texting, SMS and smart phone usage. Healing measures for the affected Women and child society by private and public sector, NGO and society.

Teaching Methods:

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Book:

1. **Women's Rights** (2021), compiled by Kongunadu Arts & Science College, Coimbatore – 641 029.

Reference Books:

1. **"Rights of Indian Women"** by Vipul Srivatsava. Publisher: Corporate Law Advisor, 2014.
2. **"Women's security and Indian law"** by Harsharam Singh. Publisher: Aabha Publishers and Distributors, 2015.
3. **"Women's Property Rights in India"** by Kalpaz publications, 2016.

24UWR4N2

QUESTION PAPER PATTERN

Duration: 3 Hours

Max. Marks: 75

SECTION A

(5 x 5 = 25 marks)

Short answers, either or type, one question from each unit.

SECTION B

(5 x 10 = 50 marks)

Essay type questions, either or type, one question from each unit.

Programme Code: 07		For B.A., B.Sc., and BCA Degree Students			
Title of the paper		PART IV – NON- MAJOR ELECTIVE III – CONSUMER AFFAIRS			
Batch 2024 – 2025	Semester V	Hours/Week 2	Total Hours 30	Credits 2	Skill Development

Course Objectives

1. To familiarize the students with their rights and responsibilities as a consumer.
2. To understand the procedure of redress of consumer complaints.
3. To know more about decisions on Leading Cases by Consumer Protection Act.
4. To get more knowledge about Organizational set-up under the Consumer Protection Act
5. To impart awareness about the Role of Industry Regulators in Consumer Protection

To understand Contemporary Issues in Consumer Affairs

Course Outcomes (CO)

K1 to K5	CO1	Able to know the rights and responsibility of consumers.
	CO2	Understand the importance and benefits of Consumer Protection Act.
	CO3	Applying the role of different agencies in establishing product and service standards.
	CO4	Analyse to handle the business firms' interface with consumers.
	CO5	Assess Quality and Standardization of consumer affairs

UNIT I**(6 Hours)**

Conceptual Framework - Consumer and Markets: Concept of Consumer, Nature of markets: Liberalization and Globalization of markets with special reference to Indian Consumer Markets, E-Commerce with reference to Indian Market, Concept of Price in Retail and Wholesale, Maximum Retail Price (MRP), Fair Price, GST, labeling and packaging along with relevant laws, Legal Metrology. Experiencing and Voicing Dissatisfaction: Consumer buying process, Consumer Satisfaction/dissatisfaction-Grievances-complaint, Consumer Complaining Behaviour: Alternatives available to Dissatisfied Consumers; Complaint Handling Process: ISO 10000suite

UNIT II

(6 Hours)

The Consumer Protection Law in India - Objectives and Basic Concepts: Consumer rights and UN Guidelines on consumer protection, Consumer goods, defect in goods, spurious goods and services, service, deficiency in service, unfair trade practice, restrictive trade practice.

Organizational set-up under the Consumer Protection Act: Advisory Bodies: Consumer Protection Councils at the Central, State and District Levels; Adjudicatory Bodies: District Forums, State Commissions, National Commission: Their Composition, Powers, and Jurisdiction (Pecuniary and Territorial), Role of Supreme Court under the CPA with important case law.

UNIT III

(6 Hours)

Grievance Redressal Mechanism under the Indian Consumer Protection Law - Who can file a complaint? Grounds of filing a complaint; Limitation period; Procedure for filing and hearing of a complaint; Disposal of cases, Relief/Remedy available; Temporary Injunction, Enforcement of order, Appeal, frivolous and vexatious complaints; Offences and penalties.

Leading Cases decided under Consumer Protection law by Supreme Court/National Commission: Medical Negligence; Banking; Insurance; Housing & Real Estate; Electricity and Telecom Services; Education; Defective Products; Unfair Trade Practices.

UNIT IV

(6 Hours)

Role of Industry Regulators in Consumer Protection

- i. Banking: RBI and Banking Ombudsman
- ii. Insurance: IRDA and Insurance Ombudsman
- iii. Telecommunication: TRAI
- iv. Food Products: FSSAI
- v. Electricity Supply: Electricity Regulatory Commission
- vi. Real Estate Regulatory Authority

UNIT V

(6 Hours)

Contemporary Issues in Consumer Affairs - Consumer Movement in India: Evolution of Consumer Movement in India, Formation of consumer organizations and their role in

consumer protection, Misleading Advertisements and sustainable consumption, National Consumer Helpline, Comparative Product testing, Sustainable consumption and energy ratings.

Quality and Standardization: Voluntary and Mandatory standards; Role of BIS, Indian Standards Mark (ISI), Ag-mark, Hallmarking, Licensing and Surveillance; Role of International Standards: ISO an Overview.

Note: Unit 2 and 3 refers to the Consumer Protection Act, 2086. Any change in law would be added appropriately after the new law is notified.

Teaching Methods:

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

SUGGESTED READINGS:

2. Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. (2007) Consumer Affairs, UniversitiesPress.
3. Choudhary, Ram Naresh Prasad (2005). Consumer Protection Law Provisions and Procedure, Deep and Deep Publications PvtLtd.
4. G. Ganesan and M. Sumathy. (2012). Globalisation and Consumerism: Issues and Challenges, RegalPublications
5. Suresh Misra and Sapna Chadah (2012). Consumer Protection in India: Issues and Concerns, IIPA, NewDelhi
6. Rajyalaxmi Rao (2012), Consumer is King, Universal Law Publishing Company
7. Girimaji, Pushpa (2002). Consumer Right for Everyone Penguin Books.
8. E-books :-www.consumereducation.in
9. Empowering Consumers e-book,www.consumeraffairs.nic.in
10. ebook,www.bis.org
11. The Consumer Protection Act, 2086 and its later versions.

Question paper pattern

Duration: 3 hrs

Max: 75 Marks

Section A (5 x 5=25)

Short notes

Either – or / type – question from each unit.

Section B (5 x 10=50)

Essay type

Either – or / type – question from each unit.

CERTIFICATE PROGRAMME

1. MUSHROOM TECHNOLOGY

Subject code/ Question paper code	Title of the Paper	Lecture hours/ week	Exam marks			Duration of exam	Credits
			CIA	ESE	Total		
24CBCA101	Mushroom Science	2	25	75	100	3	2
24CBCA102	Mushroom Cultivation	2	25	75	100	3	2
24CBCA1CL	Practical	2	60	40	100	3	2
Total		90			300		6

CIA- Continuous Internal Assessment;

ESE- End of Semester Examinations

Programme Code: 07	Certificate Programme in Mushroom Technology			
Title of the paper	MUSHROOM SCIENCE			
Batch 2024 – 2025	Hours/Week 2	Total Hours 30	Credits 2	Employability/ Entrepreneurship

Course Objectives:

1. To learn the basics of mushroom biology
2. To learn the nutritional and medicinal properties of mushrooms
3. To learn the morphology and life cycle of mushrooms

Course Outcomes (CO)

On successful completion of the course, the students will be able to

K1 to K5	CO1	To learn the mushrooms and its properties
	CO2	To study the growth factors and cultivation technologies
	CO3	To acquire the knowledge about Composting
	CO4	To learn the Knowledge of mushroom culture technology
	CO5	To explore the mushroom spawn production process

UNIT – I**(6 hrs)****Mushrooms:**

Introduction, biodiversity, edible and non-edible species, variations in morphology. Nutrient Profile - Protein, amino acids, calorific values, carbohydrates, fats, vitamins & minerals. Health benefits of mushroom.

UNIT – II**Growth Factors:****(6 hrs)**

Environmental factors (Hydrogen Ion Concentration (pH), Temperature, Aeration, Light, and Gravity), Nutritional Factors (Concentration of Nutrients, Nature of Carbohydrate, Nitrogen, Mineral Nutrition, Vitamins) and Chemical Factors. Overview of Cultivation Technologies

UNIT – III

(6 hrs)

Compost & Composting:

Principles of composting, machinery required for compost making, materials for compost preparation.

Methods of Composting- Long method of composting (LMC) & Short method of composting (SMC).

UNIT – IV

(6 hrs)

Mushroom Tissue Culture Technology: Commonly used growth media, preparation of media, methods of isolation of mushroom tissue, inoculation, mycelial growth, storage and preservation of cultures. Revival of cultures, sub culturing methods. Factors affecting the growth of mycelial cultures. Equipment's for mushroom tissue culture process.

UNIT – V

(6 hrs)

Mushroom Spawn Production Technology:

Definition – Spawn, types of substrates used for spawning. Facilities required for spawn preparation, Preparation of spawn substrate, preparation of pure culture, media used in raising pure culture, culture maintenance, and storage of spawn.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Book:

1. Better life with mushrooms (2014), S. Krishnakumari and S. Kathiravan, Kongunadu Arts and Science College, Coimbatore – 641029, Tamil Nadu, India.

Reference Books:

1. Mushroom Cultivation, Tripathi, D.P. (2005) Oxford & IBH Publishing Co. Pvt. Ltd, New Delhi.
2. Pathak Yadav Gour (2010). Mushroom Production and Processing Technology, Published by Agrobios (India).
3. Nita Bahl, 2002. Hand Book on Mushroom 4th edition. Vijay Primalani for oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
4. Training Manual on Culture Techniques & Spawn Production (2017), S. Krishnakumari, S. Kathiravan, M. Karthik, V. Suganthi, and B. Krishna, Kongunadu Arts and Science College, Coimbatore – 641029, Tamil Nadu, India.
5. Shu-Ting Chang and Philip G. Miles (2004) Mushrooms -Cultivation, Nutritional Value, Medicinal Effect, and Environmental Impact. 2nd edition. CRC Press LLC.
6. Philip G. Miles and Shu-Ting Chang. Mushroom Biology Concise Basics and Current Developments (1997). World Scientific Publishing Co. Pte. Ltd.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	S
CO2	S	S	S	H	S
CO3	S	S	M	S	H
CO4	H	S	S	H	M
CO5	H	S	H	S	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07	Certificate Programme in Mushroom Technology			
Title of the paper	MUSHROOM CULTIVATION			
Batch 2024 – 2025	Hours/Week 2	Total Hours 30	Credits 2	Employability/ Entrepreneurship

Course Objectives:

1. To learn the various aspects of mushroom tissue culture technology.
2. To know about the processes involved in mushroom spawn production.
3. To learn the technology of oyster and milky mushroom cultivation.
4. To create an awareness on management of post mushroom substrate.
5. To get involved in value added product production from mushrooms.

Course Outcomes: (CO)

On successful completion of the course, the students will be able to

K1 to K5	CO1	Learn the process of oyster mushrooms cultivation
	CO2	Learn the process of milk mushroom cultivation
	CO3	Study the biotic and abiotic factors responsible for disorders
	CO4	Learn to manage post mushroom cultivation
	CO5	Affairs business and entrepreneurial skill in mushroom

UNIT –I

(6 hrs)

Technology of Oyster Mushroom Cultivation: Infrastructural facilities required for cultivation, Process of cultivation: Sterilization, selection of substrate, processing, packing of substrate, spawn inoculation, spawn running, maintenance of temperature and humidity, harvest of mushrooms and packing of mushrooms.

23BCA102

UNIT – II

(6 hrs)

Technology of Milky Mushroom Cultivation:

Infrastructural facilities required for cultivation, Process of cultivation: Sterilization, selection of substrate, processing, packing of substrate, spawn inoculation, spawn running, maintenance of temperature and humidity, harvest of mushrooms and packing of mushrooms.

UNIT –III

(6 hrs)

Mushroom Disease Management:

Biotic factors responsible for disorders: Nematodes, Parasitic fungi, Antagonistic fungi, Pathogenic bacteria, virus, Viroid's, mycoplasmas, and rickettsias. Abiotic factors responsible for disorders.

UNIT-IV

(6 hrs)

Management of Post Mushroom Substrate (PMS):

Use of Post Mushroom Substrate in soil reclamation, organic fertilizer, source for biogas production, animal feed, casing material for mushroom cultivation, vermi compost production and other uses. Societal and Environmental impact of PMS management.

UNIT-V

(6 hrs)

Strategies for successful Mushroom Business

Economics of Spawn and mushroom cultivation. Storage and shelf life of mushroom after harvest – Mushroom recipes. Mushroom in industrial perspectives. - Production of various mushroom based value based products.

Teaching Methods

Chalk and board/ Powerpoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Book:

1. Better life with mushrooms (2014), S. Krishnakumari and S. Kathiravan, Kongunadu Arts and Science College, Coimbatore – 641029, Tamil Nadu, India.

Reference Books:

1. Mushroom Cultivation, Tripathi, D.P. (2005) Oxford & IBH Publishing Co. Pvt. Ltd, New Delhi.
2. Pathak Yadav Gour (2010). Mushroom Production and Processing Technology, Published by Agrobios (India).
3. Nita Bahl, 2002. Hand Book on Mushroom 4th edition. Vijay Primalani for Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
4. Training Manual on Culture Techniques & Spawn Production (2017), S. Krishnakumari, S. Kathiravan, M. Karthik, V. Suganthi, and B. Krishna, Kongunadu Arts and Science College, Coimbatore – 641029, Tamil Nadu, India.
5. Elaine Marshall and N. G. (Tan) Nair. (2009) make money by growing mushrooms. Rural Infrastructure and Agro-Industries Division, Food and Agriculture Organization of the United Nations. Rome.
6. Shu-Ting Chang and Philip G. Miles (2004) Mushrooms -Cultivation, Nutritional Value, Medicinal Effect, and Environmental Impact. 2nd edition. CRC Press LLC.
7. Philip G. Miles and Shu-Ting Chang. Mushroom Biology Concise Basics and Current Developments (1997). World Scientific Publishing Co. Pte. Ltd.
8. Marian Petre (2016). Mushroom Biotechnology. Developments and Applications. 1st edition. Academic Press. USA.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	S
CO2	S	S	S	H	S
CO3	S	S	M	S	H
CO4	H	S	S	H	M
CO5	H	S	H	S	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07	B.Sc. Biochemistry			
Title of the paper	PRACTICAL - MUSHROOM CULTIVATION			
Batch 2024 – 2025	Hours/Week 2	Total Hours 30	Credits 2	Employability/ Entrepreneurship

Course Objectives:

1. To provide a hands-on training on the technologies of mushroom tissue culture, spawn production and cultivation.
2. To equip the students with the different techniques and instrumentation.

Course Outcomes (CO)

On successful completion of the course, the students will be able to

K1 to K5	CO1	To understand the mushroom tissue culture
	CO2	To study the different techniques and instruments
	CO3	To learn the Spawn production technology
	CO4	Acquire skills in mushroom cultivation technology
	CO5	Analyze the primary and secondary metabolites in mushroom

I. Tissue culture, spawn and mushroom production techniques

1. Sterilization of tissue culture and spawn production utensils.*
2. Media preparation for mushroom tissue culture.*
3. Inoculation of the tissue/culture into the culture media.
4. Sub culturing of mycelia from slant/petri plate.
5. Mushroom spawn preparation*
6. Preparation of F1 and F2 generation from mother spawn*
7. Substrate processing for mushroom production.*
8. Making of mushroom beds.*

Teaching Methods

Chalk and board/ Powerpoint presentation/Seminar/Quiz/Discussion/Flipped Class/peer Learning/Experiential Learning/Blended learning

Text Book:

1.S.Sadasivamand A.Manikam(2005). Biochemical Methods. 2nd edition. New Age International (P) Limited Publishers. New Delhi.

References Books:

1. Mushroom Cultivation, Tripathi, D.P. (2005) Oxford & IBH Publishing Co. Pvt.Ltd, NewDelhi.
2. PathakYadavGour (2010). Mushroom Production and Processing Technology, Published by Agrobios(India).
3. Training Manual on Culture Techniques & Spawn Production (2017), S. Krishnakumari, S. Kathiravan, M. Karthik, V. Suganthi, and B. Krishna, Kongunadu Arts and Science College, Coimbatore – 641029, Tamil Nadu, India.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	S
CO2	S	S	S	H	S
CO3	S	S	M	S	H
CO4	H	S	S	H	M
CO5	H	S	H	S	S

S– Strong

H – High

M– Medium

L –Low

CERTIFICATE PROGRAMME
2. INDIGENOUS FOODS AND NUTRACEUTICALS

Subject code/ Question paper code	Title of the Paper	Lecture hours	Exam marks			Duration of exam	Credits
			CIA	ESE	Total		
24CBCB101	Nutraceuticals	2 hrs	25	75	100	3	2
24CBCB102	Indigenous Food	2hrs	25	75	100	3	2
24CBCB1CL	Practical	2 hrs	60	40	100	3	2
Total		90			300		6

CIA- Continuous Internal Assessment;

ESE- End of Semester Examinations

Programme Code: 07	Certificate Programme in Indigenous Food & Nutraceuticals			
Title of the paper	NUTRACEUTICALS			
Batch 2024 – 2025	Hours/Week 2	Total Hours 30	Credits 2	Employability/ Entrepreneurship

Course Objectives

1. To learn the basics of nutraceutical Sciences
2. To learn the Nutrition related diseases and disorders
3. Impart knowledge of specialty nutraceuticals their technology requirements.

Course Outcomes (CO)

On successful completion of the course, the students will be able to

K1 to K5	CO1	Describe the basics of nutraceutical Sciences
	CO2	To study the different types of Nutrition related disorders
	CO3	To learn the nutraceuticals technology and their requirements
	CO4	To learn the nutrition related diseases and disorders
	CO5	Acquire the knowledge about prebiotics and probiotics nutraceuticals

UNIT I

(6 hrs)

Nutrients

Basics of energy balance - Basal Metabolic Rate (BMR), Body Mass Index (BMI) and Standard Dynamic Action (SDA) with special reference to nutraceutical industry. Energy Carbohydrates, lipids and proteins Fat soluble vitamins-A, D, E and K Water soluble vitamins – thiamine, riboflavin, niacin, pyridoxine, folate, vitamin B12 and vitamin C Minerals – calcium, iron, iodine, fluorine, copper and zinc.

UNIT II**Nutritional significance of dietary components**

(6 hrs)

Physiological role and nutritional significance of carbohydrates, lipids, proteins, vitamins (water soluble and fat soluble) minerals and fibre. Dietary sources. Functions. Digestion, absorption and storage, metabolism of carbohydrates – lipids – proteins.

UNIT III

(6hrs)

Phytonutraceuticals

Introduction to free radicals, Reactive oxygen species, Free radicals involvement in other disorders. Antioxidants - use of antioxidants as dietary supplements in prevention and treatment of cancer, obesity and stress. Plant secondary metabolites- Alkaloids, phenols, Flavonoids Terpenoids and their role in maintaining good health. Algae as source of omega - 3 fatty acids.

UNIT IV

(6 hrs)

Nutrition related diseases and disorders

Carbohydrates, Protein, amino acids, Fat, vitamins and minerals - excess and deficiency, symptoms, prevention and management. Role of nutraceuticals with special reference to the prevention and treatment of diabetes mellitus, hypertension, hypercholesterolemia and cancer. Brief idea about some Nutraceutical rich supplements e.g. Bee pollen, Caffeine, Green tea, Lecithin, Mushroom extract, Chlorophyll, Kelp and Spirulina etc.

UNIT V

(6 hrs)

Microbial nutraceuticals

Concept of prebiotics and probiotics - principle, mechanism, production and technology involved, applications - examples of bacteria used as probiotics, use of prebiotics in maintaining the useful microflora - extraction from plant sources. Bio fortification and nutritional enhancement.

Teaching Methods

Chalk and board/ PowerPoint presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Book:

1. Swami Nathan, M.(2004) Advanced Textbook of Food and Nutrition, Volume II, Second Edition, the Bangalore Printing and Publishing Co. Limited, India.

References Books

1. Srilakshmi, B. (2013) Nutrition Science Revised Fourth Edition, New Age International Publishers, New Delhi.
2. Israel Goldberg (Ed.) (1999) Functional foods, designer foods, pharma foods, Nutraceuticals, Aspen publishers Inc., USA
3. L. Rapport and B. Lockwood (2002) Nutraceuticals, 2nd Edition, Pharmaceutical Press, London.
4. M. Maffei (Ed.) (2003) Dietary Supplements of Plant Origin, Taylor & Francis, London.
5. Shahidi and Weerasinghe (Ed.) (2004) Nutraceutical beverages Chemistry, Nutrition and health Effects, American Chemical Society, Washington.
5. Richard Neeser & J. Bruce German (2004) Bioprocesses and Biotechnology for Functional Foods and Nutraceuticals, Jean, Marcel Dekker, Inc
6. Frei, B. (1994) Natural antioxidants in human health & disease. Academic Press, USA.
7. San Diego, Tannock, G.W. (1999) Probiotics: A critical review, Horizon Scientific Press, UK.
8. H. Panda, Herbal beauty products with formulation & processes, Asia Pacific Business Press Inc.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	S
CO2	S	S	S	H	S
CO3	S	S	M	S	H
CO4	H	S	S	H	M
CO5	H	S	H	S	S

S– Strong

H – High

M– Medium

L –Low

24CBCB102

Programme Code: 07	B.Sc. Biochemistry			
Title of the paper	INDIGENOUS FOODS			
Batch 2024 – 2025	Hours/Week 2	Total Hours 30	Credits 2	Employability/ Entrepreneurship

Course Objectives

1. To learn the food processing and product development
2. Training in the formulation, processing, manufacture and packaging requirements of food products
3. To learn Food laws and Regulations

Course Outcomes (CO)

On successful completion of the course, the students will be able to

K1 to K5	CO1	Describe the basics of Food processing and product development
	CO2	To Understand the formulation and packaging of food products
	CO3	Using statistical analytical techniques and their applications
	CO4	Using the software tools quality control equipment's and applications
	CO5	To study about the Food laws and regulations

UNIT I

(6 hrs)

Introduction to food processing industry

Introduction and scope of food processing industry – Indian scenario; Opportunities and domains of food processing sectors; Skills required in the different sectors: Dairy, Vegetable, Fruits, Beverages, Spices processing sectors; Government policies: FICSI.

UNIT II

(6 hrs)

Product development

Activity screening, formulations of products from minor millets, energy drinks, bars, sports drinks, fortified products, geriatric products, veterinary products, immune boosters, and bioavailability.

Packaging Principles of packaging; Types of packaging; Special packaging: Vacuum, gas and shrinkage packaging; Function of packaging; Packaging materials: structural qualities, performance, moisture and gas transmission; Interaction between food and packaging material; Shelf life testing.

UNIT III

(6 hrs)

Quality Assurance

Quality checks - quality assurance samples, master sample, internal controls, statistical analysis of test data, techniques and concepts of statistical quality control and statistical process control, non-conformities. Operational aspects – calibration, accuracy checks of quality control equipment's and applications of software used in quality analysis.

UNIT IV

(6 hrs)

Reporting and documentation

Quality analysis Reporting of different products, Documentation – methods and procedures of writing and maintaining lab, research records, research performance reports, schemes and guidelines, power point presentations, tables, charts, word documents, development of research objectives and proposal writing for funding and contractual purposes, publications and technical writing, Regulatory compliance of the final documents.

UNIT V

(6 hrs)

Food Laws and Regulations

FDA, FPO, MPO, AGMARK. HACCP and GMPs on Food Safety. Adulteration of foods. Regulations and Claims – Current Products: Label Claims, Nutrient Content Claims, Health Claims, Dietary Supplements Claims. FSSAI Roles and responsibilities. Marketing and regulatory issues for functional foods and nutraceuticals recent developments and advances in the area of nutraceuticals and functional foods.

Teaching Methods

Chalk and board/ Power point presentation/ Seminar/ Quiz/ Discussion/ Flipped Class/ peer Learning/ Experiential Learning/ Blended learning

Text Books

1. Anjaneyulu, Y. and Marayya, R. (2005). Quality assurance and quality management in pharmaceutical industry. Hyderabad, A.P.: Pharma Book Syndicate.

Reference Books

1. Jameel, F., Hershenson, S., Khan, M. and Martin-Moe, S. (n.d.). Quality by design for biopharmaceutical drug product development.
2. Reklaitis, G., García-Munoz, S. and Seymour, C. (n.d.). Comprehensive quality by design for pharmaceutical product development and manufacture.
3. Abraham, J. and Lawton Smith, H. (2003). Regulation of the pharmaceutical industry. Hound mills, Basingstoke, Hampshire: Palgrave Macmillan.
4. Haider, S. (2002). Validation standard operating procedures. Boca Raton [Fla.]: St. Lucie Press, London New York.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	S	H	H	S	S
CO2	S	S	S	H	S
CO3	S	S	M	S	H
CO4	H	S	S	H	M
CO5	H	S	H	S	S

S– Strong

H – High

M– Medium

L –Low

Programme Code: 07	B.Sc. Biochemistry			
Title of the paper	PRACTICAL- INDIGENOUS FOODS AND NUTRACEUTICALS			
Batch 2024 – 2025	Hours/Week 2	Total Hours 30	Credits 2	Employability/ Entrepreneurship

Course Outcomes (CO)

On successful completion of the course, the students will be able to

K1 to K5	CO1	Understand the food processing and product development
	CO2	Impact the knowledge of formulation and packaging of food products
	CO3	Study about the Food laws and regulations
	CO4	Skills in Preparation of labeling food products
	CO5	Study the evaluation probiotic/prebiotic foods

LIST OF PRACTICALS

1. Identification of food sources for various nutrients using food composition tables.
2. Principle and practice of various extraction procedures used in herbal industry. Phytochemical profiling of plant sample and extract.
3. Record diet of self-using 24 hour dietary recall and its nutritional analysis.
4. Nutritional labelling of food products.
5. Estimation of BMI and other nutritional status parameters.
6. Formulation of a health drink.
7. Industry visit to a food processing and nutraceutical unit.
8. Preparation of certificate of analysis of processed food.
9. Preparation and evaluation of various food samples- cookies/ biscuits/ snack foods
10. Preparation and evaluation of probiotic/prebiotic foods.

MAPPING

PSO CO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	H	S	M	H	S
CO2	S	S	S	H	S
CO3	S	S	H	S	H
CO4	H	S	S	S	M
CO5	H	S	H	H	S

S– Strong**H** – High**M**– Medium**L** –Low

QUESTION PAPER PATTERN FOR PRACTICAL EXAMINATION

24CBCB1CL

Duration: 3 hrs

Max: 75 marks

SECTION A

(1 x10 = 10 marks)

Multiple Choice Questions

SECTION B

(1 x25 = 25 marks)

Short answers, either or type, one question from each unit.

SECTION C

(5 x 8 = 40 marks)

Essay type questions, either or type, one question from each unit.

ESE Marks

No	Details	Marks
1	I Major (1x25)	25
2	II Major (1x15)	15
3	Spotters (2 x 5)	10
4	Record	10
	Total	60

CIA Marks

Attendance	05
Observation notebook & Regularity	10
CIA model Practical Test	25 (60 marks will be converted to 25)
Total	40