STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 20192020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			1		
2.Rate the sequence of the units in the course		N			-
3.Rate the allocation of the credits to the courses		V			T
4.Rate the offering of the electives in relevance to the specialization		N	-6		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		1			
6.Rate the evaluation scheme designed for each course 7.Rate the percentage of courses having LAB components			~		
8.Rate competencies expected out of the course		N			
9.Rate the courses offered in each semester	S				
10. Rate the experiments in relation to real life applications		N N			

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: Harisha . R

Roll No

: 201 CA003

Name of the Department

: BCA

Signature of the Student

: Harisha

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2019-2026

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		N			
2.Rate the sequence of the units in the course	1				
3.Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the specialization			<i>S</i>		
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.			>		
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components			11	jag (
8.Rate competencies expected out of the course	1				
9.Rate the courses offered in each semester		1			
10. Rate the experiments in relation to real life applications			1		

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P – POOR E-EXCELLENT

Name of the Student

: Sudharshan. M : 201CAD42

Roll No

Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2019-2020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies		-			-
expected out of the Programme		V			
2.Rate the sequence of the units in the course			_		-
3.Rate the allocation of the credits to the courses	-				
4.Rate the offering of the electives in relevance to the			et i		
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components		1			
8.Rate competencies expected out of the course			/		
9.Rate the courses offered in each semester		1			
10. Rate the experiments in relation to real life applications		-			
Suggestions for improvement in curriculum design and development					

Suggestions for improvement in curriculum design and development:

E - EXCELLENT VG - VERY GOOD G - GOOD A - AVERAGE P - POOR

Name of the Student

: R. Kalaivani

Roll No

GIOADIDS:

Name of the Department

: BCA [Bachelor of computer Applications]

Signature of the Student

: R. Kalaivani

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 204-2020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme			7		
2.Rate the sequence of the units in the course		1			
3.Rate the allocation of the credits to the courses		1			
4.Rate the offering of the electives in relevance to the specialization	4	<i>></i>			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		1			
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components		1			
8.Rate competencies expected out of the course	1				
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications		1			

Suggestions for improvement in curriculum design and development:

 $VG-VERY\ GOOD \quad G-GOOD \quad A-AVERAGE \quad P-POOR$ E – EXCELLENT

Name of the Student

: S.Sharmila : 201CA002

Roll No

Name of the Department

Signature of the Student

: BCA : Sharmila.s

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2019 - 2020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P	
1. Rate the syllabus of the courses in relation to the competencies			-	- 1	1	1.37
expected out of the Programme	1		, de	1	. 3	100
2.Rate the sequence of the units in the course		111 -	N	12 - C		
3. Rate the allocation of the credits to the courses	+-			118	3	100
4.Rate the offering of the electives in relevance to the	V	1012	. 100			
specialization h	V	- 6	114			i i kosa
5. Rate the courses in terms of extra learning or self learning		10.4	7.00	. 47		57.
considering the design of the courses.	V	le de	1	10		i.
ó.Rate the evaluation scheme designed for each course	1	3.77	- 1 - 0-	98.75	15.11	22.00
7. Aute the percentage of courses having LAB components	IV	1, 10	2000	-17	H 15	. 5
3. Kato competencies expected out of the course	IV	47-2	116	1 816	10 PK	items.
S Bato fits courses offered in each some ter	V	7,14	33 G		N 63	in the second
10. teste the experiments in relations o real the applications	IV	4:4	Y 42 5	100	W = 125	Sar.
Suggestions for improvement in curriculum design and developm	ent:	- 1	1 100	100	7	45
Jedry new Syanyous must	be		b	YOU	gw	h == -

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: s. southiye Prakash.

Roll No

: 171cm014.

Name of the Department

rommerce

Signature of the Student

Pup

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2019 - 2020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P	
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		1				-
2.Rate the sequence of the units in the course		V.	1	1		-
3.Rate the allocation of the credits to the courses		/	1 15	10 1500	,	1
4. Rate the offering of the electives in relevance to the specialization	/	212				-
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		1	1 2 .		1	1
6.Rate the evaluation scheme designed for each course	/	1			S Proper	81
7.Mate the percentage of courses having LAB components		IV			4 630	
3.Kato competencies expected out of the course		-	1	Co. St. of Street	उत्तर के	
10. Rate the experiments in relation to real his applications	-		-	1		
10. Reac die Saperments	ont.	-	1500	Ser A	tiev 3	120

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: POOJA-N

Roll No

: 171cm063.

Name of the Department

B. COM (Main)

Signature of the Student

VOOTA.N

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2019-2020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme		,	-	- 5	
2.Rate the sequence of the units in the course					
3. Rate the allocation of the credits to the courses		V	-	-	
	V	-		100	
4.Rate the offering of the electives in relevance to the specialization		1		12	100
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	V	300	1 - 1		
.Rate the evaluation scheme designed for each course		10	- (1)	40 198 2	1000
Letate the percentage of courses having LAB components		13.5	17.0	7.50	10
Litate competencies expected out of the course	1	100	1150	1, 41	42 42 3
Bate the sources offered in each semester		175	3 24 3	10%	द्याद र
D. Kete the experiments in relation to real hie applications	1		1000	11/20	THE .

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: 8.K. SHAGIAYARTHINI : 141 CMOOB : III.B. COM [Main]

Roll No

Name of the Department

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2019 - 2020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	50				
2.Rate the sequence of the units in the course		4		-	
3.Rate the allocation of the credits to the courses	d		1		-
4.Rate the offering of the electives in relevance to the specialization		N	100		1 11
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	1	-	1	- 23 2	-
6.Rate the evaluation scheme designed for each course		1		1	
7. Mate the percentage of courses having LAB components	11		100	1 8	- 100
3. Kate competencies expected out of the course		1		1.010	Lone
Rate fire yourses offered in each some ter	1	1/	-		8
10. Rate the experiments in relation to real his applications		1	7		10

Suggestions for improvement in carriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: Deepak. UI.

Roll No

171CM 259

Name of the Department

B. com (Add)

Signature of the Student

Deep

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 2019-2020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P	
1. Rate the syllabus of the courses in relation to the competencies					•	
expected out of the Programme			-			000000
		1		-		1950
2.Rate the sequence of the units in the course		2	- :	- 1		
3. Rate the allocation of the credits to the courses		-		-	100	
4. Rate the offering of the electives in relevance to the	1	1	-	01111		
specialization		212		1.3.		-
	1		1000	100		i i i mo
5. Rate the courses in terms of extra learning or self learning	1	100	1000	1 . 12	1	100
considering the design of the courses.	1		1 3		1	
6.Rate the evaluation scheme designed for each course	(
A late was a sentine designed for each course	1	1000				112.00
Actate the percentage of courses having LAB components	1	1 3. 5	3.00			1. 12.
Likate competencies expected out of the course	-	1	1000	1 810	Le su	Janes.
Bate the sources offered in each somester	10	V	1		1	
	1	The second	1000	1	1	Personal Property and the Personal Property and Personal Pro
O. Kate the experiments in relation to real his applications	120	1	P 6. 7	1500	P25 2 44	of there
suggestions for improvement in curriculum design and development	I mte	1	1 3	1	1:	1-2-

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

Roll No

Name of the Department

: 5 Abinaya : 171 CM238 : III - B. COM (Additional)



(AUTONOMOUS)

COIMBATORE - 641 029

Average Scale Caluculation Ratio Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

STUDE	NT CURRICULAM FEED BACK REPORT November 2019	5 Scale Ratio
Q No	Question	5 Start Land
COMN	MERCE CA	
I BCON	M CA	3.90
1	Rate the syllabus of the courses in relation to the competencies expected out of the programme	3.80
2	Rate the sequence of the units in the courses	4.00
3	Rate the allocation of the credits to the courses	3.60
4	Rate the offering of the electives in therelevance to the specialization	4.00
5	Rate the courses in terms of extra learning or self learning considering the design of the course	3.90
6	Rate the Evaluation Scheme designed for each of the course	4.30
7	Rate the percentage of courses havinf LAB components	3.80
8	Rate competencies expected out of the course	4.00
9	Rate the courses offered in each semester	4.00
10	Rate the experiments in relation to real life applications	



(AUTONOMOUS)

COIMBATORE - 641 029

Average Scale Caluculation Ratio Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

Q No	Question	5 Scale Ratio
COM	MERCE CA	
I BCO	M CA ADDITIONAL	
1	Rate the syllabus of the courses in relation to the competencies expected out of the programme	4.50
2	Rate the sequence of the units in the courses	4.40
3	Rate the allocation of the credits to the courses	4.40
4	Rate the offering of the electives in therelevance to the specialization	4.30
5	Rate the courses in terms of extra learning or self learning considering the design of the course	4.30
6	Rate the Evaluation Scheme designed for each of the course	4.30
7	Rate the percentage of courses havinf LAB components	4.50
		· 4.20
8	Rate competencies expected out of the course	4.40
9	Rate the courses offered in each semester	4.30
10	Rate the experiments in relation to real life applications	4.50



Question

Q No

KONGUNADU ARTS AND SCIENCE COLLEGE

15/10/2019

5 Scale Ratio

(AUTONOMOUS)

COIMBATORE - 641 029

Average Scale Caluculation Ratio Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

COM	MERCE CA	
II BCC	OM CA	
1	Rate the syllabus of the courses in relation to the competencies expected out of the programme	4.00
2	Rate the sequence of the units in the courses	3.90
3	Rate the allocation of the credits to the courses	3.90
4	Rate the offering of the electives in therelevance to the specialization	3.90
5	Rate the courses in terms of extra learning or self learning considering the design of the course	4.10
6	Rate the Evaluation Scheme designed for each of the course	4.00
7	Rate the percentage of courses havinf LAB components	4.20
8	Rate competencies expected out of the course	3.80
9	Rate the courses offered in each semester	3.90
10	Rate the experiments in relation to real life applications	3.90



E5TO 1973

KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

COIMBATORE - 641 029

Average Scale Caluculation Ratio Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

~ -	, and a second of the second o	
Q No	Question	5 Scale Ratio
COM	MMERCE CA	
II BC	COM CA ADDITIONAL	
1	Rate the syllabus of the courses in relation to the competencies expected out of the programme	4.10
2	Rate the sequence of the units in the courses	3.90
3	Rate the allocation of the credits to the courses	4.00
4	Rate the offering of the electives in therelevance to the specialization	3.80
5	Rate the courses in terms of extra learning or self learning considering the design of the course	4.20
6	Rate the Evaluation Scheme designed for each of the course	3.90
-		4.30
7	Rate the percentage of courses havinf LAB components	3.90
8	Rate competencies expected out of the course	4.10
9	Rate the courses offered in each semester	4.20
10	Rate the experiments in relation to real life applications	4.20



KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

COIMBATORE - 641 029

Average Scale Caluculation Ratio Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

O No	Question	
1	MERCE CA	5 Scale Ratio
III BC	OM CA	
1	Rate the syllabus of the courses in relation to the competencies expected out of the programme	4.30
2	Rate the sequence of the units in the courses	4.20
3	Rate the allocation of the credits to the courses	4.00
4	Rate the offering of the electives in therelevance to the specialization	4.20
5	Rate the courses in terms of extra learning or self learning considering the design of the course	4.20
6	Rate the Evaluation Scheme designed for each of the course	4.20
7	Rate the percentage of courses havinf LAB components	4.10
8	Rate competencies expected out of the course	4.20
9 9	Rate the courses offered in each semester	4.20
10	Rate the experiments in relation to real life applications	4.00
- T		





15/10/2019

Average Scale Caluculation Ratio Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

2 Tovember 2019		STUDENT	CORRICUL	M FEED BACK REPORT	November 2019
-----------------	--	---------	----------	--------------------	---------------

Q No	Question	
COM	MERCE CA	5 Scale Ratio
III BC	OM CA ADDITIONAL	
1	Rate the syllabus of the courses in relation to the competencies expected out of the programme	3.80
2	Rate the sequence of the units in the courses	3.90
3	Rate the allocation of the credits to the courses	3.80
4	Rate the offering of the electives in therelevance to the specialization	3.60
5	Rate the courses in terms of extra learning or self learning considering the design of the course	3.90
6	Rate the Evaluation Scheme designed for each of the course	3.60
7	Rate the percentage of courses havinf LAB components	3.90
8	Rate competencies expected out of the course	3.80
9	Rate the courses offered in each semester	3.90
10	Rate the experiments in relation to real life applications	3.80

KONGUNADU, ARTS AND SCIENCE COLLEGE (Autonomous) Coimbatore -641 029

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 20/42020

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	Λ	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme ,					
2.Rate the sequence of the units in the course			~		
3.Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components			1		
8.Rate competencies expected out of the course			~		
9.Rate the courses offered in each semester			1		
10. Rate the experiments in relation to real life applications			~		

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P – POOR E-EXCELLENT

Name of the Student

: Nandhini · Y.k : 17184009 : B · COM PA : Nowshing Y. K.

Roll No

Name of the Department



KONGUNADU ARTS AND SCIENCE COLLEGE (Autonomous)

Coimbatore -641 029

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 20-20 2019 - 20

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	/	†			
2.Rate the sequence of the units in the course					
3.Rate the allocation of the credits to the courses	~				
4.Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.	<u></u>				
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components	~				
8.Rate competencies expected out of the course	/				
9.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

· Vintha. S

Roll No

: 171 PAOID

Name of the Department

: B. Com PA

Signature of the Student

J. Suta

(Autonomous)

Coimbatore -641 029

STUDENTS' FEEDBACK FORM ON CURRICULUM 2019-20

ACADEMIC YEAR 20 - 20

E	VG	G	A	P
1		U		
V				
				3
V				
		,		
	~			

Suggestions for improvement in curriculum design and development:

VG - VERY GOOD G - GOOD A - AVERAGE P - POOR E-EXCELLENT

Name of the Student

: Jayaprakash. M. : (7) PAO 34 : B. Com PA : M. Jaya Poakash.

Roll No

Name of the Department

(Autonomous) Coimbatore -641 029

STUDENTS' FEEDBACK FORM ON CURRICULUM ACADEMIC YEAR 201 - 20

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	Α	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme					
2.Rate the sequence of the units in the course					
3. Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the					
specialization	/				
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.					
6.Rate the evaluation scheme designed for each course	1				
7.Rate the percentage of courses having LAB components		/			
8.Rate competencies expected out of the course	~				
9.Rate the courses offered in each semester	V				
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG – VERY GOOD G – GOOD A - AVERAGE P - POOR

. C. SANTHOSH Name of the Student

Roll No

: 171PA021 : B. Com PA Name of the Department

e. Santhersh Signature of the Student

KONGUNADU ARTS AND SCIENCE COLLEGE (Autonomous)

Coimbatore -641 029

STUDENTS' FEEDBACK FORM ON CURRICULUM

ACADEMIC YEAR 201- 2020

I CUPPE CO					
I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies		_		 	
expected out of the Programme					
2.Rate the sequence of the units in the course			_		
3. Rate the allocation of the credits to the courses			_		
4. Rate the offering of the electives in relevance to the					
specialization					
5. Rate the courses in terms of extra learning or self learning			\supset		
considering the design of the courses.		1			
6.Rate the evaluation scheme designed for each course			_	$\neg \uparrow$	
7.Rate the percentage of courses having LAB components			_		
8.Rate competencies expected out of the course			_		
9.Rate the courses offered in each semester			_		
10. Rate the experiments in relation to real life applications			_		

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD E-EXCELLENT A – AVERAGE P - POOR

Name of the Student

: Venng oPM.B : 1718A039 : B.COMPA

Roll No

Name of the Department