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Mahindra Pride Classroom Proposal To Conduct Employability Skills Online Training Program in Kongunadu Arts & Science College, Coimbatore - FY 21-22

1 message

Ranjith Kumar G <ranjith.k@naandi.org>

Tue, Jul 27, 2021 at 1:38 PM

To: Placement Kasc <placements@kongunaducollege.ac.in>

Cc: Amritha G <amritha@naandi.org>, Manimegalai B <manimegalai.b@naandi.org>

Dear Madam,

Greetings from Mahindra Pride Classroom!!

Mahindra Pride Classroom (MPC) is a flagship Corporate Social Responsibility (CSR) Livelihood program of the Mahindra and Mahindra group and is fully implemented by Naandi Foundation, a Public Charitable Trust having its registered office in Hyderabad. Naandi has been partnering with various state governments, corporate houses and international, national development organizations and has been showcasing successful large scale delivery of public services. Services such as elementary education with positive discrimination of girls, safe drinking water and sanitation, large scale cooperative irrigated farming in dry land areas, end-to-end sustainable agriculture in tribal areas, skilling and employment for youth.

As part of our institutional skilling initiative for youth, we have collaborated with some of the finest Arts & Science Colleges, Engineering Colleges, Hospitality Institutes, Polytechnic and ITI's. We provide employability training to the student from less privileged background to bridge the gap between the campus and corporate.

We impart soft skills, life skills, domain skills as well as employer specific skills. The entire programme is *free of cost* since it is part of the CSR initiative of the Mahindra and Mahindra Group.

In this regard Mahindra Pride Classroom would like to collaborate with Kongunadu Arts & Science College, Coimbatore to impart our Employability Skills Training program for the students in your campus through online.

The training program encompasses the below aspects and enables the students to be ready for the industry.

Please find the 16 days framework of "Soft skills" & 7 days framework for "Aptitude" online sessions below.

Framework for Online Sessions - Arts & Science				
Objective	1. To help students overcome their fear of speaking in English			
	2. To instill confidence in students			
	3. To make students socially aware and responsible citizens			
	4. To increase students' employability quotient			
Day	S. No.	Session Title	Duration	Skill
1	1	First Impression	2 hours	Induction & Life Skills
2	2	I am Unique	90 minutes	Life Skills
3	3	Being a Responsible Netizen	90 minutes	Life Skills
4	4	Email Etiquette	90 minutes	Soft Skills

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5	5	Job Opportunities	90 minutes	Life Skills
6	6	Creating PPT	90 minutes	Input Session - Creativity and Teamwork
7	7	Interview Preparation 1	2 hours	Interview Skills
8	8	Extempore Speech + GD - Input Session	2 hours	Communication Skills & Interview Skills
9	9	Extempore Speech - (Assessed)	8 hours	Interview Skills & Assessment
	10			
10	11			
	12			
11	13	Group Discussion (Assessed)	8 hours	Interview Skills & Assessment
	14			
12	15			
	16			
13	17	Interview Preparation 2	2 hours	Interview Skills
14	18	Embracing Change	2 hours	Life Skills
15	19	Mock Interviews (Assessed)	8 hours	Interview Skills & Assessment
	20			
16	21			
	22			
16 Days 22 Sessions 42 to 44 hours				

Framework For Aptitude (7 Days)		
Day	Topic	Duration
1	Average	1.5 hrs
2	Percentage	1.5 hrs
3	Ratio & Proportion	1.5 hrs
4	Data Interpretation	1.5 hrs
5	Blood Relation	1.5 hrs
6	Direct Sense	1.5 hrs
7	Coding & Decoding	1.5 hrs
Total Hours		10.5 hrs

In this regard, I would like to request you to provide the details requested below

1. Number of days you can allocate for our online training
2. Stream wise student strength (Approximate)
3. Tentative dates in August 2021

Looking forward to your positive reply.

Thank you

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Regards

anjith Kumar

State Head - Tamil Nadu
Mahindra Pride Classroom

+91 9094438006



No 14/117 Alagiri Nagar, 6th Cross Street, Vadapalani
Chennai - 600026 | Landline: 044-43805542/044-43805575

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REPORT

The placement training programme were conducted for the final year UG students from 16.08.2021 to 24.08.2021. Through online mode by Mahindra pride classroom, Chennai. Nearly 650 students participated in this programme.

The topics covered in aptitude were average, percentage, ratio, and proportion, data interpretation, blood relations, direct sense and coding and decoding, total of 11 hours training were given to the students, shortcut methods were thought to the students. All the students participated in the training and shown interest, enthusiasm in the training programme. Finally feedback forms were collected from students through the pie chart 78% of the students marked excellent about the training programme and 21% of the student good about the training programme. 92% of the students marked that shortcut methods were handled during the session. 100% of the responses marked that all the topics were covered by the trainers were useful to them.