



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Kongunadu Arts and Science College
• Name of the Head of the institution	Dr. M.Lekeshmanaswamy	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04222647633	
• Alternate phone No.	7540084441	
• Mobile No. (Principal)	7540084441	
• Registered e-mail ID (Principal)	principal@kongunaducollege.ac.in	
• Address	G.N. Mills (Post)	
• City/Town	Coimbatore	
• State/UT	Tamil Nadu	
• Pin Code	641029	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	26/08/2004	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. L. Vidyarani				
• Phone No.	04222646488				
• Mobile No:	9843779040				
• IQAC e-mail ID	iqac@kongunaducollege.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/2021-2022%20-AQAR%20Final.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/2021-2022%20-AQAR%20Final.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/KASC%20File%20Uploads/Kongunadu%20College%20-%20Calendar%2022-23.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/KASC%20File%20Uploads/Kongunadu%20College%20-%20Calendar%2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	73.25	2001	05/11/2001	06/11/2006
Cycle 2	A	3.80	2009	29/01/2009	28/01/2014
Cycle 3	A	3.64	2014	24/09/2014	23/09/2019
Cycle 4	A+	3.43	2020	08/01/2020	07/01/2025
<b>6.Date of Establishment of IQAC</b>	18/12/2004				
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Faculty	SPARC	MoE	12/12/2023	22,00,000
Faculty	UTTHAN	NGO	28/08/2023	4,00,000
Institution	STAR	DBT	23/03/2022	82,00,000
Institution	FIST	DST	05/03/2021	42,00,000
Institution	CE	UGC	21/01/2017	1,75,00,000
Institution	CPE	UGC	30/09/2011	1,50,00,000

### 8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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### 9. No. of IQAC meetings held during the year

4

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
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### 10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Two post graduate programmes Commerce with computer Applications and Clinical Nutrition were introduced to fulfill the current needs.

2. Academic, curricular and co-curricular activities are analyzed through Annual Assessment of Action and Achievement Report (4AR) received from all the departments and through Annual Academic Audit by external peers.

3. IQAC focuses on the quality enhancement of faculty by organizing various faculty development/Skill enrichment programmes on recent topics/development.

4. Effective team of staff quality circle and student quality circle has been formulated for proper communication and sharing of information's in the institution.

5. More number of skill enrichment activities has been organized to gain adequate knowledge through seminars, conferences, workshops and Hand on trainings.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Effective team of staff quality circle and student quality circle has been formulated for proper communication and sharing of information's in the institution.	Introduced PG Commerce with computer Application and M.Sc Clinical Nutrition.
To enrich the Industry- Academia Connectivity through Industrial trainings.	Introduced a one credit course on 'Skill set for apparel industry' to develop entrepreneurial skill of students.
To develop the innovative skill of students by conducting Entrepreneurship related activities	Various activities related to Innovation, startup, idea generation, IPR were organized through EDC, EDII and IIC
Student and Faculty Exchange programmes in collaborations with foreign universities.	Two of our staff members, Prof.Dr.K.Sowndharajan, Assistant Professor of Botany, visited Laboratory at Department of Biological environment, Kangwon National University, Chuncheon, Republic of Korea twice (07.07.2022 to 18.07.2022 and 08.05.2023 to 05.06.2023). Dr.S.R.Madhanshankar completed an Exchange Program as Visiting Professor at the Faculty of Agricultural Technology

	Universitas Brawijaya, Indonesia from 31.01.2023 to 03.03.2023. Prof. Dr Mohamad Nurcholis and Prof. Dr Wahyunanto Nugroho, Department of Biotechnology, Faculty of Agricultural Technology, Universitas Brawijaya, Indonesia visited as Visiting Professor in PG and Research Department of Biotechnology, Kongunadu Arts and Science College, Coimbatore as a part of Faculty Exchange between 08.03.2023 and 03.04.2023.
More Fund generation to be promoted from Consultancy	Necessary steps have been taken to promote consultancy and generate more funds through the new avenues
To organize more number of Capacity Enrichment programmes for Teaching and Non Teaching Staff.	Capacity Enrichment programmes like FDPs, Conferences, Workshops, Hands-on Training etc., on recent trends were organized that enhanced the quality of faculty members. It also helped in adapting to the new changes.
To publish more number of Research Articles in well reputed journals	260 Research Articles were published in various well reputed journals.
To apply for more number of Research projects	42 major/ minor projects to an amount of Rs. 4,84,45,871 were applied.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
College Committee	06/01/2024

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>						
<ul style="list-style-type: none"> <li>• Year</li> </ul>							
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 492">Year</th> <th data-bbox="785 430 1465 492">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 560">2023</td> <td data-bbox="785 497 1465 560">12/01/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2023	12/01/2023	<table border="1"> <thead> <tr> <th data-bbox="794 430 1458 492">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="794 497 1458 560">12/01/2023</td> </tr> </tbody> </table>	Date of Submission	12/01/2023
Year	Date of Submission						
2023	12/01/2023						
Date of Submission							
12/01/2023							
<b>15. Multidisciplinary / interdisciplinary</b>							
<p>As per the recommendations in NEP 2020, Kongunadu Arts and Science College envisages to impart multidisciplinary education to all the students aiming to develop the total comprehensive capacity of the students. The curriculum has been framed with a pragmatic approach of developing collaborative skills allowing the students to explore their knowledge in varied disciplines and domains apart from the core domain.</p> <p>As a move towards multidisciplinary approach, the curriculum of various programme has in built Allied/ancillary courses for 4 semesters which enriches the students' knowledge on multiple domains which are not essentially related to the core courses. For example, Biotechnology has a course on Basic Mathematics and so on.</p> <p>The Institution helps the students to unleash their skills by bridging the gap between the Industry and Academia through the Interactions with the Industrial Experts providing knowledge beyond the syllabus.</p> <p>All the disciplines have integrated STEM component in one or the other courses offered along with core component or as discipline specific allied courses. A total 91 STEM courses are offered across 24 UG and 13 PG Programmes. This amounts to 16 % of STEM courses being offered to our students. For example school of commerce offers Business mathematics &amp; Business Statistics, Biotechnology offers Biostatistics, Mathematics offers Physics, Psychology offers psychological statistics and Biopsychology, Artificial Intelligence and Machine learning offers Discrete mathematics and Linear Algebra etc.,</p> <p>The curriculum offers a wide range of innovative courses which provides life experiences. The courses Human Rights, Women's rights, SOGISEC Studies and Consumer Affairs are offered to all the undergraduate programmes. The curriculum is combination of various</p>							

disciplines offering mandatory Moral & Ethics course and Environmental studies course for all the undergraduate programmes aiming to facilitate its importance for the wellbeing of every individual.

The curriculum is framed with the flexibility of choosing courses in the Choice based credit system (CBCS) pattern. Each semester has Elective courses which are classified as Discipline Specific Electives and Non Major Electives where the student is provided with an option to choose a particular course to suit his requirements.

The Institution inculcate the leadership qualities and punctuality in duties within the students, NCC is been a part of curriculum where students who complete the courses are offered extra 24 credits.

Skill based Multidisciplinary/ Interdisciplinary courses, Cyber security and Information security courses are mandatory components of the curriculum for all the undergraduate and the postgraduate programmes to equip the students with diverse need-based skill beside their core courses.

Undergraduate Students have mandatory projects and are encouraged to undergo it in Interdisciplinary approach.

The concept of Multidisciplinary is also evolved through the inclusion of Mandatory Extra departmental courses(EDC)for all the undergraduate and the post graduate students with the liberty of choosing the courses.

The Institution is supported by DBT-STAR College scheme and the activities carried out under the scheme are significantly in the multidisciplinary approach.

#### **16.Academic bank of credits (ABC):**

NEP 2020 has implemented ABC. Our institution which is a pioneering autonomous institution intends to implement ABCs based on the recommendation from TANCHE.

#### **17.Skill development:**

NEP emphasize on equipping the students with varied skills. In focus with that, the institution offers various skill development courses. The following are the initiatives.

1. Blended theory and practicum

2. Inbuilt Industry/institute internship component.
3. Inbuilt mini projects in selected courses which enhances the skilling of learners.
4. Inbuilt case study analysis in collaboration with an industry.
5. Under graduate project work in niche areas of importance pertaining to every teaching department.
6. Interdisciplinary "Beyond the syllabus" practicum and training workshops.
7. Job oriented courses in collaboration with institute/industries.
8. DBT Star college scheme supported crossdisciplinary workshop.
9. Participation of students in real time survey projects.
10. Real time projects for students of computer science in collaboration with industry.
11. Soft skill training and communication training to improve readiness for placement.
12. Options available for the students to choose skill oriented certificate, Diploma, PG Diploma Programmes.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institution integrate the Indian Knowledge system in the curriculum by inculcating Indian languages like Tamil, Malayalam and Hindi as part I for the undergraduate programme.

Classroom teachings are made bilingually both in Tamil and English for the better understanding of the subjects.

Tribal Research centre has been establish to promote the welfare of Tribal Community

Active Cultural club Promote the Indian culture and the tradition by organizing Cultural events showcasing different traditions.

The Curriculum has a certificate programme and Diploma programme in Vedic mathematics which is the ancient system of calculations.



Yoga and Meditation center of the college is functioning effectively organizing activities on yoga and it is a mandatory part in the curriculum and must take a practical yoga session. Moral and Ethics is the part of the curriculum which enriches the students to be a better being in the society.

As a good practice of integrating Indian Knowledge system, classes are handled bilingually. The institution offers the certificate programmes in Hindi, Sanskrit and Bharatanatyam. The student welfare club of our college organizes interfaith events like Christmas, Ramzan, Onam, Pongal and Baduga festival to unite the culture of diverse nation.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college follows the outcome-based education (OBE) since 2018-2019. It focuses on the learning outcomes through the course outcome and programme outcome.

It is a student centric methodology that forecast the attainment of the programmes with anticipated outcomes on successful completion of the programme. Proper measurable course outcomes and programme outcomes are defined for each programmes.

Various teaching learning pedagogy like flipped classrooms, blended learning, peer learning, experimental learning, experiential learning, inquiry-based learning, collaborative learning are adapted for the delivery of contents and knowledge sharing thereby realizing the need of an outcome based curriculum.

Periodic feedback is collected to analyze the outcome and to enhance the teaching learning methodology.

As a good practice, the curriculum incorporates a self study topics in every course to encourage self learning. Internship is a part of curriculum stimulating the practical learning interest of the students.

#### **20.Distance education/online education:**

The College encourages the students to complete SWAYAM/MOOC course in the under graduate programme and post graduate programmes and 2 extra credits are given on completion of a MOOC course.

Most of the departments are offering need based Certificate/ Diploma/ PG Diploma programmes through online/offline.

Online Seminar/Conferences are conducted with the effective usage of the ICT tools.

E-contents are developed through the Lecture capturing system and are shared through the YouTube and Google classrooms for anytime access. As an effort towards blended learning, Assignments, Reading materials, Lecture videos are shared in the Google classroom platform. All the curricular activities are digitalized.

## Extended Profile

### 1.Programme

1.1 36

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 4121

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1518

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 4024

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1	1000
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	200
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	205
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	1346
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	110
Total number of Classrooms and Seminar halls	
4.3	757
Total number of computers on campus for academic purposes	
4.4	1331.35775
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum has been designed with the focus on providing holistic education to the students. All Programmes ensure the inclusion of courses which hones Skill Development, Entrepreneurship and Employability. The curriculum is framed based on the OBE pattern for all the Programmes since 2018, cater to the development of cognitive, psychomotor and affective domains. The defined POs, PSOs and COs of all the programmes reflect the relevance to the development of the local, regional, national and International needs. 100 % CBCS pattern has been implemented for all the programmes. The syllabi afford the standards for sustainable growth of the individual and the society.

The following methods have been adopted for the assessment of COs, POs and PSOs for the year 2022-2023: Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Internships, Projects, Quizzes, Class Test, Laboratory performance, etc.).

Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters.

The PO, PSO attainment level is the testimony to the 100% implementation of CBCS.

No of students attained the degree through OBE pattern:

UG Programmes:  $1006/1064 = 94.55\%$

PG Programmes :  $224/241 = 92.95\%$

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/1.1.1%20Curriculum.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/1.1.1%20Curriculum.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

793

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

89

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum integrates gender sensitization, creating environmental awareness, upholding human values and professional ethics within the institution. Women's Rights, a two-credit course on Gender Sensitization is offered as Non-Major Elective to all UG students. Environmental Awareness and Sustainability is realized by "Environmental studies", a two-credit course to Under Graduate Students. NSS, NCC, RRC, YRC, WEC and Eco Clubs are functioning vibrantly as Co curricular activity. The College offers courses on values and ethics viz. Human Rights, Value Education - Moral and Ethics and Consumer Affairs. Cyber Security for all the UG and Information Security for all PG programme is a mandatory part of curriculum. Vivekananda Study Circle imparts holistic environment to mould every student as a responsible citizen. Practical Yoga sessions are offered for all I year UG students. Human Values and Professional Ethics Courses : Certificate courses in Sanskrit, Hindi, Bharatanatyam, Vedic Mathematics, Electronic instrumentation, Astrophysics, Non-Conventional Energy, Instrumental methods of Chemical Analysis, Disaster Management, Vermitechnology, Mushroom Technology, Indigenous Food and Nutraceuticals, Pharmacovigilance and regulatory Affairs, Artificial intelligence and Machine Learning. Diploma Courses in Vedic Mathematics, Wild Life Biology, Immuno technology, Fashion Design, Garment Construction and Garment Merchandising, Topics in IPR.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****18**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****2904**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****1743**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1513

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1346



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Slow Learners and Advanced Learners are identified based on the knowledge, skill levels and learning abilities of the students through various process like Common Assessment Test, Assignments, Continuous Internal Assessment Examinations, Semester Examinations and collective reviews of the students' work in periodic seminars.

One-to one counselling sessions are being given to motivate the students and to enhance their confidence level. Additional contact hours and learning materials are provided to overcome learning difficulties for slow learners. Advanced Learners' Courses are available for the Advanced learners and they are provided with extra library cards for their specific needs. Guest Lectures, Workshops, Hands on Training, Seminars and Conferences are regularly organized to expose advance learners to higher end perspectives on topics pertaining to their courses. Students are encouraged to enroll for NPTEL, SWAYAM and MOOC courses. Training programmes are organized to help students take up various professional examinations like Civil Services, Banking Services, CA(Chartered Accountant), CMA(Cost Management Accountant), ACS(Associate Company Secretary), CSIR/UGC NET and SET etc., Diploma Programmes, Certificate programmes and Career-oriented programmes are organised for the interested UG and PG students after regular class hours. Teacher-student Collaborative Research Publications and Research Projects are encouraged to promote research aspirations among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2023	4121	200

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods make education interactive, relevant and foster a passion for learning. They cultivate essential life skills like communication, collaboration, critical thinking and problem-solving, preparing students for success in various environments. Flipped classrooms are followed to make students engage and participate in the teaching learning process. Peer learning is motivated through group projects, Seminars and presentations. All the theoretical concepts are turned to practical applications through the experimental learning in the labs. Discussions and debates on the contemporary issues prepare students to meet the complexities of the modern world. Students are exposed to experiential learning through the Industrial visits, Real time projects, case study etc.,. The student-centric approach to education emphasizes how students learn, incorporating experiential, participative, and problem-solving methodologies. This transformative approach encourages learners to be active architects of their own intellectual growth, fostering a more engaging and relevant learning environment. The staff members facilitate learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities. Every department has successfully implemented all the aforementioned techniques to significantly improve learning experiences in a novel and highly satisfactory manner, meeting the expectations of both students and staff involved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Departments follow ICT enabled teaching pedagogy in addition to the traditional classroom education. The faculty members are using the IT enabled learning tools such as LCS, Smart Class Room, Power Point Presentations, Video clippings, Audio system, online certification courses and demonstration through LCD to expose the students for advanced knowledge and practical learning.

The learning materials and the Lecture videos are posted in the Google classroom for the anytime access of the students. E-contents are developed using the Lecture Capturing System. Assignments are collected and evaluated through the Google classrooms.

Students are exposed to the relevant course materials that are available online. The Students are also advised to enrol in the NDLI and to refer the e-books related to the concepts and the websites that provide additional points to enrich the domain knowledge.

Internet facility encourages the students to enroll for SWAYAM, NPTEL and MOOC courses and Online Tutorials. Digitalized and vast collection of books in the library with resources expands the opportunities for the preparation of Competitive examinations and serves the cause of research as well.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

200

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar serves as a handbook for all academic and administrative purpose. It is a conducive academic planner and a source of institutional information. It purviews college rules and regulations, conduct of examinations, Members of Faculties and other committees.

Our college has adopted streamlined academic calendar system that eases the teaching and administrative tasks. Teachers, students and administrative staff members put in a collective effort towards adhering to the set plan.

#### Preparation of the Academic Calendar

An Academic calendar committee (ACC) is constituted to frame the academic calendar in the beginning of every year. The sole purpose of an academic calendar is to facilitate smooth function of both Academic and administrative activities, to finish the assigned task within deadlines and to instil among teachers and students about the importance of professional standard.

#### he Teaching Plan

The planning of the Master timetable is carried out by the timetable committee comprising three faculty members. Timetable for each class is planned based on the master timetable and the department timetables. Faculty members prepare their teaching plans based on their individual timetables which enable them to complete the teaching learning process within the stipulated time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

200

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

147

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

6.407

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution is committed to implement the best systems available in providing quality education to the students. The integration of ICT in the examination systems are carried out only after a meticulous scrutiny of the change to be made. The examination system is robust and resourceful for an efficient conduct of Continuous Internal Assessment.

#### Highlights of the Examination System

Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2004-2005. Centralized Continuous Assessment Test for all the students is in practice.

#### Recent Reforms in the Examination System

The examination cell which is responsible for conducting all examinations has been fully automated including the publication of results. Digital systems for recording marks including internal marks by the faculty members and external marks by external examiners have been in practice. Online examinations have been introduced for selected courses. Fully automated examination preparations and online issuance of hall tickets have been implemented. Exclusive Students' Portal System for easy access to hall tickets and Mark statement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/57/controller-examinations-about-coe">https://www.kongunaducollege.ac.in/57/controller-examinations-about-coe</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution assures the certainty of the COs from the framing of curriculum to the reach of students. Course Outcomes, Programme Specific Outcomes and Programme Outcomes for each programme is clearly stated and evaluated as part of the academic process. All measurable learning outcomes are clearly described using Blooms Taxonomy. The Outcomes enumerate the knowledge domains, skill and competencies that are to be acquired by the students at the end of the Courses and programmes. Learning outcomes ultimately decide and define the infrastructure required, pedagogical tools, credits and necessity for introducing a course. The institution creates adequate awareness about the Outcome Based Education among teachers and students. Workshops on OBE, Defining, implementing and evaluating Programme Outcomes, Programme Specific Outcomes and Course Outcomes are organized for faculty members as part of Faculty Development Programmes. Orientation programmes on OBE is given to students at the beginning of every academic year. College Website serves as the best and efficient platform of communication about the learning outcomes of the programmes and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/1.1.1%20Additional%20Inforrmation.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/1.1.1%20Additional%20Inforrmation.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution follows the OBE under choice-based credit

system(CBCS) for all the programmes offered.

**Assessment, Evaluation and Measurement of POs/PSOs:**

1. Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Project, Internship, Quizzes, Class Test, Laboratory performance, etc.).
2. Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters.

**PSOs,POs& COs attainment 2022-2023:**

**Target levels are set at various courses as follows:**

- Level 3:80% or more students attain more than 60% marks (or 6 out of 10 point grades) (Threshold) in a direct assessment method.
- Level 2:65% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 1:50% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 0:less than 50% students attain more than 60% marks (or 6 grade) marks in a direct assessment method.

**No of students attained the degree through OBE pattern:**

**UG Programs: 1006/1064 - 94.55%**

**PG Programs : 224/241 - 92.95%**

**100% attainment of POs,PSOs is the highlight of the attainment report.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### **2.6.3 - Pass Percentage of students**

#### **2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

**1439**



File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/2.6.3-%20COE-Annual%20Report.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/2.6.3-%20COE-Annual%20Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR\\_2022-23/2.7.1-Evidence.pdf](https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/2.7.1-Evidence.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has framed a well defined Research policy. It consists of various salient features to inculcate quality research practices within the student and the faculty. Periodic research scholars meetings are conducted to discuss the recent developments in the respective discipline. Seminars/ Conferences/ Workshops are conducted by inviting eminent scientists and experts. The staff members apply to various funding agencies like UGC, DST, DBT, CSIR, TNSCST etc., for financial support. Staff members and scholars are motivated to publish their articles in SCOPUS, Web of Science, SCI and SCIE indexed journals. Incentives will be given for publications and travel grant are also provided for paper presentations. Intellectual Property Rights (IPR) cell promotes and enhances the research innovations and intellectual assets. Code of Ethics is formulated to check Malpractices and Plagiarism in Research. Theoretical knowledge and practical experience are shared through consultancy in the ratio 60:40 (60% for institution and 40% for individuals). The Publication Ethics Committee (PEC) is constituted to monitor the originality of the data. Collaborations with various International and National Institutes / Universities are proactively

followed. Linkages shall be established between research strategies and activities at institutional and programme level.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.kongunaducollege.ac.in/policy-and-code-ethics">https://www.kongunaducollege.ac.in/policy-and-code-ethics</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.71845

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

14

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

9.15228

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

108

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KASC I-Hub, IIC, Tech Hub are functioning effectively to nurture the innovative ideas in the sectors of business, plans of model and encourages effective start-up ideas. The Eco-system instills and promotes creative ideas of the students by organizing periodic idea pitching workshops. The Institution Innovation Council (IIC) was provided with 3 star status by the Ministry of Education. Through IIC, events are conducted to strengthen the avenues for startups. KASC i-club promotes IPR, Innovation and Entrepreneurship and Skill Development through various activities.

Idea Proposals have been approved during 4th PMAC Meeting of MSME Innovative Scheme held on 26.06.2023 & Announced by Hon'ble Minister of MSME on the occasion of International MSME Day at VigyanBhawan, New Delhi on 27.06.2023. Two faculty members from our Institution, Dr.S R Madhan Shankar and Dr. B. Vishnupriya, Assistant Professors of Biotechnology got selected for idea and sanctioned the amount of Rs. 15.0 Lakhs each.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/3.3.1-Annual%20Report-IIC.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/3.3.1-Annual%20Report-IIC.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

113

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

56

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

112

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/3.4.4-Additional%20Inforamtion.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/3.4.4-Additional%20Inforamtion.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

352

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

62

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.53615

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college students dynamically engage in community outreach activities through NSS NCC, WEC, YRC , Eco club etc which instil social responsibility, groom overall personality and create awareness on social issues. Various programmes such as Induction Training for Data Entry Operators for police Department Personnel, Digital Transactions using Mobile Applications for Self Help Group, Webinar on Women's Health and Hygiene, Awareness Program for school children on Promotion of Digital India School, Tribal Students Computer literacy Programme, Post COVID19 Health and Hygiene Awareness programme at Kotagiri Tribal Village and Training Programme on Soap and Sanitizer Making for Self Help Group people and home makers were conducted during the period of report.

The community outreach programmes assisted the beneficiaries in diverse areas such as entering information into systems or databases, to use technology and tablets free of cost, created awareness for advanced technology in digital learning, soap and sanitizer making procedures to promote livelihood , creating awareness on the importance of health and hygiene etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil



**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

3

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

53

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

6042

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

582

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international**

**importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has state of the art facilities such as well-equipped classrooms with fixed/portable ICT tools, sophisticated laboratories, well organized and digitalized libraries with plenty of books, and adequate number of computers. Availability, quality, and accessibility of these facilities to support effective teaching and learning activities have been ensured through perfect administration. The college also has arranged availability and utilization of technology infrastructure, such as computer labs, internet connectivity, audio-visual aids, and other digital resources. Institution has integrated the technology into teaching and learning processes that enhance educational outcomes. Enhanced Laboratory infrastructure adopted by science and technology related departments help to improve Experimental learning. Educational infrastructure is regularly maintained and periodically upgraded to sustain the quality. Safety measures including fire safety, building codes compliance, are readily available for students. The adequacy and quality of learning resources, including books, journals, digital databases, e-books, e-journals, and other academic materials are available in libraries and online repositories. Academic support services such as counselling, career guidance, placement assistance, and other student support programs that contribute to the overall teaching-learning environment are in full force. The college maintain the facilities to ensure their continued functionality and suitability for teaching and learning activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College emphasises physical and mental development of students. The College follows the dictum "A Sound Mind in a Sound Body." The Department of Physical Education is functioning effectively since 1975 providing excellent training in both indoor and outdoor games. The college has well ventilated green space area of 153101.28 sq.ft playground and indoor play area. A gym with modern fitness equipment serves health-conscious students and staff members. The cultural club serves as a vital part of campus life for many reasons. Students learn about and appreciate different cultures, traditions, languages, and customs. Culture exchange programmes and workshops help students learn languages and improve communication. Yoga and meditation are popular with all ages and backgrounds because they have many physical, mental, and emotional benefits. The college partnered with Isha foundation to offer Yoga and Meditation classes. Every day commences devotionally with prayer song offered by Music Club of our college. Weapon-based martial art Silambam and Karate classes help the students to take responsibility for their own safety, health, and self-improvement.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.1.2-%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.1.2-%20Additional%20Information.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

126.83840

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library facility available in the college campus has been fully automated to handle all library services and activities using Campus i Lib. software application since 1999. In view of continuous updating and for the growing needs, features viz. Digital Library, Bar coded entry system, computer resource management and monitoring system are added to increase efficiency. Stock verification through the software, BMI checking and suggestions are further aspect of the software. eBooks creation & disseminations, digitalized question papers, digital material of in-house publication are maintained through this facility. Book issuance record and renewal process is completely maintained through the inclusive automated tools. Online public access catalogue (OPAC) is accessible for the entire data of the books with library categorizing title, author, size, ISBN, publisher, edition, pages etc. In the year 2022, Enova (ERP) software is introduced and implemented. Now all the library operations are automated through this Enova software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.1.2-%20Sports%20Facilities.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.1.2-%20Sports%20Facilities.pdf</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

9.3153

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

167

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a comprehensive IT and WiFi policy which is designed to prevent any breach in security and ensure data security in all touch points. The IT Policy envisages and encompasses all stake holders including teaching, non-teaching faculty, students and visitors who access these facilities. The institution has an excellent infrastructure with 757 desktop systems with a band width of 300 Mbps. In addition to this infrastructure the institution has 24x7 Wi Fi facility with 20 access points and routers with a speed of 100 Mbps. FortiGate 400E Anti-virus firewall is dedicated to deliver complete real time network protection services. This platform can detect and eliminate viruses, worms and other content-based treats without reducing the network performance. This system includes integrated firewall, content filtering, intrusion detection and prevention. The servers installed at the Controller's office used for the examination purpose is maintained with utmost privacy and security to prevent any data breach. The institution also monitors the integrity and usage of IT infrastructure through surveillance cameras installed at various points. Any violation in the policy tantamount to data security breach by any stake holder shall lead to disciplinary action which will be decided by a competent authority.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.3.1%20Paste%20Link.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.3.1%20Paste%20Link.pdf</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4123	643

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:**      **B. Any three of the above**  
**Facilities available for e-content development**  
**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.3.4%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.3.4%20Additional%20Information.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**366.59886**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Secretary and Director is the supreme power in authorizing the estate manager for planning infrastructure and development. A systematic management and maintenance procedure is followed to maintain and utilize physical, academic and support facilities.

The following are the systems and procedures in place.

- Civil works including maintenance of buildings, plumbing, and carpentry are being outsourced by the institution. Established rules are strictly adhered during the outsourcing process.
- The academic counsel and relevant governing bodies meet regularly to decide on carrying out these works.
- Maintenance of electric infrastructure is carried out by the Electrical Department appointed by the institution.
- A dedicated team of qualified engineers provide maintenance service to computer laboratories. Their job profile includes solving hardware and software related issues, maintaining ICT facilities, overseeing service maintenance of electronic equipment viz. LCD projectors, Audio-visual equipment, Public Address systems, printers, scanners, etc as per the maintenance schedule by ICT coordinator.
- Laboratory equipments are purchased with the approval of Management, Finance Committee Purchase Committee and Technical committee.
- Books have been purchased as per the demand of the curriculum with periodical maintenance.
- Cafeteria, Banking services, cooperative store and sports infrastructure are maintained for effective utilization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.2.2%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.2.2%20Additional%20Information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the



**Government during the year**

894

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

378

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**

**Soft Skills**  
**Language and Communication Skills**  
**Life Skills (Yoga, Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.1.3-Additional%20Inforamtion.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.1.3-Additional%20Inforamtion.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

2490

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

1076

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

411

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

712

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

79

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Kongunadu Arts and Science College provides holistic education in the pragmatic approach. The institution believes in democracy and participatory administration and organisation. Student Office Bearers, representatives and Student SPOC in the Student Quality Circle actively participate in all the academic and administrative

activities. One final-year UG and PG students of the respective departments act as a member of Board of Studies and present their feedback. Students are part of IQAC, Ragging Curb Committee, Anti-ragging committee, Student Welfare and Grievance Redressal Committee, Library Committee, Sports Committee, Planning & Evaluation committee and Co curricular/extracurricular activities such as NSS, NCC, YRC, RRC, Eco Club, WEC, Cultural/ Music Club, Kongu Photo Club, Swami Vivekananda Study circle, Yoga & Meditation Center, Tamizhar Tharkappu Kalai Mandram. The students also assist the coordinators of KASC i-Hub, Tech-Hub, IIC and EDII to promote eco systems and foster the culture of innovation in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/5.3.2-Student%20Representatives%20and%20Council%20Members.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/5.3.2-Student%20Representatives%20and%20Council%20Members.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

56

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC has a strong community of alumni ensuring the development of institution. The following is a list of contributions made by the Alumni Association:

- Alumni play a vital role in framing curriculum being a part of BOS.
- Alumni as a member of IQAC contribute in academic and administrative Quality enrichment activities

- Alumni provide financial support for economically weak students.
- Periodical Alumni meetings are conducted.
- Karate coaching classes conducted by alumni encourage the students to participate in Belt test and to participate in the various tournaments.
- Alumni guest lecturers / webinars were organized to share their expertise.
- The Alumni provide internship opportunities to students.
- Alumni entrepreneurs also sensitize the students through awareness programmes on career opportunities, entrepreneurship development and innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.4.1-%20Additional%20Informartion.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.4.1-%20Additional%20Informartion.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution apparently reflects the effective leadership in all academic and administrative activities in harmony with its Vision and Mission. The vision is enabled to realize all the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy of teaching-learning and research, and all academic structure is pertained to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Deans, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and

Students' representatives in decision-making and implementation of various policy matters. The assurance of freedom to function from the management authority to the principal, statutory and non-statutory bodies, IQAC, Committee members pave way for constructive academic activities. The statutory and non-statutory bodies are constituted as per the UGC norms for the autonomous colleges. The entire system of the college functions under the headship of the Principal, who is the authority to organize the statutory and non-statutory committee meetings. The execution of the academic plans and activities, implementation and decision making are authorized by the Principal

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/6.1.1%20Policy.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/6.1.1%20Policy.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Kongunadu Arts and Science College builds participatory commitment and dedication in all its administrative and academic activities. The President, the Secretary, the Principal, the Deans, the Heads of the departments, and faculty members are actively involved in the growth and development of the institution.

A case study on the academic curriculum design process

The following steps highlight the decentralized academic structure.

- Periodic revision in Curriculum is done based on the feedback received from stakeholders.
- Each department with its Chairperson and faculty members are responsible for reviewing and framing the syllabus.
- The board of studies is constituted with members including the head of the department, all faculty members of the department, two subject experts, one university representative, one student, and one industrialist, finalize after careful deliberations and discussions.
- The syllabus is then presented at the standing committee and the academic council for final approval.

The decentralized management involves the following members:

1. Heads of the departments
2. Faculty members
3. Students
4. Subject experts
5. University representatives
6. Alumnus
7. Industrialist
8. Standing committee members
9. Academic council members

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.1%20Strategic%20plan%20URL.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.1%20Strategic%20plan%20URL.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategic Plan for 2022 - 2023

- Maximum utilization of ICT facilities.
- Providing clean and hygiene campus to protect our students and faculties from infectious diseases.
- Constructive streamlining of Education through various seminars and conferences.
- Improving institution-industry connect and its effectiveness by way of MOUs benefiting the student community.
- Promotes innovation and entrepreneurship through KASC I Hub which serves as a platform for idea generation.

### Research and Development

- Faculty Members & Research Scholars were motivated to publish more research articles in Scopus/SCI/SCIE/UGC care listed journals.
- Submit proposals to various funding agencies & companies (for

developing advanced facilities), motivating research scholars to visit foreign universities (for the use of advanced facilities through exchange programme).

- Students were encouraged to undergo collaborative research projects to increase their research interest.
- Internship is mandatory for UG programme. PG and Research Scholars were also encouraged to undergo internship in reputed institutions.
- Students were encouraged to join various Diploma, PG Diploma and certificate programmes offered by the institution.
- Research scholars meeting was periodically organized to discuss and update them regarding the recent developments in their field.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongunadu Arts and Science College has the organizational structure with the defined policies and functions. The statutory and non-statutory bodies are constituted adhering to the norms and regulations of UGC and Bharathiar University. The organogram of the institution is prioritised with the Governing Body as the Apex body. The statutory body comprises College Council, College Committee, Governing Body, Academic Council, Finance Committee and IQAC. All the other auxiliary bodies functions as per academic procedures. The apex body commemorates twice in a year to approve the procedures of the auxiliary bodies. From recommendations of the Governing Body, The Principal, with the procedural clarifications from the President and the Secretary, executes the routine culture of the College. The College Council, The College Committee, Academic Council, Finance Committee and IQAC suggest the necessary plans and procedures to the Principal for the need based decision making. The Dean (R&D) and IQAC coordinator contribute for the administrative responsibilities of the College as directed by the Principal. Descending from the higher officials, the Department management is headed by the Heads of the Departments. The decentralised with no obstacle organisational structure ensures the methodical accountability of



the College.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.2-Organizational%20Structure.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.2-Organizational%20Structure.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.2%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.2%20Additional%20Information.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members.

### Health Care

- A full-time doctor on campus during working hours.
- A memorandum of Understanding signed with Kovai Medical Center and Hospital (KMCH).
- Medical leave (based on their eligibility)'
- The ESI scheme.

**Employee benefits**

- Financial support in the form of advances against their salaries.
- Employees can receive festival advances against their salaries during festivals.
- Rs. 1500 is provided as festival bonus.
- Maternity leave.
- 12 casual leave, 15 earned leave, 3 restricted leave, and 15 on-duty leave every year besides 2 one-hour permissions every month.
- General Provident Fund, Contributory Pension Scheme, Employment Provident Fund, gratuity pension scheme.
- Family Benefit Fund.
- Financial incentives for completion of Ph.D./SET/NET by faculty members.
- Financial and logistic support such as travel grants and special leave on duty for participation and paper presentations in seminars and conferences.
- Financial incentive in the form of Cash for Publication.
- Financial support for research is provided as seed money.
- Faculty Development Programmes organized by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

108

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college insists on precision, transparency and accountability: regular audits (both internal and external) are conducted.

#### INTERNAL AUDIT:

The finance committee of the college constituted by the Governing body scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same. The Utilization Certificate obtained from the Statuary Auditor is submitted to the UGC immediately. The internal audit is done by the internal audit committee every year. The last internal audit was conducted during the financial year 2022-2023. Note: no major audit objections have been raised. The institution has an internal Stock Verification System. By the end of every academic year, the Principal nominates three members of the staff of various disciplines to verify the stock of all the departments. Once the stock verification is done, the members present their report to the Principal.

**EXTERNAL AUDIT:**

The external audit of the accounts related to the self-financing programmes, and the college management is conducted by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Regional Joint Director of Collegiate Education, Coimbatore, under whose jurisdiction the aided programmes of the college operate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/FC%202022-2023.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/FC%202022-2023.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.50

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college mobilizes required funding through all the channels available at its disposal and strives to explore new avenues of revenue generation. Funds generated are put to judicious use through a well-established financial committee. Management decides and recommends fund allotment procedures to the College Committee. The College Committee collectively decides the allocation of funds.

#### Sources of Funding:

- Funding provided by the College Council is the driving force behind the institution and all its operations.

- Fees from students for Government aided courses as per the guidelines laid down by the Government of Tamil Nadu.
- Funding from various Government agencies and non-government organizations including DST, TNSCST, CSIR, ICMR, DRDO, DBT-STAR college scheme, DST-FIST and Autonomy Grant.
- Income generated through consultancy, registration fees collected during conferences, seminars, and workshops, renting institutional infrastructure for conducting Government Competitive Examinations and alumni contribution

#### Optimal utilization of funds:

The funds generated through various sources are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future. The efficient use of the funds is monitored by the financial committee constituted by the management. The financial committee ensures the judicious use of generated funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The fourth cycle of NAAC Accreditation in 2019 provided a comprehensive structure of the entire academic functioning of the Institution. The IQAC of the institution is striving to enhance effectively the quality and commitment of academic ventures.

The following are the initiatives undertaken for the Institution's overall quality enhancement:

- KASC I-Hub nurtures the novel and creative ideas in the sectors of business, plans of model and encourages start-up ideas. The innovation Eco-system instills and promotes the creative ideas of the students. KASC start up and innovation policy (NISP-2020) was formulated and periodic Idea pitching

workshops are conducted for students to present the best ideas.

- To evaluate the progress of the departments, Annual Assessment of Action and Achievement Report [4AR] meetings has been arranged by the IQAC and suggestions are given to enhance the quality of curricular and co-curricular activities.
- IQAC organizes Annual Academic Audit comprising peer External Subject experts to review the Academic activities of the departments.
- Periodic IQAC meetings are conducted to review the quality measures taken for the development of Academic and Administrative activities.
- Faculty development programmes are organized as a part of Capacity building initiatives. Students orientation programmes are also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/59/iqac-about-iqac">https://www.kongunaducollege.ac.in/59/iqac-about-iqac</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodical review of Teaching-Learning process, structures and methodologies of operations and learning outcomes are executed through IQAC based on established norms.

#### Example 1: Response Mechanism

The Response mechanism includes the opinion from all the stakeholders for ensuring the quality of the teaching-learning pedagogy. The following are the procedures to obtain Responses by IQAC:

- Online feedback from the students.
- Faculty Self Appraisal
- Annual Assessment of Action and Achievement Reports
- Internal Assessment Result
- End semester Examination results
- Attainment of Course Outcomes and Programme Outcomes
- Exit survey

- The quality of teaching is validated by the feedback from the members of Board of studies- Subject Experts, Industry experts, Alumni, Student Representative and all the faculty members
- The collection of data is analyzed and reports are prepared periodically with recommended corrective measures

**Example 2: Annual Academic Audit**

- Academic Audit is conducted by IQAC Annually to ensure effective implementation of teaching-learning process.
- The expert committee reviews the profile of Departments, Infrastructure and the academic activities of the preceding year of every department.
- The academic Audit ensures effective and efficient functioning of departments in capacity building, research, publications and curricular aspects

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/6.5.2-Academic%20Audit.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/6.5.2-Academic%20Audit.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.5.3-Anual%20Report.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.5.3-Anual%20Report.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Institution ensures promoting Gender Equity programmes that creates awareness on equality among students and respects each other.
- Activities are conducted to create equal opportunities in personal and professional life.
- The institution has a Women Empowerment Cell to encourage gender equity.
- Women's safety programmes and counseling sessions help them to overcome their difficulties. Professional Counselor is appointed for the provision of personal counseling to students in the Personal Counseling Centre. Academic and Career Counseling is provided to students by 1:23 ratio.
- Awareness programmes are conducted on the importance of health and hygiene.
- Programmes related to POSH Act are conducted to provide safe and secure environment to prevent sexual harassment.
- The mentor conducts meetings regularly to identify and rectify students' personal and emotional problems. The mentor monitoring system provides timely information to the students' parents about their wards attendance, academic performance and psycho-social problems.
- Student Welfare Center facilitates the Teaching, Non-Teaching and students to process for the Passport, Pan Card and Driving License for two/four wheelers for all genders.
- Institution provides an exclusive environment for education and employment of the third gender community.



- Inaugurated gender neutral washrooms exclusively for transgender community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.1.1%20Report.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.1.1%20Report.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

- The Institution preserves energy for maximum utilization.
- The LED bulbs are fixed in the entire campus and solar energy is utilised for the maximum consumption of power.
- 4R(Reduce, Reuse, Recycle and Restore) method is followed in the campus
- All the utilization areas, class rooms and departments are provided with the dustbins and are cleaned and emptied every evening. Segregated wastes are utilized for fertilizing purposes.
- The awareness programmes through lectures, advertising and sign boards display with slogans inculcate the consciousness of healthy practices for maintaining the environment and society clean.
- Wastage from sanitary are burnt using incinerators in an eco-friendly and hygienic way.
- The institution ensures Plastic Free Campus, No Smoking campus, Tobacco Free and No Waste Dumping Campus.
- The underground sewage facility is available for the maintenance. The usage of treated water is utilized as natural

organic compost for gardening.

- All Electrical wastes are collected and discarded through the authorized vendor through an MOU with Green Era authorized by Tamil Nadu Government pollution Control board.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**      **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**B. Any 3 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of**

**A. Any 4 or all of the above**

**reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Students' Welfare Centre of the college organises all the National and Regional festivals to educate the unity in diversity of our nation and encourage the participation of all the students in the events. The celebration of Ramadan includes the chanting of verses from Quran and the explanation of its significance. Christmas celebration includes the creation of Christmas tree and crib in the college premises. Onam celebration highlights the culture of Kerala by the display of traditional flower kolam, the playing of Chenda, singing traditional songs and Thiruvathirai Kali dance. Habba, the festival of the Baduga of Nilgris is celebrated with the cultural programmes using the traditional musical instruments, dances and their traditional food items. The traditional festival, Pongal, is celebrated with traditional decorations of the coconut leaves, flowers and colourful Rangoli. Navarathiri is celebrated for three days comprising the aspects of speech, music and drama.

The institution offers certificate course in Vedic mathematics, Sanskrit, Hindi and Bharatanatyam. Diploma Course is offered in Apiculture, ornamental fish production and trade, garment construction and garment merchandizing and fashion designing.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values,

rights, duties and responsibilities of citizens:

The institution promotes values, duties and rights through the celebration of Independence Day and Republic Day every year. Each and every day of importance is remembered through media platforms and posters. Azadi ka amrit Mahotsav was celebrated honouring the inspiring personalities in the field of Medicine, Doctor, Defence, Sports other walks of life. A Photo Exhibition was conducted on "Unsung heros" remembering their sacrifice for the taste of freedom. National voters Day and Constitution Day are celebrated every year to instil the values in students. In relation to Right to Education, KASC conducted the Essay Writing Competition and Oratorical Competition for the inculcation of Indian constitution. Women's Rights, Human Rights and Moral and Ethics are the parts of curriculum for the UG students with External components. NSS and NCC campaigns pertaining to the awareness rally on drug abuse, No smoking, Health and hygiene. Inclusive curriculum of all these components enhances the consciousness of patriotism and responsibility in students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of the Institution reflect the doctrines of Swami Vivekananda and Mahatma Gandhi. Their doctrines are the basis for the designing of curriculum and the activities pertaining to the academic and non-academic. The celebration of Republic Day and Independence Day comprises with the organisation of NCC parade by the NCC 5 TN and NCC 4 TN. In Commemoration with the birthday of Mahakavi Bharathiar, the debates are organised and prizes are distributed at the end of the day. The Vivekanadha study circle organises guest lectures and competitions for the school students and college students in the college premises on the birthday of Vivekanandha. The Birth and Death Anniversaries of A.P.J. Abdul Kalam, Mother Theresa, Arignar Anna, Gandhi Jayanthi, and Kamarajar are celebrated with competitions and guest lectures. The birth anniversary of the great mathematician Srinivasa Ramanujam is celebrated as National Mathematics day by organizing mathematical oriented events like Quiz, puzzles, games etc., .The Martyrs day is observed with two minutes of silence. Oratorical and essay competitions are conducted. All the prescribed National festivals, birth and Death Anniversaries, voters day, bicycle day and handloom day are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1.Kongunadu Arts and Science College -Institution's social Responsibility - Adoption of Villages

"Service to Humanity is Service to God" KASC is in the mission of service to community by adopting 15 villages.

The provision of basic amenities to the villagers has been the prime challenge of the scheme. Educating the illiterate. Empowering uneducated women. Hygiene and Sanitation requirements especially to women.

Adoption of villages are proved as the best practice of college for the focused attention on a particular area for the competent growth. The villages had more uneducated popularity with less basic facilities in the living areas. The destructed pathways deprived the youngsters to pursue school and college education.

1.40 acres of land acquired with DRDA. 48 group houses constructed under Indira Awaz Yojana (IAY) scheme at Dhanalakshmpuram Adhidravidar colony. 23 Group houses reconstructed in Rayagoundanur Adhidravidar colony. Lord Ganesha Temple is constructed for the worth Rs.10,00,000 in Dhanalakshmpuram. 6 Toilets are constructed for the Government High school, Vazhukuparai.

Receiving approval from the planned works from the officials and the villagers were the threats to the constant renewal. The time consuming works sometimes delay the effective implementation.

Institutions can motivate the students to adopt a village and provide facility for the self-sufficient growth of the village. Provision of health and hygienic awareness among women in the villages.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/7.2.1-Adopted-Village.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/7.2.1-Adopted-Village.pdf</a>
Any other relevant information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/7.2.1-Research.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/7.2.1-Research.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As an educational hub, the institution has a unique practice of direct and immediate implementation of acquired knowledge and training of the students to solve practical and real-time problems.

Objectives of the Unique Practice:

- The use of acquired knowledge and skills in solving real problems.
- Exposing students to the real challenges of the society and environment around them.
- Upholding the institutional commitment to the local community.
- A synergic partnership between teachers and students in tackling a common problem, thereby boosting students' confidence to perform in the real world.
- Achieving the institutional goal of providing holistic education to students.
- The curriculum encourages students to interact with the local community to identify challenges which they would be able to solve using their acquired knowledge with the guidance of the faculty members.
- The curriculum and the pedagogy incorporate elements that are sensitized to the needs of the society.
- Coordinated and synergic institutional operations including curricular, co-curricular, and extracurricular activities are directed towards providing hands-on experience to students in the real world.
- Earn-while-learn attitude is promoted among students enabling them to contribute to the local economy and society as responsible students.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum has been designed with the focus on providing holistic education to the students. All Programmes ensure the inclusion of courses which hones Skill Development, Entrepreneurship and Employability. The curriculum is framed based on the OBE pattern for all the Programmes since 2018, cater to the development of cognitive, psychomotor and affective domains. The defined POs, PSOs and COs of all the programmes reflect the relevance to the development of the local, regional, national and International needs. 100 % CBCS pattern has been implemented for all the programmes. The syllabi afford the standards for sustainable growth of the individual and the society.

The following methods have been adopted for the assessment of COs, POs and PSOs for the year 2022-2023: Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Internships, Projects, Quizzes, Class Test, Laboratory performance, etc.).

Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters.

The PO, PSO attainment level is the testimony to the 100% implementation of CBCS.

No of students attained the degree through OBE pattern:

UG Programmes:  $1006/1064 = 94.55\%$

PG Programmes :  $224/241 = 92.95\%$

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/1.1.1%20Curriculum.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/1.1.1%20Curriculum.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

793

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

89

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum integrates gender sensitization, creating environmental awareness, upholding human values and professional ethics within the institution. Women's Rights, a two-credit course on Gender Sensitization is offered as Non-Major Elective to all UG students. Environmental Awareness and Sustainability is realized by "Environmental studies", a two-credit course to Under Graduate Students. NSS, NCC, RRC, YRC, WEC and Eco Clubs are functioning vibrantly as Co curricular activity. The College offers courses on values and ethics viz. Human Rights, Value Education - Moral and Ethics and Consumer Affairs. Cyber Security for all the UG and Information Security for all PG programme is a mandatory part of curriculum. Vivekananda Study Circle imparts holistic environment to mould every student as a responsible citizen. Practical Yoga sessions are offered for all I year UG students. Human Values and Professional Ethics Courses : Certificate courses in Sanskrit, Hindi, Bharatanatyam, Vedic Mathematics, Electronic instrumentation, Astrophysics, Non-Conventional Energy, Instrumental methods of Chemical Analysis, Disaster Management, Vermitechnology, Mushroom Technology, Indigenous Food and Nutraceuticals, Pharmacovigilance and

regulatory Affairs, Artificial intelligence and Machine Learning. Diploma Courses in Vedic Mathematics, Wild Life Biology, Immuno technology, Fashion Design, Garment Construction and Garment Merchandising, Topics in IPR.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2904

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1743

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://www.kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1513

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1346

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Slow Learners and Advanced Learners are identified based on the knowledge, skill levels and learning abilities of the students through various process like Common Assessment Test, Assignments, Continuous Internal Assessment Examinations, Semester Examinations and collective reviews of the students' work in periodic seminars.

One-to one counselling sessions are being given to motivate the students and to enhance their confidence level. Additional contact hours and learning materials are provided to overcome learning difficulties for slow learners. Advanced Learners' Courses are available for the Advanced learners and they are provided with extra library cards for their specific needs. Guest Lectures, Workshops, Hands on Training, Seminars and Conferences are regularly organized to expose advance learners to higher end perspectives on topics pertaining to their courses. Students are encouraged to enroll for NPTEL, SWAYAM and MOOC courses. Training programmes are organized to help students take up various professional examinations like Civil Services, Banking Services, CA(Chartered Accountant), CMA(Cost Management Accountant), ACS(Associate Company Secretary), CSIR/UGC NET and SET etc., Diploma Programmes, Certificate programmes and Career-oriented programmes are organised for the interested UG and PG students after regular class hours. Teacher-student Collaborative Research

Publications and Research Projects are encouraged to promote research aspirations among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2023	4121	200

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods make education interactive, relevant and foster a passion for learning. They cultivate essential life skills like communication, collaboration, critical thinking and problem-solving, preparing students for success in various environments. Flipped classrooms are followed to make students engage and participate in the teaching learning process. Peer learning is motivated through group projects, Seminars and presentations. All the theoretical concepts are turned to practical applications through the experimental learning in the labs. Discussions and debates on the contemporary issues prepare students to meet the complexities of the modern world. Students are exposed to experiential learning through the Industrial visits, Real time projects, case study etc.,. The student-centric approach to education emphasizes how students learn, incorporating experiential, participative, and problem-solving methodologies. This transformative approach encourages learners to be active architects of their own intellectual growth, fostering a more engaging and relevant learning environment. The staff members facilitate learning by allowing each individual

student to comprehend at their personal level by ensuring their involvement in class activities. Every department has successfully implemented all the aforementioned techniques to significantly improve learning experiences in a novel and highly satisfactory manner, meeting the expectations of both students and staff involved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Departments follow ICT enabled teaching pedagogy in addition to the traditional classroom education. The faculty members are using the IT enabled learning tools such as LCS, Smart Class Room, Power Point Presentations, Video clippings, Audio system, online certification courses and demonstration through LCD to expose the students for advanced knowledge and practical learning.

The learning materials and the Lecture videos are posted in the Google classroom for the anytime access of the students. E-content is developed using the Lecture Capturing System. Assignments are collected and evaluated through the Google classrooms.

Students are exposed to the relevant course materials that are available online. The Students are also advised to enrol in the NDLI and to refer the e-books related to the concepts and the websites that provide additional points to enrich the domain knowledge.

Internet facility encourages the students to enroll for SWAYAM, NPTEL and MOOC courses and Online Tutorials. Digitalized and vast collection of books in the library with resources expands the opportunities for the preparation of Competitive examinations and serves the cause of research as well.



File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

200

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar serves as a handbook for all academic and administrative purpose. It is a conducive academic planner and a source of institutional information. It purviews college rules and regulations, conduct of examinations, Members of Faculties and other committees.

Our college has adopted streamlined academic calendar system that eases the teaching and administrative tasks. Teachers, students and administrative staff members put in a collective effort towards adhering to the set plan.

##### Preparation of the Academic Calendar

An Academic calendar committee (ACC) is constituted to frame the academic calendar in the beginning of every year. The sole purpose of an academic calendar is to facilitate smooth function of both Academic and administrative activities, to finish the assigned task within deadlines and to instil among teachers and students about the importance of professional standard.

## he Teaching Plan

The planning of the Master timetable is carried out by the timetable committee comprising three faculty members. Timetable for each class is planned based on the master timetable and the department timetables. Faculty members prepare their teaching plans based on their individual timetables which enable them to complete the teaching learning process within the stipulated time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

200

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

147

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

<b>6.407</b>	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
<b>15</b>	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year</b>	
<b>0</b>	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
<b>2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution</b>	
<p><b>The Institution is committed to implement the best systems available in providing quality education to the students. The integration of ICT in the examination systems are carried out only after a meticulous scrutiny of the change to be made. The examination system is robust and resourceful for an efficient conduct of Continuous Internal Assessment.</b></p>	

## Highlights of the Examination System

Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2004-2005. Centralized Continuous Assessment Test for all the students is in practice.

## Recent Reforms in the Examination System

The examination cell which is responsible for conducting all examinations has been fully automated including the publication of results. Digital systems for recording marks including internal marks by the faculty members and external marks by external examiners have been in practice. Online examinations have been introduced for selected courses. Fully automated examination preparations and online issuance of hall tickets have been implemented. Exclusive Students' Portal System for easy access to hall tickets and Mark statement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/57/controller-examinations-about-coe">https://www.kongunaducollege.ac.in/57/controller-examinations-about-coe</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution assures the certainty of the COs from the framing of curriculum to the reach of students. Course Outcomes, Programme Specific Outcomes and Programme Outcomes for each programme is clearly stated and evaluated as part of the academic process. All measurable learning outcomes are clearly described using Blooms Taxonomy. The Outcomes enumerate the knowledge domains, skill and competencies that are to be acquired by the students at the end of the Courses and programmes. Learning outcomes ultimately decide and define the infrastructure required, pedagogical tools, credits and necessity for introducing a course. The institution creates adequate awareness about the Outcome Based Education among teachers and students. Workshops on OBE, Defining, implementing and evaluating Programme Outcomes, Programme Specific Outcomes and Course Outcomes are organized for faculty members as part of Faculty Development Programmes. Orientation programmes on OBE is given to students at

the beginning of every academic year. College Website serves as the best and efficient platform of communication about the learning outcomes of the programmes and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/1.1.1%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/1.1.1%20Additional%20Information.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution follows the OBE under choice-based credit system(CBCS) for all the programmes offered.

##### Assessment, Evaluation and Measurement of POs/PSOs:

1. Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Project, Internship, Quizzes, Class Test, Laboratory performance, etc.).
2. Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters.

##### PSOs,POs& COs attainment 2022-2023:

Target levels are set at various courses as follows:

- Level 3:80% or more students attain more than 60% marks (or 6 out of 10 point grades) (Threshold) in a direct assessment method.
- Level 2:65% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 1:50% or more students attain more than 60% marks (or 6 grade) in a direct assessment method.
- Level 0:less than 50% students attain more than 60% marks (or 6 grade) marks in a direct assessment method.

No of students attained the degree through OBE pattern:

UG Programs: 1006/1064 - 94.55%

PG Programs : 224/241 - 92.95%

100% attainment of POs,PSOs is the highlight of the attainment report.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1439

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/2.6.3-%20COE-Annual%20Report.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/2.6.3-%20COE-Annual%20Report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR\\_2022-23/2.7.1-Evidence.pdf](https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/2.7.1-Evidence.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has framed a well defined Research policy. It consists of various salient features to inculcate quality

research practices within the student and the faculty. Periodic research scholars meetings are conducted to discuss the recent developments in the respective discipline. Seminars/ Conferences/ Workshops are conducted by inviting eminent scientists and experts. The staff members apply to various funding agencies like UGC, DST, DBT, CSIR, TNSCST etc., for financial support. Staff members and scholars are motivated to publish their articles in SCOPUS, Web of Science, SCI and SCIE indexed journals. Incentives will be given for publications and travel grant are also provided for paper presentations. Intellectual Property Rights (IPR) cell promotes and enhances the research innovations and intellectual assets. Code of Ethics is formulated to check Malpractices and Plagiarism in Research. Theoretical knowledge and practical experience are shared through consultancy in the ratio 60:40 (60% for institution and 40% for individuals). The Publication Ethics Committee (PEC) is constituted to monitor the originality of the data. Collaborations with various International and National Institutes / Universities are proactively followed. Linkages shall be established between research strategies and activities at institutional and programme level.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.kongunaducollege.ac.in/policy-and-code-ethics">https://www.kongunaducollege.ac.in/policy-and-code-ethics</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.71845

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

14

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

9.15228

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

6



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

108

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KASC I-Hub, IIC, Tech Hub are functioning effectively to nurture the innovative ideas in the sectors of business, plans of model and encourages effective start-up ideas. The Eco-system instills and promotes creative ideas of the students by organizing periodic idea pitching workshops. The Institution Innovation Council (IIC) was provided with 3 star status by the Ministry of Education. Through IIC, events are conducted to strengthen the

avenues for startups. KASC i-club promotes IPR, Innovation and Entrepreneurship and Skill Development through various activities.

Idea Proposals have been approved during 4th PMAC Meeting of MSME Innovative Scheme held on 26.06.2023 & Announced by Hon'ble Minister of MSME on the occasion of International MSME Day at VigyanBhawan, New Delhi on 27.06.2023. Two faculty members from our Institution, Dr.S R Madhan Shankar and Dr. B. Vishnupriya, Assistant Professors of Biotechnology got selected for idea and sanctioned the amount of Rs. 15.0 Lakhs each.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/3.3.1-Annual%20Report-IIC.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/3.3.1-Annual%20Report-IIC.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

113

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

56

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

112

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/3.4.4-Additional%20Inforamtion.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/3.4.4-Additional%20Inforamtion.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

352

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

62

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.53615

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college students dynamically engage in community outreach activities through NSS NCC, WEC, YRC, Eco club etc which instil social responsibility, groom overall personality and create awareness on social issues. Various programmes such as Induction Training for Data Entry Operators for police Department Personnel, Digital Transactions using Mobile Applications for Self Help Group, Webinar on Women's Health and Hygiene, Awareness Program for school children on Promotion of Digital India School, Tribal Students Computer literacy Programme, Post COVID19 Health and Hygiene Awareness programme at Kotagiri Tribal Village and Training Programme on Soap and Sanitizer Making for Self Help

Group people and home makers were conducted during the period of report.

The community outreach programmes assisted the beneficiaries in diverse areas such as entering information into systems or databases, to use technology and tablets free of cost, created awareness for advanced technology in digital learning, soap and sanitizer making procedures to promote livelihood , creating awareness on the importance of health and hygiene etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6042

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

582

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has state of the art facilities such as well-equipped classrooms with fixed/portable ICT tools, sophisticated laboratories, well organized and digitalized libraries with plenty of books, and adequate number of computers. Availability, quality, and accessibility of these facilities to support effective teaching and learning activities have been ensured

through perfect administration. The college also has arranged availability and utilization of technology infrastructure, such as computer labs, internet connectivity, audio-visual aids, and other digital resources. Institution has integrated the technology into teaching and learning processes that enhance educational outcomes. Enhanced Laboratory infrastructure adopted by science and technology related departments help to improve Experimental learning. Educational infrastructure is regularly maintained and periodically upgraded to sustain the quality. Safety measures including fire safety, building codes compliance, are readily available for students. The adequacy and quality of learning resources, including books, journals, digital databases, e-books, e-journals, and other academic materials are available in libraries and online repositories. Academic support services such as counselling, career guidance, placement assistance, and other student support programs that contribute to the overall teaching-learning environment are in full force. The college maintain the facilities to ensure their continued functionality and suitability for teaching and learning activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College emphasises physical and mental development of students. The College follows the dictum "A Sound Mind in a Sound Body." The Department of Physical Education is functioning effectively since 1975 providing excellent training in both indoor and outdoor games. The college has well ventilated green space area of 153101.28 sq.ft playground and indoor play area. A gym with modern fitness equipment serves health-conscious students and staff members. The cultural club serves as a vital part of campus life for many reasons. Students learn about and appreciate different cultures, traditions, languages, and customs. Culture exchange programmes and workshops help students learn languages and improve communication. Yoga and meditation are popular with all ages and backgrounds because they have many physical, mental, and emotional benefits. The college partnered with Isha foundation to offer Yoga and Meditation classes. Every day commences devotionally with prayer song offered by Music Club



of our college. Weapon-based martial art Silambam and Karate classes help the students to take responsibility for their own safety, health, and self-improvement.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.1.2-%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.1.2-%20Additional%20Information.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

126.83840

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library facility available in the college campus has been fully automated to handle all library services and

activities using Campus i Lib. software application since 1999. In view of continuous updating and for the growing needs, features viz. Digital Library, Bar coded entry system, computer resource management and monitoring system are added to increase efficiency. Stock verification through the software, BMI checking and suggestions are further aspect of the software. eBooks creation & disseminations, digitalized question papers, digital material of in-house publication are maintained through this facility. Book issuance record and renewal process is completely maintained through the inclusive automated tools. Online public access catalogue (OPAC) is accessible for the entire data of the books with library categorizing title, author, size, ISBN, publisher, edition, pages etc. In the year 2022, Enova (ERP) software is introduced and implemented. Now all the library operations are automated through this Enova software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.1.2-%20Sports%20Facilities.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.1.2-%20Sports%20Facilities.pdf</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

9.3153

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

167

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a comprehensive IT and WiFi policy which is designed to prevent any breach in security and ensure data security in all touch points. The IT Policy envisages and encompasses all stake holders including teaching, non-teaching faculty, students and visitors who access these facilities. The institution has an excellent infrastructure with 757 desktop systems with a band width of 300 Mbps. In addition to this infrastructure the institution has 24x7 Wi Fi facility with 20 access points and routers with a speed of 100 Mbps. FortiGate 400E Anti-virus firewall is dedicated to deliver complete real time network protection services. This platform can detect and eliminate viruses, worms and other content-based treats without reducing the network performance. This system includes integrated firewall, content filtering, intrusion detection and prevention. The servers installed at the Controller's office used for the examination purpose is maintained with utmost privacy and security to prevent any data breach. The institution also monitors the integrity and usage of IT infrastructure through surveillance cameras installed at various points. Any violation in the policy tantamount to data security breach by any stake holder shall lead to disciplinary action which will be decided by

a competent authority.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.3.1%20Paste%20Link.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.3.1%20Paste%20Link.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4123	643

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.3.4%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/4.3.4%20Additional%20Information.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

366.59886

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Secretary and Director is the supreme power in authorizing the estate manager for planning infrastructure and development. A systematic management and maintenance procedure is followed to maintain and utilize physical, academic and support facilities.

The following are the systems and procedures in place.

- Civil works including maintenance of buildings, plumbing, and carpentry are being outsourced by the institution. Established rules are strictly adhered during the outsourcing process.
- The academic counsel and relevant governing bodies meet regularly to decide on carrying out these works.
- Maintenance of electric infrastructure is carried out by the Electrical Department appointed by the institution.
- A dedicated team of qualified engineers provide maintenance service to computer laboratories. Their job profile includes solving hardware and software related issues,

maintaining ICT facilities, overseeing service maintenance of electronic equipment viz. LCD projectors, Audio-visual equipment, Public Address systems, printers, scanners, etc as per the maintenance schedule by ICT coordinator.

- Laboratory equipments are purchased with the approval of Management, Finance Committee Purchase Committee and Technical committee.
- Books have been purchased as per the demand of the curriculum with periodical maintenance.
- Cafeteria, Banking services, cooperative store and sports infrastructure are maintained for effective utilization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.2.2%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/4.2.2%20Additional%20Information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

894

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

378

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.1.3-Additional%20Inforamtion.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.1.3-Additional%20Inforamtion.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**2490**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for**

**A. All of the above**

**submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

**1076**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

**411**

File Description	Documents
Upload supporting data for students/alumni	<b>No File Uploaded</b>
Details of students who went for higher education	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State**



**government examinations) during the year**

712

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

79

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

Kongunadu Arts and Science College provides holistic education in the pragmatic approach. The institution believes in democracy and participatory administration and organisation. Student Office Bearers, representatives and Student SPOC in the Student Quality Circle actively participate in all the academic and administrative activities. One final-year UG and PG students of the respective departments act as a member of Board of Studies and present their feedback. Students are part of IQAC, Ragging Curb Committee, Anti-ragging committee, Student Welfare and Grievance Redressal Committee, Library Committee, Sports Committee, Planning & Evaluation committee and Co curricular/extracurricular activities such as NSS, NCC, YRC, RRC, Eco Club, WEC, Cultural/ Music Club, Kongu Photo Club, Swami Vivekananda Study circle, Yoga & Meditation Center, Tamizhar Tharkappu Kalai Mandram. The students also assist the coordinators of KASC i-Hub, Tech-Hub, IIC and EDII to promote eco systems and foster the culture of innovation in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.3.2-Student%20Representatives%20and%20Council%20Members.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/5.3.2-Student%20Representatives%20and%20Council%20Members.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

56

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC has a strong community of alumni ensuring the development of institution. The following is a list of contributions made by the Alumni Association:

- Alumni play a vital role in framing curriculum being a part of BOS.
- Alumni as a member of IQAC contribute in academic and administrative Quality enrichment activities
- Alumni provide financial support for economically weak students.
- Periodical Alumni meetings are conducted.
- Karate coaching classes conducted by alumni encourage the students to participate in Belt test and to participate in the various tournaments.
- Alumni guest lecturers / webinars were organized to share their expertise.
- The Alumni provide internship opportunities to students.
- Alumni entrepreneurs also sensitize the students through

awareness programmes on career opportunities, entrepreneurship development and innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/5.4.1-%20Additional%20Informartion.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/5.4.1-%20Additional%20Informartion.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution apparently reflects the effective leadership in all academic and administrative activities in harmony with its Vision and Mission. The vision is enabled to realize all the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy of teaching-learning and research, and all academic structure is pertained to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Deans, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and Students' representatives in decision-making and implementation of various policy matters. The assurance of freedom to function from the management authority to the principal, statutory and non-statutory bodies, IQAC, Committee members pave way for constructive academic activities. The statutory and non statutory bodies are constituted as per the UGC norms for the autonomous colleges. The entire system of the college functions under the headship of the Principal, who is the authority to organize the statutory and non-statutory committee meetings. The execution of the academic plans and activities,

implementation and decision making are authorized by the Principal

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.1.1%20Policy.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.1.1%20Policy.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Kongunadu Arts and Science College builds participatory commitment and dedication in all its administrative and academic activities. The President, the Secretary, the Principal, the Deans, the Heads of the departments, and faculty members are actively involved in the growth and development of the institution.

A case study on the academic curriculum design process

The following steps highlight the decentralized academic structure.

- Periodic revision in Curriculum is done based on the feedback received from stakeholders.
- Each department with its Chairperson and faculty members are responsible for reviewing and framing the syllabus.
- The board of studies is constituted with members including the head of the department, all faculty members of the department, two subject experts, one university representative, one student, and one industrialist, finalize after careful deliberations and discussions.
- The syllabus is then presented at the standing committee and the academic council for final approval.

The decentralized management involves the following members:

1. Heads of the departments
2. Faculty members
3. Students
4. Subject experts
5. University representatives

6. Alumnus
7. Industrialist
8. Standing committee members
9. Academic council members

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.1%20Strategic%20plan%20URL.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.2.1%20Strategic%20plan%20URL.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategic Plan for 2022 - 2023

- Maximum utilization of ICT facilities.
- Providing clean and hygiene campus to protect our students and faculties from infectious diseases.
- Constructive streamlining of Education through various seminars and conferences.
- Improving institution-industry connect and its effectiveness by way of MOUs benefiting the student community.
- Promotes innovation and entrepreneurship through KASC I Hub which serves as a platform for idea generation.

### Research and Development

- Faculty Members & Research Scholars were motivated to publish more research articles in Scopus/SCI/SCIE/UGC care listed journals.
- Submit proposals to various funding agencies & companies (for developing advanced facilities), motivating research scholars to visit foreign universities (for the use of advanced facilities through exchange programme).
- Students were encouraged to undergo collaborative research projects to increase their research interest.
- Internship is mandatory for UG programme. PG and Research

Scholars were also encouraged to undergo internship in reputed institutions.

- Students were encouraged to join various Diploma, PG Diploma and certificate programmes offered by the institution.
- Research scholars meeting was periodically organized to discuss and update them regarding the recent developments in their field.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongunadu Arts and Science College has the organizational structure with the defined policies and functions. The statutory and non-statutory bodies are constituted adhering to the norms and regulations of UGC and Bharathiar University. The organogram of the institution is prioritised with the Governing Body as the Apex body. The statutory body comprises College Council, College Committee, Governing Body, Academic Council, Finance Committee and IQAC. All the other auxiliary bodies functions as per academic procedures. The apex body commemorates twice in a year to approve the procedures of the auxiliary bodies. From recommendations of the Governing Body, The Principal, with the procedural clarifications from the President and the Secretary, executes the routine culture of the College. The College Council, The College Committee, Academic Council, Finance Committee and IQAC suggest the necessary plans and procedures to the Principal for the need based decision making. The Dean (R&D) and IQAC coordinator contribute for the administrative responsibilities of the College as directed by the Principal. Descending from the higher officials, the Department management is headed by the Heads of the Departments. The decentralised with no obstacle organisational structure ensures the methodical accountability of the College.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/6.2.2-Organizational%20Structure.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/6.2.2-Organizational%20Structure.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/6.2.2%20Additional%20Information.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/6.2.2%20Additional%20Information.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members.

#### Health Care

- A full-time doctor on campus during working hours.
- A memorandum of Understanding signed with Kovai Medical Center and Hospital (KMCH).
- Medical leave (based on their eligibility)'
- The ESI scheme.

**Employee benefits**

- Financial support in the form of advances against their salaries.
- Employees can receive festival advances against their salaries during festivals.
- Rs. 1500 is provided as festival bonus.
- Maternity leave.
- 12 casual leave, 15 earned leave, 3 restricted leave, and 15 on-duty leave every year besides 2 one-hour permissions every month.
- General Provident Fund, Contributory Pension Scheme, Employment Provident Fund, gratuity pension scheme.
- Family Benefit Fund.
- Financial incentives for completion of Ph.D./SET/NET by faculty members.
- Financial and logistic support such as travel grants and special leave on duty for participation and paper presentations in seminars and conferences.
- Financial incentive in the form of Cash for Publication.
- Financial support for research is provided as seed money.
- Faculty Development Programmes organized by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized**



**by the Institution for its teaching and non-teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

108

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

The college insists on precision, transparency and accountability: regular audits (both internal and external) are conducted.

**INTERNAL AUDIT:**

The finance committee of the college constituted by the Governing body scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same. The Utilization Certificate obtained from the Statuary Auditor is submitted to the UGC immediately. The internal audit is done by the internal audit committee every year. The last internal audit was conducted during the financial year 2022-2023. Note: no major audit objections have been raised. The institution has an internal Stock Verification System. By the end of every academic year, the

Principal nominates three members of the staff of various disciplines to verify the stock of all the departments. Once the stock verification is done, the members present their report to the Principal.

#### EXTERNAL AUDIT:

The external audit of the accounts related to the self-financing programmes, and the college management is conducted by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Regional Joint Director of Collegiate Education, Coimbatore, under whose jurisdiction the aided programmes of the college operate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/FC%202022-2023.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/FC%202022-2023.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.50

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college mobilizes required funding through all the channels available at its disposal and strives to explore new avenues of revenue generation. Funds generated are put to judicious use through a well-established financial committee. Management decides and recommends fund allotment procedures to the College Committee. The College Committee collectively decides the

allocation of funds.

#### Sources of Funding:

- Funding provided by the College Council is the driving force behind the institution and all its operations.
- Fees from students for Government aided courses as per the guidelines laid down by the Government of Tamil Nadu.
- Funding from various Government agencies and non-government organizations including DST, TNSCST, CSIR, ICMR, DRDO, DBT-STAR college scheme, DST-FIST and Autonomy Grant.
- Income generated through consultancy, registration fees collected during conferences, seminars, and workshops, renting institutional infrastructure for conducting Government Competitive Examinations and alumni contribution

#### Optimal utilization of funds:

The funds generated through various sources are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future. The efficient use of the funds is monitored by the financial committee constituted by the management. The financial committee ensures the judicious use of generated funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The fourth cycle of NAAC Accreditation in 2019 provided a comprehensive structure of the entire academic functioning of the Institution. The IQAC of the institution is striving to enhance effectively the quality and commitment of academic ventures.

The following are the initiatives undertaken for the Institution's overall quality enhancement:

- KASC I-Hub nurtures the novel and creative ideas in the sectors of business, plans of model and encourages start-up ideas. The innovation Eco-system instills and promotes the creative ideas of the students. KASC start up and innovation policy (NISP-2020) was formulated and periodic Idea pitching workshops are conducted for students to present the best ideas.
- To evaluate the progress of the departments, Annual Assessment of Action and Achievement Report [4AR] meetings has been arranged by the IQAC and suggestions are given to enhance the quality of curricular and co-curricular activities.
- IQAC organizes Annual Academic Audit comprising peer External Subject experts to review the Academic activities of the departments.
- Periodic IQAC meetings are conducted to review the quality measures taken for the development of Academic and Administrative activities.
- Faculty development programmes are organized as a part of Capacity building initiatives. Students orientation programmes are also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/59/iqac-about-iqac">https://www.kongunaducollege.ac.in/59/iqac-about-iqac</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodical review of Teaching-Learning process, structures and methodologies of operations and learning outcomes are executed through IQAC based on established norms.

#### Example 1: Response Mechanism

The Response mechanism includes the opinion from all the stakeholders for ensuring the quality of the teaching-learning pedagogy. The following are the procedures to obtain Responses by IQAC:

- Online feedback from the students.

- Faculty Self Appraisal
- Annual Assessment of Action and Achievement Reports
- Internal Assessment Result
- End semester Examination results
- Attainment of Course Outcomes and Programme Outcomes
- Exit survey
- The quality of teaching is validated by the feedback from the members of Board of studies- Subject Experts, Industry experts, Alumni, Student Representative and all the faculty members
- The collection of data is analyzed and reports are prepared periodically with recommended corrective measures

#### Example 2: Annual Academic Audit

- Academic Audit is conducted by IQAC Annually to ensure effective implementation of teaching-learning process.
- The expert committee reviews the profile of Departments, Infrastructure and the academic activities of the preceding year of every department.
- The academic Audit ensures effective and efficient functioning of departments in capacity building, research, publications and curricular aspects

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.5.2-Academic%20Audit.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/6.5.2-Academic%20Audit.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/6.5.3-Anual%20Report.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2022-23/6.5.3-Anual%20Report.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Institution ensures promoting Gender Equity programmes that creates awareness on equality among students and respects each other.
- Activities are conducted to create equal opportunities in personal and professional life.
- The institution has a Women Empowerment Cell to encourage gender equity.
- Women's safety programmes and counseling sessions help them to overcome their difficulties. Professional Counselor is appointed for the provision of personal counseling to students in the Personal Counseling Centre. Academic and Career Counseling is provided to students by 1:23 ratio.
- Awareness programmes are conducted on the importance of health and hygiene.
- Programmes related to POSH Act are conducted to provide safe and secure environment to prevent sexual harassment.
- The mentor conducts meetings regularly to identify and rectify students' personal and emotional problems. The mentor monitoring system provides timely information to the students' parents about their wards attendance, academic performance and psycho-social problems.
- Student Welfare Center facilitates the Teaching, Non-Teaching and students to process for the Passport, Pan Card and Driving License for two/four wheelers for all genders.
- Institution provides an exclusive environment for education and employment of the third gender community.

- Inaugurated gender neutral washrooms exclusively for transgender community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.1.1%20Report.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.1.1%20Report.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

- The Institution preserves energy for maximum utilization.
- The LED bulbs are fixed in the entire campus and solar energy is utilised for the maximum consumption of power.
- 4R(Reduce, Reuse, Recycle and Restore) method is followed in the campus
- All the utilization areas, class rooms and departments are provided with the dustbins and are cleaned and emptied every evening. Segregated wastes are utilized for fertilizing purposes.
- The awareness programmes through lectures, advertising and sign boards display with slogans inculcate the consciousness of healthy practices for maintaining the environment and society clean.
- Wastage from sanitary are burnt using incinerators in an eco-friendly and hygienic way.
- The institution ensures Plastic Free Campus, No Smoking campus, Tobacco Free and No Waste Dumping Campus.
- The underground sewage facility is available for the maintenance. The usage of treated water is utilized as

natural organic compost for gardening.

- All Electrical wastes are collected and discarded through the authorized vendor through an MOU with Green Era authorized by Tamil Nadu Government pollution Control board.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above



File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Students' Welfare Centre of the college organises all the National and Regional festivals to educate the unity in diversity of our nation and encourage the participation of all the students in the events. The celebration of Ramadan includes the chanting of verses from Quran and the explanation of its significance. Christmas celebration includes the creation of Christmas tree and crib in the college premises. Onam celebration highlights the culture of Kerala by the display of traditional flower kolam, the playing of Chenda, singing traditional songs and Thiruvathirai Kali dance. Habba, the festival of the Baduga of Nilgris is celebrated with the cultural programmes using the traditional musical instruments, dances and their traditional food items. The traditional festival, Pongal, is celebrated with traditional decorations of the coconut leaves, flowers and colourful Rangoli. Navarathiri is celebrated for three days comprising the aspects of speech, music and drama.

The institution offers certificate course in Vedic mathematics, Sanskrit, Hindi and Bharatanatyam. Diploma Course is offered in Apiculture, ornamental fish production and trade, garment construction and garment merchandizing and fashion designing.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>The institution promotes values, duties and rights through the celebration of Independence Day and Republic Day every year. Each and every day of importance is remembered through media platforms and posters. Azadi ka amrit Mahotsav was celebrated honouring the inspiring personalities in the field of Medicine, Doctor, Defence, Sports other walks of life. A Photo Exhibition was conducted on "Unsung heros" remembering their sacrifice for the taste of freedom. National voters Day and Constitution Day are celebrated every year to instil the values in students. In relation to Right to Education, KASC conducted the Essay Writing Competition and Oratorical Competition for the inculcation of Indian constitution. Women's Rights, Human Rights and Moral and Ethics are the parts of curriculum for the UG students with External components. NSS and NCC campaigns pertaining to the awareness rally on drug abuse, No smoking, Health and hygiene. Inclusive curriculum of all these components enhances the consciousness of patriotism and responsibility in students.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes</b></p>	<p><b>B. Any 3 of the above</b></p>

**on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of the Institution reflect the doctrines of Swami Vivekananda and Mahatma Gandhi. Their doctrines are the basis for the designing of curriculum and the activities pertaining to the academic and non-academic. The celebration of Republic Day and Independence Day comprises with the organisation of NCC parade by the NCC 5 TN and NCC 4 TN. In Commemoration with the birthday of Mahakavi Bharathiar, the debates are organised and prizes are distributed at the end of the day. The Vivekanadha study circle organises guest lectures and competitions for the school students and college students in the college premises on the birthday of Vivekanandha. The Birth and Death Anniversaries of A.P.J. Abdul Kalam, Mother Therasa, Arignar Anna, Gandhi Jayanthi, and Kamarajar are celebrated with competitions and guest lectures. The birth anniversary of the great mathematician Srinivasa Ramanujam is celebrated as National Mathematics day by organizing mathematical oriented events like Quiz, puzzles, games etc., .The Martyrs day is observed with two minutes of silence. Oratorical and essay competitions are conducted. All the prescribed National festivals, birth and Death Anniversaries, voters day, bicycle day and handloom day are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1.Kongunadu Arts and Science College -Institution's social Responsibility - Adoption of Villages

"Service to Humanity is Service to God" KASC is in the mission of service to community by adopting 15 villages.

The provision of basic amenities to the villagers has been the prime challenge of the scheme. Educating the illiterate. Empowering uneducated women. Hygiene and Sanitation requirements especially to women.

Adoption of villages are proved as the best practice of college for the focused attention on a particular area for the competent growth. The villages had more uneducated popularity with less basic facilities in the living areas. The destructed pathways deprived the youngsters to pursue school and college education.

1.40 acres of land acquired with DRDA. 48 group houses constructed under Indira Awaz Yojana (IAY) scheme at Dhanalakshmipuram Adhidravidar colony. 23 Group houses reconstructed in Rayagoundanur Adhidravidar colony. Lord Ganesha Temple is constructed for the worth Rs.10,00,000 in Dhanalakshmipuram. 6 Toilets are constructed for the Government High school, Vazhukuparai.

Receiving approval from the planned works from the officials and the villagers were the threats to the constant renewal. The time consuming works sometimes delay the effective implementation.

Institutions can motivate the students to adopt a village and provide facility for the self-sufficient growth of the village.

### Provision of health and hygienic awareness among women in the villages.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.2.1-Adopted-Village.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.2.1-Adopted-Village.pdf</a>
Any other relevant information	<a href="https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.2.1-Research.pdf">https://www.kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AOAR_2022-23/7.2.1-Research.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As an educational hub, the institution has a unique practice of direct and immediate implementation of acquired knowledge and training of the students to solve practical and real-time problems.

#### Objectives of the Unique Practice:

- The use of acquired knowledge and skills in solving real problems.
- Exposing students to the real challenges of the society and environment around them.
- Upholding the institutional commitment to the local community.
- A synergic partnership between teachers and students in tackling a common problem, thereby boosting students' confidence to perform in the real world.
- Achieving the institutional goal of providing holistic education to students.
- The curriculum encourages students to interact with the local community to identify challenges which they would be able to solve using their acquired knowledge with the guidance of the faculty members.
- The curriculum and the pedagogy incorporate elements that are sensitized to the needs of the society.
- Coordinated and synergic institutional operations including curricular, co-curricular, and extracurricular activities are directed towards providing hands-on experience to

students in the real world.

- Earn-while-learn attitude is promoted among students enabling them to contribute to the local economy and society as responsible students.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Start post graduate Programme in Wild Life Biology to emphasize the importance of conservation of Ecosystem.
2. Enlarge the sharing of knowledge with foreign universities through Faculty/Student Exchange Programmes
3. Develop an energetic atmosphere and facilitate the students to explore new ideas and innovations to expand their career opportunities.
4. Integrate IPR Course as a part of curriculum to disseminate the knowledge about the protection of their findings.
5. Expand the knowledge to widen the multidisciplinary research through more number of Guest Lectures, Conferences, Seminars and Workshops
6. Provide holistic education with the pragmatic approach towards lifelong learning.
7. Apply and receive more number of Funded Research projects.