#### KONGUNADU ARTS AND SCIENCE COLLEGE

### (AUTONOMOUS)

#### **COIMBATORE-641 029**

#### STUDENTS'S FEEDBACK FORM CURRICULUM

#### ACADEMIC YEAR 2022-2023

CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1.Rate the syallabus of the course in relation to the competencies expected out of the programme.	/	24			
2.Rate the sequence of the units in the course.	~				
3.Rate the allocation of the credits to the course	/			2	
4.Rate the offering of the electives in relevance to the specialization.	V			į.	
5.Rate the course in terms of extra learning or self learning considering the design of the course.	/				
6.Rate the evaluation scheme designed for each course.		K			2
7.Rate the percentage of course having LAB components.	/				
8.Rate competencies expected out of the course.	/				
9.Rate the course offered in each semester.					
10.Rate the experiments in relation to real life applications.	<b>/</b>		2	1 2	2

Suggestions for improvement in curriculum design and development: E-EXCELLENT VG- VERY GOOD G-GOOD

NAME OF THE STUDENTS : C - Ramyasativ

222CHOD1 **ROLL NUMBER** 

NAME OF THE DEPARTMENT: Chemistry
SIGNATURE OF THE STUDENT: C. Pyrasettii

#### STUDENTS' FEEDBACK FORM ON CURRICULUM

#### **ACADEMIC YEAR 2022 - 2023**

I. CURRICULUM DEȘIGN AND DEVELOPMENT	E	VG	G	.A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	1				
2.Rate the sequence of the units in the course	1				
3.Rate the allocation of the credits to the courses	1				
4.Rate the offering of the electives in relevance to the					
specialization	0				
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.	1				
6.Rate the evaluation scheme designed for each course	1				
7.Rate the percentage of courses having LAB components		1			
8.Rate competencies expected out of the course	1				10
9.Rate the courses offered in each semester		1			
10. Rate the experiments in relation to real life applications	1				
			752 1103		11 - 12 - 10 - 10 - 10 - 10 - 10 - 10 -

Suggestions for improvement in curriculum design and development:

 $E-EXCELLENT \qquad VG-VERY\ GOOD \qquad G-GOOD \qquad A-AVERAGE \qquad P-POOR$ 

Name of the Student

: K. Ramya

Roll No

FOODEIUS :

Name of the Department

: B.Sc. computer science.

Signature of the Student

: K. Renja

## STUDENTS' FEEDBACK FORM ON CURRICULUM

### ACADEMIC YEAR 2022-2022

I. CURRICULUM DESIGN AND DEVELOPMENT		VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies	/				
expected out of the Programme		/	-		
2. Rate the sequence of the units in the course		V			<del> </del>
3. Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the	V				
specialization				-	
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	V				
6.Rate the evaluation scheme designed for each course		1	*: 8.10		,
7.Rate the percentage of courses having LAB components	/				1
8. Kate competencies expected out of the course		/		<u> </u>	
9. Rate the courses offered in each semester	/			ļ.,	1
10. Rate the experiments in relation to real life applications		/	1.		

Suggestions for improvement in curriculum design and development:

VG - VERY GOOD G - GOOD A - AVERAGE E-EXCELLENT

Name of the Student

: M. Karya

Rell No

Name of the Department

: 211cD014 : BSC. Costume destign & Fashlon

# STUDENTS' FEEDBACK FORM ON CURRICULUM

## ACADEMIC YEAR 2022-2028

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	V				
2.Rate the sequence of the units in the course	V				
3.Rate the allocation of the credits to the courses	V			1	
4. Rate the offering of the electives in relevance to the	1				
specialization	V				
5. Rate the courses in terms of extra learning or self learning					•
considering the design of the courses.	V				•
6.Rate the evaluation scheme designed for each course	1				
7 Rate the percentage of courses having LAB components	/				·
8.Kate competencies expected out of the course	V				
9.Rate the courses offered in each semester	V		·	'	1
10. Rate the experiments in relation to real life applications	V			]	

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

· NI. Keel thank

Rell No

· DILCDOIS

Name of the Department

are - CDF

Signature of the Student

M. Kell mara

# STUDENTS' FEEDBACK FORM ON CURRICULUM

# ACADEMIC YEAR 2022- 2023

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme					
2. Rate the sequence of the units in the course		~	•		
3.Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the specialization			1		¥
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	/				
6.Rate the evaluation scheme designed for each course		-		,	'
7 Rate the percentage of courses having LAB components			1		
8.Kate competencies expected out of the course		~	1		
9.Rate the courses offered in each semester	1	1	1	1	* 1
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: S. ANISHA

Rell No

: 211cA018

Name of the Department

O CAI

Signature of the Student

Disha

### STUDENTS' FEEDBACK FORM ON CURRICULUM

### ACADEMIC YEAR 2022-2028

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	~	•			
2.Rate the sequence of the units in the course	V				
3.Rate the allocation of the credits to the courses	/				
4.Rate the offering of the electives in relevance to the specialization	V				3
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	V		:		
6.Rate the evaluation scheme designed for each course	/				
7. Rale the percentage of courses having LAB components		/			
8. Rate competencies expected out of the course	/				
9. Rate the courses offered in each semester	/	1			. F.
10. Rate the experiments in relation to real life applications	/				

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : K. Sonlya
Rell No : 211 C Do.29
Name of the Department : BSC-CDF

Signature of the Student : K. Soniya

# STUDENTS' FEEDBACK FORM ON CURRICULUM

#### ACADEMIC YEAR 2022-20:23

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
<ol> <li>Rate the syllabus of the courses in relation to the competencies expected out of the Programme</li> </ol>	/				
2. Rate the sequence of the units in the course	/				
3. Rate the allocation of the credits to the courses	/				
4.Rate the offering of the electives in relevance to the specialization		/			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.		1	2		
6.Rate the evaluation scheme designed for each course	/			•	
7. Rate the percentage of courses having LAB components	1				
8. Rate competencies expected out of the course		-			
9.Rate the courses offered in each semester	1	1. 5			1
10. Rate the experiments in relation to real life applications		1		<u> </u>	

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: M. ASWIATHY

Rell No

Name of the Department

: B.SC. COSTUME DESIGN AND FASHION

# STUDENTS' FEEDBACK FORM ON CURRICULUM

### ACADEMIC YEAR 2022 - 2023

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme	-	-			
2.Rate the sequence of the units in the course	1	-			
3.Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the specialization	-	-			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	V	-			
6.Rate the evaluation scheme designed for each course					
7.Rate the percentage of courses having LAB components	. /				
8.Rate competencies expected out of the course			J		
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student : surendfiran, s

Roll No

B.com Accounting and Finance Name of the Department

# STUDENTS' FEEDBACK FORM ON CURRICULUM

# ACADEMIC YEAR 2022 - 2023

CURRICULUM DESIGN AND DEVELOPMENT     Rate the syllabus of the control of th	E	VG	G	٨	P
Rate the syllabus of the courses in relation to the competencies expected out of the Programme					
2.Rate the sequence of the units in the course	V			_	-
3. Rate the allocation of the credits to the courses	V			-	-
4.Rate the offering of the electives in relevance to the	V			_	-
specialization	~				
5. Rate the courses in terms of extra learning or self learning				-	+
considering the design of the courses.	V				
6.Rate the evaluation scheme designed for each course					1
Rate the percentage of courses having LAB components					1
.Rate competencies expected out of the course					-
Rate the courses offered in each semester	V			1	+
0. Rate the experiments in relation to real life applications	/				+

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

: Dheevaj · P Name of the Student

Roll No

: 201AF019 : B.com Accounting & Finance Name of the Department

#### KONGUNADU ARTS AND SCIENCE COLLEGE

#### (AUTONOMOUS)

#### COIMBATORE- 641 029

#### STUDENTS'S FEEDBACK FORM CURRICULUM

#### **ACADEMIC YEAR 2022-2023**

CURRICULUM DESIGN AND	E	VG	G	A	P
DEVELOPMENT					
1.Rate the syallabus of the course in relation					
to the competencies expected out of the	/				
programme.					
2.Rate the sequence of the units in the course.	/				
3.Rate the allocation of the credits to the		,			
course					
4.Rate the offering of the electives in					
relevance to the specialization.					
5.Rate the course in terms of extra learning or					
self learning considering the design of the	,				
course.					
6.Rate the evaluation scheme designed for					
each course.					
7.Rate the percentage of course having LAB					
components.					
8.Rate competencies expected out of the					
course.					
9.Rate the course offered in each semester.					
10.Rate the experiments in relation to real life					
applications.	V				
Suggestions for improvement in curriculum des	ian and de	avalanman	+ •		

Suggestions for improvement in curriculum design and development :

E- EXCELLENT VG- VERY GOOD G- GOOD A- AVERAGE P-POOR

NAME OF THE STUDENTS : Kaushva panya K-s

ROLL NUMBER : 212BCDD 6

NAME OF THE DEPARTMENT: Msc Biochemistry

SIGNATURE OF THE STUDENT:

### KONGUNADU ARTS AND SCIENCE COLLEGE

#### (AUTONOMOUS)

#### COIMBATORE- 641 029

### STUDENTS'S FEEDBACK FORM CURRICULUM

#### ACADEMIC YEAR 2022-2023

CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1.Rate the syallabus of the course in relation to the competencies expected out of the programme.	1				
2.Rate the sequence of the units in the course.	~				
3.Rate the allocation of the credits to the course					
4.Rate the offering of the electives in relevance to the specialization.	~				
5.Rate the course in terms of extra learning or self learning considering the design of the course.	>				
6.Rate the evaluation scheme designed for each course.	>				
7.Rate the percentage of course having LAB components.	_				
8.Rate competencies expected out of the course.	_				
9.Rate the course offered in each semester.		1			
10.Rate the experiments in relation to real life applications.					

Suggestions for improvement in curriculum design and development :

E- EXCELLENT VG- VERY GOOD G- GOOD A- AVERAGE P-POOR

NAME OF THE STUDENTS : PREETHIS

ROLL NUMBER : 2/28c005

NAME OF THE DEPARTMENT: 11. M.SC. BIOCHEMISTRY

SIGNATURE OF THE STUDENT: Preeth'S

#### STUDENTS' FEEDBACK FORM ON CURRICULUM

#### ACADEMIC YEAR 2022 - 2023

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme	1				
2.Rate the sequence of the units in the course	~			ir I	
3.Rate the allocation of the credits to the courses		1			
4. Rate the offering of the electives in relevance to the		-			
specialization		$\sim$			
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	*	1			
6.Rate the evaluation scheme designed for each course	<b>✓</b>				
7.Rate the percentage of courses having LAB components	1				
8.Rate competencies expected out of the course		1			
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications		1			

Suggestions for improvement in curriculum design and development:

	EVCELLENT	VG - VERY GOOD	G - GOOD	A – AVERAGE	P - POOR
T	EVCELLENT	V(i - VERY GOOD	G = GOOD	A MILITARE	

Name of the Student

Roll No

Name of the Department

: Rajalakshmi. S : 2016TOIB : iii BSC computer technology

# STUDENTS' FEEDBACK FORM ON CURRICULUM

# ACADEMIC YEAR 2022 - 2023

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies	^				-
2 Pate the assumes of the units in the source					
2. Rate the sequence of the units in the course		-		-	-
3.Rate the allocation of the credits to the courses	7)		-	-	
4.Rate the offering of the electives in relevance to the specialization					
<ol><li>Rate the courses in terms of extra learning or self learning considering the design of the courses.</li></ol>	^				
6.Rate the evaluation scheme designed for each course	1				
7.Rate the percentage of courses having LAB components	~				
8.Rate competencies expected out of the course	~				
9.Rate the courses offered in each semester	~				
10. Rate the experiments in relation to real life applications					

Suggestions for improvement in curriculum design and development:

E - EXCELLENT	VG – VERY GOOD	G – GOOD	A – AVERAGE	P – POOR
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Name of the Student

: P. TIRUMURUGIAN

Roll No

: 201CTOUL

Name of the Department

: B.SC COMPUTER TECHNOLOGY

Signature of the Student

CTIRUMURUGAN D

### STUDENTS' FEEDBACK FORM ON CURRICULUM

#### **ACADEMIC YEAR 2022 - 2023**

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies expected out of the Programme		<b>/</b>			
2.Rate the sequence of the units in the course		<b>\</b>			
3.Rate the allocation of the credits to the courses					
4.Rate the offering of the electives in relevance to the specialization		V			2
5. Rate the courses in terms of extra learning or self learning considering the design of the courses.	<b>V</b>				
6.Rate the evaluation scheme designed for each course		V			
7.Rate the percentage of courses having LAB components	1				
8.Rate competencies expected out of the course			V		
9.Rate the courses offered in each semester			~		
10. Rate the experiments in relation to real life applications		/			

Suggestions for improvement in curriculum design and development:

E-EXCELLENT VG-VERY GOOD G-GOOD A-AVERAGE P-POOR

Name of the Student

: R. SANJAY

Roll No

: 2014020

Name of the Department

: BCA

Signature of the Student

R. Scien

# STUDENTS' FEEDBACK FORM ON CURRICULUM

# ACADEMIC YEAR 2022 - 2023

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies					
expected out of the Programme	1				
2.Rate the sequence of the units in the course	1				
3.Rate the allocation of the credits to the courses	1				
4.Rate the offering of the electives in relevance to the					
specialization	1				
5. Rate the courses in terms of extra learning or self learning					
considering the design of the courses.	V		1000 1000 1000 1000 1000 1000 1000 100		
6.Rate the evaluation scheme designed for each course		V			
7.Rate the percentage of courses having LAB components					
8.Rate competencies expected out of the course			V		
9.Rate the courses offered in each semester		V			
10. Rate the experiments in relation to real life applications			1	1	

Suggestions for improvement in curriculum design and development:

VG-VERY GOOD G-GOOD A-AVERAGE P - POORE-EXCELLENT

Name of the Student

: Deepakkumor. X : goscaoos : BCA

Roll No

Name of the Department

# STUDENTS' FEEDBACK FORM ON CURRICULUM

# ACADEMIC YEAR 2022 - 2023

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
1. Rate the syllabus of the courses in relation to the competencies	/				
expected out of the Programme	-		_	-	+
2.Rate the sequence of the units in the course					_
3.Rate the allocation of the credits to the courses		/			
4.Rate the offering of the electives in relevance to the					
specialization			-		_
5. Rate the courses in terms of extra learning or self learning		~			
considering the design of the courses.					_
6.Rate the evaluation scheme designed for each course	/				
7. Rate the percentage of courses having LAB components					
8.Rate competencies expected out of the course			_		_
9.Rate the courses offered in each semester					
10. Rate the experiments in relation to real life applications					
ti and develop	nent:				

Suggestions for improvement in curriculum design and development:

VG – VERY GOOD G – GOOD A – AVERAGE P – POOR E-EXCELLENT

Name of the Student

: D. Dharshini

Roll No

: 211M BOOB

Name of the Department

: Nathernatics : & Dhashini

# STUDENTS' FEEDBACK FORM ON CURRICULUM

# ACADEMIC YEAR 2022 - 2023

I. CURRICULUM DESIGN AND DEVELOPMENT	E	VG	G	A	P
<ol> <li>Rate the syllabus of the courses in relation to the competencies</li> </ol>	1		11		
expected out of the Programme				-	+
2.Rate the sequence of the units in the course	1			-	+
3.Rate the allocation of the credits to the courses		^			_
4.Rate the offering of the electives in relevance to the		1			
specialization		-	-	+	+
5. Rate the courses in terms of extra learning or self learning	/				
considering the design of the courses.		,	+	-	+
6.Rate the evaluation scheme designed for each course	/	1			
7.Rate the percentage of courses having LAB components	/				
8. Rate competencies expected out of the course		1			
9.Rate the courses offered in each semester	1				
10. Rate the experiments in relation to real life applications		/	١	1	

Suggestions for improvement in curriculum design and development:

THE PARTY IN THE P	VG – VERY GOOD	G-GOOD	A – AVERAGE	P-POOR
E – EXCELLEN I	AQ = APKI GOOF			4

Name of the Student

sabitha.c

Roll No

: 211MA031

Name of the Department

TI -BCC. Most hemoti U

Signature of the Student

: Palrigher C