



KONGUNADU ARTS AND SCIENCE COLLEGE
(Autonomous)
Coimbatore – 641 029

Student Satisfactory Survey (SSS)
Assessment Year 2023-2024

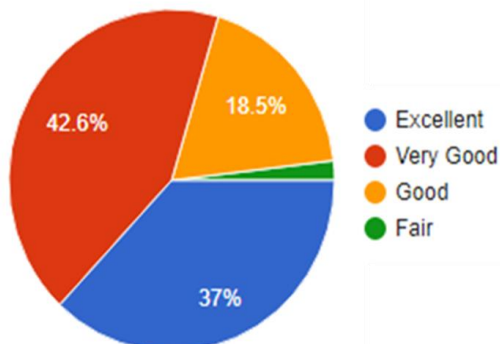
Introduction

Student Satisfactory Survey (SSS) was developed by Internal Quality Assessment Cell (IQAC) and it was taken up by the Final year students by Google form. (Link : <https://forms.gle/Rdkw4iwpXwuycf7p7>). The survey explored five main domains such as Curriculum, Teaching & Learning, Infrastructure, Skill development and other support means. This report summarizes the findings in a graphical way. The purpose of the survey is to compile opinions about the amenities that stockholders experienced while participating in the program.

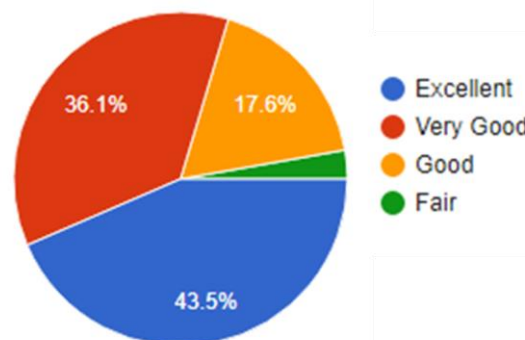
Curriculum

The syllabus's strength and curriculum content are both very good and flexible. In the class, there is an exceptional 37% coverage of the syllabus, and an excellent 42.6% coverage. The evaluation system's fairness rating is roughly 79.6%. Every response sheet is being independently verified. According to 55.6% of students, teachers and students routinely discuss the tasks in class. With 66.7% of votes, the institution encourages students to take part in field trips, internships, and student exchanges.

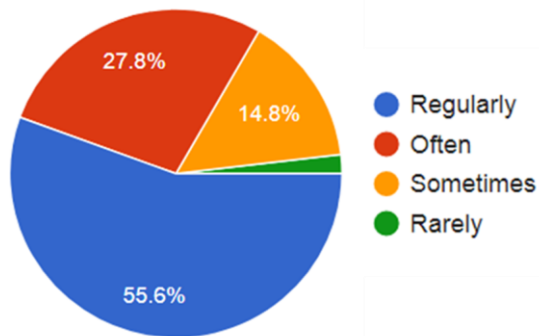
Coverage of the Syllabus



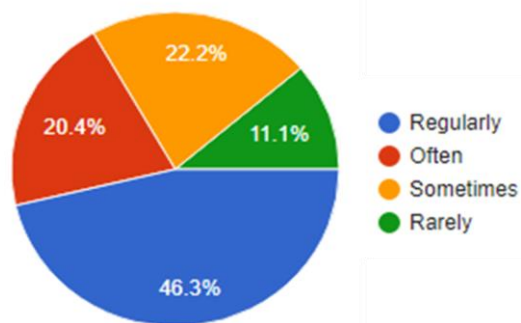
Fairness of Evaluation



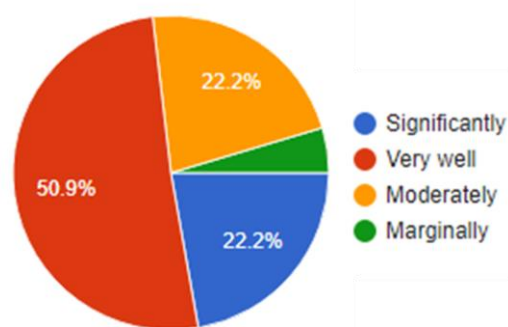
Discussion in Classroom



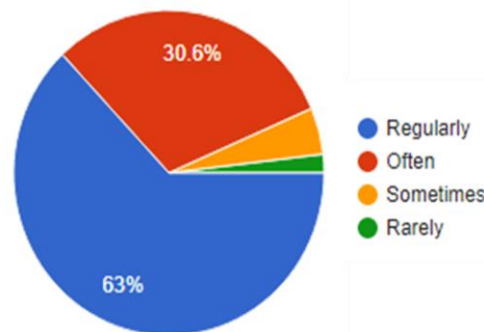
Participation in Internship



Improving Social & Emotional growth



Mentor-Mentee follow-up progress



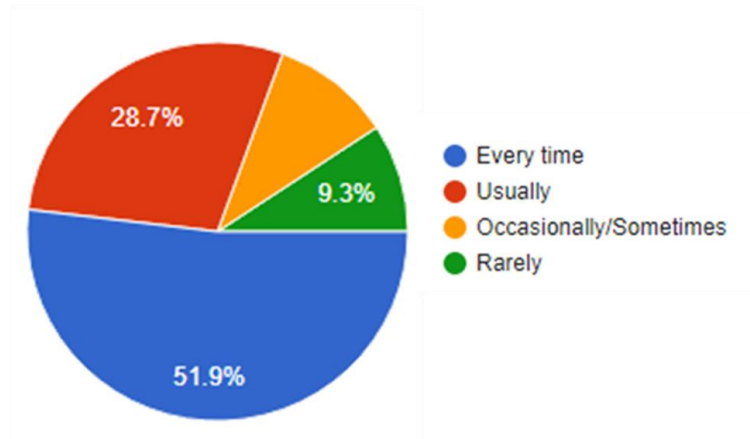
The institution does a very good job of facilitating the teaching and mentoring process to improve your social and emotional growth roughly - 73.1%. When new schemes are employed for the teaching and learning process, the teacher clearly teaches the desired competencies, course results, and program outcome.

Every mentor followed the students' development on a regular or sporadic basis, and the results were excellent - 93.6%. About 40.7% of the students expressed satisfaction with the ways that problem-solving, experimental learning, student-centric methods, and participatory learning improved their learning experiences.

Co-curricular and Extra-curricular activities

Eighty-one percent (80.6%) of students said they are very happy with the way the college encourages them to get involved in extracurricular and co-curricular activities.

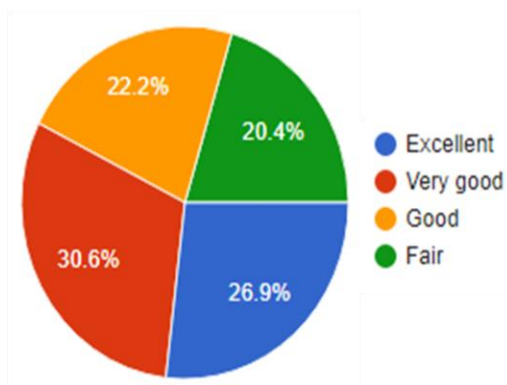
Opportunity to participate in Co-Curricular and Extracurricular activities



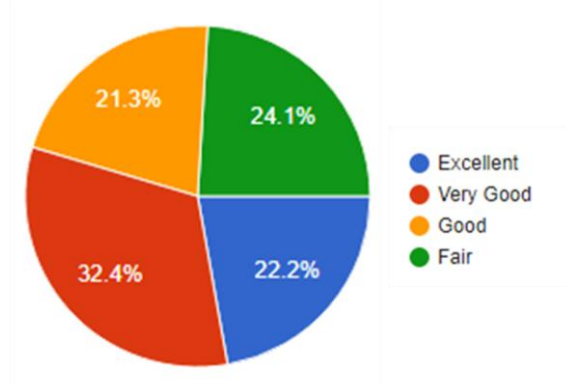
Placement Cell

57.5% of students said that the placement cell's help with the placement drive was so good, and 54.6% of students appreciated the efforts made to instill employability and soft skills in them to make them industry ready.

Assistance provided for Placement drive

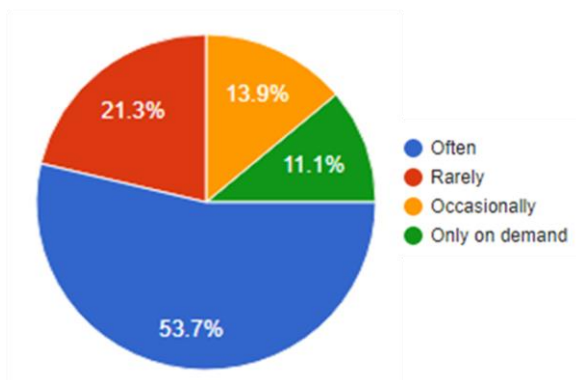


Efforts made by the Placement Cell

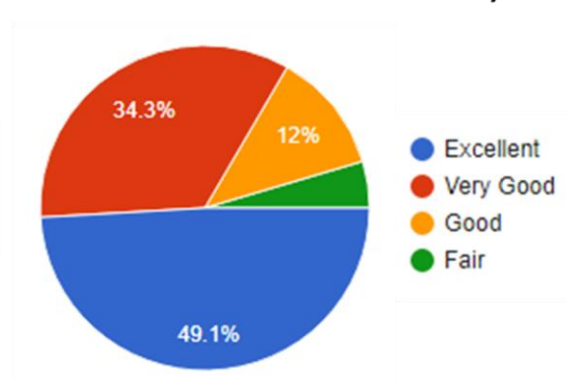


Infrastructure

Usage of Laboratory equipments



Resources available in the library

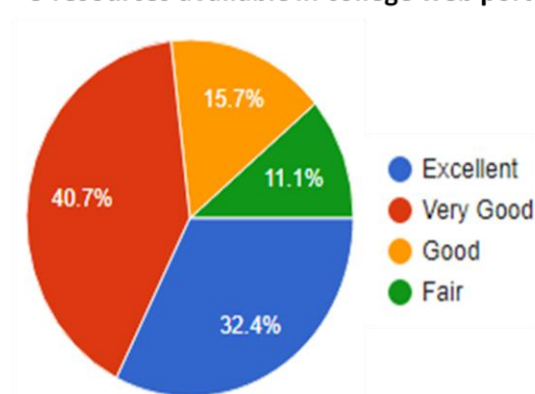


54% of students said that the computers and other equipment in the labs were frequently used and that others were available upon request. Eighty-four percent of the students think the library is well-organized and provides a wealth of materials.

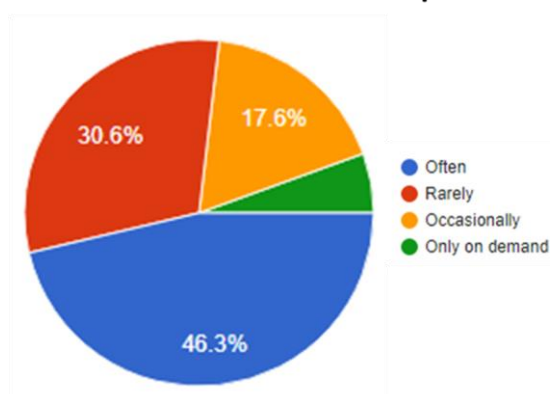
LCS/Web facilities

73.1% of students reported that they enjoy utilizing the LCS, Smart Classroom System, since it offers innovative learning opportunities. 64.8% of students say that Language Laboratory has been extremely helpful in helping them improve their communication abilities.

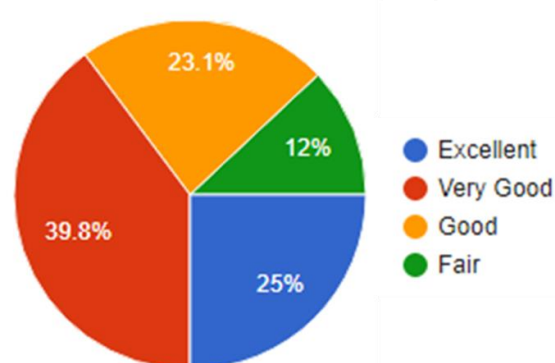
e-resources available in college web portal



Utilization of virtual class platform



Support rendered for improving Communication skills



Conclusion

The Student Satisfactory Survey findings offer insightful commentary from our graduating students. This poll also evaluated the degree to which students met their learning objectives, their happiness with the program and services, and their overall experience generally. This study examined the survey results and offers insightful data that may be utilized to increase the college's operational efficacy. The findings indicate that there is room for growth in terms of students' attainment of the targeted learning goals, which include entrepreneurship, job readiness, and social awareness.