



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Kongunadu Arts and Science College</b>
• Name of the Head of the institution		<b>Dr. M.Lekeshmanaswamy</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone No. of the Principal		<b>04222647633</b>
• Alternate phone No.		<b>7540084441</b>
• Mobile No. (Principal)		<b>7540084441</b>
• Registered e-mail ID (Principal)		<b>principal@kongunaducollege.ac.in</b>
• Address		<b>G.N. Mills (Post)</b>
• City/Town		<b>Coimbatore</b>
• State/UT		<b>Tamil Nadu</b>
• Pin Code		<b>641029</b>
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		<b>26/08/2004</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. L. Vidyarani				
• Phone No.	04222646488				
• Mobile No:	9843779040				
• IQAC e-mail ID	iqac@kongunaducollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/AQAR%202022-2023%20Final.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2022-23/AQAR%202022-2023%20Final.pdf</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/Latest%20News/Academic%20Calendar%202023-2024.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/Latest%20News/Academic%20Calendar%202023-2024.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	73.25	2001	05/11/2001	06/11/2006
Cycle 2	A	3.80	2009	29/01/2009	28/01/2014
Cycle 3	A	3.64	2014	24/09/2014	23/09/2019
Cycle 4	A+	3.43	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC	18/12/2004				
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Faculty	SPARC	MoE	12/12/2023	22,00,000
Faculty	UTTHAN	NGO	28/08/2023	4,00,000
Institution	STAR	DBT	23/03/2022	82,00,000
Institution	FIST	DST	05/03/2021	42,00,000
Institution	CE	UGC	21/01/2017	1,75,00,000
Institution	CPE	UGC	30/09/2011	1,50,00,000

#### 8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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#### 9. No. of IQAC meetings held during the year

4

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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#### 10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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#### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC receives an Annual Assessment of Action and Achievement Report (4AR) from all departments to enhance the academic, curricular and co-curricular activities. Annual Academic Audit was conducted for all the departments

2. The Post Graduate Programme MSc Wildlife Biology was introduced in the academic year 2023-2024

3.A professional development programme on "Human values and Professional Ethics was conducted for staff members.

4.Discussion on Preparatory work for Self Study Report was organized for the upcoming re-accreditation process. An orientation programme on the transformative new NAAC reforms with Binary Accreditation and Maturity Based Graded Accreditation was organized

5.An orientation programme on the Attainment of Course and Programme outcomes was organized. Organized an orientation session on the ERP -IQAC Module for the Faculty members

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Start post graduate Programme in Wild Life Biology to emphasize the importance of conservation of Ecosystem	The Post Graduate Programme MSc Wildlife Biology has been started in the academic year 2023-2024
Enlarge the sharing of knowledge with foreign universities through Faculty/Student Exchange Programmes	Prof. Sundaram senthilarasu, Teesside University Dr.David Benson Exeter University, UK visited our college between 12.12.2023 to 19.12.2023. Dr.K.Sowndhararajan, Assistant Professor Botany has visited Professo Sheng Qiang's Weed Research Laboratory, College of Life Sciences, Nanjing Agricultural University, China from 21.11.2023 to 01.12.2023.
Develop an energetic atmosphere and facilitate the students to explore new ideas and innovations to expand their career opportunities.	KASC I-Hub is effectively functioning in the institution and the students are encouraged to share their innovative ideas. ? Conducted a meeting for the students those who are willing to start new business or having start up ideas on 22.12.2023 and 10.01.2024. ? KASC I - HUB and Entrepreneurship Development Cell (EDC)conducted session on Opportunities for early-stage entrepreneurs and exploring the

	benefits of mentorship on 24.01.2024 ? Organized "Mentoring event Demo day" on 22.2.2024. ? Organized a idea pitching session on 13.03.2024 in association with Tamilnadu Startup Innovation Mission				
Integrate IPR Course as a part of curriculum to disseminate the knowledge about the protection of their findings.	The course Basics of Intellectual Property Rights has been introduced as a skill based course for all the UG programmes to be admitted from the academic year 2024-2025				
Expand the knowledge to widen the multidisciplinary research through more number of Guest Lectures, Conferences, Seminars and Workshops	35 Guest Lectures, Conferences, Seminars and Workshops have been conducted by various departments				
Provide holistic education with the pragmatic approach towards lifelong learning	Holistic Education is providing inline with the principles of Swami Vivekananda and Mahathma Gandhiji by inculcating the values through the courses Moral and Ethics, Human Rights, Women Rights and Environmental Studies. The pragmatic approach of learning is provided through experimental and experiential learning				
Apply and receive more number of Funded Research projects	Rs.30,88,712/- was received under 8 research projects.				
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>College Committee</td><td>13/01/2025</td></tr> </table>		Name of the statutory body	Date of meeting(s)	College Committee	13/01/2025
Name of the statutory body	Date of meeting(s)				
College Committee	13/01/2025				
<b>14.Was the institutional data submitted to</b>	<b>Yes</b>				

<b>AISHE ?</b>  <ul style="list-style-type: none"> <li>• Year</li> </ul>					
<table border="1"> <thead> <tr> <th>Year</th><th>Date of Submission</th></tr> </thead> <tbody> <tr> <td>2024</td><td>04/04/2024</td></tr> </tbody> </table>	Year	Date of Submission	2024	04/04/2024	
Year	Date of Submission				
2024	04/04/2024				
<b>15.Multidisciplinary / interdisciplinary</b>					
<p>As per the recommendations in NEP 2020, Kongunadu Arts and Science College envisages to impart multidisciplinary education to all the students aiming to develop the total comprehensive capacity of the students. The curriculum has been framed with a pragmatic approach of developing collaborative skills allowing the students to explore their knowledge in varied disciplines and domains apart from the core domain. As a move towards multidisciplinary approach, the curriculum of various programme has in built Allied/ancillary courses for 4 semesters which enriches the students' knowledge on multiple domains which are not essentially related to the core courses. For example, Biotechnology has a course on Basic Mathematics and so on. The Institution helps the students to unleash their skills by bridging the gap between the Industry and Academia through the Interactions with the Industrial Experts providing knowledge beyond the syllabus. All the disciplines have integrated STEM component in one or the other courses offered along with core component or as discipline specific allied courses. A total 91 STEM courses are offered across 24 UG and 13 PG Programmes. This amounts to 16 % of STEM courses being offered to our students. For example school of commerce offers Business mathematics &amp; Business Statistics, Biotechnology offers Biostatistics, Mathematics offers Physics, Psychology offers psychological statistics and Biopsychology, Artificial Intelligence and Machine learning offers Discrete mathematics and Linear Algebra etc., The curriculum offers a wide range of innovative courses which provides life experiences. The courses Human Rights, Women's rights and Consumer Affairs are offered to all the undergraduate programmes. The topics in SOGISEC Studies have been included in the syllabi of Human Rights as part of inclusivity. The curriculum is combination of various disciplines offering mandatory Moral &amp; Ethics course and Environmental studies course for all the undergraduate programmes aiming to facilitate its importance for the wellbeing of every individual. The curriculum is framed with the flexibility of choosing courses in the Choice based credit system (CBCS) pattern. Each semester has Elective courses which are classified as</p>					

Discipline Specific Electives and Non Major Electives where the student is provided with an option to choose a particular course to suit his requirements. The Institution inculcate the leadership qualities and punctuality in duties within the students, NCC is been a part of curriculum where students who complete the courses are offered extra 24 credits. Skill based Multidisciplinary/ Interdisciplinary courses, Cyber security and Information security courses are mandatory components of the curriculum for all the undergraduate and the postgraduate programmes to equip the students with diverse need-based skill beside their core courses. Undergraduate Students have mandatory projects and are encouraged to undergo it in Interdisciplinary approach. The concept of Multidisciplinary is also evolved through the inclusion of Mandatory Extra departmental courses (EDC) for all the undergraduate and the post graduate students with the liberty of choosing the courses. The course Basics of Intellectual Property Rights has been introduced as a skill based course for all the UG programmes. The Institution is supported by DBT-STAR College scheme and the activities carried out under the scheme are significantly in the multidisciplinary approach.

#### **16.Academic bank of credits (ABC):**

The recently rolled out NEP has implemented ABC. Our institution has registered in the ABC portal and the creation ABC ids are under process.

#### **17.Skill development:**

The college have a great focus on skill enhancement which is a part of curriculum. The following are the initiatives. Blended theory and practicum Inbuilt Industry/institute internship component. Inbuilt mini projects in selected courses which enhances the skilling of learners. Inbuilt case study analysis in collaboration with an industry. Under graduate project work in niche areas of importance pertaining to every teaching department. Interdisciplinary "Beyond the syllabus" practicum and training workshops. Job oriented courses in collaboration with institute/industries. DBT Star college scheme supported crossdisciplinary workshop. Participation of students in real time survey projects. Real time projects for students of computer science in collaboration with industry. Soft skill training and communication training to improve readiness for placement. Options available to students to choose skill oriented certificate, Diploma, PG Diploma Programmes.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**



In the curriculum for undergraduate programme, Indian languages like Tamil, Malayalam and Hindi are offered under part I. Further to provide an extended learning, the institution also offers the certificate programmes in Hindi, Sanskrit and Bharatanatyam. Also from the academic year 2023-2024, the institution also proposes to introduce a certificate programme in tribal studies and epigraphy. The Curriculum has a certificate programme and Diploma programme in Vedic mathematics which is the ancient system of calculations. Cultural events are organized which promotes the Indian tradition, different culture and beliefs followed. The student welfare club of our college organizes interfaith events like Christmas, Ramzan, Onam, Pongal and Baduga festival to unite the culture of diverse nation. Yoga and Meditation center of the college is functioning effectively organizing activities on yoga and it is a mandatory part in the curriculum and must take a practical yoga session. Moral and Ethics is the part of the curriculum which enriches the students to be a better being in the society.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college follows the outcome based education (OBE) since 2018-2019. It focus on the learning outcomes through the course outcome and programme outcome. It is a student centric methodology that's forecast the attainment of the programmes with anticipated outcomes on successful completion of the programme. Proper measurable course outcomes and programme outcomes are defined for each programmes and the course outcome attainment are calculated using the Software(Management Information system). Various teaching learning pedagogy like flipped classrooms, blended learning, peer learning, experimental learning, experiential learning, inquiry-based learning, collaborative learning are used for the delivery of contents and knowledge sharing thereby realizing the need of an outcome based curriculum.

#### **20.Distance education/online education:**

All the UG and PG students are encouraged to complete MOOCs and extra credits are given. Most of the departments are offering need based Certificate/ Diploma/ PG Diploma programmes.

### **Extended Profile**

#### **1.Programme**

1.1

37

Number of programmes offered during the year:



File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 **4231**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1303**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **4055**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1 **1012**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **238**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 4231

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1303

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 4055

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 1012

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	238
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	246
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	893
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	112
Total number of Classrooms and Seminar halls	
4.3	791
Total number of computers on campus for academic purposes	
4.4	730.60924
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed to enable the students to face competency globally for Nation building. Our academic framework is meticulously organized, aligning with University Academic Schedules, College Academic Calendar, Timetables, and Lesson Plans. Each of the teaching departments have their respective Board of Studies. The curricula is carefully prepared by the members of the faculty in consultation with the experts and industry experts

and is tuned to address the current industrial requirement. Curriculum at KASC ensures the student-centric design and implementation on par with global standard. A total of 43 new courses have been introduced in various teaching departments.

The curricula satisfy the learning objectives such as Programme outcomes (PO), Programme Specific outcomes (PSO) and Course Outcomes (CO). The curriculum is thoughtfully formed by covering all essential foundations together with the most recent technological advancements. BOS and Academic Council ensure Skill Development, Entrepreneurship and Employability. 100 % CBCS pattern has been implemented for all the courses including Elective courses. The syllabi affords the regional, national and global standards for sustainable growth of the individual and the society. ICT enabled student-centric methods of Teaching, Learning and Evaluation, Participative Learning, Project-based Learning, Computer-Assisted Learning, Experiential Learning, Embedded Teaching, etc., constitute a pragmatic learning experience.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/1.1.1.1-Curriculum.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/1.1.1.1-Curriculum.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

758

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum is committed in integrating gender sensitization,

creating environmental awareness, upholding human values and professional ethics within the institution. Gender Sensitization, a two-credit course on Women's Rights is offered as Non-Major Elective to all UG Students. Environmental Awareness and Sustainability is realized through a two-credit course on Environmental Studies offered in the Under Graduate Programmes. NSS, NCC, RRC, YRC, WEC and Eco Clubs are functioning vibrantly as Cocurricular activity. The college offers courses on values and ethics viz. Human Rights, Value Education - Moral and Ethics and Consumer Affairs. Vivekananda Study Circle imparts holistic environment. Practical Yoga sessions are offered for all I year UG students. DrillBit Pro Anti- Plagiarism application and research activities are monitored by Plagiarism Curb Committee. Human Values and Professional Ethics Courses: Certificate courses in Sanskrit, Hindi, Bharatanatyam, Vedic Mathematics, Electronic instrumentation, Astrophysics, Non-Conventional Energy, Instrumental methods of Chemical Analysis, Disaster Management, Vermitechnology, Mushroom Technology, Indigenous Food and Nutraceuticals, Pharmacovigilance and regulatory Affairs, Artificial intelligence and Machine Learning. Diploma Course in Vedic Mathematics, Wild Life Biology, Immuno Technology, Fashion Design, Garment Construction and Garment Merchandising. Cyber security imparts effective communication in a professional setting to address information security issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****3716**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****1685**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**



File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1515

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

893

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Slow Learners and Advanced Learners are identified based on the knowledge, skill levels and learning abilities of the students through various process like Common Assessment Test, Assignments, Continuous Internal Assessment Examinations, Semester Examinations and collective reviews of the students' work in periodic seminars. One-to one counselling sessions are being given to motivate the students and to enhance their confidence level. Additional contact hours and learning materials are provided to overcome learning difficulties for slow learners. Advanced Learners' Courses are

available for the Advanced learners and they are provided with extra library cards for their specific needs. Guest Lectures, Workshops, Hands on Training, Seminars and Conferences are regularly organized to expose advance learners to higher end perspectives on topics pertaining to their courses. Students are encouraged to enroll for NPTEL, SWAYAM and MOOC courses. Training programmes are organized to help students take up various professional examinations like Civil Services, Banking Services, CA(Chartered Accountant), CMA(Cost Management Accountant), ACS(Associate Company Secretary), CSIR/UGC NET and SET etc., Diploma Programmes, Certificate programmes and Career-oriented programmes are organised for the interested UG and PG students after regular class hours. Teacher-student Collaborative Research Publications and Research Projects are encouraged to promote research aspirations among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/04/2024	4231	238

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods make education interactive, relevant and foster a passion for learning. They cultivate essential life skills like communication, collaboration, critical thinking and problem solving, preparing students for success in various environments. Flipped classrooms are followed to make students engage and participate in the teaching learning process. Peer

learning is motivated through group projects, Seminars and presentations. All the theoretical concepts are turned to practical applications through the experimental learning in the labs. Discussions and debates on the contemporary issues prepare students to meet the complexities of the modern world. Students are exposed to experiential learning through the Industrial visits, Real time projects, case study etc.,. The student-centric approach to education emphasizes how students learn, incorporating experiential, participative, and problem-solving methodologies. This transformative approach encourages learners to be active architects of their own intellectual growth, fostering a more engaging and relevant learning environment. The staff members facilitate learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities. Every department has successfully implemented all the aforementioned techniques to significantly improve learning experiences in a novel and highly satisfactory manner, meeting the expectations of both students and staff involved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Departments follow ICT enabled teaching pedagogy in addition to the traditional classroom education. The faculty members are using the IT enabled learning tools such as LCS, Smart Class Room, Power Point Presentations, Video clippings, Audio system, online certification courses and demonstration through LCD to expose the students for advanced knowledge and practical learning. The learning materials and the Lecture videos are posted in the Google classroom for the anytime access of the students. E-contents are developed using the Lecture Capturing System. Assignments are collected and evaluated through the Google classrooms. Students are exposed to the relevant course materials that are available online. The Students are also advised to enrol in the NDLI and to refer the e-books related to the concepts and the websites that provide additional points to enrich the domain knowledge. Internet facility encourages the students to enroll for SWAYAM, NPTEL and MOOC courses and Online Tutorials. Digitalized and vast collection of books in the library with resources expands

the opportunities for the preparation of Competitive examinations and serves the cause of research as well.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

238

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar serves as a handbook for all academic and administrative purpose. It is a conducive academic planner and a source of institutional information. It purviews college rules and regulations, conduct of examinations, Members of Faculties and other committees. Our college has adopted streamlined academic calendar system that eases the teaching and administrative tasks. Teachers, students and administrative staff members put in a collective effort towards adhering to the set plan. Preparation of the Academic Calendar An Academic calendar committee (ACC) is constituted to frame the academic calendar in the beginning of every year. The sole purpose of an academic calendar is to facilitate smooth function of both Academic and administrative activities, to finish the assigned task within deadlines and to instil among teachers and students about the importance of professional standard.

#### The Teaching Plan

The planning of the Master timetable is carried out by the

timetable committee comprising three faculty members. Timetable for each class is planned based on the master timetable and the department timetables. Faculty members prepare their teaching plans based on their individual timetables which enable them to complete the teaching learning process within the stipulated time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

238

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

170

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

6.238

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution is committed to implement the best systems available in providing quality education to the students. The integration of ICT in the examination systems are carried out only after a meticulous scrutiny of the change to be made. The examination system is robust and resourceful for an efficient conduct of Continuous Internal Assessment.

### Highlights of the Examination System

Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2004-2005. Centralized Continuous Assessment Test for all the students is in practice.

#### Recent Reforms in the Examination System

The examination cell which is responsible for conducting all examinations has been fully automated including the publication of results. Digital systems for recording marks including internal marks by the faculty members and external marks by external examiners have been in practice. Online examinations have been introduced for selected courses. Fully automated examination preparations and online issuance of hall tickets have been implemented. Exclusive Students' Portal System for easy access to hall tickets and Mark statement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/57/controller-examinations-about-coe">https://kongunaducollege.ac.in/57/controller-examinations-about-coe</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution assures the certainty of the COs from the framing of curriculum to the reach of students. Course Outcomes, Programme Specific Outcomes and Programme Outcomes for each programme is clearly stated and evaluated as part of the academic process. All measurable learning outcomes are clearly described using Blooms Taxonomy. The Outcomes enumerate the knowledge domains, skill and competencies that are to be acquired by the students at the end of the Courses and programmes. Learning outcomes ultimately decide and define the infrastructure required, pedagogical tools, credits and necessity for introducing a course. The institution creates adequate awareness about the Outcome Based Education among teachers and students. Workshops on OBE, Defining, implementing and evaluating Programme Outcomes, Programme Specific Outcomes and Course Outcomes are organized for faculty members as part of Faculty Development Programmes. Orientation programmes on OBE is given to students at the beginning of every academic year. College Website serves as the best and efficient platform of communication about the learning outcomes of the programmes and courses.



File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**Choice Based Credit System(CBCS) for all the programmes offered.**

**Assessment, Evaluation and Measurement of POs/PSOs:** 1. Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Project, Internship, Quizzes, Class Test, Laboratory performance, etc.). 2. Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters.

**PSOs,POs& COs attainment 2022-2023:** Target levels are set at various courses as follows: Level 3:80% or more students attain more than 60% marks (or 6 out of 10 point grades) (Threshold) in a direct assessment method. Level 2:65% or more students attain more than 60% marks (or 6 grade) in a direct assessment method. Level 1:50% or more students attain more than 60% marks (or 6 grade) in a direct assessment method. Level 0:less than 50% students attain more than 60% marks (or 6 grade) marks in a direct assessment method. No of students attained the degree through OBE pattern:

**UG Programs: 838/902 - 92.9%**

**PG Programs : 228/247 - 92.31%**

**100% attainment of POs,PSOs is the highlight of the attainment**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/57/controller-examinations-about-coe">https://kongunaducollege.ac.in/57/controller-examinations-about-coe</a>

## 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1214

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/2.6.3-%20Annual%20Report.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/2.6.3-%20Annual%20Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR\\_2023-2024/2.7.1-Report%20on%20SSS%20Assesment.pdf](https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/2.7.1-Report%20on%20SSS%20Assesment.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has envisaged an elaborate and vibrant research policy. The staff members are encouraged to submit proposals to various funding agencies of both government and non-government sectors. Staff members and scholars are motivated and provided incentives to publish their articles in SCI/ SCIE indexed peer reviewed journals of National and International repute. Seminars / Conferences/ Workshops are conducted. Periodic research meetings for scholars are conducted. The Lab to land concept strongly encourages research activities. Intellectual Property Rights (IPR) cell has been constituted to promote and enhance the research innovations and intellectual assets. PlagiarismCurb Committee has been constituted and "Drill Bit" Plagiarism Detection Software has been installed in the Library and Information Centre. The revenue generated through the consultancy services is shared in the ratio of 60:40 for institution and concerned staff members respectively. MoU / Collaborations with various International and National Institutes / Universities are being proactively followed for the purpose of research and outreach activities. Linkages shall be

established between research strategies and activities at institutional and programme level to enhance knowledge sharing.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://kongunaducollege.ac.in/policy-and-code-ethics">https://kongunaducollege.ac.in/policy-and-code-ethics</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

10.43768

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

10

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

30.88712

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.2.1%20Funding%20Agency%20Website.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.2.1%20Funding%20Agency%20Website.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution established Institute Innovation Council in association with MoE Government of India, during the academic year 2018-2019. The Institution Innovation Council - Kongunadu Arts and Science College (IIC-KASC) was provided with 3.5-star status by the Ministry of Education during the year 2022-2023.

KASC i-Hub and KASC -Tech Hub are functioning effectively to nurture the ideas of innovation and start-ups. The Eco-system instills and promotes creative ideas of the students by organizing periodic idea pitching workshops. Through IIC, events are conducted to strengthen the avenues for startups. KASC i-club - innovation, ideation, incubation and inspiration has been formulated for the promotion of IPR, Innovation, Entrepreneurship and Skill development.

Dr. B. Vishnupriya, Assistant Professor of Biotechnology, has been granted Rs. 5.0 lakhs, under the ICSSR Research Project under

**Special Call for Short-term Empirical Research 2023-24, for the project entitled "A Comprehensive Assessment of Start-up Ecosystem among Women Entrepreneurs in North Coimbatore and Nilgiris District in Tamil Nadu".**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/73/kasc-nisp-2020-policy">https://kongunaducollege.ac.in/73/kasc-nisp-2020-policy</a>

### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**73**

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

59

File Description	Documents
URL to the research page on HEI website	<a href="https://kongunaducollege.ac.in/research-foundation">https://kongunaducollege.ac.in/research-foundation</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

152

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

48

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.4.4-Additional%20Information.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.4.4-Additional%20Information.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year



479

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

67

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.793

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards communal needs and engage them in volunteer service in Co-curricular activities. Other Departments also involve in community outreach initiatives such as Synchronize vulture census programme at Mudhumalai Tiger Reserve, Tamil Nadu, World Wetland day Celebration, Empowering young Minds: Building Resilience in Students, various competitions for school students, Book distribution for school children, visit to Sadhguru Sevashram for the distribution of stationary items, snacks and 25kg Rice to the children, Hands on Training on Basic Physics experiments for School students. On behalf of Kongunadu Tribal Research and Welfare center, tribal students computer literacy programme, guidance for higher education for tribal students, special seminars emphasizing need to preserve the tribal culture and traditional heritage were conducted . On occasion of World Space week, our college, Satish Dhawan Space Center (SDSC – SHAR), Shriharikota, and ISRO jointly organized space exhibition and competitions, 260 students from tribal residency school of Nilgiri and Anaikatti participated in the event. Events were aimed to provide a platform for participants to showcase their skills, knowledge and creativity and the participants in these programs have greatly benefited in terms of overall personality development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

64

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

18801

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

853

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

36

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has physical Infrastructure such as well-equipped classrooms with fixed/portable ICT tools, sophisticated laboratories, well organized and digitalized libraries with plenty of books, and adequate number of computers. Availability, quality, and accessibility of these facilities to support effective teaching and learning activities have been ensured through perfect administration. The college has arranged availability and utilization of technology infrastructure, such as computer labs, internet connectivity, audio-visual aids, and other digital resources. Institution has integrated the technology into teaching and learning processes to enhance educational outcomes. Learning by doing has been adopted by science and technology related departments. Educational infrastructure is regularly maintained and periodically upgraded to sustain the quality. Safety measures including fire safety, building codes compliance, and accessibility for students are available. The adequacy and quality of learning resources, including books, research journals, digital

databases, e-books, e-journals, and other academic materials are available in libraries and online repositories. Academic support services such as career guidance, placement assistance, and other student support programs that contribute to overall teaching-learning environment are in full force. A well-maintained and upkept facility ensures continued functionality and suitability for teaching and learning activities. Gender neutral toilet has been established to support the third gender community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/co-curricular">https://kongunaducollege.ac.in/co-curricular</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Kongunadu Arts and Science College emphasises physical and mental development to grow students holistically. The College follows "A Sound Mind in a Sound Body." Since 1975, the Department of Physical Education has taught students indoor and outdoor games with the well ventilated green space area of 153101.28 sq.ft playgrounds and indoor play area. A private gym with modern fitness equipment serves health-conscious students and staff. Kongunadu Arts and Science College's cultural club serves as a vital part of campus life for many reasons. Students learn and appreciate different cultures, traditions, languages and customs. It makes diverse students feel welcome and valued. Culture exchange programmes and workshops help students learn languages and improve communication. Yoga and meditation are popular with all ages and backgrounds because they have many physical, mental, and emotional benefits. Kongunadu Arts and Science College partnered with Isha Yoga Centre to offer Yoga and Meditation. Human spirit responds to music. Music unites, calms, humanises, and spiritualizes regardless of age. When the college started Music Club in 1995, it was a great moment for teaching students moral and human values and develop the power of concentration and memory. Karate and Silambam classes help the students to take responsibility for their own safety, health, and self-improvement, both in martial arts and in life.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/co-curricular">https://kongunaducollege.ac.in/co-curricular</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

176.03640

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library and Information Centre of Kongunadu Arts and Science College is fully computerized and barcoded (Automated) with ENOVA Sotraew. Barcoded user entry system, Automated Circulation (Book issue, return and renewal ) system, Online Public Access Catalogue(OPAC) System, Bill Report, Book Master Entry, Non-books module is also available with this software. By using this model, ID card preparation and issuance is done by the library and

Information Centre to all the students, Research Scholars and Staff Members. The Software helps to save the time and better service quality of the Library and Information Centre.

- Name of the ILMS software : ENOVA
- Nature of automation (full or partial) : Full
- Version : 2.1
- Year of automation : 2000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/60/library-and-information-centre">https://kongunaducollege.ac.in/60/library-and-information-centre</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**7.61298**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**



**4.2.4.1 - Number of teachers and students using the library per day during the year**

167

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a comprehensive IT and WiFi policy which is designed to prevent any breach in security and ensure data security in all touch points. The IT Policy envisages and encompasses all stake holders including teaching, non-teaching faculty, students and visitors who access these facilities. The institution has an excellent infrastructure with 757 desktop systems, 34 laptops with a band width of 58 Mbps. In addition to this infrastructure the institution has 24x7 Wi Fi facility with access points and routers with a speed of 58 Mbps. FortiGate 100F Anti-virus firewall is dedicated to deliver complete real time network protection services. This platform can detect and eliminate viruses, worms and other content-based treats without reducing the network performance. Express Pro Digital Language lab is mounted and used by 30 users effectively. Microsoft volume licence is purchased and utilized for desktop systems in computer laboratories. The institution also monitors the integrity and usage of IT infrastructure through surveillance cameras installed at various points. Any violation in the policy which tantamount to data security breach by any stake holder shall lead to disciplinary action which will be decided by a competent authority.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.3.1%20Paste%20Link.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.3.1%20Paste%20Link.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
2980	791

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:      B. Any three of the above**  
**Facilities available for e-content development Media Centre**  
**Audio-Visual Centre Lecture Capturing**  
**System (LCS) Mixing equipments and**  
**software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/60/library-and-information-centre-library-resources">https://kongunaducollege.ac.in/60/library-and-information-centre-library-resources</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**418.64552**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Secretary and Director is the supreme power in authorising the estate manager for planning infrastructure and development. A systematic management and maintenance procedure is followed to maintain and utilize physical, academic and support facilities.

The following are the systems and procedures in place:

Civil works including maintenance of buildings, plumbing, and carpentry are being outsourced by the institution. Established rules are strictly adhered during the outsourcing process. Maintenance of electric infrastructure is carried out by the Electrical Department appointed by the institution. A dedicated team of qualified engineers provide maintenance service to computer laboratories. Their job profile includes solving hardware and software related issues, maintaining ICT facilities, overseeing service maintenance of electronic equipment viz. LCD projectors, Audio-visual equipment, Public Address systems, printers, scanners, etc as per the maintenance schedule by ICT coordinator. Laboratory equipments are purchased with the approval of Management, Finance Committee and Purchase Committee. Books have been purchased as per the demand of the curriculum with periodical maintenance. Cafeteria, Banking services, cooperative store and sports infrastructure are maintained for effective utilization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.4.2-AdditionalInformation.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.4.2-AdditionalInformation.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1176

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

575

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**  
**Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7495

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**1151**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

330

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

183

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

78

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Kongunadu Arts and Science College provides holistic education in the pragmatic approach. The institution believes in democracy and participatory administration and organisation. Student Office Bearers, representatives and Student SPOC in the Student Quality Circle actively participate in all the academic and administrative

activities. One final-year UG and PG students of the respective departments act as a member of Board of Studies and present their feedback. Students are part of IQAC, Ragging Curb Committee, Anti-ragging committee, Student Welfare and Grievance Redressal Committee, Library Committee, Sports Committee, Planning & Evaluation committee and Co curricular/extracurricular activities such as NSS, NCC, YRC, RRC, Eco Club, WEC, Cultural/ Music Club, Kongu Photo Club, Swami Vivekananda Study circle, Yoga & Meditation Center, Tamizhar Tharkappu Kalai Mandram. The students also assist the coordinators of KASC I-Hub, Tech-Hub, IIC and EDC to promote eco systems and foster the culture of innovation in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/co-curricular">https://kongunaducollege.ac.in/co-curricular</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

50

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC has a strong community of alumni ensuring the development of institution. The following is a list of contributions made by the Alumni Association:

- Alumni play a vital role in framing curriculum being a part of BOS.

- Alumni as a member of IQAC contribute in academic and administrative Quality enrichment activities
- Alumni provide financial support for economically weak students.
- Periodical Alumni meetings are conducted.
- Alumni guest lecturers/ webinars were organized to share their expertise.
- The Alumni provide internship opportunities to students.
- Alumni entrepreneurs also sensitize the students through awareness programmes on entrepreneurship development and innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/65/alumni-association">https://kongunaducollege.ac.in/65/alumni-association</a>

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution reflects the dynamic leadership in all academic and administrative activities in harmony with the Vision and Mission. The vision is enabled to realize all the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy for teaching-learning and research, and all academic structure pertains to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and Students' representatives in decision-making and implementation of various policy matters. The assurance of freedom to function from the



management authority to the principal, statutory and non-statutory bodies, IQAC, Committee members pave way for constructive academic activities. The statutory and non statutory bodies are constituted as per the norms for the autonomous colleges as per the UGC guidelines 2018. The entire system of the college functions under the headship of the Principal, who is the authority to organize the statutory and non-statutory committee meetings. The execution of the academic plans and activities, implementation and decision making are authorized by the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2023-2024/6.1.1-Policy.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2023-2024/6.1.1-Policy.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Kongunadu Arts and Science College builds on participatory commitment and dedication on the part of its administrators and academicians. The President, the Secretary, the Principal, Heads of the departments, and faculty members are actively involved in various aspects of administration.

A case study on the academic curriculum design process

The process of designing curriculum:

The following steps highlighting the decentralized academic structure.

- Directives on redesigning of the syllabus in consistence with the vision and mission of the institution are received by the Chairperson from the Governing council.
- Each department with its Chairperson and faculty members are responsible for reviewing and framing the syllabus.
- The board of studies is constituted with members including the head of the department, all faculty members of the department, two subject experts, one university representative, one student, and one industrialist, finalize after careful deliberations and discussions.
- The syllabus is then presented at the standing committee and

the academic council for final approval.

The decentralized academic curriculum design involves the following members:

1. Heads of the departments
2. Faculty members
3. Students
4. Subject experts
5. University representatives
6. Alumnus
7. Industrialist
8. Standing committee members and members of the AC

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.1.2-Strategic-Plan.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.1.2-Strategic-Plan.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategic Plan for 2023 to 2024

- Enhance curriculum relevance to emerging industries.
- Promote innovative teaching and learning methods.
- Support faculty development and research initiatives.
- Expand access to counseling, mentoring, and career services.
- Develop inclusive programs for diverse student populations.
- Modernize facilities to support learning and research.
- Enhance sustainability initiatives.
- Strengthen partnerships with local industries and organizations.
- Increase participation in community service and outreach programs.
- Diversify revenue streams through grants, donations, and partnerships.
- Optimize resource allocation and operational efficiencies.

- Incorporate Indian Knowledge System (IKS) into the curriculum

### Research and Development

- Students were encouraged and guided to do advanced research related projects to increase their research interest so that they become innovators.UG, PG students and Research Scholars were encouraged to apply internship in reputed institutions to do their research projects. PG students were encouraged to Ph.D programmes. The scholars meeting was periodically organized to discuss about their research work and to update them regarding the recent developments in their field.
- Ensuring the five pillars of NEP 2020 promoting a fair and accountable educational system

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongunadu Arts and Science College has the organizational structure with the defined policies and functions. The statutory and non-statutory bodies are constituted adhering to the norms and regulations of UGC and Bharathiar University. The organogram of the institution is prioritized with the Governing Body as the Apex body. The statutory body comprises College Council, College Committee, Governing Body, Academic Council, Finance Committee and IQAC. All other auxiliary bodies functions as per academic procedures. The apex body meets twice in a year to approve the procedures of the auxiliary bodies. From the recommendations of Governing Body, The Principal, with the procedural clarifications from the President and the Secretary, executes the routine academic and administration of the College. The College Council, The College Committee, Academic Council, Finance Committee and IQAC suggest the necessary plans and procedures to the Principal for the need based decision making. The Dean (Academics) and IQAC coordinator contribute for the administrative responsibilities of the College as directed by the Principal. Descending from the

higher officials, the Department management is headed by the Heads of the Departments under the leadership of DEAN. The decentralized organizational structure ensures the methodical accountability of the College.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.2.2-Organizational-Structure.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.2.2-Organizational-Structure.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members.

### Health Care

- A full-time doctor on campus during working hours.
- medical leave (based on their eligibility)'
- The ESI scheme.

**Employee benefits**

- Financial support in the form of advances against their salaries.
- Employees can receive festival advances against their salaries during festivals.
- Rs. 1500 is provided as festival bonus.
- Maternity leave.
- 12 casual leave, 15 earned leave, 3 restricted leave, and 15 on-duty leave every year besides 2 one-hour permissions every month.
- General Provident Fund, Contributory Pension Scheme, Employment Provident Fund, gratuity pension scheme.
- Family Benefit Fund.
- Financial incentives for completion of Ph.D./SET/NET by faculty members.
- Financial and logistic support such as travel grants and special leave on duty for participation and paper presentations in seminars and conferences.
- Financial incentive in the form of Cash for Publication.
- Financial support for research is provided as seed money.
- Faculty Development Programmes organized by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

62

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

#### INTERNAL AUDIT

The internal audit is done by the administrative department every year. The last internal audit was conducted during the financial year 2023-2024 Note: No major audit objections had been raised in the past five years.

The finance committee of the college scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same. The Utilization Certificate obtained from the Statutory Auditor is submitted to the UGC immediately.

The institution has an internal Stock Verification System.

#### EXTERNAL AUDIT

The external audit of the accounts related to the self-financing

programmes, and the college management is conducted by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Regional Joint Director of Collegiate Education, Coimbatore, under whose jurisdiction the aided programmes of the college operate.

The audit by the RJDCE is conducted every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.4.1-Finance-Committee.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.4.1-Finance-Committee.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a government aided educational institution, KASC mobilizes the required funding through all the channels available at its disposal. The College Committee collectively decides on the allocation of funds.

#### Sources of Funding:

- Funding provided by the Kongunadu Arts and Science College Council.
- Collection of fees from students for Government aided courses as per the guidelines laid down by the Government of Tamil Nadu.

- Funding from various Government agencies including UGC-CPE, CE, DST-FIST, Autonomy Grant and PBG schemes.
- Grants from various government and non-government organizations including DST, CSIR, ICMR, DRDO, and from various industries for the purpose of conducting research.
- Income generated through consultancy services, organizing training programmes.
- Income generated through registration fees collected during conferences, seminars, and workshops.
- Income generated through renting institutional infrastructure for conducting Government Competitive Examinations.
- Income generated through reprography in the library.
- Financial contribution from alumni.
- Every year entire financial system is audited by a qualified auditor.

The funds generated through various sources are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution is striving to increase the process of self-evaluation to increase the quality and commitment of academic ventures. The following are the initiatives undertaken for the overall quality enhancement of the Institution:

- Developed and implemented institutional quality policies and objectives aligned with accreditation standards by conducting review meeting (4AR meetings)
- Established mechanisms for collecting feedback from stakeholders to identify areas for improvement.
- Encourage each departments for Organizing workshops,



seminars, and faculty development Programme on modern teaching methodologies.

- Encouraged faculty and students to engage in research activities by providing financial support or recognition.
- Established collaborations with industries and academic institutions for research projects and internships.
- Encouraging to conduct workshops and seminars to nurture an innovation-driven mindset.
- Conducted internal and external audits to assess academic and administrative processes.
- Regularly reviewed the progress of quality enhancement initiatives and documented improvements for record and analysis.
- Ensured Indian Knowledge System (IKS) into the curriculum

Assured the five pillars of NEP 2020 aiming fir and accountable education system

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodical review of Teaching-Learning process, structures and methodologies of operations and learning outcomes are executed through IQAC based on established norms.

#### Example 1: Feedback from Stake Holders

The feedback mechanism includes the opinion from all the stakeholders for ensuring the quality of the teaching-learning. The following are the procedures of obtaining feedback by IQAC:

- Online feedback from the students.
- Opportunity for subjective influence
- Parents' feedback on curriculum
- The quality of the curriculum is validated by the feedback from the members of Board of studies-Subject Experts, Industry experts, Alumni and all the faculty members
- The collection of data is analyzed and reports are prepared periodically with recommended corrective measures

**Example 2: Annual Academic Audit**

- Academic Audit is conducted by IQAC regularly to ensure the effective implementation of teaching-learning process.
- The experts committee review the profile of the Department, Infrastructure and the academic activities of the preceding year of every department.
- The academic audit help departments benchmark their practices in curriculum design, teaching methodologies, research output and student outcomes against the standards set by accrediting bodies

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2023-2024/6.5.3-Annual-Report.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/iqac/AQAR_2023-2024/6.5.3-Annual-Report.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution ensures promoting Gender Equity programmes that creates awareness on equality among students and respects each other.

- The institution has a Women Empowerment Cell to encourage gender equity.
- Women's safety programmes and counseling sessions help them to overcome their difficulties.
- A course on Women's Rights is offered for UG students.
- The institution has set up a Counseling Centre 'Samrakshana' to provide personal and professional Counseling by trained teacher cum counselors. Academic and Career Counseling is also provided to the students by 1:18 ratio.
- Various other awareness programmes are conducted on the importance of health and hygiene.
- Programmes related to POSH Act are conducted to provide safe and secure environment to prevent sexual harassment.
- The mentor conducts meetings regularly to identify and rectify students' personal and emotional problems. The mentor monitoring system provides timely information to the students' parents about their wards attendance, academic performance and psycho-social problems.

Student Welfare Center facilitates the Teaching, Non-Teaching and students to process for the Passport, Pan Card and Driving License for two wheelers and four wheelers for all genders every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The Institution preserves energy for maximum utilization.
- The LED bulbs are fixed in the entire campus and solar energy is utilised for the maximum consumption of power.
- All the utilization areas, class rooms and departments are provided with the dustbins and are cleaned and emptied every evening. Segregated wastes are utilized for fertilizing purposes.
- The awareness programmes through lectures, advertising and sign boards display with slogans inculcate the consciousness of healthy practices for maintaining the environment and society clean.
- Wastage from sanitary are burnt using incinerators in an eco-friendly and hygienic way.
- The institution ensures Plastic Free Campus, No Smoking campus, Tobacco Free and No Waste Dumping Campus.
- The underground sewage facility is available for the maintenance. The usage of treated water is utilized as natural organic compost for gardening.
- All Electrical wastes are collected and discarded through the authorized vendor through an MOU with Green Era authorized by Tamil Nadu Government pollution Control board.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

Our College has cultural club, music club, reading & drama club. The Students' Welfare Centre of the college organises various regional festivals to educate the unity in diversity of our nation and encourage the participation of all the students in the events. The onam celebration brings out the best of Kerala culture and tradition. Navarathiri, a nine day hindu festival observed in the

honour of goddess durga is celebrated comprising the aspects of speech, music and drama. Christmas celebration includes the creation of Christmas tree and crib in the college premises. Habba, the festival of the Baduga of Nilgris is celebrated. The institution offers courses based in Indian Knowledge System. The college is giving fee concession to students from adopted villages. The students from Youth Red Cross and Red Ribbon Club participated in Siruvani Illakia Thiruvizha-2024. Literacy aid to the deprived tribal children of Kothagiri District is provided and Tribal exhibitions were organized. Our institution has created a trans-inclusive environment by providing free seats, separate toilets, and employment opportunities for transgender individuals. Upon completing their studies, they are offered jobs within our institution. An unit on SOGIESC is included in the course Human Rights to support and promote inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As a part of a curriculum, there is Moral & Ethics paper, Human Rights & Women's Rights papers for second year UG program with External components. Independence day and republic day are celebrated every year. Electoral literacy club is actively functioning in the college along with staff, class representatives, and council members as co-ordinator to fulfil the democratic rights of eligible voters. The flag code of India (2002) has been followed. Steps has been taken to enrol all eligible voters for the voter ID card and assisted in submitting Form 6 & download EPIC number for first time voters. A signature campaign "My Vote My Rights" was also hosted in the campus in connection with General Election to Lok Sabha 2024. A Voters awareness programme was organised by Government of Tamil Nadu on 02.04.2024 in our College premises.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution imbibes the sense of patriotism and acclaims nation's glory by celebrating Independence Day and Republic Day every year. The NCC cadets of the college showcase their talents through drills and parade. The NSS Volunteers participated in cleaning camp at Maruthamalai Temple under "Swachh Bharat Push for Temples". National Voter's Day was commemorated to imbibe the importance of a citizens' right and duty of casting one's vote. National Deworming Day was organized to insist on healthy eating habits. The World Water Day was celebrated laying emphasis on the Noyyal river being the elixir of the city. International Body-Mind



Wellness Day was organized. National Youth Day was celebrated to insist the power of today's youth. World Computer Literacy Day was celebrated with the tribal children of Kotagiri village. World Space Week was also celebrated with space exhibitions and competitions. Institution's Innovation Day was celebrated on account of Dr APJ Abdul Kalam's birth anniversary. National Entrepreneurship Day, National Education Day, National Pollution Control Day, National Energy Conservation Day (India), National Startup Day and National Science Day were celebrated to educate the students of the national legacy which has been vital in nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Kongunadu Arts and Science College -Institution's social Responsibility - Adoption of Villages

"Service to Humanity is Service to God" KASC is in the mission of service to community by adopting a few villages near Vazhukkuparai.

The provision of basic amenities like education, Women empowerment through like skills, hygiene and sanitation to the villagers has been the prime challenge of the scheme. KASC has renovated Arulmigu Dhanalakshmi Vinayagar temple on 08.12.2023.

KASC's adoption of villages aims to uplift the living standards of the rural people. The villages had more uneducated popularity with less basic facilities in the living areas. Our College has set up a library in the locality and have donated books.

1.40 acres of land acquired with DRDA. 48 group houses constructed under Indira Awas Yojana (IAY) scheme at Dhanalakshmiapuram

Adhidraavidar colony. 23 Group houses reconstructed in Rayagoundanur Adhidraavidar colony. Lord Ganesha Temple is constructed for the worth Rs.10,00,000 in Dhanalakshmipuram. 6 Toilets are constructed for the Government High school, Vazhukuparai.

Receiving approval from the planned works from the officials and the villagers were the threats to the constant renewal. The time consuming works sometimes delay the effective implementation.

Institutions can motivate the students to adopt a village and provide facility for the self-sufficient growth of the village. Free education and awareness on health and hygiene be promoted.

File Description	Documents
Best practices in the Institutional website	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/7.2.1-Adopted-Village_0.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/7.2.1-Adopted-Village_0.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As an educational hub, the institution has an unique practice of direct and immediate implementation of acquired knowledge and training of the students to solve practical and real-time problems.

Objectives of the Unique Practice:

- The use of acquired knowledge and skills in solving real problems
- Exposing students to the real challenges of the society and environment around them
- Upholding the institutional commitment to the local community
- A synergic partnership between teachers and students in tackling a common problem, thereby boosting students' confidence to perform in the real world.
- Achieving the institutional goal of providing holistic education to students.

- The curriculum encourages students to interact with the local community to identify challenges and to solve using their acquired knowledge with the guidance of the faculty members.
- The curriculum and the pedagogy incorporate elements that are sensitized to the needs of the society.
- Coordinated and synergic institutional operations including curricular, co-curricular, and extracurricular activities are directed towards providing hands-on experience to students.
- A high pass percentage of 95.48 is a clear reflection of enhanced skillsets provided by the institution.

Earn-while-learn attitude is promoted among students enabling them to contribute to the local economy and society as responsible students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed to enable the students to face competency globally for Nation building. Our academic framework is meticulously organized, aligning with University Academic Schedules, College Academic Calendar, Timetables, and Lesson Plans. Each of the teaching departments have their respective Board of Studies. The curricula is carefully prepared by the members of the faculty in consultation with the experts and industry experts and is tuned to address the current industrial requirement. Curriculum at KASC ensures the student-centric design and implementation on par with global standard. A total of 43 new courses have been introduced in various teaching departments.

The curricula satisfy the learning objectives such as Programme outcomes (PO), Programme Specific outcomes (PSO) and Course Outcomes (CO). The curriculum is thoughtfully formed by covering all essential foundations together with the most recent technological advancements. BOS and Academic Council ensure Skill Development, Entrepreneurship and Employability. 100 % CBCS pattern has been implemented for all the courses including Elective courses. The syllabi affords the regional, national and global standards for unstainable growth of the individual and the society. ICT enabled student-centric methods of Teaching, Learning and Evaluation, Participative Learning, Project-based Learning, Computer-Assisted Learning, Experiential Learning, Embedded Teaching, etc., constitute a pragmatic learning experience.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/1.1.1-Curriculum.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/1.1.1-Curriculum.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year****24**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****758**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****42**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum is committed in integrating gender sensitization, creating environmental awareness, upholding human values and professional ethics within the institution. Gender Sensitization, a two-credit course on Women's Rights is offered as Non-Major Elective to all UG Students. Environmental Awareness and Sustainability is realized through a two-credit course on Environmental Studies offered in the Under Graduate Programmes. NSS, NCC, RRC, YRC, WEC and Eco Clubs are functioning vibrantly as Cocurricular activity. The college offers courses on values and ethics viz. Human Rights, Value Education - Moral and Ethics and Consumer Affairs. Vivekananda Study Circle imparts holistic environment. Practical Yoga sessions are offered for all I year UG students. DrillBit Pro Anti- Plagiarism application and research activities are monitored by Plagiarism Curb Committee. Human Values and Professional Ethics Courses: Certificate courses in Sanskrit, Hindi, Bharatanatyam, Vedica Mathematics, Electronic instrumentation, Astrophysics, Non-Conventional Energy, Instrumental methods of Chemical Analysis, Disaster Management, Vermitechnology, Mushroom Technology, Indigenous Food and Nutraceuticals, Pharmacovigilance and regulatory Affairs, Artificial intelligence and Machine Learning. Diploma Course in Vedic Mathematics, Wild Life Biology, Immuno Technology, Fashion Design, Garment Construction and Garment Merchandising. Cyber security imparts effective communication in a professional setting to address information security issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3716

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1685

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="97 353 531 421">File Description</th><th data-bbox="531 353 1396 421">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 421 531 566">Provide the URL for stakeholders' feedback report</td><td data-bbox="531 421 1396 566"><a href="https://kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://kongunaducollege.ac.in/59/igac-stakeholder-feedback</a></td></tr> <tr> <td data-bbox="97 566 531 790">Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management</td><td data-bbox="531 566 1396 790"><a href="#">View File</a></td></tr> <tr> <td data-bbox="97 790 531 857">Any additional information</td><td data-bbox="531 790 1396 857"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Provide the URL for stakeholders' feedback report	<a href="https://kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>	Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	
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Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>								
<table border="1"> <thead> <tr> <th data-bbox="97 1037 531 1104">File Description</th><th data-bbox="531 1037 1396 1104">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 1104 531 1249">Provide URL for stakeholders' feedback report</td><td data-bbox="531 1104 1396 1249"><a href="https://kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://kongunaducollege.ac.in/59/igac-stakeholder-feedback</a></td></tr> <tr> <td data-bbox="97 1249 531 1317">Any additional information</td><td data-bbox="531 1249 1396 1317"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Provide URL for stakeholders' feedback report	<a href="https://kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Provide URL for stakeholders' feedback report	<a href="https://kongunaducollege.ac.in/59/igac-stakeholder-feedback">https://kongunaducollege.ac.in/59/igac-stakeholder-feedback</a>								
Any additional information	<a href="#">View File</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment of Students</b>									
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>									
<b>1515</b>									
<table border="1"> <thead> <tr> <th data-bbox="97 1686 531 1753">File Description</th><th data-bbox="531 1686 1396 1753">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 1753 531 1821">Any additional information</td><td data-bbox="531 1753 1396 1821"><a href="#">View File</a></td></tr> <tr> <td data-bbox="97 1821 531 1921">Institutional data in prescribed format</td><td data-bbox="531 1821 1396 1921"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>									



893

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Slow Learners and Advanced Learners are identified based on the knowledge, skill levels and learning abilities of the students through various process like Common Assessment Test, Assignments, Continuous Internal Assessment Examinations, Semester Examinations and collective reviews of the students' work in periodic seminars. One-to one counselling sessions are being given to motivate the students and to enhance their confidence level. Additional contact hours and learning materials are provided to overcome learning difficulties for slow learners. Advanced Learners' Courses are available for the Advanced learners and they are provided with extra library cards for their specific needs. Guest Lectures, Workshops, Hands on Training, Seminars and Conferences are regularly organized to expose advance learners to higher end perspectives on topics pertaining to their courses. Students are encouraged to enroll for NPTEL, SWAYAM and MOOC courses. Training programmes are organized to help students take up various professional examinations like Civil Services, Banking Services, CA(Chartered Accountant), CMA(Cost Management Accountant), ACS(Associate Company Secretary), CSIR/UGC NET and SET etc., Diploma Programmes, Certificate programmes and Career-oriented programmes are organised for the interested UG and PG students after regular class hours. Teacher-student Collaborative Research Publications and Research Projects are encouraged to promote research aspirations among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems">https://www.kongunaducollege.ac.in/60/library-and-information-center-learning-management-systems</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/04/2024	4231	238

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods make education interactive, relevant and foster a passion for learning. They cultivate essential life skills like communication, collaboration, critical thinking and problem solving, preparing students for success in various environments. Flipped classrooms are followed to make students engage and participate in the teaching learning process. Peer learning is motivated through group projects, Seminars and presentations. All the theoretical concepts are turned to practical applications through the experimental learning in the labs. Discussions and debates on the contemporary issues prepare students to meet the complexities of the modern world. Students are exposed to experiential learning through the Industrial visits, Real time projects, case study etc.,. The student-centric approach to education emphasizes how students learn, incorporating experiential, participative, and problem-solving methodologies. This transformative approach encourages learners to be active architects of their own intellectual growth, fostering a more engaging and relevant learning environment. The staff members facilitate learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities. Every department has

successfully implemented all the aforementioned techniques to significantly improve learning experiences in a novel and highly satisfactory manner, meeting the expectations of both students and staff involved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Departments follow ICT enabled teaching pedagogy in addition to the traditional classroom education. The faculty members are using the IT enabled learning tools such as LCS, Smart Class Room, Power Point Presentations, Video clippings, Audio system, online certification courses and demonstration through LCD to expose the students for advanced knowledge and practical learning. The learning materials and the Lecture videos are posted in the Google classroom for the anytime access of the students. E-content is developed using the Lecture Capturing System. Assignments are collected and evaluated through the Google classrooms. Students are exposed to the relevant course materials that are available online. The Students are also advised to enrol in the NDLI and to refer the e-books related to the concepts and the websites that provide additional points to enrich the domain knowledge. Internet facility encourages the students to enroll for SWAYAM, NPTEL and MOOC courses and Online Tutorials. Digitalized and vast collection of books in the library with resources expands the opportunities for the preparation of Competitive examinations and serves the cause of research as well.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues****2.3.3.1 - Number of mentors****238**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

The academic calendar serves as a handbook for all academic and administrative purpose. It is a conducive academic planner and a source of institutional information. It purviews college rules and regulations, conduct of examinations, Members of Faculties and other committees. Our college has adopted streamlined academic calendar system that eases the teaching and administrative tasks. Teachers, students and administrative staff members put in a collective effort towards adhering to the set plan. Preparation of the Academic Calendar An Academic calendar committee (ACC) is constituted to frame the academic calendar in the beginning of every year. The sole purpose of an academic calendar is to facilitate smooth function of both Academic and administrative activities, to finish the assigned task within deadlines and to instil among teachers and students about the importance of professional standard.

**The Teaching Plan**

The planning of the Master timetable is carried out by the timetable committee comprising three faculty members. Timetable for each class is planned based on the master timetable and the department timetables. Faculty members prepare their teaching plans based on their individual timetables which enable them to complete the teaching learning process within the stipulated time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full-time teachers against sanctioned posts during the year****238**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year****170**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)****6.238**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution is committed to implement the best systems available in providing quality education to the students. The integration of ICT in the examination systems are carried out only after a meticulous scrutiny of the change to be made. The examination system is robust and resourceful for an efficient conduct of Continuous Internal Assessment.

#### Highlights of the Examination System

Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2004-2005.

Centralized Continuous Assessment Test for all the students is in practice.

#### Recent Reforms in the Examination System

The examination cell which is responsible for conducting all examinations has been fully automated including the publication of results. Digital systems for recording marks including

internal marks by the faculty members and external marks by external examiners have been in practice. Online examinations have been introduced for selected courses. Fully automated examination preparations and online issuance of hall tickets have been implemented. Exclusive Students' Portal System for easy access to hall tickets and Mark statement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/57/control-ler-examinations-about-coe">https://kongunaducollege.ac.in/57/control-ler-examinations-about-coe</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution assures the certainty of the COs from the framing of curriculum to the reach of students. Course Outcomes, Programme Specific Outcomes and Programme Outcomes for each programme is clearly stated and evaluated as part of the academic process. All measurable learning outcomes are clearly described using Blooms Taxonomy. The Outcomes enumerate the knowledge domains, skill and competencies that are to be acquired by the students at the end of the Courses and programmes. Learning outcomes ultimately decide and define the infrastructure required, pedagogical tools, credits and necessity for introducing a course. The institution creates adequate awareness about the Outcome Based Education among teachers and students. Workshops on OBE, Defining, implementing and evaluating Programme Outcomes, Programme Specific Outcomes and Course Outcomes are organized for faculty members as part of Faculty Development Programmes. Orientation programmes on OBE is given to students at the beginning of every academic year. College Website serves as the best and efficient platform of communication about the learning outcomes of the programmes and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Choice Based Credit System(CBCS) for all the programmes offered. Assessment, Evaluation and Measurement of POs/PSOs: 1. Direct Assessment Methods - Continuous Internal Assessment (Assignments, Seminars, Project, Internship, Quizzes, Class Test, Laboratory performance, etc.). 2. Indirect Assessment Methods -Based on the course exit survey performed at the End of the Semesters. PSOs,POs& COs attainment 2022-2023: Target levels are set at various courses as follows: Level 3:80% or more students attain more than 60% marks (or 6 out of 10 point grades) (Threshold) in a direct assessment method. Level 2:65% or more students attain more than 60% marks (or 6 grade) in a direct assessment method. Level 1:50% or more students attain more than 60% marks (or 6 grade) in a direct assessment method. Level 0:less than 50% students attain more than 60% marks (or 6 grade) marks in a direct assessment method. No of students attained the degree through OBE pattern:

UG Programs: 838/902 - 92.9%

PG Programs : 228/247 - 92.31%

100% attainment of POs,PSOs is the highlight of the attainment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/57/controller-examinations-about-coe">https://kongunaducollege.ac.in/57/controller-examinations-about-coe</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted



<b>by Institution</b>	
<b>1214</b>	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/2.6.3-%20Annual%20Report.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/2.6.3-%20Annual%20Report.pdf</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink</b>	
<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/2.7.1-Report%20on%20SSS%20Assesment.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/2.7.1-Report%20on%20SSS%20Assesment.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Promotion of Research and Facilities</b>	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>The college has envisaged an elaborate and vibrant research policy. The staff members are encouraged to submit proposals to various funding agencies of both government and non-government sectors. Staff members and scholars are motivated and provided incentives to publish their articles in SCI/ SCIE indexed peer reviewed journals of National and International repute. Seminars / Conferences/ Workshops are conducted. Periodic research meetings for scholars are conducted. The Lab to land concept strongly encourages research activities. Intellectual Property Rights (IPR) cell has been constituted to promote and enhance the research innovations and intellectual assets. PlagiarismCurb Committee has been constituted and "Drill Bit" Plagiarism Detection Software has been installed in the Library and Information Centre. The revenue generated through the consultancy services is shared in the ratio of 60:40 for</p>	

institution and concerned staff members respectively. MoU / Collaborations with various International and National Institutes / Universities are being proactively followed for the purpose of research and outreach activities. Linkages shall be established between research strategies and activities at institutional and programme level to enhance knowledge sharing.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://kongunaducollege.ac.in/policy-and-code-ethics">https://kongunaducollege.ac.in/policy-and-code-ethics</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

10.43768

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

10

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

30.88712

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.2.1%20Funding%20Agency%20Website.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.2.1%20Funding%20Agency%20Website.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution established Institute Innovation Council in association with MoE Government of India, during the academic year 2018-2019. The Institution Innovation Council - Kongunadu Arts and Science College (IIC-KASC) was provided with 3.5-star status by the Ministry of Education during the year 2022-2023.

KASC i-Hub and KASC -Tech Hub are functioning effectively to nurture the ideas of innovation and start-ups. The Eco-system instills and promotes creative ideas of the students by organizing periodic idea pitching workshops. Through IIC, events are conducted to strengthen the avenues for startups. KASC i-club - innovation, ideation, incubation and inspiration has been formulated for the promotion of IPR, Innovation, Entrepreneurship and Skill development.

Dr. B. Vishnupriya, Assistant Professor of Biotechnology, has

been granted Rs. 5.0 lakhs, under the ICSSR Research Project under Special Call for Short-term Empirical Research 2023-24, for the project entitled "A Comprehensive Assessment of Start-up Ecosystem among Women Entrepreneurs in North Coimbatore and Nilgiris District in Tamil Nadu".

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/73/kasc-nisp-2020-policy">https://kongunaducollege.ac.in/73/kasc-nisp-2020-policy</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

73

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

59

File Description	Documents
URL to the research page on HEI website	<a href="https://kongunaducollege.ac.in/research-foundation">https://kongunaducollege.ac.in/research-foundation</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

152

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

48

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.4.4-Additional%20Information.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/3.4.4-Additional%20Information.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

**3.4.5.1 - Total number of Citations in Scopus during the year****479**

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year****67**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0.793**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year****0**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards communal needs and engage them in volunteer service in Co-curricular activities. Other Departments also involve in community outreach initiatives such as Synchronize vulture census programme at Mudhumalai Tiger Reserve, Tamil Nadu, World Wetland day Celebration, Empowering young Minds: Building Resilience in Students, various competitions for school students, Book distribution for school children, visit to Sadhguru Sevashram for the distribution of stationary items, snacks and 25kg Rice to the children, Hands on Training on Basic Physics experiments for School students. On behalf of Kongunadu Tribal Research and Welfare center, tribal students computer literacy programme, guidance for higher education for tribal students, special seminars emphasizing need to preserve the tribal culture and traditional heritage were conducted . On occasion of World Space week, our college, Satish Dhawan Space Center (SDSC – SHAR), Shriharikota, and ISRO jointly organized space exhibition and competitions, 260 students from tribal residency school of Nilgiri and Anaikatti participated in the event. Events were aimed to provide a platform for participants to showcase their skills, knowledge and creativity and the participants in these programs have greatly benefited in terms of overall personality development.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

64

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

18801

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****853**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****36**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has physical Infrastructure such as well-equipped classrooms with fixed/portable ICT tools, sophisticated laboratories, well organized and digitalized libraries with plenty of books, and adequate number of computers. Availability, quality, and accessibility of these facilities to support effective teaching and learning activities have been ensured through perfect administration. The college has arranged availability and utilization of technology infrastructure, such as computer labs, internet connectivity, audio-visual aids, and other digital resources. Institution has integrated the technology into teaching and learning processes to enhance educational outcomes. Learning by doing has been

adopted by science and technology related departments. Educational infrastructure is regularly maintained and periodically upgraded to sustain the quality. Safety measures including fire safety, building codes compliance, and accessibility for students are available. The adequacy and quality of learning resources, including books, research journals, digital databases, e-books, e-journals, and other academic materials are available in libraries and online repositories. Academic support services such as career guidance, placement assistance, and other student support programs that contribute to overall teaching-learning environment are in full force. A well-maintained and upkept facility ensures continued functionality and suitability for teaching and learning activities. Gender neutral toilet has been established to support the third gender community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/co-curricular">https://kongunaducollege.ac.in/co-curricular</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Kongunadu Arts and Science College emphasises physical and mental development to grow students holistically. The College follows "A Sound Mind in a Sound Body." Since 1975, the Department of Physical Education has taught students indoor and outdoor games with the well ventilated green space area of 153101.28 sq.ft playgrounds and indoor play area. A private gym with modern fitness equipment serves health-conscious students and staff. Kongunadu Arts and Science College's cultural club serves as a vital part of campus life for many reasons. Students learn and appreciate different cultures, traditions, languages and customs. It makes diverse students feel welcome and valued. Culture exchange programmes and workshops help students learn languages and improve communication. Yoga and meditation are popular with all ages and backgrounds because they have many physical, mental, and emotional benefits. Kongunadu Arts and Science College partnered with Isha Yoga Centre to offer Yoga and Meditation. Human spirit responds to music. Music unites, calms, humanises, and spiritualizes regardless of age. When the college started Music Club in 1995,

it was a great moment for teaching students moral and human values and develop the power of concentration and memory. Karate and Silambam classes help the students to take responsibility for their own safety, health, and self-improvement, both in martial arts and in life.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/co-curricular">https://kongunaducollege.ac.in/co-curricular</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

176.03640

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library and Information Centre of Kongunadu Arts and

Science College is fully computerized and barcoded (Automated) with ENOVA Sotraw. Barcoded user entry system, Automated Circulation (Book issue, return and renewal ) system, Online Public Access Catalogue(OPAC) System, Bill Report, Book Master Entry, Non-books module is also available with this software. By using this model, ID card preparation and issuance is done by the library and Information Centre to all the students, Research Scholars and Staff Members. The Software helps to save the time and better service quality of the Library and Information Centre.

- Name of the ILMS software : ENOVA
- Nature of automation (full or partial) : Full
- Version : 2.1
- Year of automation : 2000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/60/library-and-information-centre">https://kongunaducollege.ac.in/60/library-and-information-centre</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**7.61298**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

167

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a comprehensive IT and WiFi policy which is designed to prevent any breach in security and ensure data security in all touch points. The IT Policy envisages and encompasses all stake holders including teaching, non-teaching faculty, students and visitors who access these facilities. The institution has an excellent infrastructure with 757 desktop systems, 34 laptops with a band width of 58 Mbps. In addition to this infrastructure the institution has 24x7 Wi Fi facility with access points and routers with a speed of 58 Mbps. FortiGate 100F Anti-virus firewall is dedicated to deliver complete real time network protection services. This platform can detect and eliminate viruses, worms and other content-based treats without reducing the network performance. Express Pro Digital Language lab is mounted and used by 30 users effectively. Microsoft volume licence is purchased and utilized for desktop systems in computer laboratories. The institution also monitors the integrity and usage of IT infrastructure through surveillance cameras installed at various points. Any violation in the policy which tantamount to data security breach by any stake holder shall lead to disciplinary action

which will be decided by a competent authority.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.3.1%20Paste%20Link.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.3.1%20Paste%20Link.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
<b>2980</b>	<b>791</b>

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

**A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

**B. Any three of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/60/library-and-information-centre-library-resources">https://kongunaducollege.ac.in/60/library-and-information-centre-library-resources</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

418.64552

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Secretary and Director is the supreme power in authorising the estate manager for planning infrastructure and development. A systematic management and maintenance procedure is followed to maintain and utilize physical, academic and support facilities.

The following are the systems and procedures in place:

Civil works including maintenance of buildings, plumbing, and carpentry are being outsourced by the institution. Established rules are strictly adhered during the outsourcing process. Maintenance of electric infrastructure is carried out by the Electrical Department appointed by the institution. A dedicated team of qualified engineers provide maintenance service to computer laboratories. Their job profile includes solving hardware and software related issues, maintaining ICT facilities, overseeing service maintenance of electronic equipment viz. LCD projectors, Audio-visual equipment, Public Address systems, printers, scanners, etc as per the maintenance



schedule by ICT coordinator. Laboratory equipments are purchased with the approval of Management, Finance Committee and Purchase Committee. Books have been purchased as per the demand of the curriculum with periodical maintenance. Cafeteria, Banking services, cooperative store and sports infrastructure are maintained for effective utilization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.4.2-AdditionalInformation.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/4.4.2-AdditionalInformation.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1176

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

575

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

A. All of the above

**capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**7495**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

1151

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

330

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

183

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

78

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Kongunadu Arts and Science College provides holistic education in the pragmatic approach. The institution believes in democracy and participatory administration and organisation. Student Office Bearers, representatives and Student SPOC in the Student Quality Circle actively participate in all the academic and administrative activities. One final-year UG and PG students of the respective departments act as a member of Board of Studies and present their feedback. Students are part of IQAC, Ragging Curb Committee, Anti-ragging committee, Student Welfare and Grievance Redressal Committee, Library Committee, Sports Committee, Planning & Evaluation committee and Co curricular/extracurricular activities such as NSS, NCC, YRC, RRC, Eco Club, WEC, Cultural/ Music Club, Kongu Photo Club, Swami Vivekananda Study circle, Yoga & Meditation Center, Tamizhar Tharkappu Kalai Mandram. The students also assist the coordinators of KASC I-Hub, Tech-Hub, IIC and EDC to promote eco systems and foster the culture of innovation in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/co-curricular">https://kongunaducollege.ac.in/co-curricular</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

50

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC has a strong community of alumni ensuring the development of institution. The following is a list of contributions made by the Alumni Association:

- Alumni play a vital role in framing curriculum being a part of BOS.
- Alumni as a member of IQAC contribute in academic and administrative Quality enrichment activities
- Alumni provide financial support for economically weak students.
- Periodical Alumni meetings are conducted.
- Alumni guest lecturers/ webinars were organized to share their expertise.
- The Alumni provide internship opportunities to students.
- Alumni entrepreneurs also sensitize the students through awareness programmes on entrepreneurship development and innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/65/alumni-association">https://kongunaducollege.ac.in/65/alumni-association</a>

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution reflects the dynamic leadership in all academic and administrative activities in harmony with the Vision and Mission. The vision is enabled to realize all the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy for teaching-learning and research, and all academic structure pertains to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and Students' representatives in decision-making and implementation of various policy matters. The assurance of freedom to function from the management authority to the principal, statutory and non-statutory bodies, IQAC, Committee members pave way for constructive academic activities. The statutory and non-statutory bodies are constituted as per the norms for the autonomous colleges as per the UGC guidelines 2018. The entire system of the college functions under the headship of the Principal, who is the authority to organize the statutory and non-statutory committee meetings. The execution of the academic plans and activities, implementation and decision making are authorized by the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.1.1-Policy.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.1.1-Policy.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Kongunadu Arts and Science College builds on participatory commitment and dedication on the part of its administrators and academicians. The President, the Secretary, the Principal, Heads of the departments, and faculty members are actively involved in various aspects of administration.

A case study on the academic curriculum design process

The process of designing curriculum:

The following steps highlighting the decentralized academic structure.

- Directives on redesigning of the syllabus in consistence with the vision and mission of the institution are received by the Chairperson from the Governing council.
- Each department with its Chairperson and faculty members are responsible for reviewing and framing the syllabus.
- The board of studies is constituted with members including the head of the department, all faculty members of the department, two subject experts, one university representative, one student, and one industrialist, finalize after careful deliberations and discussions.
- The syllabus is then presented at the standing committee and the academic council for final approval.

The decentralized academic curriculum design involves the following members:

1. Heads of the departments
2. Faculty members
3. Students
4. Subject experts
5. University representatives

6. Alumnus
7. Industrialist
8. Standing committee members and members of the AC

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.1.2-Strategic-Plan.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.1.2-Strategic-Plan.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategic Plan for 2023 to 2024

- Enhance curriculum relevance to emerging industries.
- Promote innovative teaching and learning methods.
- Support faculty development and research initiatives.
- Expand access to counseling, mentoring, and career services.
- Develop inclusive programs for diverse student populations.
- Modernize facilities to support learning and research.
- Enhance sustainability initiatives.
- Strengthen partnerships with local industries and organizations.
- Increase participation in community service and outreach programs.
- Diversify revenue streams through grants, donations, and partnerships.
- Optimize resource allocation and operational efficiencies.
- Incorporate Indian Knowledge System (IKS) into the curriculum

### Research and Development

- Students were encouraged and guided to do advanced



research related projects to increase their research interest so that they become innovators.UG, PG students and Research Scholars were encouraged to apply internship in reputed institutions to do their research projects. PG students were encouraged to Ph.D programmes. The scholars meeting was periodically organized to discuss about their research work and to update them regarding the recent developments in their field.

- Ensuring the five pillars of NEP 2020 promoting a fair and accountable educational system

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongunadu Arts and Science College has the organizational structure with the defined policies and functions. The statutory and non-statutory bodies are constituted adhering to the norms and regulations of UGC and Bharathiar University. The organogram of the institution is prioritized with the Governing Body as the Apex body. The statutory body comprises College Council, College Committee, Governing Body, Academic Council, Finance Committee and IQAC. All other auxiliary bodies functions as per academic procedures. The apex body meets twice in a year to approve the procedures of the auxiliary bodies. From the recommendations of Governing Body, The Principal, with the procedural clarifications from the President and the Secretary, executes the routine academic and administration of the College. The College Council, The College Committee, Academic Council, Finance Committee and IQAC suggest the necessary plans and procedures to the Principal for the need based decision making. The Dean (Academics) and IQAC coordinator contribute for the administrative responsibilities of the College as directed by the Principal. Descending from the higher officials, the Department management is headed by the Heads of the Departments under the leadership of DEAN. The decentralized organizational structure ensures the methodical accountability of the College.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.2.2-Organizational-Structure.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.2.2-Organizational-Structure.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members.

#### Health Care

- A full-time doctor on campus during working hours.
- medical leave (based on their eligibility)'
- The ESI scheme.

#### Employee benefits

- Financial support in the form of advances against their salaries.

- Employees can receive festival advances against their salaries during festivals.
- Rs. 1500 is provided as festival bonus.
- Maternity leave.
- 12 casual leave, 15 earned leave, 3 restricted leave, and 15 on-duty leave every year besides 2 one-hour permissions every month.
- General Provident Fund, Contributory Pension Scheme, Employment Provident Fund, gratuity pension scheme.
- Family Benefit Fund.
- Financial incentives for completion of Ph.D./SET/NET by faculty members.
- Financial and logistic support such as travel grants and special leave on duty for participation and paper presentations in seminars and conferences.
- Financial incentive in the form of Cash for Publication.
- Financial support for research is provided as seed money.
- Faculty Development Programmes organized by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

62

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

##### **6.4.1 - Institution conducts internal and external financial audits regularly**

##### **INTERNAL AUDIT**

The internal audit is done by the administrative department every year. The last internal audit was conducted during the financial year 2023-2024 Note: No major audit objections had been raised in the past five years.

The finance committee of the college scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same. The Utilization Certificate obtained from the Statutory Auditor is submitted to the UGC immediately.

The institution has an internal Stock Verification System.

##### **EXTERNAL AUDIT**

The external audit of the accounts related to the self-financing programmes, and the college management is conducted

by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Regional Joint Director of Collegiate Education, Coimbatore, under whose jurisdiction the aided programmes of the college operate.

The audit by the RJDCE is conducted every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.4.1-Finance-Committee.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.4.1-Finance-Committee.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a government aided educational institution, KASC mobilizes the required funding through all the channels available at its disposal. The College Committee collectively decides on the allocation of funds.

##### Sources of Funding:

- Funding provided by the Kongunadu Arts and Science College Council.
- Collection of fees from students for Government aided courses as per the guidelines laid down by the Government of Tamil Nadu.
- Funding from various Government agencies including UGC-

CPE, CE, DST-FIST, Autonomy Grant and PBG schemes.

- Grants from various government and non-government organizations including DST, CSIR, ICMR, DRDO, and from various industries for the purpose of conducting research.
- Income generated through consultancy services, organizing training programmes.
- Income generated through registration fees collected during conferences, seminars, and workshops.
- Income generated through renting institutional infrastructure for conducting Government Competitive Examinations.
- Income generated through reprography in the library.
- Financial contribution from alumni.
- Every year entire financial system is audited by a qualified auditor.

The funds generated through various sources are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution is striving to increase the process of self-evaluation to increase the quality and commitment of academic ventures. The following are the initiatives undertaken for the overall quality enhancement of the Institution:

- Developed and implemented institutional quality policies and objectives aligned with accreditation standards by conducting review meeting (4AR meetings)
- Established mechanisms for collecting feedback from stakeholders to identify areas for improvement.
- Encourage each departments for Organizing workshops,

seminars, and faculty development Programme on modern teaching methodologies.

- Encouraged faculty and students to engage in research activities by providing financial support or recognition.
- Established collaborations with industries and academic institutions for research projects and internships.
- Encouraging to conduct workshops and seminars to nurture an innovation-driven mindset.
- Conducted internal and external audits to assess academic and administrative processes.
- Regularly reviewed the progress of quality enhancement initiatives and documented improvements for record and analysis.
- Ensured Indian Knowledge System (IKS) into the curriculum

Assured the five pillars of NEP 2020 aiming fir and accountable education system

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodical review of Teaching-Learning process, structures and methodologies of operations and learning outcomes are executed through IQAC based on established norms.

#### Example 1: Feedback from Stake Holders

The feedback mechanism includes the opinion from all the stakeholders for ensuring the quality of the teaching-learning. The following are the procedures of obtaining feedback by IQAC:

- Online feedback from the students.
- Opportunity for subjective influence
- Parents' feedback on curriculum
- The quality of the curriculum is validated by the feedback from the members of Board of studies-Subject Experts, Industry experts, Alumni and all the faculty members
- The collection of data is analyzed and reports are

prepared periodically with recommended corrective measures

#### Example 2: Annual Academic Audit

- Academic Audit is conducted by IQAC regularly to ensure the effective implementation of teaching-learning process.
- The experts committee review the profile of the Department, Infrastructure and the academic activities of the preceding year of every department.
- The academic audit help departments benchmark their practices in curriculum design, teaching methodologies, research output and student outcomes against the standards set by accrediting bodies

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**



File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.5.3-Annual-Report.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/6.5.3-Annual-Report.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution ensures promoting Gender Equity programmes that creates awareness on equality among students and respects each other.

- The institution has a Women Empowerment Cell to encourage gender equity.
- Women's safety programmes and counseling sessions help them to overcome their difficulties.
- A course on Women's Rights is offered for UG students.
- The institution has set up a Counseling Centre 'Samrakshana' to provide personal and professional Counseling by trained teacher cum counselors. Academic and Career Counseling is also provided to the students by 1:18 ratio.
- Various other awareness programmes are conducted on the importance of health and hygiene.
- Programmes related to POSH Act are conducted to provide safe and secure environment to prevent sexual harassment.
- The mentor conducts meetings regularly to identify and rectify students' personal and emotional problems. The mentor monitoring system provides timely information to the students' parents about their wards attendance, academic performance and psycho-social problems.

Student Welfare Center facilitates the Teaching, Non-Teaching and students to process for the Passport, Pan Card and Driving

**License for two wheelers and four wheelers for all genders every year.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

- The Institution preserves energy for maximum utilization.
- The LED bulbs are fixed in the entire campus and solar energy is utilised for the maximum consumption of power.
- All the utilization areas, class rooms and departments are provided with the dustbins and are cleaned and emptied every evening. Segregated wastes are utilized for fertilizing purposes.
- The awareness programmes through lectures, advertising and sign boards display with slogans inculcate the consciousness of healthy practices for maintaining the environment and society clean.
- Wastage from sanitary are burnt using incinerators in an eco-friendly and hygienic way.
- The institution ensures Plastic Free Campus, No Smoking campus, Tobacco Free and No Waste Dumping Campus.
- The underground sewage facility is available for the maintenance. The usage of treated water is utilized as natural organic compost for gardening.
- All Electrical wastes are collected and discarded through the authorized vendor through an MOU with Green Era authorized by Tamil Nadu Government pollution Control

board.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our College has cultural club, music club, reading & drama club. The Students' Welfare Centre of the college organises various regional festivals to educate the unity in diversity of our nation and encourage the participation of all the students in the events. The onam celebration brings out the best of Kerala culture and tradition. Navarathiri, a nine day hindu festival observed in the honour of goddess durga is celebrated comprising the aspects of speech, music and drama. Christmas celebration includes the creation of Christmas tree and crib in the college premises. Habba, the festival of the Baduga of Nilgris is celebrated. The institution offers courses based in Indian Knowledge System. The college is giving fee concession to students from adopted villages. The students from Youth Red Cross and Red Ribbon Club participated in Siruvani Illakia Thiruvizha-2024. Literacy aid to the deprived tribal children of Kothagiri District is provided and Tribal exhibitions were organized. Our institution has created a trans-inclusive environment by providing free seats, separate toilets, and employment opportunities for transgender individuals. Upon completing their studies, they are offered jobs within our institution. An unit on SOGIESC is included in the course Human Rights to support and promote inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As a part of a curriculum, there is Moral & Ethics paper, Human Rights & Women's Rights papers for second year UG program with External components. Independence day and republic day are celebrated every year. Electoral literacy club is actively functioning in the college along with staff, class representatives, and council members as co-ordinator to fulfil the democratic rights of eligible voters. The flag code of India (2002) has been followed. Steps has been taken to enrol all eligible voters for the voter ID card and assisted in submitting Form 6 & download EPIC number for first time voters. A signature campaign "My Vote My Rights" was also hosted in the campus in connection with General Election to Lok Sabha 2024. A Voters awareness programme was organised by Government of Tamil Nadu on 02.04.2024 in our College premises.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution imbibes the sense of patriotism and acclaims nation's glory by celebrating Independence Day and Republic Day every year. The NCC cadets of the college showcase their talents through drills and parade. The NSS Volunteers participated in cleaning camp at Maruthamalai Temple under "Swachh Bharat Push for Temples". National Voter's Day was commemorated to imbibe the importance of a citizens' right and duty of casting one's vote. National Deworming Day was organized to insist on healthy eating habits. The World Water Day was celebrated laying emphasis on the Noyyal river being the elixir of the city. International Body-Mind Wellness Day was organized. National Youth Day was celebrated to insist the power of today's youth. World Computer Literacy Day was celebrated with the tribal children of Kotagiri village. World Space Week was also celebrated with space exhibitions and competitions. Institution's Innovation Day was celebrated on account of Dr APJ Abdul Kalam's birth anniversary. National Entrepreneurship Day, National Education Day, National Pollution Control Day, National Energy Conservation Day (India), National Startup Day and National Science Day were celebrated to educate the students of the national legacy which has been vital in nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Kongunadu Arts and Science College -Institution's social Responsibility - Adoption of Villages

"Service to Humanity is Service to God" KASC is in the mission of service to community by adopting a few villages near Vazhukkuparai.

The provision of basic amenities like education, Women empowerment through like skills, hygiene and sanitation to the villagers has been the prime challenge of the scheme. KASC has renovated Arulmigu Dhanalakshmi Vinayagar temple on 08.12.2023.

KASC's adoption of villages aims to uplift the living standards of the rural people. The villages had more uneducated popularity with less basic facilities in the living areas. Our College has set up a library in the locality and have donated books.

1.40 acres of land acquired with DRDA. 48 group houses constructed under Indira Awas Yojana (IAY) scheme at Dhanalakshmipuram Adhidraavidar colony. 23 Group houses reconstructed in Rayagoundanur Adhidraavidar colony. Lord Ganesha Temple is constructed for the worth Rs.10,00,000 in Dhanalakshmipuram. 6 Toilets are constructed for the Government High school, Vazhukkuparai.

Receiving approval from the planned works from the officials and the villagers were the threats to the constant renewal. The time consuming works sometimes delay the effective implementation.



Institutions can motivate the students to adopt a village and provide facility for the self-sufficient growth of the village. Free education and awareness on health and hygiene be promoted.

File Description	Documents
Best practices in the Institutional website	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/7.2.1-Adopted-Village_0.pdf">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/7.2.1-Adopted-Village_0.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As an educational hub, the institution has an unique practice of direct and immediate implementation of acquired knowledge and training of the students to solve practical and real-time problems.

#### Objectives of the Unique Practice:

- The use of acquired knowledge and skills in solving real problems
- Exposing students to the real challenges of the society and environment around them
- Upholding the institutional commitment to the local community
- A synergic partnership between teachers and students in tackling a common problem, thereby boosting students' confidence to perform in the real world.
- Achieving the institutional goal of providing holistic education to students.
- The curriculum encourages students to interact with the local community to identify challenges and to solve using their acquired knowledge with the guidance of the faculty members.
- The curriculum and the pedagogy incorporate elements that are sensitized to the needs of the society.
- Coordinated and synergic institutional operations including curricular, co-curricular, and extracurricular activities are directed towards providing hands-on experience to students.

- A high pass percentage of 95.48 is a clear reflection of enhanced skillsets provided by the institution.

Earn-while-learn attitude is promoted among students enabling them to contribute to the local economy and society as responsible students.

File Description	Documents
Appropriate link in the institutional website	<a href="https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/7.3.1-Comparison-Chart.xlsx">https://kongunaducollege.ac.in/sites/kongunaducollege.ac.in/files/igac/AQAR_2023-2024/7.3.1-Comparison-Chart.xlsx</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.To introduce the UG Programme BCom Logistics and Supply Chain Management

2.To introduce the research Programme PhD in Costume Design & Fashion

3.To appoint Professor of Practice

4.To conduct workshop on Indian Knowledge System to incorporate more concepts inthe curricula

5.To disseminate the importance of NEP 2020 among the students through NEP SAARATHIs

6. To create ABC IDs for the students from the academic session 2021-2022 onwards and uploading their credits

7.To encourage the Staff/Students exchange programmes

8.To publish more research articles in Scopus/Web of Science/UGC CARE listed journals

9. To include the topics on Sustainability in curricula