

**KONGUNADU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)**

Re-accredited by NAAC with A+ Grade (4th Cycle)

College of Excellence awarded by UGC

52nd Rank among Colleges in NIRF 2024

COIMBATORE - 641 029

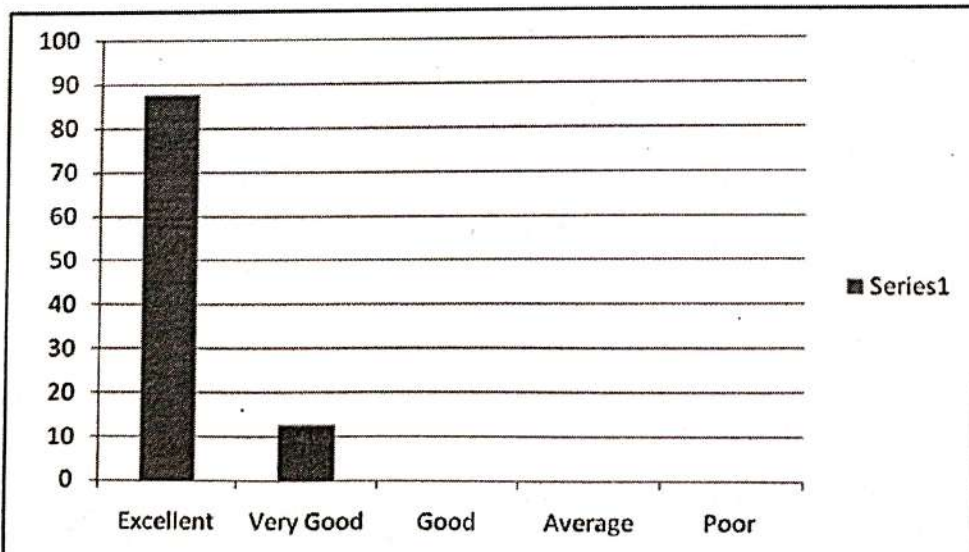
**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: TAMIL

Students' Feedback on Curriculum

பாடத்திட்டக்குழுவில் மாணவர் பிரதிநிதிகள் இடம்பெற்றுள்ளனர். அவர்கள் வழங்குகின்ற ஆலோசனைகள் பாடத்திட்டக்குழுவால் பரிசீலிக்கப்பட்டு உரியவை ஏற்றுச் செயல்படுத்தப்படுகின்றன. மாணாக்கர்களுக்குப் பாடத்திட்டப் பின்னூட்ட வினாநிரல் வழங்கப்பட்டு, பாடத்திட்டம் குறித்த அவர்களது கருத்துகள் கேட்கப்பட்டன. அவ்வகையில் பகுதி - I தமிழ் பாடத்திட்டமும் முதுகலை தமிழ் இலக்கியப் பாடத்திட்டமும் சிறப்பாக அமைந்திருப்பதாக மாணாக்கர்கள் தெரிவித்தனர்.

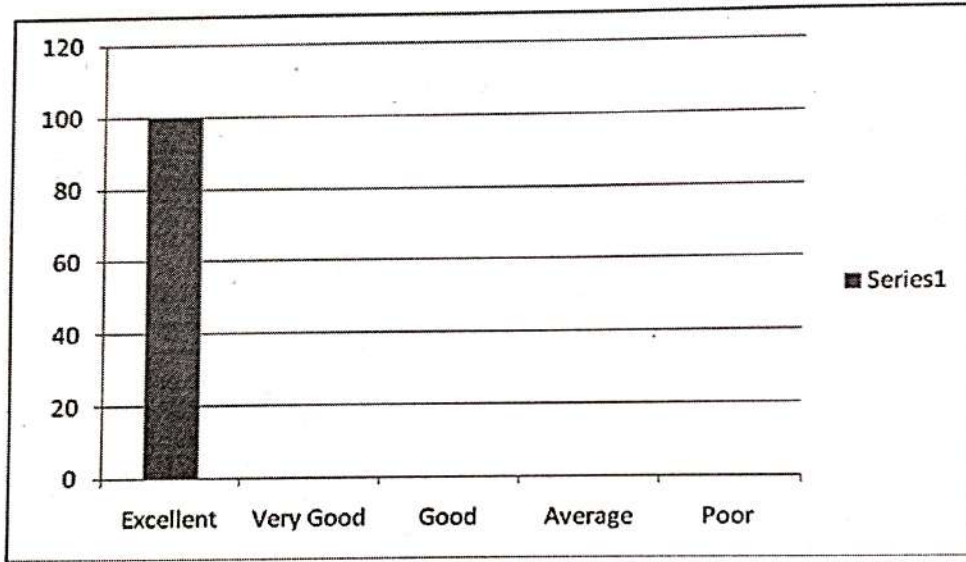
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

பாடத்திட்டக்குழுவில் இடம்பெற்றுள்ள முன்னாள் மாணாக்கர்களிடம் வினாநிரல் நிரப்பிப் பெறப்பட்டது. பகுதி - I தமிழ் பாடத்திட்டமும் முதுகலை தமிழ் இலக்கியப் பாடத்திட்டமும் மாணாக்கர்களின் அறிவாற்றலை வளர்க்கத் துணைசெய்வதாகவும் காலத்திற்கேற்பத் தமிழில் ஏற்பட்டுள்ள புதுமைகளை அறிமுகம் செய்யும் வகையிலும் அமைந்துள்ளன என்றும் குறிப்பிட்டுள்ளனர்.

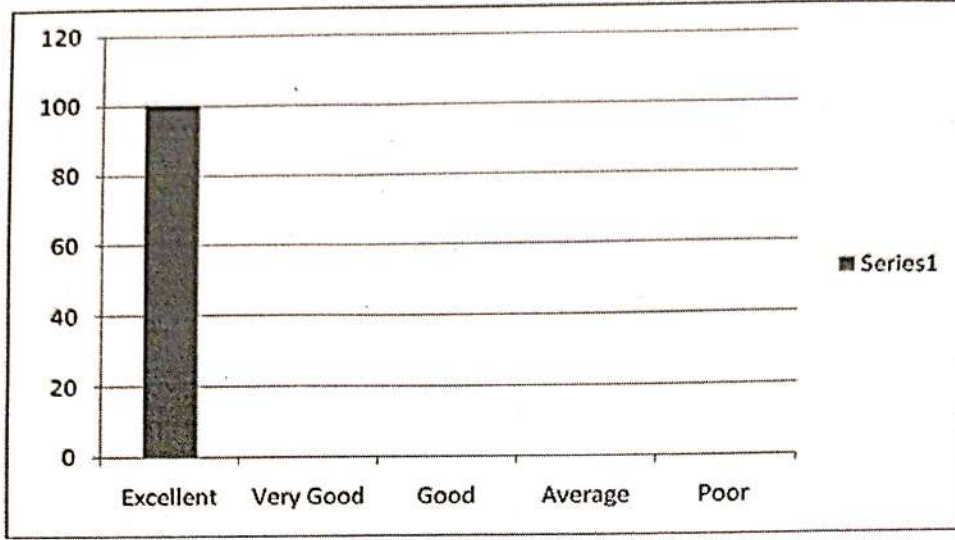
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

பாடத்திட்டம் சிறப்பாக உள்ளதாகப் பெற்றோர் குறிப்பிட்டுள்ளனர். நடைமுறையில் உள்ள பாடத்திட்டத்தைத் தொடர்ந்து பின்பற்றலாம் எனப் பெற்றோர் கருத்துரைத்துள்ளனர்.

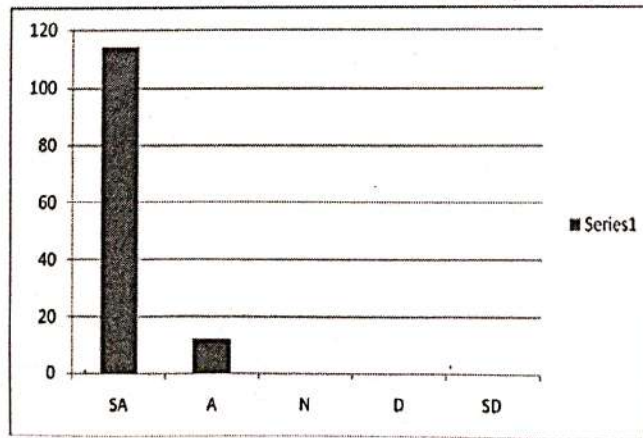
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

பகுதி I தமிழ் பாடத்திட்டம் மாணாக்கர்களுக்கு ஆர்வத்தை ஏற்படுத்தி மொழிப்பற்றையும் வாழ்வியல் நெறிகளையும் எடுத்துரைப்பதாக உள்ளது என ஆசிரியர்கள் குறிப்பிட்டுள்ளனர். முதுகலை தமிழ் இலக்கியப் பாடத்திட்டத்தில் போட்டித் தேர்வுகளை மாணாக்கர் எதிர்கொள்ள ஏதுவாகப் பாடப்பகுதிகளைக் கூடுதலாகச் சேர்க்கலாம் என ஆலோசனை வழங்கப்பட்டது.

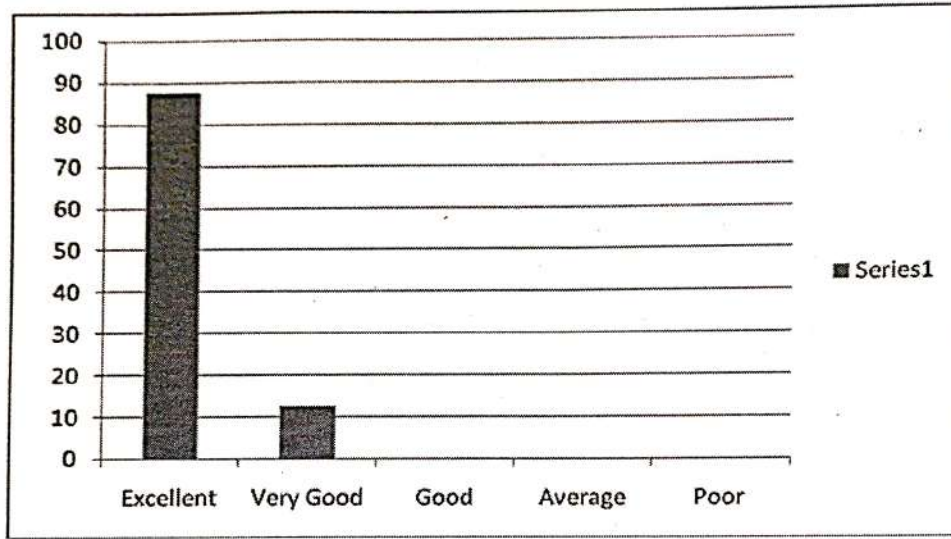
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

பகுதி I தமிழ் பாடத்திட்டம் மற்றும் முதுகலை தமிழ் இலக்கியப் பாடத்திட்டத்தில் மாணாக்கர்களின் திறன்களை வளர்க்கும் பாடப்பகுதிகள் சிறப்பாக அமைந்துள்ளது என மீஉயர்திறன்கள் சார்பு உறுப்பினர் குறிப்பிட்டுள்ளார்.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

1. [Signature]
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Signature of the HoD
முனைவர் க. முருகேசன்
இணைப்பேராசிரியர் & தமிழ்த்துறைத்தலைவர்
கொங்குநாடு கலை அறிவியல் கல்லூரி
கோயம்புத்தூர் - 641 029.

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KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

Coimbatore-641029

Report of Analysis of Feedback on Curriculum

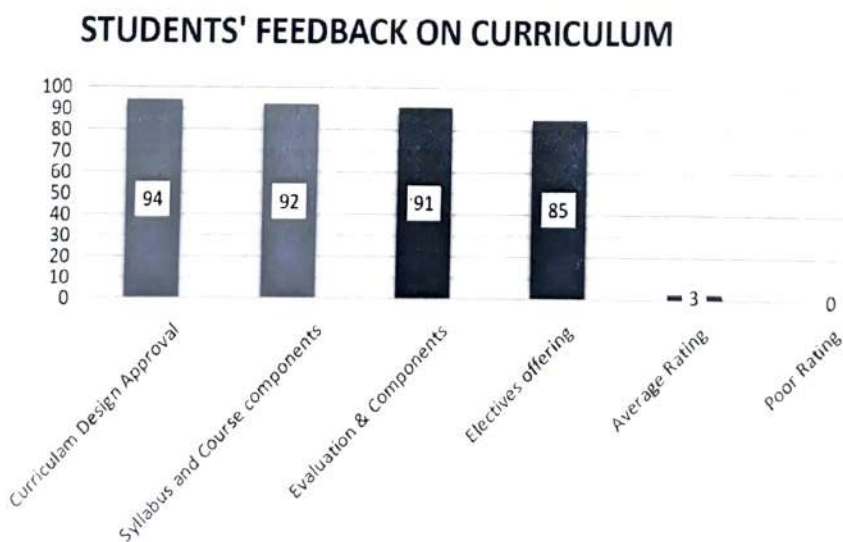
Academic Year: 2024-2025

Department of English (Aided)

Feedback was designed to get the opinion of the Students, Alumni Parents and Faculty on the curriculum. The parameters on which the questionnaire was designed included the difficulty level, relevance, practical applications and the contemporariness of curriculum.

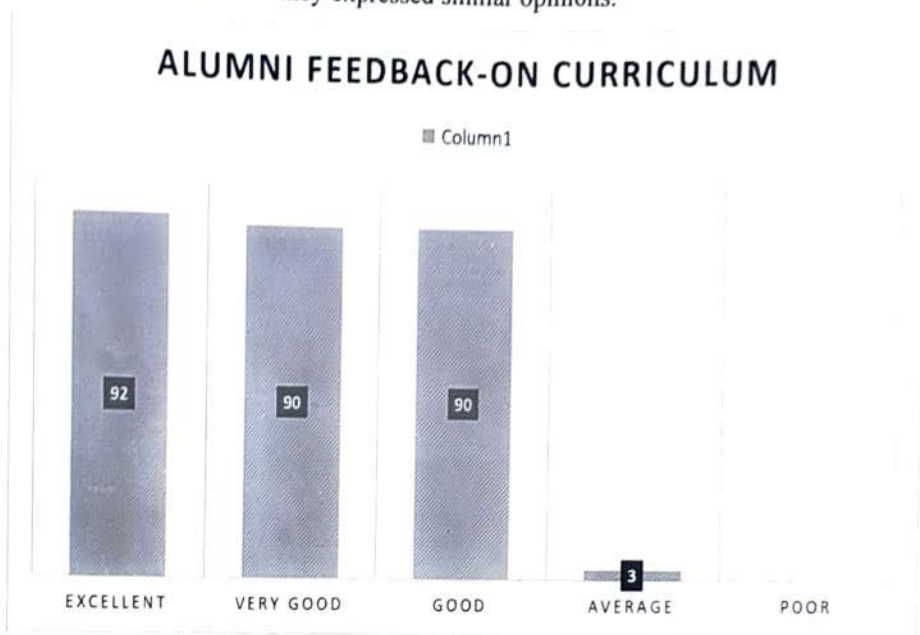
STUDENTS' FEEDBACK ON CURRICULUM:

The feedback from the students was positive, with more than 94% of the students approving the curriculum design and development. Around 92% have marked the syllabus of the courses in relation to the competencies expected out of the programme, the rate of sequence of units, allocation of the credits to the courses, rate of electives in relevance to the specialization, self-learning, evaluation scheme as Excellent or Very Good and almost 91% have marked the same category as Very Good or Good. The rate of courses offered in each semester and the relevance to real life applications have especially been appreciated by the students, Less than 3% have rated the parameters as Average and none as Poor. The rate of offering of electives sees some variation but within the categories of Good or Very Good. The majority of the students, are of the opinion that the course would help them prepare for competitive examinations and for higher studies.



ALUMNI FEEDBACK-ON CURRICULUM:

The alumni feedback was satisfactory since many of them are well-placed or pursuing higher education. They feel that the constant updating of the syllabus was useful for their higher studies and careers. The alumni were happy to have met the teachers online during the alumni meet where also they expressed similar opinions.



PARENTS' FEEDBACK ON CURRICULUM:

The parents appreciated the handling of the classes and the individual care given to their wards. The parents were satisfied with the curriculum which is regularly updated. Nearly all the parents marked the parameters as Excellent, Very Good or Good. The parents were happy that the classes were offline now since it was felt that this could improve the communication skills of the students... No parent had marked the parameters as Average or Poor. The infrastructure college, the rate of outcome, rate of the courses in terms of their relevance to the latest technology were highly appreciated, being mostly marked as Excellent. The parents were happy with the syllabus, quality of the courses included in each semester, allocation of the credits and evaluation. Most had marked the treatment of the students by the teaching faculty as Good or Very Good and were happy with the teaching-learning atmosphere. All the parents expressed their confidence in the quality of the curriculum in helping secure good jobs or higher education opportunities for their wards.

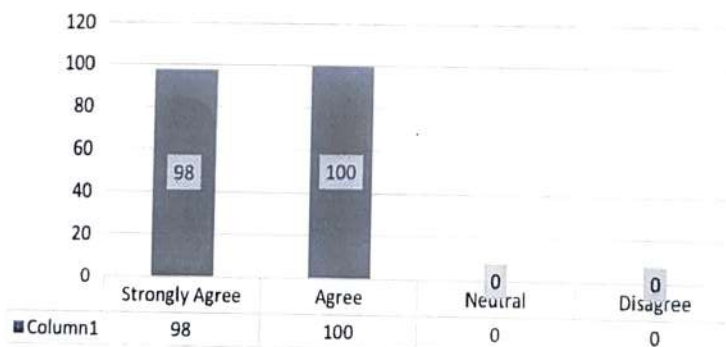
PARENTS' FEEDBACK-ON CURRICULUM



FACULTY FEEDBACK ON CURRICULUM:

The feedback from the faculty members was highly encouraging with more than 98% strongly agreeing that the Board of studies ensures that relevant courses are offered in the programmes, the curriculum has been designed by giving weightage to employability, enough freedom is given to contribute ideas on curriculum design and development, the ideas provided by the Subject Expert and University Nominees enhance the design of the curriculum, representation from Alumni, and industry inputs are helpful and that the curriculum has been updated as per the needs of the stakeholders. The Certificate course in Journalism and Mass Media was appreciated. The faculty felt that the Internship and Project in the curriculum opens more job opportunities to students.







FACULTY FEEDBACK-ON CURRICULUM




EMPLOYER/INDUSTRIAL EXPERT FEEDBACK ON CURRICULUM:

A Significant number of employers strongly agree that the curriculum is relevant to their industrial needs and that graduates possess the necessary skills for employment. They also highlighted the strong communication skills and ability to equip students with necessary employability skills.

Signature of the Staff Members

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6. 

Signature of the HoD


Head
Department of English (Aided)
Kongunadu Arts and Science College
(Autonomous)
Coimbatore - 641 020

**KONGUNADU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)**

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29th Rank among Colleges in NIRF 2023
COIMBATORE - 641 029

**Report of Analysis of Feedback on Curriculum
Academic Year: 2024-2025**

Name of the Department: PG Department of English (UA)

Report of analysis of feedback on curriculum

The curriculum feedback was obtained from Students, Alumni and Parents. The questionnaire includes updation of recent topics and its relevance, practical applications and indepthness of the courses.

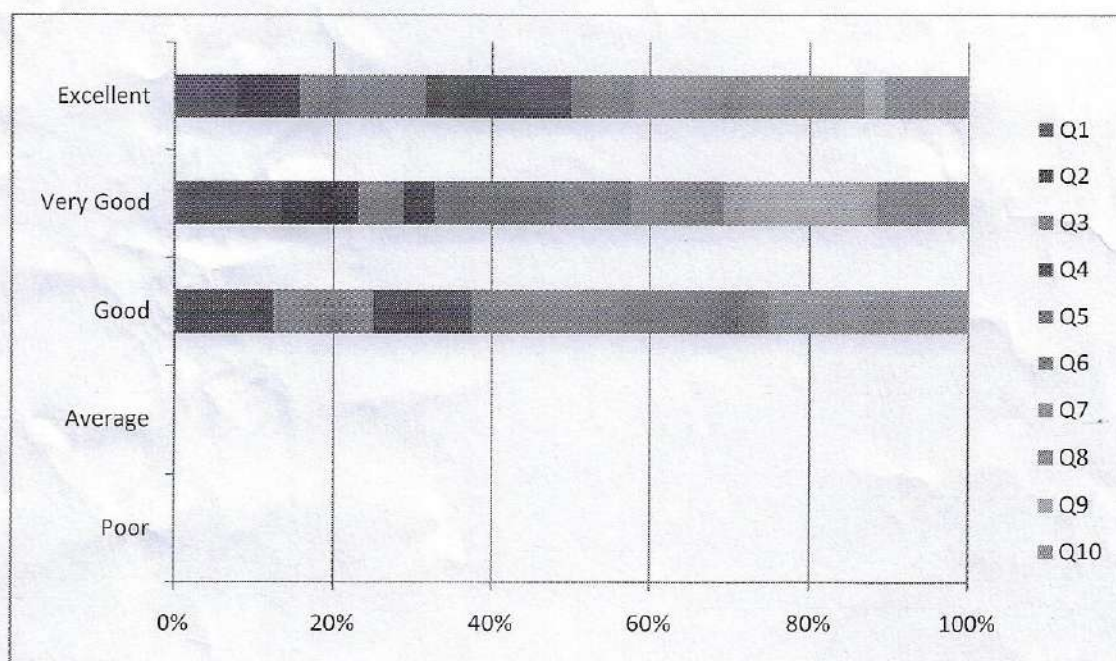
Students' Feedback on Curriculum

Students have suggested that the prescribed syllabus exposes the recent trends in the field of literature like Cultural Studies and New Literatures. The relevance of the topics has been thoughtfully devised as per its inquisitiveness. The majority of the students felt that the curriculum was beneficial for their employment and aids to the preparation of competitive examinations like NET, SET and TET and also for UPS Exams. Further, the students expressed their elatedness on completion of Swayam and MOOC course.

Students expressed their gratefulness for providing them 'Student cum Faculty Exchange Programme' with The Nilgiri College of Arts and Science, Gudalur, from 20.02.2025 to 22.02.2025. They opined that this initiative has enriched their learning experience and has immensely contributed to their holistic development.

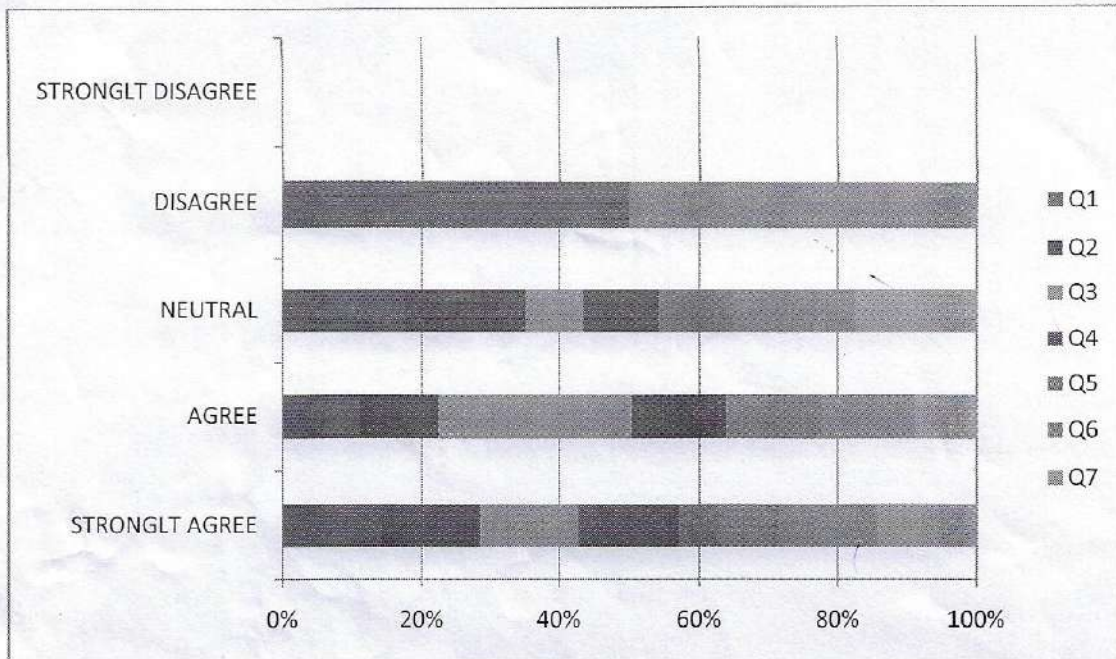
Parents' Feedback on Curriculum

The parents were happy on organizing them 'Student cum Faculty Exchange Programme'. They were satisfied with the curriculum as it is relevant to the current scenario. Their feedback on their wards gave the teachers to provide a wider and deeper outlook on life to aid them in tailoring their attitude and morale and secure employment.



Faculty Feedback on Curriculum

The feedback received from faculty highlighted that the performance of our students was good. The curriculum is designed to meet the industrial /company requirements. It hones employability and competency in the subject knowledge and skills. Swayam and Mooc Courses also increase their scope of employability. Faculty also suggested conducting more number of guest lectures and conferences.



Signature of the Staff Members

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Signature of the HoD

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KONGUNADU ARTS AND SCIENCE COLLEGE
(Autonomous)
COIMBATORE – 641 029, TAMILNADU,INDIA

DEPARTMENT OF MATHEMATICS



FEEDBACK ON CURRICULUM
2024-2025

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Academic Year: 2024-2025

Name of the Department: **Mathematics**

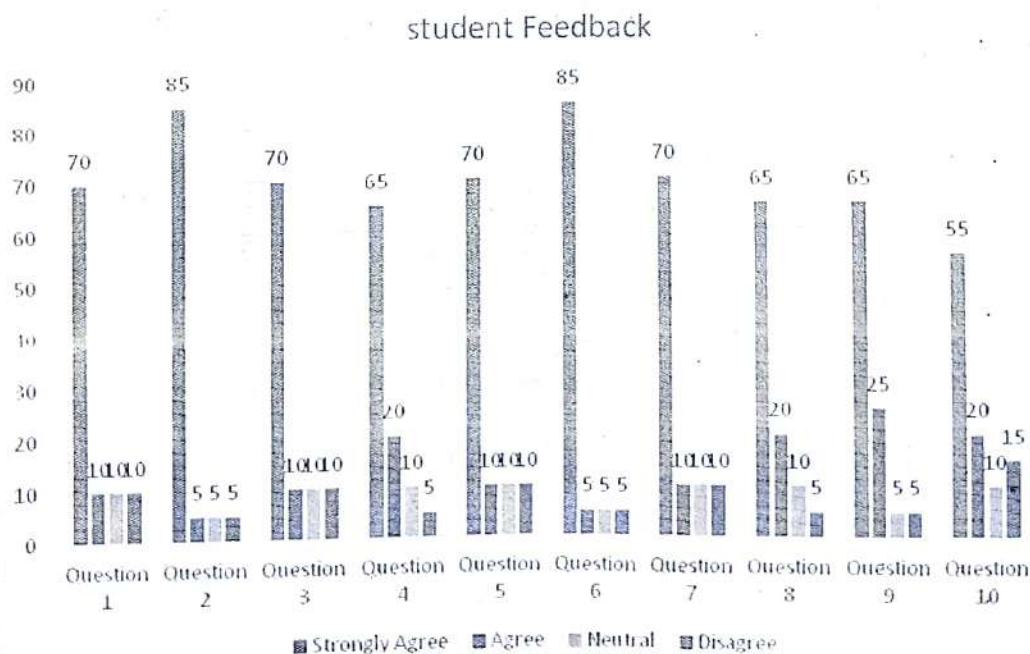
REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Feedback form was designed to get the feedback from the Students, Alumni, Parents and Employers about the curriculum. The parameters on which the questionnaire was designed to analyses the level of difficulty, relevance, practical applications and the contemporariness of the curriculum.

STUDENTS FEEDBACK ON CURRICULUM

Majority of the students acknowledged that the syllabus for the prescribed courses was challenging and interesting. The topics had been uniformly distributed term-wise, thus making the syllabus relevant and they accepted that the curriculum was helpful for their employability as well as for appearing in competitive examinations like NET, SET, TET and UPSC Examinations. The students suggested to include Lab oriented courses in their syllabus.

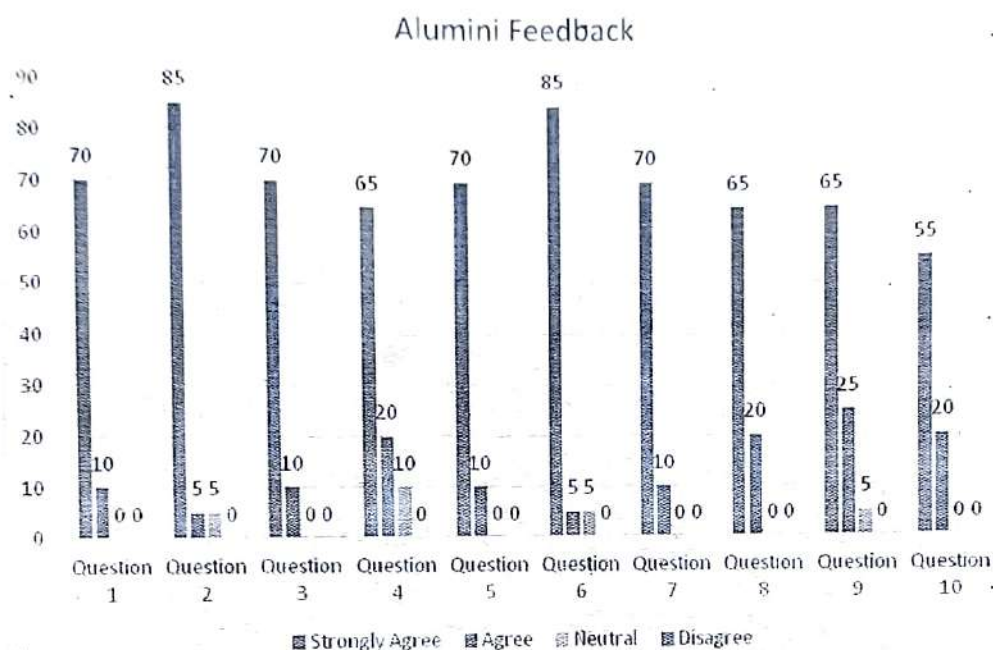
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



ALUMNI FEEDBACK- ON CURRICULUM

The Alumni expressed a positive response in terms of relevance of the syllabus where it helps them to develop their personal Skills, enhance their creativity and employability. Most of the Alumni suggested to introduce Mathematical Modeling as a course of study in UG Level.

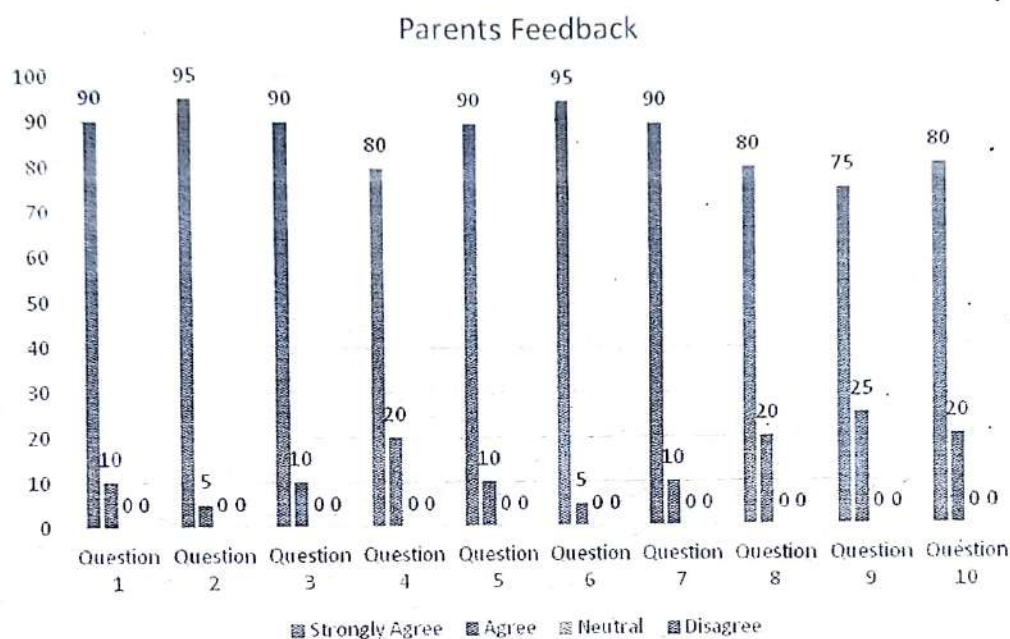
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



PARENTS FEEDBACK ON CURRICULUM

The Parents were satisfied with the curriculum as it is relevant to the current scenario and competency level of their wards. They stated that their wards were more confident while appearing for interviews for their employment after graduation and post graduation.

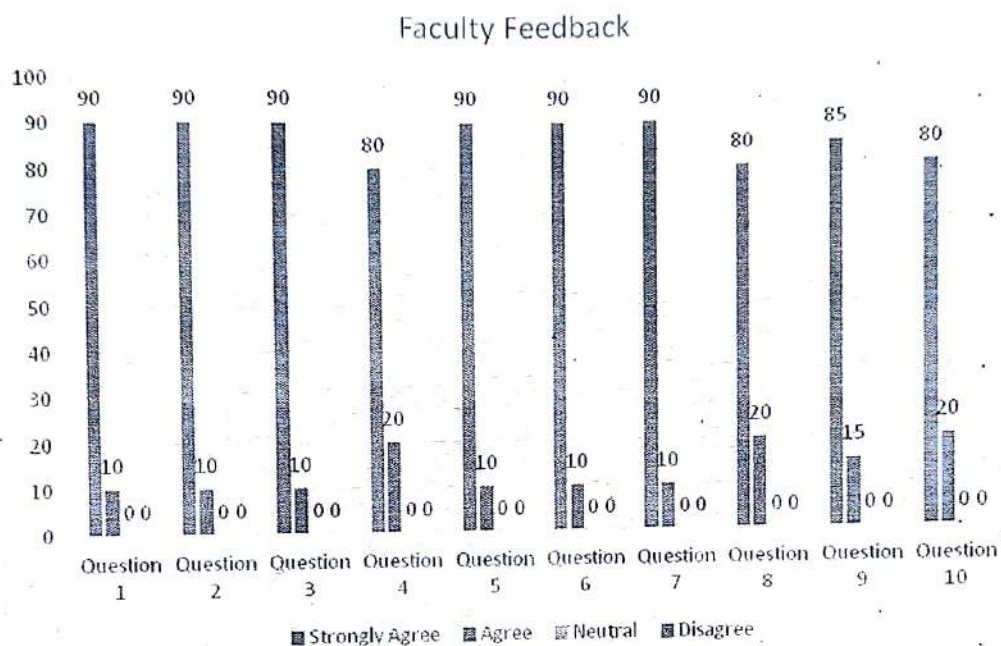
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



FACULTY FEEDBACK ON CURRICULUM

The Faculties were satisfied with the current syllabus to meet the challenges globally and to gain vast knowledge in respective papers. Also suggested to revise allied mathematics courses for BSc Physics Students

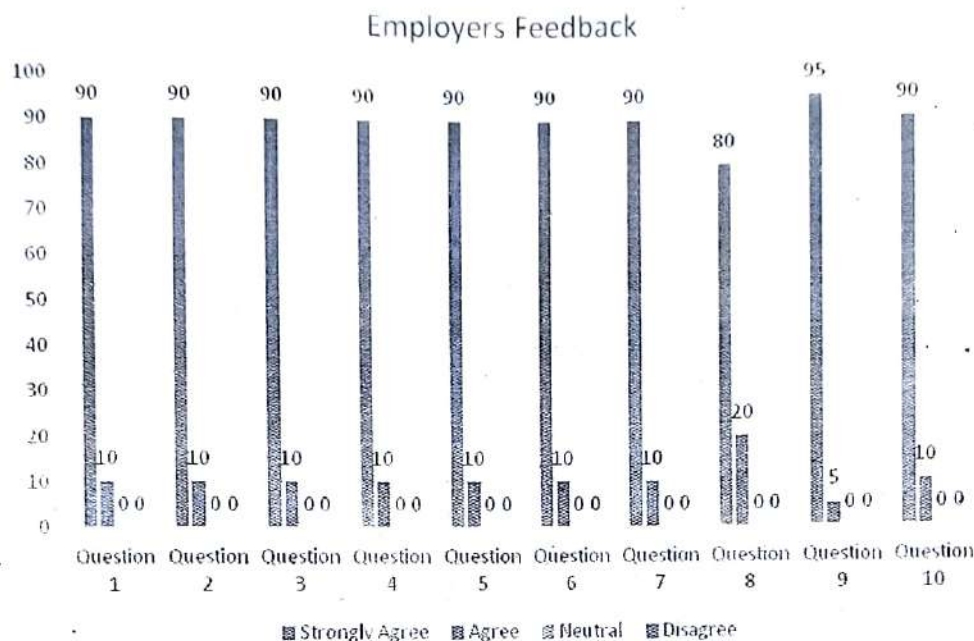
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



EMPLOYERS FEEDBACK ON CURRICULUM

Most of the employers expressed positive response on the syllabus. They found that the syllabus was relevant to the requirements. They suggested adding practical oriented courses to enhance the skills for the employability.

Graphical representation (Bar Chart) of Employers Feedback on Curriculum



Signature of the Staff Members

1. (Dr. D. Vijayalakshmi)
2. (Dr. N. Vinodheshwaram)
3. (Dr. C. Ravichandran)
4. (Dr. S. P. R. Priyalatha)
5. (Dr. M. Vivek Prabhu)
6. (Dr. P. Sathish Mohan)
7. (N. Mohanapriya)
8. (E. Prakash)

Signature of the HoD

Dr. V. KOKILAVANI, M.Sc., M.Phil., Ph.D.,
 Associate Professor and Head,
 Department of Mathematics,
 Kongunadu Arts and Science College(Autonomous),
 Coimbatore - 641 029.

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**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: PHYSICS

Students' Feedback on Curriculum

Most of the students felt that the course work was challenging and interesting. Some of the students asked to include practical in python programming and internships

Graphical representation (Bar Chart) of Students' Feedback on Curriculum

Attached as a separate file

Alumni Feedback on Curriculum

The alumni felt that the curriculum is up to date and helped the students for employability.

Graphical representation (Bar Chart) of Alumni Feedback on Curriculum

Attached as a separate file

Parents' Feedback on Curriculum

Parents are very much satisfied with the curriculum

Graphical representation (Bar Chart) of Parents' Feedback on Curriculum

Attached as a separate file

Faculty Feedback on Curriculum

Faculties are satisfied with the curriculum as it is relevant to the current scenario, helpful for employability and also to attend many competitive examinations. Faculty members suggested to introduce artificial intelligence and practical in Python programming in the curriculum

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum

Attached as a separate file






Employer/ Industrial Expert Feedback on Curriculum

Industrial Expert is very much satisfied with the curriculum.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum - Nil

Signature of the Staff Members

A. Anukalash
Signature of the HoD 16/4/25

1. Mr. K. Karuppuswamy 
2. Dr. B. Chandar Shekar 
3. Dr. K. Saravanakumar 
4. Dr. M. Seetha 
5. Dr. P. Matheswaran 
6. Dr. M. Mohammed Ibrahim 
7. Dr. A. Ranjitha 
8. Dr. N. Senthil Kumar 
9. Dr. S. Selvi 
10. Dr. B. Gokul 
11. Dr. V.D. Nithya 

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025

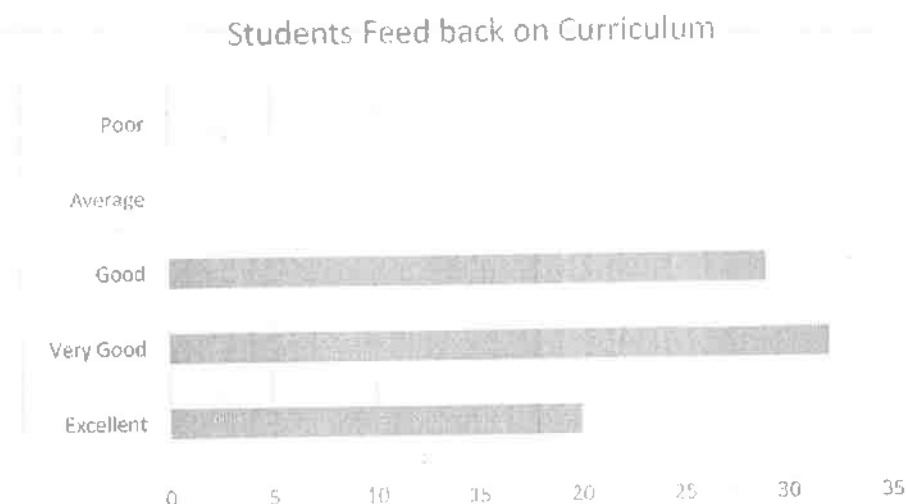
Name of the Department: **CHEMISTRY (UG)**

On the basis of opinion received from the Students, Alumni, Parents and Employers on the curriculum. The parameters on which the questionnaire was designed included the difficulty level, relevance, practical applications and the contemporariness of curriculum.

STUDENTS' FEEDBACK ON CURRICULUM

Students feels curriculum must satisfy must fulfil latest scientific modern needs. Most of the students, particularly third year students, are of the opinion that the course would help them to prepare for higher studies. Students reiterated the need for more exposure to industries, research institutes, and innovative learning experiences. This recurring suggestion reflects their keen interest in practical and research-oriented activities.

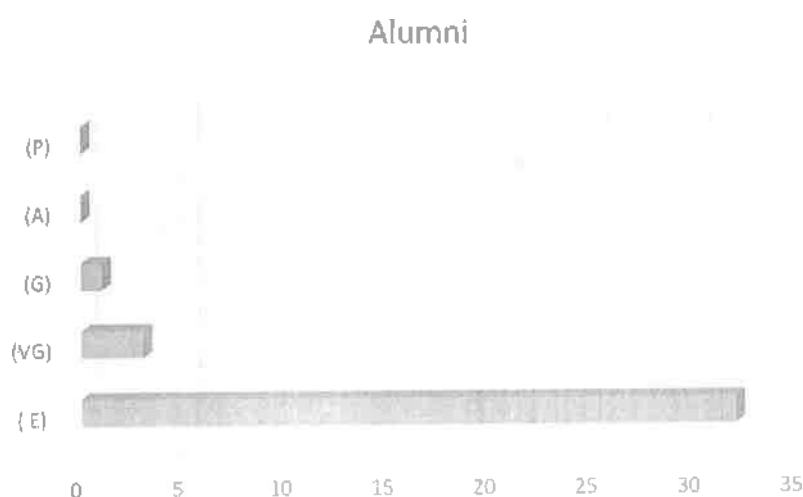
GRAPHICAL REPRESENTATION (BAR CHART) OF STUDENTS' FEEDBACK ON CURRICULUM



ALUMNI FEEDBACK- ON CURRICULUM

Alumni have expressed the need for periodic syllabus updates to bridge the gap between academic instruction and industry requirements. They emphasized incorporating content that aligns with current industry trends and practical applications. Additionally, they suggested including relevant topics under the **Indian Knowledge System (IKS)** in appropriate subjects to enrich students' understanding of indigenous knowledge, traditional practices, and their scientific relevance in contemporary contexts.

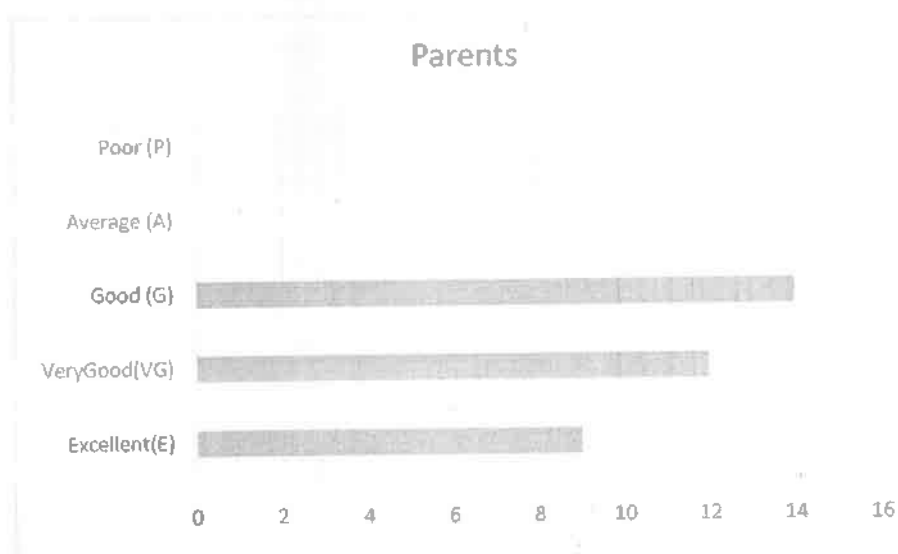
GRAPHICAL REPRESENTATION (BAR CHART) OF ALUMNI FEEDBACK ON CURRICULUM



PARENTS' FEEDBACK ON CURRICULUM

Parents expressed satisfaction with the quality and reliability of the curriculum. They believe it aligns well with modern requirements and industry expectations. All parents shared confidence that the curriculum enhances their wards' employability and prepares them for higher education opportunities.

GRAPHICAL REPRESENTATION (BAR CHART) OF PARENTS' FEEDBACK ON CURRICULUM



FACULTY FEED BACK ON CURRICULUM

The current curriculum is designed to be industry-oriented, incorporating cutting-edge topics like AI influence, cybersecurity, and emerging trends in chemistry, aligning with policies such as the liberalization of education to meet global challenges. It also integrates the Indian Knowledge System (IKS), following Swami Vivekananda's vision of man-making cultural education that shapes responsible and skilled citizens. The curriculum is regularly updated to reflect the latest advancements in technology and scientific research.

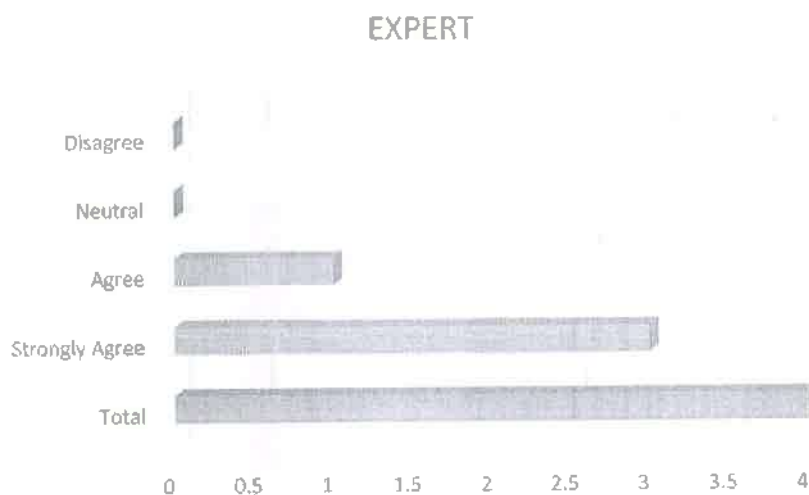
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



EMPLOYER/ INDUSTRIAL EXPERT FEEDBACK ON CURRICULUM

The curriculum offers a solid foundation in chemistry, effectively preparing students for careers in the field. Practical and laboratory sessions provide hands-on experience, ensuring students are well-equipped to perform experiments. The syllabus is comprehensive, with many courses directly linked to promising employment opportunities.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

1. 

Dr. Manimekalu

2.

3.  Dr. E. Jayanthi

4

5. K. Krishna (K. KRISHNAVENI)

6. 
K. Lakshmi Prasad

For 

Signature of the HoD
HOD OF CHEMISTRY
KONGUNADU ARTS & SCIENCE COLLEGE
COIMBATORE - 641 029.

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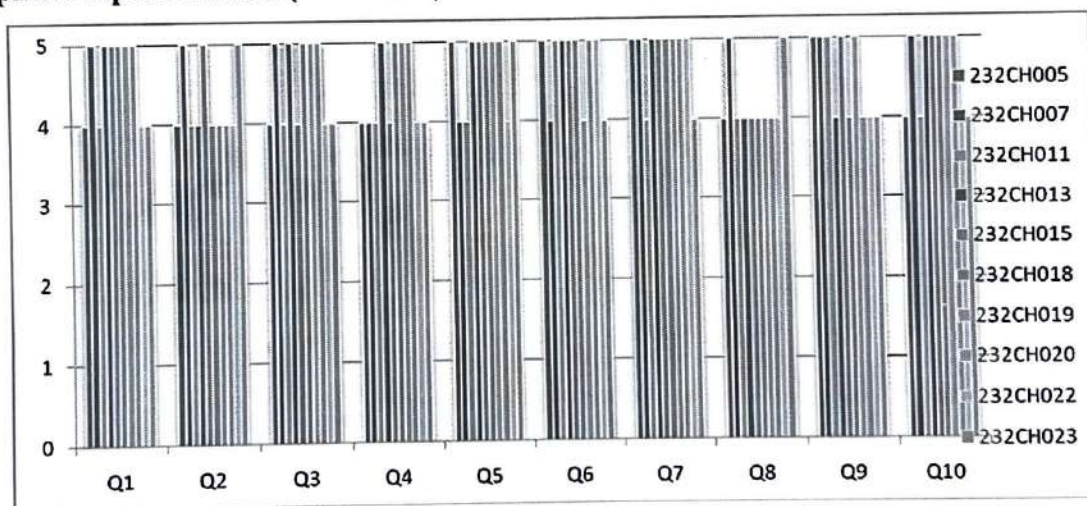
REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025

Name of the Department: PG and Research Department of Chemistry

Students' Feedback on Curriculum

The feedback given by majority of the students infers that the syllabus for MSc., Chemistry much relevant to the contemporary research and industry. The topics given in the syllabus of all papers are more useful.

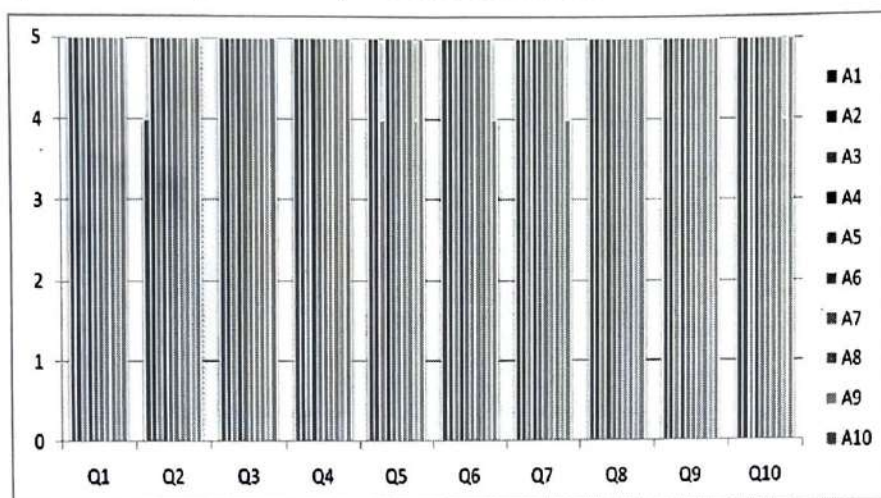
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

The feedback received from the alumni of the department affirms the standard of the curriculum and syllabus. They stated that the syllabus helped them in attaining knowledge and skill, and in becoming employees in core companies and entrepreneurs as well.

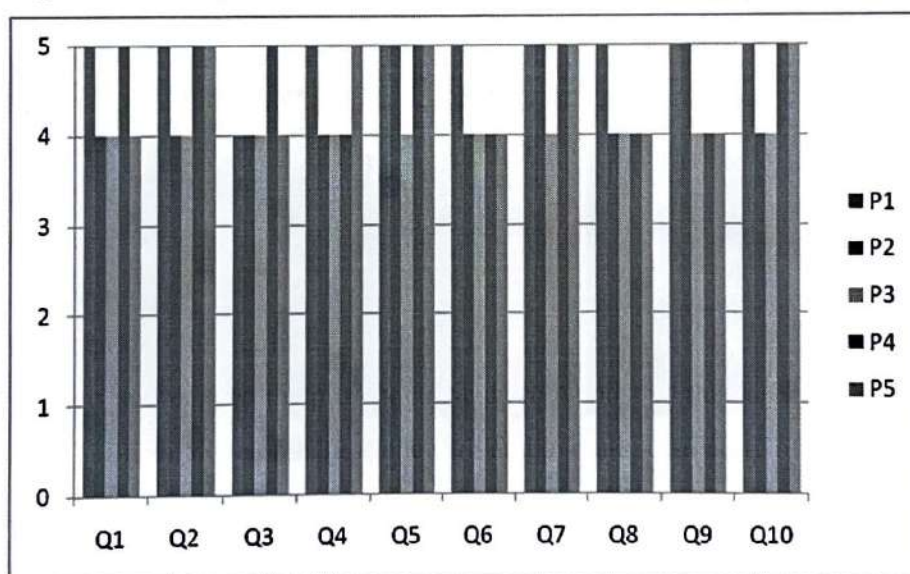
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

The parents appreciated the present curriculum. Almost all the parents of the students had mentioned the significant development in the skill and overall personality of their wards.

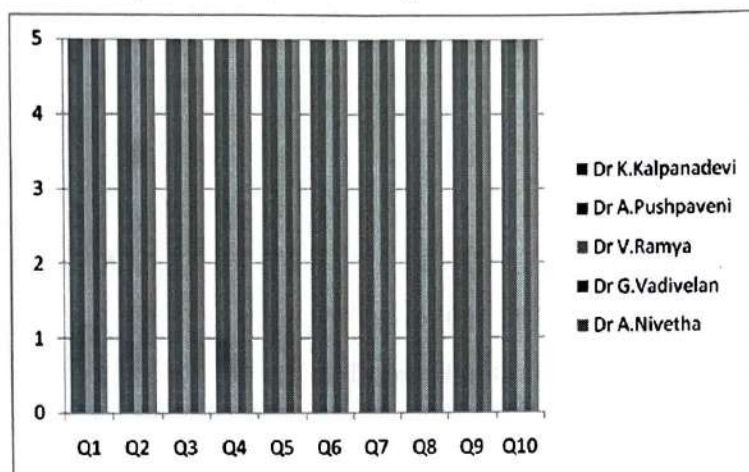
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

All the faculty members strongly feel that the curriculum and syllabus are of requisite quality. The faculty members opined that some more topics on rearrangement reactions and reagents could be added in organic chemistry III.

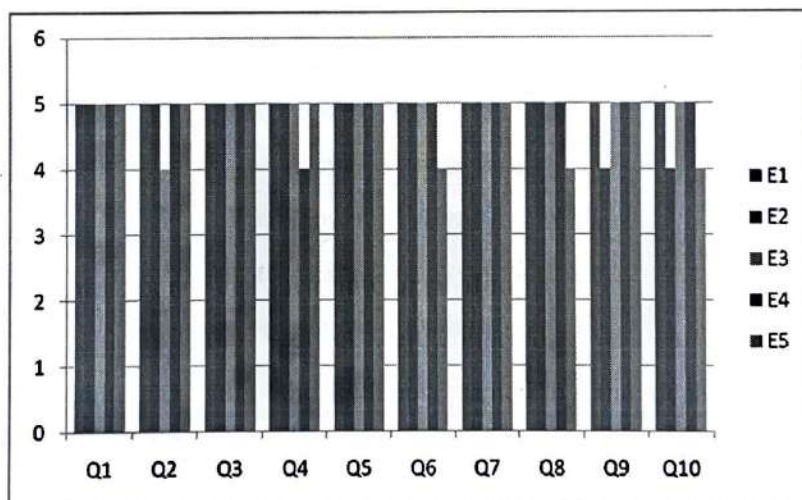
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

The employers from whom feedback were collected, gave an affirmative response on the curriculum. They pointed out that the syllabus framed by the departments inculcates vast knowledge, as expected by the employers from industries.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

Dr. A. Pushpaveni

Dr. V. Ramya

Dr. G. Vadivelan

Dr. A. Nivetha

Signature of the HoD

HEAD

PG & Research Department of Chemistry
Kongunadu Arts and Science College,
Coimbatore - 641 029.

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Academic Year: 2024-2025

Name of the Department : **Botany**

Students' Feedback on Curriculum :

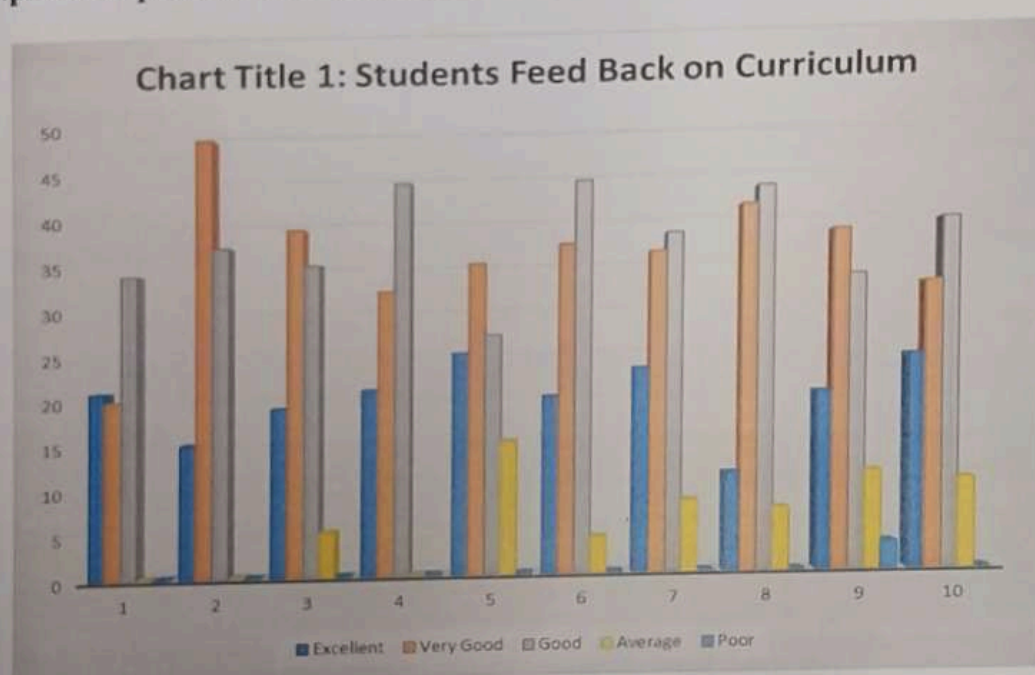
The students are the most important stakeholders of any Educational institution. Students participation plays a crucial role both in the internal and external quality assurance of the institution. Offline feedbacks were collected from our students. A total of 106 students' feedback have been received on Syllabus and Curriculum Evaluation and responses on different aspects were presented below.

STUDENTS' FEEDBACK ON CURRICULUM

Curriculum design and Development	Excellent	Very Good	Good	Average	Poor
1. Rate the syllabus of the courses in relation to the competencies expected out of the programme	33	30	43	-	-
2. Rate the sequence of the units in the course	15	54	37	-	-
3. Rate the allocation of the credits to the courses	21	45	35	5	-
4. Rate the offering of the electives in relevance to the specialization field	21	32	53	-	-
5. Rate the courses in terms of extra learning or self learning considering the design of the Courses	25	39	27	15	-
6. Rate the evaluation scheme designed for each course	21	37	44	4	-
7. Rate the percentage of courses having LAB components	23	37	38	8	-

8. Rate competencies expected out of the course	11	43	45	7	-
9. Rate the courses offered in each semester	21	38	33	11	3
10. Rate the experiments in relation to real life applications	24	32	39	11	-

Graphical representation of Students' Feedback on Curriculum



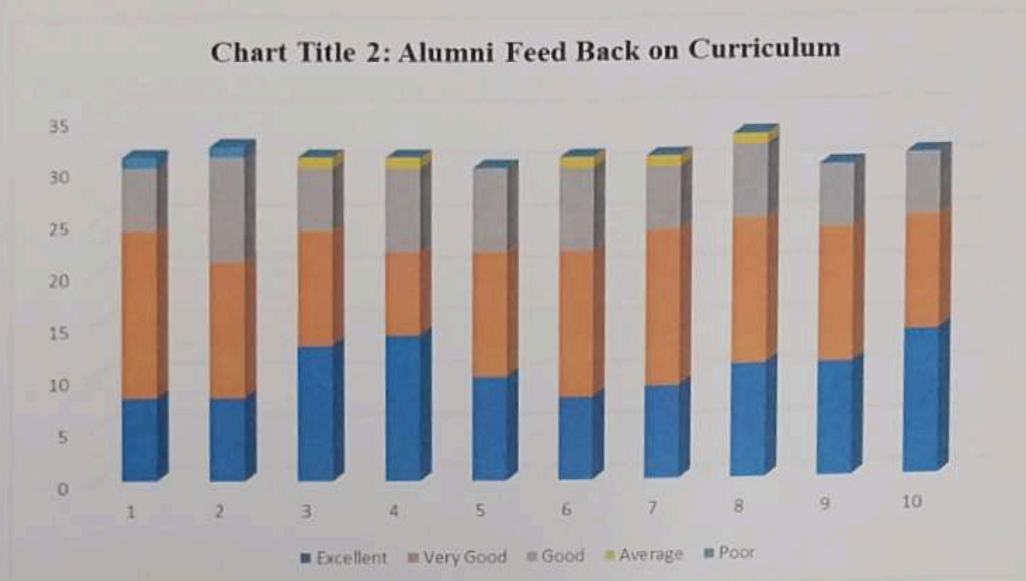
The above graph evidenced that, the students have stated that the course competent to the expected outcome of the programme is excellent, very good and good with 20.28%, 36.50% and 37.16%, respectively.

Alumni Feedback on Curriculum :

Alumni are an asset for any Educational Institution and they have given their valuable inputs and suggestions for the improvement of the institution. A total of 31 alumni feedbacks on syllabus and curriculum evaluation have been received based on their response, and their analysis report were presented below

ALUMNI FEEDBACK ON CURRICULUM

Curriculum design and Development	Excellent	Very Good	Good	Average	Poor
1. Rate the relevance of the curriculum offered by the department to the present period	8	17	6	-	-
2. Rate the sequence of the courses in the programme	8	14	10	-	-
3. Rate the allocation of the credits to the courses	13	11	6	1	-
4. Rate the offering of the electives in terms of their relevance to the specialization field	14	8	8	1	-
5. Rate the courses in terms of extra learning or self learning considering the design of the Courses included in the programme	10	12	9	-	-
6. Rate the skill related courses included in the programme	8	14	8	1	-
7. Rate the percentage of courses having LAB components	9	15	6	1	-
8. Rate competencies expected out of the course	11	14	8	-	-
9. Rate the programme in terms of employability/higher studies	13	12	6	-	-
10. Rate the fulfillment of expected programme out come	14	11	6	-	-



Graphical representation of Alumni Feedback on Curriculum

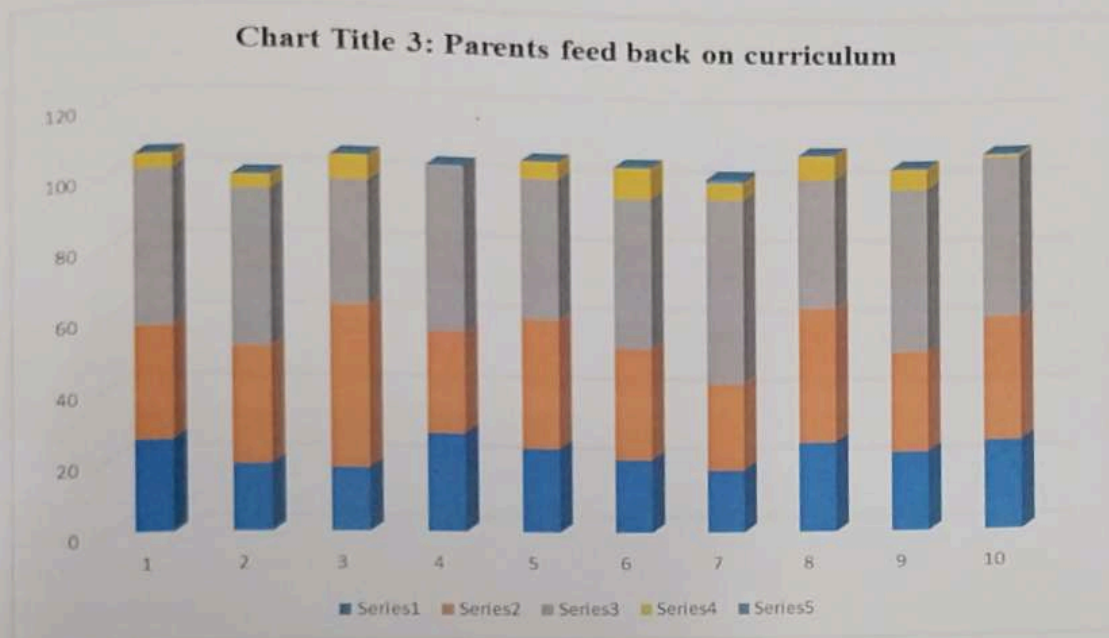
The above graph shows that 33.22% of the alumni have found the courses in relation to the competence expected outcome of the programme as excellent. 41.93% of the alumni have found the allocation of the credits to the courses as excellent. 45.16% of alumni have found the skill related courses included in the programme as good and 41.93% of the alumni have found the relevance of the programme in terms of employability/higher studies as excellent.

Parents' Feedback on Curriculum:

Following table summarizes the response given by parents for each parameter.

Curriculum design and Development	Excellent	Very Good	Good	Average	Poor
1. Rate the relevance of the curriculum offered by the department to the present period	26	32	44	4	-
2. Rate the sequence of the courses in the programme	25	33	44	4	-
3. Rate the allocation of the credits to the courses	18	46	35	7	-
4. Rate the offering of the electives in terms of their relevance to the specialization field	28	31	47	-	-
5. Rate the courses in terms of extra learning or self learning considering the design of the Courses included in the programme	24	37	40	5	-
6. Rate the skill related courses included in the programme	22	32	43	9	-
7. Rate the percentage of courses having LAB components	21	26	54	5	-
8. Rate competencies expected out of the course	27	39	33	7	-
9. Rate the programme in terms of employability/higher studies	24	29	47	6	-
10. Rate the fulfilment of expected programme out come	26	36	43	1	-

Graphical representation of Parents' Feedback on Curriculum



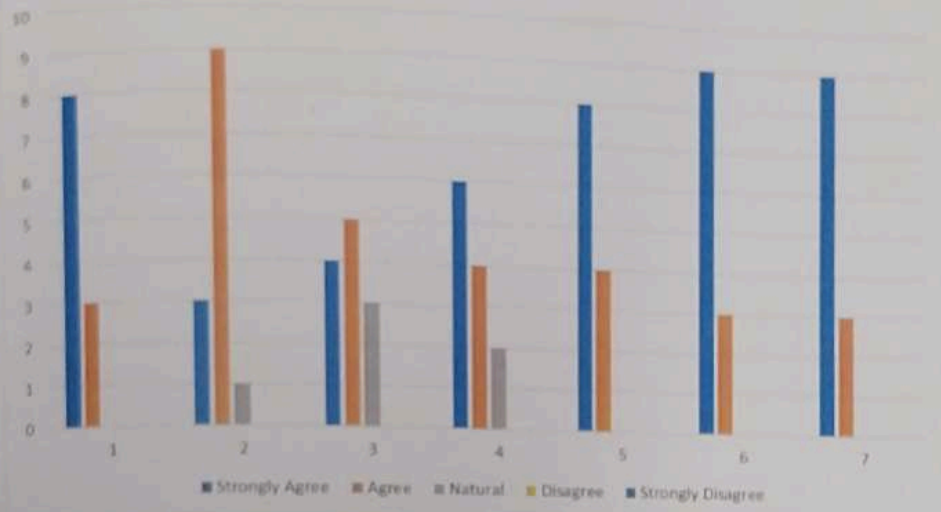
The above graph shows that most of the parents have found that the courses on curriculum offered by the department to the present period as excellent (22.74%) and very good (32.16%), respectively. 43.39% of the parents have found the allocation of the credits to the courses as very good. 22.64% and 34.90% of alumni found that extra learning or self learning considering the design of the Courses included in the programme as Excellent and good, respectively. 33.96% of the parents found the fulfillment of expected programme outcome as very good.

Faculty Feedback on Curriculum:

I. Curriculum design and Development	Strongly Agree	Agree	Natural	Disagree	Strongly Disagree
1. Board of studies ensures that relevant courses are offered in the programme	8	3	-	-	-
2. The curriculum has been designed by giving weight age to employability	3	9	1	-	-
3. The curriculum has been designed by giving ideas on curriculum design and development	4	5	3	-	-
4. The system followed by the College for the design and development of curriculum is effective	6	4	2	-	-
5. Every academic year the curriculum has been updated as per the needs of stake holders	8	4	-	-	-
6. Ideas provided by subject expert and University Nominees enhance the design of curriculum	9	3	-	-	-
7. Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses	9	3	-	-	-

Graphical representation of Faculty Feedback on Curriculum

Chart 4: Faculty Feedback on Curriculum



The above graph shows that 55.95 % of the faculty members have found that the Board of studies ensures relevant courses offered by the department as excellent and the curriculum has been updated as per the needs of the stake holders.

Signature of the Staff Members

Dr. P. Sumathi

Dr. K. Karthika

Dr. D. Moorthy

Dr. R. Thirugnanasampandan

Dr. K. Sowndhararajan

Dr. H. Abdul Kaffoor

Dr. P. Revathi

Dr. R. Rekka

Dr. M. Parveen

Dr. G. Dhandapani

Dr. V. Aravindhan

Signature of the HoD

HEAD

Department of Botany
Kongu Nadu Arts & Science College
Coimbatore - 641 029

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Academic Year: 2024-2025

Name of the Department : ZOOLOGY

The feedback received from under graduates, post graduates, individual from faculty members, alumni members and industrialists that receive as well as their satisfaction with these different feedback modalities.

Students' Feedback on Curriculum :

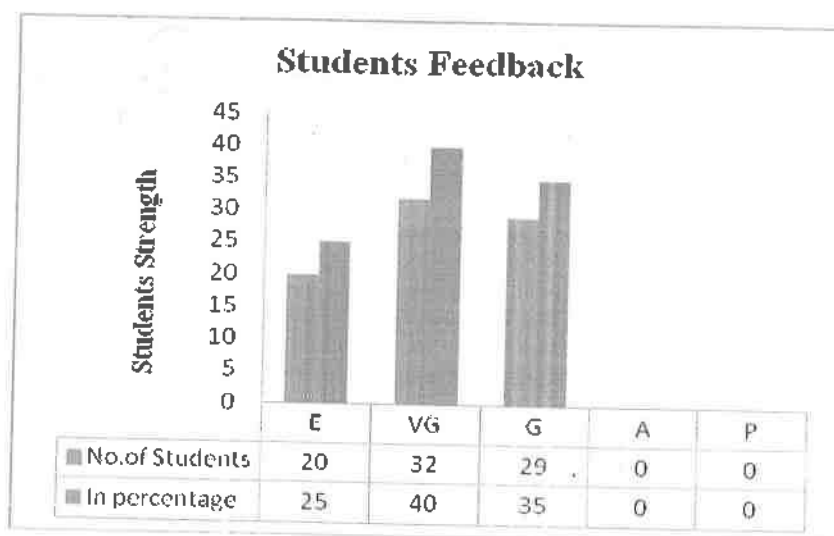
The students are important stakeholders of higher education. The interest and curiosity of students plays a key role in the quality assurance of higher education. For the academic year 2024- 2025 we surveyed feedback from total number of 81 students from undergraduates (60) and post graduates (21) students on curriculum.

Based on the feedback of the students, 25% given it as excellent 40% respond as very good and 35 % specified it as good. In addition to that student's feedback, it was also suggested by general board of studies to include Indian Knowledge System, Artificial Intelligence and medical relevant topics in the respective subjects in both Under Graduate and Post Graduate curriculum and that was incorporated in the curriculum for the students admitted in the academic year 2025-2026.

Graphical representation (Bar Chart) of Students' Feedback on Curriculum

Total	: 81 in numbers	- 100 in percentage
Excellent (E)	: 20	- 25 %

Very Good (VG)	: 32	- 40 %
Good (G)	: 29	- 35 %
Average (A)	: 00	- 00 %
Poor (P)	: 00	- 00 %

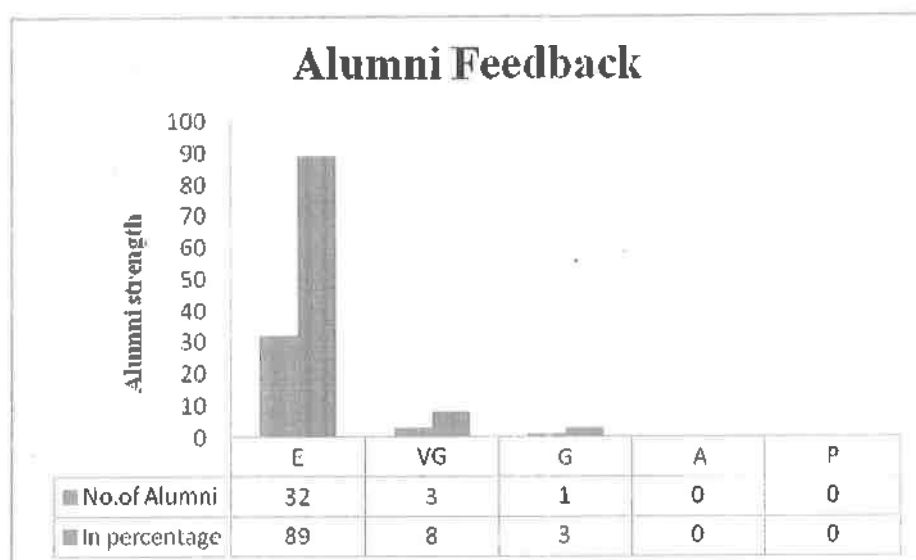


Alumni Feedback on Curriculum :

Alumni feedbacks on curriculum were collected frequently by our department which was further analyzed and necessary updations will be carried out in the curriculum for the betterment of the students. We have received total 36 feedbacks from alumni members and most of them are mentioned that curriculum design was good and the suggested to incorporate few topics related to Indian Knowledge System in theory and practical for the extra learning will be helpful for the job opportunities and entrepreneurship.

Graphical representation (Bar Chart) of Alumni Feedback on Curriculum

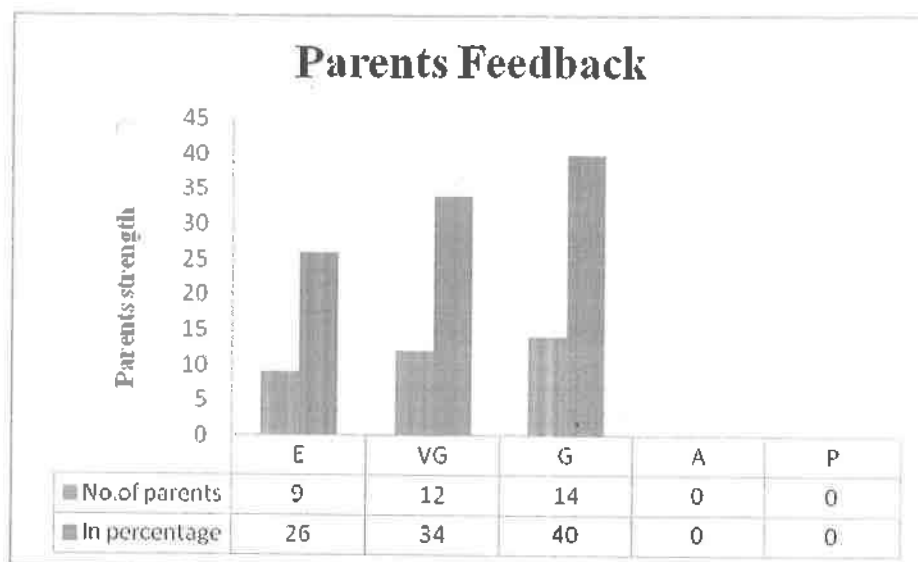
Total	: 36 in numbers	- 100 in percentage
Excellent (E)	: 32	- 89 %
Very Good (VG)	: 03	- 08 %
Good (G)	: 01	- 03 %
Average (A)	: 00	- 00 %
Poor (P)	: 00	- 00 %



Parents Feedback on Curriculum : The feedback from the parents were collected from both undergraduates and post graduates and analyzed, the parents was satisfied with the current curriculum. However they are suggested to improve the lab components and also requested to incorporate few medical related topics in UG and PG curriculum. Based on parents feedback, the live dissection were incorporated in addition to virtual lab in the practical syllabus and also traditional methods of first aid and herbal medicine, ayurvedic methods of Umbilical cord storage and Indian Knowledge on plant based medicine (Ethanobotany) for parasitic diseases was added in respective papers.

Graphical representation (Bar Chart) of Parents' Feedback on Curriculum

Total	: 35 in number s	- 100 in Percentage
Excellent (E)	: 09	- 26 %
Very Good (VG)	: 12	- 34 %
Good (G)	: 14	- 40%
Average (A)	: 00	- 00 %
Poor (P)	: 00	- 00 %

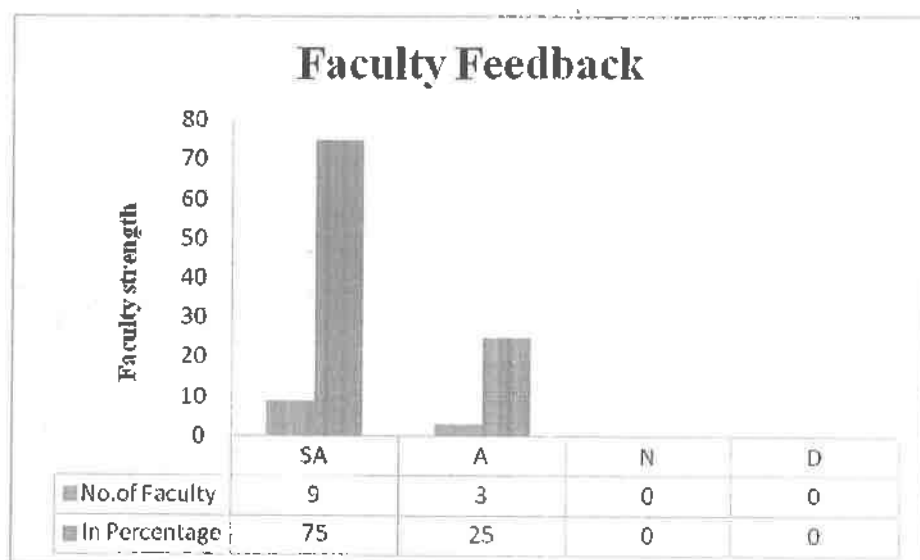


Faculty Feedback on Curriculum

The feedback and curriculum was taken from the faculty members. Most of them were suggested to add Indian Knowledge System (In UG -8 papers and PG – 2 papers) and Artificial Intelligence (In UG - 3 papers) in the relevant subjects that were incorporated in the UG and PG curriculum for the students admitted in the academic year 2025-2026.

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum

Total	:	12 in numbers	- 100 in Percentage
Strongly agree (SA)	:	09	- 75 %
Agree (A)	:	03	- 25 %
Neutral (N)	:	00	- 00 %
Disagree (D)	:	00	- 00%



Employer/ Industrial Expert Feedback on Curriculum

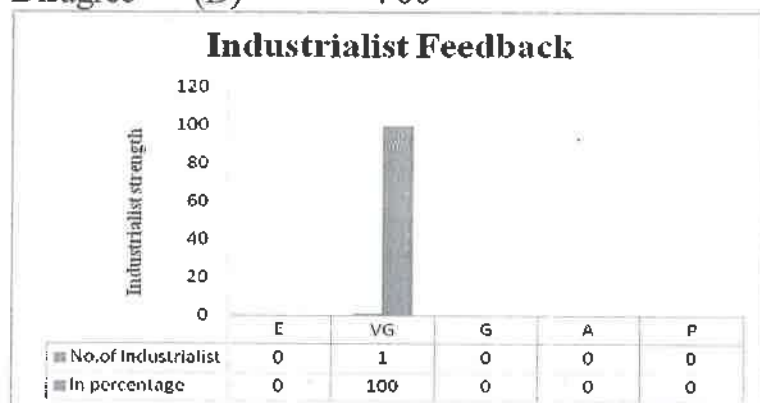
Feedback gathered from five experts and one of the industrialists Dr. R. Shanmugam, TNAU, ICAR, KVK suggested to introduce the Artificial Intelligence in the Sericulture paper for the development of programme that are both flexible and aligned with the personal and professional needs of students to become an entrepreneur.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum

Total	: 04 in numbers	- 100 in Percentage
Strongly agree (SA)	: 04	- 100%
Agree (A)	: 00	- 0 %
Neutral (N)	: 00	- 0%
Disagree (D)	: 00	- 0 %



Total	: 01 in numbers	- 100 in Percentage
Strongly agree (SA)	: 00	- 0%
Agree (A)	: 01	- 100 %
Neutral (N)	: 00	- 0%
Disagree (D)	: 00	- 0 %



The stakeholder satisfaction is more important because it influences the improvement of our curriculum. The stockholder survey were thoroughly analyzed and incorporated in the relevant subjects in our UG and PG curriculum for the students admitted in the year academic year 2025 -2026.

Signature of the Staff Members

Name of the faculty	Designation	Signature
Dr. S. Binu kumari	Associate Professor	Absent
Dr. P. Kathireswari	Assistant Professor and Head <u>i/c.</u>	P. Kallin 7/4/25
Dr. S. Raja	Assistant Professor	S. Raja 7.4.25

Dr. S. Manivannan	Assistant Professor	S. Manivannan 07/04/2025
Dr. R. Venkitachalam	Assistant Professor	R. Venkitachalam 07/04/25
Dr. P. Bharathi	Assistant Professor	P. Bharathi 07/04/2025
Dr. V. Meiyalagan	Assistant Professor	V. Meiyalagan 07/04/2025
Dr. S. Rajeshkumar	Assistant Professor	S. Rajeshkumar 7/4/25
Dr. K. Velmurugan	Assistant Professor	K. Velmurugan
Dr. C. Shobana	Assistant Professor	C. Shobana 07/04/2025
Dr. M. Samynathan	Assistant Professor	M. Samynathan 7/4/2025
Dr. K. Kannan	Assistant Professor	K. Kannan

P. Kallan 7/4/25
 Signature of the HoD I/C
DEPT OF ZOOLOGY
SRINIVASAN ARTS & SCIENCE COLLEGE
BOIMBATON-401 029.

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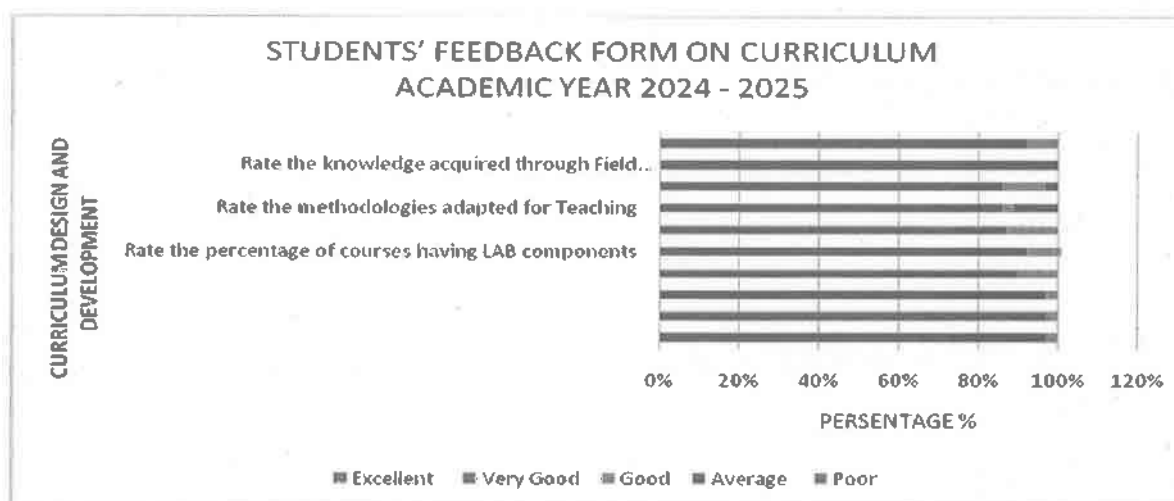
**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: Biochemistry (UG)

Students Feedback on Curriculum

The students felt that the current curriculum provides strong fundamentals which help them when they go for higher studies. They also stated that syllabus of the courses in relation to competencies expected out of the programme is excellent. The sequence of the units in the course is very good. The elective subject offered is in relevance to the specialization. The evaluation scheme designed for each course is good. They are happy about the infrastructure of the laboratory and practical sessions. The internship programme and project they underwent during the course was very useful for their higher studies.

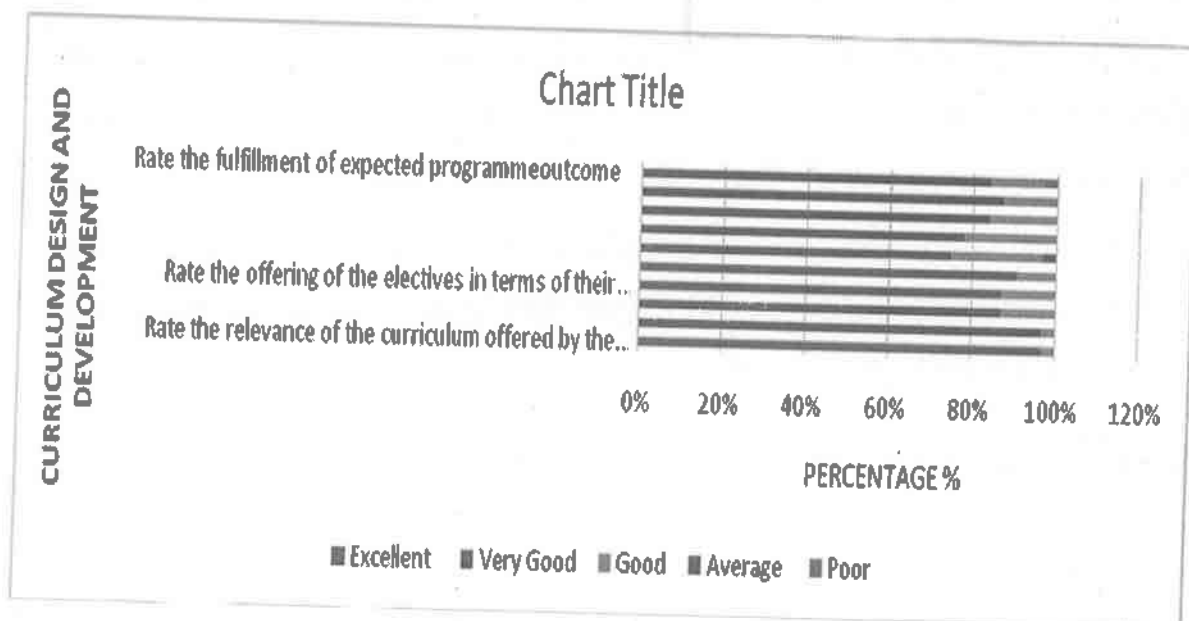
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

The alumni has given a positive feedback on the curriculum offered by the department to the present period. Many courses are very useful for pursuing higher studies in diverse disciplines and have entrepreneurship and employment opportunities. Skill development related courses are included in the programme. Practical courses are good. They suggested to include certificate courses for extra credits.

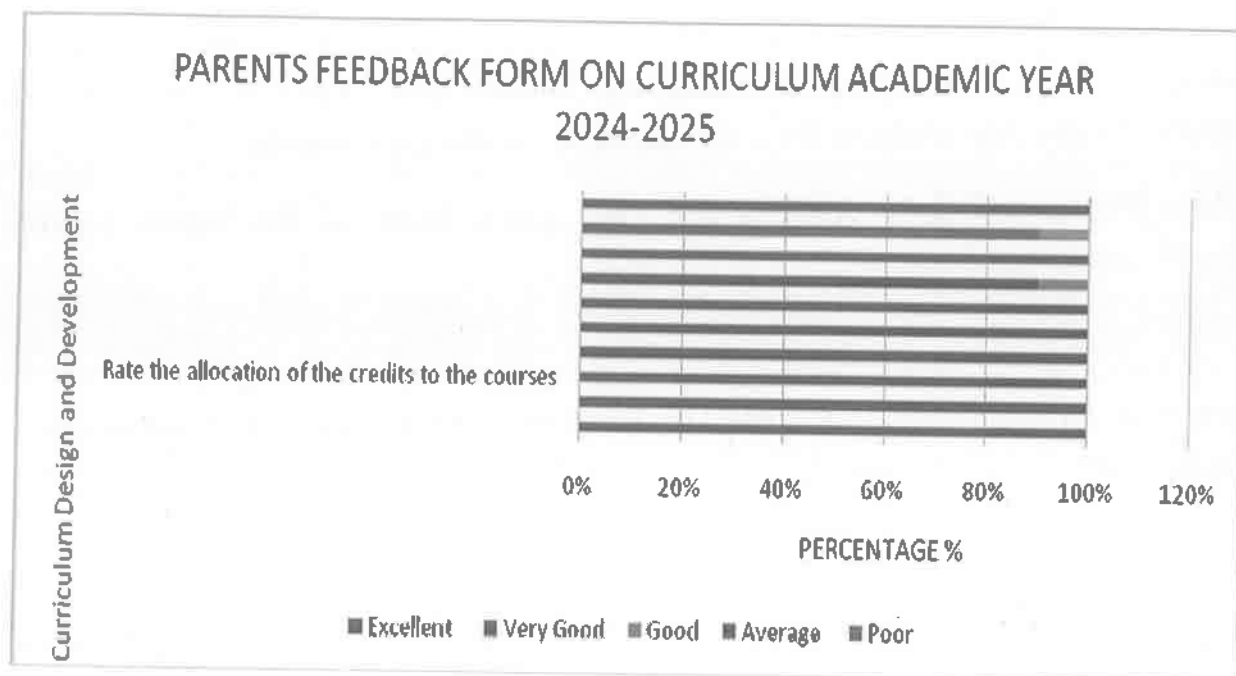
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents Feedback on Curriculum

The parents graded the curriculum as excellent. They stated that the quality of the courses included in the curriculum and the treatment of the students by the faculty in teaching and evaluation are very good. Further, the ambience of the college for effective delivery to the academic programme is very good. They felt the infrastructure of the college is excellent and the job opportunities provided through the college is outstanding.

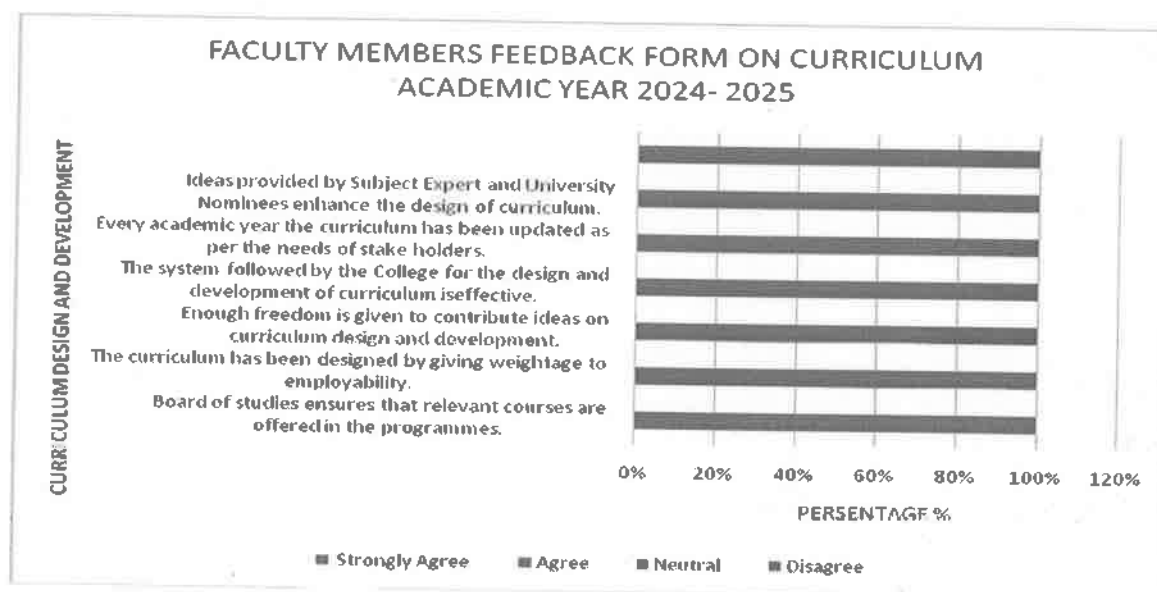
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

According to the professors, our students' curriculum is excellent, with each subject focusing on skill development, entrepreneurship, or employability. Students learn essential concepts of Biochemistry in a structured manner.

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

The Curriculum imparts foundational knowledge of Biochemistry in students and prepares them to take up Biochemistry related jobs. Through practical and laboratory sessions students are well trained to handle experiments.

The syllabus and their contents are very good. Most of the papers provide employment opportunities.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum

Signature of the Staff Members

1. Dr. R.T. Narendhirakannan

2. Dr.K.Nirubama

3. Dr.M.Santhoshkumar

4. Dr.R.Venkatesh

Signature of the HoD

(Dr. V.Selvi)

Dr. V. SELVI, M.Sc., M.Phil., Ph.D.,
Associate Professor & Head
Department of Biochemistry
Kongunadu Arts & Science College
Coimbatore - 641 029

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**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

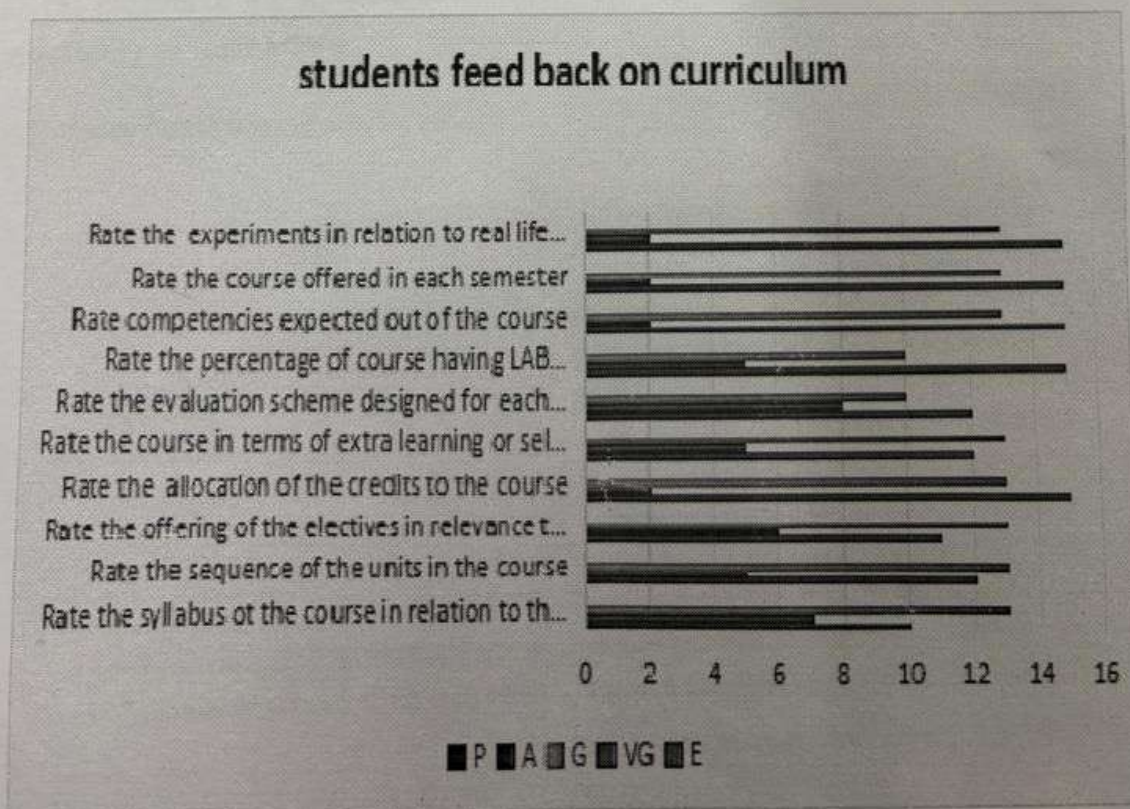
Name of the Department: Biochemistry (PG) and Research

The feedback was designed to get the opinion of the students, alumni, parents and employers on the curriculum. The parameters on which the questionnaire was designed included the difficulty level, the relevance, practical application and the contemporariness of the curriculum.

Students' Feedback on Curriculum

Majority of the student stated that the syllabus for MSc., Biochemistry much relevant to the contemporary research and industry. The topics given in the syllabus of all papers are more useful. The improvement and should focus on areas like teaching methods, curriculum content, and assessment strategies, aiming for a more engaging and effective learning experience.

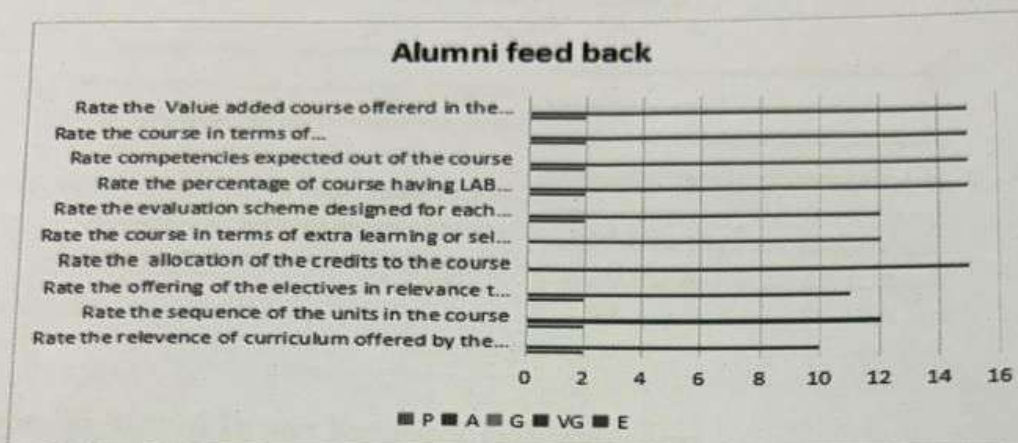
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

The alumni of the department gave positive feedback on the curriculum that the students can attain knowledge and skill. The syllabus helped them in becoming employees in chemical companies and entrepreneurs as well. To encourage students to attend webinars and quiz programs.

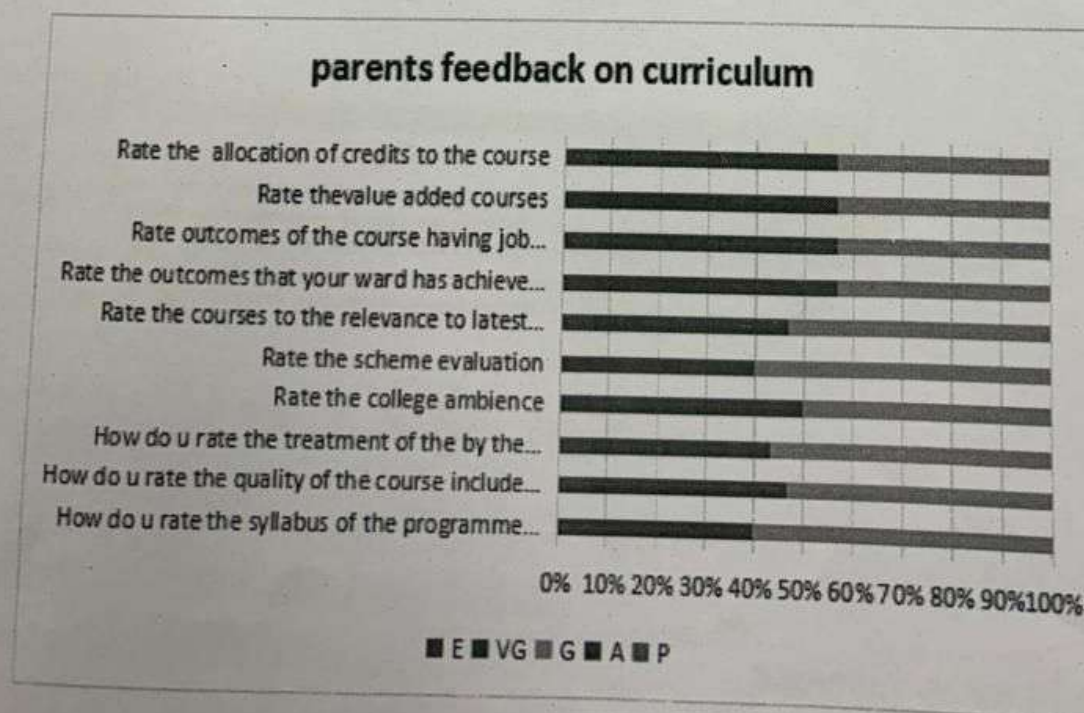
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Parents generally provide positive feedback on biochemistry curricula, highlighting their satisfaction with the relevance of subjects, knowledge content, and the improvement in their children's linguistic and communication skills. The parents appreciated the present curriculum. Almost all the parents of the students had mentioned the significant development in the skill and overall personality of their wards.

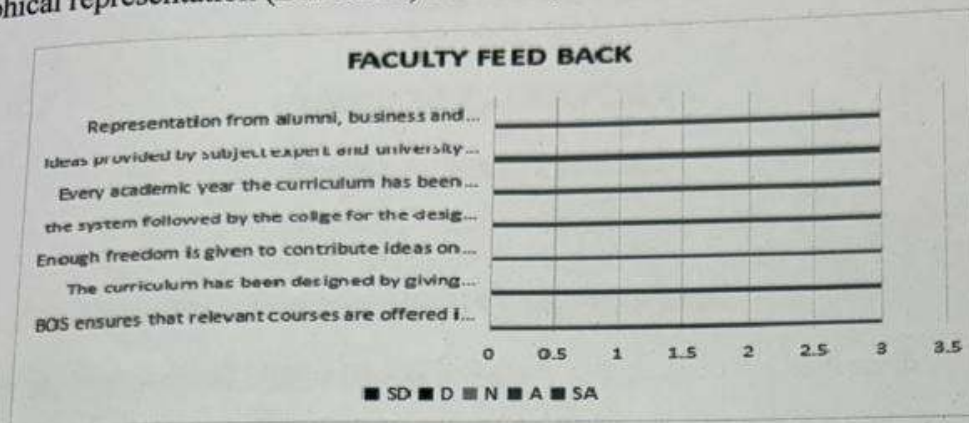
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

The faculties of the department gave positive feedback on the curriculum and they should focus on the curriculum's relevance, content adequacy, and suitability for various learning styles, as well as the time allocated for theory and practical components.

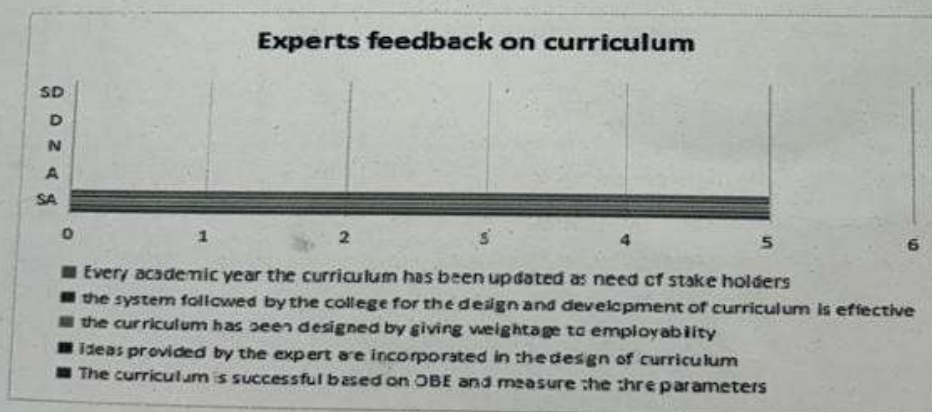
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

The employers from whom feedback were collected, gave an affirmative response on the curriculum. They pointed out that the syllabus framed by the departments inculcates vast knowledge, as expected by the employers from industries.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



1. CDr. S. Monisha

2. CDr. S. KAVITHA
Signature of the Staff Members

CDr. J. Anitha
Signature of the HoD

Head
Department of Biochemistry
(PG & Research)
Kongunadu Arts and Science College
(Autonomous)
Coimbatore - 641 029

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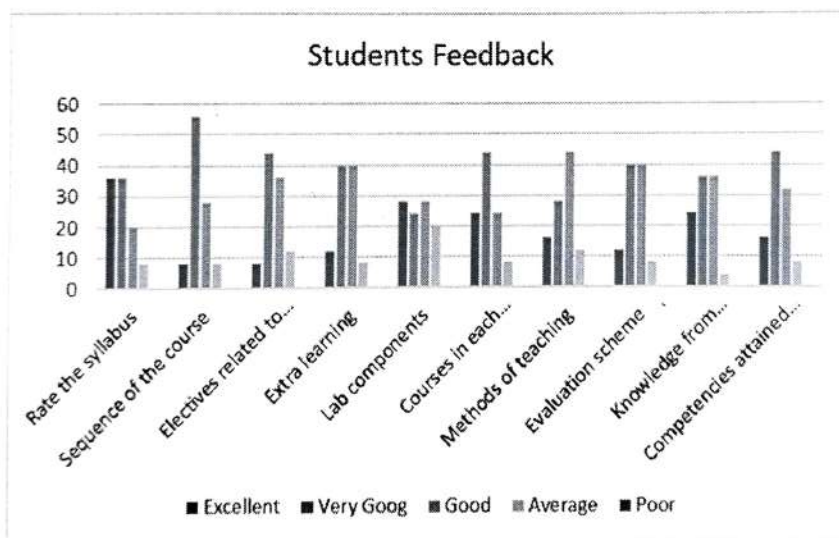
**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: **Department of Biotechnology**

Students' Feedback on Curriculum

Students of final year under Graduate and post graduate felt good with the syllabus and they recommended adding self-learning topics.

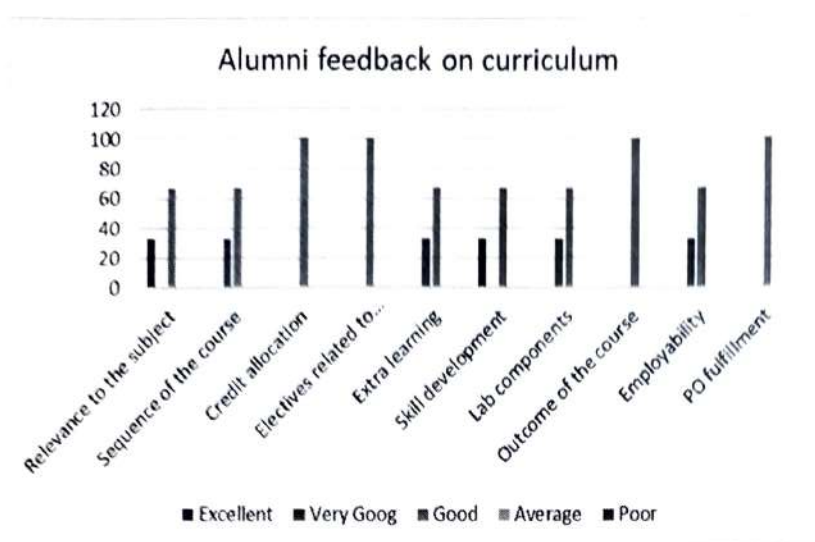
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

Alumni students suggested to incorporate job oriented course on HACCP, New emerging techniques and to include more self study topics

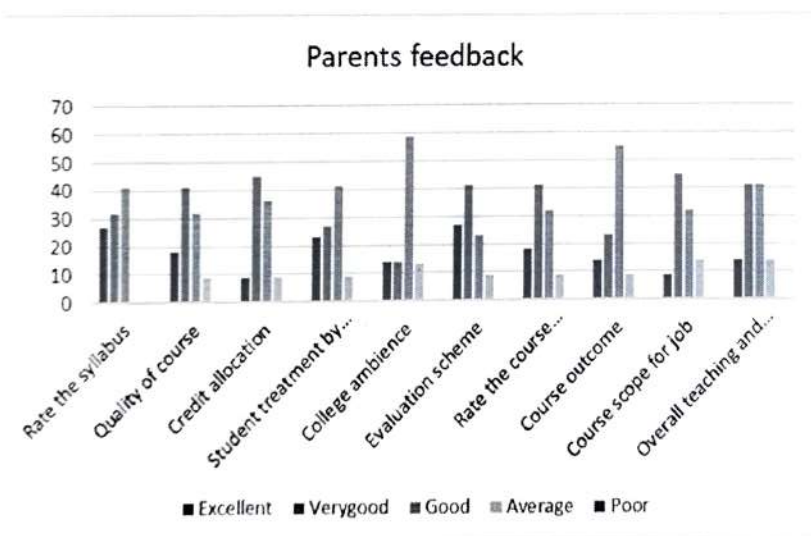
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Parents appreciated the existing syllabus of both UG and PG programme

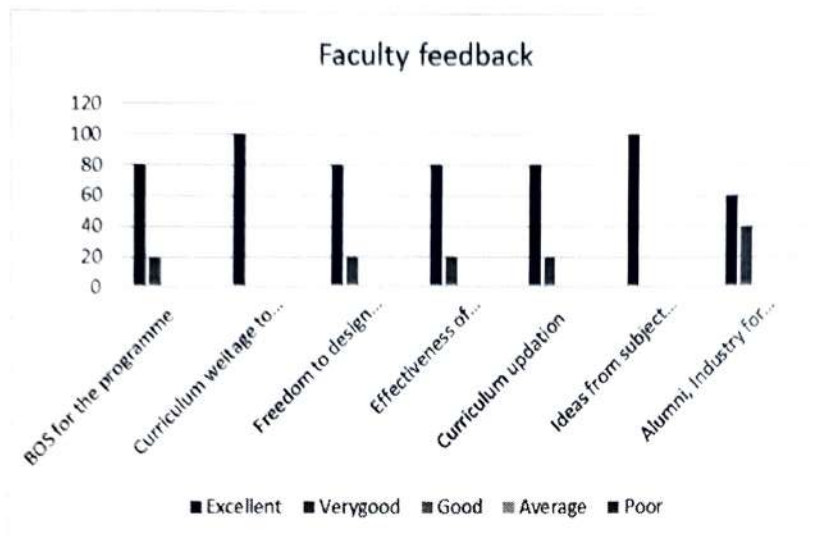
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

Faculties appreciated the framework of the curriculum. Faculties Suggested that regularly update curriculum to reflect industry trends and emerging fields.

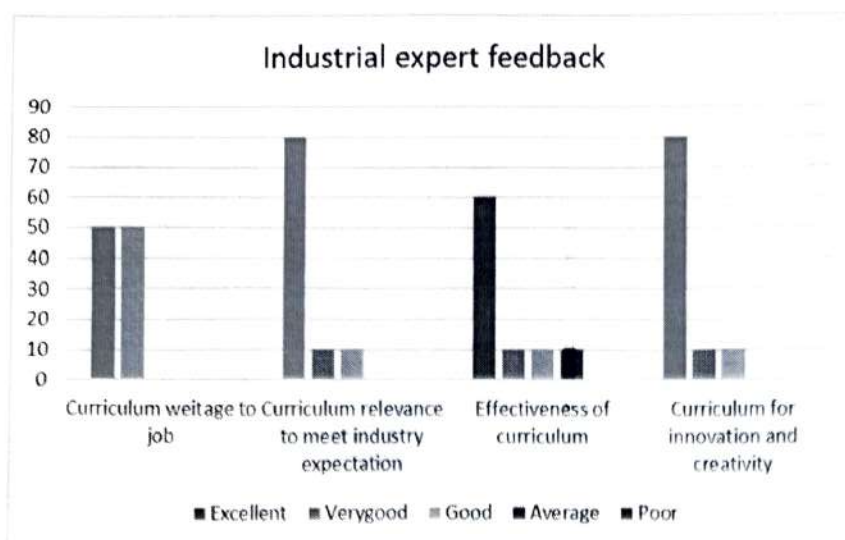
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

Industrial expert suggested to incorporate industry oriented topics in Bioprocess technology paper and to clinical data management paper for JOC

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum

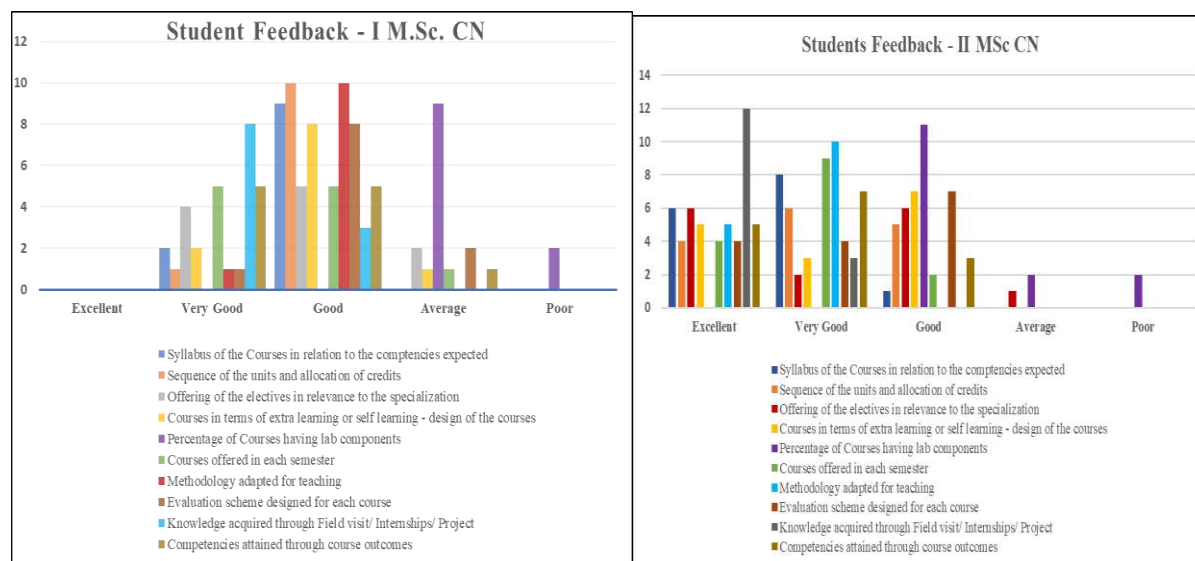


Signature of the Staff Members

1. Dr. S. Bhargavi : *S. Bhargavi*
2. Dr. V. Elakkiya : *V. Elakkiya*
3. Dr. S. Shanmugapriya : *S. Shanmugapriya*
4. Dr. R. Selvasundaram : *R. Selvasundaram*
5. Ms. Anjali D R : *Anjali D R*

R. Sathish Kumar
Signature of the HoD

Dr. R. SATHISH KUMAR, M.Sc., Ph.D.,
Assistant Professor and Head (IC)
Department of Biotechnology
Kongunadu Arts and Science College
G.N. Mills Post, Coimbatore - 641 029
Tamilnadu, India

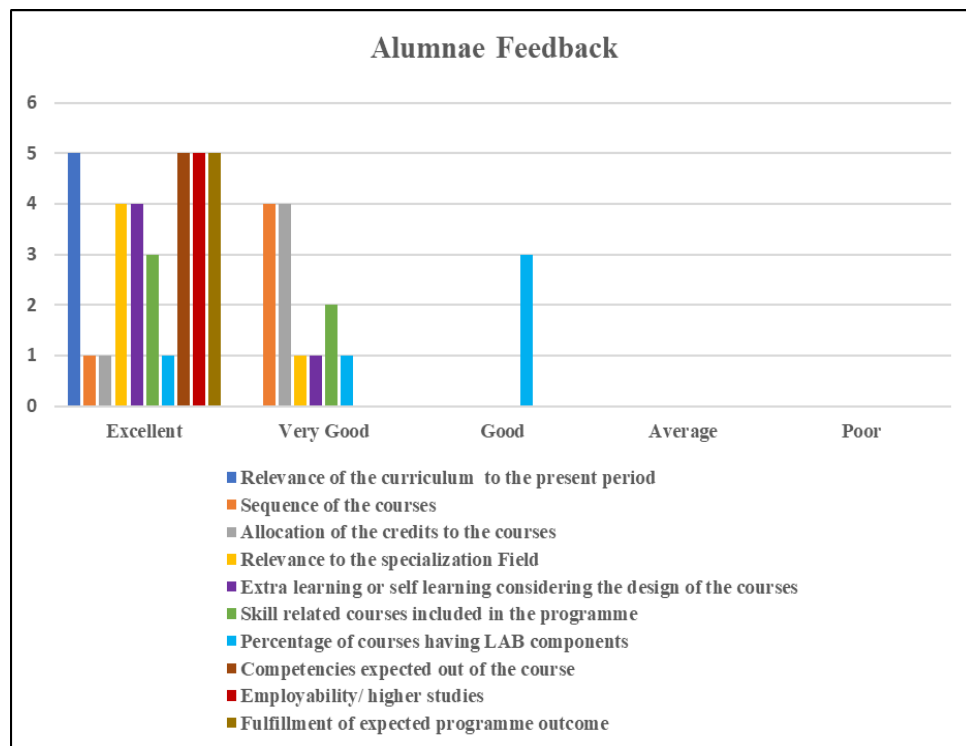


Alumni Feedback on Curriculum

The alumni feedback indicates strong satisfaction with the program, particularly with regard to its relevance, course structure, competencies developed, and alignment with the program is highly regarded for preparing students for successful careers or further academic pursuits.

Some minor areas for improvement, such as increasing the number of lab components or expanding skill-related courses, the overall feedback suggests that the program has met the alumni expectations in key areas. Regular updates to the curriculum and a continued focus on practical learning opportunities will help maintain and further enhance the program's effectiveness in preparing students for the future.

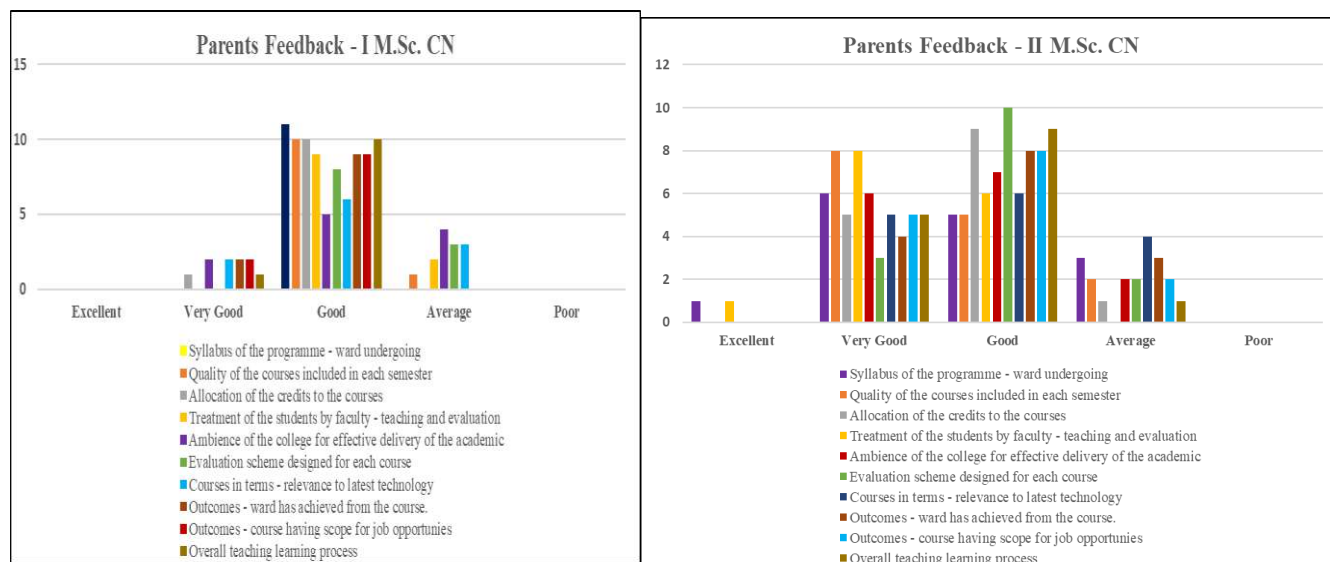
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Overall, the feedback from parents is largely positive, with satisfaction in key areas such as course quality and the overall teaching and learning process. And expected the job Opportunity for the students

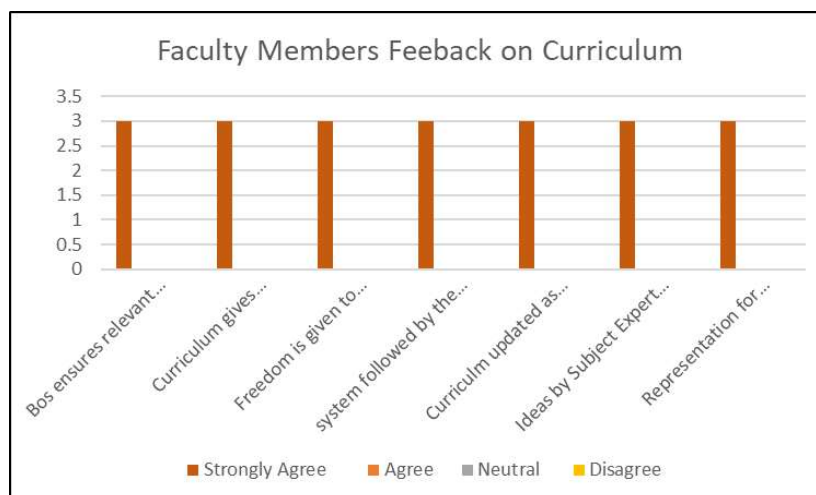
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

The feedback from faculty highlights a strong sense of satisfaction and confidence in the curriculum design and development process. Faculty members believe that the system is effective, that the curriculum is relevant to current industry standards, and that it adequately prepares students for future employment. The active involvement of faculty, subject experts, stakeholders, and industry representatives in the curriculum design process ensures that the program remains dynamic, responsive, and aligned with the evolving needs of the field.

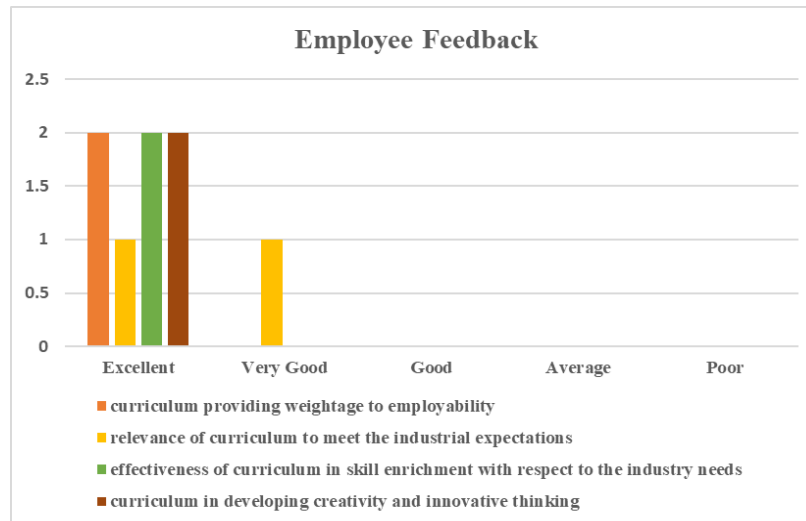
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

The employer feedback is overall positive, particularly in areas related to employability, industry relevance, and skill development. The feedback suggests that the program effectively prepares students for success in the job market and helps develop critical skills such as creativity, innovation, and problem-solving.

Graphical representation (Bar Chart) on Employer Feedback on Curriculum



Signature of Staff Members

1.

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2.

Signature of the HoD

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52nd Rank among Colleges in NIRF 2024
COIMBATORE - 641 029**

**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: Wildlife Biology

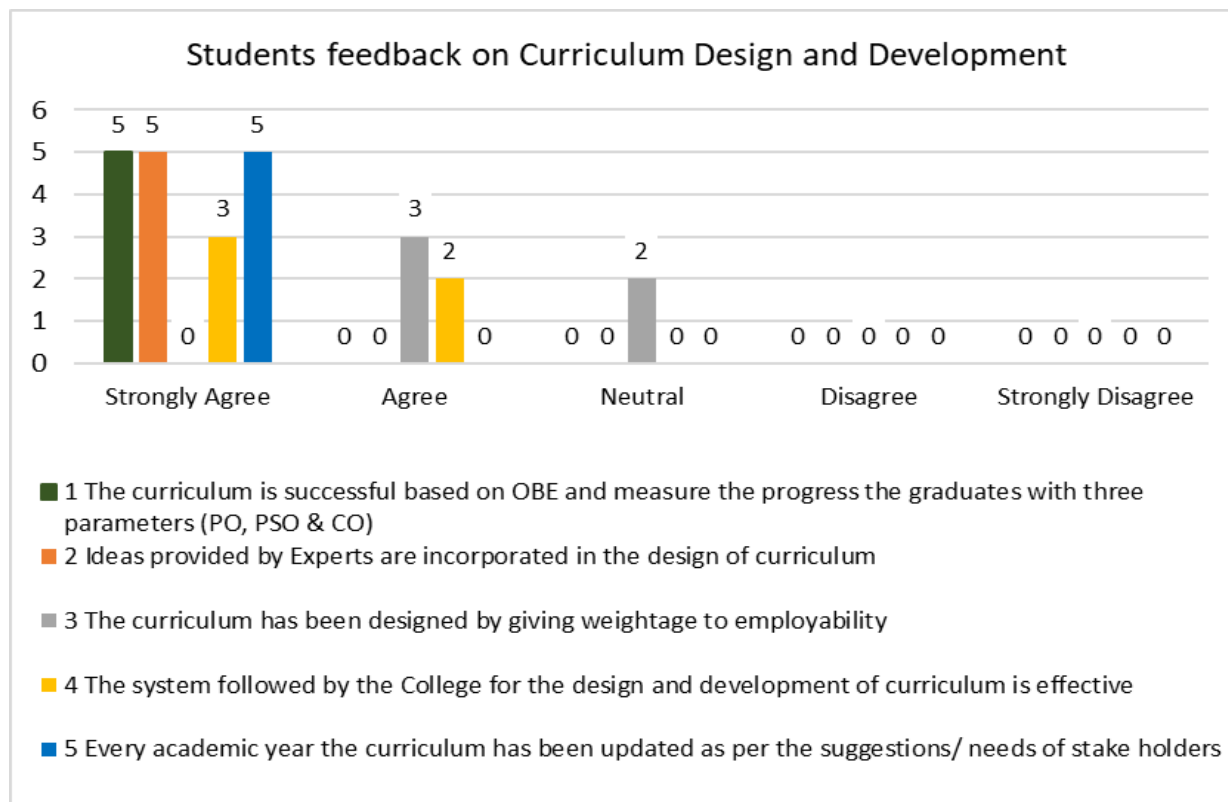
Students' Feedback on Curriculum:

All the five students were Strongly Agreed in the following three components: 1) The curriculum is successful based on OBE and measure the progress the graduates with three parameters (PO, PSO & CO), 2) "Every academic year the curriculum has been updated as per the suggestions/ needs of stake holders", 3) "Ideas provided by Experts are incorporated in the design of curriculum"

Three students were Strongly Agreed "The system followed by the College for the design and development of curriculum is effective" and the two students were given feedback as Agreed.

Three students were giving their feedback as Agree in the part of "The curriculum has been designed by given weightage to employability" and another two of them were given as Neutral.

Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum: Currently, there was no Alumni in the Department of Wildlife Biology.

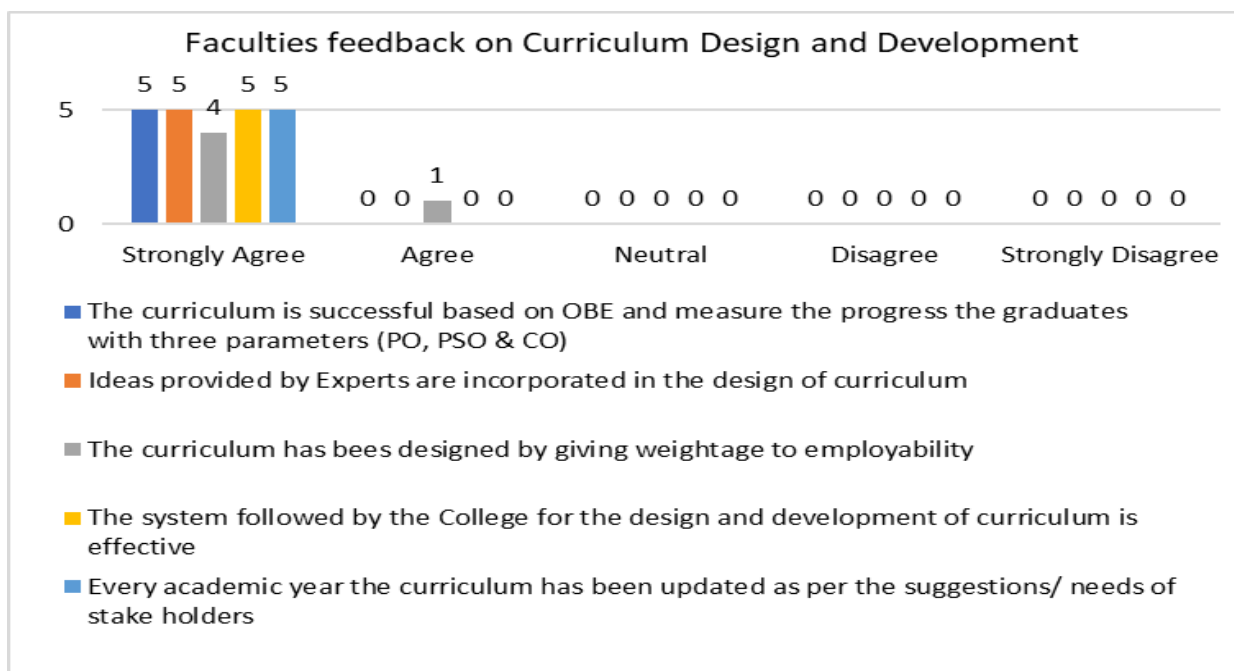
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum: **Nil**

Parents' Feedback on Curriculum

All the five parents were Strongly Agreed in the following four components: 1) The curriculum is successful based on OBE and measure the progress the graduates with three parameters (PO, PSO & CO), 2) “Every academic year the curriculum has been updated as per the suggestions/ needs of stake holders”, 3) “Ideas provided by Experts are incorporated in the design of curriculum” and 4) “The system followed by the College for the design and development of curriculum is effective”.

Four parents were giving their feedback as Strongly Agree in the part of “The curriculum has been designed by given weightage to employability” and another one parent given as Neutral.

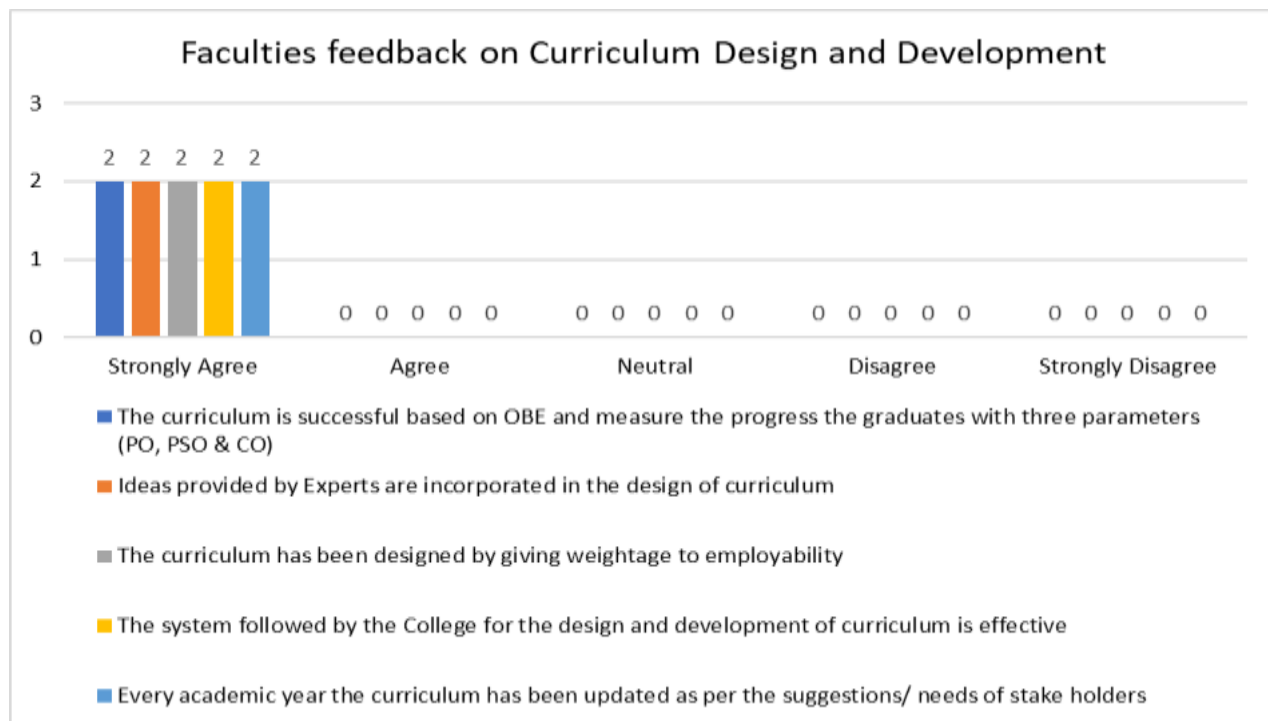
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum:

The two faculties in the Department of Wildlife Biology were strongly agreed in all the five components

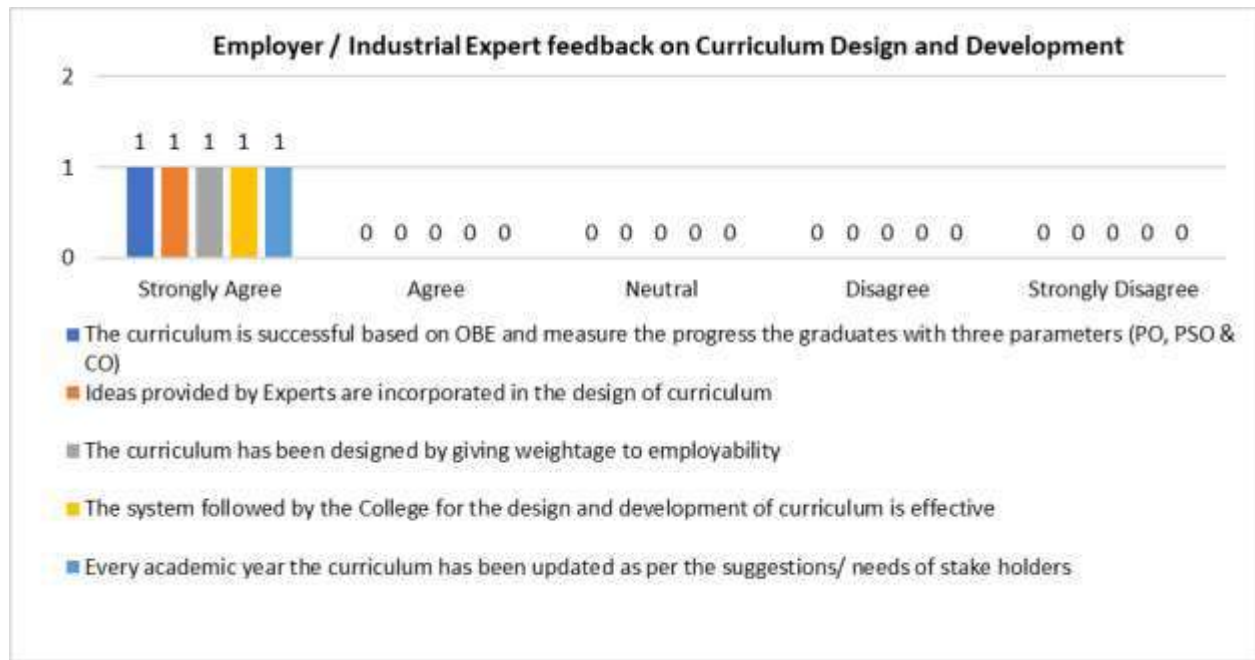
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

The Employer / Industrial expert Strongly Agreed in all the five components

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

Head of the Department
Department of Wildlife Biology
Kongunadu Arts and Science College
Coimbatore - 641 029.

Signature of the HoD

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

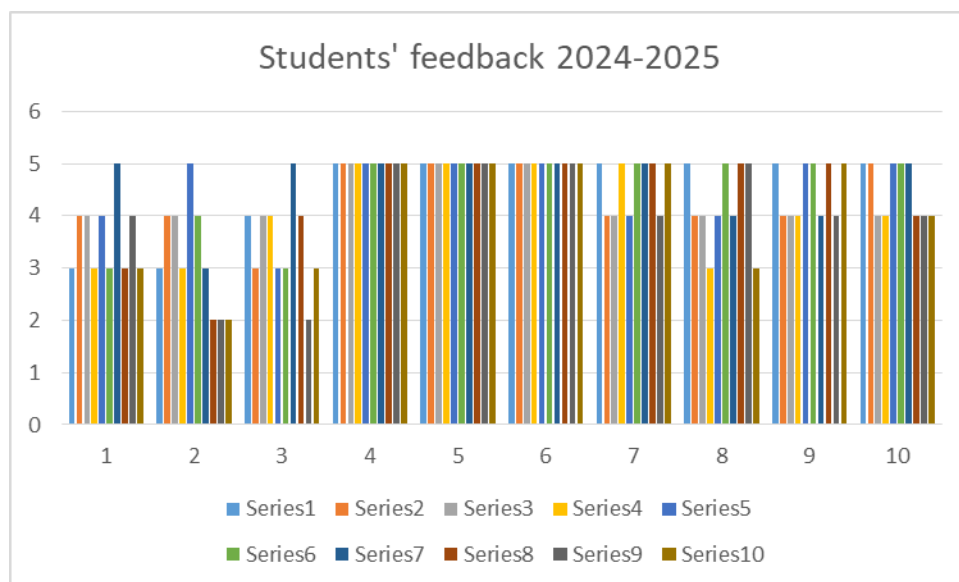
Academic Year: 2024-2025

Name of the Department: Computer Science (Aided)

Students' Feedback on Curriculum

The students have expressed their opinion that the syllabus is good and highly relevant with regard to the outcomes expected out of the programme. They expressed satisfaction about the cohesiveness, the proper sequencing of the units in the courses and the assignment of due credits to all the courses. They have rated the Elective courses as very much relevant to the present IT industry. The self learning component in each course is highly appreciated by the students since it also facilitates extra learning. The students have expressed satisfaction over the Evaluation Scheme designed for both the Theory and Lab courses. Students appreciated the courses having lab components and the courses offered in each semester provide the competencies expected out of the course. Students rated the experiments in relation to real life applications as Good.

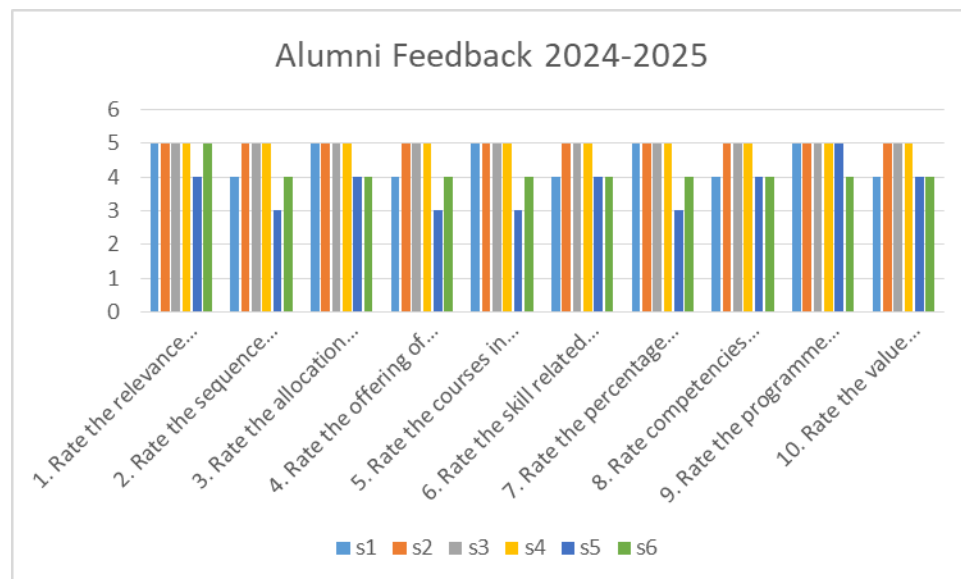
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

The Alumni of the Department opined that the curriculum offered by the Department is highly relevant to the present scenario in IT industry. They have expressed that the sequence of the courses in the programme and allocation of the credits to the courses are well defined. The Elective courses are very much relevant to the present requirement of the IT industry and the Self-learning component motivated them to learn themselves independently and paves way for extra learning. They appreciated the inclusion of the skill based subjects in the programme, as they enhance employability. Most of the students expressed satisfaction about the Lab components and the competencies expected out of the course. Most of the students strongly agreed that the programme results in better employability besides opening the avenue for higher studies.

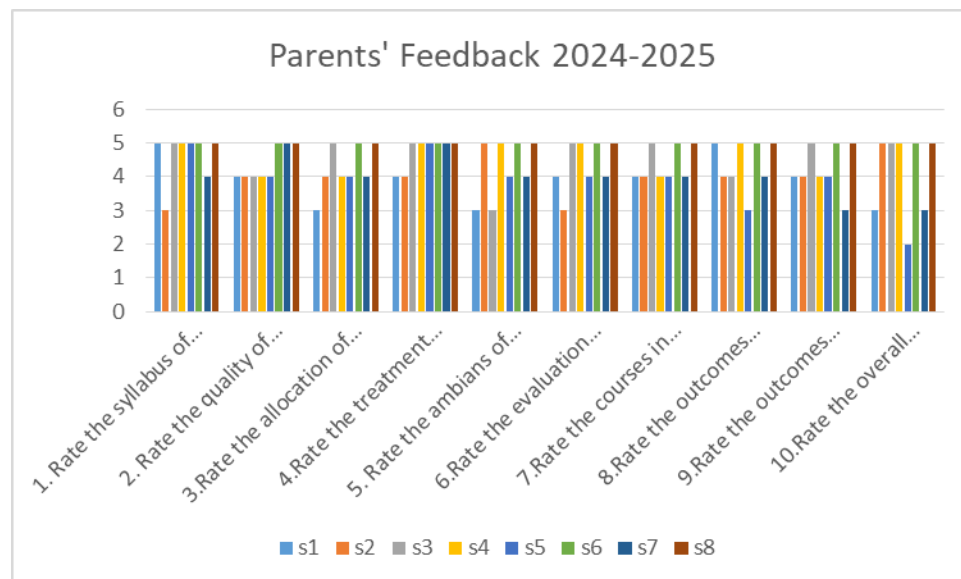
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Parents' Feedback on Curriculum The parents have appreciated the syllabus and the quality of courses included in each semester. They have expressed their satisfaction about the assignment of credits to the courses Parents have given high rating to the faculty in both Teaching and Evaluation methods. They very much appreciated the academic ambience that prevails in the College. Majority of the parents opined that all the courses offered are relevant to the Latest Technologies and with the required course outcomes along with the high scope for job opportunities. They applauded the offering of course which creates awareness about Environment and the value education course which inculcates Moral and Ethical values in the young minds of the students.

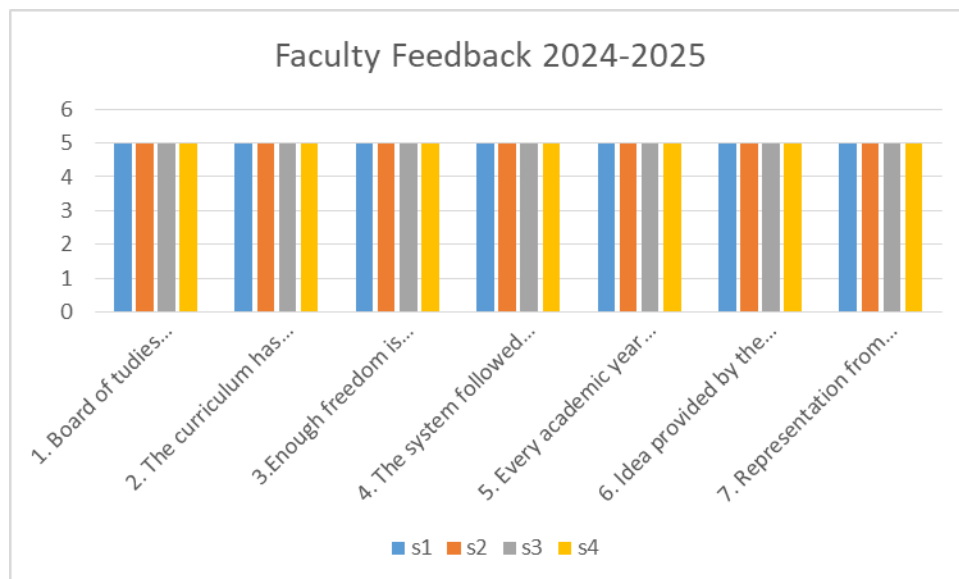
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

The faculty members are of the opinion that the relevant courses are offered in the programme and the curriculum has been designed by giving due importance to employability. The faculty members expressed their satisfaction that their ideas and suggestions are well taken for the betterment of the design and development of the curriculum since all are members in BoS. They appreciated the updating of the curriculum in every academic year as per the needs of the stake holders and it is very much effective. Further, they are of the strong opinion that the design of the curriculum is enhanced by considering and incorporating inputs from Subject Expert, University Nominee, Alumni member, Industry Representative and Students' Representatives.

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

The Industrial expert has the opinion that the relevant courses are offered in the programme and the curriculum has been designed by giving due importance to employability. The Industrial Expert expressed their satisfaction that their ideas and suggestions are well taken for the betterment of the design and development of the curriculum since all are members in BoS. They appreciated the updating of the curriculum in every academic year as per the needs of the stake holders and it is very much effective. Further, they are of the strong opinion that the design of the curriculum is enhanced by considering and incorporating inputs from Subject Expert, University Nominee, Alumni, Faculty member and Students' Representatives.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

A. Kavitha

K. Deepthana

Dr. A. Kavitha

Dr. A. Kavitha

Signature of the HoD

Dr. A. Kavitha
Signature of the HoD
Dr. A. Kavitha, M.C.A., M.Phil., Ph.D.
Associate Professor & Head
Department of Computer Science
Jyoti's Arts and Science College
Coimbatore - 641029



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**REPORT OF ANALYSIS OF FEEDBACK ON
CURRICULUM**

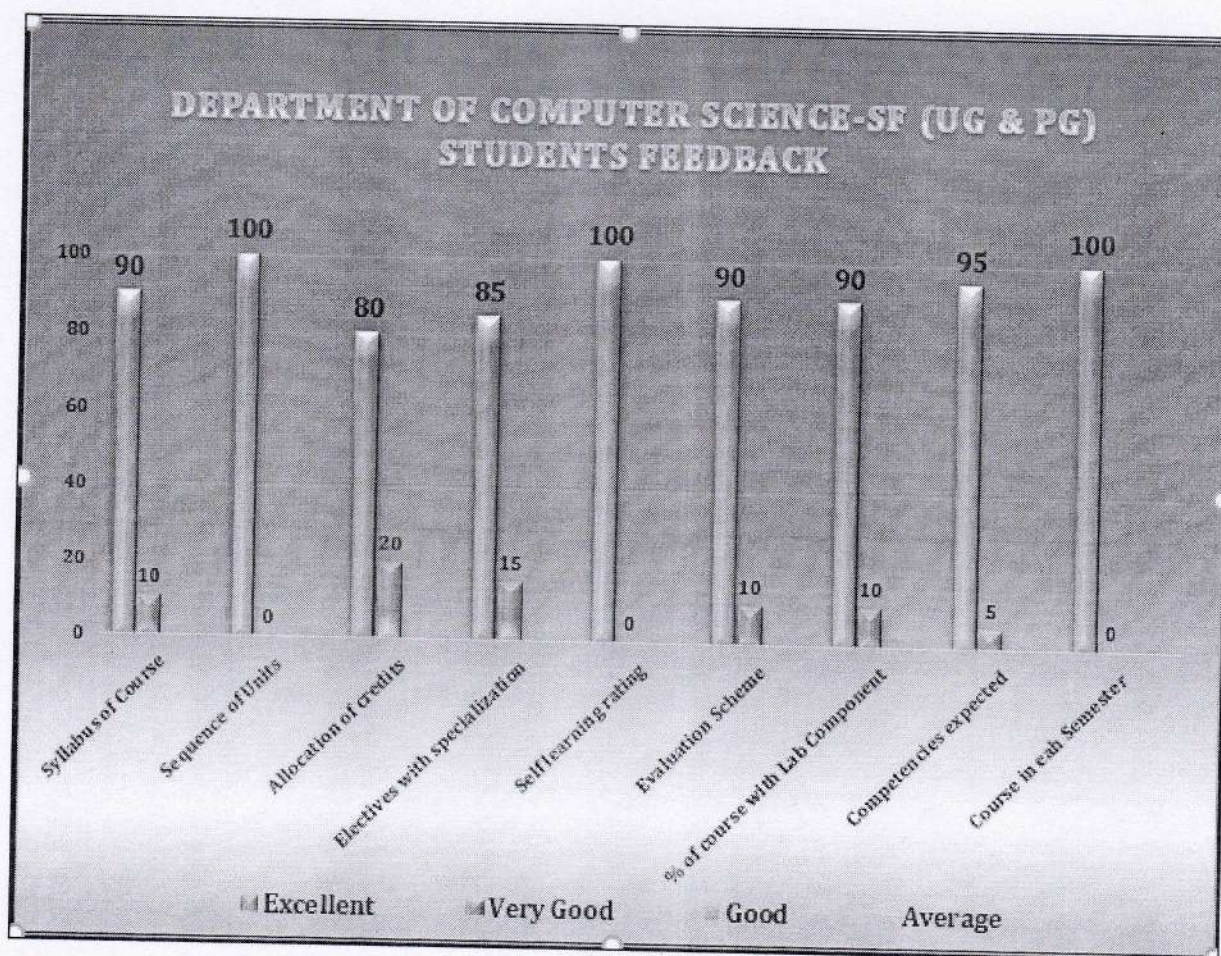
Academic Year: 2024-2025

COMPUTER SCIENCE (SF) – UG & PG

Students' Feedback on Curriculum

The students have rated the syllabus as very good and highly relevant with regard to the competencies expected out of the program. They expressed satisfaction about the cohesiveness, the proper sequencing of the units in the courses and the assignment of due credits to all the courses. They are of the opinion that the Elective courses are very much relevant to the specialization field. The self-learning component in each course is highly applauded by the students since it also facilitates extra learning. The students have expressed satisfaction over the Evaluation Scheme designed for both the Theory and Lab courses. Students appreciated the courses having lab components and the courses offered in each semester provide the competencies expected out of the course. Students rated the experiments in relation to real life applications as Good.

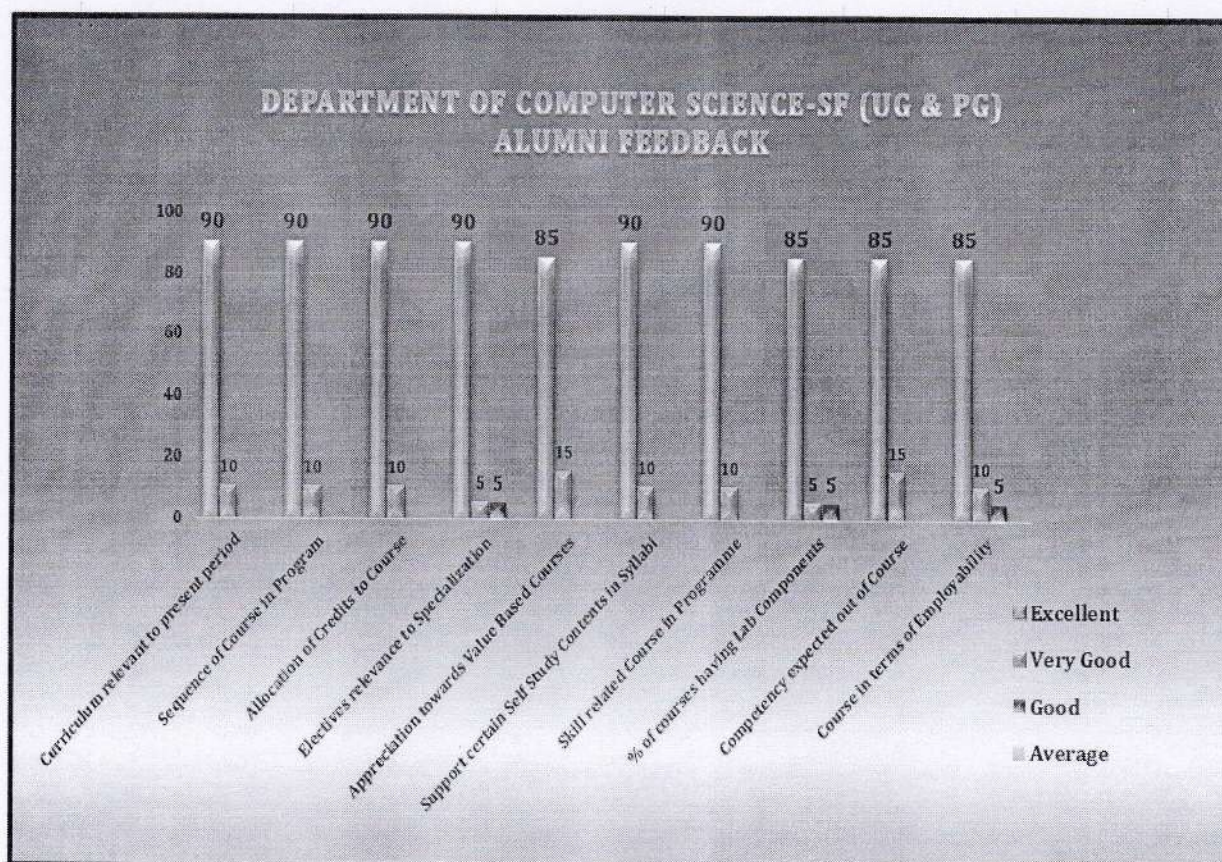
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

The Alumni of the Department have rated that the curriculum offered by the Department is highly relevant to the present period. They have expressed that the sequence of the courses in the programme and allocation of the credits to the courses are well defined. The Elective courses are very much relevant to the specialization field and the Self-learning component motivates them to learn themselves independently and paves way for extra learning. They appreciated the inclusion of the skill-based subjects in the programme, as they enhance employability. Most of the students expressed satisfaction about the Lab components and the competencies expected out of the course. Most of the students strongly agreed that the programme results in better employability besides opening the avenue for higher studies. Majority of the students applauded the value-added courses offered in the programme.

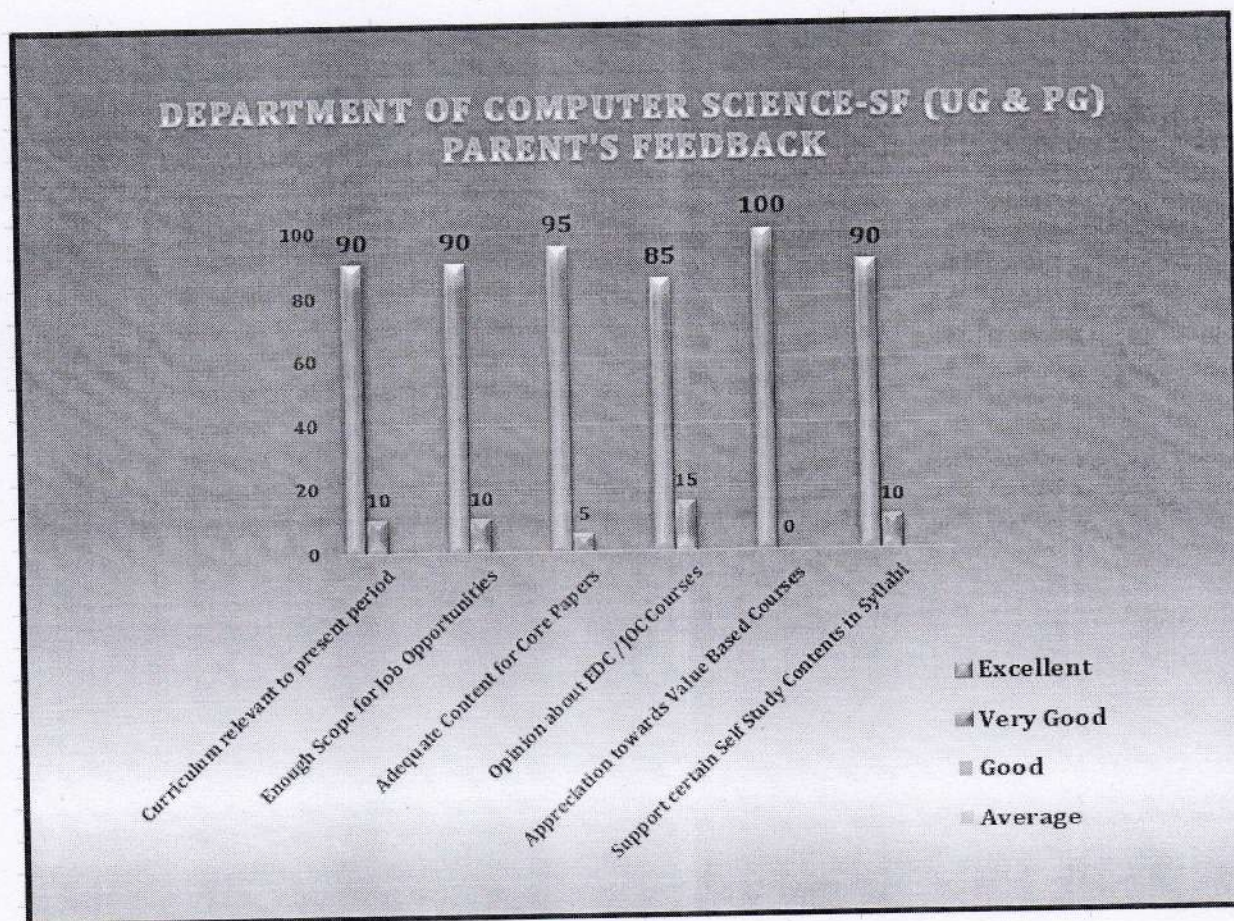
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

The parents have appreciated the syllabus and the quality of courses included in each semester. They have expressed their satisfaction about the assignment of credits to the courses. Parents have given high rating to the faculty in both Teaching and Evaluation methods. They very much appreciated the academic ambience that prevails in the College. Majority of the parents opined that all the courses offered are relevant to the Latest Technologies and with the required course outcomes along with the high scope for job opportunities. They applauded the offering of valued added courses which creates awareness about Environment and inculcates Moral and Ethical values in the young minds of the students.

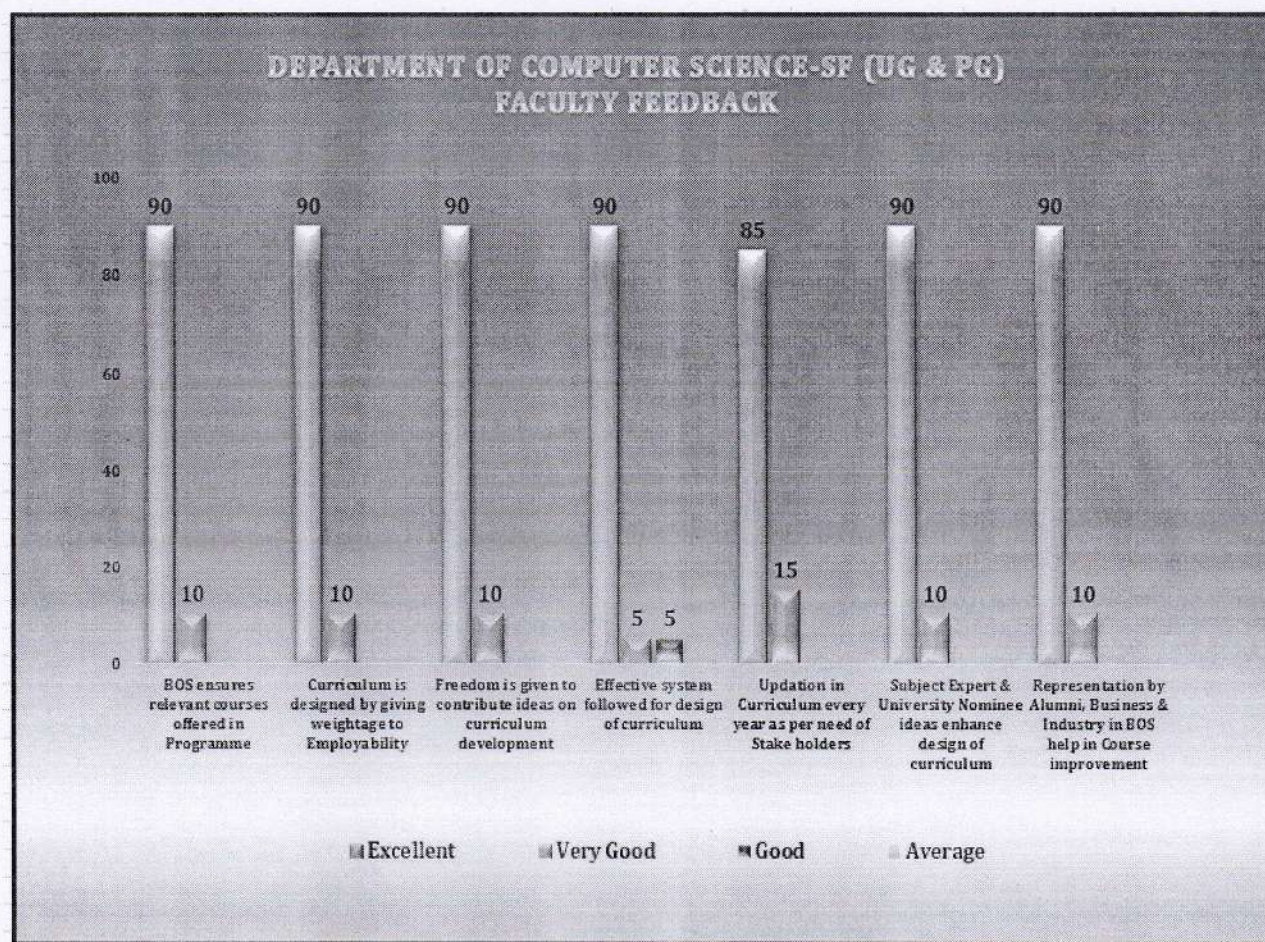
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

The faculty members applauded that the relevant courses are offered in the program and the curriculum has been designed by giving due weightage to employability. The faculty members are of the opinion that since all are members in BoS, every staff can contribute with their ideas for the betterment of the design and development of the curriculum. They appreciated the updating of the curriculum in every academic year as per the needs of the stake holders and it is very much effective. Further, they are of the strong opinion that the design of the curriculum is enhanced by considering and incorporating inputs from Subject Expert, University Nominee, Alumni member, Industry Representative and Students' Representatives.

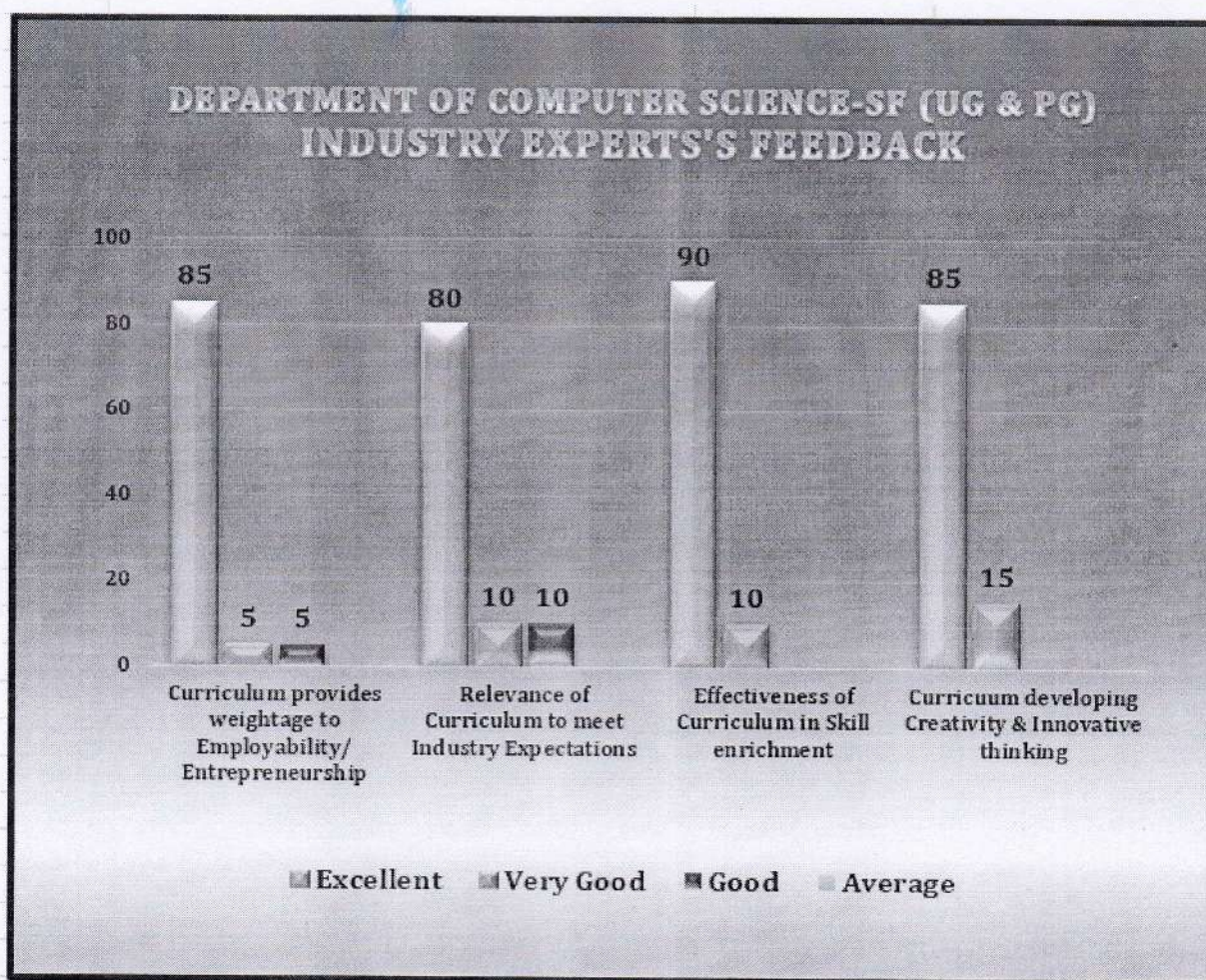
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

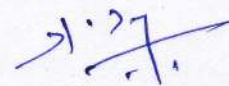


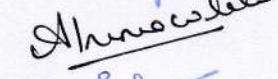
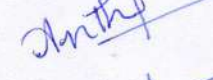



Alumni feedback on curriculum is collected regularly by IQAC which is analyzed and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community.


Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

1. Dr. R. Saravanamoorthy
2. Mr. B. Manogaran
3. Mrs. N. Paviyasre
4. Mrs. A. Immaculate
5. Dr. A. Nithya
6. Mrs. N. Deepa
7. Mrs. R. Pavithra
8. Mrs. M. Juliet Monalisa Esther

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Signature of the HoD

Dr. R. Saravana Moorthy
M.Sc (SE), MCA, M.Phil, MBA (IT), OCP, Ph.D (CSE),
Associate Professor & Head,
Department of Computer Science,
Kongunadu Arts and Science College,
Coimbatore - 641 029.



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Coimbatore - 641 029

**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

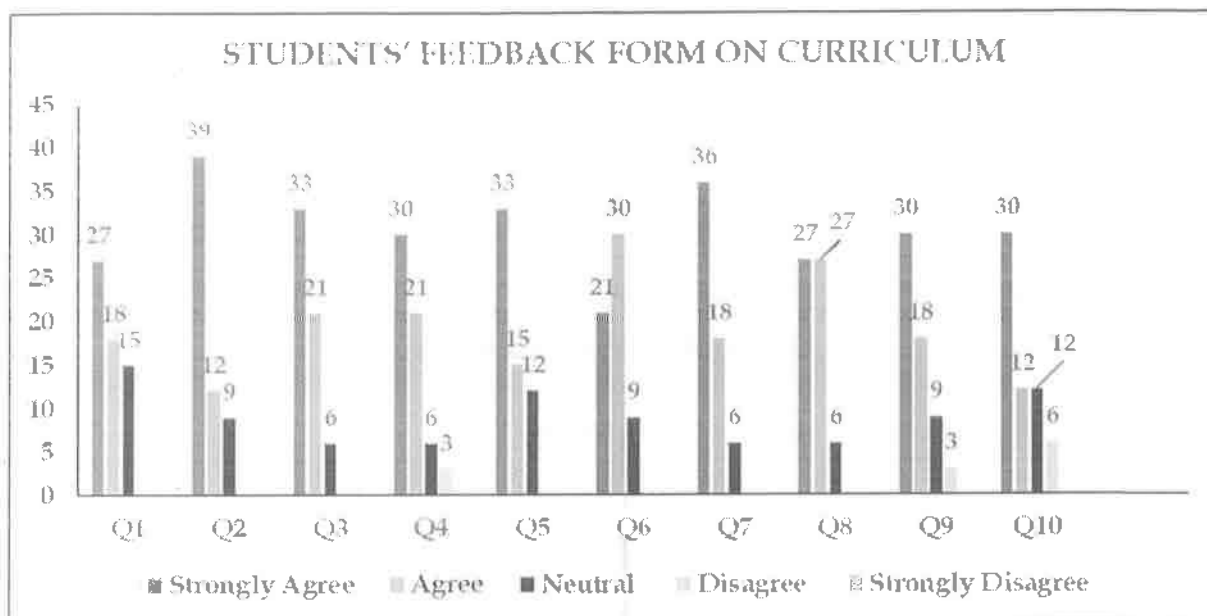
Name of the Department: **Computer Technology**

STUDENTS' FEEDBACK ON CURRICULUM:

- ✓ Many students expressed their satisfaction with the curriculum, highlighting its alignment with current IT technologies and industry needs.
- ✓ Some students have suggested the introduction of a new practical course that would enhance our hands-on knowledge.
- ✓ The majority of students expressed appreciation for the curriculum, noting its usefulness in supporting their placement efforts.

Graphical Representation:

Question Number	Name of the Question
Q1	Rate the syllabus of the courses in relation to the competencies expected out of the Programme
Q2	Rate the sequence of the units in the course
Q3	Rate the allocation of the credits to the courses
Q4	Rate the offering of the electives in relevance to the specialization
Q5	Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Q6	Rate the evaluation scheme designed for each course
Q7	Rate the percentage of courses having LAB components
Q8	Rate competencies expected out of the course
Q9	Rate the courses offered in each semester
Q10	Rate the experiments in relation to real life applications



General Insights:

1. **Strong Consensus:** For most questions, the majority of respondents **Strongly Agree** or **Agree** with the statements, indicating a general positive reception across the board.
2. **Neutral Responses:** **Neutral** responses are relatively common (ranging from 6 to 15 students per question), showing some level of indifference or uncertainty, but these responses don't significantly detract from the overall positive trend.
3. **Disagreement:** A few questions (Q4, Q9, and Q10) have small numbers of **Disagree** responses, but they are relatively rare. These are not widespread, suggesting that while there is some mild disagreement, it's not common.
4. **No Strong Disagreement:** No one selected **Strongly Disagree** for any of the questions, which suggests that there is no significant opposition or strong negative sentiment toward the statements.

Conclusion:

The feedback results indicate that, overall, the respondents tend to have a **positive** view of the statements, with a majority either **Strongly Agreeing** or **Agreeing**. However, there are some **Neutral** responses, indicating ambivalence, and a small percentage of respondents **Disagree** with certain statements (particularly in Q4, Q9, and Q10), though disagreement is minimal. The absence of **Strongly Disagree** responses further suggests a general lack of strong opposition.

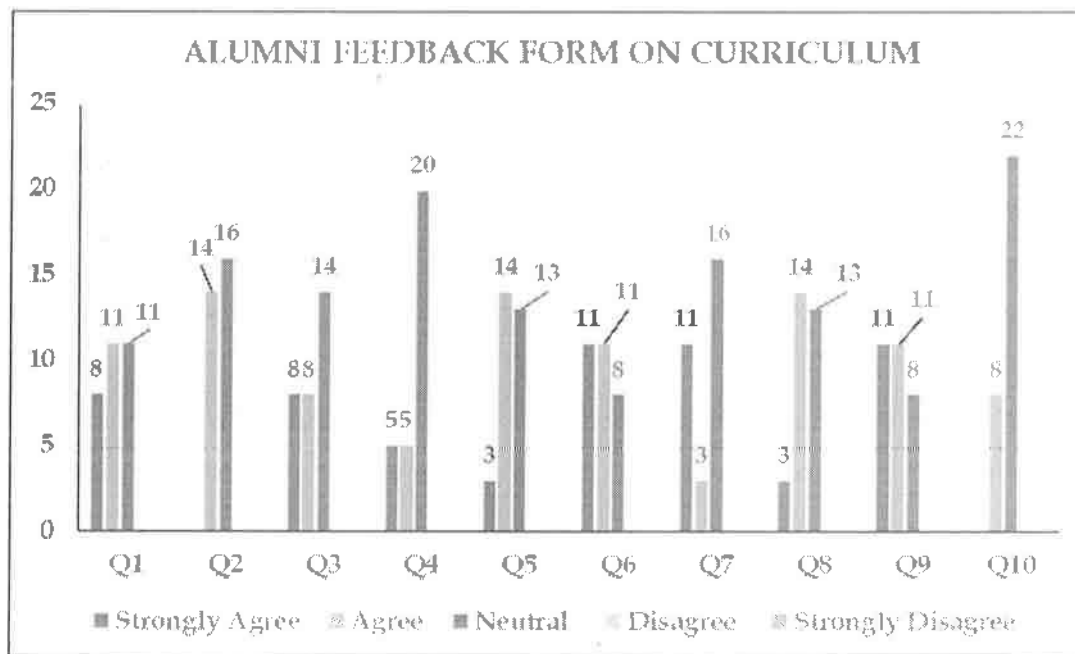
ALUMNI FEEDBACK ON CURRICULUM:

- ✓ Alumni shared positive feedback about the curriculum, noting that it provided a strong foundation in both theoretical and practical aspects of the field.
- ✓ They suggested the inclusion of more specialized courses to further enhance students' expertise in emerging technologies.
- ✓ They appreciated the emphasis on skill development and how it prepared them for real-world challenges in their respective industries.

- ✓ The curriculum effectively aligned with industry trends, helping them transition smoothly into their careers.

Graphical Representation:

Question Number	Name of the Question
Q1	Rate the relevance of the curriculum offered by the department to the present period
Q2	Rate the sequence of the courses in the programme
Q3	Rate the allocation of the credits to the courses
Q4	Rate the offering of the electives in terms of their relevance to the specialization Field
Q5	Rate the courses in terms of extra learning or self learning considering the design of the courses.
Q6	Rate the skill related courses included in the programme
Q7	Rate the percentage of courses having LAB components
Q8	Rate competencies expected out of the course
Q9	Rate the programme in terms of employability/ higher studies
Q10	Rate the value added courses offered in the programme



General Insights:

1. **Neutrality:** For many of these questions, **Neutral** responses dominate, particularly in questions like Q2, Q4, Q5, Q7, Q8, and Q10. This suggests a significant portion of respondents either don't have strong feelings about the statements or are unsure about them.

2. **Lack of Strong Agreement:** There are relatively few **Strongly Agree** responses across most questions. For instance, Q2 and Q10 have no **Strongly Agree** responses at all, showing a lack of strong support or passion for these particular statements.
3. **Agreement:** While **Agree** responses are generally present, they tend to be outnumbered by **Neutral** responses. This could indicate a tendency for respondents to lean toward agreement but without a strong conviction.
4. **No Disagreement:** There are no **Disagree** or **Strongly Disagree** responses in any of the questions, which is a positive sign in terms of the lack of strong negative sentiment. However, the absence of disagreement doesn't necessarily indicate strong support either—it might simply mean alumni are neutral or indifferent.

Conclusion:

- The feedback results show a **mixed** response, with many respondents opting for **Neutral** rather than expressing a strong opinion.
- **Agree** responses are more common than **Strongly Agree**, suggesting a general acceptance or mild support for the statements but not overwhelming enthusiasm.
- The **Neutral** responses in many cases show a lack of strong conviction or certainty among respondents.
- There are no **Disagree** or **Strongly Disagree** responses, indicating a lack of strong opposition, though the overall results reflect mild or uncertain engagement with the feedback statements.

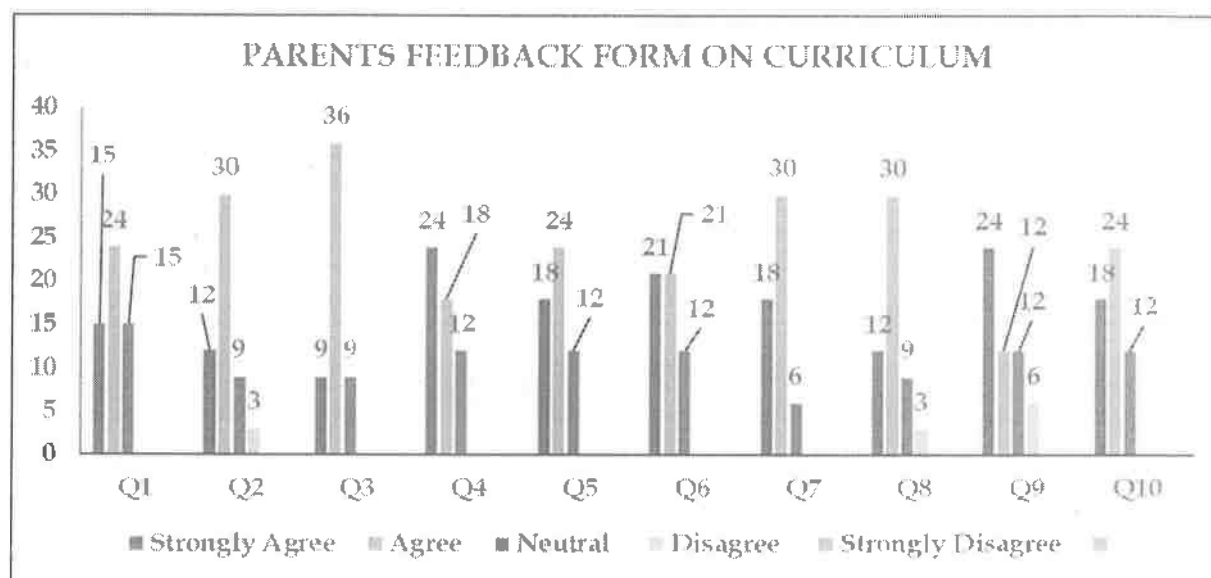
PARENTS' FEEDBACK ON CURRICULUM:

- ✓ Parents expressed satisfaction with the curriculum, appreciating its comprehensive approach that balances academic knowledge with practical skills.
- ✓ The Parents mentioned and appreciated the ICT teaching followed by the faculty members.
- ✓ They recommended adding more focus on soft skills development, such as communication and teamwork, to better prepare students for professional environments.
- ✓ The College Management encourages the students by providing medals for Rank holders, free ship and scholarships for Economically Backward students.

Graphical Representation:

Question Number	Name of the Question
Q1	Rate the syllabus of the Programme that your ward is undergoing
Q2	Rate the quality of the courses included in each semester
Q3	Rate the allocation of the credits to the courses
Q4	Rate the treatment of the students by the faculty in teaching and evaluation

Q5	Rate the ambience of the college for effective delivery of the academic programme.
Q6	Rate the evaluation scheme designed for each course
Q7	Rate the courses in terms of their relevance to the latest technology
Q8	Rate the outcomes that your ward has achieved from the course
Q9	Rate the outcomes of the course having scope for job opportunities
Q10	Rate the value added courses included in the programme



General Insights:

1. **Strong Support:** For most questions, the majority of respondents either **Strongly Agree** or **Agree**, which shows that the statements are largely accepted positively by the group.
2. **Neutral Responses:** There's a noticeable number of **Neutral** responses across many questions (9 to 15 respondents). This suggests that while many parents agree, some remain uncertain or indifferent about the statement, indicating some lack of strong opinion.
3. **Disagreement:** A few questions (Q2, Q8, and Q9) show some **Disagree** responses, but they are generally in the minority (3 to 6 parents). This suggests that while most parents agree, a small portion of respondents have reservations or disagreement with some of the statements.
4. **No Strong Disagreement:** Interestingly, no one selected **Strongly Disagree** for any of the questions, which means the level of negative sentiment is quite low or absent.

Conclusion:

- Overall, the responses reflect a generally **positive consensus**, with **Strongly Agree** and **Agree** being the most common choices.
- There's a mix of **Neutral** responses, indicating that while the statements are generally positive, there are parents who are uncertain or indifferent.

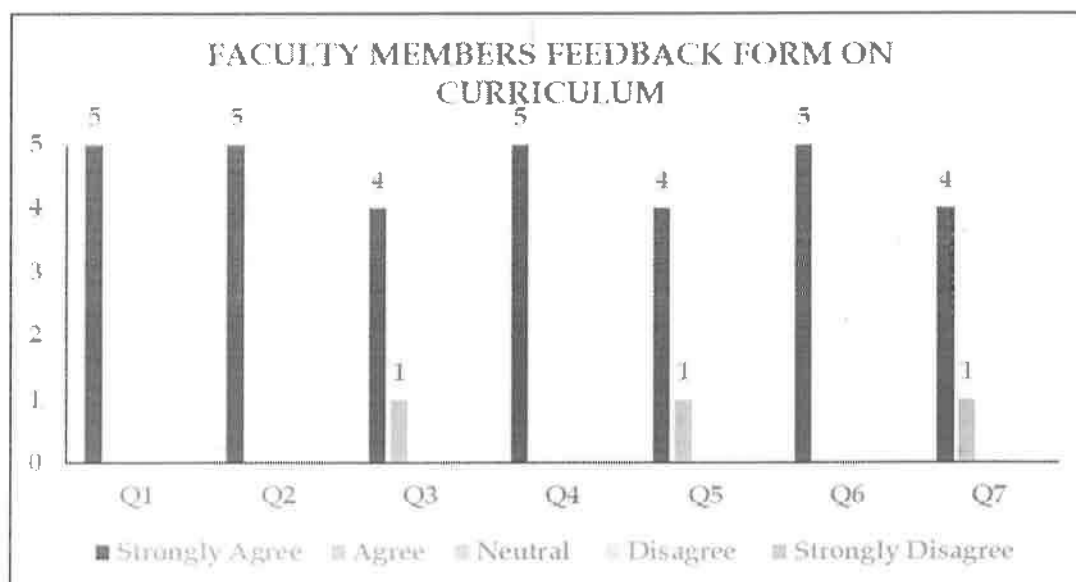
- A few **Disagree** responses show that there is some level of disagreement, but it's not widespread.
- The feedback data indicates a good level of agreement with the questions, though with varying degrees of certainty, as evidenced by the neutral responses.

FACULTY FEEDBACK ON CURRICULUM:

- ✓ Faculty appreciated the curriculum's flexibility, allowing them to adapt content based on student needs and emerging trends.
- ✓ Faculty members suggested introducing job-oriented course for the benefit of the students.
- ✓ Faculty members expressed overall satisfaction with the curriculum, noting its balance between theoretical concepts and practical applications.

Graphical Representation:

Question Number	Name of the Question
Q1	Board of studies ensures that relevant courses are offered in the programmes.
Q2	The curriculum has been designed by giving weightage to employability.
Q3	Enough freedom is given to contribute ideas on curriculum design and development.
Q4	The system followed by the College for the design and development of curriculum is effective.
Q5	Every academic year the curriculum has been updated as per the needs of stake holders.
Q6	Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.
Q7	Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and improving the courses.



General Insights:

1. **Strong Agreement:** For most questions (Q1, Q2, Q4, Q6), all respondents **Strongly Agree** with the statements, indicating a very strong consensus or positive perception regarding those statements.
2. **Variation:** For Q3, Q5, and Q7, there is a small variation where one Faculty **Agrees** instead of **Strongly Agreeing**. However, this variation is minimal, and no one disagrees with any statement.
3. **Neutrality or Negative Responses:** No respondents chose **Neutral**, **Disagree**, or **Strongly Disagree** for any of the questions, which suggests a very positive or at least agreeable overall response from the group. This indicates strong support or satisfaction with the statements in the feedback.

Conclusion:

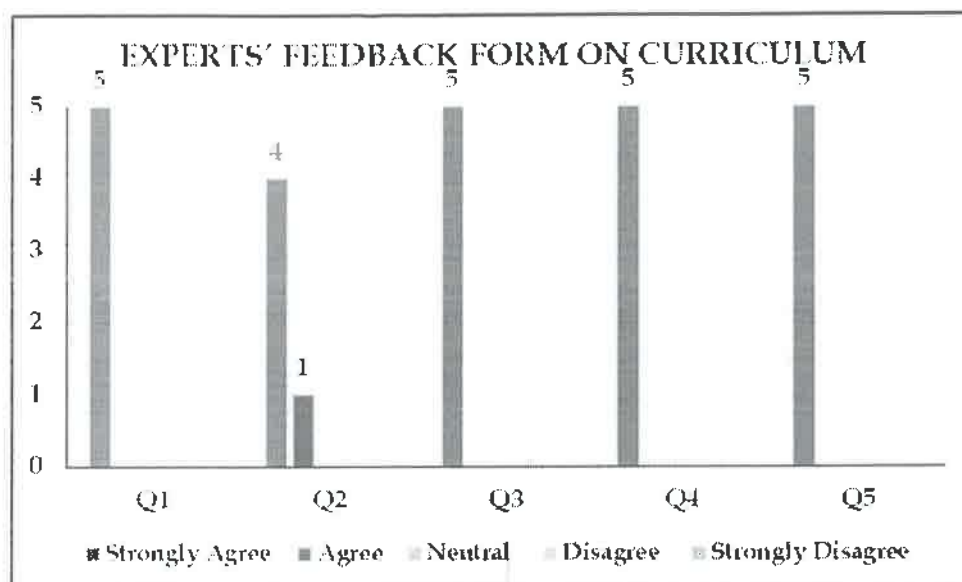
The responses suggest a very positive reception to the statements in this feedback. Almost everyone **Strongly Agrees** with the questions, and the few who did not **Strongly Agree** still at least **Agree**. There is no significant opposition or disagreement, indicating that respondents likely have a strong alignment or satisfaction with the subjects of the questions.

EMPLOYER/ INDUSTRIAL EXPERT FEEDBACK ON CURRICULUM:

- ✓ The expert members suggested if possible to introducing IOT, Operating Systems and Network based laboratory courses.
- ✓ Industry experts suggested enhancing the curriculum with more practical training and real-world problem-solving scenarios to improve students' hands-on experience.
- ✓ The expert members recommended incorporating the Indian knowledge system into relevant courses.

Graphical Representation:

Question Number	Name of the Question
Q1	The curriculum is successful based on OBE and measures the progress of the graduates with three parameters (PO, PSO & CO).
Q2	Ideas provided by experts are incorporated in the design of curriculum.
Q3	The curriculum has been designed by giving weightage to employability.
Q4	The system followed by the College for the design and development of curriculum is efficient.
Q5	Every academic year the curriculum has been updated as per the suggestions/needs of stake holders.



General Insights

1. **Strong Agreement:** The majority of respondents strongly agree with all the statements, indicating a very positive perception about the curriculum's design and its focus on outcomes-based education (OBE), employability, expert input, efficiency, and updates based on stakeholder feedback.
2. **Agreement:** A small number of respondents agree with certain statements (e.g., statement 2, where 1 person agreed), but there's no significant disagreement or strong disagreement from any participant.
3. **Neutral or Disagree:** There is no neutral or negative feedback, which reflects that everyone holds a positive or neutral stance regarding the curriculum.

Conclusion:

Overall, the feedback indicates that the respondents view the curriculum positively, particularly in its alignment with OBE, its responsiveness to expert suggestions, its emphasis on employability, and its regular updates. This suggests the curriculum is generally well-received and appears to meet the expectations of the stakeholders.

Signature of the Staff Members

Dr. A. Indumathi *A. Indumathi*
 Mr. N. Senthil Kumar *N. Senthil Kumar*
 Dr. J. Gowri *J. Gowri*
 Dr. R. Dhivya *R. Dhivya*
 Mrs. K. Banupriya *K. Banupriya*

A. Indumathi
 Signature of the HoD

Dr. A. Indumathi
 Head of the Department
 Department of Computer Technology,
 Kongunadu Arts and Science College,
 Coimbatore - 641029

**KONGUNADU ARTS AND SCIENCE COLLEGE
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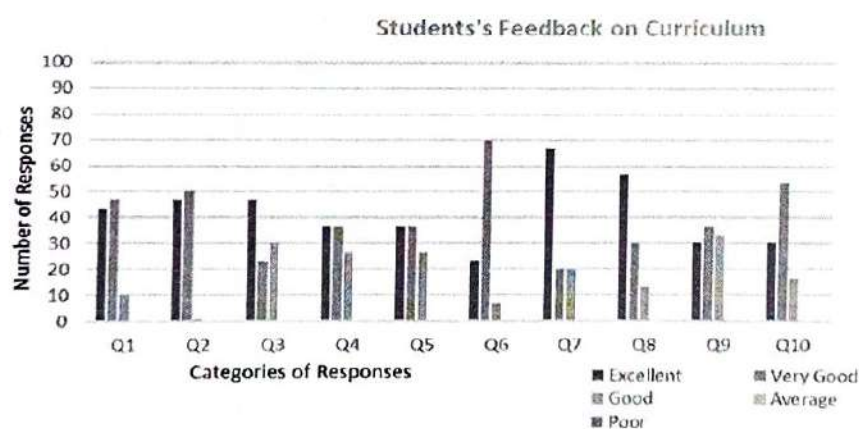
REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Academic Year: 2024-2025

Name of the Department: Department of Information Technology

Students' Feedback on Curriculum:

Students were strongly agree to the various aspects of the curriculum and syllabus of B.Sc Information Technology Programme like courses were relevant to the expected outcome of the programme. They were also satisfied that the syllabus rewarded the needs of the IT industries expectations. Some of the students were suggested to introduce few JOC courses, include RDBMS concepts and changes in Elective papers list with updated syllabus.



Q1 : Rate the syllabus of the courses in relation to the competencies expected out of the Programme

Q2: Rate the sequence of the units and allocation of credits in the courses

Q3: Rate the offering of the electives in relevance to the specialization

Q4: Rate the courses in terms of extra learning or self learning considering the design of the courses.

Q5: Rate the percentage of courses having LAB components

Q6: Rate the courses offered in each semester

Q7: Rate the methodologies adapted for Teaching

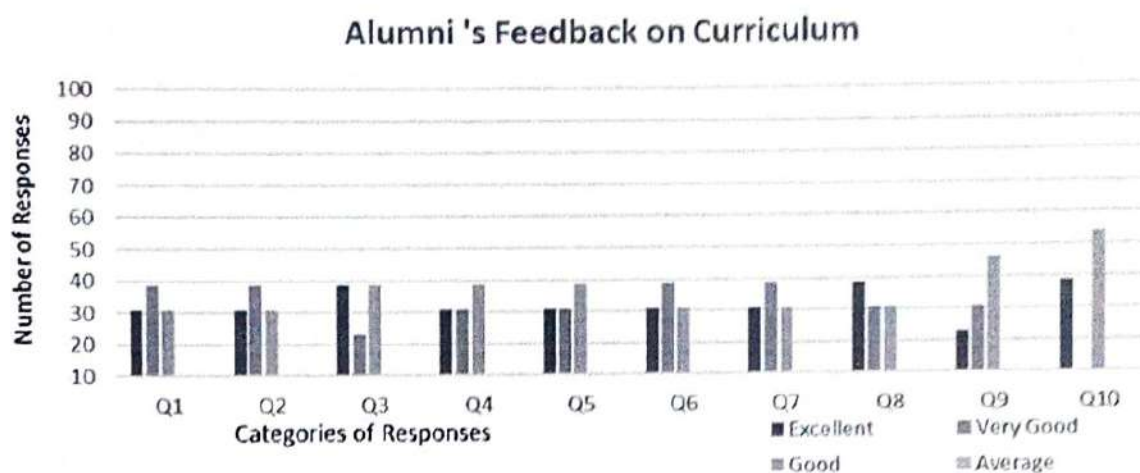
Q8: Rate the evaluation scheme designed for each course

Q9: Rate the knowledge acquired through Field Visit/Internships/Project

Q10: Rate the competencies attained through course outcomes.

Alumni Feedback on Curriculum:

Most of the Alumni stated that the curriculum and syllabi of B.Sc Information Technology was more suitable for their employability skills. Moreover, they specified that the content of the syllabus incorporated the knowledge-based teaching-learning which includes concepts, knowledge, practical exposure and recent technologies in IT.



Q1 :Rate the relevance of the curriculum offered by the department to the present period

Q2: Rate the sequence of the courses in the programme

Q3: Rate the allocation of the credits to the courses

Q4: Rate the offering of the electives in terms of their relevance to the specialization Field

Q5: Rate the courses in terms of extra learning or self learning considering the design of the courses.

Q6: Rate the skill related courses included in the programme

Q7: Rate the percentage of courses having LAB components

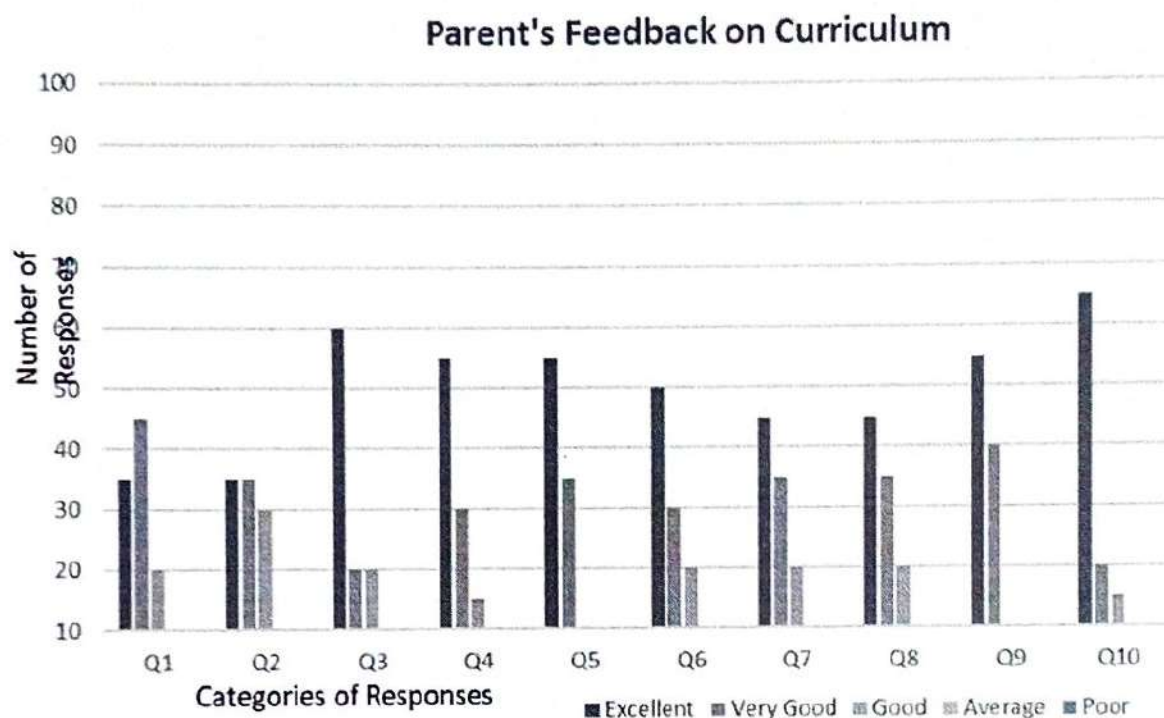
Q8: Rate competencies expected out of the course

Q9: Rate the programme in terms of employability/ higher studies

Q10: Rate the fulfillment of expected programme outcome

Parents' Feedback on Curriculum:

Parents were fully satisfied with the updating the curriculum and syllabus of the B.Sc Information Technology regularly. They also fulfilled in the evaluation system, allocation of the credits and the sequence of the courses in the programme. Almost, they were fulfilled with the overall teaching and learning process.



Q1 : Rate the syllabus of the Programme that your ward is undergoing

Q2: Rate the quality of the courses included in each semester

Q3: Rate the allocation of the credits to the courses

Q4: Rate the treatment of the students by the faculty in teaching and evaluation

Q5: Rate the ambience of the college for effective delivery of the academic programme.

Q6: Rate the evaluation scheme designed for each course

Q7: Rate the courses in terms of their relevance to the latest technology

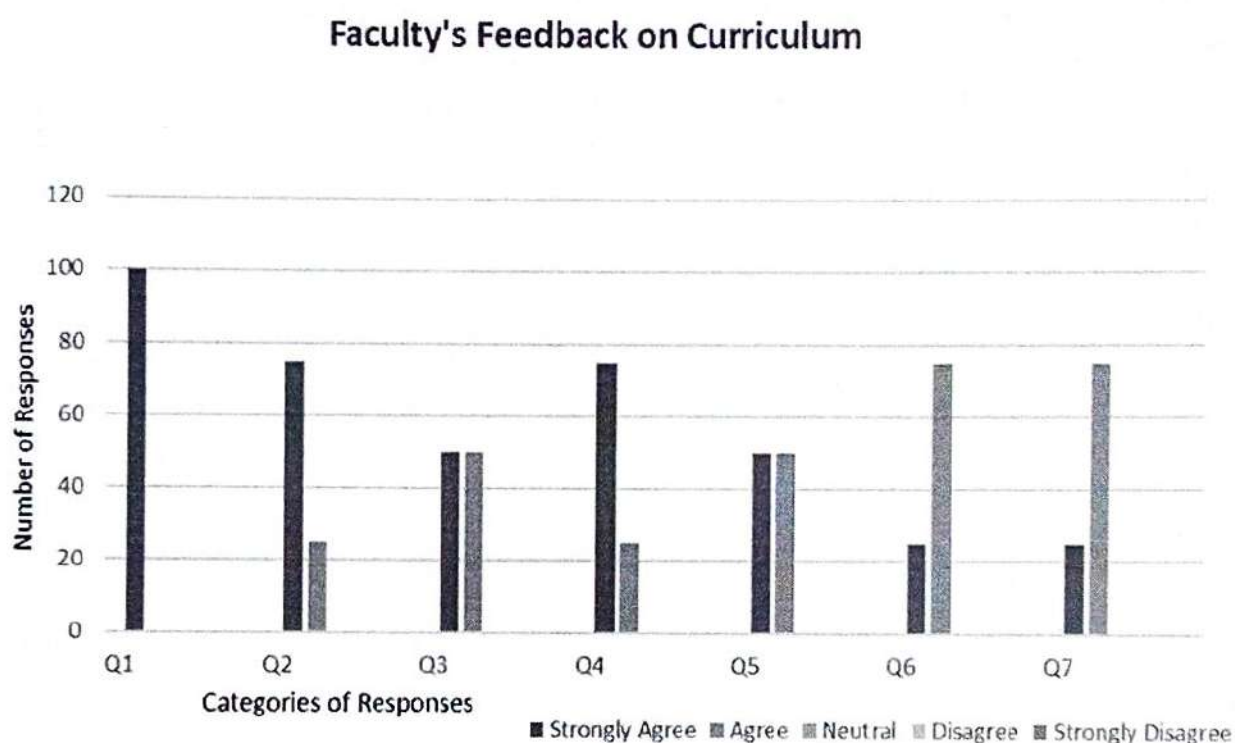
Q8: Rate the outcomes that your ward has achieved from the course

Q9: Rate the outcomes of the course having scope for job opportunities

Q10: Rate the overall teaching learning process

Faculty Feedback on Curriculum:

Faculty members were agreed with the system followed by the college for the design and development of the curriculum and syllabi is effective one. Almost the suggestions given by alumni, Industrial expert, subject expert and University nominee were very useful and used to enhance the design of the curriculum.



Q1: Board of studies ensures that relevant courses are offered in the programmes.

Q2: The curriculum has been designed by giving weightage to employability.

Q3: Enough freedom is given to contribute ideas on curriculum design and development.

Q4: The system followed by the College for the design and development of curriculum is effective.

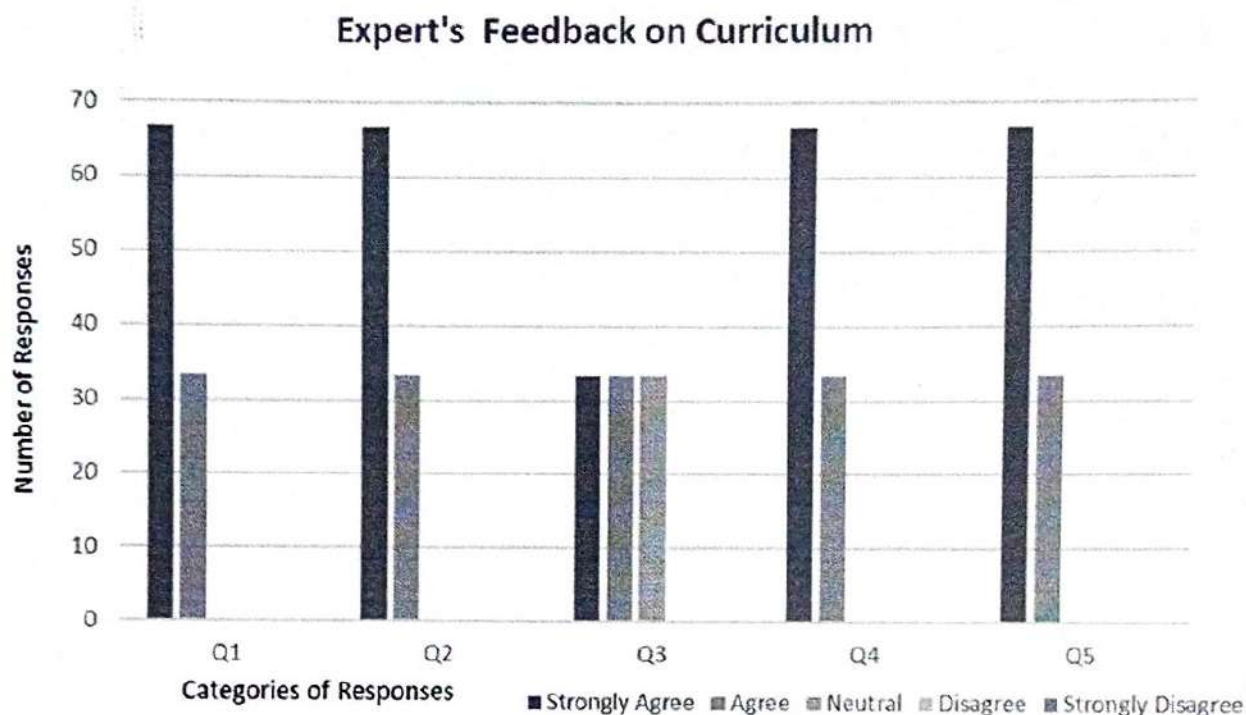
Q5: Every academic year the curriculum has been updated as per the needs of stake holders.

Q6: Ideas provided by Subject Expert and University Nominees enhance the design of curriculum.

Q7: Representation from Alumni, Business and Industry in Boards of studies is helpful in designing and

Employer/ Industrial Expert Feedback on Curriculum:

Experts were fully satisfied with design and development of curriculum and syllabi of B.Sc Information Technology degree programme. They were also agreed with the curriculum designed with weightage given to employability, skill and ideas and suggestions given by the stake holders.



Q1: The curriculum is successful based on OBE and measures the progress of the graduates with three parameters (PO, PSO and CO).

Q2: Ideas provided by Experts are incorporated in the design of curriculum

Q3: The curriculum has been designed by giving weightage to employability

Q4: The system followed by the college for the design and development of curriculum is effective.

Q5: Every academic year the curriculum has been updated as per the suggestions / needs of stake

Signature of the Staff Members

1. Mrs. S. Gomathi (Member)

2. Mrs. V. Loganayaki (Member)

3. Mrs. S. Supriya (Member)

K. Dhanalakshmi
Signature of the HoD

Dr. K. DHANALAKSHMI MCA., M.Phil., Ph.D.,
Associate Professor & Head
Department of Information Technology
Kongunadu Arts & Science College (Autonomous)
G.N. Mills Post, Coimbatore - 641 029.

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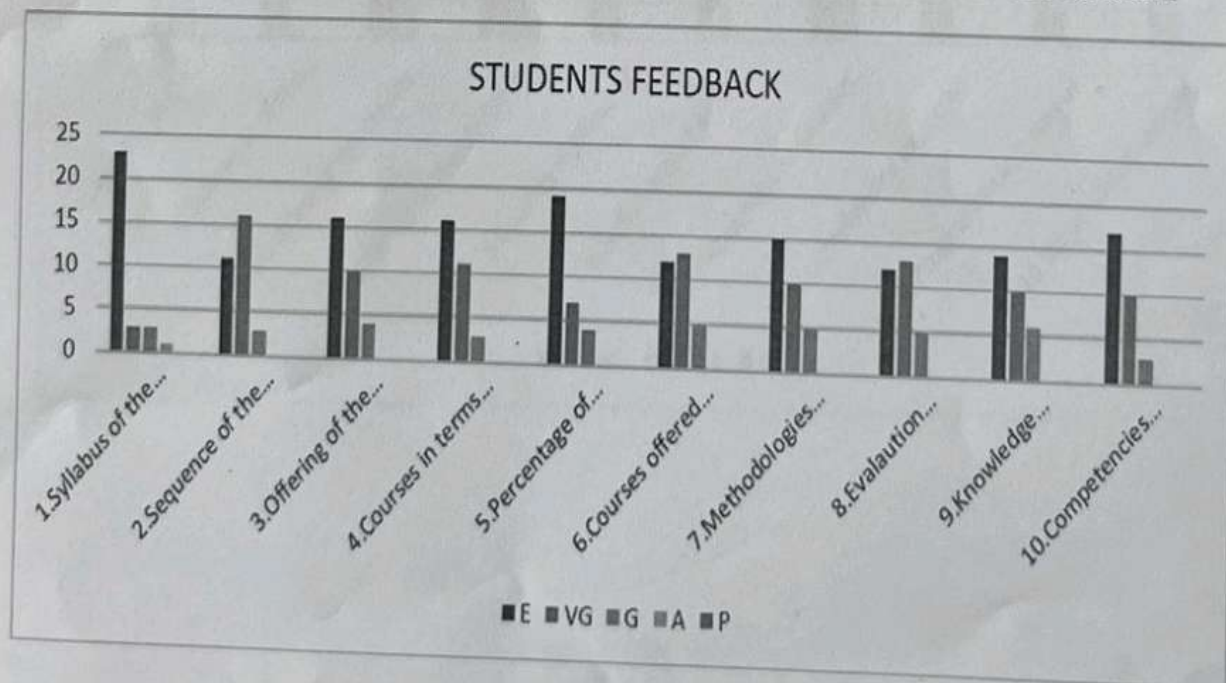
**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: BCA

Students' Feedback on Curriculum:

- Maximum students are satisfied with the curriculum.
- Few Students are requested to introduce more number of lab oriented papers, difficult to follow the Allied mathematics papers.

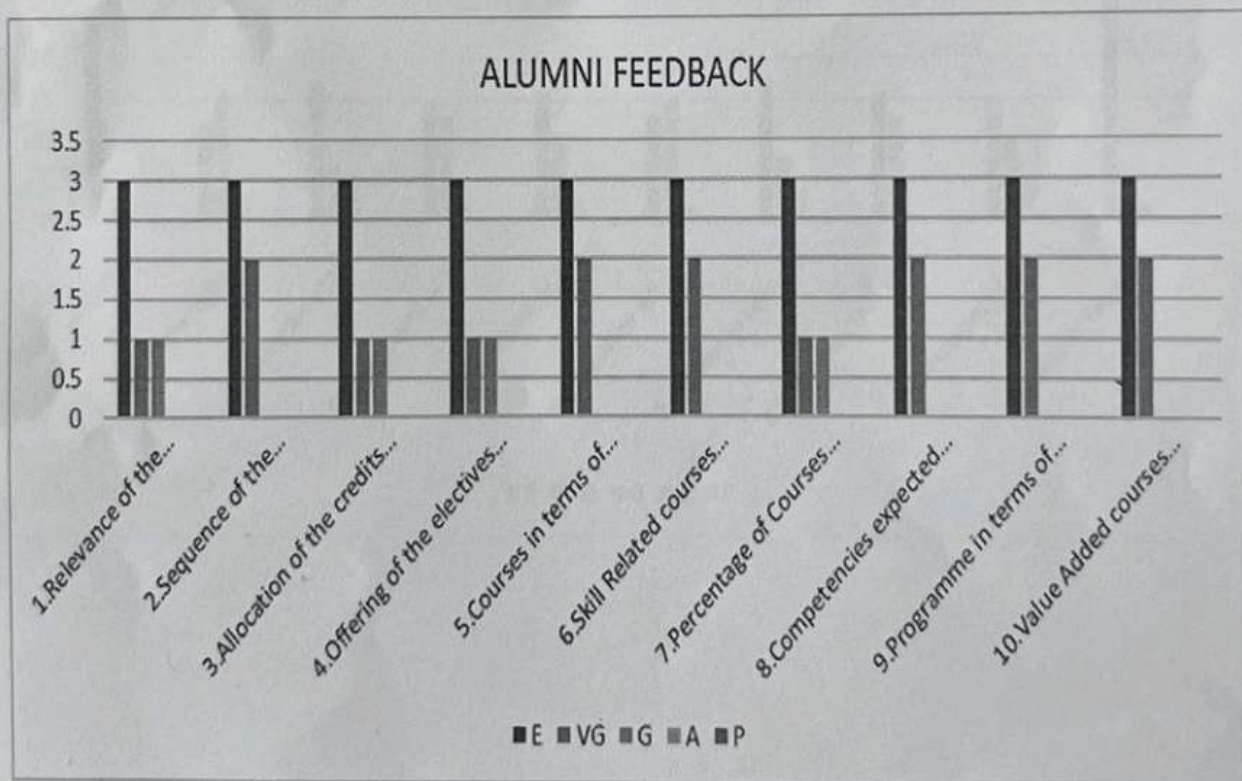
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

- Possible to include more number of Practical Lab papers
- Suggested to introduce soft skill-oriented papers

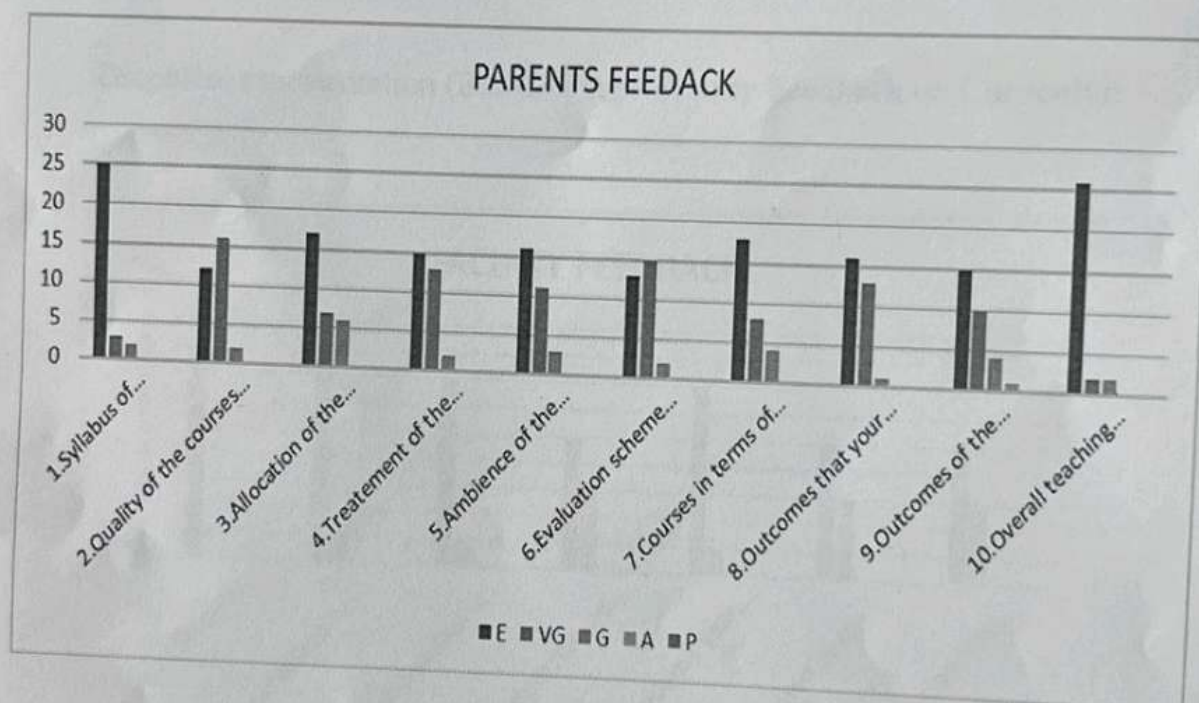
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

- The Parents are satisfied with the existing curriculum and syllabus

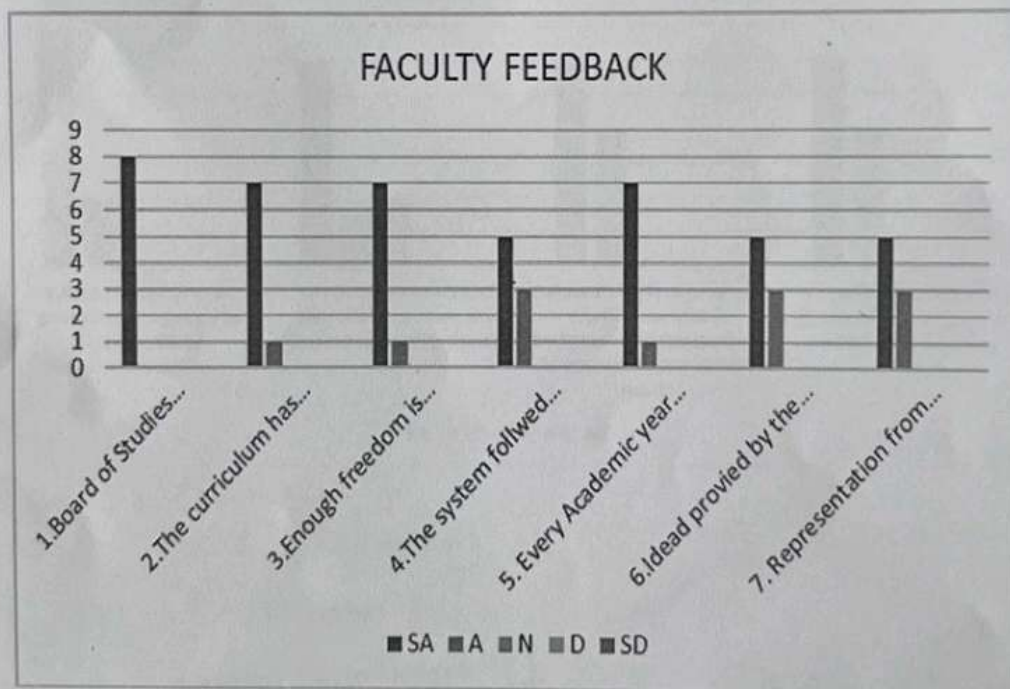
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

- All the faculty members are satisfied with the existing curriculum and syllabus.
- They are also recommended to increase more number of Practical oriented papers.

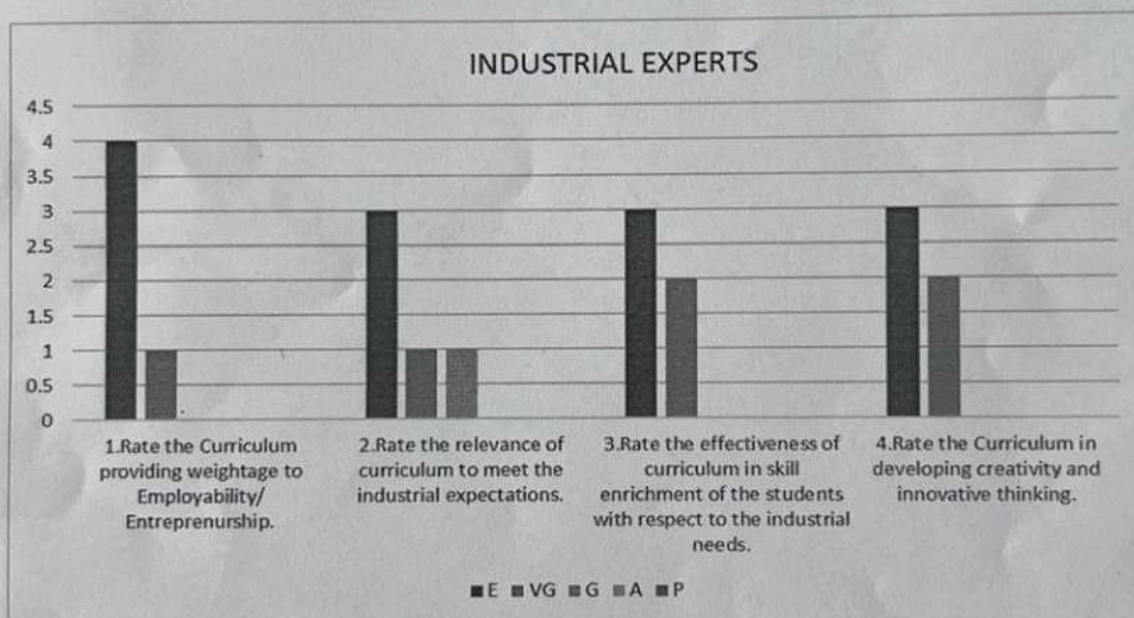
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

- They are also recommended to increase more number of Practical oriented papers from basic level to up to the current trend.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



1. [CP-ICHIUS]
2. [Dr. S. NARMADHA]
3. [R. VANITHA]
4. [JANANI PRARTHANA V]
5. Dr. J. GLADJU
6. K. GEETHA
7. Dr. M. SUCIANTHI
8. Dr. A. VAIBHAVI

Signature of the Staff Members

Signature of the HoD

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025

Name of the Department: B. Sc Computer Science with Data Analytics

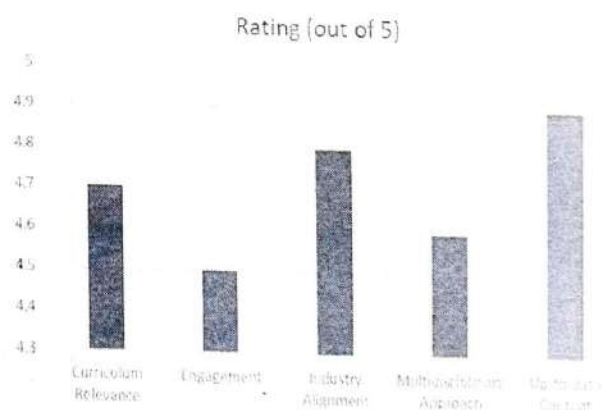
Students' Feedback on Curriculum:

The B.Sc. Computer Science with Data Analytics curriculum has received widespread student satisfaction, with many highlighting its relevance and engagement. Key strengths include:

- **Comprehensive Coverage:** The syllabus addresses a wide range of IT related industry relevant topics, equipping students with entrepreneurship options. Knowledge and skills that significantly enhance their employability.
- **Alignment with Societal and Industry Needs:** The course is designed to meet both societal demands and the evolving needs of the IT sector.
- **Multidisciplinary Approach:** The curriculum focuses on a multi-dimensional approach integrating various core components with skill enhancement courses which provide a holistic learning experience.

Graphical representation (Bar Chart) of Students' Feedback on Curriculum

Feedback Category	Rating (out of 5)
Curriculum Relevance	4.7
Engagement	4.5
Industry Alignment	4.8
Multidisciplinary Approach	4.6
Up-to-date Content	4.9

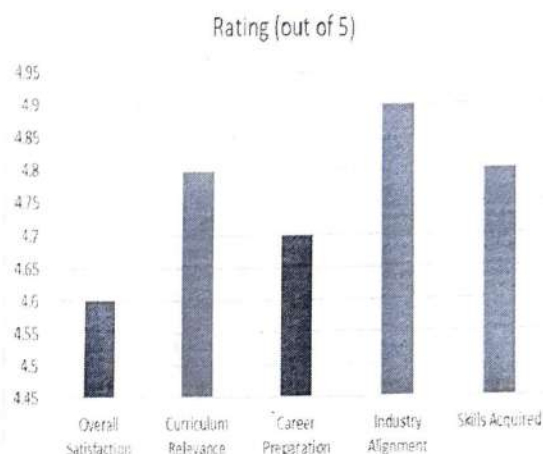


Alumni Feedback on Curriculum

Alumni feedback highlights that the **B.Sc. Computer Science with Data Analytics** program's strong alignment with industry needs, its effective preparation of students for successful careers, and its positive impact on graduates' professional confidence. Continuous updates to the curriculum based on emerging technologies and industry trends shall further enhance the program's relevance and effectiveness.

Graphical representation (Bar Chart) of Alumni Feedback on Curriculum

Feedback Category	Rating (out of 5)
Overall Satisfaction	4.6
Curriculum Relevance	4.8
Career Preparation	4.7
Industry Alignment	4.9
Skills Acquired	4.8



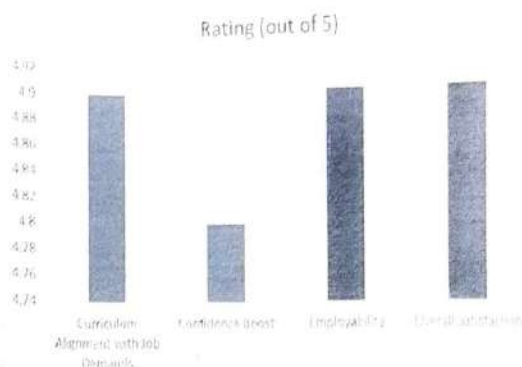
Parents' Feedback on Curriculum

Parents have expressed their strong appreciation for the **B.Sc. Computer Science with Data Analytics** curriculum, particularly for its effective alignment with job requirements in the field. Key points of their feedback include:

- **Enhanced Confidence and Competence:** Many parents have noted significant improvements in their children's confidence and competence, particularly in job interviews.
- **Job Readiness:** Parents highlighted that their children now demonstrate greater readiness and self-assurance while facing potential employers.
- **Strong Job Orientation:** Parents are especially pleased with the curriculum's emphasis on job-oriented learning, which has proven successful in facilitating student placements.
- **Alignment with Job Demands:** The current curriculum and syllabus has been highly appreciated for meeting the specific demands of the industry, preparing students to face competitive in the job market with confidence.

Graphical representation (Bar Chart) of Parents' Feedback on Curriculum

Feedback Category	Rating (out of 5)
Curriculum Alignment with Job Demands	4.9
Confidence Boost	4.8
Employability	4.9
Overall Satisfaction	4.9

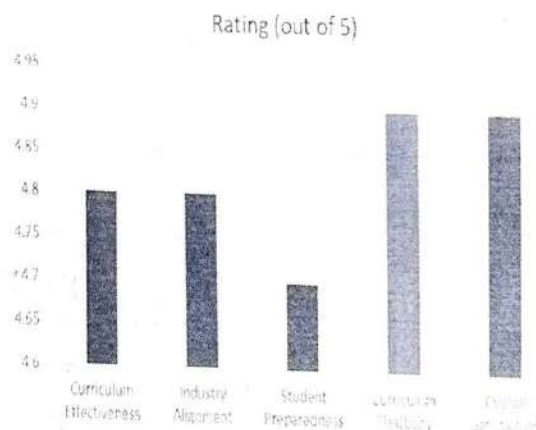


Faculty Feedback on Curriculum

- The college follows an **ongoing review process** for its curriculum, ensuring that the syllabus is consistently updated and refined to stay in tune with the latest trends in **emerging technologies**. The curriculum is designed with careful attention to meet **industry standards** and is shaped by **guidance** from subject experts and other stake holders, ensuring that it remains relevant and effective in preparing students for an outstanding career in IT and IT related fields.

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum

Feedback Category	Rating (out of 5)
Curriculum Effectiveness	4.8
Industry Alignment	4.8
Student Preparedness	4.7
Curriculum Flexibility	4.9
Overall Satisfaction	4.9

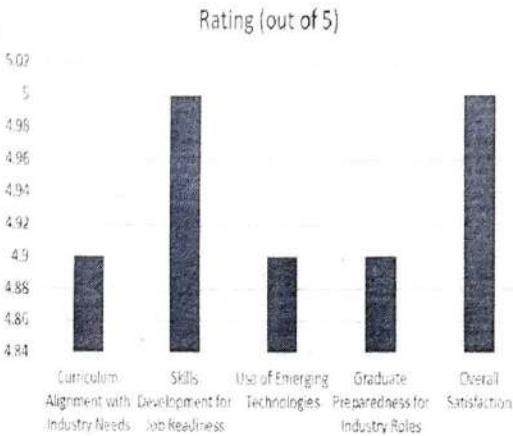


Employer/ Industrial Expert Feedback on Curriculum

The curriculum is continually refined to meet the needs of all stakeholders. Also, it was suggested to remove the C++ course and Introduce Fundamentals of Data Analytics as Core course. Regular updates based on feedback from the tech industry, students, and academic advisors help the program remain updated and impactful. This proactive approach allows the program to adapt to new technologies, respond to industrial challenges, and opportunities in the field of Computer Science and Data Analytics.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum

Feedback Category	Rating (out of 5)
Curriculum Alignment with Industry Needs	4.9
Skills Development for Job Readiness	5
Use of Emerging Technologies	4.9
Graduate Preparedness for Industry Roles	4.9
Overall Satisfaction	5



Signature of the Staff Members

Name of the Staff Members	Signature
Mrs.B.Praveena	
Mrs.P.Indumathi	
Mrs.P.Sumitha	
Dr.S.Velmurugan	

05/09/2025
Signature of the HoD

Dr.L.KATHIRVELKUMARAN
MCA, M.Phil., Ph.D.
Assistant Professor and Head
Dept. of Computer Science with Data Analytics
Kongunadu Arts and Science College
G.N. Mills Post, Coimbatore - 641 029

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**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

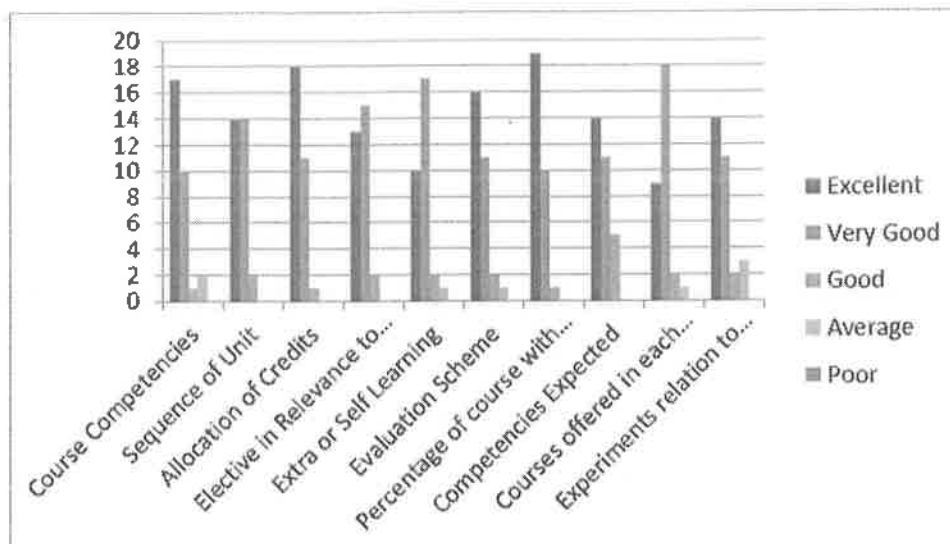
Name of the Department: Artificial Intelligence and Machine Learning

Students' Feedback on Curriculum:

The B.Sc. Artificial Intelligence and Machine Learning curriculum has received largely positive feedback from students. Course competencies are well-defined and appreciated by most learners. The sequence of units is structured logically, making it easy for students to follow and understand the flow of topics. Credit allocation is fair and balanced across the program. Electives are relevant to the specialization and align with students' career goals. Opportunities for extra or self-learning are available, though a few students feel there is room for more. The evaluation scheme is generally effective and transparent. The lab component is strong and supports practical understanding. Most students feel the curriculum meets the expected competencies. Most students feel the curriculum meets the expected competencies, and many appreciate the real-life relevance of experiments, with some suggesting that adding even more practical applications could further enhance learning.

Graphical representation (Bar Chart) of Students' Feedback on Curriculum:

Category (Rating out of 30)	Excellent	Very Good	Good	Average
Course Competencies	17	10	1	2
Sequence of Unit	14	14	2	0
Allocation of Credits	18	11	1	0
Elective in Relevance to Specialization	13	15	2	0
Extra or Self Learning	10	17	2	1
Evaluation Scheme	16	11	2	1
Percentage of course with LAB Component	19	10	1	0
Competencies Expected	14	11	5	0
Courses offered in each semester	9	18	2	1
Experiments relation to real life applications	14	11	2	3

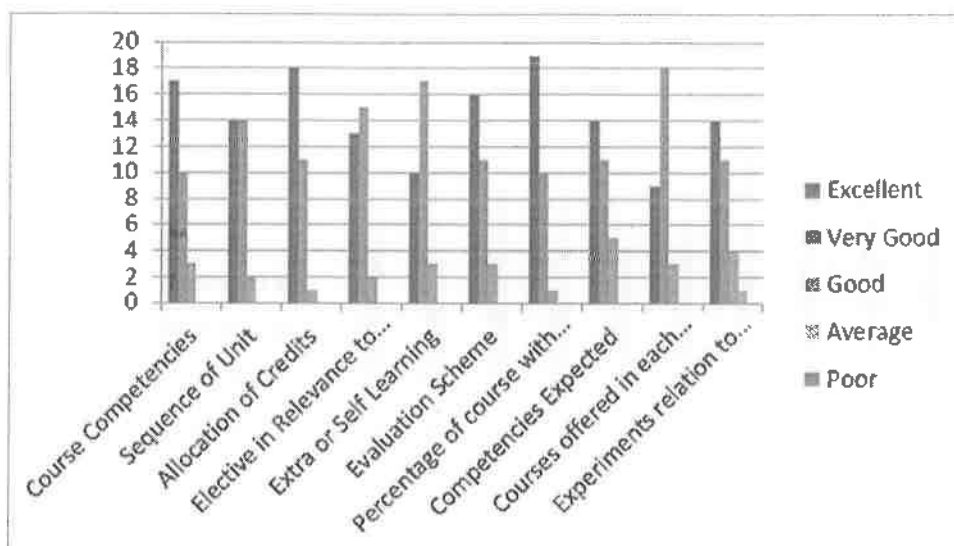


Alumni Feedback on Curriculum

The curriculum of the B.Sc. Artificial Intelligence and Machine Learning program provided a well-rounded and industry-relevant academic experience. It was thoughtfully designed, with a balanced mix of foundational subjects, core AI/ML courses, and practical lab components that strengthened our technical abilities. The structured progression of topics helped us build knowledge step-by-step, while electives allowed to specialize based on our interests. Particularly appreciated the inclusion of real-world projects and case studies, which made learning more meaningful and application-oriented. The curriculum also encouraged self-learning and research, preparing not only for jobs but also for higher studies and innovation. Overall, the curriculum played a key role in shaping our skills and confidence to succeed in the AI/ML field.

Graphical representation (Bar Chart) of Alumni Feedback on Curriculum

Category (Rating out of 30)	Excellent	Very Good	Good	Average
Course Competencies	17	10	3	0
Sequence of Unit	14	14	2	0
Allocation of Credits	18	11	1	0
Elective in Relevance to Specialization	13	15	2	0
Extra or Self Learning	10	17	3	0
Evaluation Scheme	16	11	3	0
Percentage of course with LAB Component	19	10	1	0
Competencies Expected	14	11	5	0
Courses offered in each semester	9	18	3	0
Experiments relation to real life applications	14	11	4	1

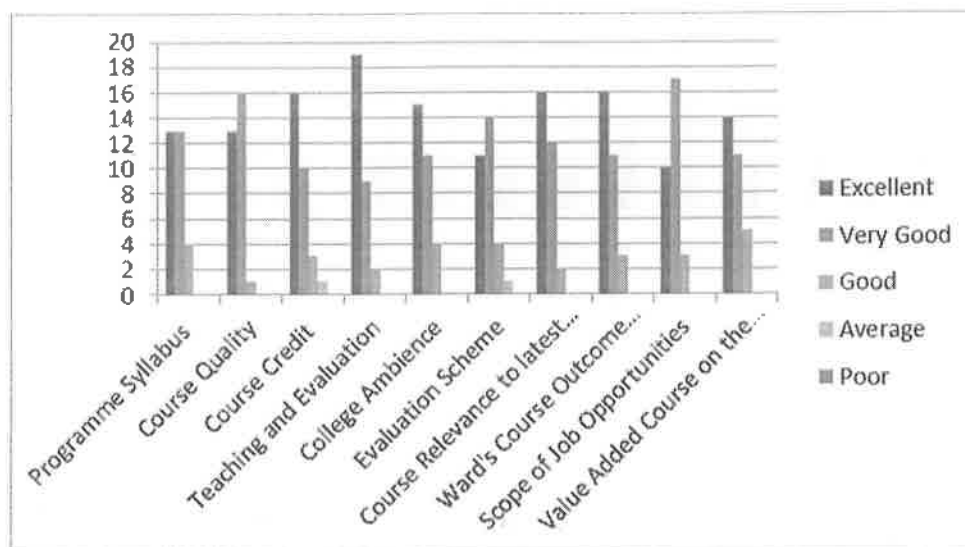


Parents' Feedback on Curriculum

Parents have expressed strong satisfaction with the B.Sc. Artificial Intelligence and Machine Learning curriculum. The programme syllabus and course quality were highly rated, indicating that the curriculum meets both academic and industry expectations. Teaching and evaluation methods received the highest appreciation, reflecting the faculty's effectiveness and engagement with students. The allocation of course credits was seen as appropriate by most, and the overall evaluation scheme was viewed positively. Parents appreciated the alignment of the course with the latest technology trends, which they felt prepared their wards for modern industry demands. Feedback on college ambience and value-added courses was also very encouraging, showing support for the learning environment and enrichment opportunities. Most parents agreed that their wards have achieved the expected learning outcomes. Additionally, the scope of job opportunities after graduation was well-recognized, boosting confidence in the program's career readiness. Overall, the feedback highlights strong parental approval of the curriculum's structure, delivery, and relevance.

Graphical representation (Bar Chart) of Parents' Feedback on Curriculum

Category (Rating out of 30)	Excellent	Very Good	Good	Average
Programme Syllabus	13	13	4	0
Course Quality	13	16	1	0
Course Credit	16	10	3	1
Teaching and Evaluation	19	9	2	0
College Ambience	15	11	4	0
Evaluation Scheme	11	14	4	1
Course Relevance to latest Technology	16	12	2	0
Ward's Course Outcome Achieved	16	11	3	0
Scope of Job Opportunities	10	17	3	0
Value Added Course on the Programme	14	11	5	0

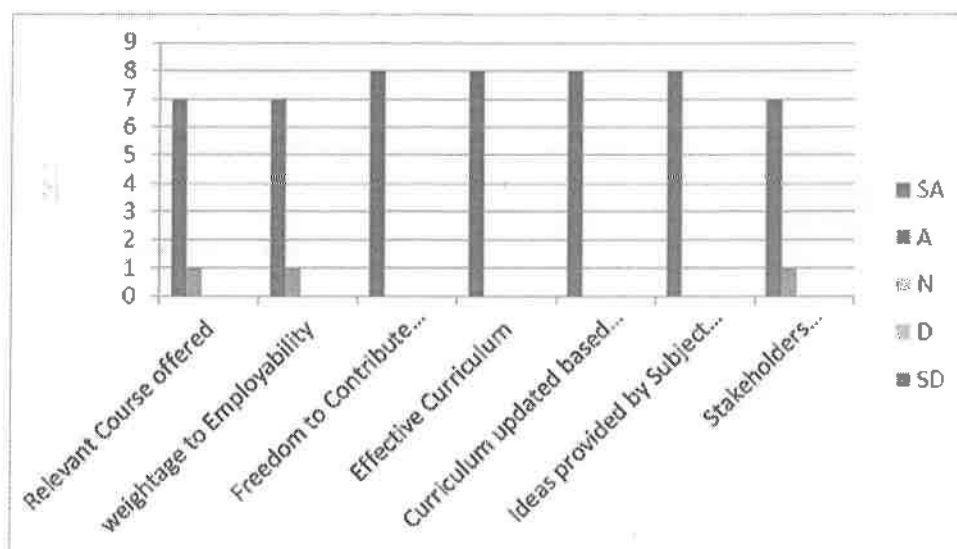


Faculty Feedback on Curriculum

Faculty members have given highly positive feedback on the B.Sc. Artificial Intelligence and Machine Learning curriculum. They unanimously agreed that the curriculum is effective, well-structured, and relevant to the current academic and industry landscape. All respondents strongly agreed that they have the freedom to contribute ideas during curriculum design, and that regular updates are made based on stakeholder needs. The weightage given to employability and the relevance of courses offered received strong support, with only minimal neutral responses. Faculty also appreciated the active involvement of subject experts and university nominees in shaping the curriculum. Stakeholder representation in curriculum development and continuous improvement was also acknowledged, reflecting a collaborative and inclusive approach. Overall, the feedback reflects the faculty's confidence in the curriculum's effectiveness and relevance in preparing students for future challenges.

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum

Category (Rating out of 8)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Relevant Course offered	7	1			
weightage to Employability	7	1			
Freedom to Contribute ideas in Curriculum design	8				
Effective Curriculum	8				
Curriculum updated based as per needs of stake holders	8				
Ideas provided by Subject Expert, University Nominee	8				
Stakeholders Representation in design and improvements	7	1			

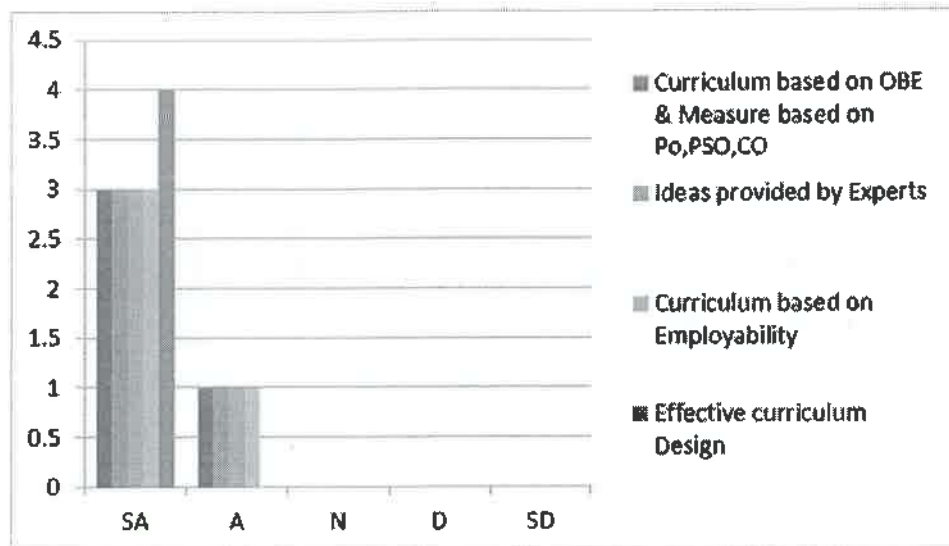


Employer/ Industrial Expert Feedback on Curriculum

Employers and industrial experts have provided encouraging feedback on the B.Sc. Artificial Intelligence and Machine Learning curriculum. They acknowledged that the curriculum is aligned with Outcome-Based Education (OBE) principles and effectively measures outcomes through PO, PSO, and CO, though there's a small suggestion for improvement. Experts appreciated the inclusion of their ideas in curriculum design, indicating active industry involvement. The curriculum's focus on employability was positively noted, reinforcing its relevance to workforce demands. The overall curriculum design was regarded as effective, with a balance between academic rigor and industry applicability. Notably, experts unanimously agreed that the curriculum is updated based on stakeholder suggestions, reflecting a responsive and dynamic academic framework. This feedback highlights the curriculum's strength in aligning with industry needs and maintaining a collaborative approach to continuous improvement.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum

Category (Rating out of 4)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum based on OBE & Measure based on PO,PSO,CO	3	1			
Ideas provided by Experts	3	1			
Curriculum based on Employability	3	1			
Effective curriculum Design	3	1			
Curriculum updated based on Stakeholders suggestion	4				



Signature of the Staff Members

[Signature]
Signature of the HoD
Dr.L.KATHIRVELKOMARAN
 MCA., M.Phil., Ph.D.,
 Assistant Professor and Head
 Dept. of Artificial Intelligence & Machine Learning
 Kongunadu Arts and Science College
 G.N. Mills Post, Coimbatore - 641 029

Name of the Staff Members	Signature
Dr.G. Dona Rashmi	<i>[Signature]</i>
Ms.S. Vanjimalar	<i>[Signature]</i>
Dr.N. Alamelumangai	<i>[Signature]</i>
Mr.N. Thamaraikannan	<i>[Signature]</i>

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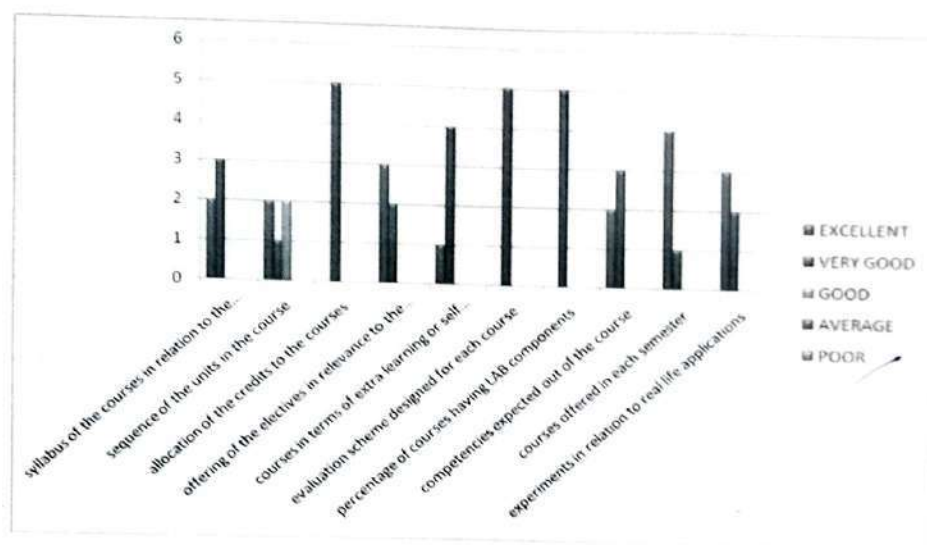
REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025

Name of the Department: COSTUME DESIGN AND FASHION

Students' Feedback on Curriculum:

Feedbacks on curriculum design were collected from the students. The majority of the students rated as very good for the sequence of units in course, allocation of credits to the course and the syllabus of the courses in relation to the competence expected out of the programme.

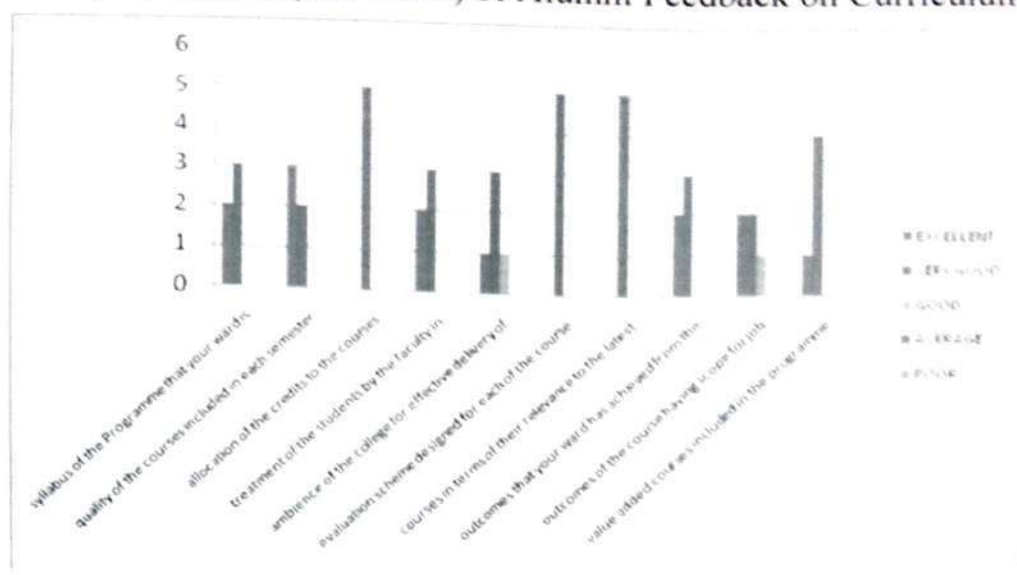
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

Alumni were satisfied about their theory and lab components which has helped them in enhancement of their career. They also stated that the relevance of the curriculum offered by the department is up to date.

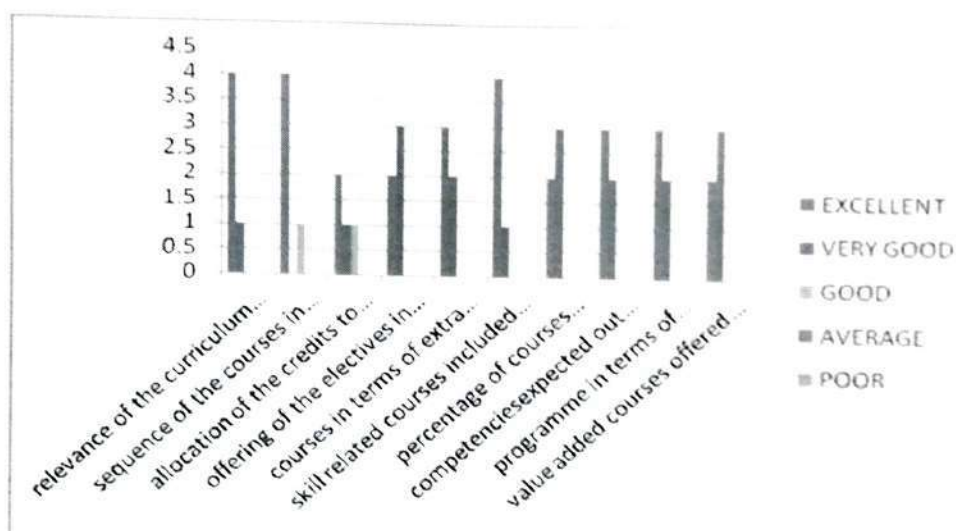
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Feedbacks on curriculum from parents were received and they stated that the curriculum aspects were good with weightage given to skill component which develop their ward to be more competent. The ambience of the college was efficient and the faculty members provided the necessary counseling and motivation to their ward.

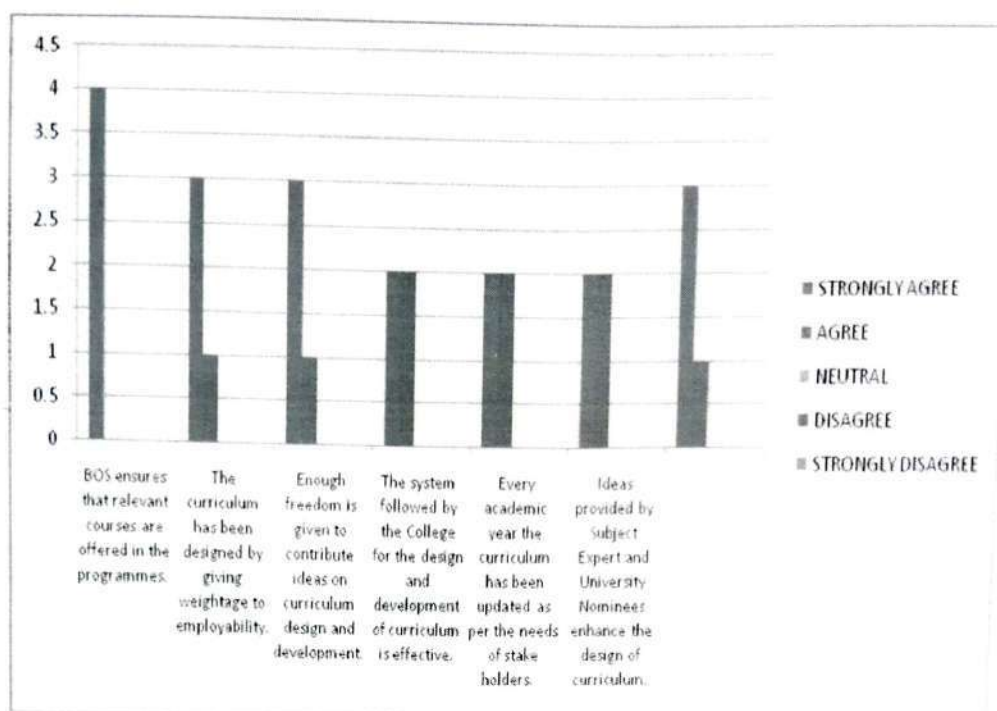
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

Faculty members were highly satisfied with the curriculum updating under autonomous statutes. Enhancement of curriculum by including the suggestions of university nominee, subject experts, student representative and industrialist as per the need of industry and community. They also stated that the curriculum and syllabus was well framed and is up-dated.

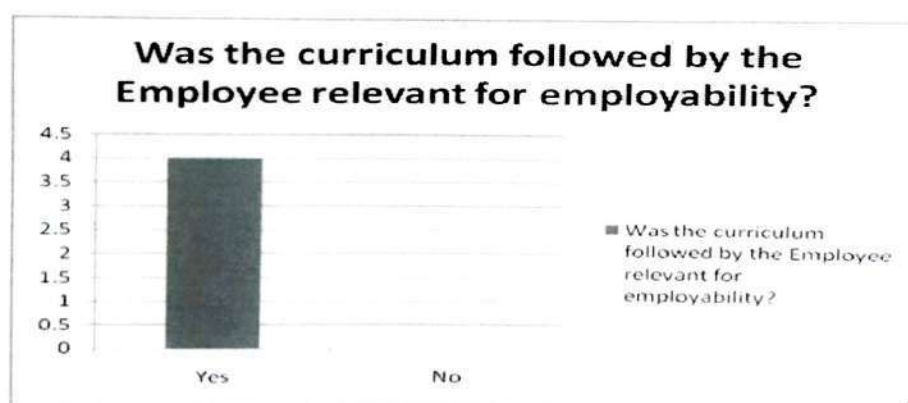
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



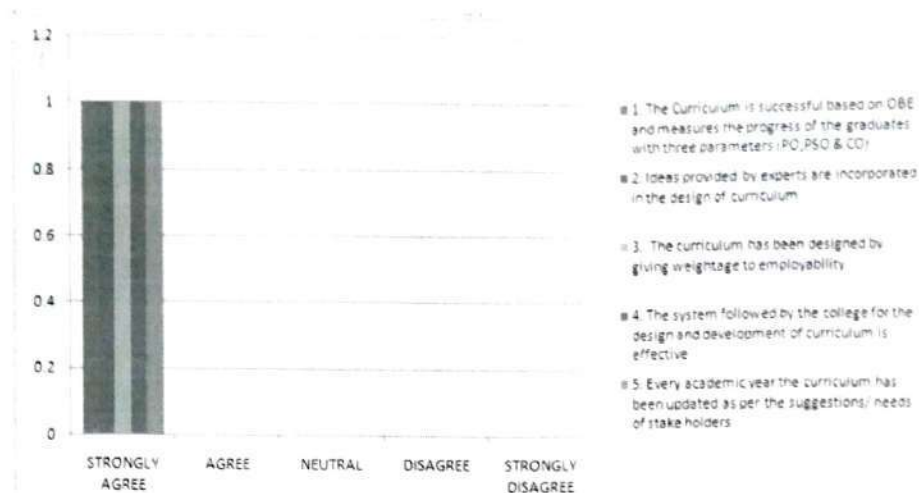
Employer/ Industrial Expert Feedback on Curriculum

The curriculum is strong and well-structured with periodic updates and deeper industry integration. It can produce highly employable and future ready graduates.

Graphical representation (Bar Chart) on Employer Feedback on Curriculum



Graphical representation (Bar Chart) on Industrial Expert Feedback on Curriculum



Signature of the Staff Members

1. Dr. P. Sasikala

2. Mrs. M. Sindhu

3. Mrs. R. Yamini

4. Dr. S. Divya

[Handwritten signatures of staff members]
 P. Sasikala
 M. Sindhu
 R. Yamini
 S. Divya

[Handwritten signature of HoD]

Signature of the HoD

**KONGUNADU ARTS AND SCIENCE COLLEGE
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52nd Rank among Colleges in NIRF 2024

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

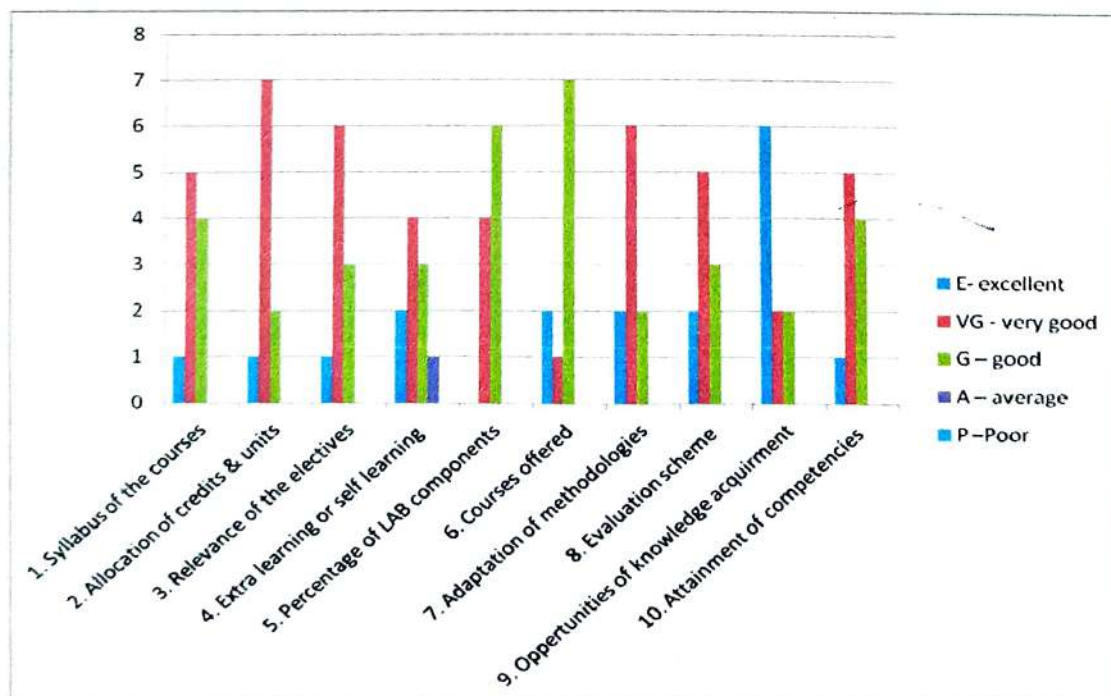
Academic Year: 2024-2025

Name of the Department: Psychology

Students' Feedback on Curriculum:

The student feedback for the academic year 2024-2025 highlights overall satisfaction with the curriculum. The syllabus was well-aligned with program competencies, and the sequence of units and credit allocation were well-received. Electives were relevant to the specialization, and course designs promoted self-learning. However, the percentage of courses with lab components could be improved. Course offerings each semester were balanced, and teaching methodologies were effective. Evaluation schemes were fair, and field visits, internships, and projects added value to the learning experience. Overall, the curriculum is well-structured, with some scope for enhancing lab-based learning.

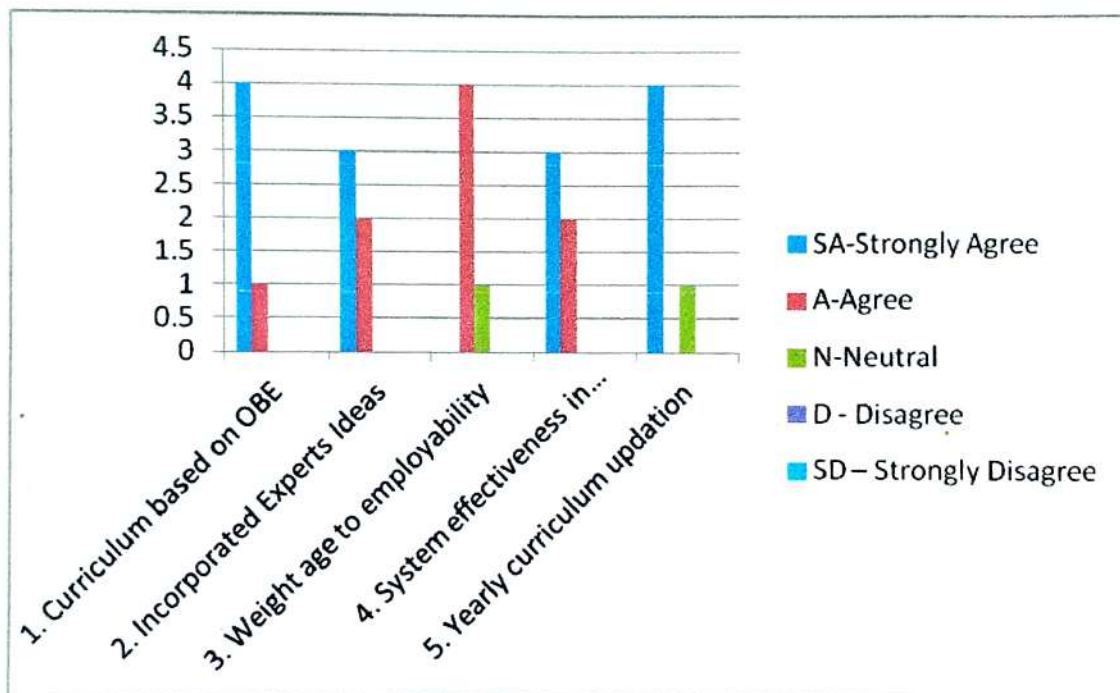
Graphical representation (Bar Chart) of Students' Feedback on Curriculum:



Alumni Feedback on Curriculum:

The Alumni Feedback highlights even stronger agreement across all areas. Alumni unanimously agree that the curriculum successfully implements OBE principles and effectively measures graduate progress. Furthermore, all alumni strongly agree that expert suggestions have been well integrated into the curriculum design. Similar to the employers, alumni also confirm that the curriculum emphasizes employability and prepares students for the workforce. They also acknowledge the effectiveness of the system for curriculum development, with every respondent agreeing. Lastly, alumni agree that the curriculum is consistently updated each academic year to reflect the needs of stakeholders, ensuring its ongoing relevance and effectiveness.

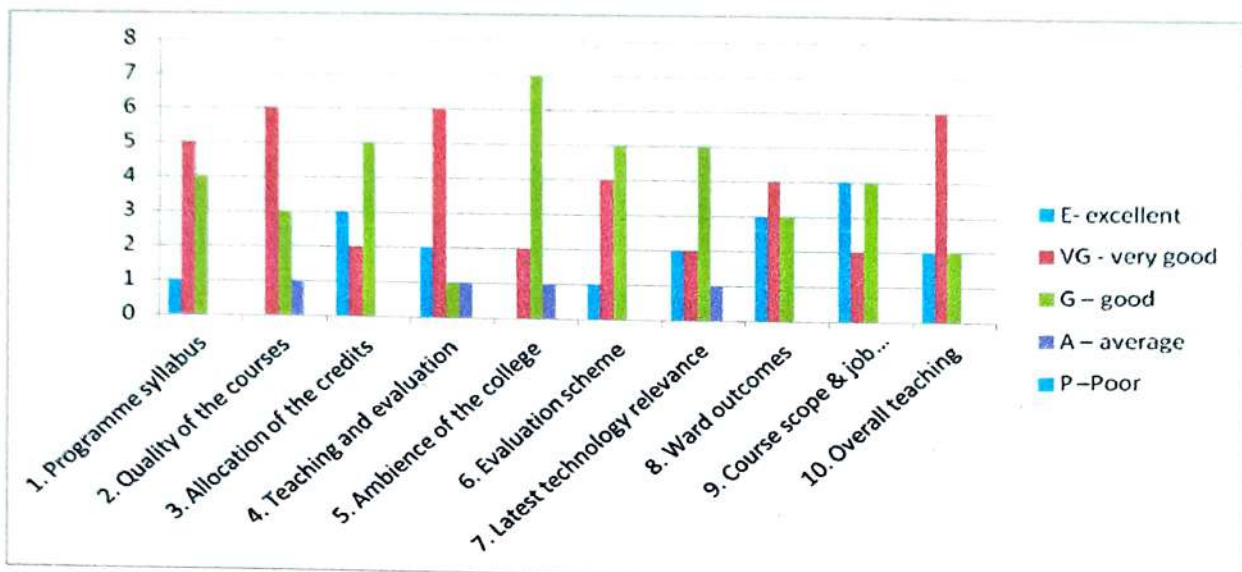
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum:



Parents' Feedback on Curriculum:

The parental feedback for the academic year 2024-2025 reflects overall satisfaction with the curriculum. Parents appreciated the relevance and structure of the syllabus, as well as the quality of courses offered each semester. The allocation of credits was seen as appropriate, and faculty members were praised for their supportive treatment of students. The college's environment was recognized as conducive to academic success, and the evaluation scheme was considered clear and fair. Courses were found to align well with the latest technological trends, preparing students for future job opportunities. Parents were pleased with the outcomes their wards achieved through the curriculum, particularly regarding career prospects. Overall, the feedback highlights a strong academic experience focused on student growth and employability.

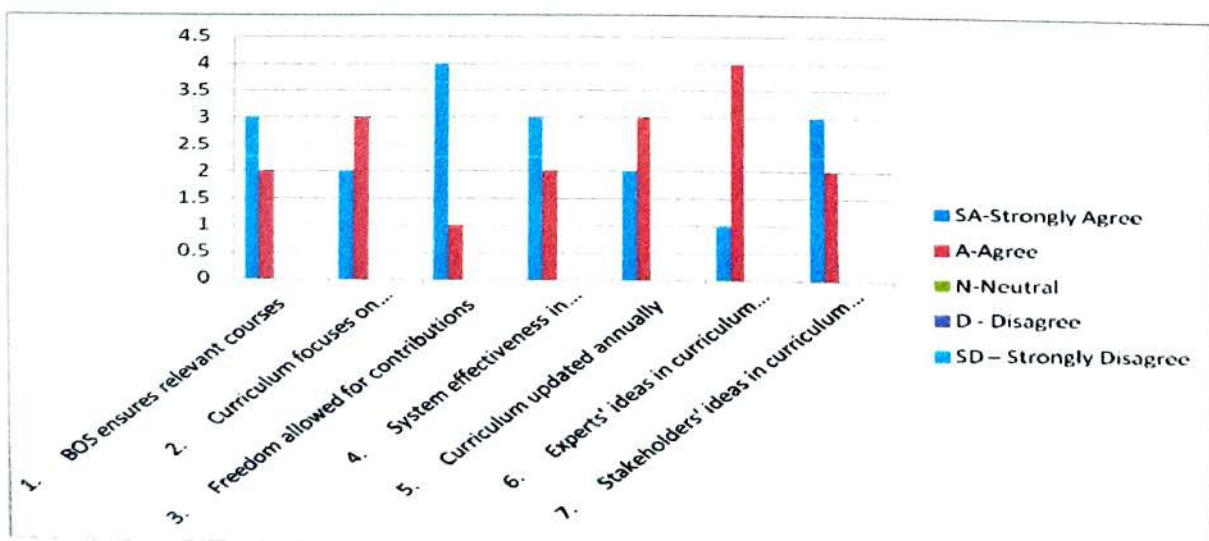
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum:



Faculty Feedback on Curriculum:

The faculty feedback for the academic year 2024-2025 reflects strong support for various aspects of the curriculum. Faculty members largely agreed that the Board of Studies ensures course relevance and that the curriculum focuses on employability. The freedom for faculty contributions to curriculum design was also appreciated. The system for curriculum development was recognized as effective, and faculty confirmed that the curriculum is updated annually. Additionally, the inclusion of Indian Psychology as part of the Indian Knowledge System was suggested. Faculty members also agreed that incorporating ideas from experts and stakeholders significantly enhances the curriculum. Overall, the feedback highlights a positive view of the curriculum, with an emphasis on employability, regular updates, and the integration of diverse perspectives.

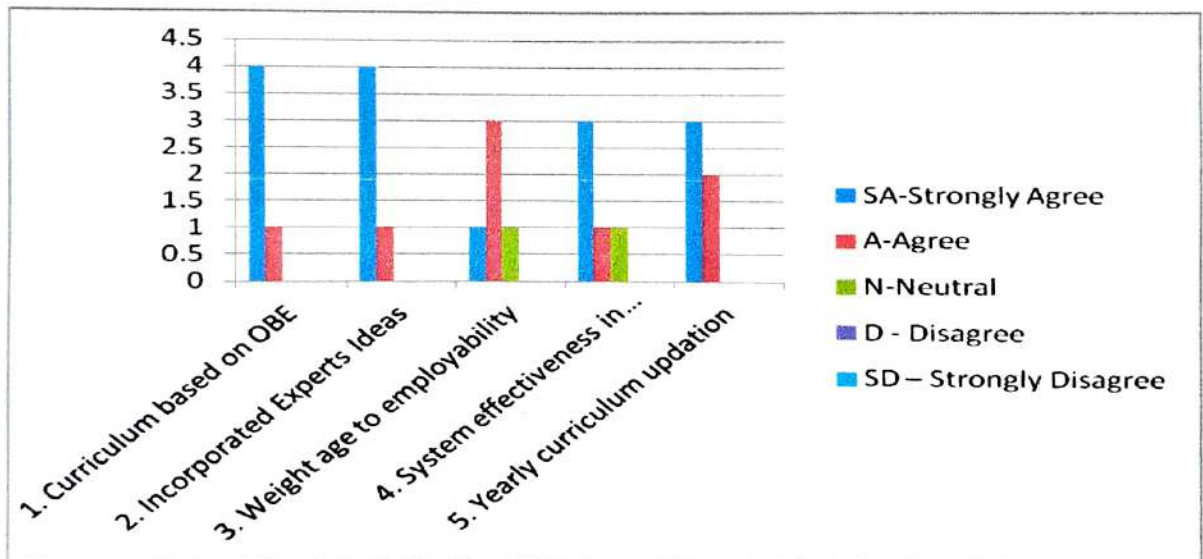
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum:



Employer/ Industrial Expert Feedback on Curriculum:

The Employer/Industrial Expert feedback highlights strong support for the curriculum's alignment with Outcome-Based Education (OBE) principles, with experts acknowledging its success in measuring graduate progress through Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO). Experts noted that their suggestions have been effectively incorporated into the curriculum, demonstrating a responsive and adaptive approach. Most agreed that the curriculum addresses employability needs and is well-designed to meet industry expectations. The system for curriculum development was praised for its effectiveness, with a majority confirming that the curriculum is updated annually based on stakeholder feedback. Additionally, experts recommended combining Industrial Psychology I & II and introducing Indian Psychology to better integrate the Indian Knowledge System.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum:



Signature of the Staff Members

[Vasugik]

M. [M. KARTHIK KUMAR]

R. [R. KIRTHICK]

[ANRUTHA ANOOP]

B. Karth

Signature of the HoD

Department of Psychology
Kongunadu Arts & Science College
(Autonomous)
G.N. Mills Post, Coimbatore - 641 029

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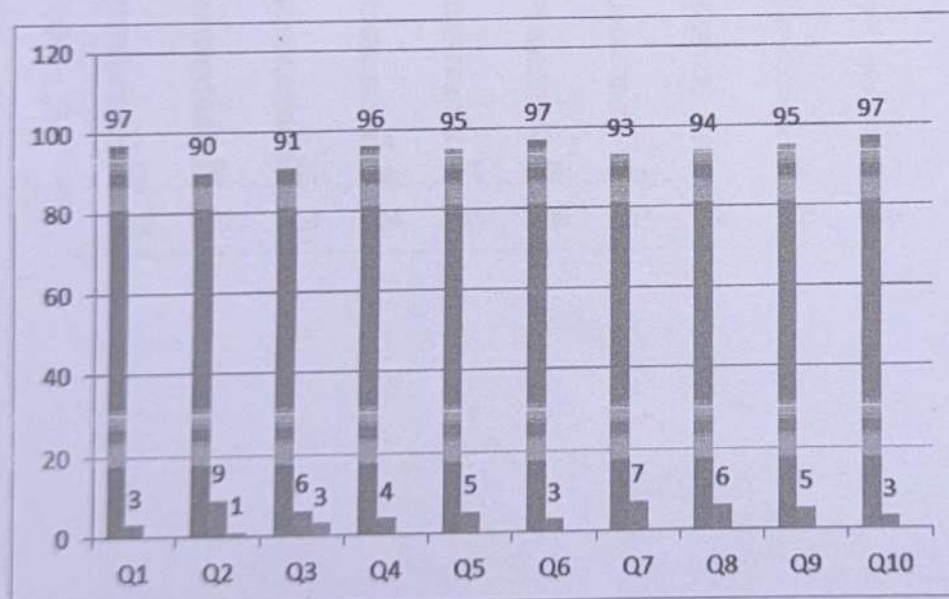
**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: COMMERCE (UG)

Students' Feedback on Curriculum

Feedbacks on curriculum from the students were received. 97% of the students have rated excellent for the syllabus of the courses in relation to the competencies expected out of the programme. 90% rated excellent for the sequence of the units in the course. 91% rated excellent for allocation of credits to the courses. 96% rated excellent for offering of the electives in relevance to the specialization. 95% rated excellent for courses in terms of extra learning or self learning considering the design of the courses. 97% rated excellent for evaluation scheme designed for each course. 93% rated excellent for percentage of courses having LAB components. 94% rated excellent for competencies expected out of the course. 95% rated excellent for courses offered in each semester. 97% rated excellent for experiments in relation to real life applications. Overall the students were found satisfied with the curriculum design and development. A few of the students suggested to include subject Income Tax Law and Practice II.

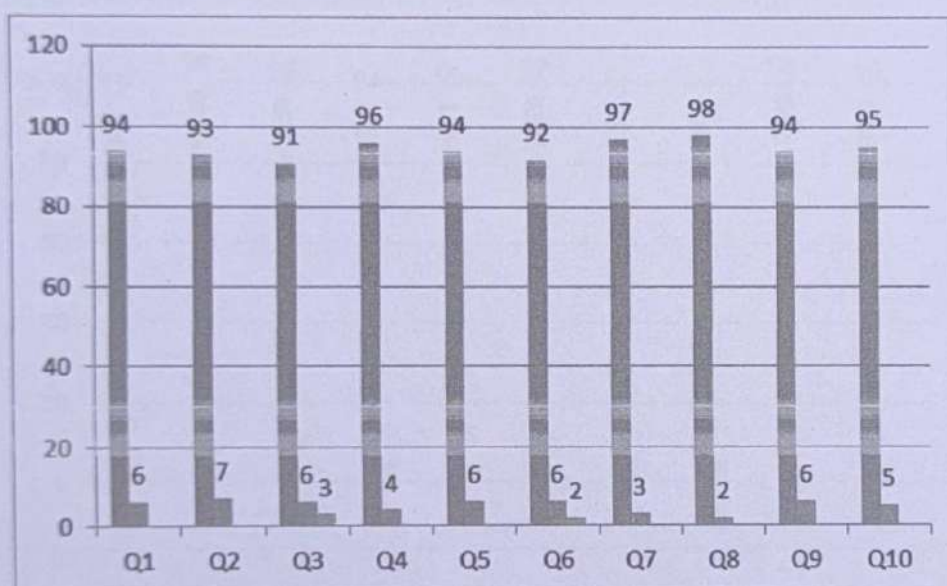
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

Feedback on curriculum from the alumni was received. 94% of the alumni rated excellent for the relevance of the curriculum offered by the department to the present period. 93% rated excellent for sequence of the courses in the programme. 91% rated excellent for allocation of the credits to the courses. 96% rated excellent for offering of the electives in terms of their relevance to the specialization field. 94% rated excellent for courses in terms of extra learning or self learning considering the design of the courses. 92% rated excellent for skill related courses included in the programme. 97% rated excellent for percentage of courses having LAB components. 98% rated excellent for competencies expected out of the course. 94% rated excellent for programme in terms of employability/ higher studies. 95% rated excellent for value added courses offered in the programme. Overall the alumnus was satisfied with the curriculum design and development. A few of them suggested to Include Cost Accounting II. paper in curriculum.

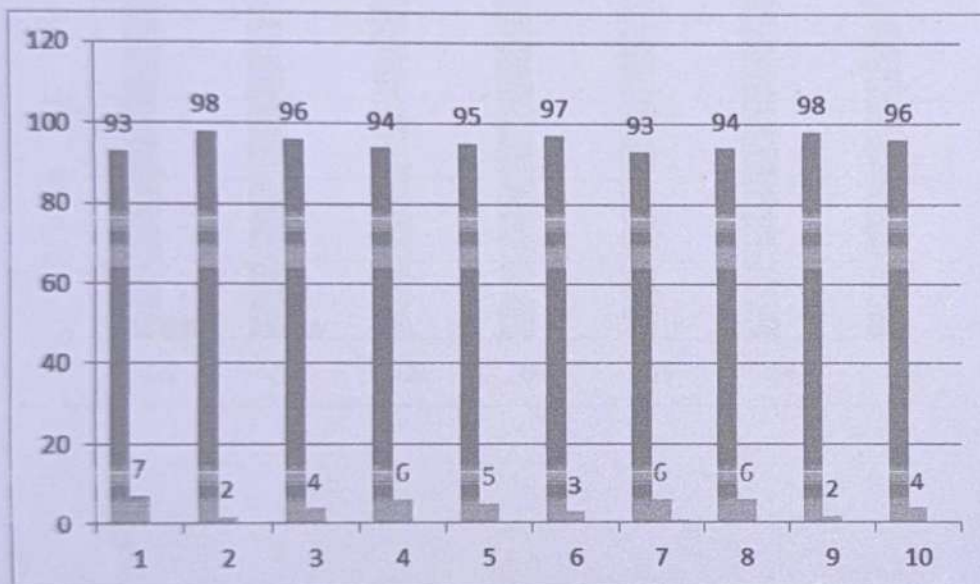
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Feedback on curriculum from the parents was received. 93% of the parents rated excellent for syllabus of the programme that the ward is undergoing. 98% rated excellent for the quality of the courses included in each semester. 96% rated excellent for allocation of credits to the courses. 94% rated excellent for treatment of the students by the faculty in teaching and evaluation. 95% rated excellent for ambience of the college for effective delivery of the academic programme. 97% rated excellent for evaluation scheme designed for each course. 93% rated excellent for courses in terms of their relevance to the latest technology. 94% rated excellent for outcomes that the ward has achieved from the course. 98% rated excellent for outcomes of the course having scope for job opportunities. 96% rated excellent for value added courses in the programme. Overall the parents were satisfied with the curriculum design and development.

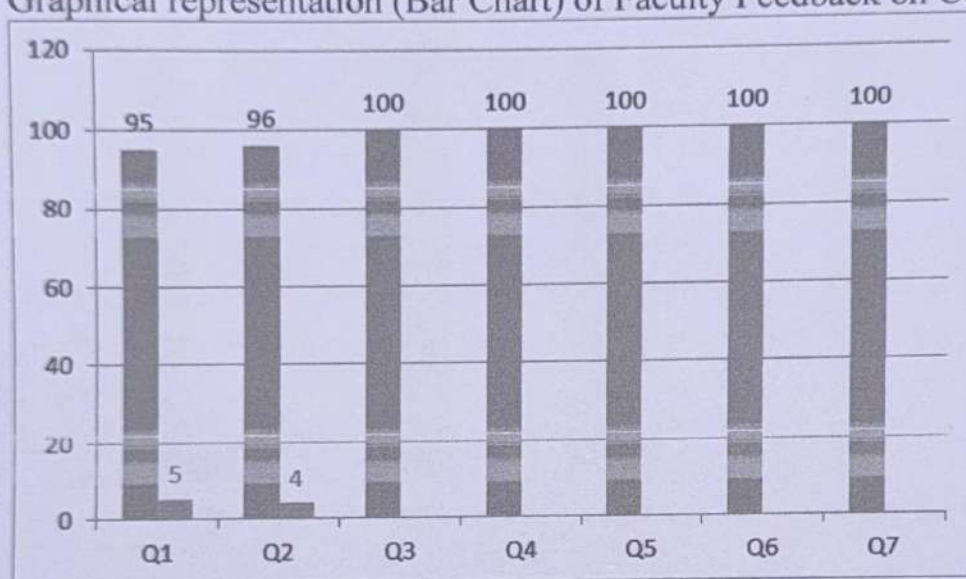
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

Feedback on curriculum from the faculty members was received. 95% of the faculties rated Strongly Agree for relevance of courses in programmes offered by Board of Studies. 97% rated Strongly Agree for curriculum designed by giving weightage to employability. 98% rated Strongly Agree for enough freedom given to contribute ideas on curriculum design and development. 96% rated Strongly Agree for the system followed by the College for the design and development of curriculum is being effective. 98% rated Strongly Agree for updating of curriculum as per the needs of stake holders every academic year. 98% rated Strongly Agree for Ideas provided by Subject Expert and University Nominees enhance the design of curriculum. 95% rated Strongly Agree for representation from Alumni, Business and Industry in Boards of studies being helpful in designing and improving the courses. A few of the faculty members has suggested to revise Company Law, Business Law.

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Feedback on curriculum from the Employer/ Industrial Expert Feedback on Curriculum was received. 92 % of the employer rated excellent for the curriculum providing weightage to employability. 94% of the employer rated very good for the relevance of curriculum to meet the industrial expectations 92 % of the employer rated excellent for the effectiveness of curriculum in skill enrichment of the students with respect to the industry needs 93 % of the employer rated very good for the curriculum in developing creativity and innovative thinking. A few of the Employer/ Industrial Expert has suggested to introduce Banking Law and Practice

Stacked bar chart showing the number of respondents by gender for each quarter (Q1, Q2, Q3, Q4). The Y-axis represents the number of respondents from 0 to 100. The legend indicates Male (dark grey) and Female (light grey).

Quarter	Male	Female	Total
Q1	82	10	92
Q2	82	12	94
Q3	75	17	92
Q4	82	11	93

1. ~~Kupud~~
2. ~~P. K. V.~~
3. ~~Q. A. A. A.~~
4. ~~S. Saraf~~
5. ~~Q. A. A.~~
6. ~~K. A.~~
7. ~~P. A.~~
15/4/24
8. ~~V. A.~~

Signature of the HoD,
Dr. S. Uma, M. Com., M. Phil., Ph.D., DCA,
Associate Professor and Head
Department of Commerce
Kongunadu Vaidyanatha Swamikal College
Coimbatore - 641 029

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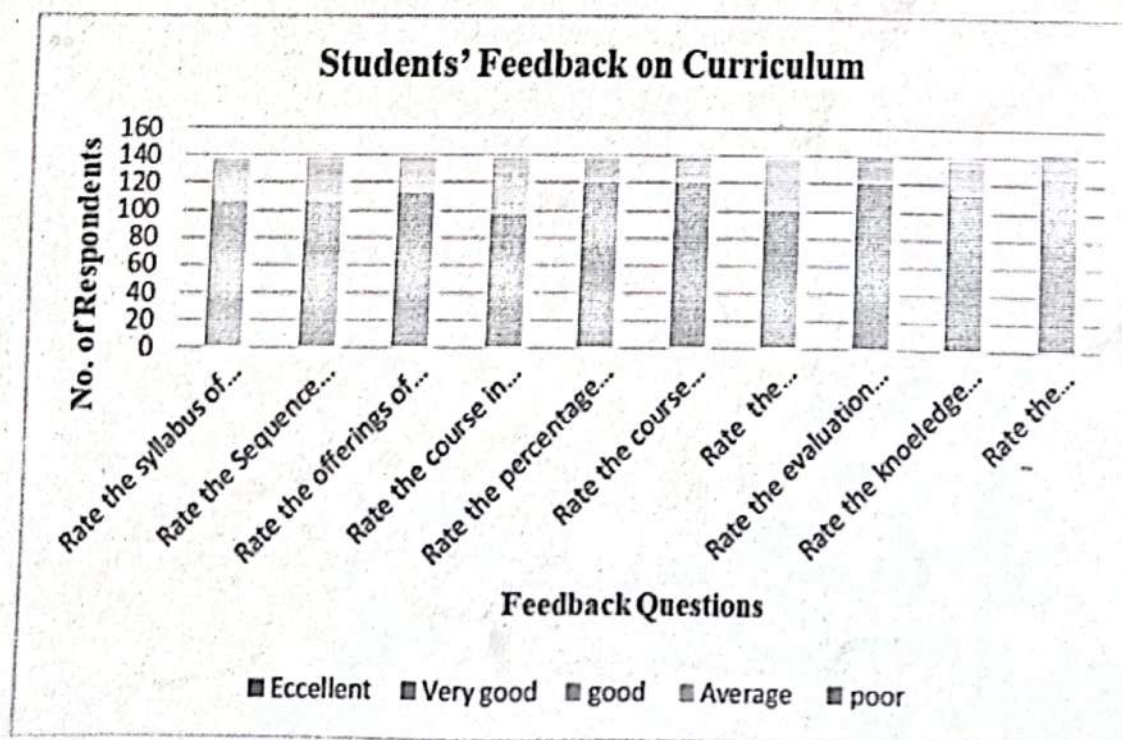
**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: Commerce with Computer Applications (UG & PG)

Students' Feedback on Curriculum

Our students are highly satisfied with the Curriculum design of our department and they also highlighted that the course content of the syllabi provide a strong foundation for their career in the Core field and IT sectors. The students gave positive feedback on the Internship programs arranged by the department was helpful for them to explore business opportunities in the field of auditing, GST filing, Returns Filing etc., Students suggested to arrange for more industrial visits to get the practical knowledge on industries.

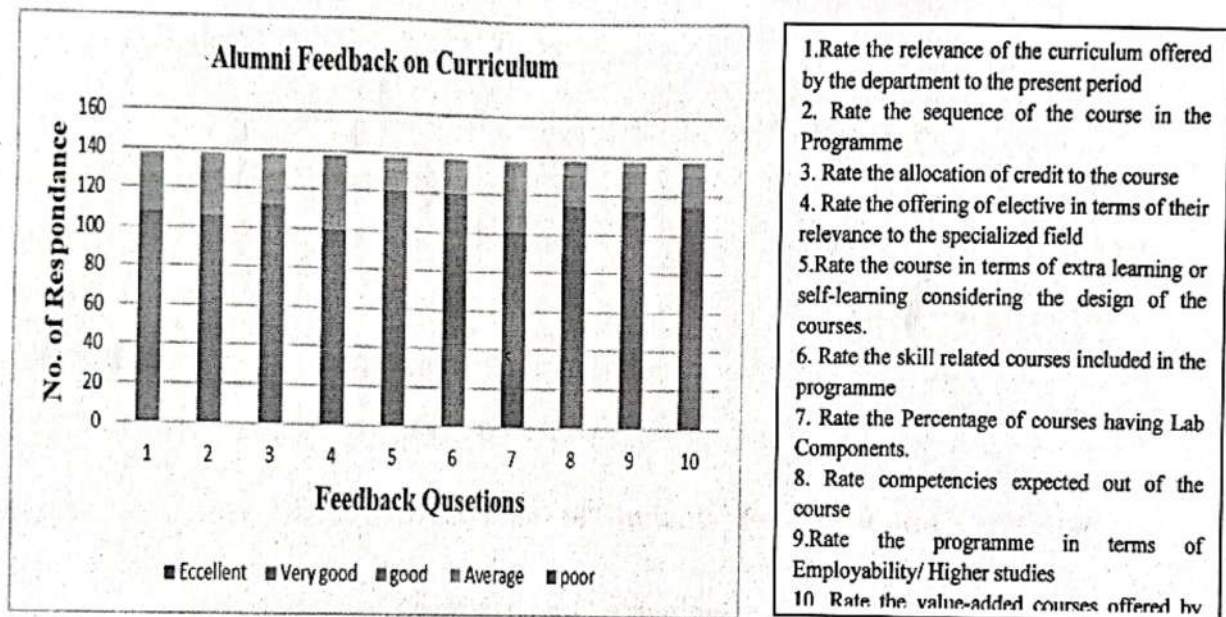
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

Alumni gave positive feedback on our Curriculum Design. They also mentioned that Lab papers are really useful for the students to get placed in corporates and IT sectors. Tie up with Industries and Professional bodies help the students to get wider and better placement opportunities. Our Notable Alumni suggested to add Banking and insurance Paper in PG Curriculum to get better placement opportunities in Banking field.

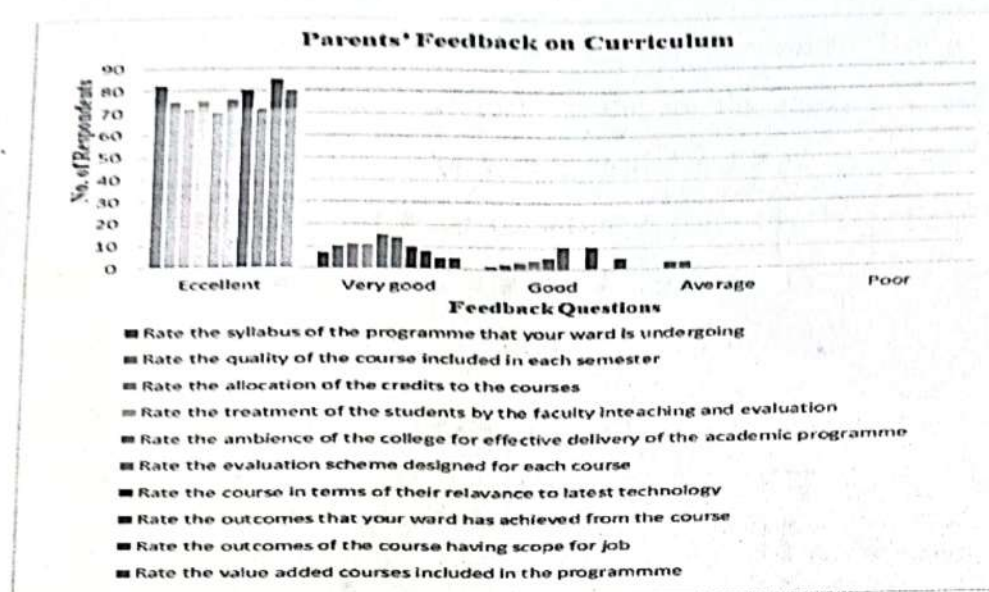
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Parents were satisfied with the Curriculum of the department. Parents suggested for extra certificate Short term courses for their ward which will help them to face the interviews confidently. Parents are satisfied with the Academic guidance and placement. They also highlighted that the Mentoring process of the department helped our wards to identify their strength and face challenges in the society.

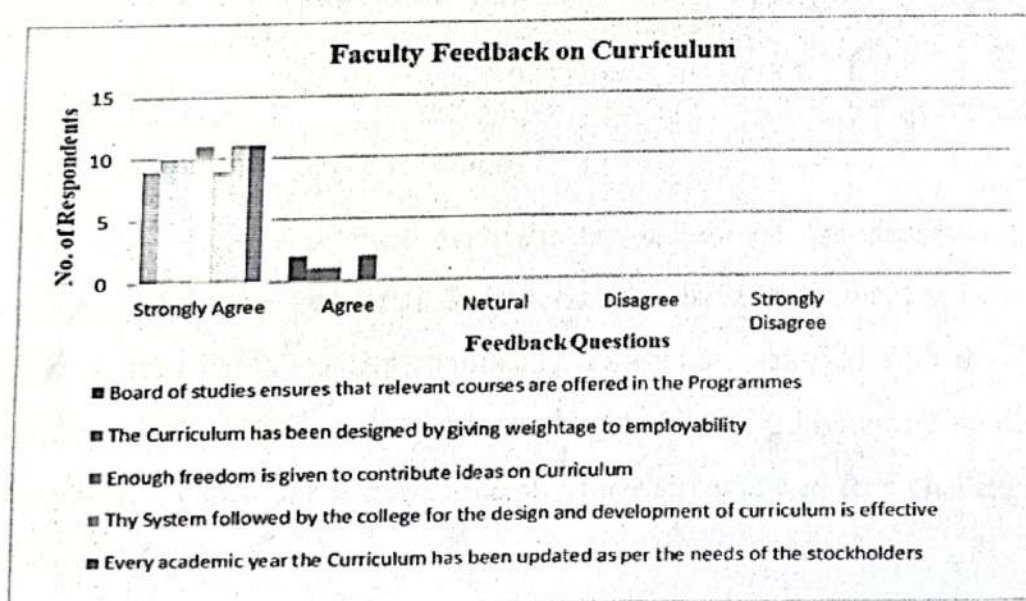
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

Faculty suggested that Syllabus should be updated periodically to keep the students abreast with the latest trends in the industry. And they also suggested to introduce Advanced practical papers in the Curriculum to meet out the industrial needs globally.

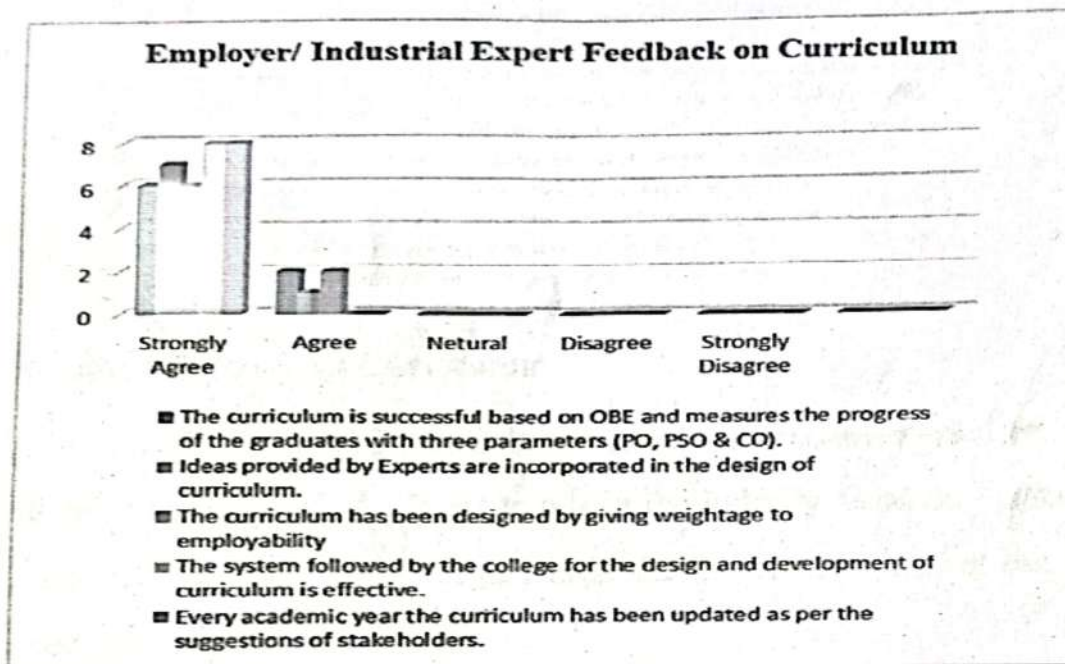
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

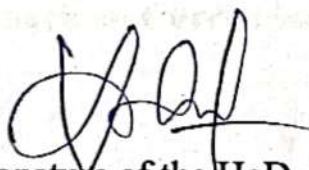
Industrial Expert was highly satisfied with the curriculum that matches the industrial requirements. They suggested to introduce certificate course or job-oriented course to enhance the students according to the industrial requirements.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

1. V. Regi
2. J. D. D. D.
3. K. K. K.
4. H. D. D.
5. A. A. A.
6. M. M. M.
7. J. J. J.
8. H. H. H.
9. C. C. C.
10. G. G. G.
11. V. V. V.


Signature of the HoD

Dr. T. KUMAR, M.Com., M.Phil., PGDCA., PGDIT, Ph.D.,
Head of the Department
Department of Commerce With (CA)
Kongunadu Arts & Science College
Coimbatore - 641 029.

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Academic Year: 2024-2025

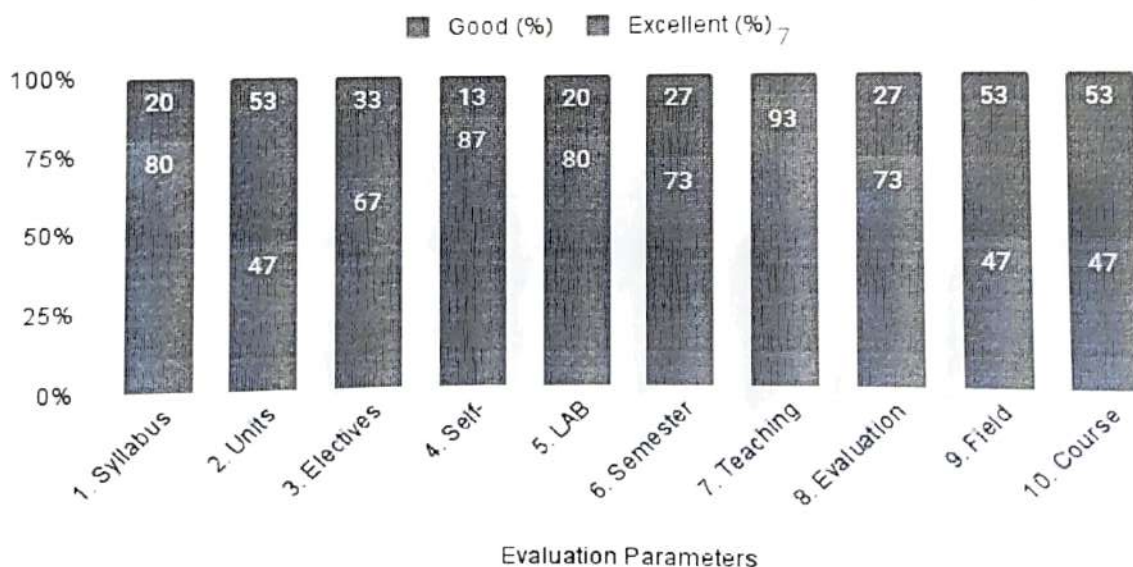
Name of the Department: **Commerce with Information Technology**

Students' Feedback on Curriculum

The programme B.Com. IT syllabus is well-structured, aligning with program goals and promoting self-directed learning. Students appreciated the logical course sequencing and practical lab components. Teaching methods were rated highly for effectiveness. However, field visits and internships were seen as weaker aspects of the curriculum. Enhancing industry exposure and revising credit allocations for experiential learning is recommended.

Graphical representation (Bar Chart) of Students' Feedback on Curriculum:

Students Feedback

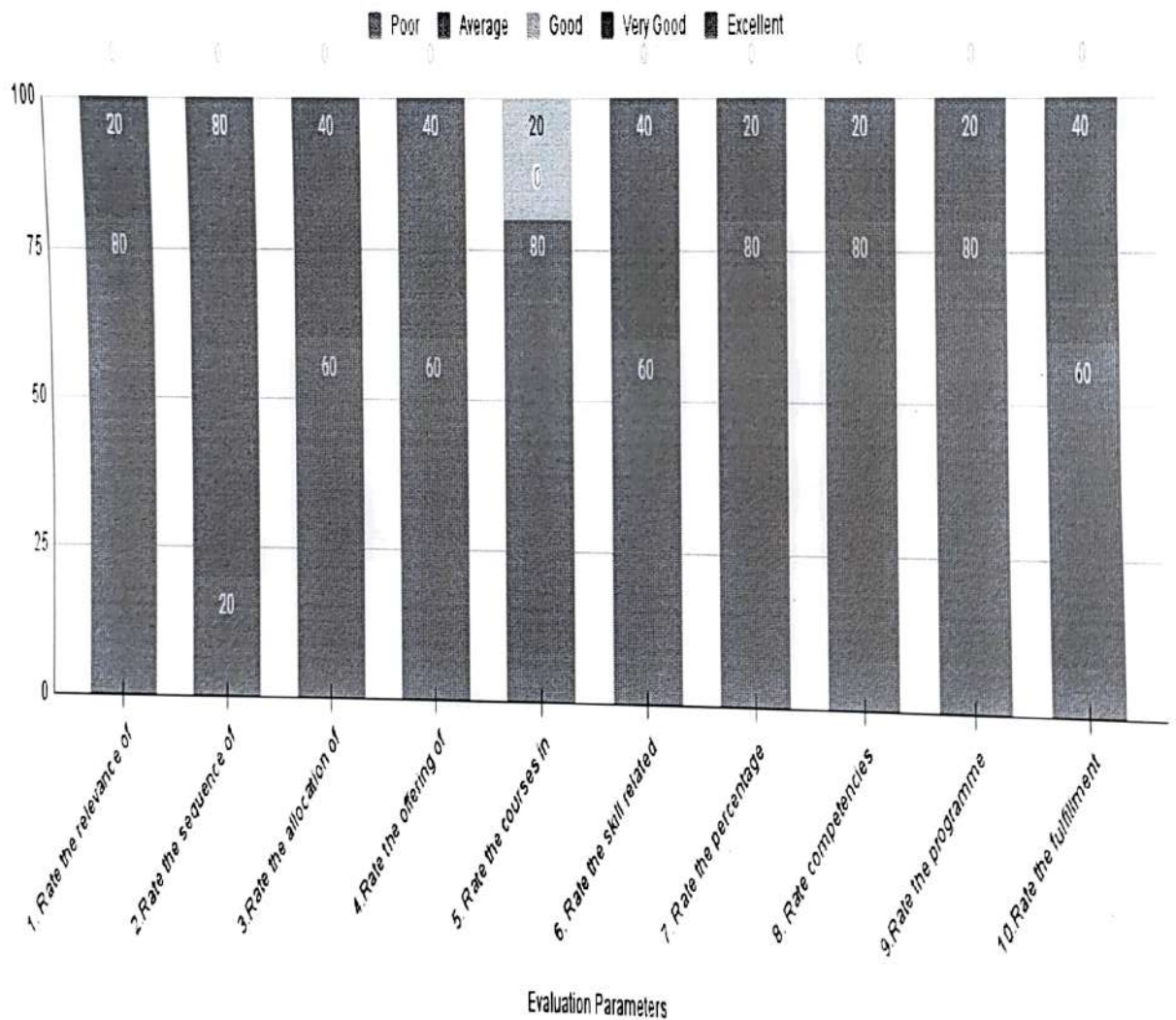


Alumni Feedback on Curriculum

Alumni of the department have agreed that design of the curriculum focused on entrepreneurship and skill-focused; strong emphasis on employability and practical knowledge, which is essential for current industry demands.

Graphical representation (Bar Chart) of Alumni Feedback on Curriculum

Alumni Feedback

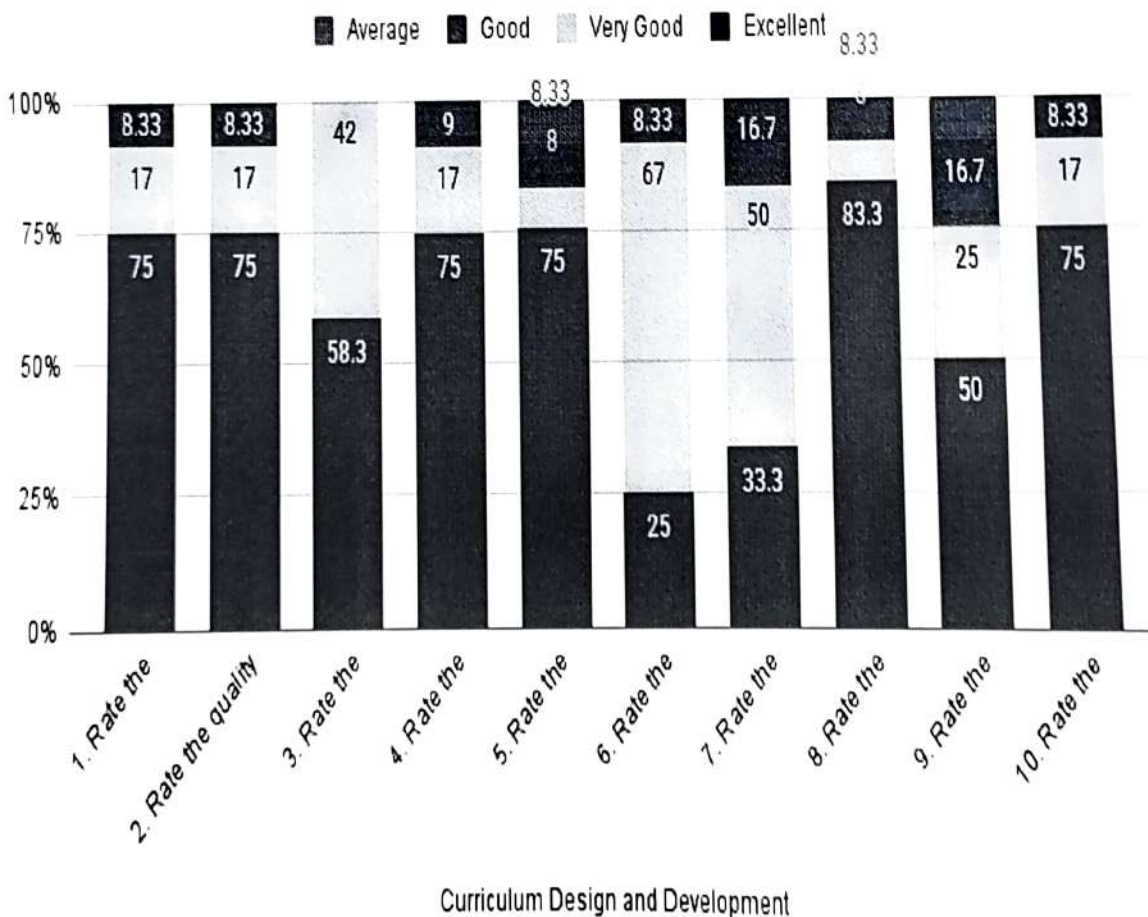


Parents' Feedback on Curriculum:

Most parents liked the syllabus, the quality of the courses, and found the teachers to be helpful and supportive. They felt the credit distribution was fair but suggested that the courses should be more updated with the latest technology. They also said the college environment is very good and the teaching-learning process is excellent. Many parents recommended to conduct workshops on soft skills and career readiness. These would help students become more prepared for jobs.

Graphical representation (Bar Chart) of Parents' Feedback on Curriculum

Parents Feedback

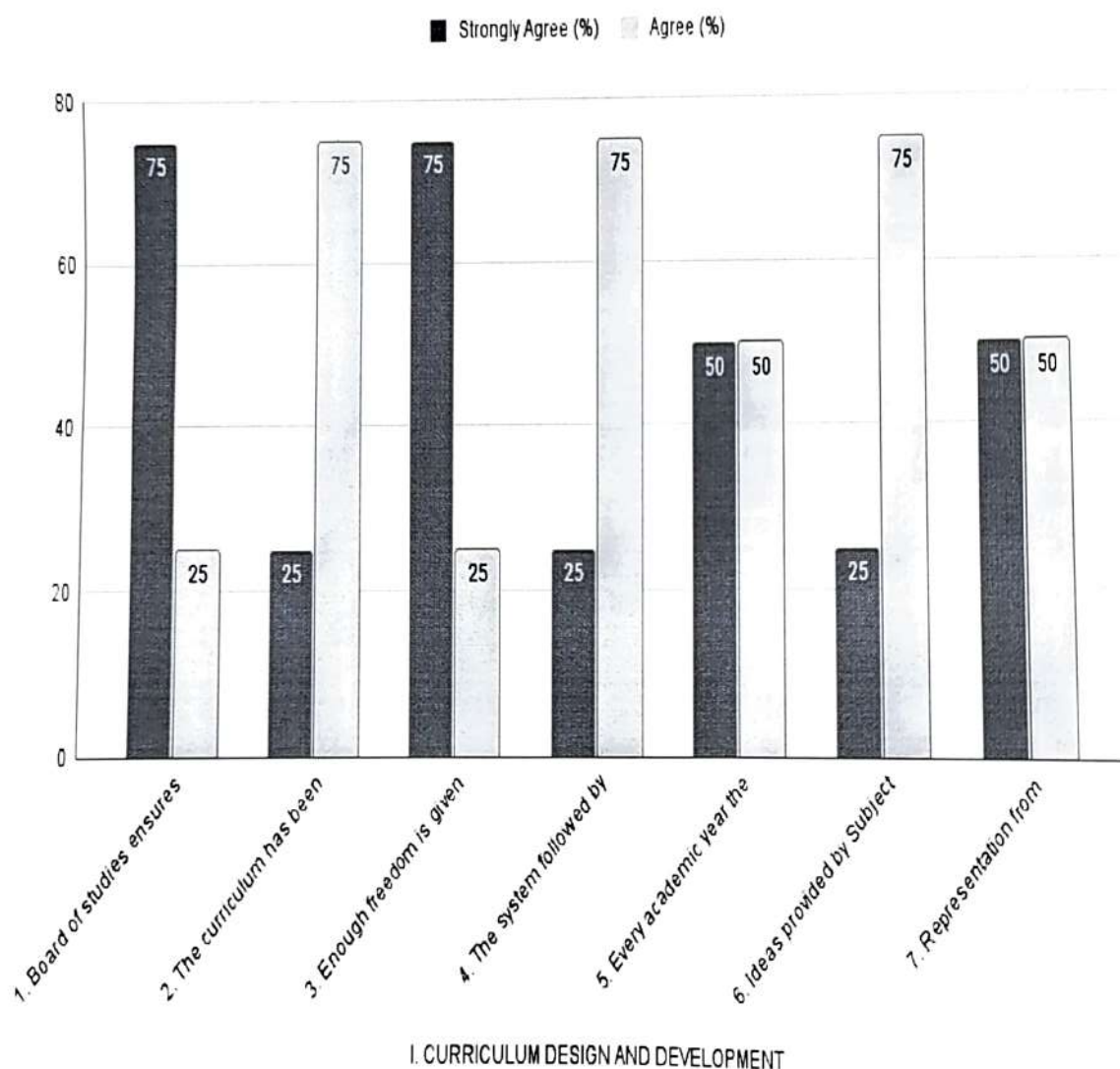


Faculty Feedback on Curriculum:

Most respondents agreed that relevant courses are offered and faculty have the freedom to share ideas. The curriculum design process is seen as effective but could focus more on employability. Contributions from experts, alumni, and industry are helpful and greater involvement of stakeholders and stronger industry alignment are recommended.

Graphical representation (Bar Chart) of Faculty Feedback on Curriculum

Faculty Feed back

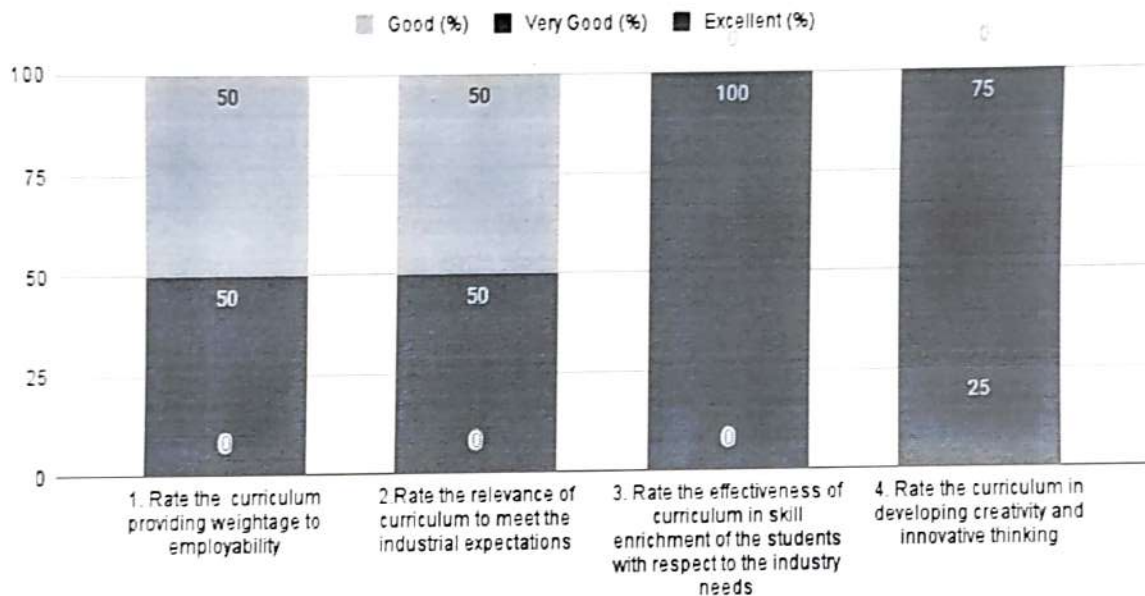


Employer/ Industrial Expert Feedback on Curriculum

The curriculum is seen as moderately good in terms of employability and meeting industry expectations; and is very effective for skill development. However, rating for the curriculum related to creative and innovative thinking is low.

Graphical Representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum

Employers / Industrial Expert Feedback



Curriculum Design and Development

Signature of the Staff Members

1. Dr. K Sudha

2. Mrs. M Princess Monica Victoria

3. Dr. K Akila

Signature of the HoD

Dr. B. DIVYA PRIYA
M.Com.(CA), M.Phil., MBA., Ph.D., SET
Associate Professor and Head
Department of Commerce with IT
Kongunadu Arts and Science College
Coimbatore - 641 029.

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Coimbatore – 641029

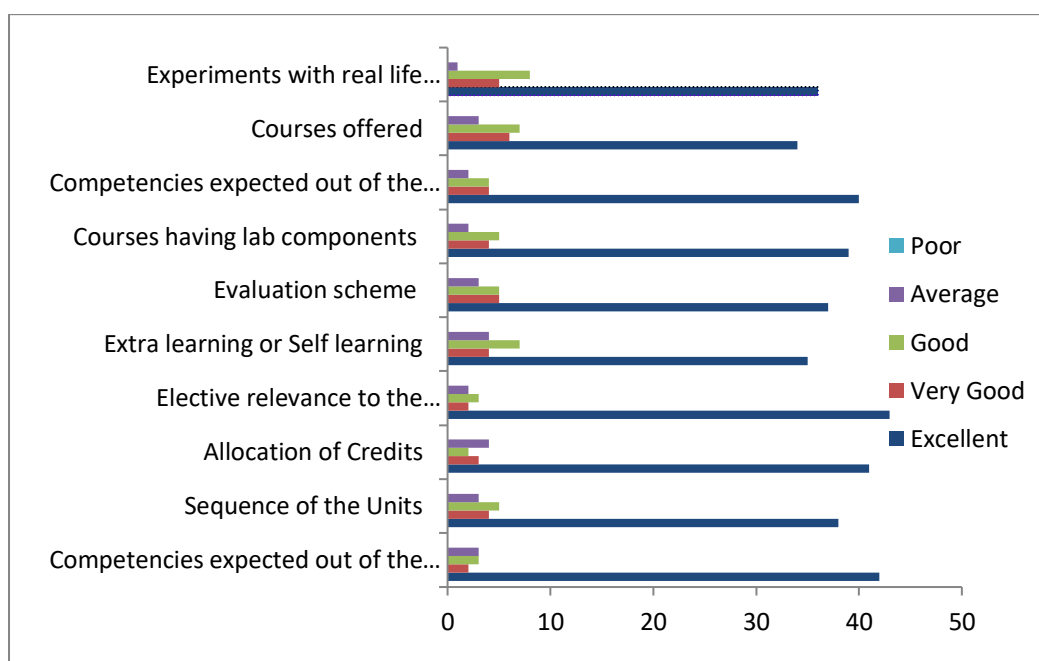
REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Academic Year 2024-2025

Name of the Department: **B.Com PA**

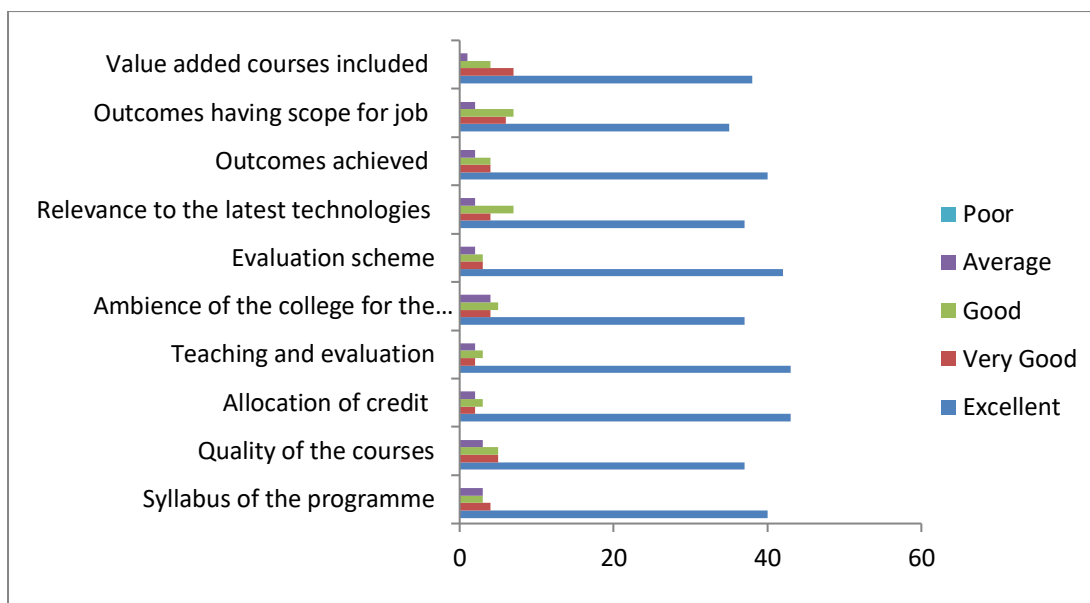
Students Feedback on Curriculum

Students have rated the curriculum as 'Excellent' feedback on curriculum. They noted that curriculum was comprehensive and effective to meet the modern business requirements by making them competitive and employable.



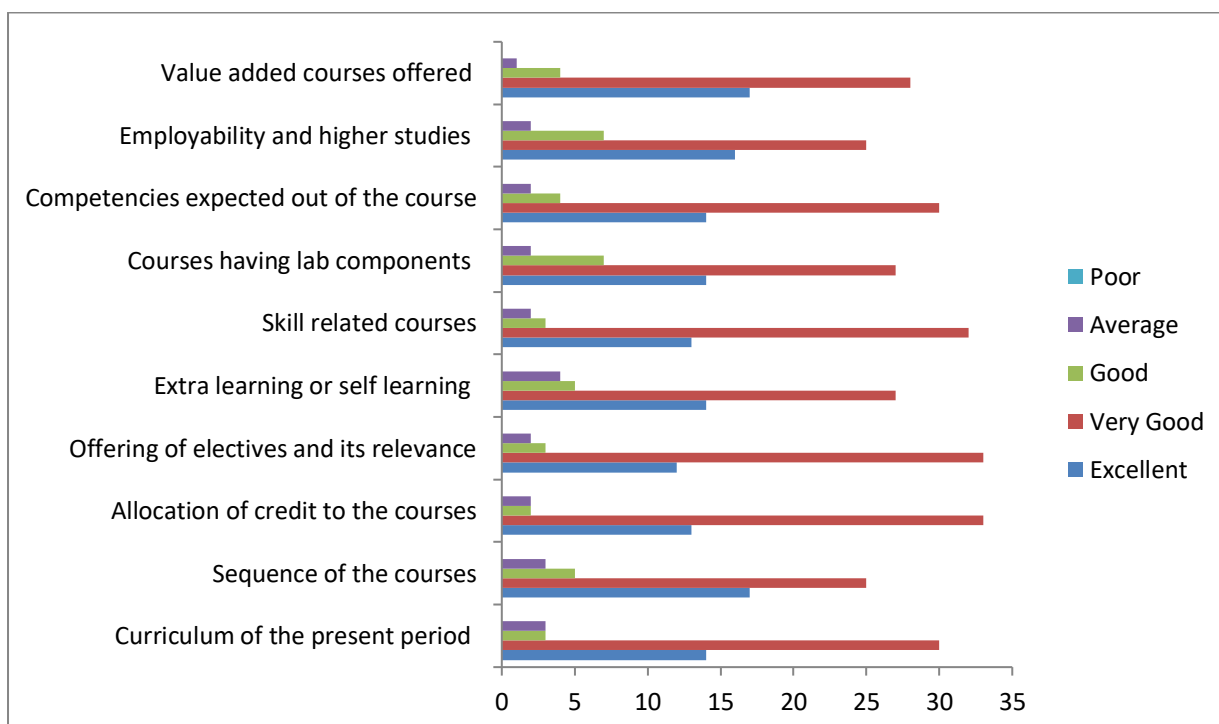
Parents Feedback on Curriculum

Parents appreciated the curriculum describing it as Excellent. The syllabus is appropriately updated to meet the current industrial requirements. They suggested further enhancing the skill sets among the professional aspirants.



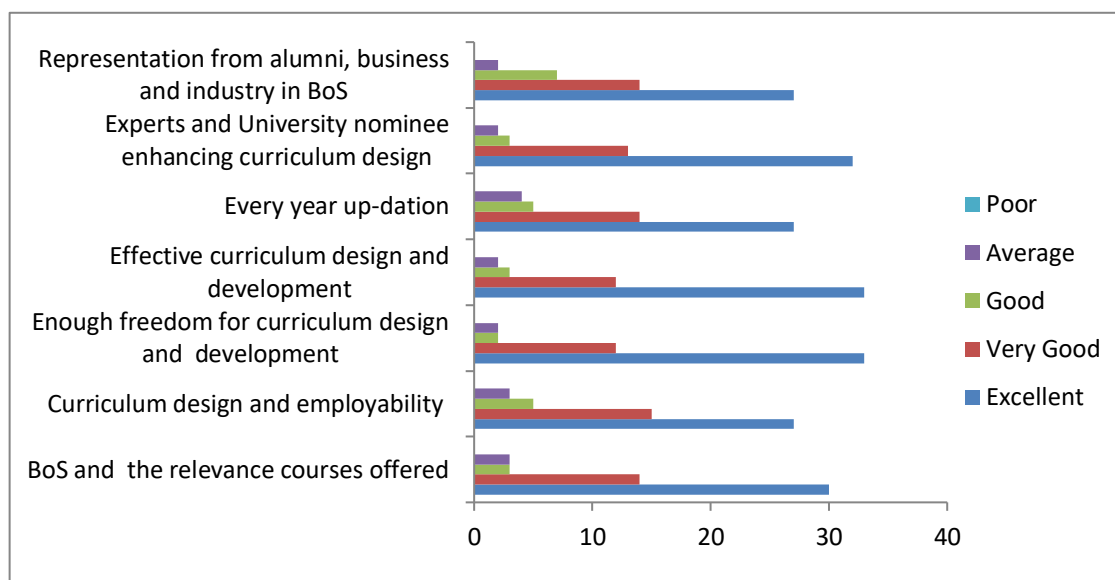
Alumni Feedback on Curriculum

The alumnus opined that that the programme helps to equip the students with knowledge and skills to successfully clear the professional courses. Most of their feedback was rated as 'Very Good'.



Faculty Feedback on Curriculum

The faculty members opined that the curriculum of B.Com (Professional accounting) is 'Excellent'. They believe that it is highly supportive for the employability. However, they suggested that its effectiveness could be further improved with industry-academic collaboration.



Revathi-bala

04/04/2025

Associate Professor and Head,
Department of Commerce (PA)
Kongunadu Arts and Science College,
Coimbatore - 29

S.No.	Staff Name	Designation	Signature
1.	Dr.M.Revathi Bala	Associate Professor & HoD	<i>Revathi-bala</i>
2.	Dr. S. Rajam	Associate Professor	<i>S. Rajam</i>
3.	Dr.P.Geetha	Assistant Professor	<i>Geetha</i>
4.	Dr. M. Jeshi	Assistant Professor	<i>Jeshi</i>

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REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM.

Academic Year: 2024-2025

Name of the Department: Commerce with Accounting and Finance

REMARK:

Commerce A&F BOS is not conducted for the Year of 2023-2024, Due to New University Nominee name not received from the Bharathiar University. So as per the direction and recommendation of Curriculum Development Cell and Academic Council. The existing BOS University Nominee, Subject Experts suggestions and recommendation are following this year also.

2022-2023 BOS suggestions and action taken reports to be same to this 2023-2024 and 2024-25.

Students' Feedback on Curriculum —

Graphical representation (Bar Chart) of Students' Feedback on Curriculum —

Alumni Feedback on Curriculum —

Graphical representation (Bar Chart) of Alumni Feedback on Curriculum —

Parents' Feedback on Curriculum —

Graphical representation (Bar Chart) of Parents' Feedback on Curriculum —


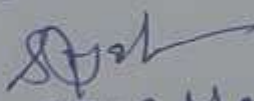
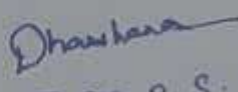
Faculty Feedback on Curriculum —

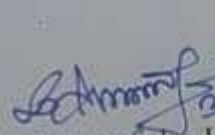
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum —

Employer/ Industrial Expert Feedback on Curriculum —

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum —

Signature of the Staff Members

1. 
[Ms. K.M. SWATHI]
2. 
[Dr. S. Marimegala]
3. 
[Dr. P. S. Dharshana]


Signature of the HoD
Dr. S.K. ARUNKUMAR
M.Com., M.Phil., PGDIT, PGDCA, Ph.D.,
HOD of Commerce A&F
Kongunadu Arts & Science College (Autonomous)
Coimbatore - 641 029.

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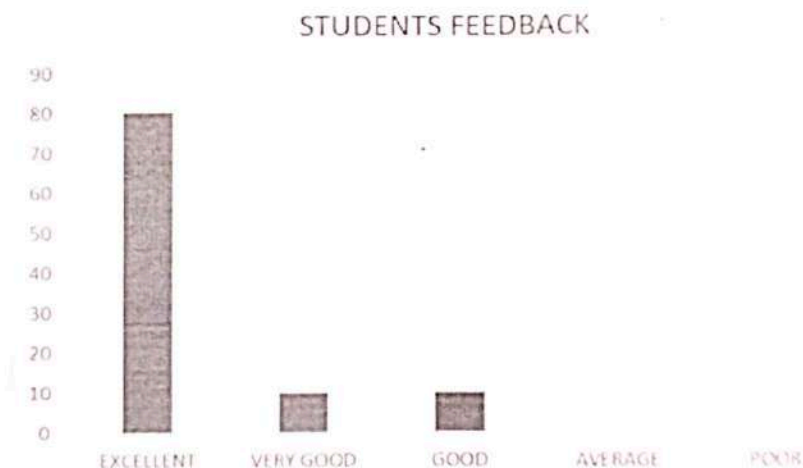
**REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM
Academic Year: 2024-2025**

Name of the Department: Commerce with Banking & Insurance

Students' Feedback on Curriculum

Requested to update the courses to enrich their knowledge and need for books updation

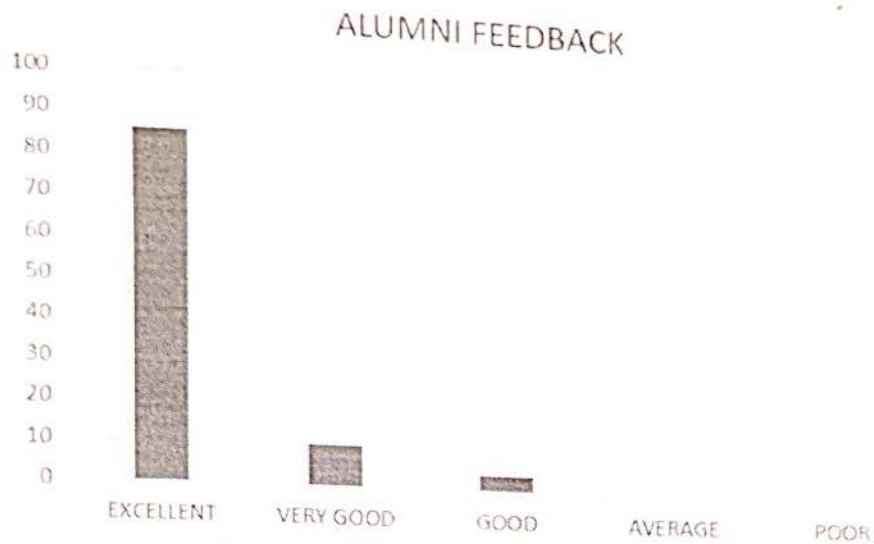
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

Suggested to introduce new subject related to develop students communication skill

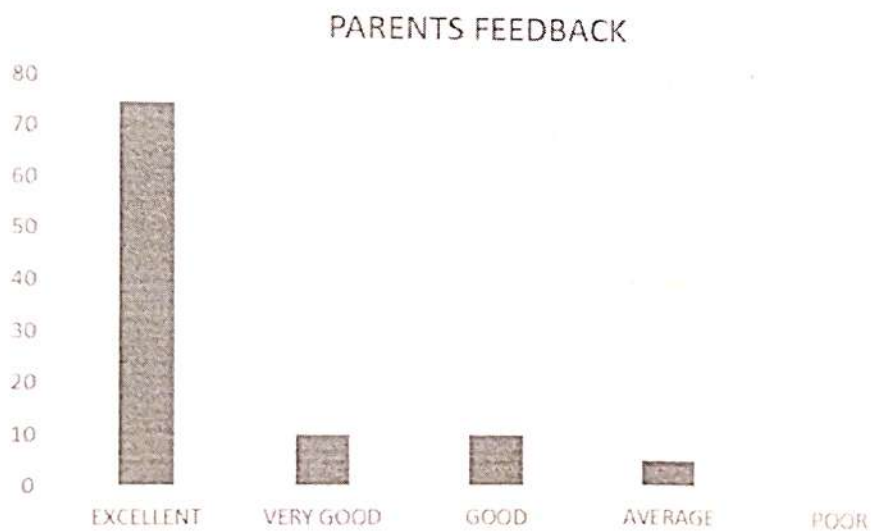
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

Request to update the recent topics in all subjects

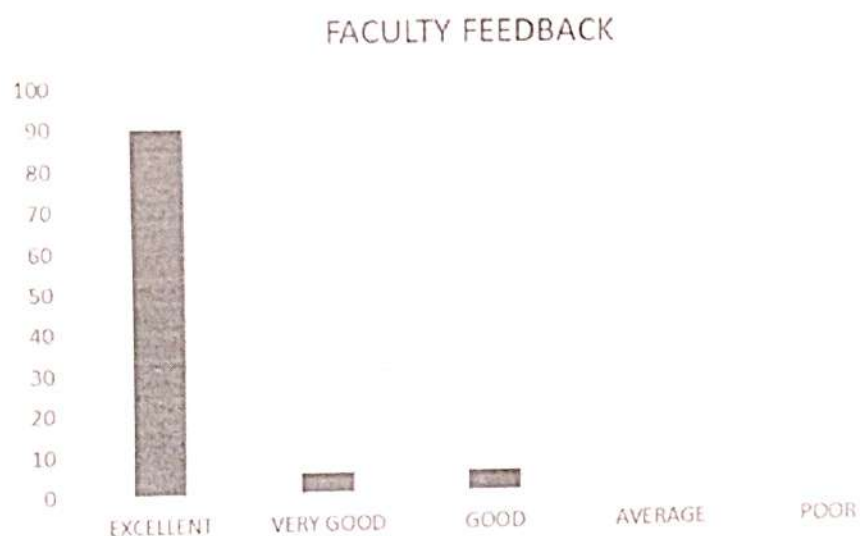
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

Suggested to introduce some new courses under Tansche Syllabus

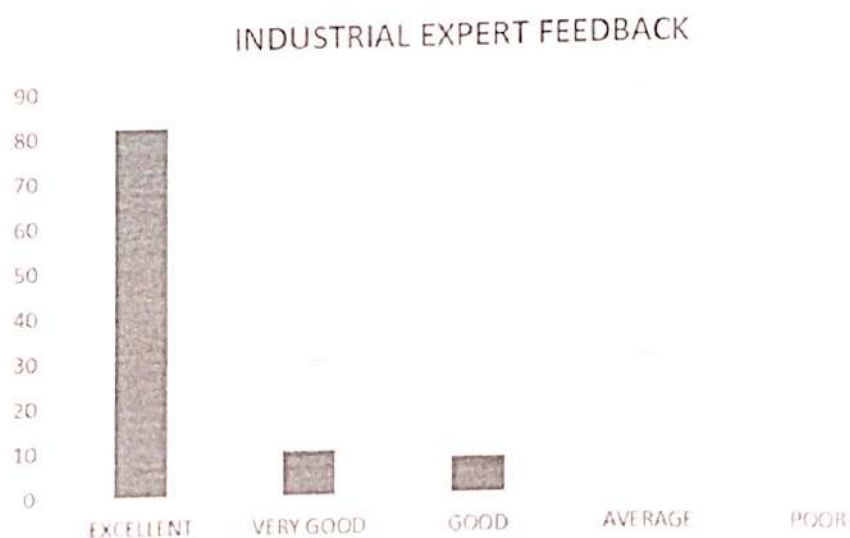
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

Suggested to introduce current topics related to the course.

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



DR K SUBASHINI	Assistant Professor & HOD (i/c)
Dr R MAHARAJOTHI PRIYA	Associate Professor
DR S THANGAVEL	Assistant Professor
DR R SURESH	Assistant Professor

1. *[Signature]*
2. *[Signature]*
3. *[Signature]*

Signature of the Staff Members

[Signature] 11/8/2025

Signature of the HoD

Dr. K. SUBASHINI, M.Com., M.Phil., PGDCA, Ph.D.,
Assistant Professor & Head
Department of Commerce With Banking and Insurance
Kongunadu Arts and Science College
G. N. Mills Post, Coimbatore - 641 029.

**KONGUNADU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)**

Re-accredited by NAAC with A+ Grade (4th Cycle)

College of Excellence awarded by UGC

52nd Rank among Colleges in NIRF 2024

COIMBATORE - 641 029

REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

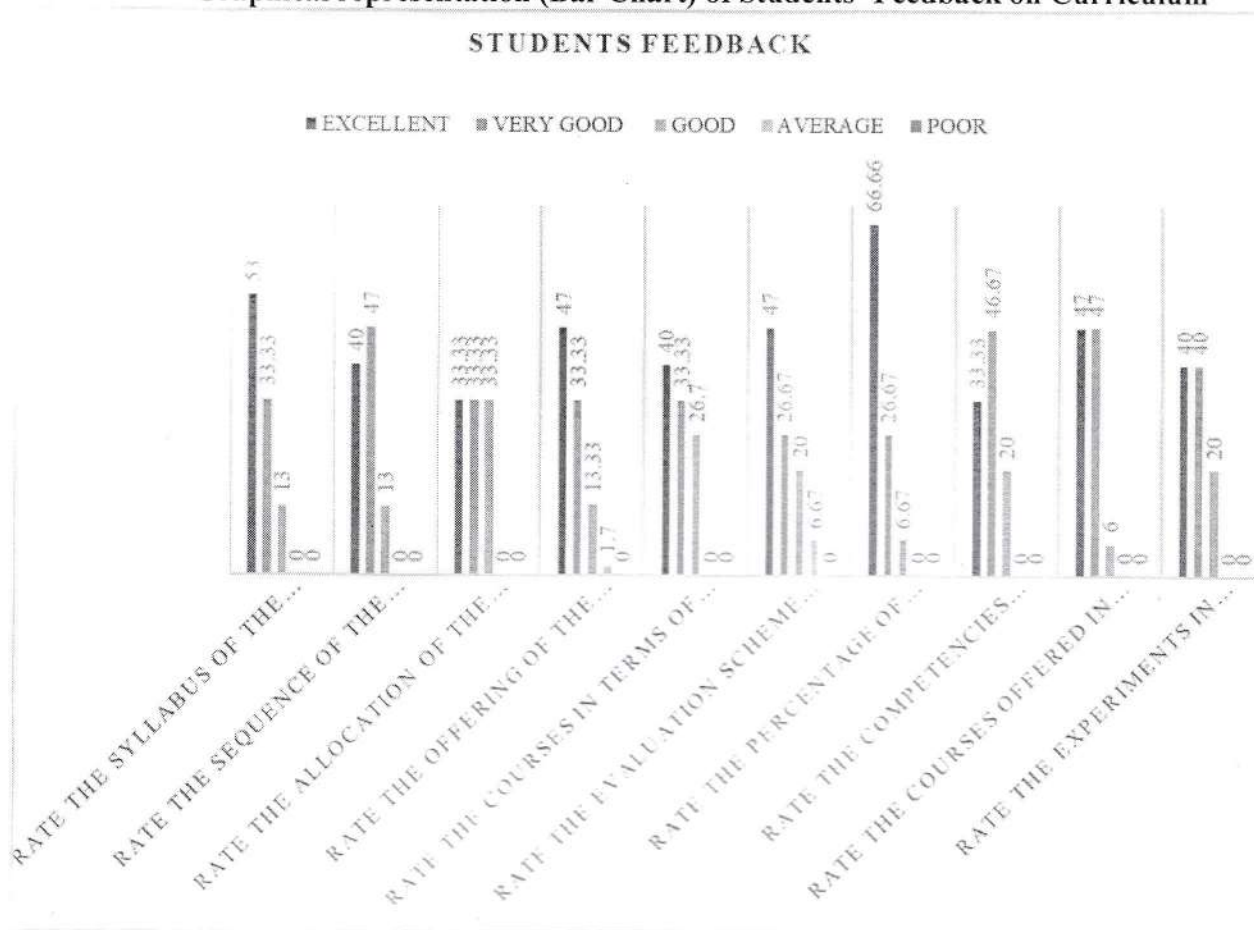
Academic Year: 2024-2025

Name of the Department: **Business Administration with Computer Applications**

Students' Feedback on Curriculum

- 53% of the students are satisfied with the curriculum and felt that the curriculum was adequate.
- Most of the students stated that the curriculum is more convenient
- Many of the students stated that curriculum helps to prepare for competitive exams
- Syllabus has good balance between theory and application
- Syllabus is updated regularly as per the industry

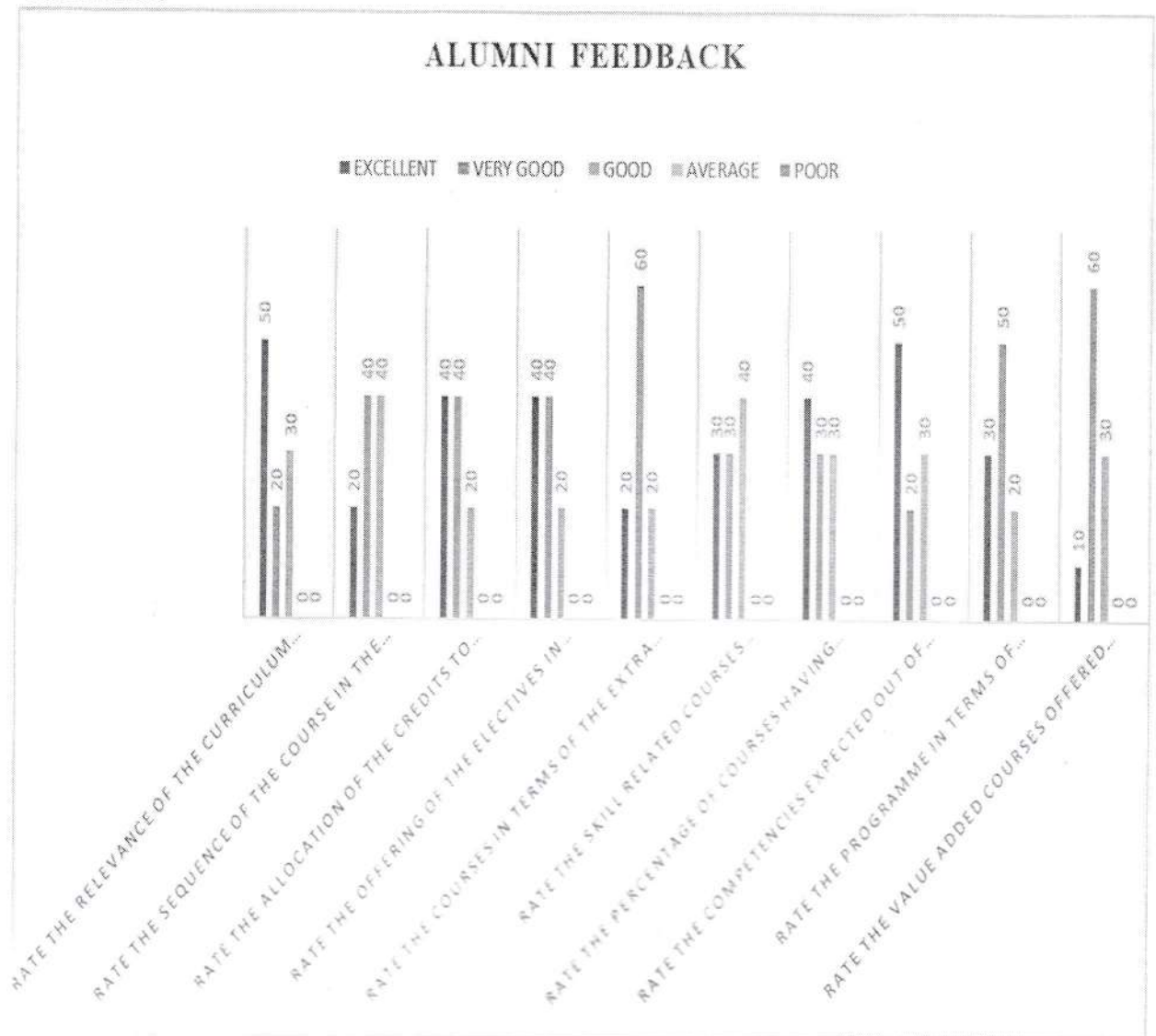
Graphical representation (Bar Chart) of Students' Feedback on Curriculum



Alumni Feedback on Curriculum

- Many alumni perceive the curriculum as highly focused on employability and preparing students for the industry.
- Some of our Alumni's stated that to update computer papers based on the current trends.
- Majority of the Alumni's are satisfied with the curriculum

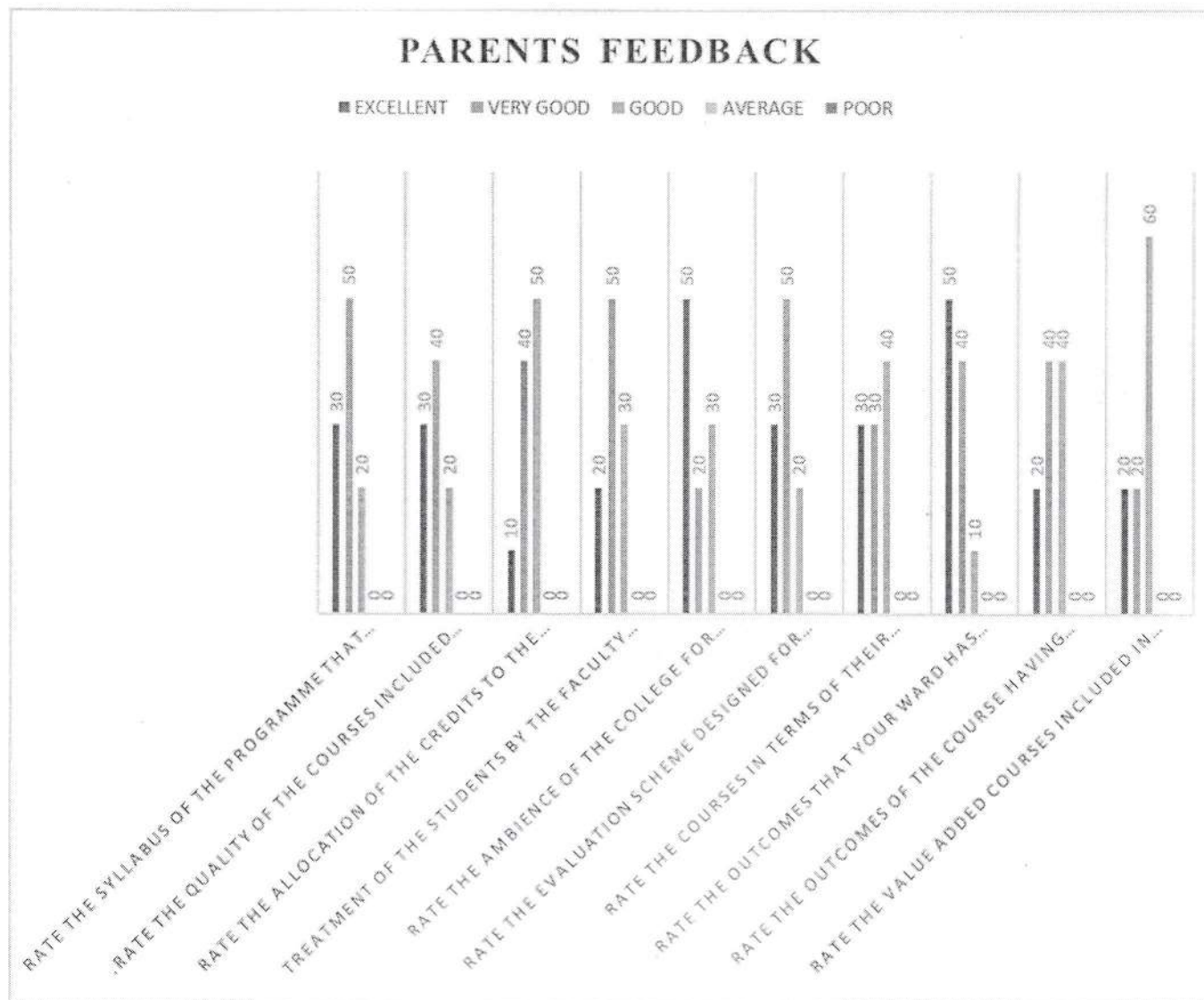
Graphical representation (Bar Chart) of Alumni Feedback on Curriculum



Parents' Feedback on Curriculum

- Many parents agreed that the curriculum was practical and knowledge-based, and they were satisfied with it.
- Many parents stated that the curriculum helps to create a Job Opportunities

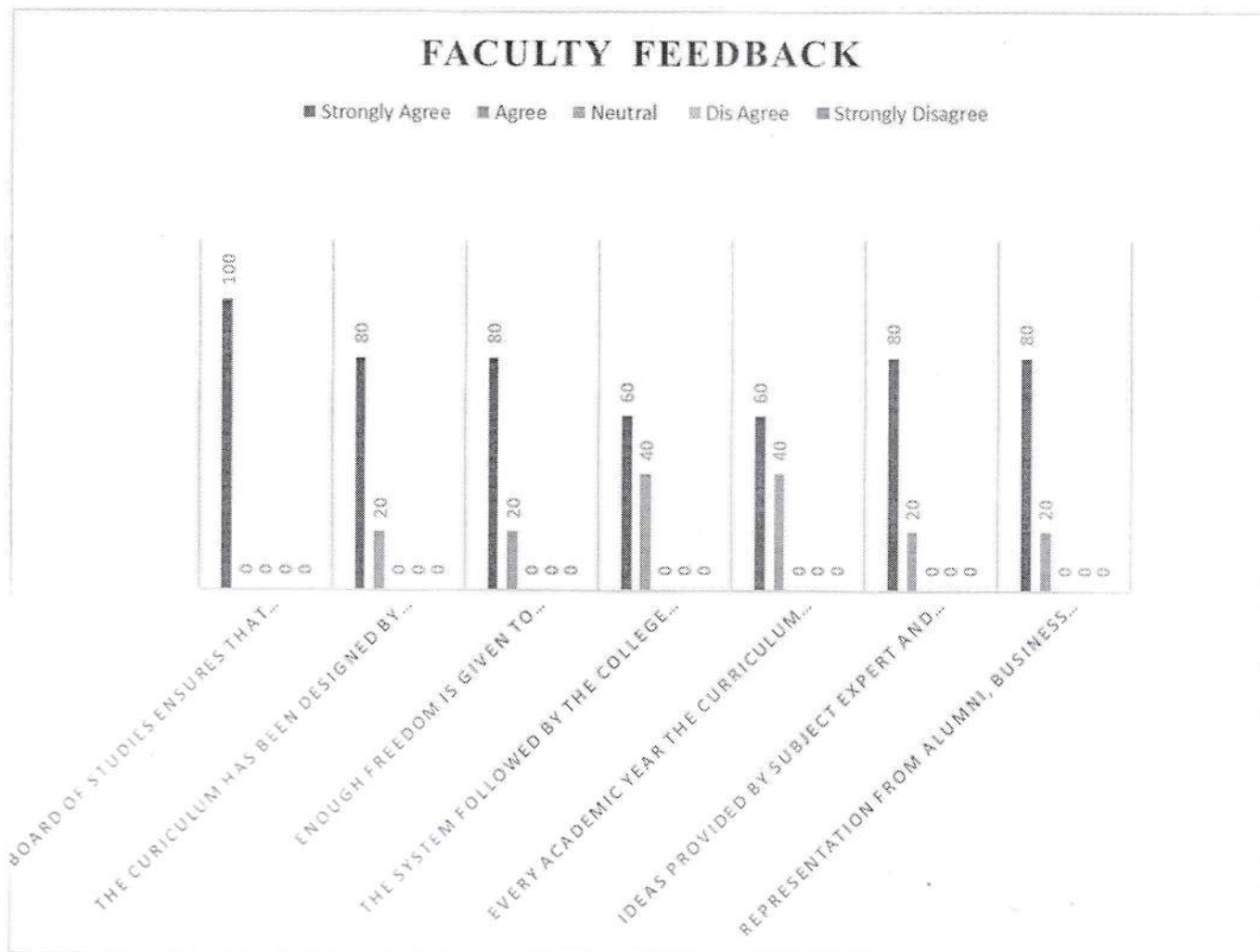
Graphical representation (Bar Chart) of Parents' Feedback on Curriculum



Faculty Feedback on Curriculum

- Faculty state that they are satisfied with the curriculum
- Some faculty members felt that the curriculum should be updated regularly to reflect current trends and technologies.

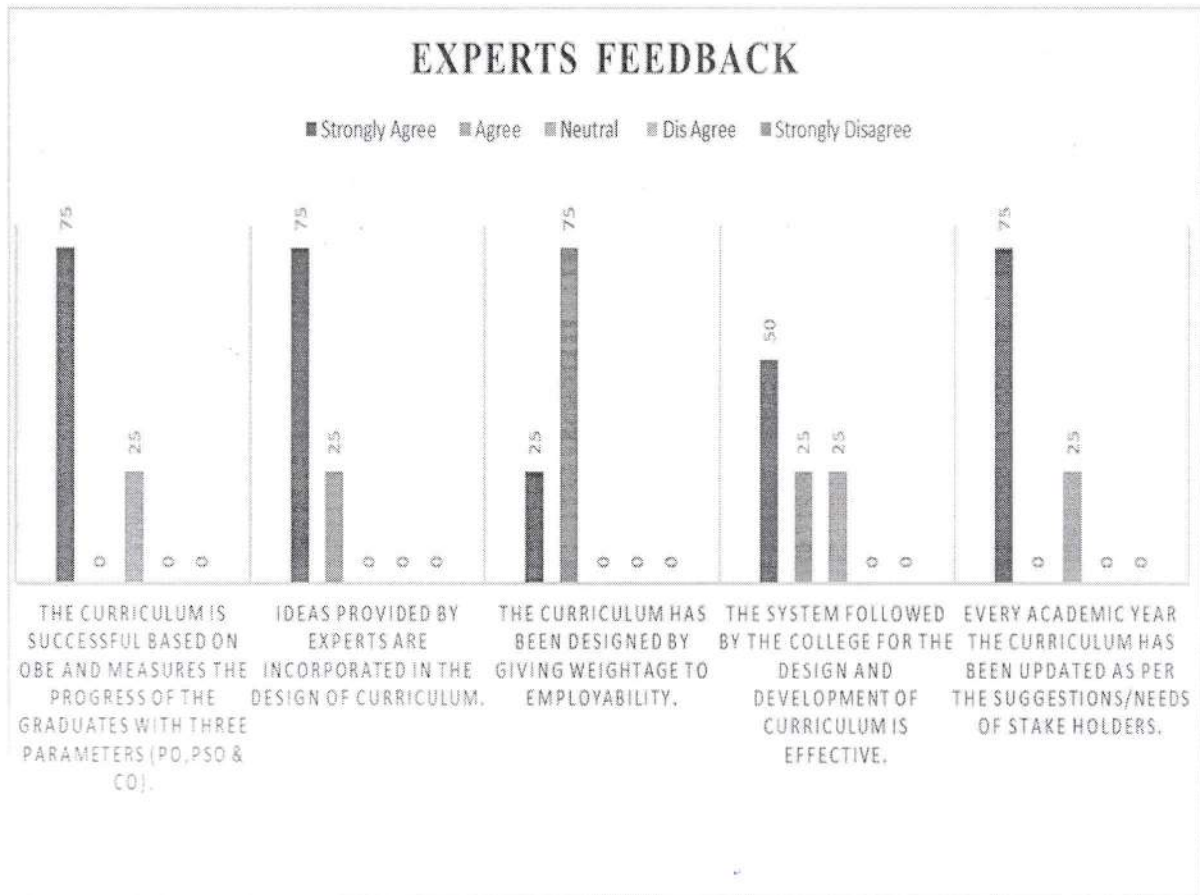
Graphical representation (Bar Chart) of Faculty Feedback on Curriculum



Employer/ Industrial Expert Feedback on Curriculum

- Curriculum had focused on skill development, employability, and entrepreneurship

Graphical representation (Bar Chart) on Employer/ Industrial Expert Feedback on Curriculum



Signature of the Staff Members

Dr. S. Punitha Devi

Mrs. M. Sangeetha

Mrs. J. Gayathri Manchubhashini

Dr. R. Nithya

Mrs. P. Vivitha

Signature of the HoD

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